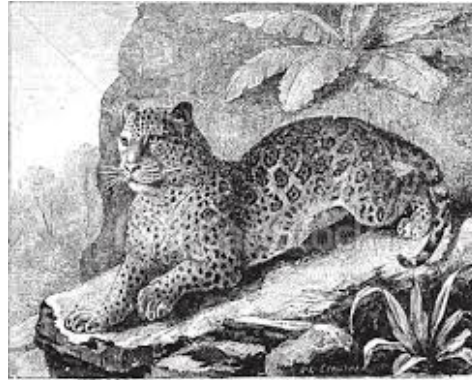


Waco Independent School District
Cedar Ridge Elementary School
2023-2024 Improvement Plan



© Can Stock Photo - csp8784583

Mission Statement

At Cedar Ridge Elementary, we will prepare, encourage, inspire and educate ALL students while providing a safe and nurturing environment.

Vision

We at Cedar Ridge are committed to develop, educate, and inspire lifelong learners to maximize their ability to become educated and responsible citizens that are college or career ready.

Core Beliefs

At Cedar Ridge, we believe that all students deserve a top-notch education and that all decisions we make should work towards that goal.

Table of Contents

Goals 4

Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%. 4

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success. 7

Goal 3: Develop and implement plans, systems, and processes to support improved campus A-F rating and ensure academic success for all students. 13

Goal 4: Coordinate the instructional program, including federal resources, to support increased student achievement for all student groups. 17

Goal 5: Build campus efficacy based on Effective Schools Framework Essential Actions and self-assessment tool. 21

Goals





Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement.

High Priority

Evaluation Data Sources: formative walkthrough observations, Session Survey Results, T-TESS Results, STAAR Scores





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Plan and implement professional development around teacher clarity, lesson planning, processes, and protocols to ensure teachers have an understanding of effective lesson planning.</p> <p>Strategy's Expected Result/Impact: Creation of aligned lesson plans that include precise learning objectives, aligned formative assessments, and reteach plans to support effective Tier 1 instruction</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Employ 2 instructional specialists to assist teachers with planning, data disaggregation, and coaching.</p> <p>Strategy's Expected Result/Impact: Increased student achievement, evidence of differentiated instruction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$160,000</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Conduct grade level PLCs, data meetings, and staff meetings to provide professional development, coaching, and data disaggregation.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness and lesson plans will incorporate strategies learned</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct book studies of professional books led by Instructional Team members and teachers.</p> <p>Strategy's Expected Result/Impact: Teachers grow in their craft as shown in teacher efficacy and walkthrough data</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>-</p> <p>Funding Sources: - Title 1 - \$2,000</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Contract with Region 12 to provide coaching and training for math teachers.</p> <p>Strategy's Expected Result/Impact: Teachers have better math pedagogy and use of data analysis to inform instruction</p> <p>Staff Responsible for Monitoring: Instructional Specialist for Math, Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: contract - State Compensatory Education - \$5,700</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%.

Performance Objective 2: Partner with Tarleton State University as a Professional Development School.





Evaluation Data Sources: Active Partnership with Tarleton State University, Recruitment of Clinical Teachers

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Collaborate with Tarleton State University to provide PD to teachers and Tarleton students on research-based best practices. Strategy's Expected Result/Impact: Increase teacher efficacy and improve lesson plans by planning for newly learned best practices Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Build relationships with the Tarleton State University clinical teachers and recruit them to start employment after graduation. Strategy's Expected Result/Impact: Build a teacher pipeline Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%.

Performance Objective 3: Implement innovative solutions and strategies for teacher recruitment, induction, and retention.

Evaluation Data Sources: Teacher Turnover Rate, Number of Teachers Recruited

Strategy 1 Details	Formative Reviews		
Strategy 1: Assign first year teachers a mentor through the WISD mentor program and assign teachers new to the campus a buddy. Strategy's Expected Result/Impact: Increased capacity of new teachers as evidenced in walkthroughs and observation notes Staff Responsible for Monitoring: New Teacher Coordinator TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Send out a weekly newsletter to staff with upcoming events and information. Strategy's Expected Result/Impact: Informed staff and effective communication Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase teacher voice and distributive leadership by selecting teacher leaders from each grade level and/or subject area to lead PLC and collaborative time. Strategy's Expected Result/Impact: Increase in quality communication between Instructional Team and staff and more teacher input on decision making Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 1: Decrease the number of ISS, OSS, and DAEP placements by five percent.

High Priority

Evaluation Data Sources: Discipline data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement Conscious Discipline and PBIS (CHAMPS) school-wide as classroom management tools. Strategy's Expected Result/Impact: Lesson plans and walkthroughs will show CD and PBIS strategies in use Staff Responsible for Monitoring: Campus Behavior Coordinator, Counselors, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Employ and utilize a behavior paraprofessional to reinforce Tier 1 and 2 behavior intervention plans. Employ and utilize an SEL Specialist to teach skills in small group settings and manage proactive plans to help student behavior. Strategy's Expected Result/Impact: Decreased number of ISS, OSS, and DAEP placements Staff Responsible for Monitoring: Campus Behavior Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - State Compensatory Education - \$22,000, - American Rescue Plan (ARP/ESSER III)</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide anti-bullying curriculum to all students through counseling and guidance lessons. Strategy's Expected Result/Impact: Decreased number of bullying incidents Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide Positive Behavior Implementation and Supports for all students including the use of Jaguar Bucks and the PBIS store. Create a calming corner in each classroom.</p> <p>Strategy's Expected Result/Impact: Increased implementation of procedures especially in common areas</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Develop a graphic organizer to depict the campus behavior intervention structure and program. The graphic includes the differences between minor and major offenses and recommended interventions/consequences.</p> <p>Strategy's Expected Result/Impact: Reduced number of ISS placements due to stronger Tier 1 plans</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator, SEL Specialist</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement campus-wide SEL curriculum - Character Strong.</p> <p>Strategy's Expected Result/Impact: Reduced number of behavior referrals due to focus on SEL</p> <p>Staff Responsible for Monitoring: Counselor, SEL Specialist</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 2: Increase the average daily attendance rate to a minimum of 95%.

High Priority

Evaluation Data Sources: Attendance Rate Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recognize students with perfect attendance each grading period with an incentive. Strategy's Expected Result/Impact: Average daily attendance will increase to 97% Staff Responsible for Monitoring: Administrative Team, Counselors, PEIMS Clerk, PCL</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use PCL to make home visits to students with excessive absences. Strategy's Expected Result/Impact: Average daily attendance will increase and a log of home visits will be maintained Staff Responsible for Monitoring: Administrative Team, PCL</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide information to students about suicide prevention, conflict resolution, and drug and violence prevention. Strategy's Expected Result/Impact: Guidance lesson plans will show these topics covered as well as the GREAT program notes and pictures Staff Responsible for Monitoring: Counselor, Administrative Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Plan engaging and informational field trips for students to experience learning outside of the classroom.</p> <p>Strategy's Expected Result/Impact: Increased student attendance, increased student achievement through experiential learning</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: transportation costs, entrance fees - American Rescue Plan (ARP/ESSER III)</p>	Formative		
	Jan	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 3: Provide monthly family engagement opportunities and increase the number of family members attending by 25%. Continue providing virtual activities and resources for parents unable to attend in person.

High Priority





Evaluation Data Sources: Agendas, Sign-in Sheets From Family Engagement Opportunities, Attendance Tracking Form

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Plan monthly special events such as Meet the Teacher, Parent Orientation Night, holiday music celebrations, and book fairs.</p> <p>Strategy's Expected Result/Impact: Family member attendance will increase 25% at campus events</p> <p>Staff Responsible for Monitoring: Administrative Team, Parent Involvement Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use school messenger, the Waco ISD website, Facebook, newsletters, flyers, take-home folders, planners and Class Dojo to communicate from school to home.</p> <p>Strategy's Expected Result/Impact: Better communication and relationships between home and school</p> <p>Staff Responsible for Monitoring: Administrative Team, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - Title I Parent Involvement</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 4: Implement strategies to support the safety and well-being of students.

Evaluation Data Sources: Training Sign-in Sheets, Professional Development Calendar

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure student identification badges are being worn and a process is in place for distribution, replacement, and management of badges. Strategy's Expected Result/Impact: Campus personnel can identify visitors, student identification enhances school safety Staff Responsible for Monitoring: Administrative Team</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure administrators are trained on the implementation of threat assessment teams using the Texas School Safety Center as a resource. Strategy's Expected Result/Impact: Implement threat assessment teams with fidelity to provide effective interventions Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create a "Stop the Bleed" team to attend training and be prepared in the event of an emergency. Strategy's Expected Result/Impact: Staff trained to respond in the case of an emergency requiring the use of tourniquets and other techniques to stop bleeding Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Maintain status as a "No Place for Hate" designated campus. Strategy's Expected Result/Impact: Students understand and respect one another; reduced number of bullying incidents Staff Responsible for Monitoring: Counselor, SEL Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 3: Develop and implement plans, systems, and processes to support improved campus A-F rating and ensure academic success for all students.

Performance Objective 1: 75% of students will show at least one year's growth in reading and math.

High Priority

Evaluation Data Sources: STAAR Scores, Renaissance Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide targeted intervention using research-based materials such as Scholastic Teachables, Curriculum Associates, Mentoring Minds, Countdown to STAAR, and Measuring Up.</p> <p>Strategy's Expected Result/Impact: 75% or more of students indicate one year of growth</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$15,000</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct tutorials for students needing additional assistance based on teachers' data analysis.</p> <p>Strategy's Expected Result/Impact: 75% or more of students indicate one year of growth</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - American Rescue Plan (ARP/ESSER III)</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Administer interim assessments, STAR Renaissance, and/or benchmarks to identify areas of focus for interventions. Use common assessment data to determine instructional adjustments and targeted interventions for students in need of additional support.</p> <p>Strategy's Expected Result/Impact: Increased student Lexile/Quantile levels as shown on student growth tracker</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Employ three Supplemental Instruction Teachers and two Instructional Paraprofessionals to provide structured embedded tutoring and interventions to students to address their instructional gaps.</p> <p>Strategy's Expected Result/Impact: Increased student Lexile/Quantile levels as shown on student growth tracker</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - State Compensatory Education - \$210,000, - American Rescue Plan (ARP/ESSER III)</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Develop and implement plans, systems, and processes to support improved campus A-F rating and ensure academic success for all students.

Performance Objective 2: Increase knowledge and skills of administrators, teachers, and professional staff in understanding the A-F accountability system.

Evaluation Data Sources: Increased Student Achievement on STAAR and Domain Indicators

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide training for teachers about accountability system (A-F), the TAPR data and identify goals for 2023-2024.</p> <p>Strategy's Expected Result/Impact: Campus staff will have a clear understanding of accountability system to identify areas to leverage improvement in student achievement</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct training on understanding the TELPAS testing system and how to interpret data reported on the TAPR for federal accountability standards.</p> <p>Strategy's Expected Result/Impact: Use of data to develop interventions and identify strategies to support successful TELPAS testing</p> <p>Staff Responsible for Monitoring: TELPAS Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Increase support for students having previously earned "Approaches" or "Meets" to move towards "Masters" through collaboration with teachers to develop more effective strategies.</p> <p>Strategy's Expected Result/Impact: Increased of "masters" level scores on STAAR English and Math assessments</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Work with Director of Accountability Systems and Data Analysis to deepen knowledge of A-F accountability measures and develop a plan to increase achievement.</p> <p>Strategy's Expected Result/Impact: A-F accountability measures reported through PEIMS will reflect accurate student information and achievement</p> <p>Staff Responsible for Monitoring: Instructional Team, Director of Accountability Systems & Data Analysis</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Create a data spreadsheet where the progress of each student (3rd-5th grade) is tracked and projections can be made utilizing real-time data.</p> <p>Strategy's Expected Result/Impact: Teachers will have a clear understanding of students' progress measures and know where each student needs to score to reach the next rating</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 4: Coordinate the instructional program, including federal resources, to support increased student achievement for all student groups.

Performance Objective 1: Maintain AVID elementary certified status and build a graduation culture.

High Priority

Evaluation Data Sources: AVID Certification, AVID Walkthroughs

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure staff are adequately trained to implement and sustain the AVID program by attending the AVID Summer Institute. Empower teacher leaders to present professional development on strategies learned and support implementation.</p> <p>Strategy's Expected Result/Impact: Evidence of AVID strategies in classrooms</p> <p>Staff Responsible for Monitoring: Instructional Team, AVID Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1, - State Compensatory Education</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Purchase necessary student supplies such as binders, planners, and materials to implement AVID methodology.</p> <p>Strategy's Expected Result/Impact: Students will utilize binders and planners to organize their work</p> <p>Staff Responsible for Monitoring: Instructional Team, AVID Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Celebrate a college/ university and career each week, display a pennant and share facts during morning meetings.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to different colleges and careers during morning assemblies</p> <p>Staff Responsible for Monitoring: AVID Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Design and purchase a CRE AVID shirt for all teachers to promote the college-going environment.</p> <p>Strategy's Expected Result/Impact: Teachers will wear the new shirt to promote unity and encourage the campus focus</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>Funding Sources: - Title 1 - \$2,000</p>	Formative		
	Jan	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Coordinate the instructional program, including federal resources, to support increased student achievement for all student groups.

Performance Objective 2: Implement a clear Response to Intervention (RtI) plan using the MTSS manual to decrease number of students receiving Tier 3 and Tier 2 levels of support.

Evaluation Data Sources: STAAR Data, Tiered Student Lists

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Branching Minds to identify, tier, write individualized learning plans, and progress monitor students for reading, math, writing, and behavior.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; reduced number of Tier 3 students</p> <p>Staff Responsible for Monitoring: RtI Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review class and individual student data from STAR Renaissance assessments to make informed decisions, that include, identification of instructional deficits, identification of instructional focus areas, establishment of student groups, and determination of student progress toward end-of-year goals.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; reduced number of Tier 3 students</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure students who previously failed a STAAR assessment receive interventions during the school year and/or through an extended year opportunity.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Purchase headphones and wireless mice for student use during intervention programs.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Campus Technology Liaison</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - State Compensatory Education</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Create a systemic plan for guided reading which follows the guided reading model classroom. Purchase all necessary supplies such as pocketcharts, clipboards, easels, and individual book bags/bins.</p> <p>Strategy's Expected Result/Impact: Evidence of guided reading in lesson plans, student growth in reading</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies, tools - American Rescue Plan (ARP/ESSER III) - \$24,000</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Use tutors, volunteers, and HQ paraprofessionals to provide small group tutoring.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted small group tutoring based on individual need (as identified from teachers' data analysis), increased growth in reading and math</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State Compensatory Education</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Provide print-rich classroom environments including the use of visuals, graphic organizers, and word walls.</p> <p>Strategy's Expected Result/Impact: Students access curriculum throughout their classrooms</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 5: Build campus efficacy based on Effective Schools Framework Essential Actions and self-assessment tool.

Performance Objective 1: Campus instructional leaders act with intention by focusing on their roles and responsibilities.

High Priority

Evaluation Data Sources: Increase in STAR renaissance scores, increase in STAAR scores





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize a focused Instructional Team Meeting agenda every week to ensure campus goals are met. Strategy's Expected Result/Impact: Campus goals are met through focused work of the Instructional Team Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Leadership Team members use agendas and tracking tools for their instructional responsibilities which the principal will use to provide coaching and feedback. Strategy's Expected Result/Impact: Campus goals are met through focused work of the Instructional Team Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Build campus efficacy based on Effective Schools Framework Essential Actions and self-assessment tool.

Performance Objective 2: Campus Instructional Leaders will analyze relevant assessment data and utilize it to inform instruction. The Leadership Team will use the ESF Framework to develop needed systems and processes.

High Priority

Evaluation Data Sources: Data Meeting Agendas, Progress Monitoring Tools, Assessment Calendar, Reteach Plans

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Instructional Team will develop a coaching calendar based on data.</p> <p>Strategy's Expected Result/Impact: Instructional team will utilize relevant data and coach teachers based on the data to increase teacher efficacy</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Instructional specialists will lead grade-level teams in PLC+ and Teacher Clarity (unpacking the standards, identifying gaps, planning the reteach, practicing the reteach, follow through). This process will also ensure lesson plans are aligned to the scope and sequence.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze relevant data to inform instruction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Develop a teacher team meeting agenda and protocol that follows a planning structure. Teacher teams will utilize the protocol weekly to plan rigorous instruction.</p> <p>Strategy's Expected Result/Impact: Aligned lessons that are rigorous and based on data</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			