

Waco Independent School District
Lake Air Montessori Elementary School
2022-2023 Improvement Plan



Mission Statement

Lake Air Montessori, Professional Development Magnet School, is built on the Montessori philosophy that fosters curiosity, creativity, and critical thinking. At Lake Air Montessori, teachers and staff, as well as clinical teachers and staff, through our partnership with Tarleton State University, follow students' individual needs to achieve academic excellence and to become competent and responsible life-long learners who respect themselves, others, and their environment.

Vision

Lake Air Montessori offers an enlightening and nurturing Montessori environment to educate and support each individual child in building a foundation for life-long learning.

Core Beliefs

Core Beliefs

The core functions of Professional Development Schools are:

1. Enriched student learning
2. Field-based pre-service educator preparation
3. Sustained professional development
4. Inquiry/Action research to support "best practices" in classrooms

Table of Contents

Goals	4
Goal 1: Increase the achievement of all student groups.	4
Goal 2: Implement teacher recruitment and retention strategies.	8
Goal 3: Increase the capacity of stakeholders to support identified student needs and campus goals.	12
Goal 4: Create and sustain a safe and supportive learning environment in which students, staff, parents, and community members are meaningfully and actively engage in increasing positive behavior, regular attendance, and academic success.	15





Goals

Goal 1: Increase the achievement of all student groups.

Performance Objective 1: Systemize processes, procedures, and instructional services for all students to ensure state and federal compliance and increased student achievement.

Evaluation Data Sources: STAAR Data, Student Achievement Data, TELPAS Results, Special Education Manual, 504 State and Federal Guidelines

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Branching Minds to identify, tier students, write individualized student learning plans, and progress monitor students for reading, math, writing and behavior. Prioritize students for intervention in math and reading language arts.</p> <p>Strategy's Expected Result/Impact: Individualized intervention learning plans will result in increased student achievement and decreased discipline incidents</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Instructional Specialist</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Increase the number of teachers who are ESL certified to greater than 50% of teachers on staff.</p> <p>Strategy's Expected Result/Impact: ESL students appropriately served and supported by certified teachers</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Use monitoring data to correctly place students in needed intervention.</p> <p>Strategy's Expected Result/Impact: Increase student achievement on district assessments</p> <p>Staff Responsible for Monitoring: Assistant Principals, Instructional Specialist</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Use the weekly lesson planning process to analyze student performance data from the prior week to create upcoming lessons plans that respond to student needs.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to use data to plan for individual student needs</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional specialist</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 1: Increase the achievement of all student groups.

Performance Objective 2: Increase the number of students reading on grade level in grades 1-5 by 5% as measured by Renaissance. In grades 3-8, Renaissance scores will show growth of 5%. TAPR data will show a decrease in achievement gaps of special subpopulations by 5%.

High Priority

Evaluation Data Sources: STAAR Scores, Assessment Data, Intervention Data/Branching Minds





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Attend ESC 12 Effective Schools Framework professional development training for LAMM Targeted Improvement Plan, providing entire staff with the understanding of the A-F accountability system and campus targeted goals.</p> <p>Strategy's Expected Result/Impact: Increased number of students moving from "Approaches" to "Meets" and "Masters," campus moving from an Improvement Required "D" rating, to a "C"</p> <p>Staff Responsible for Monitoring: Principal</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review unit and benchmark assessment data with teacher teams. Discuss the percentage of students at "Approaches," "Meets," and "Masters" performance levels and the number of points or loss of points for individual students in regards to growth (Data Driven Instruction Meetings).</p> <p>Strategy's Expected Result/Impact: Growth in all student groups from "approaches" to "meets" and "masters"</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Use four full-time SIT teachers, three SIT aides, Campus Teachers and tutors to provide math and reading Tier II and III interventions. Utilize reading tutors for grades 3-7, and Tarleton State University tutors for interventions in various tested areas based on data. Provide Afterschool and/or Saturday tutorials for students designated in need of support.</p> <p>Strategy's Expected Result/Impact: Increase in performance for Tier II, Tier III, and SPED/504 populations</p> <p>Staff Responsible for Monitoring: Instructional Coach, PDS Coordinator, Principals, SIT Teachers</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- Additional Targeted Support Strategy</p> <p>Funding Sources: Tutors - American Rescue Plan (ARP/ESSER III) - \$16,000</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Increase the achievement of all student groups.

Performance Objective 3: Use monthly PLC meetings to collaborate and plan for AVID and College and Career Readiness strategies including student access and ways to improve the rigor of instruction at each grade level.

Evaluation Data Sources: PLC Minutes, STAAR Data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Establish routine meetings with campus staff to progress monitor student achievement and attendance to respond to multi-tiered support for students.</p> <p>Strategy's Expected Result/Impact: Strengthen culture of support and routines through clear expectations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach, PEIMS Clerk</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop and/or strengthen transition plans from middle to high school. Promote graduation starting in Primary classes emphasizing students' graduation year and post secondary opportunities.</p> <p>Strategy's Expected Result/Impact: Parents informed of resources and supports appropriate to ensure post secondary success; Individualized transition plans in place as students enter high school</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative		
	Jan	May	May
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Goal 2: Implement teacher recruitment and retention strategies.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement. Focus PD on Tier I instruction, effective lesson planning, and Montessori strategies.

Evaluation Data Sources: Professional Development Plan, Sign-In Sheets, Session Survey Results, TTESS Results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Plan and implement professional development focused on Data Driven Instruction. Ensure the instructional leadership team members are available for teachers during Data Driven Instructional Planning and in-class instructional support. Leadership will meet weekly to review data.</p> <p>Strategy's Expected Result/Impact: Schedule for DDI training and campus implementation plans support increased student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coach</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure 100% of campus administrators attend professional development on Action Coaching (Including participating in instructional leadership coaching with the principal supervisor) to increase the effectiveness of observation and feedback.</p> <p>Strategy's Expected Result/Impact: Coaching script using the "See It, Name It, Do It" process and coaching protocols to increase effectiveness of feedback given to teachers result in increased student achievement</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure 100% of K-3 teachers complete the Texas Reading Academy as outlined in HB3 by the 86th Texas Legislature. New hires will begin in July 2022.</p> <p>Strategy's Expected Result/Impact: Teachers and principal have increased knowledge and skills in the science of reading instruction</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue to increase effective implementation of lesson planning processes and protocols.</p> <p>Strategy's Expected Result/Impact: Creation of aligned lesson plans that include objectives, aligned formative checks, lesson plan feedback from administration, and re-teach plans to support effective tier 1 instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Ensure teachers have an understanding of the A-F rating system by providing student STAAR and campus TAPR data reviews to identify targeted goals for improvement.</p> <p>Strategy's Expected Result/Impact: Targeted specific goals focused on growth for every student</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Differentiate PD for new and experienced teachers. Collaborate with district staff and campus teachers on PD needs based on student learning data and observation and feedback data.</p> <p>Strategy's Expected Result/Impact: Improvement in overall Tier 1 instruction</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Assistant Principals</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 2: Implement teacher recruitment and retention strategies.

Performance Objective 2: Improve teacher recruitment, retention, support, and attendance.

High Priority

Evaluation Data Sources: Attendance rates, DBA Scores, STAAR scores, Data evaluation in PLCs, Comprehensive Professional Development Plan, Staff Retention Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide coaching in Montessori methods and curriculum to new teachers and those with less than three years of Montessori experience. Improve assignments of campus and district mentors to specifically support 0-3 year teachers.</p> <p>Strategy's Expected Result/Impact: New teachers with 0-3 years experience will complete Montessori certification; Completion of AVID Summer Institute; Teacher feedback/survey reflecting increase in desired PD; Instructional support resulting in 10% increase in attendance and a 10% decrease in teacher turnover rate</p> <p>Staff Responsible for Monitoring: Principals, Instructional Coach</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - State Compensatory Education - \$7,200</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Attend Montessori and curriculum conferences and disseminate information as needed to faculty.</p> <p>Strategy's Expected Result/Impact: Increased use of Montessori curriculum and materials</p> <p>Staff Responsible for Monitoring: Principals, Instructional Coach</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement teacher coaching provided by an outside leader focused on Montessori method of teaching.</p> <p>Strategy's Expected Result/Impact: Support teachers that are not trained yet in Montessori teaching methods and provide them with basic tools/knowledge to implement some Montessori lessons for their students.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Schedule and conduct the full Montessori training during the summer of 2023 with the expectation that all identified teachers attend.</p> <p>Strategy's Expected Result/Impact: Increase the number of classroom teachers that are fully trained in Montessori teaching methods to 100%.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Increase use of technology, software, programs, consumables, and maker space materials to support instruction, intervention, and creativity. Provide parent and teacher technology training, and regularly encourage use.</p> <p>Strategy's Expected Result/Impact: Growth in DBA and interim assessments; Increased student performance across all populations by 5%</p> <p>Staff Responsible for Monitoring: Instructional Coach, Supplemental Instruction Teachers, Principal</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>Funding Sources: Brain Pop - State Compensatory Education - \$1,550</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement and continue growth of the PDS partnership with Tarleton State University.</p> <p>Strategy's Expected Result/Impact: Increase of clinical teachers, and tutor availability provided by TSU</p> <p>Staff Responsible for Monitoring: PDS Coordinator, Principals, Instructional Coach</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - State Compensatory Education - \$300</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Analyze current teacher/staff appreciation activities for effectiveness.</p> <p>Strategy's Expected Result/Impact: Recommendations for effective and cost efficient teacher appreciation activities or gestures</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Instructional Specialist</p>	Formative		
	Jan	May	May
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Goal 3: Increase the capacity of stakeholders to support identified student needs and campus goals.

Performance Objective 1: Develop teachers and staff capacity to serve student needs while working as a team to advance the goals of the campus.

Evaluation Data Sources: Student Achievement Data, Staff Surveys





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure campus leadership learns and implements the Data Driven Instructional and Action Coaching processes to increase student achievement and develop teacher capacity.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; Increased observation and feedback, resulting in improved tier one instruction</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers and campus leadership will attend DDI meetings and Action Coaching sessions to increase rigor of instruction.</p> <p>Strategy's Expected Result/Impact: Improved Tier I instruction resulting in increased growth measure</p> <p>Staff Responsible for Monitoring: Principal, Instructional Coach, Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure correct PEIMS coding for special education.</p> <p>Strategy's Expected Result/Impact: Special education students will be served appropriately</p> <p>Staff Responsible for Monitoring: Principal, PEIMS Staff</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement a goal setting structure for non-teaching staff, including administrators.</p> <p>Strategy's Expected Result/Impact: Employee goals are communicated and followed up on to improve employee performance</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Ensure administrators and Instructional Coach review student achievement data to determine impact of interventions and make adjustments as needed.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal, Instructional Coach</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Monitor implementation and refine current MTSS processes and interventions K-8, with a focus on correctly identifying students according to the expectations and guidelines found in the MTSS manual.</p> <p>Strategy's Expected Result/Impact: Increased student achievement: Clear RTI systems implemented with fidelity</p> <p>Staff Responsible for Monitoring: 504, Dyslexia, RTI Coordinators</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Implement Renaissance as a universal screener, used to analyze data and inform instructional plans for students.</p> <p>Strategy's Expected Result/Impact: Establish a baseline of student achievement data to determine student progress and growth toward STAAR and measure growth over time</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coach/Counselors</p>	Formative		
	Jan	May	May
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: Establish teacher leaders for each grade level and campus improvement group.</p> <p>Strategy's Expected Result/Impact: Improve communication on campus and to grow teachers into leaders for the campus.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Jan	May	May
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: Conduct monthly meetings to address CIP groups and parent engagement.</p> <p>Strategy's Expected Result/Impact: Improve parent engagement and overall campus improvement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Increase the capacity of stakeholders to support identified student needs and campus goals.

Performance Objective 2: Engage with parents, community members, and business partners.

Evaluation Data Sources: Records of Engagement Activities, Sign-In Sheets, Monday Memo (weekly newsletter)





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Designate community and parent involvement nights that feature student creations using non-paper mediums. (i.e., "Wall to Wall Art Night")</p> <p>Strategy's Expected Result/Impact: Increased parent involvement; Collaboration and integration of Fine Arts and core instruction</p> <p>Staff Responsible for Monitoring: P.I. Coordinator, Fine Arts Teachers, Instructional Coach</p> <p>Funding Sources: - Title I Parent Involvement - \$400</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Invite parents, community members, and business partners to participate in campus planning activities including, but not limited to, the CDMC, Familias de LAMM, PTA, Adopt-a-School Partners, and the "Keep Waco Beautiful" Campaign. Increase family engagement by 15%.</p> <p>Strategy's Expected Result/Impact: Increased awareness of campus needs to effectively educate students at Lake Air Montessori</p> <p>Staff Responsible for Monitoring: Principal, Parent Involvement Coordinator, Adopt a School Coordinator</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create and communicate to families through newsletters, book give aways, campus activity calendars, and family engagement events such as family fest.</p> <p>Strategy's Expected Result/Impact: Minimum of two family engagement opportunities per semester</p> <p>Staff Responsible for Monitoring: Parent Involvement Coordinator, Assistant Principal</p> <p>Funding Sources: - Title I Parent Involvement - \$640</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: We will have 6 CDMC meetings, host 6 PTA opportunities, and will send 3 teacher surveys throughout the school year for input.</p> <p>Strategy's Expected Result/Impact: Improve communication with all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Create and sustain a safe and supportive learning environment in which students, staff, parents, and community members are meaningfully and actively engage in increasing positive behavior, regular attendance, and academic success.

Performance Objective 1: Implement strategies to support the safety and well-being of students.

Evaluation Data Sources: Training, sign-in sheets, professional development calendar, and number and type of anonymous reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure LAMM leaders are trained on the implementation of threat assessment, assemble a campus threat assessment team, and use the Texas School Safety Center as a resource to ensure the effectiveness of processes to support students.</p> <p>Strategy's Expected Result/Impact: Threat assessment team is formed and trained to increase campus security and safety</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide training to staff on identification of student mental health needs with partners such as V.O.I.C.E., Inc. and other community resources.</p> <p>Strategy's Expected Result/Impact: Consistent research-based protocol to identify students in immediate danger of harming self or others</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure updated safety procedure posters are displayed in every classroom.</p> <p>Strategy's Expected Result/Impact: All students and staff are aware of procedures in case of an emergency</p> <p>Staff Responsible for Monitoring: Assistant Principal</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Identify campus safety committee members and conduct regular meetings to review safety protocols and ensure that all staff have a common understanding of language associated with emergency safety procedures and protocols.</p> <p>Strategy's Expected Result/Impact: Campus leadership and staff are prepared and informed on action plans/procedures to increase campus safety</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Formative		
	Jan	May	May

Strategy 5 Details	Formative Reviews		
Strategy 5: Ensure compliance with Safe Schools and Stop the Bleeding training. Strategy's Expected Result/Impact: Staff is prepared/trained on policies and procedures concerning campus safety and emergency situations Staff Responsible for Monitoring: Principal, Assistant Principals	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
Strategy 6: Conduct safety drills as required by state and district standards and review campus emergency plans with staff members annually. Strategy's Expected Result/Impact: Staff is prepared/trained on policies and procedures concerning campus safety and emergency situations Staff Responsible for Monitoring: Principal, Assistant Principals	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
Strategy 7: Ensure doors are updated with the ability to lock and secure all classroom doors and other areas. Strategy's Expected Result/Impact: Increased safety Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 4: Create and sustain a safe and supportive learning environment in which students, staff, parents, and community members are meaningfully and actively engage in increasing positive behavior, regular attendance, and academic success.

Performance Objective 2: Increase stakeholder engagement across all populations by 10%.

High Priority

Evaluation Data Sources: Sign-In Sheets, Parent Surveys, Parent/Teacher Conferences Logs, "Adopt-A-School" Meetings, Community Collaboration

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Involve parents in the development of our Parent Involvement Policy, Home-School Compact, educational manipulatives, communication tools such as daily planners, take-home folders, Monday Memo, and social media platforms to ensure effective daily communication.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement; Feedback for campus improvement; Increased Student Achievement</p> <p>Staff Responsible for Monitoring: Parent Involvement Coordinator, Principals, Campus Counselors</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - Title I Parent Involvement - \$600</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide a parent center to conduct face-to-face meetings, providing adequate technology and books to educate parents about the Montessori curriculum and other campus programs.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement at LAMM</p> <p>Staff Responsible for Monitoring: Principal, Parent Involvement Coordinator</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Involve clinical teachers in Parent Nights to inform our parents about the PDS partnership.</p> <p>Strategy's Expected Result/Impact: Increased parent participation; Increased parent input on campus improvement; Increased student achievement</p> <p>Staff Responsible for Monitoring: Principals, Counselors, Instructional Coaches, TSU/PDS Faculty and Staff</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - Title I Parent Involvement - \$1,125</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue to host and grow the campus Career Fair to assist students in finding career and higher education interests.</p> <p>Strategy's Expected Result/Impact: Student improvement identified in Branching Minds; Decrease in referral rates by 5%; Counseling logs identifying student needs</p> <p>Staff Responsible for Monitoring: Counselors, Behavior Interventionist, RTI/At-Risk Coordinator</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$3,700</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Plan and conduct Science and History Fairs.</p> <p>Strategy's Expected Result/Impact: Students successfully compete at local and advanced levels</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Instructional Coach</p> <p>Science and Social Studies Teachers</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			