

Rogue River School District

Items funded through SIA:

Attendance/Campus Liaison	Behavior specialist
Two Options mental health counselors	Elective teacher at RRJSHS
Professional development (behavior trainings)	Community engagement
Instructional Assistants at SVA, RRES, at RRJSHS	Grant coordination
Fourth kinder teacher	Art support at RRES and SVA
PE teacher at RRES	

Reporting Questions:

1. What changes in behavior, actions, policies, or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

Highlights from our SIA funding:

Mental health Options counselors working directly with students to support students in crisis.

Instructional assistants at all schools have supported teachers and provided additional support in the classroom and during unstructured times (recess, lunch, passing periods).

Our attendance liaison has been instrumental in removing barriers for students to attend regularly. Attendance systems increased accountability and support for students.

Staff have received training on de-escalation techniques and classroom strategies to maintain a positive classroom environment.

The addition of an elective teacher and assistant at RRJSHS enabled eight students to earn multiple credits toward graduation and experience career readiness awareness.

A fourth kindergarten teacher allowed kindergarten class sizes to remain much smaller than the average kindergarten class around the state. This provides opportunities for more individualized and focused instruction.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan because of these challenges?

Art support for RRES and SVA: it has been difficult to find artists for a residency. Our plan is to continue to promote this opportunity in hopes of finding artists.

RRES: COVID had a dramatic impact on our students and created challenges in adjusting back to “normal” schooling. Not only were there challenges to overall learning, but also how to be a student and interact appropriately with peers.

RRJSHS: Not attending school for 18 months impacted students. It was traumatizing for some students upon returning to a social learning environment. The 21-22 school year primarily focused on retraining socially positive behaviors and how to interact within a community of learners. Our state public policy that closed schools created and exacerbated these barriers to learning.

3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships changed and/or been maintained with or between those groups?

As we have been able to bring families back on campus, we have seen the desire for the community and families to get involved. Through various events and opportunities, we have reengaged more families throughout the year. Our reopening of school last year with open house, parent conferences, athletic contests and community involvement were a wonderful way to reconnect with our community.

4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you have learned this year impact future SIA implementation efforts?

A team consisting of teachers, students, parents, and community members established our SIA plan. The plan has not deviated. What stands out for us is the commitment to safety and student learning. All the items funded through SIA support the school board's goals for student achievement by focusing on student character and well-being, creating an outstanding environment, fostering communication, and being mindful of our pride & image. We have learned to place more efforts on re-building our family outreach opportunities and to continue to focus on what opportunities we can bring to the Rogue River School District for every student to find success.

Budget:

	<u>21/22 budget</u>	<u>21/22 spent</u>
Allocation	\$740,646.48	\$641,604.84
Grant administration	\$18,720.00	\$18,720.00
Professional development(behavior)	\$39,814.48	\$37,637.00
Elective teacher for RRJSHS	\$104,042.00	\$104,042.00
Full-time IA at RRJSHS	\$26,913.00	\$26,913.00
Fourth kindergarten teacher	\$77,930.00	\$77,930.00
Behavior Specialist for RRES	\$77,320.00	\$77,320.00
Attendance/Campus Liaison	\$52,740.00	\$52,740.00
Increase kindergarten IA to full-time	Different funding source used for 21/22	
Increase kindergarten IA to full-time	Different funding source used for 21/22	
PE teacher for RRES	\$97,200.00	\$97,200.00
Full-time IA at RRES	\$33,387.00	\$33,387.00
Part-time IA for SVA	\$24,940.00	\$24,940.00
Options Mental Health Counselors	\$172,640.00	\$90,300.00
Community Engagement	\$5,000.00	\$475.84
Art support at RRES and SVA	\$10,000.00	\$0.00
Security doors w/keypads (added item)		\$166,394.86