

Student Investment Account Q1 Report

7/1/21 - 9/30/21

SIA funded items by school:

All schools: mental health counselor, Attendance Liaison/campus monitor

SVA: PT Instructional Assistant

RRJSHS: Elective teacher

RRES: PE teacher, 4th kinder teacher, Behavior Specialist

Special Programs: grant administrator, PD

<p>1. What has been the impact of the implementation of the activities in your SIA plan so far on the behavior, actions, policies, or practices in your school community?</p>	<p>SVA: Having access to a mental health counselor has had a tremendous impact on our students. Coming off COVID, students have arrived with a variety of social and emotional needs. Our PT Instructional Assistant has provided needed classroom support for our elementary students, in class and remote.</p> <p>RRJSHS: Our mental health counselor has helped students transition back to full time education. Social interaction coaching, problem solving, and restorative practices have been reinforced by the mental health counselor. They have been instrumental in assisting students to attend and engage with the learning.</p> <p>RRES: Our behavior specialist has been instrumental in our COVID recovery. We have been able to support teachers with student behavior that would have resulted in classroom clearings (removal of other students in classroom due to harmful or scary behavior) OR support teachers in implementing strategies and supports that will keep students in class and working. Our PE teacher has helped create the opportunity to have grade level meetings because Outdoor Ed, PE and Library can be offered for specials. On Every other Friday the principal has been able to meet with teams and problem solve issues as well as train and support the curriculum. Kindergarten classes are now 12 to 15 students and the individual attention has reduced incidents of running and class avoidance.</p>
<p>2. What evidence can you point to that supports the impact you have described occurring? (500 words or less)</p>	<p>SVA: The mental health counselor provides direct drop in support for any students who have the need to talk about topics. Our part-time Instructional Assistant has dramatically reduced the workload of online grading, as well as classroom needs of our elementary teacher.</p>

	<p>RRJSHS: While behavioral referrals have increased, students and their families have sought the resource of the counselor as a way to obtain support for addressing inappropriate behaviors and overwhelming anxiety from returning to full time education.</p> <p>RRES: Classroom clearings in the months of September and October have reduced 50% from the 2019-2020 school year. Teachers have had 4 more grade level meetings by 10/28/2021 than they did in September and October 2019/2020 school year. Our kindergarten gentle start has been truly gentle with 12-15 student classrooms. Adults can give individualized attention that severely reduces the need for kinders to run out of class, throw fits and disrupt learning.</p>
<p>3. Share any stories or anecdotes about who is contributing to your SIA activities and how they are making significant contributions.</p>	<p>SVA: Students having access to mental health counseling has made a tremendous impact on our students' social/emotional learning. Students knowing that they have access to a trusted adult allows them the confidence to share what is happening in their lives.</p> <p>RRJSHS: several students were not willing to attend classes. After meeting with counselors, they were able to stay in their classes a great percentage of the time.</p> <p>RRES: With the addition of a PE teacher, our students are enjoying specials, practicing teamwork, working and playing games that build teamwork and support the social skills that were missed during COVID and needed as we return to normal school.</p>
<p>4. What lessons, constructive or critical, have you learned throughout this reporting period of SIA implementation?</p>	<p>SVA: The addition of capable educational assistance has made a tremendous difference for both the classroom teacher, and the students. It has allowed more personalized learning, both off campus and on.</p> <p>RRJSHS: The mental health counselors are invaluable in assisting with transitions and reinforcing appropriate social interactions.</p> <p>RRES: We are planning and implementing training opportunities from our Behavior Support Specialist to our IA's.</p>

2020/2021 Budget:

Activity	Budget
Grant administration RRSD (administrative cost allowable up to 5%)	\$18,720.00
Purchased Professional development for all staff (CPI training)	\$39,814.48
Elective teacher for RRJSHS	\$104,042.00
Full-time IA at RRJSHS	\$26,913.00
Fourth kindergarten teacher	\$77,930.00
Behavior Specialist for RRES	\$77,320.00
Campus Liaison	\$52,740.00
Increase kindergarten IA to full-time	Cares Funding used
Increase kindergarten IA to full-time	Cares Funding used
PE teacher for RRES	\$97,200.00
Full-time IA at RRES	\$33,387.00
Part-time IA for SVA	\$24,940.00
Mental Health Counselor working with Options	\$172,640.00
Community Engagement (Purchase food at venues for SIA input sessions)	\$5,000.00
Purchase/Contract Art support at RRES and SVA through community partners	\$10,000.00
Total:	\$740,646.48