

UCONN History 1501 And 1502 /AP United States History Summer Assignment: Warde

Congratulations on your enrollment in UConn 1501 American History to 1877 and UConn 1502 American History from 1877 to the present. Advanced Placement United States History. We would like to welcome you to this rigorous and rewarding program.

The College Board guidelines steer our course outline, topics, pace, assessment models, and scoring rubrics. As such, we have an ambitious agenda ahead of us. Our commitment to this rich curriculum necessitates preparation and study over the summer.

Below you will find the summer assignment for this course. All work must be completed in advance of the first day of class to be prepared and to effectively participate in the program. A content-specific test on this material will be administered the first week of class.

Since this is a college level course, high grades on early assessments indicate that you are reading for information and construction of thoughtful persuasive essays are at the collegiate level. Low grades reflect either a lack of motivation or a need for skill-building in these areas. The main purpose of the summer assignment is to get an early clear evaluation of your academic motivation and skills level. Skill development can be something fostered during the course, motivation is not. You must commit yourself to a significant amount of independent reading and analytical writing to achieve success in this course, not only during the summer but throughout the year. Through this challenge you will gain tremendous insight into the American experience as well as into your own scholarly potential. We look forward to a thought-provoking and productive experience with you.

Please register for UCONN ECE American History 1501 (American History to 1877) and American History since 1877. You will get SIX credits (TWO UCONN classes!) from our courses.



EARLY COLLEGE EXPERIENCE

- <https://ece.uconn.edu/>
- <https://ece.uconn.edu/students-parents/>
- [UConn 1501 AP US Google Classroom link](#) or Join Code: 4c7nyxa

Summer Reading Assignment:

1. Read Chapters 1- 3 in *Give Me Liberty* carefully. Use your Hard copy picked up before you left for summer. If you did not get one, you may use the online text:
 2. Go to <https://digital.wwnorton.com/givemeliberty3ap>. Choose Register a code. Enter: **NYR-JEK-LXF**
 3. Label and concisely complete focus questions response paragraphs below in **NO MORE THAN 2 or 3 PAGES** per chapter in *Give Me Liberty*. (Reactions, analysis, interpretations, questions, include pg. numbers. **DO NOT merely COPY FACTS**) Submit the reading notes to Turnitin.com. **Please use the guiding questions that you will see in GML listed below.**
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GML Chapter 1 Focus Questions. Please answer each in **paragraph** form.

1. What were the major patterns of Native American life in North America before Europeans arrived?
2. How did Native Americans and European ideas of Freedom differ on the eve of Contact?
3. What happened when the people of the Americas encountered the Europeans?
4. What were the chief features of Spanish, French, and Dutch empires in America?

GML Chapter 2 Focus Questions. Please answer in **paragraph** form.

1. What were the major features of English colonization in the 17th century?
2. What obstacles did English settlers in the Chesapeake overcome?
3. What made the English settlement of New England distinctive?
4. What were the main sources of discord in early New England?

GML Chapter 3 Focus Questions. Please answer in **paragraph** form.

1. How did the English empire expand in the mid seventeenth century?
2. How was slavery established in the Western Atlantic world?
3. What major social and political crises rocked the colonies in the late 17th century?
4. What were the directions of social and economic change in the eighteenth-century colonies?
5. How did patterns of gender roles change in eighteenth century America?

We will begin the year with Chapter 4- Feel free to get a head start reading and answering those focus questions!

Students must submit Give Me Liberty notes google classroom **before August 19 7:30 am.** . Submit to the assignment titled “**Summer Reading GML Focus Question Responses Chapter 1-3**”

Feeling extra motivated? We will begin the year with Chapter 4- Feel free to get a head start reading and answering those focus questions too!

Day 2: Columbus Debate

1. Read the attached Columbus Documents and Prepare Organizer for Day 2 Debate: Is Columbus a hero, villain, or somewhere in between?
2. For The Landing of Columbus, you may find it more helpful to view the image in color: [Landing of Columbus](#)
3. Use the documents from the packet as well as knowledge gained from Give Me liberty to create a research organizer, including evidence for all 3 views (hero, villain, in between). Be sure to create a thesis, anticipate and refute counterclaims.
4. Be prepared for the summer reading quiz on all assigned work on the first day of class.