

Waco Independent School District
Lake Air Montessori Elementary School
2023-2024 Improvement Plan



Mission Statement

Lake Air Montessori is built on the Montessori philosophy that cultivates a creative learning environment through engaging curiosity and embracing diversity while nurturing children and empowering families.

Vision

Lake Air Montessori offers a nurturing environment that values creativity, diversity, and family.

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Goals

Goal 1: Increase student achievement.

Performance Objective 1: Increase student achievement to at least 80% growth for all student groups in reading and math.

Evaluation Data Sources: STAAR Data, Student Achievement Data, TELPAS Results, Ren360, TxKea, Circle, TCA's, Interim Assessment Data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue to implement Data-Driven Instruction (DDI) to review student achievement data and identify areas of instruction that need additional focus through reteach plans. Ensure MCLs are available to assist with data driven instructional planning, in class instructional support and professional development for teachers.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on district and state assessments</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs, Classroom Teachers</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue to interpret unit and benchmark assessment data with teacher teams, discussing the percentage of students at "Approaches", "Meets", and "Masters" performance levels and the number of points of growth of loss of individual students.</p> <p>Strategy's Expected Result/Impact: Intervention plans will be developed and implemented based on data, students will achieve expected or accelerated growth on STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs, Classroom Teachers</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Collaborate with teachers during PLC+ to improve TIER 1 instruction and develop strategies to facilitate increased student achievement, enabling students who previously earned "Approaches" or "Meets" to achieve or make progress towards "Masters".</p> <p>Strategy's Expected Result/Impact: An Increase in "Masters" level scores on STAAR Reading and Mathematics assessments and on district TCAs</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional specialist</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide time for MCLs and Instructional Specialist to work with teachers to identify and help meet the needs of at-risk students in all subject areas, integrate technology as appropriate, and provide instructional support to teachers.</p> <p>Strategy's Expected Result/Impact: Students identified as at-risk will show academic progress, teachers have instructional support</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, MCLs, Instructional Specialist</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide tutoring and Saturday school opportunities to students to increase performance on state and district assessments throughout all grade levels. Prepare, plan, and deliver targeted instruction.</p> <p>Strategy's Expected Result/Impact: Increased performance on state and district assessments</p> <p>Staff Responsible for Monitoring: SIT, MCLs, Instructional Specialist, Classroom Teachers</p> <p>Funding Sources: - American Rescue Plan (ARP/ESSER III) - 6100 - \$5,000</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Purchase materials such as classroom supplies and STAAR resources, Mentoring Minds, Brain Pop, IXL, and other software programs to support supplemental instruction.</p> <p>Strategy's Expected Result/Impact: Increased performance on state and district assessments</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p> <p>Funding Sources: - State Compensatory Education - 6300 - \$15,000, - Title 1 - 6300 - \$15,000</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Build student background knowledge and provide engaging real world experiences through field trips that enable students to make connections to classroom learning.</p> <p>Strategy's Expected Result/Impact: Increased student learning and ability to make inferences related to real world experiences</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
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Goal 1: Increase student achievement.

Performance Objective 2: Implement a clear Response to Intervention (RtI) plan to support increased student achievement.





Evaluation Data Sources: STAAR Data, Renaissance Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure progress of students who previously failed STAAR assessment(s) is tracked and create a system of intervention for students.</p> <p>Strategy's Expected Result/Impact: Creation of comprehensive RtI plan including defined research-based, targeted interventions that will be utilized to support increased student achievement and growth</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs, SIT</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use Branching Minds to document the identification of students, tier students, write individualized student learning plans, and document progress monitoring students for reading, math, writing and behavior. Prioritize students for intervention in math and reading language arts.</p> <p>Strategy's Expected Result/Impact: Individualized intervention learning plans will result in increased student achievement and decreased discipline incidents</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Instructional Specialist, Behavior Specialist</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Meet with classroom teachers during PLC+ to progress monitor student achievement and response to multi-tiered supports for students. Establish structures that help teachers identify gaps in order to adjust and modify their reteach lessons.</p> <p>Strategy's Expected Result/Impact: Increased student growth and achievement. Students who are not showing progress will be moved through the TIERS effectively</p> <p>Staff Responsible for Monitoring: Instructional Specialist, MCL, Classroom Teachers</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase student achievement.

Performance Objective 3: Continue to use technology to support teaching and learning initiatives

Evaluation Data Sources: Student Achievement, Data, Surveys





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use online interim assessments to guide instructional plans for improving STAAR results. Strategy's Expected Result/Impact: Increased student achievement as a result of identifying student expectations that are in need of remediation Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review class and individual student data from Ren360 to make informed data-driven decisions, but not limited to, identification of instructional deficits, identification of instructional focus areas. establishment of student groups based upon areas of need, and determination of student progress toward meeting end-of-year goals. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide students with resources such as visual aids, technology applications/computers/iPads, graphic organizers, flexible seating and anchor charts to complement district curriculum and to increase performance on state and district assessments throughout all grade levels. Strategy's Expected Result/Impact: Increased student performance on district and state assessments Staff Responsible for Monitoring: Instructional Specialist, MCL</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Create and sustain a safe and supportive learning environment in which students, staff, parents, and community members are meaningfully and actively engage in increasing positive behavior, regular attendance, and academic success.

Performance Objective 1: Implement strategies to support the safety and well-being of students.

Evaluation Data Sources: Staff training sign in sheets, student discipline records, climate survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure LAMM leaders are trained on the implementation of threat assessment teams and implement a team to identify students who pose potential threats and mitigate risks to campus safety while assisting the student.</p> <p>Strategy's Expected Result/Impact: Threat assessment team is formed and trained to increase campus security and safety</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Behavior Specialist</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Equip teachers with strategies for responding to children's social and emotional needs using the Safe and Civil School Training (coaching classroom management).</p> <p>Strategy's Expected Result/Impact: Improved ability of teachers to manage certain stressful situations and help them positively impact their students' learning and well-being</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, Behavior Specialist</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide a coherent system of supports for behavior within a multi-tiered instructional system which develops teacher capacity and provides instruction to students to improve behavior.</p> <p>Strategy's Expected Result/Impact: Increased culture of support for students and increased knowledge and skills in effective strategies for redirecting student misbehavior</p> <p>Staff Responsible for Monitoring: Principals, Assistant Principals, Behavior Specialist, Counselors</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue to recognize student birthdays and accomplishments over the announcements every morning and highlight weekly, the students who are meeting our character strong traits. Once a month continue to highlight student of the month.</p> <p>Strategy's Expected Result/Impact: An increase in positive student culture is expected as a result of the daily announcements, hallway display, and social media postings</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors</p>	Formative		
	Jan	May	May





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Explore and create strategies and activities that incorporate student voice while increasing depth of student knowledge and skills regarding diversity, inclusion, and anti-biases based on No Place for Hate process.</p> <p>Strategy's Expected Result/Impact: Increased opportunities to empower students to seek solutions and encourage positive behaviors</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselor, Behavior Specialists</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Continue to conduct counselor guidance lessons on bullying within the first six weeks of school year for preK-8 grades. Have students sign a No Place for Hate contract.</p> <p>Strategy's Expected Result/Impact: Reduced number or reports from students and parents of potential bullying that occurs on and off campus</p> <p>Staff Responsible for Monitoring: Assistant Principals, Counselors</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Use the campus Student Assistance Team (SAT) to meet and develop behavior intervention plans for students needing TIER II and TIER III Interventions.</p> <p>Strategy's Expected Result/Impact: A Reduction in TIER II and III student behaviors with a reduction of student assignments to ISS/OSS</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Behavior Specialists, Classroom Teachers</p>	Formative		
	Jan	May	May
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: Use Behavior Specialist to implement social stories and behavior supports with students.</p> <p>Strategy's Expected Result/Impact: An overall improvement of student behavior as documented through Branching Minds, Behavior Plans, and classroom documentation</p> <p>Staff Responsible for Monitoring: Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: Support teachers and staff in implementing a tiered behavioral intervention program and behavior support plans through training, coaching, consultation, and technology tools as evidenced by accurately tiered students with active behavior plans in Branching Minds, up-to-date progress monitoring, and teacher/staff notes.</p> <p>Strategy's Expected Result/Impact: Improved behavior supports for students that are outlined in behavior plans that are accurately documented in Branching Minds</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Behavior Specialist, Instructional Specialist, MCL</p>	Formative		
	Jan	May	May
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Goal 2: Create and sustain a safe and supportive learning environment in which students, staff, parents, and community members are meaningfully and actively engage in increasing positive behavior, regular attendance, and academic success.

Performance Objective 2: All stakeholders will have an awareness of appropriate health and safety practices.

Evaluation Data Sources: Log of Monthly Safety Drills, Training logs, Professional Development

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Involve parents in the development of our Parent Involvement Policy, Home-School Compact, educational manipulatives, communication tools such as daily planners, take - home folders, weekly newsletter, and social media platforms to ensure effective daily communication.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement; Feedback for campus improvement; Increased Student Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop a campus safety committee and conduct regular meetings evaluating current safety measures.</p> <p>Strategy's Expected Result/Impact: Students will have an emotionally and physically safe environment with campus safety protocols systematically and accurately implemented in the event of an emergency.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Safety Team</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Conduct safety drills as required by state and district standards.</p> <p>Strategy's Expected Result/Impact: Increased awareness of campus safety procedures and compliance with district policies and procedures</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Model social-emotional health (SEH) practices at professional development sessions for staff. Staff will have access to campus "Zen Den" where they can go to improve their social well being.</p> <p>Strategy's Expected Result/Impact: Increased knowledge and understanding of signature SEH practices</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative		
	Jan	May	May





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide parent educational night in regards to safety on campus and within the community.</p> <p>Strategy's Expected Result/Impact: Increased parental awareness of campus safety protocols and community safety such as cyber bullying, social media, and illegal substances</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors</p>	Formative		
	Jan	May	May
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Goal 3: Align programs and processes to support high student achievement through the development of highly qualified teachers, improved teacher recruitment, greater teacher retention, and increased teacher satisfaction.

Performance Objective 1: Implement strategies to support teachers and staff.

Evaluation Data Sources: Professional Development Plan, Sign-In Sheets, Session Survey Results, TTESS Results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide professional learning opportunities for staff in instructional alignment and rigor.</p> <p>Strategy's Expected Result/Impact: Aligned and rigorous lesson plans that include objectives, aligned formative checks, lesson plan feedback from administration, and re-teach plans to support effective Tier 1 instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use communication strategies including, but not limited to, district email, campus calendar, faculty meetings, etc. to provide campus and district information to staff.</p> <p>Strategy's Expected Result/Impact: Increased use of tools that support effective communication with teachers being more informed of campus and district initiatives and events</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide differentiated professional development: DDI, Technology, Classroom Management, Summer PD, SLO, TELPAS, SPED and Montessori</p> <p>Strategy's Expected Result/Impact: Increased knowledge and skills of teachers resulting in successful implement of campus expectations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement strategies such as teacher-created professional development and inclusion of teachers on the decision-making team to define and support teacher leaders.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for teachers to engage in leadership roles and responsibilities that impact work satisfaction and retention</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Conduct a beginning of the year and middle of the year survey to gather teacher input on procedures and practices and a final end-of-year survey of overall satisfaction and suggestions for change.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for teachers to have a voice and provide input that impact procedures and practices throughout the campus</p> <p>Staff Responsible for Monitoring: Principal, Assistant principals</p>	Formative		
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Goal 3: Align programs and processes to support high student achievement through the development of highly qualified teachers, improved teacher recruitment, greater teacher retention, and increased teacher satisfaction.

Performance Objective 2: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Evaluation Data Sources: TTESS Results, Professional Development Plan, TIA Correlation Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide Montessori training for all teachers PreK through second grade who are not Montessori trained. Provide coaching in Montessori methods and curriculum to new teachers and those with less than three years of Montessori experience.</p> <p>Strategy's Expected Result/Impact: New teachers and teachers with 0-3 years experience will complete Montessori certification and receive Montessori coaching resulting in effective implementation of Montessori instructional practices</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coach, MCL</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Attend Montessori and curriculum conferences and disseminate information as needed to faculty.</p> <p>Strategy's Expected Result/Impact: Increased use of Montessori curriculum and materials</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coach, MCL</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Action Coaching to increase the effectiveness of observation and feedback.</p> <p>Strategy's Expected Result/Impact: Effective implementation of observation and feedback schedules and coaching scripts using the "See it, Name it, Do it" coaching protocols to increase effectiveness of feedback given to teachers.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Schedule and conduct the full Montessori training during the summer of 2024 with the expectation that all identified teachers grades 3-5 attend. Begin to train and structure an AVID program for middle school grades 6-8.</p> <p>Strategy's Expected Result/Impact: Increased number of classroom teachers that are fully trained in Montessori teaching methods</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Implement Data-Driven Instruction process, including professional development and data meeting calendar based on assessments, observation and feedback.</p> <p>Strategy's Expected Result/Impact: Effective creation and implementation of reteach/intervention plans and a DDI calendar</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement professional development focuses on lesson planning, processes and protocols.</p> <p>Strategy's Expected Result/Impact: Aligned lesson plans that include precise objectives, aligned formative checks, and reteach plans to support effective TIER I instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Implement the Teacher Incentive Allotment (TIA) project plan to support the effective implementation of T-TESS.</p> <p>Strategy's Expected Result/Impact: Increased congruence between between student growth and teacher performance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Increase the capacity of stakeholders to support identified student needs and campus goals.

Performance Objective 1: Develop campus faculty and staff capacity to serve student needs while working as a team to advance the goals of the campus.

Evaluation Data Sources: Student Achievement Data, Staff Surveys





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure campus leadership learns and implements the Data Driven Instructional and Action Coaching processes to increase student achievement and develop teacher capacity.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; Increased observation and feedback, resulting in improved tier one instruction</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Plan and implement professional development focused on Data-Driven Instruction.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize know and show charts to create content-aligned lesson plans</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Participate in training to understand the A-F Accountability System and set campus goals for improvement</p> <p>Strategy's Expected Result/Impact: Clear understanding of the accountability system with identified focus areas to improve and areas to leverage improvement in student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Monitor implementation and refine current MTSS processes and interventions K-8, with a focus on correctly identifying students according to the expectations and guidelines found in the MTSS manual.</p> <p>Strategy's Expected Result/Impact: Increased student achievement: Clear RTI systems implemented with fidelity</p> <p>Staff Responsible for Monitoring: 504, Dyslexia, RTI Coordinators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative		
	Jan	May	May

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Conduct training on understanding the TELPAS testing system and instructional strategies teachers can use to familiarize students with TELPAS test taking strategies</p> <p>Strategy's Expected Result/Impact: Increased use data to develop interventions for applicable students and identify strategies to support successful TELPAS testing</p> <p>Staff Responsible for Monitoring: Principal, LPAC Chair, Classroom Teachers</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Increase the capacity of stakeholders to support identified student needs and campus goals.

Performance Objective 2: Engage with parents, community members, and business partners.

Evaluation Data Sources: Records of Engagement Activities, Sign-In Sheets, Monday Memo (weekly newsletter)

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Designate community and parent involvement nights that feature student creations (i.e., "Wall to Wall Art Night", Math nights, Reading nights) where light refreshments will be provided to parents and students to increase attendance.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement; Collaboration and integration of Fine Arts and core instruction</p> <p>Staff Responsible for Monitoring: P.I. Coordinator, Fine Arts Teachers, Instructional Specialist</p> <p>Funding Sources: - Title I Parent Involvement - 6400 - \$400</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Invite parents, community members, and business partners to participate in campus planning activities including, but not limited to, the CDMC, Familias de LAMM, PTA, and Adopt-a-School Partners.</p> <p>Strategy's Expected Result/Impact: Increased awareness of campus needs to effectively educate students at Lake Air Montessori</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Classroom Teacher</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create and communicate to families through newsletters, book give aways, campus activity calendars, and family engagement events such as family fest.</p> <p>Strategy's Expected Result/Impact: Minimum of two family engagement opportunities per semester that support parent involvement and engagement</p> <p>Staff Responsible for Monitoring: Parent Involvement Coordinator, Assistant Principals</p> <p>Funding Sources: - Title I Parent Involvement - 6300 - \$1,600</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct 6 CDMC meetings, host PTA sponsored events/opportunities, and send at least one parent survey to gain input from the community.</p> <p>Strategy's Expected Result/Impact: Improved communication and opportunities to provide input with all stakeholders</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Identify and implement strategies to increase student attendance and emphasize the importance of high school graduation.

Performance Objective 1: Increase the average daily attendance for Lake Air Montessori's student population to 97% and focus attention on the importance of completing high school.

Evaluation Data Sources: ADA Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement attendance monitoring and intervention strategies to include personalized plans for students with excessive absences. Strategy's Expected Result/Impact: Increased student attendance and have individual plans in place for students with excessive absences Staff Responsible for Monitoring: Assistant Principals, Attendance Review Committee</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use district PCL to make home visits to students who have five or more unexcused absences. Strategy's Expected Result/Impact: Improved student average daily attendance Staff Responsible for Monitoring: PEIMS Clerk, PCL, Assistant Principals</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Recognize classes with an average of 97% or higher attendance weekly and at the end of each 6 weeks. Throughout the school year, recognize individual students with regular attendance through the use of certificates, books, other instructional rewards and minimal nutritional snacks to emphasize the importance of being at school. Strategy's Expected Result/Impact: Student attendance will improve to 97% or higher Staff Responsible for Monitoring: Assistant Principals, Attendance Review Committee</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide career education to include a campus career day to assist students in developing knowledge and skills necessary for a broad range of career opportunities. Strategy's Expected Result/Impact: Increased student knowledge about opportunities for their future careers Staff Responsible for Monitoring: Counselors</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Host college day in which teachers and staff wear shirts from their alma matter or a college of their choice. Different colleges will be spotlighted in the Montessori weekly memo and during announcements monthly. Strategy's Expected Result/Impact: Students will become aware of colleges available to them and set a goal to attend college</p>	Formative		
	Jan	May	May

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 6: Engage families and community members to support campus goals.

Performance Objective 1: Increase opportunities for parent and family engagement at Lake Air Montessori

Evaluation Data Sources: Sign in sheets, photos

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct family or parent involvement activities (in-person and/or virtual) to include parents in their child's education that will result in higher academic achievement and attendance for the child. Include Title I Parent Compact Review, Title I Parent involvement Policy, Open House, Thanksgiving Lunch, parent conferences, student-led conferences, grade level programs, Health Fair, and end-of-year celebrations. Purchase supplies for notes/fliers announcing and inviting parents to parent meetings and student achievement celebrations, for printing monthly campus newsletters, for refreshments for parents attending, and to provide a translator/interpreter at meetings and/or for parent contact.</p> <p>Strategy's Expected Result/Impact: Increased parent participation at school events, encourage parents to be more involved in school events</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselor, Classroom Teachers, Instructional Specialist, MCL</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Host two parent involvement meetings such as coffee with the principal to discuss strategies to support student attendance, student behavior, and parent involvement.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for parents to provide input and ideas to support student attendance and behavior and how to strengthen parent involvement.</p> <p>Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Engage community members in Career Day activities to provide students with information about their career and the education needed for their career.</p> <p>Strategy's Expected Result/Impact: Increased student knowledge about opportunities for their future</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			