

## **Facilitate family-to-family support—**

- Facilitating environments where families feel comfortable and respected.
- Establish a regular and meaningful communication between home and school.(Newsletter, weekly folder of student work, Facebook page)
- Identifying needs during parent-teacher conferences and facilitating communication between parents when appropriate.
- Incorporating an ice breaker at all Family Engagement Events to open the lines of communication between families. (Conscious Discipline)
- Incorporating a Family Park Playdate where families have the opportunity to meet with other parents.
- Parents are welcome to come and read to students on Dr. Seuss Day.

## **Establish a network of community resources—**

- Providing each family with a school contact list for help with finding community resources such as help with school supplies, clothing, and food banks.
- Establishing and maintaining partnerships with business and community agencies: Englander dZign Pak, First Presbyterian, Community Bank & Trust
- Providing translators when needed.

## **Increase family participation in decision-making:**

- Meeting with the Alta Vista Family Committee to update and discuss family engagement plan for our campus.
- Send home surveys for Pre-K activities that parents would like to do and be a part of once a semester.
- Teachers will provide reports with data from CLI Engage and provide home learning activities through the CLI Engage parent page.
- Having a space for feedback on progress reports and report cards. (Ex. What is working? What would parents like to see reflected on these reports?)

## **Equip families with tools to enhance learning**

- Providing the opportunity for families to visit the school in advance before the prekindergarten school year. (Meet the Teacher Night)
- Twice a school year students and families are encouraged to attend field trips which normally include the Cameron Park Zoo and the Mayborn Museum.

- Providing families with skills to support students during the transition from Pre-K to Kindergarten.(Pre-K Round Up)
- Providing different events that promotes literacy and provides skills and resources to support children's learning. (Ex. Literacy Night (make and take activities), Book Fair)
- Provide a Math Night and Science Night where parents make and take activities to be implemented at home.
- Implementing a Cookies and Reading day where parents and families are encouraged to read to their children to promote early childhood literacy.

### **Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks—**

- The Pre-K Alta Vista team will meet once a week to discuss student progress and evaluate ways to change or enhance the way we teach our students. We will also post the summary of these meetings on our Pre-K Facebook page.
- The Pre-K team will also attend professional development meetings that will increase our knowledge of how to support our students and their families.

### **Evaluate family engagement efforts and use evaluations for continuous improvement—**

- Promoting feedback through short surveys or phone calls to parents after a Pre-K family event and using this data to improve these events.
- Sending home activities with families after each event to do with their children that the students will return the following school week for display in the classroom.