

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: February 27, 2020

Contact Person: Susan Kincannon

RE: Review, Discuss and Take Appropriate Action Regarding Early Childhood Literacy and Mathematics Board-Adopted Goals

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Background Information

Under House Bill 3 (HB 3), school boards are required to adopt goals in early childhood literacy and math. Guidance from the Texas Education Agency (TEA) requires that the goals be reviewed annually at a public meeting and an annual report be posted on the district and campus websites. Goals should be specific and quantifiable, covering a five-year period.

Attached are proposed board-adopted goals for early childhood literacy and math for Waco ISD. Annual goals are presented for third grade reading and math STAAR, including goals for each subgroup with 25 or more students. Currently 28% of third grade students in Waco ISD are achieving at the “Meets” level of performance on the STAAR reading assessment and 26% of third grade students are at the “Meets” level in mathematics. Subgroup achievement currently ranges from 14% for special education students to 67% for Asian students in reading and 15% for African American students to 41% for White students in math. With a desire to have 70% of all students performing at the “Meets” level within five years, the Administration recommends the attached yearly targets. While current “Meets” percentages are very low, the Administration chose not to recommend a target of less than 30%.

Progress Monitoring

The Administration recommends that the Board review the progress toward these goals annually as required by the Texas Education Agency. Currently the District uses a variety of assessments in grades PK-2. At prekindergarten, the CIRCLE progress monitoring has been consistently used to assess literacy and math skills. For kindergarten, the District has used three different assessments to measure progress in the past two years: 1) Istation Indicators of Progress; 2) Texas Kindergarten Entry Assessment; and (3) Measures of Academic Progress. In first and second grade, the District moved from Istation Indicators of Progress to Measures of Academic Progress during the 2018-2019 school year. The Assistant Superintendent for Curriculum and Instruction and her staff will review the current assessment system with campus principals and recommend an aligned system for monitoring student progress in PK-2.

Professional Development Plan

Waco ISD's District Improvement Plan was presented to the Board of Trustees at the November 2019 Regular meeting. At tonight's meeting, the Board will review and consider campus improvement plans, which have been aligned to the District Improvement Plan. These plans outline professional development which will be used to improve student achievement. Major activities include:

- Participation in state mandated HB 3 reading academies focusing on the science of reading instruction.
- Implementation of the Data-Drive Instruction (DDI) initiative to analyze student work and understand the state standards.
- Delivery of Action Coaching training with district level support for campus leaders.
- Delivery of lesson planning professional development to assist teachers in addressing high level student expectations.
- Development of a guaranteed and viable curriculum to be delivered consistently in Waco ISD campuses.
- Development of common unit assessments to support the District's scope and sequence guidelines.
- Adoption and communication of an early literacy and math assessment plan for PK-2.
- Training on assessment tools including CIRCLE Progress Monitoring and all tools used in grades PK-2.
- Development of a professional development plan to build a common foundation of literacy instruction for our students
- Development of a system of supports and professional development plan to support bilingual/ESL and special education students.

Fiscal Implications

HB 3 provides funding to support early childhood.

Administrative Recommendation(s):

Approve early childhood literacy and mathematics goals as presented.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 28% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
34%	41%	48%	55%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	35%	43%	NA	70%	NA	48%	30%	30%	35%	35%	30%	30%
2021	35%	41%	48%	NA	72%	NA	50%	35%	35%	41%	41%	35%	35%
2022	44%	47%	53%	NA	75%	NA	55%	44%	44%	47%	47%	44%	44%
2023	53%	53%	58%	NA	78%	NA	60%	53%	53%	53%	53%	53%	53%
2024	60%	60%	63%	NA	80%	NA	65%	60%	60%	60%	60%	60%	60%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 26% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	40%	47%	55%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	33%	45%	NA	55%	NA	30%	30%	30%	30%	33%	33%	33%
2021	37%	40%	50%	NA	60%	NA	37%	37%	37%	37%	40%	40%	40%
2022	46%	47%	55%	NA	65%	NA	46%	46%	46%	46%	47%	47%	47%
2023	53%	55%	60%	NA	70%	NA	53%	53%	53%	53%	55%	55%	55%
2024	60%	62%	65%	NA	75%	NA	60%	60%	60%	60%	62%	62%	62%