



Alta Vista Elementary

Guiding Coalition & Campus Decision Making Committee

May 5, 2021 at 4:15 pm

Zoom Link: <https://wacoisd-org.zoom.us/j/4118341135>

MINUTES

Present: AV Staff-Helton, Spark, Cospers, Villela, Salazar, Martinez 5, Martinez 4, Alvarado, Box, Maynard, Sierra, Ward. Parents-Mr. Monroe (K/1 Parent), Community-Elise Jones (Grassroots)

Meeting called to order at 4:15 PM

- Celebrations
 - Ms. V's class won a class party
 - Cospers's son graduates in 15 days.
 - Spark - lesson study with third grade ELAR
 - Martinez perfect attendance
- Helton reviewed the Campus Needs Assessment. It was created by teams of teachers and paraprofessionals. Key points included:
 - Enrollment is down slightly - but from the beginning of the year to now we have 92% of our students are in-person.
 - Student learning - 4th grade reading growth has been highlighted this year
 - Pre-K our students are out performing peers on district tests.
 - Problems:
 - COVID threw a lot of challenges.
 - Performing lower in math and reading - need to use data to make intervention/differentiation decisions.
 - Despite improvement in test scores, we have more and more students hitting approaching, but less than 30% in meets and masters categories.
 - Root cause is that our instructional practice needs to meet the rigor of Reading standards. Reading standards have changed as well as implementing new reading and phonics curriculum.
 - Started action based coaching where teachers being observed and receiving coaching feedback form the observer.
 - Implement 2 master teachers to help support students achieving at high levels and wells as learners who are struggling
 - Students are tracking their own data
 - A wide array of wrap-around services - CIS, Telehealth, Waco ISD Vision Clinic
 - Problems:
 - Attendance decline - 97% last year to 92% this school year
 - Have noticed chronically absent students, and want to work strategies to make those students feel more welcome and comfortable with school.
 - 95% of families feel our school is safe.
 - Low staff turnover

- ISS referrals have decreased by 78% - proactive behavior solutions rather than reactive solutions.
- Problems:
 - Low family participation in meetings like CDMC.
 - Effective communication - opportunities are not reaching parents and students
 - Disproportionate amount of African American students who are being referred to ISS.
- Next, we will be taking these problems and root causes
- Continued emphasis from last school year in the future. Coaching and feedback, problem based learning and student leadership, habits of discussion, safe and inclusive classrooms, coaching and feedback cycles, data driven practices and interventions.

Goal 1 Items

- No Place for Hate Initiative (update from Maynard & Martinez 5)
 - Working on a final presentation for No Place for Hate; at STAAR pep rally, we will do our final event and sing the song all together
 - Survey out to 3, 4, and 5 grades
 - Mrs. Helton reported Transformation Waco is purchasing 10 large glass frames to put pictures and representation of students
- PBLs: Spark reviewed grade level PBLs that had been completed this semester

Goal 2 Items

- Helton/Alvarado reviewed 6-week behavior data
- Tests for 3/4/5/ were almost like a STAAR test - very rigorous and challenging. Saw growth from all grade levels compared to mock STAAR given in the 4th six weeks.
- Boggess and Alvarado have been working to push into classrooms and provide small group support to students who are struggling with concepts. Looked at the 5 TEKS students missed most often and worked with region 12 to plan a review behind them.
- Math is higher than reading. In 1st and 2nd reading this is the first test they had to read both passages independently.
- ELL and SpEd students are struggling in meeting performance criteria.

Goal 3 Items

- Helton reviewed behavior data. Majority of behavior incidents are violations of student code of conduct - hitting selves or other people. Most of the incidents are happening in the classroom. Incidents in the cafeteria and playground incidents have gone down. Fewer injuries and behavior incidents at recess have occurred due to keeping classrooms separate at recess.
- Ward shared about attendance incentives for this six weeks. Attendance for this six weeks will have a major impact on school funding for next year. 80% of students in person for instruction - if we do not we don't get to use the hold harmless favor which would allow us to use last year's attendance data for school funding.

Goal 4 Items

- Earth Day family engagement kit - a lot of kids posted work online or brought pictures online.
- We are working on a couple of summer engagement activities to send home.
 - Alvarado working on a fluency kit for math.

- PK-4 grade will get a backpack with 5 books to take home from the summer, with info to help parents to support reading at home.
- BOGO book fair after STAAR which will allow us to purchase 5 books for every student which will add 5 more books for free.
- Helton asked for ideas for parent engagement activities for next year.
 - Hispanic Heritage Month
 - Helping parents learn how to use technology
 - Link tech videos to QR codes on Meet the Teacher night
 - Middle of 1st six weeks have a family night and use this to connect with technology
 - Science night or fall festival - or trunk or treat
 - Families to committees to plan events.

Questions and Concerns?

- Mr. Monroe was encouraged to attend future meetings and invite other parents he knows.

Meeting called to close at 5:15PM