

Student Work Analysis Questions for PLC

Warm-Up Questions

- How and why did you decide to choose that warm-up for your lesson?
- How did the warm-up connect the students to the learning?
- Did it lead into the lesson well?
- Is the warm-up aligned to skills to be done within the lesson?
- Does the warm-up activate prior knowledge/learning?
- Or was it a review from the previous day?
- Are students able to complete the warm-up within a 5-10 minute time period?
- If not, why?
- How did you grade the warm-up or make students accountable for doing it?
- Did you go over it as a class? Why or Why not?
- If you did go over it, how did that look?
- What would you have changed about the warm-up?
- What is something you heard from a colleague about how he/she does warm-ups that you might want to try?

Activity Questions

- Is the activity aligned to the rigor of the standard(s) being covered in the lesson?
- Did the activity connect to the warm-up as well as the learning outcome?
- How did the activity address a variety of cognitive levels?
- Is the activity independent work, pairs, groups? How and why did you make that decision?
- Did the activity offer time for peer/student collaboration?
- How did the activity require analysis and interpretation of content?
- How did the activity provide the opportunity to apply new knowledge and skills?
- Was the activity challenging, yet doable for students?

Learning Outcome Questions

- Was the learning outcome aligned with what the standard says students should be able to do?
- How did the learning outcome demonstrate mastery of the lesson/standard?
- How did the learning outcome demonstrate the students' own thinking/voice?
- Was the learning outcome aligned to the lesson?
- Were most students successful? How do you know? What are you doing with that information?
- If students were not successful, how did you/are you addressing that?
- What adjustments did you make the next day based on the learning outcome?

Questioning Questions

- Was randomization being utilized to hold all students accountable?
- Did the questions being asked provide students to exhibit authentic understanding of the material?
- Were misconceptions being addressed in the questions?
- Were questions previously planned within your lesson? How do you remember to ask them?
- Were a variety of cognitive levels being addressed?
- Are you giving wait time when asking questions?

Lesson Cycle Questions

- Does the lesson cycle flow well?
- Did the lesson have an opening (warm-up), guided practice, independent practice, and a closure?
- Did all parts of the lesson relate to each other and scaffold up to the rigor of the standards covered?
- Were the students working and thinking more than you?
- How did the lesson provide understanding of the content?
- Did the lesson provide for gradual release of responsibility to the student?
- How was differentiation addressed throughout?
- How do you know that the lesson was successful?
- If you did the lesson again, what would you change?
- How were the students held accountable for the learning throughout the lesson?
- Was there questioning and checks for understanding throughout the lesson?