

# INDIVIDUAL GRADUATION COMMITTEE (IGC) INITIAL REVIEW AND RECOMMENDATION FOR IGC

WACO INDEPENDENT SCHOOL DISTRICT  
WACO, TEXAS

Student Name: \_\_\_\_\_ IGC Recommendation Date: \_\_\_\_\_

Student ID #: \_\_\_\_\_ 9<sup>th</sup> Grade Start Date \_\_\_\_\_

**1. Student Eligibility Requirements (Must meet both criteria to be considered)**

- a. Is this student at the end of the 11<sup>th</sup> grade year or in the 12<sup>th</sup> grade of the 2011-2012 cohort year or thereafter?    \_\_\_ No    \_\_\_ YES
- b. Has the student completed all course requirements?    \_\_\_ No    \_\_\_ YES

**2. Meeting Requirements**

- a. \_\_\_\_\_ Notification date \_\_\_\_\_ (Attach letter sent)
- b. \_\_\_\_\_ Notice provided in \_\_\_\_\_ English    \_\_\_ Spanish    \_\_\_ Other \_\_\_\_\_
- c. \_\_\_\_\_ Name of translator, if required: \_\_\_\_\_

**3. Committee Members**

- a. Principal or Assistant Principal: \_\_\_\_\_
- b. Counselor: \_\_\_\_\_
- c. Certified Teacher of EOC course: \_\_\_\_\_  
(Only 1 certified teacher per specific EOC course required)
- d. Certified Teacher of EOC course: \_\_\_\_\_  
(Only 1 certified teacher per specific EOC course required)
- e. Department Chair/IS: \_\_\_\_\_  
  
Department Chair/IS: \_\_\_\_\_
- f. Parent or Parental Relation: \_\_\_\_\_
- g. Student: \_\_\_\_\_
- h. Other: \_\_\_\_\_ Relation: \_\_\_\_\_

**4. Part I \_\_\_\_\_ (Student / Parent Initials) I understand the above information.**

**5. EOC Information (Attach CSR or other official documentation)**

Subject	First Attempt Score	2 <sup>nd</sup> Attempt Score	Last known Attempt Score
English I			
Algebra I			
English II			
Biology			
US History			

## 6. Required Committee Considerations

Y= Yes, has been considered and meets district requirements for graduation

N= No, has been considered and does not meet district requirements for graduation

N/A= Not assessed, or does not apply

Y	N	N/A	Consideration								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Recommendations of the teachers in the course where an EOC test was failed								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grades in each of the courses where an EOC test was failed								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Scores on relevant failed EOC tests (including retests)								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student performance on additional academic requirements								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hours of remediation attended, including college preparatory courses (Chapter 39.025(b-2))								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School attendance rate <b>(Attach attendance record from SIS)</b>								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td>TSI college readiness benchmarks set by the THECB*</td> <td>Score</td> </tr> <tr> <td>SAT</td> <td></td> </tr> <tr> <td>ACT</td> <td></td> </tr> <tr> <td>TSIA cut scores</td> <td></td> </tr> </table>	TSI college readiness benchmarks set by the THECB*	Score	SAT		ACT		TSIA cut scores	
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SAT											
ACT											
TSIA cut scores											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Successful completion of a dual credit course in one of the four core subject areas: Course(s): <b>(Attach College transcript)</b>								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Successful completion of Pre-AP, AP, or IB program course in one of the four cores subject areas Course(s):								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	An "Advanced High" composite rating on the most recent high school administration of TELPAS (if applicable)								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A score of 50 or better on a CLEP test Course(s):								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td>Scores on ACT, SAT, or ASVAB tests** <b>(Attach official scores)</b></td> <td>Score</td> </tr> <tr> <td>SAT</td> <td></td> </tr> <tr> <td>ACT</td> <td></td> </tr> <tr> <td>ASVAB</td> <td></td> </tr> </table>	Scores on ACT, SAT, or ASVAB tests** <b>(Attach official scores)</b>	Score	SAT		ACT		ASVAB	
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SAT											
ACT											
ASVAB											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Completion of a sequence of CTE program courses required to attain an industry-recognized credential or certificate <b>(Attach high school transcript)</b> Certificate:								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Overall preparedness for postsecondary success								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Any other academic information that the school board requires IGCs to consider								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Accommodations noted from SPED, 504, or RTI? If yes, please state below.								

EOC Subject	Accommodations

Remediation START DATE: \_\_\_\_\_

Remediation END DATE: \_\_\_\_\_

IGC Final Project/Portfolio START DATE: \_\_\_\_\_

IGC Final Project/Portfolio COMPLETION DATE: \_\_\_\_\_

**Part II \_\_\_\_\_ (Student and /or parent initials) I understand the above information**

**7. TSI Test Scores**

a. Reading \_\_\_\_\_ Writing \_\_\_\_\_ Essay \_\_\_\_\_

b. Algebra I \_\_\_\_\_

**8. Committee Recommended Additional Graduation Requirements per TEC §28.0258(f)**

EOC Subject 1 \_\_\_\_\_ EOC Subject 2 \_\_\_\_\_

\_\_\_\_ Additional Remediation

\_\_\_\_ Periods / \_\_\_\_ Hours / \_\_\_\_ Points

\_\_\_\_ Additional Remediation

\_\_\_\_ Periods / \_\_\_\_ Hours / \_\_\_\_ Points

\*\*\*EOC Subject 3 \_\_\_\_\_

\_\_\_\_ Additional Remediation

\_\_\_\_ Periods / \_\_\_\_ hours / \_\_\_\_ Points

\*\*\*Note: If a student has not passed 3 EOC tests, an IGC committee may allow a third EOC project/portfolio. At the final evaluation meeting of the IGC, only TWO projects/portfolios will be evaluated by the committee. If the student did not pass one of the three EOC tests required, he/she is ineligible to graduate.

**9. Demonstration of Subject Area Proficiency (select one)**

**Subject 1** \_\_\_\_\_

a. \_\_\_\_\_ Project

b. \_\_\_\_\_ Portfolio

**Subject 2** \_\_\_\_\_

a. \_\_\_\_\_ Project

b. \_\_\_\_\_ Portfolio

**10. Committee Confirmation**

My signature below indicates that I actively participated in the Individual Graduation Committee review of performance for \_\_\_\_\_, including the recommendation of additional graduation requirements.

a. Principal or Assistant Principal: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

b. Counselor: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

c. Certified Teacher of course \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

d. Certified Teacher of course \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

e. Department Chair / IS: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

f. Department Chair /IS: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

g. Parent or Parental Relation: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

h. Student: \_\_\_\_\_ Date \_\_\_\_ Agree \_\_\_\_ Disagree

i. Other: \_\_\_\_\_ Date \_\_\_ Agree \_\_\_ Disagree

**Part III \_\_\_\_\_ (Student and /or parent initials) I understand the above information**

**11. Student Confirmation**

I, \_\_\_\_\_ agree to and understand all of the requirements as set forth by the individual graduation committee.

- I understand that **\*academic honesty** is necessary for this process to be successful.
- All requirements must be completed by Friday, May 18, 2017, at 9:00 A.M.
- I will take all of the remaining EOC tests that I have not passed in May of 2017.
- The project will be graded and turned in to the Individual Graduation Committee for final determination of fulfillment of graduation rules.
- IGC Projects should remain confidential at all times. This includes not discussing any aspects of the IGC project.

**ACADEMIC DISHONESTY includes but not limited to:**

- **Plagiarism:** The adoption or reproduction of original creations of another author (person, collective, organization, community or other type of author, including anonymous authors) without due acknowledgment.
- **Fabrication:** The falsification of data, information, or citations in any formal academic exercise.
- **Deception:** Providing false information to an instructor concerning a formal academic exercise—e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- **Cheating:** Any attempt to obtain assistance in a formal academic exercise (including the use of cheat sheets).
- **Bribery** or paid services: Giving assignment answers or test answers for money.
- **Sabotage:** Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.
- **Impersonation:** assuming a student's identity with intent to provide an advantage for the student

*By signing my name, I understand the above definitions of academic dishonesty and that I will not give or receive unauthorized assistance during the IGC Project/Portfolio. I understand that academic dishonesty or giving/ receiving unauthorized assistance during the Project/Portfolio is cheating and will result in the invalidation of my IGC Project/Portfolio results.*

**Signature of Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Signature of Parent:** \_\_\_\_\_ **Date:** \_\_\_\_\_