WACO INDEPENDENT SCHOOL DISTRICT

PRIOR WRITTEN NOTICE FOR PARENT REQUESTING §504 OR SPECIAL EDUCATION INITIAL EVALUATION

Student:	ID#:	DOB:	Gr.:	Campus:	
Date Provided or Mailed:		Method of Delivery:	🗌 Han	d Delivered 🗌 Mailed	
What action was proposed or r Initial Evaluation for §504 Initial Evaluation for Spec. E	Ē	e LEA and reasons wh iligibility/Placement in § dentification/Placement	504	Other: Other:	
Evaluation procedures, tests, rParent InformationTeacher InformationTELPAS ResultsLPAC InformationSchool RecordsWork Samples	Cur Res Pro Gra	riculum-Based Measure ponse to Intervention D gress Monitoring Data ides navior/Discipline Data	es 🗌	ision: State Assessment Results Benchmark Results District Evaluations Outside/Third Party Evals Classroom Observations Other:	
BEFORE making this decision, the Research-Based Strategies Rtl Tiered Intervention Plan Differentiated Instruction	Tutor \$504 Dysle	ptions or alternatives ials/Accelerated Instruc Accommodation Plan xia Intervention Plan/Pr	tion	sidered:] Language Program] Reading/Math Program] Other:	
If options were rejected, why rejected: Options were rejected by whom: Rtl Committee \$504 Committee Other:					
Other factors relevant to the d	_			_	

Notice in Understandable Language:

Federal regulations require that parents and adult students be provided prior notice in their native language or other mode of communication each time the District proposes or refuses to initiate or change the identification, evaluation, or educational placement of your child/you, or the provision of a free appropriate public education to your child/you, or upon conducting a manifestation determination. If the native language or other mode of communication of the parent/adult student in not a written language, the notice was translated orally or by other means to the parent/adult student in his/her native language or other mode of communication. The parent/adult student verified to the translator that he/she understand the content of this notice.

Name	of Trans	lator/	Interpreter:
Name	or mans	nator/	micripicici.

Translation Date:

Signature of Interpreter, if used: _____

Procedural Safeguards Enclosed:	
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Notice of Parent and Student Rights Under §504 Notice of Procedural Safeguards: Rights of Parents of Students with Disabilities

The parents of a child with a disability/adult student with a disability are/is protected under the procedural safeguards of Section 504 of the Rehabilitation Act, as amended, and/or the Individuals with Disabilities Education Improvement Act (IDEIA), as amended. A copy of the *Parent and Student Rights Under Section 504* or the *Notice of Procedural Safeguards: Rights of Parents of Students with Disabilities* is provided upon initial referral and is provided with this notice. If you have any questions regarding the procedural safeguards under either §504 or Special Education, please call: ISD §504 Office at or the Special Education Office at . Other parent information resources include: Education Service Center – Region at or the statewide Parent Training and Information Center – .

Signatures:

Parent:	Date:
Special Ed. Assessment Personnel:	Date:
Campus §504 Coordinator:	Date:
Campus Administrator:	Date:

Note: Campus <u>must</u> respond to parental request for evaluation "not later than the 15th school day after the date the district receives the referral." [SB816 amending TEC §29.004(a) – effective 9-1-2013.]