



## SENIOR PAPER/PROJECT DEADLINES 2021-2022

- The senior project is a state graduation requirement for all students.
- The state requires the project to include an analytical research paper and an oral presentation, and to be completed by the end of a student's senior year.
- "Senior Project" will be denoted on the student's high school transcript, with a grade of Pass (P) or Fail (F). Students with a Pass (P) will receive ½ credit after completion of the paper and presentation, but a student receiving a grade of "F" will not graduate with his or her class and will not participate in graduation activities.

\*These dates are subject to change as needs arise.

**September 14, 2021** – Field of study/mentor identified and approved via mentor form (submitted to English teacher or Mrs. Wasson)

**Tuesday, October 12, 2021** – Preliminary "Works Consulted" due to mentor.

- Mentors will review the Works Consulted to assess the quality of the sources and help with finding other sources if necessary

**(Mentor Deadline) Tuesday, October 26, 2021:** Deadline for mentors to return feedback to the student (assess quality of research, provide suggestions for added sources, ensure good progress, etc.). **Report a grade of Pass (P) or Fail (F) to the Senior Project Coordinator for Q1 grade reports.**

**Tuesday, November 16, 2021** – Draft Outline due to mentor

- Mentors will review the outline, looking for "holes" in the research and providing feedback for clarity, content, and organization

**(Mentor Deadline) Tuesday, November 30, 2021:** Draft outline with review comments returned to student. **Report a grade of Pass (P) or Fail (F) to the Senior Project Coordinator for mid-quarter grade reports.**

- If mentors determine that they need to see a final draft of the outline, mentors can choose a date for the student to present to them an improved version.

**Tuesday, January 4, 2022** – First FORMAL draft of senior paper due to mentor and English teacher (\*This should be a complete essay, not a partial draft)

- Mentors will provide feedback / commentary on the essay's content, clarity, and flow from one paragraph to the next. Charter faculty will collaborate and evaluate senior papers inside assigned pods, arranged by department and led by a designated English teacher. Student's primary mentor will consider pod feedback and share pod comments with their student(s) following the collaborative meeting, scheduled for January 21.
- English teachers assigned to each pod will provide feedback / commentary on the essays in each pod for MLA format, control of language (grammar and mechanics), presence of a clear thesis, and analysis. This will be a quick overview, not an in-depth review, meant to give guidance for correction. If the student needs more support, they should check in with their senior English teacher well before the final deadline.

**(Mentor Deadline and English Teacher Deadline) Monday, January 24, 2022:** First FORMAL draft with comments returned to student. **Report a grade of Pass (P) or Fail (F) to the Senior Project Coordinator for mid-quarter grade reports.**

**Tuesday, February 8, 2022**– FINAL senior paper submitted to mentor and English teacher

- Mentors will use the rubric to provide scores on the following portions of the paper:
  - Thesis
  - Research and support
  - Analysis
- Members of the English Department will use the rubric to provide scores on the following portions of the paper:
  - MLA Format
  - Control of language (mechanics and grammatical conventions)
  - Organization

**(Mentor and English Department Deadline) Friday, February 18, 2022:** Final paper scored and reported to the Senior Project Coordinator. **Report a grade of Pass (P) or Fail (F) to the Senior Project Coordinator for mid-quarter grade reports.**

- Mentors will also submit 4-5 informed questions to the Senior Project Coordinator for use during Presentation Night

**Presentation Night – Wednesday, March 2, 2022**