

# **Agenda of Special Meeting**

## **The Board of Trustees Waco Independent School District**

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A Special Meeting of the Board of Trustees of Waco Independent School District will be held January 18, 2018, beginning at 5:30 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

### **I. CALL TO ORDER**

### **II. ESTABLISHMENT OF QUORUM**

### **III. PUBLIC HEARING**

#### **A. Presentation and discussion on the Texas Academic Performance Report 2**

### **IV. ADJOURNMENT**

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If, during the course of the meeting, the Board may lawfully conduct a closed meeting as to all or part of any item on the agenda, then, if the Board chooses to conduct a closed meeting on such agenda item, it shall do so in accordance with applicable law, including the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). The Board shall not conduct a closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given. Before any closed meeting is conducted, the presiding officer will publicly identify the section or sections of the Open Meetings Act or other applicable law authorizing the closed meeting. All final votes, actions, or decisions regarding any matter deliberated in a closed meeting shall only be taken in open meeting for which proper notice has been given. [See BEC(LEGAL).]

**Waco Independent School District**  
***Board of Trustees Meeting Agenda Item***

**Date:** January 18, 2018

**Contact Person:** Dr. Scott McClanahan

**RE: Presentation and discussion on the Texas Academic Performance Report**

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**Background Information:**

The Texas Academic Performance Report (TAPR) is released annually and provides a tremendous resource for parents. TAPR includes a wide range of performance information for all school districts across the state. The district-level, campus-level, regional and statewide reports combine details of academic performance with information about staff, programs, and demographics.

**Fiscal Implications:**

None

**Administration Recommendation(s):**

Report only