

2012 Peak to Peak Annual Survey Results

Response statistics

294 families completed the survey for 439 students

Of the 294 families, 121 (41%) had more than one child
173 (59%) had one child

149 elementary students/444 in school = 34%

127 middle school students/401 in school = 32%

163 high school students/593 in school = 27%

439 students/1438 students at Peak to Peak = 31%

294/~900 families = 33%

Year to Year Comparison of Positive Responses							
		2007	2008	2009	2011	2012	
Quality of Instruction							
1	My student receives the teacher and tutoring help necessary to master the required coursework	87.1%	89.6%	90.6%	94.7%	92.3%	↓
2	Peak to Peak has prepared my student well for his/her current level of coursework	87.2%	90.6%	91.0%	96.0%	93.9%	↓
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests. *	76.6%	83.6%	84.5%	93.6%	93.0%	→
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	58.4%	69.4%	73.0%	85.6%	92.4%	↑
Quality of Relationships							
5	I provide financial support directly to the school at a level which is significant to my family	82.6%	84.8%	81.3%	86.3%	86.0%	→
6	I am involved in meaningful ways volunteering for the school	74.4%	68.5%	70.1%	75.1%	75.4%	→
7	I am familiar with and understand the school's communication pathways process	83.1%	81.5%	87.3%	98.6%	97.9%	→
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	71.1%	70.9%	78.8%	88.9%	85.7%	↓
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	89.6%	93.3%	94.9%	97.4%	96.3%	→
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns				94.2%	95.6%	→
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community. (HS data only) **	70.9%	80.3%	77.4%	93.4%	94.7%	→
Quality of Learning Environment							
12	The school's available technology is adequate for learning.	64.6%	67.7%	84.1%	91.0%	91.0%	→
13	The Peak to Peak campus and physical facilities are adequate for learning.	88.3%	91.9%	95.8%	96.9%	97.4%	→
14	I am well informed about school events and activities.	87.9%	89.2%	91.3%	95.3%	94.9%	→
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	72.7%	79.3%	82.2%	91.4%	87.2%	↓
16	The school effectively and efficiently uses its limited finances.				96.4%	90.7%	↓
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.				93.5%	92.0%	→
Up and down arrows indicate change from prior year of more than two percentage points.							
* Statement #3 was not answered for K-2 students prior to 2011.							
** The wording of statement #11 was modified in 2012 to better gather data for ES and MS. The previous wording was: The community service participation by my student has/is having a positive impact on my student and the community.							
This survey was not conducted in 2010.							

Year to Year Comparison of Positive Responses by School Level										
		Elementary			Middle School			High School		
		2011	2012		2011	2012		2011	2012	
Quality of Instruction										
1	My student receives the teacher and tutoring help necessary to master the required coursework	96.8%	93.9%	↓	96.0%	91.1%	↓	92.2%	91.8%	→
2	Peak to Peak has prepared my student well for his/her current level of coursework	96.8%	95.1%	→	98.0%	91.1%	↓	94.1%	94.9%	→
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests.	96.0%	94.5%	→	96.0%	91.3%	↓	90.7%	93.1%	↑
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	NA	NA		NA	NA		85.6%	92.4%	↑
Quality of Relationships										
5	I provide financial support directly to the school at a level which is significant to my family	91.9%	91.4%	→	81.3%	84.5%	↑	85.6%	82.0%	↓
6	I am involved in meaningful ways volunteering for the school	93.4%	92.3%	→	63.1%	64.7%	→	69.8%	68.2%	→
7	I am familiar with and understand the school's communication pathways process	99.4%	97.9%	→	98.0%	97.6%	→	98.6%	98.1%	→
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	88.9%	86.4%	↓	86.4%	79.5%	↓	90.5%	89.8%	→
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	98.7%	95.0%	↓	96.4%	96.5%	→	97.2%	98.0%	→
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns	97.3%	94.8%	↓	90.4%	91.8%	→	94.2%	99.3%	↑
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community.	92.3%	94.3%	→	86.2%	97.7%	↑	93.4%	93.8%	→
Quality of Learning Environment										
12	The school's available technology is adequate for learning.	91.4%	88.1%	↓	89.1%	91.1%	↑	92.2%	93.7%	→
13	The Peak to Peak campus and physical facilities are adequate for learning.	98.0%	97.2%	→	97.9%	95.0%	↓	95.2%	99.4%	↑
14	I am well informed about school events and activities.	94.2%	95.2%	→	94.6%	91.1%	↓	96.7%	97.5%	→
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	NA	NA		86.3%	84.7%	→	94.7%	89.0%	↓
16	The school effectively and efficiently uses its limited finances.	97.7%	91.2%	↓	97.6%	90.6%	↓	94.7%	90.5%	↓
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.	94.5%	89.1%	↓	92.1%	92.0%	→	93.8%	94.6%	→

Up and down arrows indicate change from prior year of more than two percentage points.

	ALL SCHOOL LEVELS	Count							Percent*							% of Total that were unsure
		Strongly Agree	Agree	Disagree	Strongly Disagree	I am unsure	Total	Total minus unsure	Strongly Agree	Agree	Strongly Agree & Agree	Disagree	Strongly Disagree	Disagree & Strongly Disagree		
1	My student receives the teacher and tutoring help necessary to master the required coursework	174	222	27	6	7	436	429	40.6%	51.7%	92.3%	6.3%	1.4%	7.7%	1.6%	
2	Peak to Peak has prepared my student well for his/her current level of coursework	180	219	22	4	11	436	425	42.4%	51.5%	93.9%	5.2%	0.9%	6.1%	2.5%	
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests.	146	186	19	6	76	433	357	40.9%	52.1%	93.0%	5.3%	1.7%	7.0%	▲ 17.6%	
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	66	67	10	1	17	161	144	45.8%	46.5%	92.4%	6.9%	0.7%	7.6%	▲ 10.6%	
5	I provide financial support directly to the school at a level which is significant to my family	136	213	50	7	24	430	406	33.5%	52.5%	86.0%	12.3%	1.7%	14.0%	5.6%	
6	I am involved in meaningful ways volunteering for the school	139	171	93	8	11	422	411	33.8%	41.6%	75.4%	22.6%	1.9%	24.6%	2.6%	
7	I am familiar with and understand the school's communication pathways process	235	182	9	0	2	428	426	55.2%	42.7%	97.9%	2.1%	0.0%	2.1%	0.5%	
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	98	118	25	11	17	269	252	38.9%	46.8%	85.7%	9.9%	4.4%	14.3%	6.3%	
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	256	133	12	3	27	431	404	63.4%	32.9%	96.3%	3.0%	0.7%	3.7%	6.3%	
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns	188	182	15	2	39	426	387	48.6%	47.0%	95.6%	3.9%	0.5%	4.4%	9.2%	
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community.	115	98	9	3	14	239	225	51.1%	43.6%	94.7%	4.0%	1.3%	5.3%	5.9%	
12	The school's available technology is adequate for learning.	100	255	29	6	38	428	390	25.6%	65.4%	91.0%	7.4%	1.5%	9.0%	8.9%	
13	The Peak to Peak campus and physical facilities are adequate for learning.	153	259	11	0	5	428	423	36.2%	61.2%	97.4%	2.6%	0.0%	2.6%	1.2%	
14	I am well informed about school events and activities.	197	209	22	0	1	429	428	46.0%	48.8%	94.9%	5.1%	0.0%	5.1%	0.2%	
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	85	153	31	4	7	280	273	31.1%	56.0%	87.2%	11.4%	1.5%	12.8%	2.5%	
16	The school effectively and efficiently uses its limited finances.	121	163	25	4	113	426	313	38.7%	52.1%	90.7%	8.0%	1.3%	9.3%	▲ 26.5%	
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.	166	192	26	5	35	424	389	42.7%	49.4%	92.0%	6.7%	1.3%	8.0%	8.3%	

* Calculated as a percentage of total responses minus the unsure count

A positive response rate < 90% is flagged in red

When strongly agree >= 60% of positive responses it is flagged with a green circle

When strongly agree < 40% of positive responses it is flagged with a yellow, cautionary circle

An unsure percentage >10% is flagged with a yellow triangle

	ELEMENTARY SCHOOL	Count							Percent*						
		Strongly Agree	Agree	Disagree	Strongly Disagree	I am unsure	Total	Total minus unsure	Strongly Agree	Agree	Strongly Agree & Agree	Disagree	Strongly Disagree	Disagree & Strongly Disagree	% of Total that were unsure
1	My student receives the teacher and tutoring help necessary to master the required coursework	70	68	8	1	1	148	147	47.6%	46.3%	93.9%	5.4%	0.7%	6.1%	0.7%
2	Peak to Peak has prepared my student well for his/her current level of coursework	72	64	7	0	4	147	143	50.3%	44.8%	95.1%	4.9%	0.0%	4.9%	2.7%
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests.	52	51	6	0	36	145	109	47.7%	46.8%	94.5%	5.5%	0.0%	5.5%	▲ 24.8%
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
5	I provide financial support directly to the school at a level which is significant to my family	46	82	10	2	6	146	140	32.9%	58.6%	● 91.4%	7.1%	1.4%	8.6%	4.1%
6	I am involved in meaningful ways volunteering for the school	72	58	11	0	2	143	141	51.1%	41.1%	92.2%	7.8%	0.0%	7.8%	1.4%
7	I am familiar with and understand the school's communication pathways process	85	57	3	0	1	146	145	58.6%	39.3%	97.9%	2.1%	0.0%	2.1%	0.7%
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	35	35	8	3	7	88	81	43.2%	43.2%	■ 86.4%	9.9%	3.7%	13.6%	8.0%
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	94	38	6	1	8	147	139	67.6%	27.3%	● 95.0%	4.3%	0.7%	5.0%	5.4%
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns	64	64	6	1	10	145	135	47.4%	47.4%	94.8%	4.4%	0.7%	5.2%	6.9%
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community.	20	13	2	0	5	40	35	57.1%	37.1%	● 94.3%	5.7%	0.0%	5.7%	▲ 12.5%
12	The school's available technology is adequate for learning.	30	89	12	4	11	146	135	22.2%	65.9%	● 88.1%	8.9%	3.0%	11.9%	7.5%
13	The Peak to Peak campus and physical facilities are adequate for learning.	55	86	4	0	1	146	145	37.9%	59.3%	● 97.2%	2.8%	0.0%	2.8%	0.7%
14	I am well informed about school events and activities.	68	71	7	0	0	146	146	46.6%	48.6%	95.2%	4.8%	0.0%	4.8%	0.0%
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
16	The school effectively and efficiently uses its limited finances.	40	53	8	1	44	146	102	39.2%	52.0%	91.2%	7.8%	1.0%	8.8%	▲ 30.1%
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.	62	53	11	3	15	144	129	48.1%	41.1%	■ 89.1%	8.5%	2.3%	10.9%	▲ 10.4%
* Calculated as a percentage of total responses minus the unsure count															
A positive response rate < 90% is flagged in red															
When strongly agree >= 60% of positive responses it is flagged with a green circle															
When strongly agree < 40% of positive responses it is flagged with a yellow, cautionary circle															
An unsure percentage >10% is flagged with a yellow triangle															

	MIDDLE SCHOOL	Count							Percent*							% of Total that were unsure
		Strongly Agree	Agree	Disagree	Strongly Disagree	I am unsure	Total	Total minus unsure	Strongly Agree	Agree	Strongly Agree & Agree	Disagree	Strongly Disagree	Disagree & Strongly Disagree		
1	My student receives the teacher and tutoring help necessary to master the required coursework	47	65	9	2	3	126	123	38.2%	52.8%	91.1%	7.3%	1.6%	8.9%	2.4%	
2	Peak to Peak has prepared my student well for his/her current level of coursework	46	67	10	1	3	127	124	37.1%	54.0%	91.1%	8.1%	0.8%	8.9%	2.4%	
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests.	35	59	7	2	23	126	103	34.0%	57.3%	91.3%	6.8%	1.9%	8.7%	18.3%	
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
5	I provide financial support directly to the school at a level which is significant to my family	35	63	17	1	8	124	116	30.2%	54.3%	84.5%	14.7%	0.9%	15.5%	6.5%	
6	I am involved in meaningful ways volunteering for the school	34	41	38	3	7	123	116	29.3%	35.3%	64.7%	32.8%	2.6%	35.3%	5.7%	
7	I am familiar with and understand the school's communication pathways process	71	50	3	0	0	124	124	57.3%	40.3%	97.6%	2.4%	0.0%	2.4%	0.0%	
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	25	33	11	4	2	75	73	34.2%	45.2%	79.5%	15.1%	5.5%	20.5%	2.7%	
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	69	41	3	1	9	123	114	60.5%	36.0%	96.5%	2.6%	0.9%	3.5%	7.3%	
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns	48	53	8	1	12	122	110	43.6%	48.2%	91.8%	7.3%	0.9%	8.2%	9.8%	
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community.	23	20	1	0	6	50	44	52.3%	45.5%	97.7%	2.3%	0.0%	2.3%	12.0%	
12	The school's available technology is adequate for learning.	32	70	8	2	11	123	112	28.6%	62.5%	91.1%	7.1%	1.8%	8.9%	8.9%	
13	The Peak to Peak campus and physical facilities are adequate for learning.	46	68	6	0	3	123	120	38.3%	56.7%	95.0%	5.0%	0.0%	5.0%	2.4%	
14	I am well informed about school events and activities.	61	51	11	0	1	124	123	49.6%	41.5%	91.1%	8.9%	0.0%	8.9%	0.8%	
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	35	65	17	1	4	122	118	29.7%	55.1%	84.7%	14.4%	0.8%	15.3%	3.3%	
16	The school effectively and efficiently uses its limited finances.	33	44	7	1	37	122	85	38.8%	51.8%	90.6%	8.2%	1.2%	9.4%	30.3%	
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.	48	56	9	0	10	123	113	42.5%	49.6%	92.0%	8.0%	0.0%	8.0%	8.1%	

* Calculated as a percentage of total responses minus the unsure count

A positive response rate < 90% is flagged in red

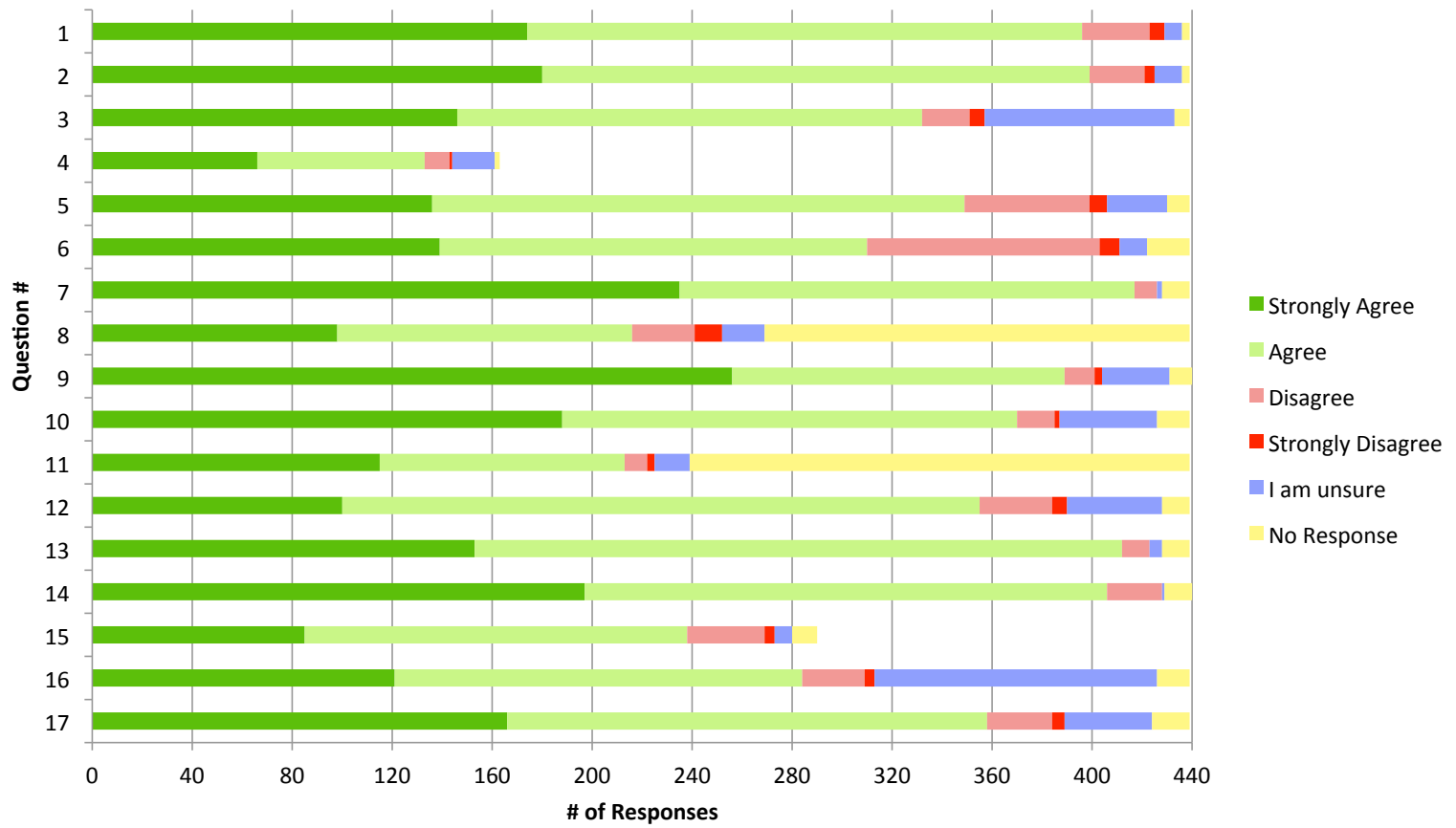
When strongly agree >= 60% of positive responses it is flagged with a green circle

When strongly agree < 40% of positive responses it is flagged with a yellow, cautionary circle

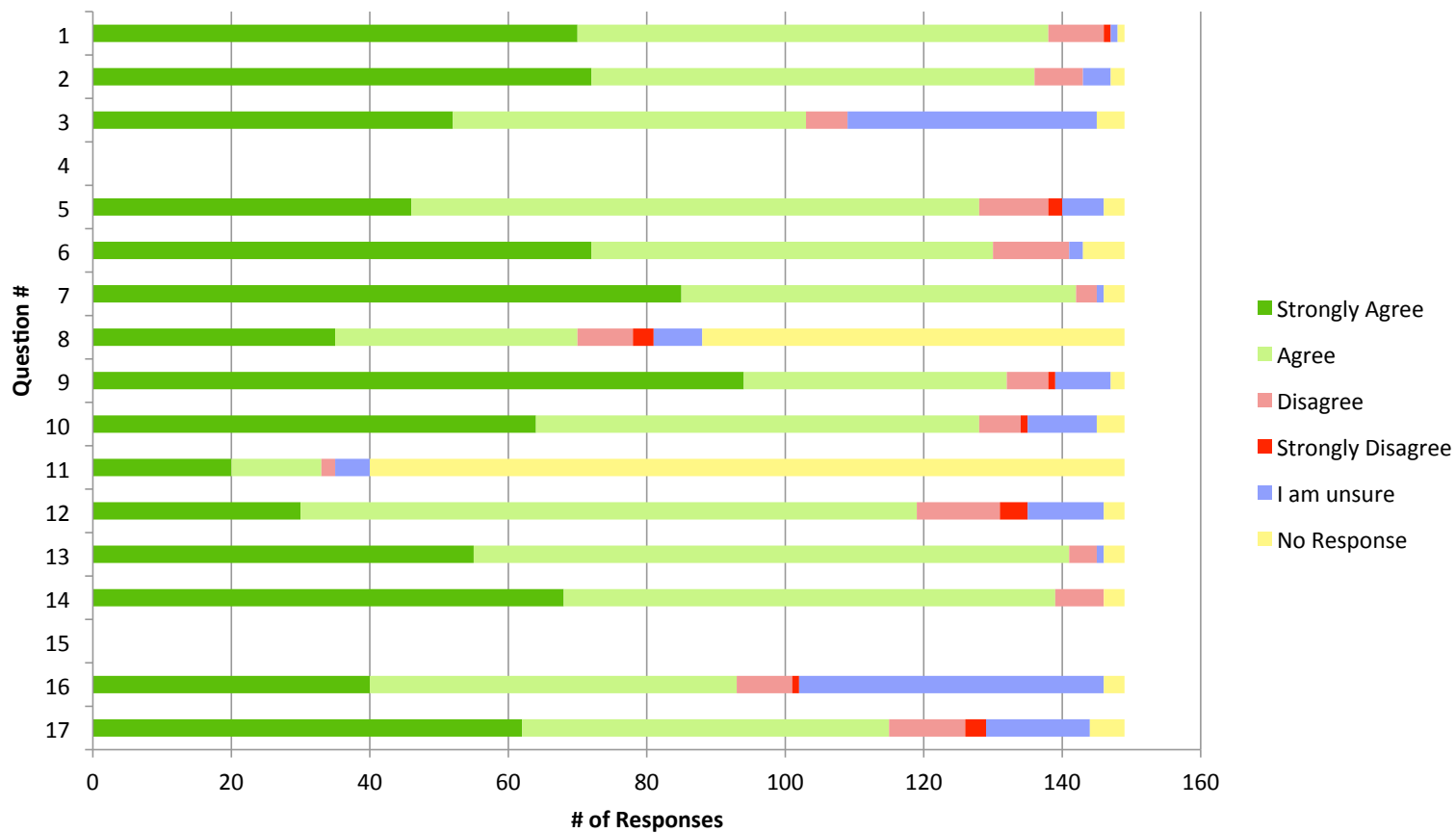
An unsure percentage >10% is flagged with a yellow triangle

	HIGH SCHOOL	Count							Percent*							% of Total that were unsure
		Strongly Agree	Agree	Disagree	Strongly Disagree	I am unsure	Total	Total minus unsure	Strongly Agree	Agree	Strongly Agree & Agree	Disagree	Strongly Disagree	Disagree & Strongly Disagree		
1	My student receives the teacher and tutoring help necessary to master the required coursework	57	89	10	3	3	162	159	35.8%	56.0%	●	91.8%	6.3%	1.9%	8.2%	1.9%
2	Peak to Peak has prepared my student well for his/her current level of coursework	62	88	5	3	4	162	158	39.2%	55.7%		94.9%	3.2%	1.9%	5.1%	2.5%
3	Peak to Peak prepares my student so he/she scores to the best of his/her ability on standardized assessments such as DRA2, state tests, college entrance exams and/or advanced placement tests.	59	76	6	4	17	162	145	40.7%	52.4%		93.1%	4.1%	2.8%	6.9%	▲ 10.5%
4	My Student is receiving adequate guidance through the school to choose a college that best fits him/her (HS only)	66	67	10	1	17	161	144	45.8%	46.5%		92.4%	6.9%	0.7%	7.6%	▲ 10.6%
5	I provide financial support directly to the school at a level which is significant to my family	55	68	23	4	10	160	150	36.7%	45.3%		82.0%	15.3%	2.7%	18.0%	6.3%
6	I am involved in meaningful ways volunteering for the school	33	72	44	5	2	156	154	21.4%	46.8%	●	68.2%	28.6%	3.2%	31.8%	1.3%
7	I am familiar with and understand the school's communication pathways process	79	75	3	0	1	158	157	50.3%	47.8%		98.1%	1.9%	0.0%	1.9%	0.6%
8	When I have used the school's communication pathways, the process has been effective in handling problems and addressing concerns	38	50	6	4	8	106	98	38.8%	51.0%		89.8%	6.1%	4.1%	10.2%	7.5%
9	I would encourage my friends and family to seriously consider enrolling their children at Peak to Peak	93	54	2	1	10	160	150	62.0%	36.0%	●	98.0%	1.3%	0.7%	2.0%	6.3%
10	My student has at least one adult at school whom she/he trusts and is comfortable approaching with issues and concerns	76	65	1	0	17	159	142	53.5%	45.8%		99.3%	0.7%	0.0%	0.7%	▲ 10.7%
11	The community service requirement for my HS student or the participation in character education projects by my ES or MS student has a positive impact on my student and the community.	72	65	6	3	3	149	146	49.3%	44.5%		93.8%	4.1%	2.1%	6.2%	2.0%
12	The school's available technology is adequate for learning.	38	96	9	0	16	159	143	26.6%	67.1%	●	93.7%	6.3%	0.0%	6.3%	▲ 10.1%
13	The Peak to Peak campus and physical facilities are adequate for learning.	52	105	1	0	1	159	158	32.9%	66.5%	●	99.4%	0.6%	0.0%	0.6%	0.6%
14	I am well informed about school events and activities.	68	87	4	0	0	159	159	42.8%	54.7%		97.5%	2.5%	0.0%	2.5%	0.0%
15	My student has adequate opportunities for positive extracurricular involvement through the school. (MS & HS only)	50	88	14	3	3	158	155	32.3%	56.8%	●	89.0%	9.0%	1.9%	11.0%	1.9%
16	The school effectively and efficiently uses its limited finances.	48	66	10	2	32	158	126	38.1%	52.4%		90.5%	7.9%	1.6%	9.5%	▲ 20.3%
17	Peak to Peak values each student and encourages students to develop their passions, talents and interests.	56	83	6	2	10	157	147	38.1%	56.5%		94.6%	4.1%	1.4%	5.4%	6.4%
* Calculated as a percentage of total responses minus the unsure count																
A positive response rate < 90% is flagged in red																
When strongly agree >= 60% of positive responses it is flagged with a green circle																
When strongly agree < 40% of positive responses it is flagged with a yellow, cautionary circle																
An unsure percentage >10% is flagged with a yellow triangle																

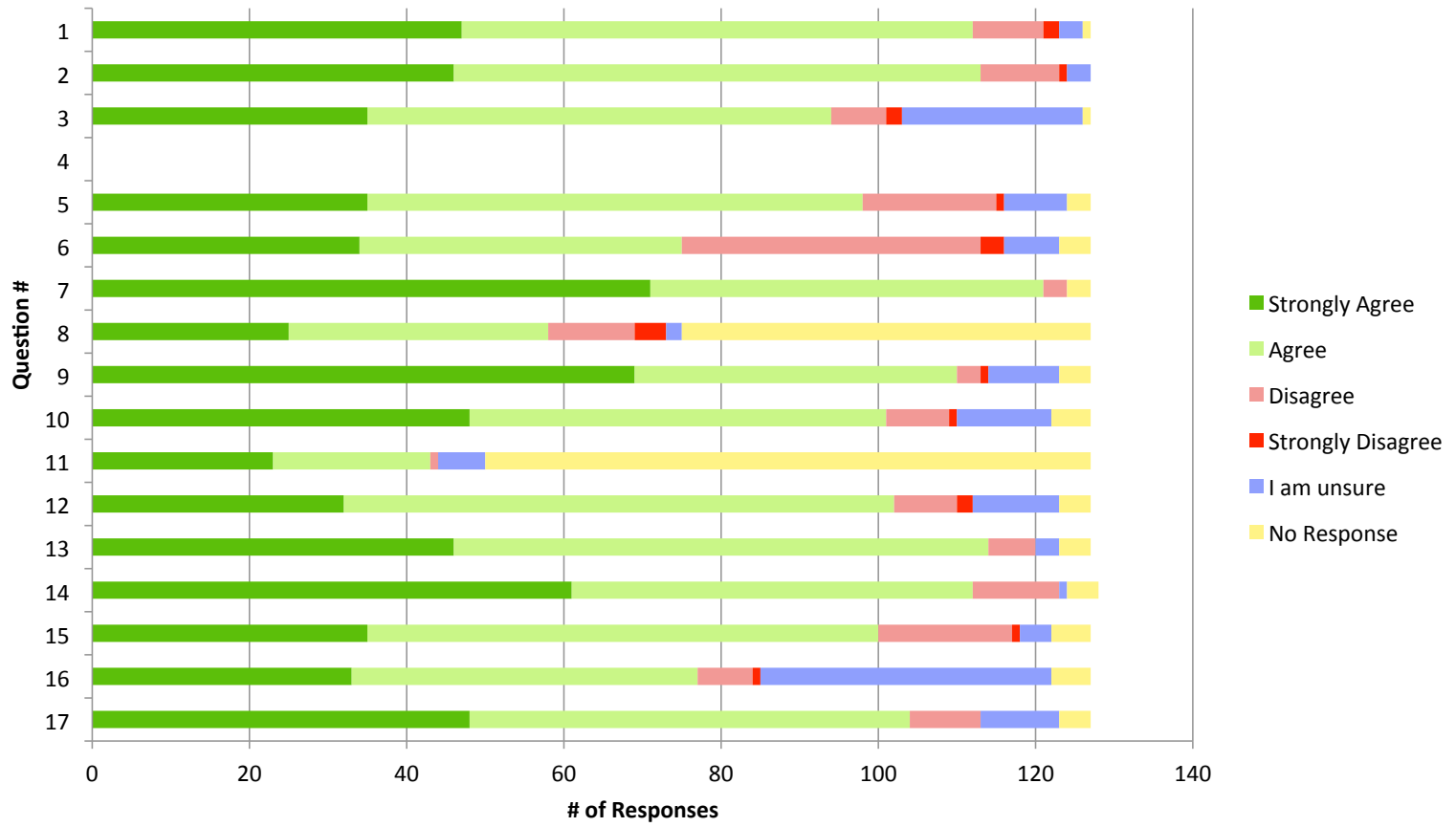
2012 Accountability Committee Parent/Guardian Survey
ALL SCHOOL LEVELS



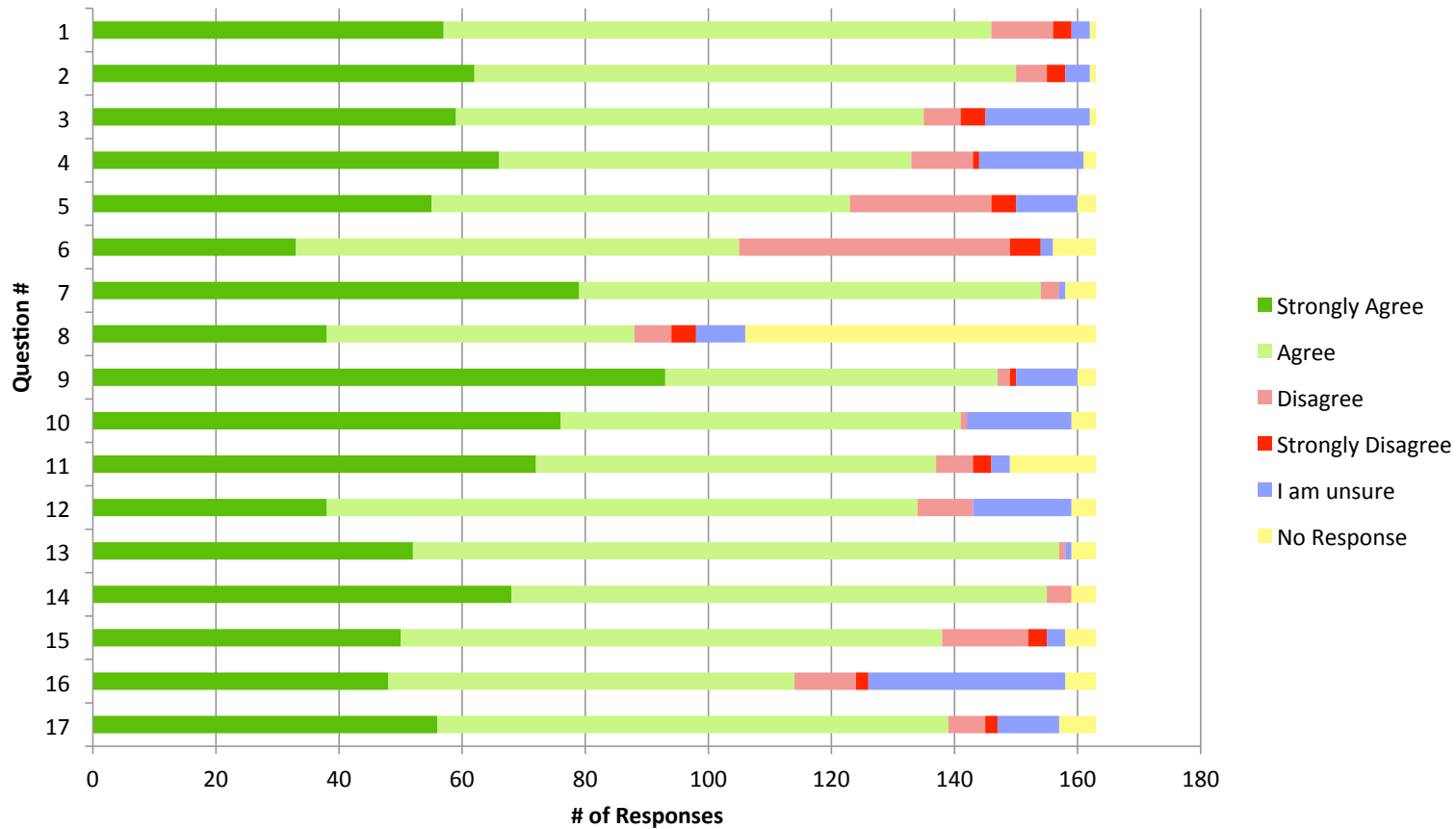
2012 Accountability Committee Parent/Guardian Survey
Elementary School

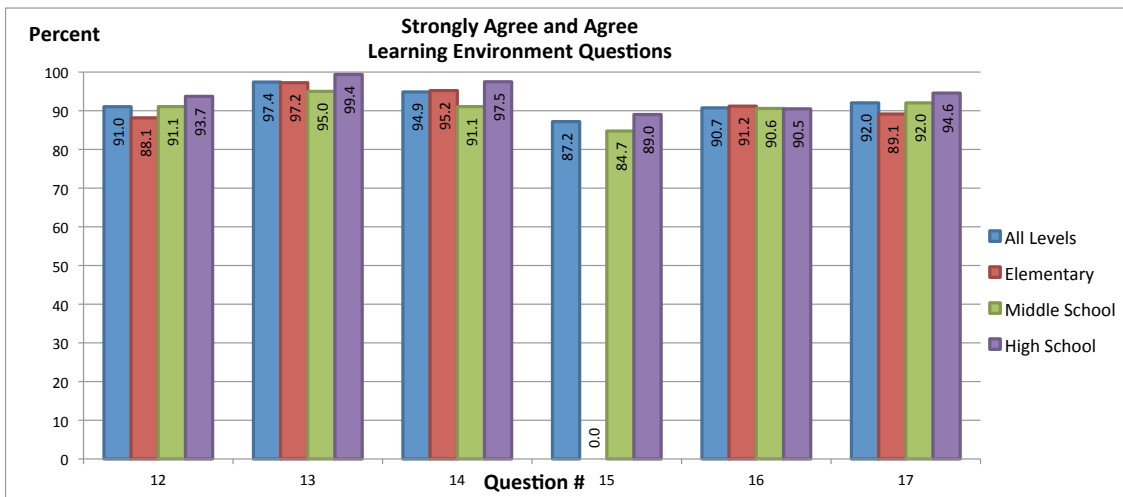
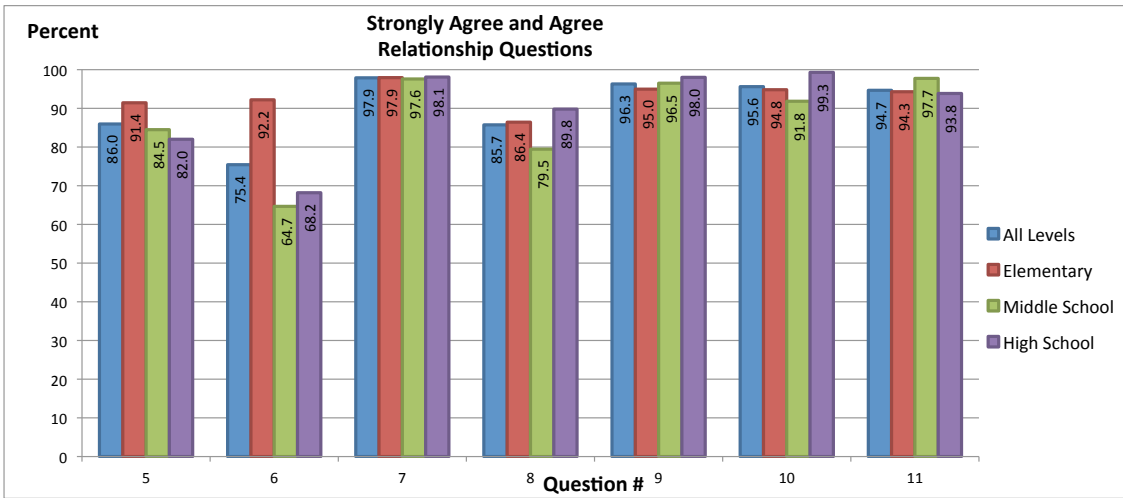
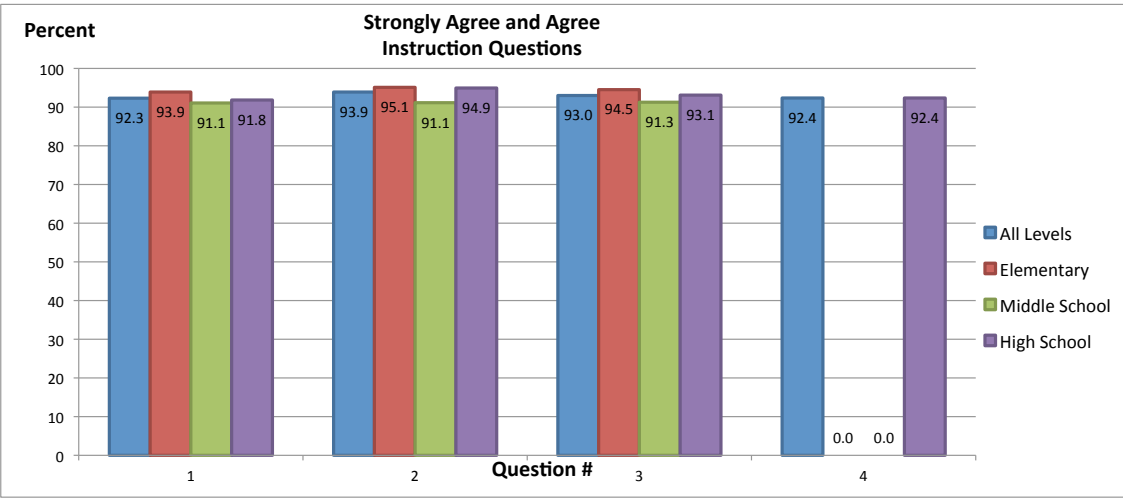


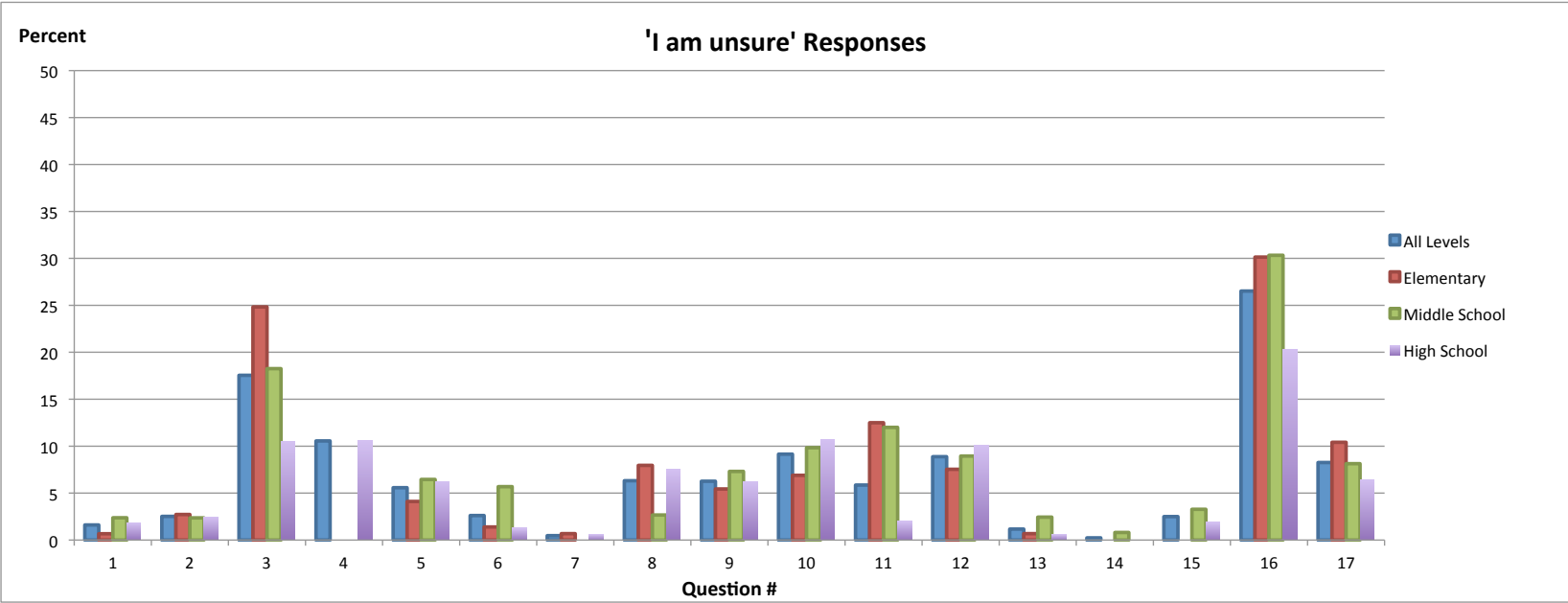
2012 Accountability Committee Parent/Guardian Survey
Middle School



2012 Accountability Committee Parent/Guardian Survey
High School







2012 Accountability Committee Parent/Guardian Survey

Comment Category	Elementary			Middle School			High School			Final	Total
	Instr	Rel	L Env	Instr	Rel	L Env	Instr	Rel	L Env		
1 Academic Challenge/Expectations		1		1		1	1		1	2	7
2 Teachers	22	2	1	12	3	3	16	3		5	67
3 Administration/Staff/Board	3	5	1	4	4	4	3	2	2	11	39
4 Technology			7			4			1	1	13
5 Communication			2		5	6				1	14
6 Counseling					1		11	1		1	14
7 Community Service								3			3
8 Athletics/Extracurricular Activities			3			6		1	5	1	16
9 Climate			1					4	4	11	20
10 Facilities/Traffic		1	6			5			3	7	22
11 Discipline										1	1
12 Schedule/Calendar										4	4
13 Curriculum	4	4		4		1	1	2	1	3	20
14 General Kudos	1		1	1				2	1	22	28
15 Other	3	1	1	4	1	1	3	2	1	3	20
16 Fundraising/Finances		2	4		4	1		2	1	3	17
17 Volunteering					1			4			5
18 Developing Passions		1	5			1	1		3		11
	====	====	====	====	====	====	====	====	====	====	====
Total	33	17	32	26	19	33	36	26	23	76	321

General Kudos are favorable comments for the school in general.

All other categories may contain positive, negative and/or neutral comments.

305 comments were entered on the survey. Those that contained multiple comments pertaining to different categories were split for analysis resulting in 321 comments.