

Character and Culture Overview 2023-24

	Term 1 Study skills & careers	Term 2 Values and culture	Term 3 Relationships and me	Term 4 Democratic Britain	Term 5 Community issues	Term 6 Taking care of myself
KS5	08/09/2023 15/09/2023 22/09/2023 29/09/2023 06/10/2023 13/10/2023 20/10/2023	03/11/2023 10/11/2023 17/11/2023 24/11/2023 01/12/2023 08/12/2023 15/12/2023	12/01/2024 19/01/2024 26/01/2024 02/02/2024 09/02/2024 16/02/2024 23/02/2024	01/03/2024 08/03/2023 15/03/2024 22/03/2024 29/03/2024 05/04/2024	26/04/2024 03/05/2024 10/05/2024 17/05/2024 24/05/2024	07/06/2024 14/06/2024 21/06/2024 28/06/2024 05/07/2024 12/07/2024 19/07/2024
Year 12	Transition to 6 th form – How to study, VESPA assembly Transition to 6 th form – time management and prioritisation of task Transition to 6 th form – revision skills & managing exam pressures Careers – What careers universities, apprenticeships and workplace (L2) Careers – CVs and covering letters (L6) Careers – applications and interviews (L5) Global market for future choices (L4) & Work life balance (H13) HOLIDAY: 1 WEEK	0 hour contracts Debate: Social and political topics and remembrance Mock week – independent revision Mock week – independent revision Debates: educational Debates: technological YEAR GROUP DEBATES & Main religions in the UK. HOLIDAY: 2 WEEKS	Positive relationships Unhealthy relationships Consent & peer pressure Sexual harassment & laws surrounding relationship Sexual health, STIs & pregnancy. Recap of contraception Sending sexualised images & e-safety. MS FORMS CONSOLIDATION OF RELATIONSHIPS AND ME HOLIDAY: 1 WEEK	Mock week – independent revision Mock week – independent revision Multiculturalism & British Values Elections & political parties Warwick university: student funding and finance talk MS FORMS CONSOLIDATION DEMOCRATIC BRITAIN HOLIDAY: 2 WEEKS	Current accounts Managing personal finance Types of borrowing, savings and investments Exam revision support Exam revision support HOLIDAY: 1 WEEK	Exam revision support Exam revision support Thriving during post-16 and coping with challenges Staying safe and how we can all help. Binge drinking and drug awareness Work experience Fertility & Pregnancy Preparation for the next step after 6 th form /Getting ready for the workplace
Assessment	SA of how far students feel they have made progress towards planning for careers pathway Self-assessment – start of the sol Self-assessment – end of the sol Close question career assessment Student voice Debates	Reflection sheets and discussions around key topics and themes. Self-assessment – start of the sol Self-assessment – end of the sol Student voice Debates	Reflection sheets and discussions around key topics and themes Self-assessment – start of the sol Self-assessment – end of the sol Student voice Debates	Discussion with tutors to identify areas for development and issues. Self-assessment – start of the sol Self-assessment – end of the sol Student voice Debates	Self-assessment – start of the sol Self-assessment – end of the sol Student voice Debates	Self – assessment of work experience Student voice Debates

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<p>Links to Curriculum</p>	<p>English – speaking and listening, writing skills. Careers/Gatsby Benchmarks</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>	<p>SACRE – focus on developing themes from KS3 and analysing views to form their own. Recap of all main religions in the UK</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>	<p>RSE (2019) – how to live a healthy lifestyle, sexual harassment.</p> <p>Citizenship NC -laws and justice system</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>	<p>Citizenship NC – laws and justice system.</p> <p>British values to promote tolerance and understanding.</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>	<p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>	<p>Gatsby Benchmarks – Careers</p> <p>C&C Whole school Values</p> <p>British Values: Developing their understanding of fundamental British values</p> <p>Diversity: Developing their understanding and appreciation of diversity</p> <p>Society: Equipping them to be responsible, respectful, active citizens who contribute positively to society</p> <p>Cultural respect: Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law</p>
<p>Intended Impact</p>	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Develop their knowledge of Careers and their future options. 2. Develop their understanding of a personalised Careers Pathway and routes. 3. Develop their understanding of how to prepare for their next future Careers route, and effectively communicate with potential employers. <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Selecting an informed further education option. 2. Applying and enrolling on a suited educational course. 3. Creating an effective C.V and covering letter to be developed further, after they leave school. 	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Develop their understanding when learning about non-religious as well as religious attitudes. 2. Develop their own informed opinions based on their learning about these different religions. 3. Develop their own informed opinions on issues relating to Beliefs and Culture. <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Confidently discussing and exploring key topics and related themes. 2. Evaluating different topics and issues regarding beliefs and cultures, showing an understanding of the key similarities and differences. 3. Reflecting on these findings and developing their opinions based on these. 	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of what is meant by 'good' health and physical & mental wellbeing. 2. Learn about Sexual Health, relationships. 3. Develop their understanding of consent, the law. <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Completing a self-assessment, stating their confidence levels regarding topics covered. 2. knowing where and who to go to for support and guidance, when they need it. 3. Evidencing knowledge and understanding of the key topics taught. 4. Evaluating how we can develop our levels of physical, mental health and wellbeing. 	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Develop their understanding when learning about multi-cultural Britain 2. Develop their own informed opinions based on their learning. 3. Develop their own informed opinions on issues relating to Beliefs and Culture. <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Confidently discussing and exploring key topics and related themes. 2. Evaluating different topics and issues regarding beliefs and cultures, showing an understanding of the key similarities and differences. 3. Reflecting on these findings and developing their opinions based on these. 	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. Develop their awareness of independent living 2. Develop their awareness and understanding of the dangers financially <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Articulating and sharing their findings. 2. Evidencing their understanding of the support in place regarding these issues. 	<p>At the end of this topic students will be able to:</p> <ol style="list-style-type: none"> 1. students will be able to reflect on their career pathway. <p>Students will be able to do this by:</p> <ol style="list-style-type: none"> 1. Articulating and sharing their findings. 2. Evidencing their understanding of the support in place regarding these issues.