

OREGON AT-A-GLANCE DISTRICT PROFILE Rogue River SD 35

SUPERINTENDENT: Patrick Lee | 1898 E Evans Creek Rd, Rogue River 97537 | 541-582-3235

Grade 3

Students We Serve



DEMOGRAPHICS

Ameri	can	Indiar	n/Alaska	Native
•••••		•••••		•••••

••••••	· · · · · · · · · · · · · · · · · · ·	•••••
Students		1%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African A	American	
Students		<1%
Teachers		0%
Hispanic/Latino)	
Students		8%
Teachers		5%
Multiracial		
Students		7%
Teachers		0%
Native Hawaiia	n/Pacific Islander	
Students		<1%
Teachers		0%
White		
Students		82%
Teachers		95%
*		2
		<u> </u>
Ever English Learners		Languages Spoken
200		openen
20%	25%	67%
Students with	Mobile Students	Free/ Reduced
Disabilities	oradonic	Price Lunch

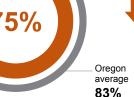
*<10 students or data unavailable

expectations.

REGULAR ATTENDERS Students who attended more than 90% of their enrolled school days. Decrease from previous year

Start Strong

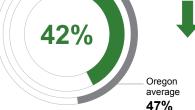
Grades K-2



2%

Students meeting state grade-level expectations. Decrease from previous year

ENGLISH LANGUAGE ARTS



15%

Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

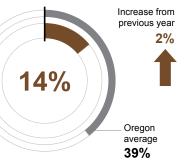
Year-to-year progress in English language arts and mathematics.



High School Success

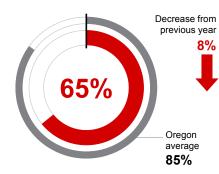
Grade 8 MATHEMATICS

Students meeting state grade-level



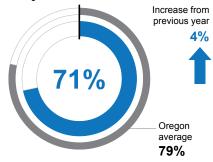
Grade 9 **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

The Rogue River School District is thrilled about our growth and improvement. Overall, our attendance, enrollment, and academic scores are up. We are aware of areas still needing growth and are eagerly working to improve them. We use multiple data sources to analyze our successes and areas for growth, then use best practices to drive improvement in all areas.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Rogue River SD 35

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82%

80%

74%

74%

76%

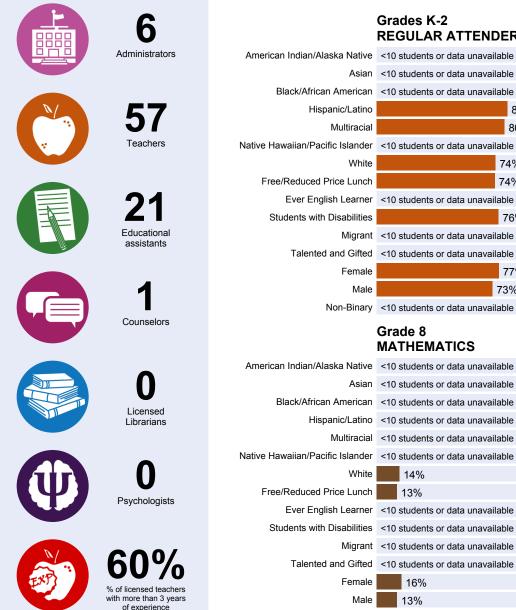
Grades K-2

REGULAR ATTENDERS

<10 students or data unavailable



Outcomes



Female	77%
Male	73%
Non-Binary	<10 students or data unavailable
	Grade 8 MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable

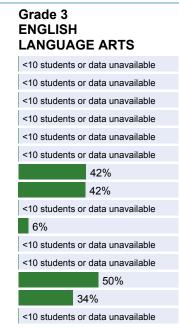
Asian

White

Migrant

White 14% Free/Reduced Price Lunch 13% Ever English Learner <10 students or data unavailable Students with Disabilities <10 students or data unavailable Migrant <10 students or data unavailable Talented and Gifted <10 students or data unavailable Female 16% Male 13%

Non-Binary <10 students or data unavailable

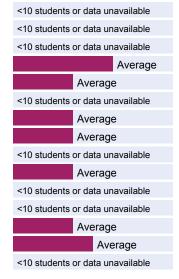


Grade 9 **ON-TRACK TO GRADUATE**

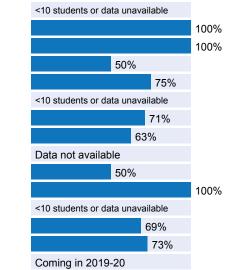
<10 students or data unavailable				
<10 students or data unavailable				
<10 students or data unavailable				
<10 students or data unavailable				
<10 students or data unavailable				
<10 students or data unavailable				
62%				
60%				
<10 students or data unavailable				
64%				
<10 students or data unavailable				
<10 students or data unavailable				
74%				
52%				
Coming in 2019-20				

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

2018-19



Grade 12 **ON-TIME GRADUATION**



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html