

2015 Annual Family Survey Peak to Peak Charter School Executive Summary

For several years, the Accountability Committee has administered a family survey to gauge parent/guardian sentiment regarding areas such as curriculum and instruction, student/staff relationships, school learning environment and more. This year the online survey was accessible from emails sent to families and from the school website, which required respondents to login. The 2015 survey was administered from January 15th thru January 29, 2015 and had a 20% participation rate with 179 respondents completing the survey for 285 students (20% of students).

The 2015 survey included prior questions relating to the three *Quality* areas (*Instruction, Relationships, and Learning Environment*), *Volunteering, Finances, What Peak to Peak Does Well, What Needs Improvement, Communication Channels* as well as new questions regarding homework.

Respondents were given the opportunity to provide comments following the child specific questions, the *Communication* questions, the *Finance* questions, the *Needs Improvement* questions, and at the completion of the survey.

Overall the survey results show Peak to Peak families continue to think highly of the school and would recommend Peak to Peak to other families. Parents/guardians are very pleased with the education their children receive and are grateful to the teachers and staff for their commitment to students and the Peak to Peak mission.

Parents/guardians indicated there is still much room for improvement. Overall, parents are concerned about security and access to the campus, would like healthier food options, and are looking forward to the build-out to upgrade the existing facilities. The previous three items were all mentioned in the 2014 Family survey as well. Many parents also expressed some frustration with the new website.

Additionally, elementary parents expressed a need for a dedicated school counselor to provide greater social/emotional support, and parents called for improved athletic coaching and coach training. A small number of comments focused on expanding STEM course options as well as clarification of the role of TAG within the curriculum.

Other results from the *Communication* section indicated that many parents feel they receive too much information from the school and want more information specific to their child, but P/T conferences at the middle and high school levels were not an effective channel for individual student communication. There was a dramatic increase in the percentage of parents satisfied with the Communication Pathways process both for individual student and

policy concerns. Additionally, data showed an improvement in communication from the Executive Leadership and the Board of Directors over 2014.

A comprehensive summary of the survey results is available on the website in the full report titled [*2015 Annual Family Survey Report*](#).