CDMC Meeting Agenda, Wednesday, April 24, 2019
Library 5pm

Schedule Overview:
6th weeks April 8-May 30, 2019   Last day of school May 30, 2019 Early Release Day at 1:00pm

Ms. Hardeman, Quick Review:

Mock Testing- went well on campus in March
SBA March 11-15, 2019- was a new program that was developed, had a really good response from students that completed the program and good test progress from our data

Mr. Alexander, Year to Date Stats:

Attendance for the year 94.52%	Total Absents: 29 students a day
6th Grade 170 ADA 161	$1,102.00 lost daily
7th Grade 180 ADA 170	143 days- $157,586.00 lost over the year
8th Grade 173 ADA 153	
Student Discipline	
7th Grade 65 students 62%	ISS Actual Days 438 and OSS Actual Days 473
8th Grade 55 students 69%	Students Referral Free 321/61%
6th Grade 82 students 53%	

The biggest emphasis here was the substantial amount of money that has been lost due to attendance and how this money could have been used otherwise. Some of the ideas for next year include paying for our campus to have a full time PCL (Parent Campus Liaison), rather than a part-time PCL to really tackle attendance. In addition, we are considering a campus-wide Behavior Aide to assist across the grade levels.

Coming Up:

Potential Failures for Summer School – calls/contacts were recently made to notify families of potential failures; our receptionist, Ms. Villa, primarily handled this.
8th Grade SSI- a reminder to families that 8th grade students MUST pass their Math & Reading STARR exams to go to 9th Grade. This is a concern for some of our students.
First Round of STAAR Testing-Scores April 29, 2019
  ➢ Parent Portal with a Unique Identification Number Texas Assessment Management System
    o This is a great new system for parents to access resources for students of all grade levels, but also for parents of 8th grade students to see their recent scores (will be posted soon)
Restorative Discipline-Mentoring Program Size of a Man-
    Program just started last week and we hope that we can get a lead on for next school year. This program is targeted for students with high behavior issues. The program has a high focus on social and emotional learning and is led by outside volunteers so students know someone who isn't connected with the school.
End of the Year Celebration
  ➢ Field Trips 6th Grade Hawaiian Falls, 7th Grade Hawaiian Falls, and 8th Austin Park
    o All programs are $25 per student, due by Friday, 5/3
  ➢ Fund Raising by Sponsors
    o Event this Friday, $5 Friday- Games & Pizza Fundraiser

Next Year Planning:

Full time PCL/Behavior Aide 2019-2020- (referenced earlier)
Morning Tutorials with Clubs and Organizations- discussed goal for next year
Master Schedule Elective Classes-
    We are currently looking for a technology teacher to provide more Career and Technical Education courses

Don't Forget:
Tutorials-Mondays Science, Tuesdays Math, Thursdays Literacy, and Fridays Social Studies
Saturday Schools April 27, 2019 and May 11, 2019

Mr. Cheatham:
Afterschool Program-
    Family Week is 4/29-5/2; inviting families to join their students at the Afterschool Program
Parent Communication-Newsletters and Digital; Upcoming Events
    Facebook and our Family Newsletter continues to be the best place to stay on top of news and events on
    campus. Families are encouraged to subscribe to our newsletter by going to our Facebook page, clicking on
    the last newsletter, and clicking subscribe in the top left corner.
Family Engagement Survey Results
    Received over 50 surveys (which is great for our campus); one of the most inspiring sections is reading
    what dreams our parents have for our students. The most common keywords/phrases were:
    - Successful (16)
    - Go to college (10)
    - Get a good education (7)
    - Have a better life than I have had (7)
    - To accomplish their dreams (4)
    - To get a good job (2)

Dr. Scott:
Freedom School – 28 spots left (as of 4/16/19)
    These spots need to be filled by 5/3! This is an amazing program to drastically improve your student's
    literacy, have fun, learn more culturally, and improve leadership skills.