

# EL Walkthrough

Name:

Submitted: Not Submitted

School:

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## Class Information

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Grade level

Subjects area

## Classroom Organization and Visualization Models

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Whole group

Small group

Partner

Independent

## Select the visualizations models being used

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Anchor charts

Word wall

Pictorial representation

Gestures/nonverbal

Visible sentence stems

## Sheltered Instruction Lesson Components/Teacher Actions

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Observed

Not Observed

Meaningful Activities that integrate lesson concepts (surveys, letter writing, simulations, constructing models, listening and/or speaking; visuals and adaptation).

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Key vocabulary emphasized (introduced, written, repeated, and highlighted for students to see).

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A variety of techniques used to make content concepts clear (modeling, visuals, hands-on activities, demonstrations, gestures, body language).

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A variety of questions or tasks that promote higher-order thinking skills (literal, analytical, and interpretive questions).

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Frequent opportunities for interaction and discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts.

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Activities provided for students to apply content and language knowledge in the classroom. \_\_\_\_\_

Students engaged approximately 90% to 100% of the period. \_\_\_\_\_

Assessment of student comprehension and learning of all lesson objectives (spot checking, group response throughout the lesson - feedback). \_\_\_\_\_

**Student Actions / Language Domains**

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Listening

Speaking

Reading

Writing

**Feedback**

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**Comments**

\_\_\_\_\_ **Date:**

\_\_\_\_\_ **Date:**