

Waco Independent School District

Community Advisory Committee (CAC) for the Waco ISD Facilities Long-Range Master Plan Meeting 2

01.25.2021



Start/Finish On-Time

- + Meetings begin within 5 mins of start time
 - + Timekeepers will move us along
 - + Use Chat for comments, questions



Participate/ Communicate

- + All ideas are important
 + Use Chat to share feedback or ideas
 - + Please complete any homework



Help Limit Distractions

- + Mute during presentation
- + Use Chat to register questions
- + Use Raise Hand feature for your turn



Parking Lot

- + Capture, or "Park" ideas or questions here for later
- + Keeps track of items not related to current agenda or discussion



Honesty, Courtesy, Respect

- + Golden Rule: Do unto others...
- + Participate as you would in person
- + Listen to others and be engaged



Have Fun

- + Learn new information
 - + Meet new people
- + Make an impact on your community!

Meeting Etiquette

Meeting Schedule:

- 1. January 11
- 2. January 25
- 3. February 8
- 4. March 1
- 5. March 22
- 6. April 12
- 7. May 3
- 8. May 24

| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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Meeting Schedule





Welcome

Waco ISD Facilities Conditions Assessment

District Educational Vision

21st Century Learning Environments

Wrap-Up & Next Steps

Agenda – CAC Meeting 2











Does your phone number end in 6899? If so, please type your name into the chat – you got all trivia questions correct in our last meeting and we have a Starbucks gift card to send your way!

The evaluation of Waco ISD permanent and temporary facilities for total and effective capacity as well as the potential for growth within the District

Facility Assessment An assessment of the existing Waco ISD facilities with regards to their age, condition, and useful life. Systems are replaced in a like-for-like scenario.

Demographics + Capacity

WISD Facilities
Master Plan

Educational Suitability

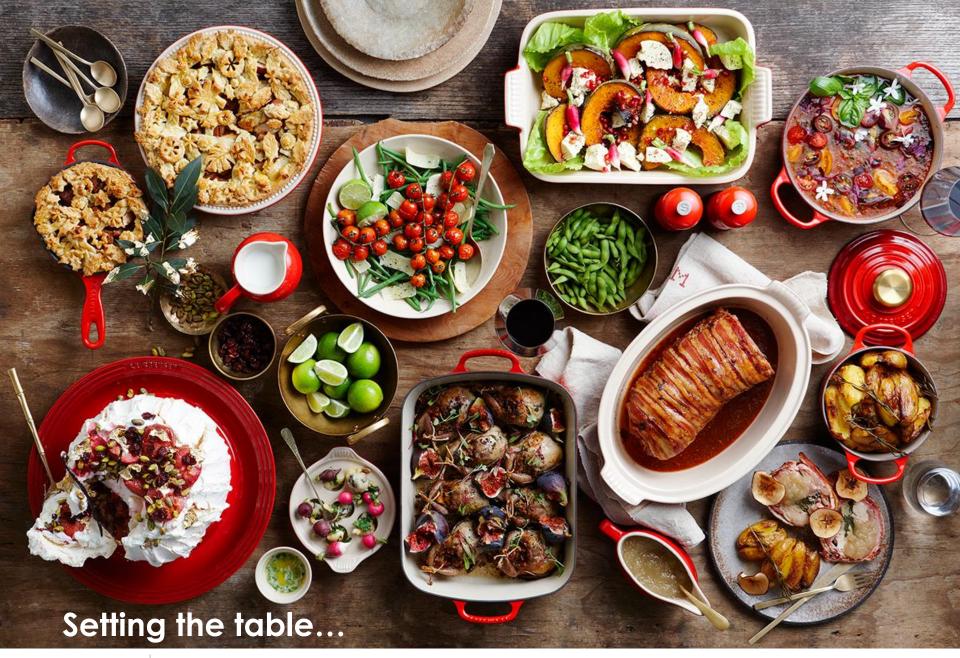
The vision for teaching and learning implemented throughout Waco ISD. The vision supports all academic areas, elementary through secondary education, including core curriculum, science + CTE, visual + performing arts, and athletics.

Educational Vision

A study of Waco ISD facilities and their support of education within the built environment. Factors will include lighting, acoustics, flexibility, technology, furniture, and other elements.













Facility Condition Assessment

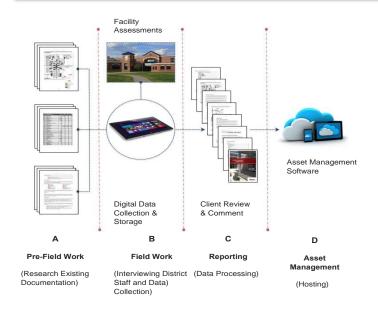




Facility Assessment Team + Process



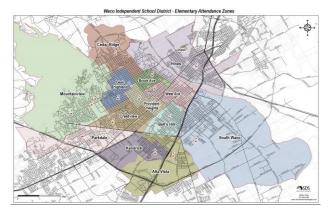




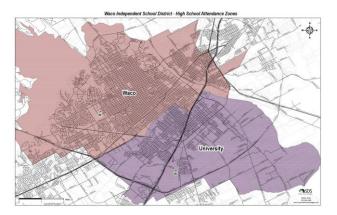
- Facility Condition +
 Site/Infrastructure Assessment
 Report
- Equipment Inventory
- 20-Year Capital Renewal Forecast
- Preventive Maintenance Schedules
- Fully Populated Capital Planning Software and CMMS Systems







Weco Independent School District - Middle School Attendance Zones Carver Carver Carver Cesair Chavez



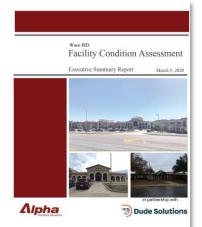
Facilities Overview

- 117 permanent facilities across 30 campuses
- 2,665,289 sf
- Construction 1910 to 2012
- Average Age is 51 years
- Median Age is 60 years
- 1,000+ pages of FCA data collected and analyzed over a 6month period

Facility Condition Assessment Overview







Exterior systems: roof systems, wall systems, window systems, and exterior doors

Interior systems: walls, doors, floors, and ceilings Heating, ventilation and air conditioning systems Electrical and electrical distribution systems.

Plumbing systems.

Fire protection systems.

Conveying systems.

Commercial Kitchen Equipment

Site Systems: Vehicular and Pedestrian Pavements

Heating, Ventilation and Air Conditioning (HVAC)

Air-handling units

Boilers, Chillers, and Colling Towers

Building automation system

Chilled and hot water circulation pumps

Deaerators

Exhaust fans (including fans associated with lab space ventilation hoods)

Packaged units

Unit heaters

Furnaces

Condensing Units and Heat pumps

Make up air units and Energy recovery units

Commercial Water heaters (80 gallons and larger)

Mini - Split systems

Air compressors (associated with HVAC controls) VAV Boxes, Fan Coil Units, and Unit Ventilators are collected at the system level from client supplied drawings only.

Excluded are window units, terminal units, and thermostatic controls

Electrical

Main or Primary electrical panels (Where multiple panels exist, we will collect 200 Amp panels or larger)

Switchgear

Motor control centers

Emergency Generators

Photovoltaic Systems

Automatic Transfer Switch

Client owned major transformers (Step down

transformers are excluded)

Emergency lights and signs are collected at the system level only.

Equipment

Trash Compactors

Laundry (commercial washers and dryers)

Plumbing

Main backflow preventer

Domestic water booster pumps

Sump pumps

Domestic Hot Water Heaters (over 80 gallons)

Commercial Kitchen- major equipment

(above approximately \$2000 value)

Walk-in freezer and refrigerator equipment

Ovens, stoves, broilers, grills

Reach-in refrigerators and freezers

Dishwashers, garbage disposals

Fryers, kitchen exhaust hoods

Life Safety/Security

Fire alarm system

Sprinkler system

Fire panel

Fire suppression system

Fire pump

Fire extinguishers, Eyewash showers, AED's, are collected at the system level only.

Conveying

Elevators

Escalators

Dumb Waiters

Facility Condition Assessment Report







Needs Significant Improvement



Needs Moderate Improvement



Needs Minor Improvements

Administration Building

Alta Vista ES

Athletics Complex Bells Hill ES

Crestview ES

Cedar Ridge ES

Brazos HS Credit Recovery Lake Air Montessori School

Brook Avenue ES

Facilities & Maintenance

Mountainview ES

Cesar Chavez MS

Carver MS

North Waco

Dean Highland ES

Hillcrest PDS

Hines ES

Indian Springs MS

Tennyson MS **GWAHCA**

Provident Heights ES

Kendrick ES

Parkdale FS

GWAMA

University High School West Avenue ES

South Waco ES

Transportation

Waco High School

Wiley Opportunity Center

Comprehensive Building Systems





Land / Site

- Land Cost
- Closing Costs
- Title Survey
- Env. Site
 Assessment
- Geotechnical Survey
- Demolition

Building

- Foundations
- Structural Steel
- Exterior Envelope
- Interior Finishes
- Conveying
- HVAC & Plumbing
- Electrical
- Low Voltage Systems
- Fixed Equipment
- Sitework

Interior Elements

- Furniture, Fixtures and Equipment
- Technology

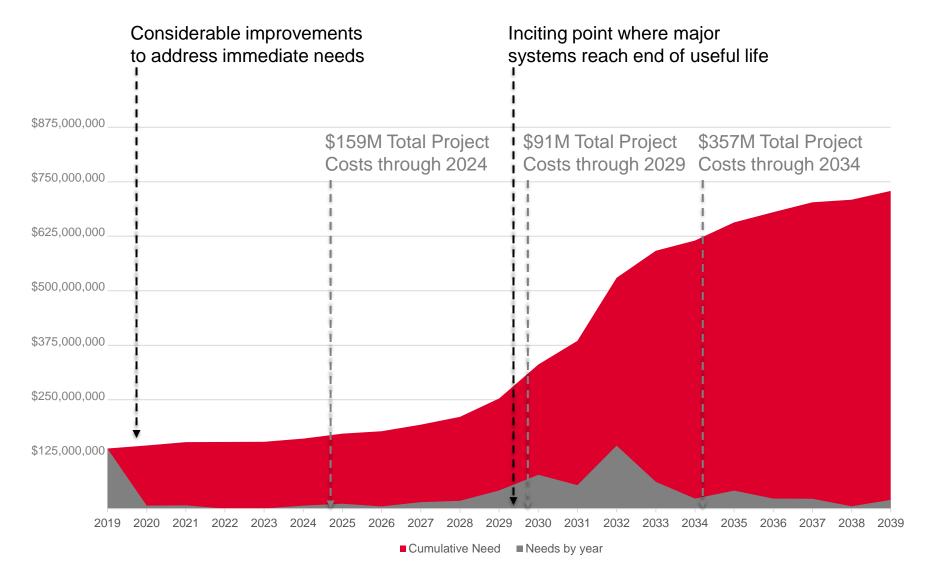
Development

- Design Fees
- Jurisdictional Fees
- Topo Survey
- Geotechnical Testing
- · Materials Testing
- Moving Costs

Additional Considerations:

- Like-for-like Replacement
- Code Required Improvements
- Inflation

Analysis of Total Project Costs



Addressing Facility Needs





Vehicle Care + Maintenance





1964 Chevy Malibu
Dependable vehicle
Classic
Meets Fundament Needs

Average age of WISD Facility



On-going maintenance:
Oil Changes
Tire Rotations
Body + Paint Repair

"Needs Moderate Improvements"
Campus
Site Improvements
Window / Roof Replacement



Re-building:
Engine Overhaul
Drive Train Improvements
Seat Replacement

"Needs Significant Improvements"
Campus
Electrical Service + Distribution
HVAC Replacement
Fire Alarm / Suppression Systems



Gas Mileage Safety Automatic Locks, Seats, Windows On-Star New Facility
Meeting Modern Educational Needs
HVAC Efficiency + Outside Air
ADA Accessibility + Building Codes





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District Educational Vision





MISSION

The mission of Waco ISD is to provide an educational foundation that **empowers and values all**.

VISION

The vision of Waco ISD is to grow students and staff to *create a better future for all*.

Waco ISD Mission & Vision





Top 10 Skills

in 2015

- 1. Complex problem solving
- 2. Coordinating with others
- 3. People management
- 4. Critical thinking
- 5. Negotiation
- 6. Quality control
- Service orientation
- 8. Judgment and decision making
- 9. Active listening
- 10. Creativity

The Future of Jobs





Top 10 Skills

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in 2020

- 1. Complex problem solving
- 2. Critical thinking
- 3. Creativity
- 4. People management
- 5. Coordinating with others
- 6. Emotional intelligence
- 7. Judgment and decision making
- 8. Service orientation
- 9. Negotiation
- 10. Cognitive flexibility

Source: Gray, Alex. "The 10 Skills You Need to Thrive in the Fourth Industrial Revolution." *World Economic Forum*, www.weforum.org/agenda/2016/01/the-10-skills-you-need-to-thrive-in-the-fourth-industrial-revolution/.

The Future of Jobs





Our graduates need to be:

- > Creative problem solvers
- > Skillful team members
- > Effective communicators
- Confident life-long learners
- > Informed citizens
- > Well-rounded individuals



Creative Problem Solver

Skillful Team Member

Effective Communicator

Life-long Learner

Informed Citizen

- Conflict resolution
- Creativity
- Logical reasoning
- Problem sensitivity
- Mathematical reasoning
- Visualization
- Judgment and decision-making
- Content knowledge

- Active listening
- Critical thinking
- Monitoring self
- Coordinate with others
- Emotional intelligence
- Negotiation
- Service orientation

- Active listening
- Express ideas in multiple ways
- Interpersonal skills
- Mastery of language, information and knowledge
- Self-awareness
- Information, media and technology literacy

- Self-direction
- Digital literacy, communication, critical thinking and problem solving
- Collaboration skills
- Creativity and imagination
- Content knowledge

- Service orientation
- Cultural awareness
- Global awareness
- Empathy
- Personal and social responsibility

Necessary Attributes





























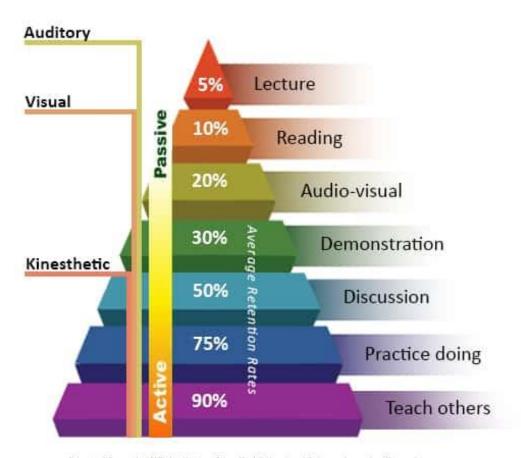
Attributes In Action – A Culture of Learning for All







The Learning Pyramid



Adapted from the NTL Institute of Applied Behavioral Science Learning Pyramid

Source: Education, Corner. "The Learning Pyramid." Education Corner@ Online Education, Colleges & C







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21st Century Learning Environments







Student Population: Every year the student population is becoming more diverse, bringing into question whether traditional instructional methods in traditional institutions will still work.

Methods of Teaching:
Knowledge is jointly constructed
by students and faculty alike
and assumes that teaching is an
art of collaboration and
understanding.

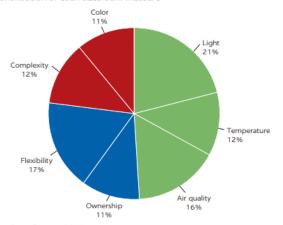


21st Century Learning Environments



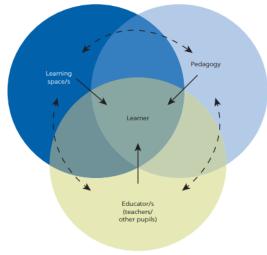


Contribution of each classroom measure



Source: Barrett et al. 2015.

Learning interactions: Teacher, spaces, and pedagogy



Source: Barrett et al. 2015.

- 1 in 6 individuals sets foot in a school every day
- The average person spends 93% of life indoors.
- Comfortable temperature range is very important for teachers' wellbeing (Sadick and Issa 2017) and pupils' academic performance (Goodman et al. 2018; Haverinen-Shaughnessy et al. 2015).
- Natural light elevates mood, increases concentration, and can even help raise average grades by up to 25%. A study of 21,000 U.S. elementary students showed that, over one school year, learners who were exposed to more sunlight during their school day displayed 26 percent <u>higher reading</u> <u>outcomes</u> and 20 percent <u>higher math outcomes</u> than those in less sunny classrooms.
- Good acoustics and the conditions that allow clear communications to take place are intuitively important with external noise (such as traffic, airplanes, and other children playing nearby) appears to be a real problem that negatively affects academic progress (Lukas et al. 1981)

21st Century Learning Environments







Core Academics



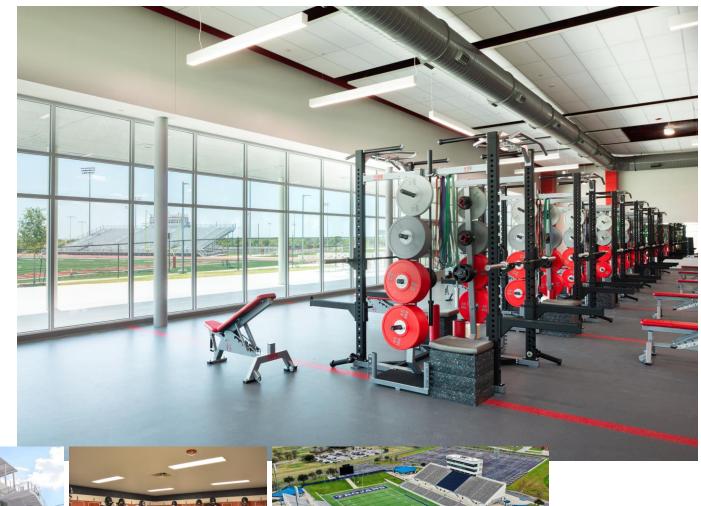




Career + Technical Education (CTE)













Athletics







Visual + Performing Arts







Libraries





What vision do you have for Waco ISD facilities?

- Automatic split into small groups
- 10 minutes to discuss with 1 minute warning
- Each group will have a moderator to discuss the prompt
- Each group will need a reporter to summarize the small group's discussion
- Automatic regroup and sharing with large group
- Type your group's main findings in the chat

Small Group Breakouts





Wrap-Up & Next Steps





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Questions + Feedback



