

Rogue River School District 2020/2021 Annual Report for SIA Grant

Annual Questions

<p>There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p>	<p>There were clear impacts from the reduction in SIA Funding, and COVID-19, but we were still able to respond to the increased needs of our community. We made progress toward helping with basic needs, like food and school supplies via local organizations and donations. We hired additional staff to decrease class sizes to better respond to the increased needs due to COVID-19. Our community expressed concerns primarily around the emotional and behavioral health of their students and we were able to address this concern by hiring a Behavior Specialist and are in the process of hopefully adding additional counseling support via contracting with Options. We increased support with helping our students who have an increased risk for drop-out by hiring an Attendance Campus Liaison to work with families and students.</p>
<p>What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p>	<p>Our community is impacted by generational poverty and with the impacts of school closures and loss of work to our families, reaching them to get feedback for SIA was challenging. The best thing we could do for our community was to be supportive and continue to reach out about what their needs were. Food, internet access, and emotional support were very important.</p>
<p>SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p>	<p>Engaging our focal students and families was challenging in that we were not able to meet with them in person and had to arrange meetings virtually. Successes we had with this type of engagement was that our special education population's needs could be addressed and met with during meetings for their students. We were able to provide support virtually with parents who struggled with having their children home full time. As soon as we were able, we provided in person instruction for our most vulnerable populations in our special education population.</p>
<p>Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or</p>	<p>The choices on how we prioritized efforts were in direct relation to our SIA input sessions. Even though due to COVID-19 and CDC restrictions, we had to have them virtually and via online</p>

<p>surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p>	<p>surveys, we were able to gather enough feedback and data on what our focal groups were concerned about to synthesize that data and prioritize it accordingly. What stood out for us was the increase in emotional needs due to the impacts of COVID-19. The budget cuts greatly hinder our ability to fill mental health and behavior positions. We were able to provide additional supports at each school to support student growth and the development of well-rounded learning opportunities. We also hired additional Instructional Assistants, providing students additional support during these very difficult times.</p>
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2020/2021 SIA Expenses

Item	Cost
Summer school coordinators	\$1,171.31
Elective teacher for RRJSHS	\$118,617.91
PE teacher for RRES	\$97,132.50
Additional IA support	\$1,489.35
Part-time IA for SVA	\$10,510.85
Grant Coordination	\$14,616.08
REACH allocation	\$41,018.82
Total	\$284,556.82
Allocated amount	\$297,560.65
Remainder	\$13,003.83