

Waco Independent School District
Brazos High School
2022-2023 Improvement Plan



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Goals





Goal 1: Recruit, develop, and retain highly effective teachers/staff to increase the percentage of teachers/staff with more than 5 years of experience and decrease the turnover rate.

Performance Objective 1: Implement innovative solutions and strategies for teacher and staff recruitment, induction, and retention.

High Priority

Evaluation Data Sources: Campus culture survey, professional development log, and walk through evaluations

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize district C & I department as well as supplemental resources to assist teachers in designing, implementing, and monitoring targeted instruction based on the academic needs of students.</p> <p>Strategy's Expected Result/Impact: Data resources will be facilitated and utilized during weekly PLC meetings</p> <p>Staff Responsible for Monitoring: Assistant Principal, Teachers</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize targeted professional development initiatives for teachers and administrators to support the achievement of all students</p> <p>Strategy's Expected Result/Impact: Summative evaluations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Push in support school staff and tutors to help supplement the online learning platform in order to increase credit attainment, and/or improve truancy prevention measures.</p> <p>Strategy's Expected Result/Impact: Credit attainment report and attendance reporting</p> <p>Staff Responsible for Monitoring: Assistant Principal, Dropout Prevention Specialist, Teachers</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Celebrate staff appreciation through annual events (e.g. National Principals' Week, Teacher Appreciation Week, Para Pro Appreciation Day, Secretary Appreciation Day, and Custodian's Day)</p> <p>Strategy's Expected Result/Impact: Staff climate survey</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Campus Secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Utilize targeted improvement planning and coaching by TNTP to identify highest leverage action steps in order to improve teacher and student learning.</p> <p>Strategy's Expected Result/Impact: Increased leadership efficiency</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
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Goal 2: Develop and implement plans, systems, and processes to support improved campus A-F rating, focusing on removing labels (Targeted Support, Comprehensive) and ensuring academic success for all students.





Performance Objective 1: Brazos HS will increase Domain 1 performance by at least 5 points for the 2022-2023 school year

High Priority

Evaluation Data Sources: Fall 2022 and Spring 2023 accountability data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Data Driven Instruction (DDI) and Action Coaching to create a foundation for data based decision making.</p> <p>Strategy's Expected Result/Impact: Weekly PLC's and teaching coaching</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum</p> <p>- Targeted Support Strategy</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize the following instructional strategies and school procedures to provide targeted intervention for at-risk students as well as supporting the unique needs of school operations such as:</p> <p>* District provided professional development</p> <p>*Technology and supplementary materials to support instruction</p> <p>*Small group instruction sessions for EOC intervention</p> <p>*Maintain a consistent supply of instructional materials that support the daily operations of the campus</p> <p>Strategy's Expected Result/Impact: Weekly SGI sessions to increase overall accountability by 5%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Utilize following intervention methods and strategies to increase the amount of TELPAS exited students: *ESL certified teachers *Bilingual staff member(s) *District improved classroom interventions</p> <p>Strategy's Expected Result/Impact: Increase exit numbers by 5%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, TELPAS Coordinator, LPAC Chairperson, Teachers</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue implementation of innovative EOC small group instruction sessions via Google classroom to support the growing need of EOC intervention for deficient students.</p> <p>Strategy's Expected Result/Impact: Lesson plan implementation, station rotation learning</p> <p>Staff Responsible for Monitoring: Assistant Principal, Science and Math Teachers</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide intervention outside of school hours for IGC portfolios of students who qualify.</p> <p>Strategy's Expected Result/Impact: Increased student success with IGC portfolios</p> <p>Staff Responsible for Monitoring: Testing Coordinator, EOC Teachers</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Pilot an Optional Flexible School Day scheduling for at-risk students on a need basis</p> <p>Strategy's Expected Result/Impact: Increased attendance of at-risk students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
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Goal 2: Develop and implement plans, systems, and processes to support improved campus A-F rating, focusing on removing labels (Targeted Support, Comprehensive) and ensuring academic success for all students.





Performance Objective 2: Brazos HS student attendance rate will increase by 5% for the 2022-2023 school year.

High Priority

Evaluation Data Sources: PEIMS yearly attendance report

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Celebrate student achievement for meeting weekly attendance goals as well as credit accrued via events such as:</p> <ul style="list-style-type: none"> * "Lunch with Latch" cookout (every month) * Positive home contact made by teachers * Weekly Facebook "knighting" advertisements * Personalized Facebook graduate announcements <p>Strategy's Expected Result/Impact: Review attendance and credit reports monthly to identify areas of growth and/or need.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, PEIMS Clerk, Teachers</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Coordinate campus and support services from the community to meet specific needs of students.</p> <p>Strategy's Expected Result/Impact: Review of all applications and determine success rate of students enrolled based on recovered credit from attendance, credit earned, graduation rate, grad transition by accessing all records of participation and completion.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, PEIMS Specialist, CIS</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Schedule transition parent meetings for students' parents/family to re-orient students with available resources and revise graduation plans as needed.</p> <p>Strategy's Expected Result/Impact: Increase attendance and lower retention rates of returning pregnancy home bound students</p> <p>Staff Responsible for Monitoring: Principal, Counselor, CEHI Teacher, Zoned HS Social Workers, CIS</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students will maintain their Game Plan binder with teacher of record by printing/monitoring daily progress on Edmentum curriculum, student copy of credits earned, weekly attendance log, goal-setting, note taking guides, and graduation plan.</p> <p>Strategy's Expected Result/Impact: Maintenance of Game Plan binder on a weekly basis by teachers, more students completing coursework in allotted time</p> <p>Staff Responsible for Monitoring: Assistant Principal, Counselor, Teachers</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Incentivize students on a weekly basis who attend school at least 4 days a week by providing "quality of life" items from our Knights' Korner Store as a supplement to the Dropout Prevention Program.</p> <p>Strategy's Expected Result/Impact: Review of attendance and credit report every grading period to identify barriers in order to increase attendance by 5%</p> <p>Staff Responsible for Monitoring: Dropout Prevention Specialist</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Initiate an Attendance Review Committee (ARC) that tracks the daily attendance for every student through case management to increase student percentage for official reporting time.</p> <p>Strategy's Expected Result/Impact: Increased annual attendance by at least 5%</p> <p>Staff Responsible for Monitoring: Principal and ARC case managers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
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Goal 2: Develop and implement plans, systems, and processes to support improved campus A-F rating, focusing on removing labels (Targeted Support, Comprehensive) and ensuring academic success for all students.

Performance Objective 3: Develop and implement processes and procedures to meet student academic, behavioral, and social-emotional needs.





High Priority

Evaluation Data Sources: Annual TFI inventory reporting, discipline reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide students with learning tools such as computer apps for class usage and SAT/ACT/TSI/ASVAB preparation. Strategy's Expected Result/Impact: Increase participation and passing rates by 10% Staff Responsible for Monitoring: Counselor, TSI Prep Teacher, Advanced Academics Dept.</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Schedule routine meetings with campus and district leaders to monitor student performance for students receiving special education services. Strategy's Expected Result/Impact: Improve academic achievement for SPED students by at least 5% Staff Responsible for Monitoring: Assistant Principal, SPED Inclusion Teachers, All Teachers</p> <p>- TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Continue to support teachers through effective restorative practices by providing 1 on 1 intervention to both teachers and students.</p> <p>Strategy's Expected Result/Impact: Decrease in weekly behavior incident reporting, decrease in ISS/OSS placement</p> <p>Staff Responsible for Monitoring: Assistant Principal, Restorative Discipline Facilitator, Teachers</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement RTI (Response to Intervention) process with fidelity using consistent RTI practices and documentation through the Branching Minds database which identifies and tracks struggling students (academically/behaviorally), collects teacher observations, logs parent communication, tracks student assessment history, and monitors individual student progress and student interventions.</p> <p>Strategy's Expected Result/Impact: Active monitoring between campus administration and RTI coordinator</p> <p>Staff Responsible for Monitoring: Assistant Principal, RTI Coordinator, Teachers, Restorative Discipline Coordinator</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Schedule meetings with campus and district RTI/504 Coordinator to monitor and respond to intervention data.</p> <p>Strategy's Expected Result/Impact: Active monitoring between campus administration and RTI coordinator</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Campus RTI Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Meet monthly with the Director of Accountability to evaluate student cohort progress (2021, 2022, 2023) along with transcript to audit individual student needs.</p> <p>Strategy's Expected Result/Impact: Improve STAAR accountability</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Director of Accountability</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Leadership team meets regularly with the Director of Accountability to create and maintain a Google cohort tracking spreadsheet that was warranted by the dropout and leaver report.</p> <p>Strategy's Expected Result/Impact: Reduced dropout coding across cohorts 2021, 2022, and 2023 Increased graduation/continuers coding per cohorts 2021, 2022, and 2023</p> <p>Staff Responsible for Monitoring: Director of Accountability, Principal, Assistant Principal, Counselor</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: Provide mid-day transportation for half-day students to improve truancy rate.</p> <p>Strategy's Expected Result/Impact: Increased number of half-day students riding mid-day transportation</p> <p>Staff Responsible for Monitoring: Campus Secretary</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May





Strategy 9 Details	Formative Reviews		
<p>Strategy 9: Pilot an Optional Flexible School Day scheduling for at-risk students on a need basis</p> <p>Strategy's Expected Result/Impact: Increased attendance of at-risk students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
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Goal 3: Create and sustain a safe and supportive learning environment.

Performance Objective 1: Monitor and celebrate student credit attainment.

Evaluation Data Sources: Edmentum curriculum reporting, student incident reports, credit celebration boards

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Student success will be celebrated each week by displaying credits earned per student and PA graduation broadcasts.</p> <p>Strategy's Expected Result/Impact: Bulletin board displays and PA announcements</p> <p>Staff Responsible for Monitoring: Assistant Principal, Counselor, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide all students with goal setting opportunities/resources and strategies to decrease negative behavior that impedes student success (absences, suspensions, etc).</p> <p>Strategy's Expected Result/Impact: Decrease incident reporting as well as increase in positive truancy prevention measures</p> <p>Staff Responsible for Monitoring: Restorative Discipline Facilitator, Dropout Prevention Specialist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Purchase high school diplomas and covers for every student.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Campus Secretary</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Brazos students will have their own commencement exercise in order to celebrate them in their own space.</p> <p>Strategy's Expected Result/Impact: Increase student graduate participation</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
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Goal 3: Create and sustain a safe and supportive learning environment.

Performance Objective 2: Incorporate restorative and truancy initiatives to support student social-emotional needs as well as reduce school barriers.

High Priority

Evaluation Data Sources: Attendance Records, Discipline Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Coordinate weekly student community building circles to foster positive relationships and create safe classrooms. Strategy's Expected Result/Impact: Decrease in student suspensions and DAEP placements Staff Responsible for Monitoring: Restorative Discipline Facilitator</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Coordinate monthly staff community building circles to foster positive relationships and maintain cohesiveness amongst all parties. Strategy's Expected Result/Impact: Increased staff morale Staff Responsible for Monitoring: Restorative Discipline Facilitator</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Incorporate district-wide PBIS initiative through campus based procedures in order to strengthen the overall school culture. Strategy's Expected Result/Impact: TFI Inventory Staff Responsible for Monitoring: PBIS Leadership Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
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Goal 3: Create and sustain a safe and supportive learning environment.

Performance Objective 3: Implement truancy prevention measures and provide support to at-risk students in danger of dropping out.

Evaluation Data Sources: PEIMS Leaver Report

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize the Dropout Prevention Specialist to conduct home visits when needed in order to establish a positive connection between home and school.</p> <p>Strategy's Expected Result/Impact: Decrease in dropout rate by 10%</p> <p>Staff Responsible for Monitoring: Restorative Discipline Facilitator, Dropout Prevention Specialist</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize our Dropout Prevention Specialist to track student attendance and implement truancy prevention measures in order to improve overall attendance and graduation rates.</p> <p>Strategy's Expected Result/Impact: Increase attendance rate of truant/detached students, TAPR Report</p> <p>Staff Responsible for Monitoring: Dropout Prevention Specialist</p> <p>- TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Continue to utilize the Knights' Korner Store that will be maintained and managed by the Dropout Prevention Specialist that awards students with non-perishable grocery item for meeting each week they meet their attendance goal.</p> <p>Strategy's Expected Result/Impact: Increase attendance rate percentage and reduce barriers to school such as hunger, hygiene, etc.</p> <p>Staff Responsible for Monitoring: Drop Out Prevention Team, Principal</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: CIS Site Coordinator will partner with Texas Workforce to provide our students opportunities for internships and/or job placement.</p> <p>Strategy's Expected Result/Impact: Increase attendance rate percentage and reduce barriers to school such as hunger, hygiene, etc.</p> <p>Staff Responsible for Monitoring: CIS Site Coordinator, Counselor</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Utilize Optional Flexible School day scheduling as well as "Knight Academy" to be held Monday-Friday from 4:15pm-8:15pm to flexibly accommodate more working adult students and provide them with nutritional snacks while working on their coursework.</p> <p>Strategy's Expected Result/Impact: Weekly attendance of students</p> <p>Staff Responsible for Monitoring: Campus Secretary, Knight Academy staff</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Provide mid-day transportation for half-day track students to lessen the barrier of transportation needs.</p> <p>Strategy's Expected Result/Impact: Lessen truancy rate for half-day students</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Dropout Prevention Specialist, Campus Secretary</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May

Strategy 7 Details	Formative Reviews		
<p>Strategy 7: CIS Site Coordinator will case managed students according to their unique needs in order to decrease the barriers that exist between home and school.</p> <p>Strategy's Expected Result/Impact: At least 50% of Brazos' student population will be case managed.</p> <p>Staff Responsible for Monitoring: CIS Site Coordinator</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
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Goal 3: Create and sustain a safe and supportive learning environment.

Performance Objective 4: Ensure all facilities are safe and advance the learning of every student.

High Priority

Evaluation Data Sources: Campus Admin Observation, District Risk Management Feedback, TFI Inventory





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure all students have school ID badges. Strategy's Expected Result/Impact: Random ID checks Staff Responsible for Monitoring: Principal, Assistant Principal, Restorative Discipline Coordinator, Campus Secretary</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Improve annual campus ratings of school-wide PBIS procedures. Strategy's Expected Result/Impact: Increase ratings on the TFI Inventory Staff Responsible for Monitoring: PBIS Leadership Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensuring that all staff and students understand safety procedures and terminology in order to execute (when needed) proper response during an emergency situation. Strategy's Expected Result/Impact: Proficiency with emergency response protocols Staff Responsible for Monitoring: All Staff</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize a new visitor check-in security system to ensure that all visitors are accounted for appropriately.</p> <p>Strategy's Expected Result/Impact: Safe admittance of all visitors</p> <p>Staff Responsible for Monitoring: Campus Secretary, Admin Team</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
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Goal 4: Provide technology to support teaching and learning initiatives and support district operations.

Performance Objective 1: Incorporate efficient technology measures to encourage positive connections and enhance the learning experience among students and families.

Evaluation Data Sources: Survey data will indicate a strong response





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Promote monthly communication to parents about important dates and school news through a variety of media platforms such as Facebook, school website, emails, and School-Messenger call-outs.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Campus Webmaster</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use materials to support efficient and effective instruction such as online learning management system, small group instruction with graphing calculators, iPads, laptops, STAAR intervention materials, print materials, and technology applications for students.</p> <p>Strategy's Expected Result/Impact: Staff feedback on resources provided</p> <p>Staff Responsible for Monitoring: Campus Secretary, Assistant Principal</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Streamline campus communication via bi-monthly newsletter to keep staff updated on pertinent information.</p> <p>Strategy's Expected Result/Impact: Improved campus culture</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Engage families and the community to support student achievement and enhance district goals.

Performance Objective 1: Work with parents, community members, and business partners to build a solid network of support.

Evaluation Data Sources: Increase ratings on campus climate survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Student Services Department and/or Community in Schools (CIS) wraparound services to support at-risk student needs.</p> <p>Strategy's Expected Result/Impact: Increase attendance rates</p> <p>Staff Responsible for Monitoring: Counselor, CIS Site Coordinator</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use the Dropout Prevention Specialist to conduct home and work visits when needed in order to establish a positive partnership between school, work, and home.</p> <p>Strategy's Expected Result/Impact: Increase attendance rate</p> <p>Staff Responsible for Monitoring: Restorative Discipline Facilitator, Dropout Prevention Specialist</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Maintain a productive relationship with Adopt-a-School partner Extraco Banks.</p> <p>Strategy's Expected Result/Impact: Increase number of times the school connects with the partner to build a strong partnership (e.g., emails, engagement activities, etc.)</p> <p>Staff Responsible for Monitoring: Principal</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct parent meetings promptly when students are in danger of failing to address any concerns about student progress/achievement in order to bridge the gap between home and school.</p> <p>Strategy's Expected Result/Impact: Increase parent participation</p> <p>Staff Responsible for Monitoring: Counselor, Assistant Principal, Principal</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Ensure that Brazos Childcare complies with state regulations by providing supplies that support the development of infant and toddler needs.</p> <p>Strategy's Expected Result/Impact: State compliance of childcare regulations</p> <p>Staff Responsible for Monitoring: Childcare Director, Childcare Aide</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Engage families and the community to support student achievement and enhance district goals.

Performance Objective 2: Develop and implement post-secondary initiatives to position graduates for success after high school.

Evaluation Data Sources: Graduation Plans, Graduate Exit Surveys, FAFSA completions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Student Resource Fair will be held each semester to guide students and parents through the college enrollment and workforce process.</p> <p>Strategy's Expected Result/Impact: Student enrollment into higher education programs and CIS program entries</p> <p>Staff Responsible for Monitoring: Counselor, CIS Site Coordinator</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide targeted intervention learning tools that adequately prepare students for ASVAB, SAT/ACT, and/or TSI.</p> <p>Strategy's Expected Result/Impact: Increase passing rate on college entrance exams</p> <p>Staff Responsible for Monitoring: Counselor, TSI Prep Teacher</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Conduct exit interviews with graduates to explore "life after high school" along with collecting data about ways to improve BHS programming from the mindset of a student.</p> <p>Strategy's Expected Result/Impact: Knights Graduate Exit Google Form</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct yearly post-secondary conferences to ensure students stay on track with coursework, endorsements, and college career readiness for graduation</p> <p>Strategy's Expected Result/Impact: increased CCMR points for accountability rating</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Initiate SPED students earning endorsements per their graduation plan that is equitable to their academic interests.</p> <p>Strategy's Expected Result/Impact: Increased SPED students earning endorsements</p> <p>Staff Responsible for Monitoring: Principal, Counselor, SPED Case Manager</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			