



Brazos High School

Parent and Family
Engagement 22-23



Importance of Parent and Family Engagement

Children whose parents/ families are involved tend to:

- ❖ *Attend school more regularly*
- ❖ *Enroll in higher-level classes*
- ❖ *Earn higher grades and test scores*
- ❖ *More likely to pursue post-secondary education*
- ❖ *Have better social skills*
- ❖ *Engage less often in high-risk behaviors*
- ❖ *Have higher self-esteem*

A campus with parent engagement at school - *ALL* students benefit academically.



Purpose of the Title I, Part A: Annual Meeting

The purpose of this meeting is to inform parents and families of our school's participation in the Title I, Part A program and the right of the parents to be involved. ESSA Section 1116 ©

As a parent of a Brazos High School student, we welcome your involvement in making your student's education a success. *How can you be involved?*

- Parent Advisory Committee Volunteer
- Campus Volunteer for Special Events
- Respond to emails/phone calls from teachers regarding student's engagement in class
- Ensure your student attends school on a regular basis

As a parent you have a right to be involved and to be knowledgeable about how you can support your student's education.

Parents Right-to-Know:



Please contact the school if you would like to request information regarding either of the following:

1. The professional qualifications of your student's classroom teacher(s) including (at minimum):
 - If the teacher has met State qualifications and licensing for the grade level/subject area
 - If the teacher is under an emergency or other provisional status that has been waived
 - If the student is provided services by paraprofessionals and their qualifications Section 1 1112 (e)(1)(A)
 - Notice that the student has been taught, for 4 or more consecutive weeks, by a teacher who does not meet State certification requirements at the grade level/subject being taught Section 1 1113 (e)(1)(B)

2. The level of achievement or academic growth on your student's State academic assessments

District Title I Plan



Waco ISD applies for the following ESSA (Every Student Succeeds Act) Federal Grant for funding. The intent and purpose of the Title I, Part A is to provide supplemental resources to LEAs to help schools with high concentrations of students from low-income families, provide high-quality education that will enable all children to meet the challenging state academic standards.

[Title I Supplement Not Supplant Methodology Waco Independent School District 2022-2023](#)

[District Improvement Plan 21-22](#)

[ESSA Public Notice for Applying 22-23](#)

Campus Improvement Plan



[Brazos High School 22-23 CIP](#)

Goal 1: Recruit, develop, and retain highly effective teachers/staff to increase the percentage of teachers/staff with more than 5 years of experience and decrease the turnover rate.

- **Utilize district curriculum and instructional department, specifically designed resources and professional development to assist teachers in designing and implementing targeted instruction based on academic needs and to support student achievement.**

Goal 2: Develop and implement plans, systems, and processes to support improved campus rating, focusing on removing labels (Targeted Support, Comprehensive) and ensuring academic success for all students.

- **Utilize targeted EOC and small group instruction, data-driven interventions, optional flexible school day attendance plan for highly at-risk students**
- **Develop additional campus and community based supports to meet student needs**
- **Transition and graduation planning meetings**
- **Student maintain a Game Plan Binder and work for weekly incentives**
- **ARC**

Campus Improvement Plan



Goal 3: Create and sustain a safe and supportive learning environment.

- **Restorative Behavior Practices** focused on goal-setting strategies, resources and opportunities
- **Regular meetings with School Counselor** to track graduation progress and plan for post-secondary success
- **Implementation of SEL and building of community** by celebrating student achievement (credits earned, volunteer efforts, etc...)
- **Dropout Prevention Specialist** utilized to make home visits and build relationships to deter truancy and provide additional layer of support
- **CIS and Texas Workforce Commission Partnership** to provide opportunities for job and internship placement

Goal 4: Provide technology to support teaching and learning initiatives and support district operations.

- **Utilize school/district website, social media, email and call-outs** to communicate with parents/students about upcoming events and important information.
- **Utilize technology in the classroom** to support effective and efficient instruction
- **Provide students/families with access to district technology resources, student helpdesk, hotspot check-out and campus laptop checkout**

Campus Improvement Plan



Goal 5: Engage families and the community to support student achievement and enhance district goals.

- **Maintain relationship with Extraco Bank Community Partner with monthly meetings supporting students**
- **CIS and DPS to provide wrap-around services for At-Risk students**
- **Conduct timely meetings with parents for students at-risk of falling behind on graduation plan and/or not attending regularly**
- **Ensure Brazos Childcare Center complies with state regulations so that they may continue to support our PEP students**
- **Conduct transitions fairs for students and/or support their attendance at local transition fairs so that they can engage in and learn more about post-secondary opportunities**

Parent and Family Engagement Policy



BHS Mission

Brazos High School provides an individualized, safe and supportive learning environment which empowers students with opportunities to achieve their academic and personal goals.

BHS Vision

Brazos High School encourages students to become confident, knowledgeable, responsible, and productive citizens in a diverse and ever-changing world. Restoratively, we will encourage positive relationships among staff and students, in order to build and maintain a positive culture throughout our school.

** See Family Engagement Policy**

School and Parent Compact: Faculty & Staff Agree



The faculty and staff at Brazos High School are committed to providing a quality education for all students and recognizing the essential role of caring adults and the value of their input in the educational success of each student and the entire campus.

Faculty and Staff Agreement: It is important that students achieve, therefore, I will be responsible for:

- Providing a safe and caring environment that is conducive for learning
- Providing student based targeted instruction that will support students in closing their educational gaps in order that they may reach their academic potential
- Establishing and maintaining high academic standards for all students
- Promotion two-way, positive, and meaningful communication with parents and students
- Providing clear expectations for academic progress to both students and parents
- Building opportunities for student and parent involvement in the campus community

School and Parent Compact: Parent & Family Agree



Parent/Family Agreement: As a parent/family member, I want my student to succeed, therefore, I be responsible for:

- Providing a home environment that encourages my student to learn and supports them in the pursuit of their academic goals
- Ensuring punctuality and regular school attendance
- Encouraging my student in their learning by monitoring their progress toward meeting graduation requirements
- Supporting my student's vision for achieving their educational and career goals
- Supporting the school discipline plan and responding to the school's request for behavioral and/or academic support for your student
- Keeping the school updated on any factors that could impact your student's educational success

School and Parent Compact: Student Agrees



Student Agreement: As a student, I will be responsible for:

- Ensuring punctuality and regular school attendance
- Putting forth my best effort in my course work by completing all assignments by stated deadlines in order to maintain progress toward meeting graduation requirements
- Respecting the rights of others to learn without distraction and disruption
- Showing respect for everyone in the school and school property
- Being prepared for school, dressed according to school dress code and with my ID
- Advocating for myself in a respectful and responsible manner

Curriculum and Assessment



Brazos High School provides a two tiered instruction- computer based instruction through **Edmentum** (online credit recovery program) and small group instruction (**SGI**) for students that are not meeting standard on STAAR End of Course exams. Each student, according to the State of Texas graduation requirements, must have a culmination of the correct credits in the required categories to meet graduation standard. Brazos students are expected to earn a minimum of 3 credits (6 semesters of completed coursework) in one semester. All coursework in Edmentum is given a start and end date and students can maintain the regular completion pace by meeting the dates set in the online program.

Additionally, students must achieve a passing standard on all 5 End of Course (EOC) exams in order to be eligible for their high school diploma. The EOC exams are given three times a year in English 1, English 2, Biology, Algebra and US History.

For students whose first language is not English, the Texas English Language Proficiency System (TELPAS) is required to measure English learners' proficiency and growth in English. All English learners in kindergarten through grade 12 take TELPAS each spring.

[TEA Curriculum and Assessment Information](#)

School Contacts

254-754-9422

wacoisd.org/bhs

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Registrar: Zoletta Robinson - zoletta.robinson@wacoisd.org

Dropout Prevention Specialist: Kimberly Nwaeze - kimberly.nwaeze@wacoisd.org

Restorative Behavior Specialist: Tonya Tucker - tonya.tucker@wacoisd.org

Special Education Case Manager: Oliver Miles - oliver.miles@wacoisd.org

Communities in Schools: Wilmaneice Pleasant - wilmaneice.pleasant@wacoisd.org

Teachers



Math: Brian Bays - brian.bays@wacoisd.org

Science: John Pedrotti - john.pedrotti@wacoisd.org

English 1 and 3: Shelly Cason - shelly.cason@wacoisd.org

English 2 and 4: Olivia Suter - olivia.suter@wacoisd.org

Social Studies: Brian Neese - brian.neese@wacoisd.org