# Welcome... To KinderCamp 2024

# Hello! I'm...

Mrs. Jenna Rucker – School Principal

I'm heading into my 5th year here at Richland Elementary School!

# Today we will...

Get to know your school and get to know each other!

tear about all the great

learning experiences your

child had in their sessions,

and a bit about kindergarten

Connect with PTO, sign up for opportunities to volunteer

Modified building tour - see the physical building if you never have before

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Let's get to know Richland Elementary School!

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## Did you know?

Richland Elementary School is the original thigh School of the district?

- A K-3 Public School serving students in the Gibsonia area
- Home to almost 500 students in kindergarten through third grade ; Richland is home to our K-3 District Autistic Support Hub
- Class size typically ranges from approximately 18-25 students
- Typical number of homeroom teachers (K-3) is approximately
  21-23 with usually 5-6 sections per grade level
- Approximately 35-40 additional staff members, including the office staff, nurses, School counselor, special education teachers, reading specialists, intervention specialist, special area teachers, speech pathologist, occupational therapist, physical therapist, para-educators, cafeteria staff, and custodial staff

Click <u>HERE</u> to visit our HomePage!

## Did you know?

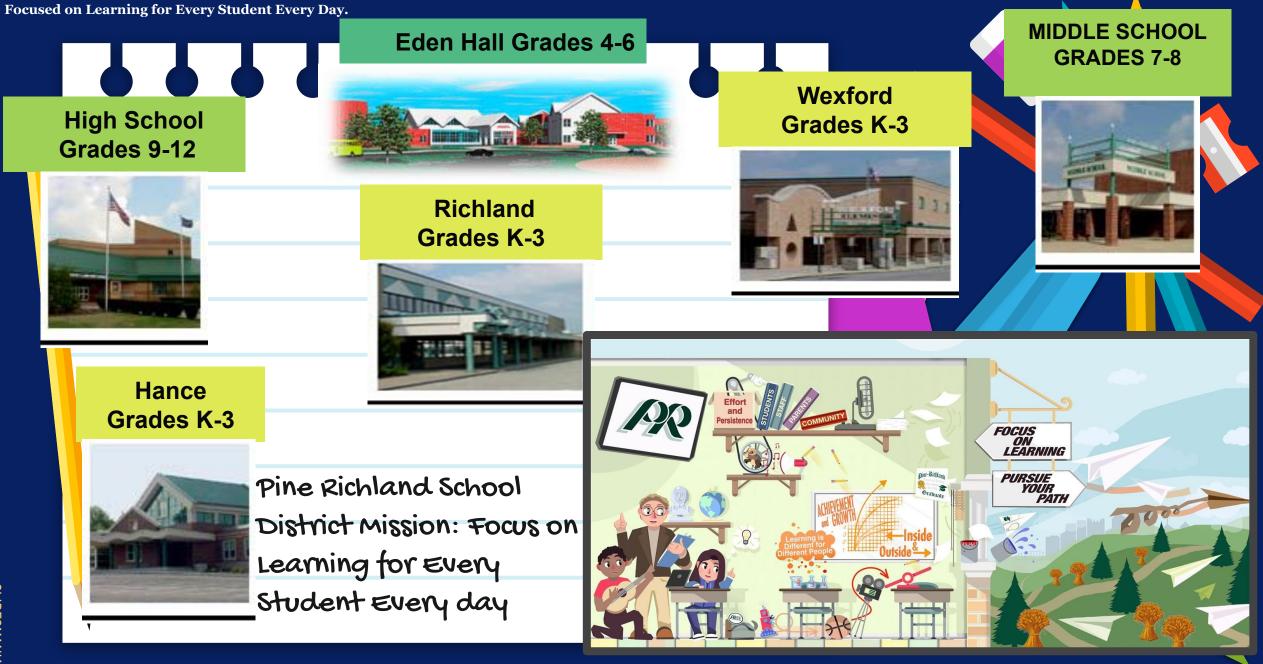
We've been making upgrades to our building and learning spaces

- We have a new playground as of summer of 2023
- A new entryway mural as of spring of 2022
- A newly renovated Library as of Summer of 2022
- Located in Gibsonia, Richland Elementary School serves students in kindergarten through third grades. In 2023, U.S. News and World Report ranked Richland #52, the top 1.7%, of Pennsylvania Elementary Schools. We strive to provide the best academic experience possible for your child.

Click <u>HERE</u> to visit our HomePage!







Focused on Learning for Every Student Every Day. Let's get to know EACH OTHER! SLIDESMANIA.COM

## Do you know?

#### Mrs. Gina Hoffman

year round office secretary

Can answer or guide you on any needs throughout the school year and summer

Extension 4802 When you call the building

number (724)442-1558

#### Mrs. Marcy Russell

Ten month secretary

Focuses on attendance - daily calls and records, letters and truancy compliance

Extension 4801 when you call the building number (724)443-1558



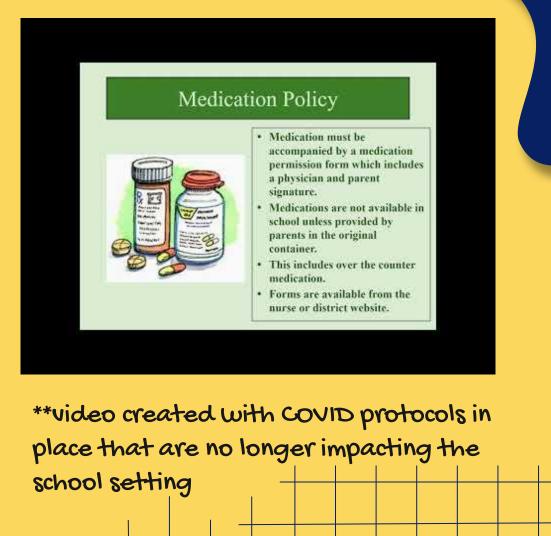
## Do you know?

Mrs. Beth Cassandro: bcassandro@pinerichland.org

Certified School Nurse Health Office Hours Monday through Friday 8:30 am to 4:15 pm 724-443-1558, EXt. 4805

PR Website "At your Service" "Health Services"





## Do you know?

Mrs. Amy Molitor: amolitor@pinerichland.org

- Individual Counseling
- Group Counseling
- Classroom Lessons
- Educational Support MTSS
- RAMS Way Team Coach
- 504 Plan Case Manager
- SAP Team Leader



## **Office Team Contact Information:**



Jenna Rucker-Principal jerucker@pinerichland.org

Beth Cassandro - School Nurse bcassandro@pinerichland.org

Amy Molitor - School Counselor amolitor@pinerichland.org

Gina Hoffman - Building Secretary vhoffman@pinerichland.org

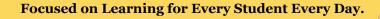
Marcy Russell - Building Secretary mrussell@pinerichland.org

## Do you know?

your kindergarten Teaching Team: Mrs. Becky Fickes rfickes@pinerichland.org mrs. Janel Kilpela jkilpela@pinerichland.org Mrs. Patty Kuremsky pkuremsky@pinerichland.org







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Get connected to the PTO

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#### Student Enrichment

- Funding assemblies and field trips
- Helping with RAMS Way initiatives and running the School Store
- Coordinating after-school programs such as Cooking & Baking, Spanish and Chess classes
- Refreshing outdoor and indoor recess activities
- Celebrating student birthdays with the Birthday Book Cart
- Coordinating book fair, holiday shop, and more







#### Staff Appreciation

- Providing welcome back breakfast
- Organizing and providing Teacher Appreciation Week celebrations
- Providing back-to-school StartUp Funds for teachers
- Offering classroom support for events and parties
- Supplying new books and classroom materials





#### **Building Community**

- Planning and hosting Family Fun Night, Movie Night and Heart Ball
- Organizing Dine Out Nights/Meet Up Days
- Assisting with school and community involvemen projects such as Turkey Fund









#### Fundraising

- Coordinating fundraisers throughout the year such as Gift of Time, BLOOM flowers and Spirit Wear sales
- Holding our first, ever Booster-thon Fun Run
- Raising money for building improvements, curriculum materials, recess equipment, classroom needs, and more



#### The PTO Supports Summer Reading

#### Join us at the Playground!

Join us for a summer storytime under the playground pavilion. Richland families are invited to meet at the Richland Elementary playground on July 10 from 10:00 am - 12:00 pm for a summer storytime, popsicles, crafts and playground play. Please RSVP by emailing <u>ginamazzarese@gmail.com</u>



#### **PTO Summer Reading Program**

The PTO Summer Reading Program encourages students to read at least one book this summer and complete a project about the book. The project can be a poster, report or drawing. Students who submit their project at the start of next school year will receive an invitation to a before-school breakfast and posters (no larger than 22 x 14) will be displayed in the hallways.



Check out the reading list here.

#### Support The RES PTO by Volunteering

#### • • • • • •

#### HOW CAN YOU HELP?

- Volunteer for an event
- Follow on Social Media
- Become a Classroom Parent
- Find Community Partners
- Donate \$ or Supplies

- Support our Fundraisers
- Join a Committee
- Sponsor Staff Appreciation

. . . . . .

 Email to participate at richlandramspto@gmail.com

#### Sign Up to Volunteer!

We are looking for help with Book Fair, Field Day, After School Programs, Mileage Club, Science Fair, Fundraising, Picture Day, Science Lab and More!



M Keating

#### Support The RES PTO Through Fundraising

### SUPPORT RICHLAND ELEMENTARY PTO

Get your kid's labels with the PR logo on them!



mabel's labels FUNDRAISING

#### **HOW TO ORDER:**

- 1. Head over to campaigns.mabelslabels.com
- 2. Search for our organization
- **Richland Elementary School PTO** (Gibsonia)
- 3. Click Shop Now, and Logo Label Pack will be one of the first options



Go to campaigns.mabelslabels.com and choose our organization from the list! All label designs benefit our school



#### Support The RES PTO Through All Year Fundraising



RES has 2 staff lounges and a mailroom. Help us keep them stocked all year with our Amazon wish list.

Chick-fil-A Receipts Turn in receipts you collect from the Wexford and Cranberry Chick-fil-A locations, and the PTO will be able to collect 20% of the totals to earn money towards school events. Place receipts in an envelope marked "Chick-fil-A PTO" and send to school.



#### RICHLAND ELEMENTARY

Parent Teacher Organization (PTO)

#### Let's stay in touch!



richlandramspto@gmail.com



Richland Elementary PTO

www.pinerichland.org/Page/5555

2024-2025 PTO Executive Board Members:

**President** Lauren Oeler

**Vice President, Enrichment** Kristen Schaffert

**Vice President, Membership** Apryl Pratt

**Treasurer** Kristen Trombetta

Secretary Sarah Hoover

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Email the board: richlandramspto@gmail.com

#### **Our Mission**

The Richland Elementary School's Parent Teacher Organization (PTO) promotes the well-being and enrichment of our students through activities that stimulate the physical, emotional and cultural growth of our children. The PTO's projects benefit students by developing united efforts between teachers and parents and fostering a closer relationship between home and school life.

#### **The Richland Elementary PTO Welcomes YOU!**

We invite you to become involved at your child's school through the many opportunities provided by the Richland Elementary PTO. Check the links in the menu for Executive Board Contact information as well as committee information and PTO business.

# Jolunteer Policy - click HERE

Independent Volunteers Direct contact with kids. Need Clearances!! Assistive Volunteers No unsupervised contact with kids Training Sessions and information can be found on the district website.

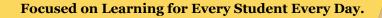
\*Volunteers for cafeteria or other purpose outside of the classrooms are not permitted to go to classrooms during the school day.



Stretch Break: Your goal is to meet someone new and possibly even exchange numbers to setup a summer playdate! Connecting with each other is a goal of KinderCamp!

When the video concludes, please return to your seats!





What are the kids up to at kindercamp and what Will kindergarten look

like?

..........

## KinderCamp Learning Stations:

**.....** 

Simon Says - following directions and resiliency Free Play - sharing, cooperation and communication with

peers

Watermelon Cutting Activity - scissor skills

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..........

# KinderCamp Learning Stations:

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Early Numeracy - do they know numbers and 1:1 correspondence Self Portrait - following directions and speech/articulation

Story Reading -Comprehension and retell check

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### Goals of KinderCamp:

Begin building relationships

Become familiar with Richland Elementary

students to meet teachers and staff

6et a snapshot of students as learners



Provide feedback to families based on the skills that are observed

ttelp students experience the riding the bus!

# School Year Kindergarten Information:

# Daily Kindergarten Schedule: AM

|             |        |                  | A second s |                 |                |                |  |  |
|-------------|--------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------|----------------|--|--|
|             |        | Day 1            | Day 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Day 3           | Day 4          | Day 5          |  |  |
| 8:30-9:00   | 3      | 0                | Team Collaboration/Meetings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                |                |  |  |
| 9:00-9:20   | 2      | 0                | Arrival Time for Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                |                |  |  |
| 9:20-9:25   | 10 (5) | Read Aloud       | Read Aloud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Read Aloud      | Read Aloud     | Read Aloud     |  |  |
| 9:25-9:55   | 3      | 0 95% & Heggerty | 95% & Heggerty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Music - Cycle A | Library        | Art - Cycle B  |  |  |
| 9:55-10:10  | 1      | 0 Science/SS     | Science/SS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 95% & Heggerty  | 95% & Heggerty | 95% & Heggerty |  |  |
| 10:10-10:40 | 3      | 0 RAM            | RAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | RAM             | RAM            | RAM            |  |  |
| 10:40-11:20 | 4      | 0 Wonders        | Wonders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Wonders         | Wonders        | Wonders        |  |  |
| 11:20-11:50 | 3      | 0 Math           | Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Math            | Math           | Math           |  |  |
| 11:50-12:00 | 1      | 0                | Dismissal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                |                |  |  |
|             |        |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                |                |  |  |

Schedule is a sample from the 2023-2024 school year:

# Kindergarten: AM **Daily Schedule**

- Bus Transportation to School Only
- Arrival 9:00 am 9:20 am side auditorium doors
- Instructional Day Begins 9:20am
- Dismissal 12:00pm do not arrive before 11:45 - Front Door pick up line (Auditorium)

#### KINDERGARTEN THROUGH THIRD GRADE

| 9:00-9:15 a.m. | Doors Open - Students Arrive               |
|----------------|--------------------------------------------|
| 9:15 a.m.      | Warning Bell Rings                         |
| 9:20 a.m.      | Instructional Day Begins                   |
| 12:00 p.m.     | Dismissal Begins for AM Kindergarten       |
| 1:05 p.m.      | Instructional Day Begins – PM Kindergarten |
| 3:40 p.m.      | Instructional Day Ends                     |
| 3:45 p.m.      | Dismissal Begins K-3                       |
| 3:55-4:10 p.m. | Buses Depart                               |

#### Kindergarten 2-Hour Delay Schedule

Morning Session: 11:20 a.m. - 1:05 p.m.

Afternoon Session: 2:05 p.m. - 3:50 p.m.

And industrial industrial

# Daily Kindergarten Schedule: PM

| III/III   |            |        | Day 1          | Day 2          | Day 3             | Day 4          | Day 5         |
|-----------|------------|--------|----------------|----------------|-------------------|----------------|---------------|
| lul.      | 12:30-1:00 | 30     |                | Team           | Collaboration/Me  | etings         |               |
| <b>`</b>  | 1:00-1:15  | 15     |                | Arri           | val Time for Stud | ents           |               |
| Whithink. | 1:15-1:20  | 10 (5) | Read Aloud     | Read Aloud     | Read Aloud        | Read Aloud     | Read Aloud    |
|           | 1:20-1:50  | 30     | 95% & Heggerty | 95% & Heggerty | Music - Cycle     | Library        | Art - Cycle B |
|           | 1:50-2:00  | 10     | Science/SS     | Science/SS     | 95% & Heggerty    | 95% & Heggerty | 95% & Hegger  |
|           | 2:00-2:30  | 30     | RAM            | RAM            | RAM               | RAM            | RAM           |
|           | 2:30-3:10  | 40     | Wonders        | Wonders        | Wonders           | Wonders        | Wonders       |
|           | 3:10-3:40  | 30     | Math           | Math           | Math              | Math           | Math          |
|           | 3:40-3:45  | 10     | Dismissal      |                |                   |                |               |

# Kindergarten: PM **Daily Schedule**

- Bus Transportation Home Only
- Arrival 12:55-1:05pm
- Front Door Drop Off (Auditorium) doors)
- Instructional Day Begins 1:05pm
- Dismissal 3:45pm (car & bus) riders)

#### KINDERGARTEN THROUGH THIRD GRADE

| 9:00-9:15 a.m. | Doors Open - Students Arrive               |
|----------------|--------------------------------------------|
| 9:15 a.m.      | Warning Bell Rings                         |
| 9:20 a.m.      | Instructional Day Begins                   |
| 12:00 p.m.     | Dismissal Begins for AM Kindergarten       |
| 1:05 p.m.      | Instructional Day Begins – PM Kindergarten |
| 3:40 p.m.      | Instructional Day Ends                     |
| 3:45 p.m.      | Dismissal Begins K-3                       |
| 3:55-4:10 p.m. | Buses Depart                               |

#### Kindergarten 2-Hour Delay Schedule

Morning Session: 11:20 a.m. - 1:05 p.m.

Afternoon Session: 2:05 p.m. - 3:50 p.m.

# Kindergarten: PM

# Critical - Orange band must be on backpack all year for PM students only!

- Helps driver recognize student is in Kindergarten and *must* be greeted by an adult at bus stop in the PM
- Keep this on backpack in a visible area
- Request new band if needed through Mrs.
  Hoffman in the main office



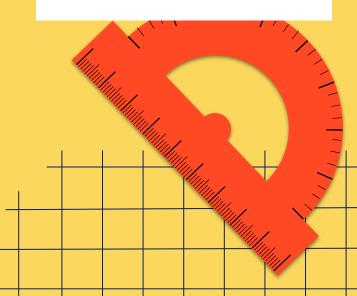
John Stoughton Director of Transportation jstoughton@pinerichland.org

## Kindergarten: PM

#### Dismissal:

- Inform your child's teacher how your child will typically get home - bus (pm only) or car rider
- If there is a change on a particular day, please send a note in your child's folder AND email the teacher AND secretaries
- This is only needed if it is a change in your child's regular transportation





### **Delays, Cancellations, or Learning from Home Kindergarten 2-Hour Delay Schedule:** AM session - 11:15-1:00 **PM session - 2:05-3:45 Information: PR-TV** www.pinerichland.org Local TV Erin Hasinger **Pine-Richland Twitter or Facebook** Director of Communications

ehasinger@pinerichland.org

#### Safety Procedures

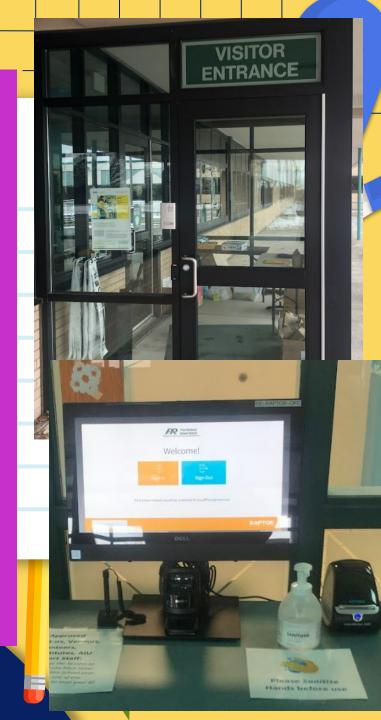
- Building locked
- □ Ring bell to enter
- Must sign-in with license and
- have a visitor's badge (ID)
- Office staff will get your child

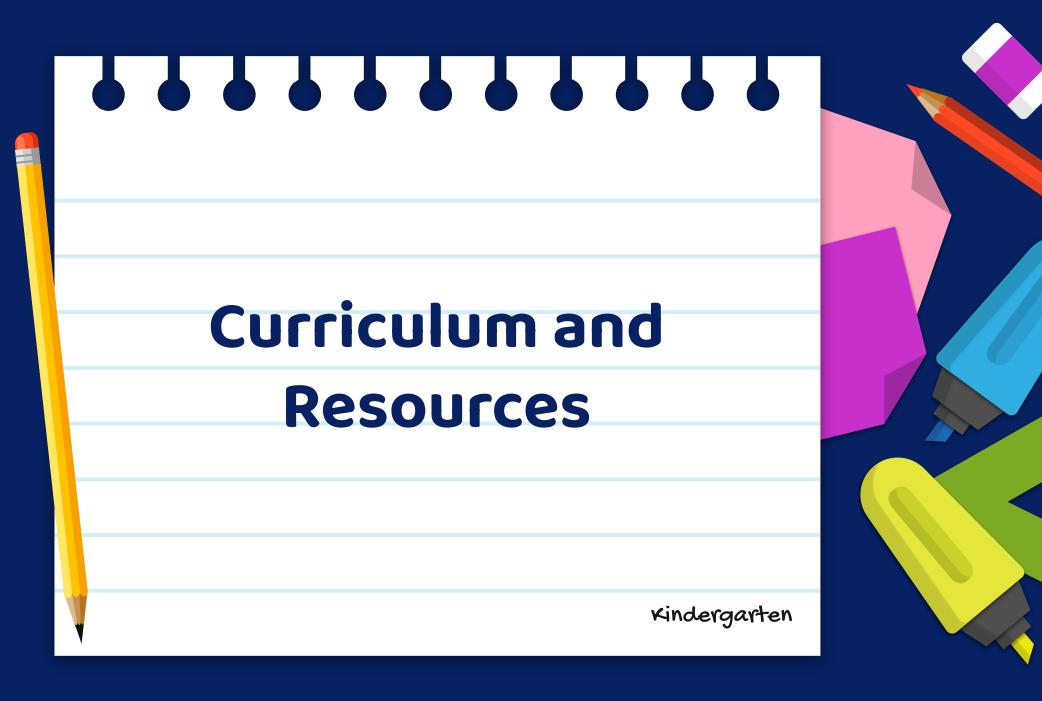
### Early Dismissal

- Send a written note or email or upload into Sapphire
- Ring bell to speak to front office secretaries Office staff will get your child

### Odds and Ends

- Backpacks labeled
- Written excuse when absent upload to Sapphire
- Written note for any change in dismissal i.e. riding home with a friend via car or bus.





## Literacy:

Phonemic Awareness: Phonemic awareness is the ability to understand that spoken words are made up of individual sounds called phonemes, and it's one of the best early predictors for reading success. (Heggerty - click <u>HERE</u>)

kindergarten

# Literacy:

#### **Phonics:**

- The relationship between the letters (graphemes) of written language and the individual sounds (phonemes) of spoken language. This is called the alphabetic principle.
- Using the letter-sound pairings to sound out printed words.
- The understanding that there are systematic and predictable relationships between written letters and spoken sounds.
  - Click <u>HERE</u> to read more about our resource, 95% Group



### 

### Literacy:

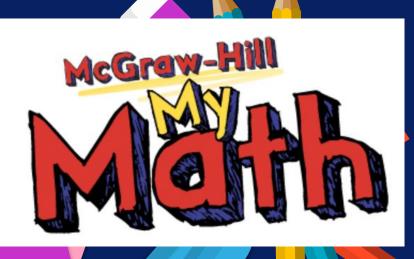
The English Language Arts program encompasses the areas of reading, writing, language, spelling, and speaking. Students are involved in activities beginning in Kindergarten that are designed to help them explore their interests, share their experiences, and develop a lifelong love of reading.



# Math:

Made for Student Success **Built around the Standards for Mathematical** Practices, McGraw-Hill My Math engages students with the focus, coherence and rigor required by state standards. The program has an intuitive lesson format and digital tools to develop customized content. Digital accessibility with any device help you to plan, sequence, and deliver instruction that works best for your students anytime, anywhere.

Kindergarten



Units of Study: Unit 1: Counting and Cardinality Unit 2: Operations and Algebraic Thinking Unit 3: Numbers and Operations in Base 10 Unit 4: Geometry Unit 5: Measurement and Data Unit 6: Calendar Math

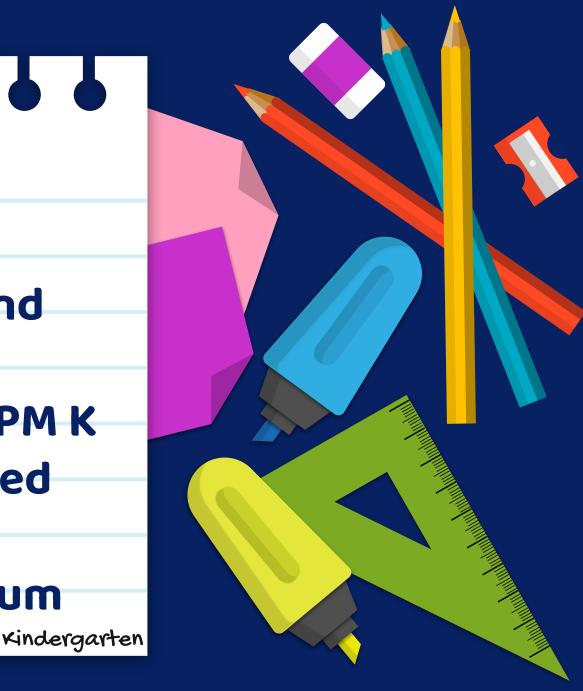
### **Special Area Classes:** Library – 30 minutes/5 day cycle Art or Music-30 minutes/5 day cycle

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### **RAM Time:** "Reading and Math" **Common intervention and** enrichment time 20-30 minutes for AM and PM K No core instruction missed Supplemental to core instruction from curriculum



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## Assessments:

Informal and Formal

### Assessments

- Throughout the year
- Progress Reports quarterly

### • STAR 360 Early Literacy

- Letter Identification
- Letters as Sound Symbols
- Initial Medial & Ending Sounds
- Phonemic Awareness
- Alphabetic Principle

Kindergarten



### **RAMS** Way **Building a positive** school culture with consistent expectations for all!





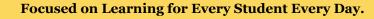
#### **Pine-Richland School District** Behavioral Matrix Focused on Learning for Every Student Every Day **The RAMS Way** Click <u>HERE</u> to read more about PBIS: ESPECTFUL Lessons to learn CCOUNTABLE Assemblies to celebrate School store to spend tickets Shoutouts to acknowledge

kindergarten

### MTSS - Multi-tiered System of Supports: systematic, collaborative team approach to ensuring all students are accessing learning and growth opportunities

Kindergarten





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Building Tour and Light Refreshments in the Cafeteria

### **Countdown to Kindergarten**

School Preparations:

- KinderCamp
- A.M/P.M Placement Notification (late June)
- Student Placement (Mid August Notification)
- Find Your Classroom Day August 14th 9-3pm visit the building and find the students' classroom together!
- RE Kindergarten Parent Meet the Teacher Night

Aug. 20, 2024 - 6:00 PM - 7:00 PM

• First Day of School August 22, 2024

### How to help with the transition:

- Communication/Connect with school
- Website, Friday Flash
- Support feelings
- Realistic Expectations
- Make connections with peers
- Routines (Get lots of sleep!)
- Memory Box, New Traditions, Map of Neighborhood, Safety Plan

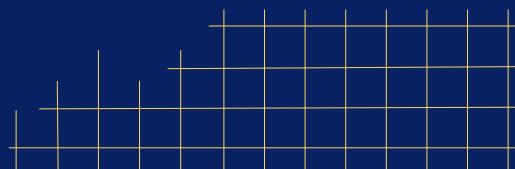
### What if my child is nervous?

- Talking with your child is the best way to combat nervousness before the first day of school!
- Make sure your child knows that it's totally normal to feel nervous
- Encourage your child to be open and honest about his/her feelings about coming to school
- Reassure your child that school is new for their classmates too
- There will be a lot of new people and new things, so there will be a lot of learning happening for everyone
- Read books over the summer about school and kindergarten
- If there is any way that we can support your child, please call or email the school office. We are here for you!

### Books to read and things to do over the summer:

- https://www.romper.com/p/15-books-to-read-the-night-before-kindergarten
  -18207802
- https://www.readbrightly.com/9-books-to-help-get-your-kids-ready-for-pre school-or-kindergarten/
- https://bookriot.com/best-kindergarten-read-aloud-books/
  Practice:
- Identifying letters and their sounds
- Identifying numbers and corresponding them with amounts (counting items)
- Cutting with scissors
- Name writing
- Read!





#### Focused on Learning for Every Student Every Day.

### Keep Learning:

#### Additional Resources:

PRSD Strategic Plan 2023-2027 HomePage At your Service Link OUTEND of year video <u>Stepping Stones</u> - Key partner that provides programming before and after school as well as the half day opposite your child's kindergarten half day. we are separate entities, but they do operate in our building for convenience to families. Registration for PRSD opened 6/3 and is first come first served.

\*\*All Links Originated from the "<u>AT YOUR SERVICE</u>" Directory of the district website where more information is linked!

<u>Sign Up</u> for Communications and <u>HERE</u> <u>Community Web Portal</u> for access to grades and records in Sapphire

#### Policies and Regulations:

Academic Calendar - 24-25

<u>Attendance</u> - 10 parent excused days per school year, includes educational trips (approved vacations) and sick days without a medical note

<u>Discipline Code</u> <u>Food Service</u> <u>Student Handbooks</u> <u>Volunteers</u> <u>RAMS Way</u>

Focused on Learning for Every Student Every Day.



### Thank you! Do you have any questions?

Jenna L. Rucker <u>jerucker@pinerichland.org</u> Virginia (Gina) Hoffman <u>Vhoffman@pinerichland.org</u> Focused on Learning for Every Student Every Day.

## Credits.

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<u>Baloo 2</u>



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