

SSA Notes 9/23/2019 (Stakeholder Input Session)

1. What is working well for students, schools, and educators under the reducing academic disparities portion? After school programs that are free, ASL>that is awesome, What suggestions were made for improvement-Incorporate opportunities for all.
2. Meeting Student's Mental & Behavioral Needs: What is working well for students, schools, and educators? Restorative Justice Discussion, Restorative Justice Leader-one for each building, - fully trained, certified TOSA.
3. Providing Access to Academic Courses: What is working well for students, schools, and educators? Art, Music, P.E., Reduce class sizes 15-18, SMART reading program really helped.
4. Allowing teachers and staff to have sufficient time to collaborate, review, data, and develop strategies to support students to stay on track to graduate: What are challenges for students, schools, and educators? Kids don't understand moving from 8th to 9th grade. What suggestions do you have for improvement? More teachers for freshman success or IA's.
5. Establishing and Strengthening Partnerships: What is working well for students, schools, and educators? After school programs that engage the community.

Other questions or comments about Student Success?

- Businesses see kids in community-they would help sponsor the boosters.
- Typing class is great-offer this to all students
- Home economics class would be great

Thoughts

- no need to go longer, we have summer camps
- bilingual program
- behavioral issue-special program for them, if not now, build
- more classrooms (18 students per class?)
- 3 classrooms-1 computer lab
- Computers for kids/computer savvy
- Summer camps, K/1 jumpstart-math camp > happened at same
- Seating choices in classrooms
- PE teacher
- Art/music teacher-instruments
- Individualized tutors (peer tutors) before/after school
- breakfast crew available early?