



Rubric: Software Evaluation Rubric for the Evaluation of Education Software

Name of evaluator:

Software Evaluation					
	Poor 1 pts	Fair 2 pts	Good 3 pts	Excellent 4 pts	Comments (N/A)
General Software					
Content	Poor No alignment to district initiatives exists. Content does not meet district goals or standards. No Departments approve.	Fair Limited alignment to district initiatives exists. Content meets few district goals or standards. Some Departments see value.	Good Good alignment to district initiatives exists. Content meets some or most district goals and standards of the district. Departments approve.	Excellent Direct alignment to district initiatives exists. Content meets most to all district goals and standards of the district. All Departments approve.	Comments
Reporting Features	Poor Product has no, or little, reporting ability.	Fair Product has reporting ability, but it is not compatible with our district systems.	Good Product has reporting systems that are easy to understand.	Excellent Product has simple reporting/ printing/ exporting options and is compatible with other district systems.	Comments
Support Materials/Training	Poor Support materials do not exist. Technical support is inadequate. Unable to track student progress.	Fair Limited options for assistance are given. Tracking student progress is available occasionally.	Good Assistance is available but not quickly accessible. Additional resources are available, and training is available.	Excellent Assistance is readily available via website and many additional sources are available. Dedicated success manager is assigned to the district for assistance and training.	Comments
Technology Services	Poor No security features. Does not integrate with current systems. No provisioning for authentication. No monitoring logs.	Fair Security features are few and integration is minimal. Authentication is at the software level. Monitoring is minimal.	Good Student and Faculty data are shared and authentication occurs through district level. Security complies with SB 820.	Excellent Student and Faculty data are secure with verified SB 820 practices. Redundant systems are in place and monitoring is included.	Comments
Educational Software Only					
Environment	Poor No clear use of the software in regular classroom activities.	Fair Few lessons can be used in the classroom setting and there are few suggestions for use of the material for whole class, individual or group lessons.	Good Software can be integrated in classroom activities and there are suggested uses for whole class, individual and group lessons.	Excellent All features can be used in classroom activities and the material includes activities for whole class, individual and group lessons.	Comments
Critical Thinking	Poor Student not given opportunity to engage in higher level thinking.	Fair Student given limited opportunities to engage in higher level thinking.	Good Student given some opportunity to engage in higher level thinking.	Excellent Student given extensive opportunities to engage in higher level thinking activities.	Comments
Assessment/Pre-Assessment Component	Poor Assessment is unrelated or not available.	Fair Assessment does not engage learner and additional assessment is required.	Good Assessment is usually appropriate and can provide some measure of what has been learned.	Excellent Pre-Assessment (screen-er) available and assists with placement of student in appropriate lesson/levels. Assessment is suited to goals and student ability and easily assesses what has been learned.	Comments

Teacher Accessibility	Poor Software allows the teacher limited to no access to the monitoring of activities, assignments, assessments, and grades	Fair Software allows the teacher moderate access to whole group monitoring of activities, assignments, assessments, and grades	Good Software allows the teacher full access to whole group monitoring of activities, assignments, assessments, and grades	Excellent Software allows the teacher full access to individual student monitoring of activities, assignments, assessments, and grades. Can be accessed by Teacher, Administration, and District level.	Comments
Effectiveness in teaching	Poor Software is ineffective in teaching desired content. Interactivity is unrelated to learning, not directed at student enjoyment.	Fair Software is partially effective in teaching desired content, with limited interactivity and appeal to students.	Good Software is mostly effective in teaching desired content, with some interactivity that appeals to students.	Excellent Software is effective in teaching the desired content in an interactive way that students will enjoy while learning.	Comments
Progress Learning	Poor Students advance at a much too slow or too fast pace. Speed is not based on individual needs	Fair Students advance at a slightly slow or fast rate. All students advance at the same speed.	Good Students advance at a moderate rate. Most students advance at the same speed.	Excellent Students advance at a speed that is appropriate to their individual learning needs	Comments
Interactivity	Poor Lacks enhancements to actively involve the learner/user.	Fair Minimal enhancements to actively involve the learner/user.	Good Contains some enhancements to actively involve the learner/user.	Excellent Possess many enhancements that require learner/user to remain actively involved.	Comments

Comments:
