BELL'S HILL PREKINDERGARTEN FAMILY ENGAGEMENT PLAN

Facilitate family to family support

- Creating a safe and respectful environment where families can learn from each other as individuals and in groups.
- We will hold open house and meet the parents at the beginning of school. We will also have parent/student conferences as needed through the year.
- During Pre-K roundup, parents will be able to talk to one another and help with any concerns.

Establishing a Network of Community Resources

- Leveraging community resources: Facebook page and Bell's Hill website.
- Establishing and maintaining partnerships with businesses and community agencies: Adopt a School Program, HEB, Baylor Law, Baylor University, FBC Waco, St Mark Lutheran Church, and Harris Creek Baptist Church.
- Building strategic partnerships: Waco ISD Prekindergarten dual enrollment classes regular and bilingual.
- Providing translators and culturally relevant resources in Spanish when needed.

Increase Family Participation in Decision Making

- Developing, adopting and implementing identified goals within the annual campus improvement plan targeting family engagement.
- Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of the families.
- Families will receive monthly newsletters to keep up to with the happenings and be able to add input as needed.
- Using appropriate tools such as surveys to gather family feedback on the family engagement plan.

Equip families with tools to enhance and extend learning

- Providing families with training on creating a home learning environment connected to formal learning opportunities. Parent/teacher conferences
- Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance of the prekindergarten school year with Waco ISD Pre-K roundup.
- Providing complimentary home learning activities for families to engage with children through information from newsletters, conferences, meet the teacher night, and campus open house.

- Providing families with information and age-appropriate developmental expectations through Pre-K Handbook for Parent Staff communication.
- Collaboration with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way. (Conscious Discipline)
- Provide training to parents for helping students with iPad homework.
- Pilot a program for Pre-K students to take iPads home during the week.

<u>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</u>

- All staff is trained in conscious discipline.
- We have a CIS on staff to help families and students.

Evaluate family engagement efforts and use evaluations for continuous improvement

- Ensuring Pre-K teachers and families play a role in the family engagement implementation and evaluation process.
- Using data to ensure alignment between family engagement activities and district/school teaching and learning goals.