



PEAK TO PEAK
CHARTER SCHOOL
800 Merlin Drive • Lafayette, CO 80026

College Prep in a Small School Environment

Minutes of the Peak to Peak Board of Directors Meeting
Wednesday, November 30, 8:00 am | College Counseling Conference Room

The Peak to Peak community will inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens.

Board of Directors in attendance: Voting Board: Gregg Sommer, Sandy Ray, Lisa Sicker, Hank Dalton, Alison Griffin and Joanne Hyman. Ex-Officio: Kelly Reeser, Sam Todd, Kyle Mathews, Lori Preston and Melissa Christensen.

Via Phone: none

Absent: Jen Schroeder

Guests in attendance: Brian Rauscher, Tracy Cloninger, Traci Schoeneweis, John Wilcox, Jen Dauzvardis, Megan Freeman, Kristianna Vedvik, Rachel Hirt, Sarah Miley, Derek Cole and Diangy Zaronias.

Call to Order: Mr. Sommer called the meeting to order at 8:00 am.

Administrative Business

1) Approval of November 2, 2016 Meeting Minutes:

Motion, Alison Griffin, second Sandy Ray.

Motion passed, 6-0.

2) Approval of November 10, 2016 Working Session Minutes:

Motion, Sandy Ray, second Alison Griffin.

Motion passed, 6-0.

3) Review of Action items from Month 2, YEAR:

1. COMPLETE | SCHEDULED to return | mtg room sound system fixed | NOV | JOHN WILCOX
2. NDA from Don Ferguson | NOV | LISA
3. COMPLETE | PUBLISH BOARD PROMOTION PIECE on MILL LEVY in Friday Digests | OCT 21, OCT 28, NOV 4 | KELLY

4. COMPLETE | Agenda to be developed and presented to BOD | Add SURVEY RESULTS REPORT to April 17 SPRING COMMUNITY GATHERING | NOV | JEN DOUGLASS, KELLY, GREGG / LISA, JEN SCHROEDER, JOANNE
5. ALPS BOARD PRESENTATION | NOV 30 | TRACY CLONINGER, KELLY
6. COMPLETE | COMMUNITY INPUT AND VOTE on POLICY recommendations of adoption/WAIVERS | VOTE NOV 2 Board meeting | KELLY/LISA, FULL BOARD
7. COMPLETE | BUDGET VOTE | NOV 2 | SAM, FULL BOARD
8. SPRING COMMUNITY GATHERING PLANNING | DEC | JEN SCHROEDER, JOANNE HYMAN,
9. COMPLETE | STRATEGIC PLAN/KPIs –informational and invitation piece to community members in Weekly Digests | NOV 4 | COMMUNICATIONS COMMITTEE, KELLY, TRACI SCHOENEWEIS
10. COMPLETE | 2nd STRATEGIC PLAN GROUP MEETINGS | NOV 10 | KELLY
11. COMPLETE | STRATEGIC PLAN BOD WORK SESSION 2 | NOV 10 | FULL BOARD
12. CAPITAL PRIORITIES / TRACK DISCUSSION | NOV 30 | FULL BOARD
13. COMMUNICATIONS BOARD-PARENT WORKING GROUP with Jen Dauzvardis date - | DEC 5, 30 | JEN SCHROEDER, JOANNE HYMAN
14. OTHER COMMUNITY RELATIONS ENHANCEMENT items | DEC | LISA
15. BOARD ASSESSMENT Discuss whether to undertake | JAN | FULL BOARD
16. EMPANELING OFFICERS EARLIER -discuss | FEB, after Election Committee meets | FULL BOARD
17. ADD EDO GOALS to JD | SAM, SANDY
18. MID-YEAR GOAL MEETINGS | FEB | Kelly -Gregg, Jen, Sam -Sandy, FULL BOARD
19. SHARK TANK -6-12 interest at Peak to Peak; consider funding & judging panel| SPRING | KYLE, LORI, ALISON, GREGG -one student, Divyam went to start up conference over summer; has done his own start up process; inspiring teams at higher level; use of Maker Space Carla Flanhofer & Bobby Letter & Sheena Kelly --stock market challenge in Carla's room after school

4) Community Meeting Date for Family Survey Results: April 17, 2017

Public Comments

Traci Schoeneweis -Health Room going smoothly with new staff, and old staff still subbing
 -Support Staff PD -4 sessions organized by Megan Freeman being completed: Google conducted in NOV, IC filters in December, Classroom Management in January, and Google part II in February; The INDIGO test will also be administered to staff.

Kelly Reeser -recognizes Traci Schoeneweis for using her Impact on Education grant money award toward the above goals

Rachel Hirt -Annual Gift Campaign -Colorado Gives Day next Tuesday

Cheryl Sack -notified on Nov 14 by Food Committee of change in 10 grams of sugar/serving guideline; disappointed they were not included in process of new policy; new policy has substantial impact on Food Services; protocols are in place to support every family (families can opt out of a la carte items); USDA does not require labels to differentiate added sugar from naturally occurring sugars until 2018, so it is impossible to follow the current policy as written; \$800/week, \$30,000+/year loss of food items; CDE might fine Food Services

Joanne Hyman -parents of visiting sports team remarked on the amazing facilities -thank you to all who worked on that

Kelly -thanks to custodial staff for working over thanksgiving break to get many things done, including decorative etching on meeting room glass panels

Succession Planning Check-In —Sommer

Kelly Reeser -for myself and direct reports, plans for instances where something suddenly prevents you from coming to work; plans for PD and mentoring for potential successors already underway
-In response to question: There are formal plans, though it is a dynamic process. Plans are incorporated into goal work for Kelly and Sam and their reports.

Sam Todd -Working on an Operations Manual with Sandy Ray, to be completed by the end of year
In response to a question, it is very tactical.

Lori Preston -Working with Libbi on plan for covering Libbi's long term leave.

In response to a question on where this information all resides - Kelly will move to its own "Succession Planning" file in Jungle Disk.

Principal Goals Review

Kyle Matthews

Instructional Leadership

- In looking for something that inspired me, found new information attending a Learning and the Brain Conference in Boston prior to Thanksgiving. What we have learned from MRIs, neurogenesis helps us understand how teens think, and how we can reimagine instruction to get the best student engagement and growth.. Kyle is looking for hints from researchers on if we shift learning a bit, what better results we might gain. Looking to apply some of recommendations for experiential learning promoted by Ron Berger and Toni Wagner, who spoke at the conference. Also looking at the film, Most Likely to Succeed, as an inspiration for new instructional offerings.
- Plan to plug staff into new information gained and the right tools -this week is using Skype to connect to supplemental instruction through my weekly update and staff meeting.
- Exploring novel approaches to learning.

Staff Development

- peak core curriculum @ grades 9-12 during Access lessons
- aligning with Indigo findings
- considering assessments, including PISA
- 9th grade focus group lunches and interviews (Fridays fall semester); Senior interviews weekly in January-February to start second semester.
- work on school culture--grade level initiatives going forward
- customizing teacher eval tool to focus on specific areas for each individual teacher
- direct communications and conversations with staff -rather than over email

Professional Growth and Responsibility

- You will hear Minerva and other new types of global colleges and universities'- emphasis on solving a global problem in a collaborative way, with the school requiring an applicant's

demonstration of hands-on problem solving, which ties into Peak Core and our forward thinking about instruction and planning. So, we may look at “seat” time differently, just as CDE is doing so with new graduation guidelines for the class of 2021.

Lori Preston

Instructional Leadership

- focus on MTSS [Multi Tier Systems of Support], e.g., what software we can utilize, etc.
- much is focused on receiving instruction as a new principal, who is also completely new to Peak to Peak; It is wonderful to be in the seat of a learner as well as a leader, documenting and implementing what I have learned
- build relationships with learners, parents and faculty

Staff Development

- succession planning -working with Libbi to pull in people internally to cover her planned long term leave, while she has more experience at Peak to Peak, we are both new to leadership roles here
- emphasized to staff that evaluation tool is a living document/instrument
- utilizing Indigo as a powerful tool to get to know one another, though student Indigo is not present at MS level, the focus on staff to understand staff dynamics and use as staff development piece
- Communication Pathways is appreciated as a roadmap, being a new leader to realize what steps to take or what steps may have been skipped

School Culture

- working very closely with SPED, including financial piece, bringing admin experience from Texas into weekly meetings
- K-12 effort helps to gain whole perspective, focus on K-12 via counseling, developing relationships among those counselors
- mindfulness focus coming from experience at training in Harvard, incorporating into faculty meetings

Professional Growth and Responsibilities

- tremendous thanks to many staff, especially Kelly for providing materials, constant support, check-ins; Sam providing training and autonomy on budget; Kyle for side-by-side mentoring
- focus on tech learning -VizLab, Tableau, Payroll software, learning systems
- gratitude and awe in being part of a board, chose Professional Learning Community groups that focus on governance, e.g., Incubator -PLC groups are Professional Development Day groups (6x/yr) of all stakeholders working toward one main goal of the school, with much learning from each other and discussion, also choosing timely items from the Marshall memo

Melissa Christensen

Instructional Leadership: MTSS [Multi Tier Systems of Support] -supporting interventions in Literacy and Math; working on how to document and best support students in intervention. Impacts up into 6-12, making it better. Focus on better intervention systems.

Literacy training focus Many staff meetings, small group meetings, most staff have literacy in their goals this year.

School Culture -focus on implementing new evaluation tool after last year's pilot, supporting teachers through it, with a focus on observations.

Admin & Prof Responsibilities -for succession planning, working with staff transitioning into new leadership positions that involve interacting with a great number of families, including with Assistant Principal, ALPS Coordinator

- Comment from those observing and participating in the goal setting meetings that they were very collaborative -risk-taking and other efforts are excellent, and it is very exciting to see the work of the dynamic leaders we have that collaborate to tie in K-12.
- In response to a question on whether our staff is using the new dyslexia research findings, such as brain scans and new multi-week intensives -yes, staff is looking into new findings and they utilize specific programs.

Alumni Outreach —Rauscher, Reeser

- working with alumni in hosting reunions
- Initial 12 month goal: establish **P2P Alumni Board / Steering Committee** to further establish Alumni programs; a relatively new model, so researching what other schools are doing, especially independent schools, which utilize such models more. Will contact other schools to understand what they utilize; create a database -enabling alumni to connect to each other and students to connect to alumni for mentoring, college information/tours.
- CLASS of 2007 10 YEAR REUNION -asking counselors, etc. for the active students in that class
- WEBSITE -adding profiles to have small Bio/Q&A with alum to give families an idea of what graduates go onto do, get a sense of what is possible after high school
- working to formalize alumni visits to Peak to Peak, especially around holidays when alum return from college on break, but while our students are still in session
- establish alumni panels, especially in Junior planning day curriculum
- It was commented that it is incredible to give students that exposure that impacts their decisions, and panels into Sophomore year for earlier exposure to reduce stress in Junior year would be great. It was further noted that the impact on 8th grade exposure to college experiences and information was revelatory.
- It was suggested that we connect parents to young alums for career networking/mentoring, and responded that we have already have seen a model of parents helping more at-risk students, so this would be a good extension of that; it is important for students to understand the majors they are considering because it really informs a good decision to know what that looks like in college and professionally, and help understand what they would be signing up for.
- It was commented that creating a database and contact info is critical and asked if any systems have been explored? A: 1) LinkedIn is easy, but not customizable, especially with students and non-alumni -can't choose which fields you want. 2) Razor's Edge is used by Development Office, but not accessible for non-staff, e.g., students and alumni. 3) Build Our Own -[Brian Rauscher] worked at Lewis and Clark (Portland), where they implemented their own database, and this would give us the most flexibility. 4) 3rd Party Service for purchase is another option. It was further noted that although it is the most time consuming and least gratifying, it is probably the most important piece. It was commented that Peak to Peak's LinkedIn page is growing, and would be a good way for parents to connect with students and alumni, though you currently

cannot join as a parent. Currently we have both a University Page and a Company Page, but this will be combined, though anybody can join either page.

- Brian was thanked for work with scholarship winners.
- In response to a question, Brian Rauscher noted he is getting great data from NSCH (National Student Clearinghouse) on our alumni 6-year graduation rate: Class of 2009 had a rate of 69% (43/95) , Class of 2010 had rate of 71.8% (56/124). 98% of colleges participate in NSCH.

TAG / ALPS Report —Tracy Cloninger

- -goal / vision: educate community -parents, students, teachers, on what is “gifted,” and provide support, continue to develop program; accurately identify gifted students, especially underrepresented populations; utilizing COGAT [Cognitive Abilities Test] -it is a learning experience when students don’t know how to bubble a test answer; advocate for advanced placement, which P2P is already adept at doing; understanding and respecting ALP; offerings to TAG students will also benefit the whole classroom
- share ALP goals with students, and next year teachers will have a part in writing goals with students
- created Resource Library with help from Megan; supporting gifted students, but all students benefit
- parent newsletter
- parent night -very successful
- working with Andrea Salvo to develop SENG [Supporting the Emotional Needs of the Gifted] to bring that to P2P
- students educated through lunch bunch in elementary, where we discuss what it means to be gifted, and that they have their challenges, as well as high cognitive abilities: e.g., “Smart is a dangerous word -why do you think that?” Asynchronous Development discussed -intellectually one may be advanced from peers v. socially emotionally they may not get what peers are doing
- MS students -looking to create rotations next year where they can focus on areas of interests not supported as much in school, such as computer coding or Harry Potter.
- HS is the hardest as there is not a history of much support from ALPS; would like to start with lunches next semester, but it is a challenge; I sent passes, but only half came, mostly 11th grade boys, and we discussed what would be interesting to discuss at lunch groups, and was surprised at how much they wanted to talk about, including existential philosophy discussion days. Considering ordering pizza for the group and discussing checklist items.
- 413 students identified or on watchlist
- identification process is underway using COGAT -9 tests with 3 days; CDE is funding NAGLIERI testing [nonverbal ability test] at 2nd grade, and there are also teacher and parent nominations
- ESSA [Every Student Succeeds Act] -focus on learning about that and impact on our students
- also running outside activities, e.g., Brain Bowl, Battle of Books, Spelling Bee, etc.; however, data shows social-emotional support is the most effective support;
- Moving all student data into the ENRICH database, where IEPs and 504s are housed
- In response to what support or funding needs there are -I need to harness volunteers, and also have ideas for some funding utilization.

- In response to the question how do you manage 400 students with only you A: I know the teachers, which is great to develop plans, give support. I definitely want to provide some professional development.
- Q: Do you have a cadre of parent volunteers, and if you need more, do you have ways to enlarge your cadres, as there could be concerns around scope of work, with 1 ALPS Coordinator: 413 students? A: There are Envision parent volunteers, who will be asked for help for next project. Help is needed to plan Parent Nights. Help is also needed with MS lunch bunches, but need parents with expertise, e.g., to code. Ideas for outreach are helpful.
- Q: Of 413 students, how many have you been able to meet with? A: All of ES some MS, and HS through Naviance.
- Q: Share what you created for MS teachers, the video. A: I shared what I learned from an Ian Bird presentation on curiosity via a screencast with reflection questions. Purchased unlimited screencast on CyberMonday.

Election Committee -Community Inquiries —Hyman, Sommer, Schoeneweis:

- Sandy Ray, Hank Dalton, Lisa Sicker -Consider if you will run again.
- Gregg & Joanne are board liaisons to the committee.
- Community members are all returning to the committee, but Tim Scherr resigned last year due to heavy commitments.
- Schedule:
 - Jan 23 -elect chair, determine timeline
 - Feb -Board candidate Qs + Candidate paperwork implemented
 - March -candidates informed of full list and given opportunity to withdraw; publish to community; ballots will be finalized and published
 - May -annual meeting
 - June -new members attend, July
- Will discuss directory use by candidates in January.

Policy Review -Wellness & Open Enrollment —Sommer, Reeser, Sicker

Open enrollment -ELT will be looking at the idea of adding preference of alumni children next week, and will bring a draft to the January meeting.

Q: How many spots of OE are preference spots? A: It's not a set number of spots, it's part of the District lottery equation.

Wellness Policy

Gregg -met with Food Services and Sam. Clearly there was a process failure, as individuals directly involved were not notified, nor did they give input. The following was noted:

- Policy exceptions were cited in the meeting
- It is not the board's place or responsibility to inform staff constituents, it is the school leader's responsibility.
- There are multiple committees involved that are not collaborating or communicating well, so it is worth evaluating how these committees are functioning. Also, we should go through at the beginning of the year all the committees and board liaisons, we should consider a master list of

all school committees. A: These committees are new and more informal than board standing committees. Comment: We should have a list of all the committees.

- Consider getting to the right policy, and it is important to go through that process fully and invite all involved parties -Food Services, as well as Wellness Committee.
- The current policy seems impossible to implement, so it is suggested we suspend the policy (reverting back to the one previously in place).

Comments:

- Some members noted agreement with suspension.
- Leaders were specifically asked for recommendations because it impacts leaders in their role. Do we need more perspectives around the room, especially around a loaded topic such as Wellness, to work through process to come to decision of what will be beneficial to students and also practical? Should always think about what is the net benefit, is it financially and practically feasible.
- The Peak to Peak change was not highlighted enough. Our policy process was sound, but this one slipped through the cracks.
- The voting board relies on our school leadership to get information to their reports.
- All parties need to get information to the board to inform them fully to make good decisions.
- Q: Potential improved committee structure. A: Food Services can't meet on PD Days when Wellness Committee meets.
- Need each committee to report to a school leader to interface with board.
- More information needed, also note the 3 year audit in handbook.

Motion to suspend Wellness Policy and revert to old policy, Gregg, second, Joanne.

Approved, 6-0.

Q: Could the board have more information on how the routine CDE Food Services audit impacts the policy? A: Wellness Policy is requested to be produced to auditor.

Comment: Would like all additional information by next meeting, where we will discuss the full Wellness Policy.

EDE Report / Strategic Plan Update —Reeser

- BVSD Dec 13th board meeting will be taking up portioning of new Operational Mill Levy, and P2P Board representation would be good. Must sign up individually, and be prepared with talking points. Board members can send in written comments if unable to attend.
Comment: There is a question whether they will distribute the full \$10 million, or reserve some of it off the top to cover an operating deficit. Kelly will send information to the board as it comes in.
- Strategic Plan / KPI Update -schedule next meetings of groups, consider some KPIs will be "green or red," e.g., graduation rate and be monitored in the "background." There are different KPI categories forming: G/R, steady status, etc., 1-4 rating?
-Calendar board discussion.
-Kelly and Jen D. work on visual representations in Tableau, etc.
-Set April KPI agenda.
-Comment: Incorporate working session on actual Strategic Plan, in addition to KPI changes.

- 1:Web -About 100 responses, and still one more week for further responses. Will also be putting out information for families for possible holiday purchasing considerations. There are a huge variety of opinions, including those who do not want too much screen time.
 - Kyle: will not change instruction, but will change resources available, and we may start to ask that students come to school with their devices.
 - Kelly -this looks different for Elementary than Secondary.
- Q: Who is responsible for damage to devices? A: We have a small budget for repairs and replacement.
- Comment: Students could be singled out if they have a school-provided device, but skins or adhesive covers could possibly be provided. A: Yes, this came up in comments.
- Q: Implementation? A: First, provide suggestions and guidelines on what will be compatible with school purposes if families wish to purchase
- Q: How many students have their own devices? A: Don't know for certain yet, but student perspective says about 60% bring them, another 20% have devices at home that they don't bring.
- Q: Do we know what other BVSD schools do? In St. Vrain students can rent a monthly device (fee for loss/damage). A: BVSD schools are not moving to 1:Web any more than they already have, as the maintenance and replacement piece is too much. For Peak to Peak, phases of 1, acquiring devices for testing, 2, having students bring in their own devices, 3, providing devices for those that do not have them are a feasible approach.
- Comment: State testing is probably moving toward using any device to be able to test.
- Comment: It's a dynamic consideration.
- Q: What are the independent schools doing? A: It is 1:Web with students bringing their own device, and the school providing for those that did not. Higher percentage of disadvantaged students than Peak to Peak, but as a private school this was funded by tuition, fees, and raised money, which is easier than in a public setting.

EDO Report / Bank Account Controls—Todd

- John is pleased we were able to hire a maintenance tech.
- Mill Levy was discussed earlier in the meeting. It has the potential to grow to \$25 million/year.
- Budget -governor's proposal will be taken up by the legislature.
- S&P materials for review have been sent out to the board.
- Food Services will be undergoing the routine 3 year audit CDE as an FSA, as well as an procurement audit by CDE with regards to purchasing policies.
- Fundraising -we will review budget in today's board meeting. Grandparents' Day was a huge success. Annual Gift 1445 Reasons Campaign has been launched. Staff organizational review is underway, with thanks to Kristianna. All the work individual staff are doing can be documented, and added to job descriptions.
- Highlighted Accounting Staff responsibilities of Amy Skinner, Terry Tarbutton and Louise Peng.
- Charter League will conduct a national search for a replacement for Nora Flood, paid for by the Walton Foundation, where she is going.
- Account Controls - working on additional security controls for all bank accounts..

-Comment: An organization should have at least 2 approvals in order to move money, which protects our EDO, as well as our school. Sandy Ray, Gregg Sommer and Sam Todd are investigating dual authorization controls. Also looking to to maximize earnings by moving some amounts currently in checking to interest yielding accounts.

-Comment on S&P letter: change wording of \$1 million dollar savings to reflect net savings of \$750k.

-Comment: increase to \$12/hr minimum wage that just passed will impact our staffing budget.

Capital Needs Priority List —Todd, Board

- With full BVSD mill levy, we can work through items 1-5, possibly 6.
 - Track -2 bids, one at \$199k from Hellas Construction and \$211k from Renner, compared to Renner's original \$226k existing bid. Comment: Scheduling seems to be an issue. A: To ensure we are on the schedule for next summer, we should plan on board action.
 - Science classrooms renovation -need flexible workspaces for movement for collaborative projects. Total of \$104k, with 10k raised. Removal of static tables along the sides, addition of electrical ceiling drops, new furniture for adaptive settings for differing uses.
 - Comment: Much teacher involvement from all science teachers, and they have been very mindful of their choices. Bid is lower than anticipated.
- Q: How to proceed? A: Uncertain about BVSD Mill Levy allotment, but \$300k is currently available in budget, so recommend we renovate the track.
- Q: If we get on the schedule for the track, do we then have anything left for any other capital needs items. A: We should assume we are getting zero, and we should assume we will not know for certain by the December 13th BVSD board meeting.
- Sam -must check that specs and quality of bids are equal, especially of Hellas, who is new to Colorado, whereas Renner is an approved BVSD contractor and did our tennis courts.
- Track is probably a priority because it is a safety issue, and because a large lump sum must be committed at once, whereas the science classroom renovations can be rolled out in phases.
- Q: What is the process? We can use John Burkey, who we have already paid, to advise us about the bids.

Motion for Sandy to work with Sam and John and use John Burkey as an advisor to compare the two bids specs, warranties, price, and references and spend up \$210k to secure renovation of the 6 lane track.

Motion, Gregg, second, Hank.

Approved, 6-0.

- Request: obtain 3 hard quotes for science room furniture by January. Check with teachers to find out if they want that specific table.

BVSD Mill Levy Distribution —Sommer, Reeser, Todd

Discussed previously in meeting.

Wrap Up, Future Meeting Topics —Sommer

- Next meeting revisit Communications Document brought forth by Alison
- Board discussion on Community Input

- OE policy discussion -Kelly will bring policy
- Review of preliminary Operations Handbook and Dashboard (JAN)
- Yearly review of Contracts and Agreements.

Action Items Review

1. NDA from Don Ferguson | JAN | LISA
2. COMPLETE | ALPS BOARD PRESENTATION | NOV 30 | TRACY CLONINGER, KELLY
3. SPRING COMMUNITY GATHERING PLANNING, AGENDA distributed to board | DEC | JEN SCHROEDER, JOANNE HYMAN
4. COMPLETE | CAPITAL PRIORITIES / TRACK DISCUSSION -share track information & provide information on science classrooms -competitive bids possible? | JAN | SAM, SANDY
5. COMMUNICATIONS BOARD-PARENT WORKING GROUP with Jen Dauzvardis | DEC 5 | JEN SCHROEDER, JOANNE HYMAN
6. ADD EDO GOALS to JD | before the break | SAM, SANDY
7. OTHER COMMUNITY RELATIONS ENHANCEMENT items | JAN | LISA
8. DEC 13 BVSD MEETING board representation -advanced sign up | KELLY, HANK, LISA, SANDY
9. WELLNESS POLICY -Get information from all interested parties |before break | SAM, KELLY
10. BOARD ASSESSMENT -Discuss whether one will be undertaken | JAN | FULL BOARD
11. EMPANELING OFFICERS earlier -Discuss | FEB, after Election Committee meets | FULL BOARD
12. SHARK TANK -6-12 interest at Peak to Peak; consider funding & judging panel| SPRING | KYLE, LORI, ALISON, GREGG -one student, Divyam went to start up conference over summer; has done his own start up process; inspiring teams at higher level; use of Maker Space Carla Flanhofer & Bobby Letter & Sheena Kelly --stock market challenge in Carla's room after school
13. MID-YEAR GOAL MEETINGS | FEB | KELLY -GREGG, JEN & SAM -SANDY, FULL BOARD

Adjourn Peak to Peak Meeting —Sommer

Motion to adjourn, Gregg, second, Lisa.

Approved, 6-0.

Friends of Peak to Peak Meeting -Budget Approval

-SAM -revised Friends budget to separate out Major Gifts, both revenues and expenses, breaking out direct and indirect expenses.

Q: One of the scholarship indirect expenses is payout (fulfillment) of scholarship. A: Yes.

Q: Why do we keep a fund balance in Friends? A: For front end expenses for the next year.

Motion to approve budget as presented, Hank, second, Greg.

Motion passed, 5-0.

Meeting adjourned 10:59 am.

Adjourn Friends of Peak to Peak Meeting —Sommer

Motion to adjourn, Joanne, second, Sandy.

Motion passed, 6-0.

Meeting adjourned 10:59 am.

Respectfully Submitted,
Lisa Sicker