

OPERATIONAL PLAN FOR SCHOOL YEAR 2021-22

**This template is not approved by ODE. It was not created by ODE.
It is based on the information in the August 3, 2021, RSSL Resiliency Framework.**

Updated 8-27-21

This [Ready Schools, Safe Learners Resiliency Framework](#) for the 2021-22 School Year replaces Ready Schools, Safe Learners: Guidance for School Year 2020-21 version 7.5.2 issued on May 28, 2021 and became effective on June 30, 2021.

This Resiliency Framework was developed jointly by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA) and is informed by U.S. Department of Education and CDC guidance along with information from many other sources. Except where compliance is mandated by existing state law, the Resiliency Framework is advisory.

When determining how to best support in-person learning during the 2021-22 school year, schools should work in a collaborative manner with local public health authorities (LPHAs). LPHAs are vital partners to advise and consult on health and safety in schools with school officials. In general, decisions of school health and safety reside with school, district, and program leadership.

The Resiliency Framework focuses on advisory health and safety recommendations that provide for flexibility to:

- Return to full-time, in-person instruction for all students,
- Honor and recognize the uniqueness of communities across Oregon, and
- Support schools in health and safety planning to meet community-specific needs and strengths.

Please note that red headers indicate required components.

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Rogue River School District
Key Contact Person for this Plan	April Harrison
Phone Number of this Person	541-582-6003
Email Address of this Person	April.harrison@roguevalley.k12.or.us
Sectors and position titles of those who informed the plan Effective 2-1-21, this team must include one employee member selected by each local bargaining unit representing employees at the school.	Patrick Lee, Superintendent Morgan Cottle, Principal South Valley Academy Sarah Collins, Certified Union Representative Dan Smith, Principal Rogue River Jr/Sr High School Jamie Wright, Principal Rogue River Elementary School
Local public health office(s) or officer(s)	Jackson County Health and Human Services
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Tori Kirkpatrick – Rogue River Jr/Sr High School Casey Olmstead – Rogue River Elementary School Morgan Cottle – South Valley Academy Patrick Lee – Rogue River District Office
Intended Effective Dates for this Plan	2021-2022 School Year
ESD Region	SOESD

Advisory Health Components and Risk Mitigation Strategies

IN-PERSON INSTRUCTION

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly recommend that schools implement COVID-19 testing.</p> <p>ARP ESSER & OAR 581-022-0106 Recommended Component:</p> <ul style="list-style-type: none"> • Devote time for students and staff to connect and build relationships • Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences • Link staff, students and families with culturally relevant health and mental health services and supports • Foster peer/student lead initiatives on wellbeing and mental health • COVID-19 screening testing <p>It is still appropriate to provide additional professional learning time and additional family engagement time, but not more than 30 hours of each may be counted as instructional time. (OAR 581-022-2320(6)) (Resiliency Framework p. 8)</p>	<ul style="list-style-type: none"> • RRSD COVID-19 Testing Protocol aligns with guidance in COVID-19 Testing in Oregon K-12 Schools. • When a student develops symptoms consistent with COVID-19 while at school and the school has a consent form on file, the student will immediately be tested. Regardless of the test results, the student will be isolated/quarantined immediately and will not return to class until allowed by the LPHA. • Staff members who develop symptoms consistent with COVID-19 while at school may verbally grant consent to test and will immediately be tested. Regardless of the test results, the staff member will leave school immediately and will not return until allowed by the LPHA. • The student/staff member who is to be tested will be directed to the isolation area for immediate testing. • Refer to the Rogue River School District Communicable Disease Management Plan for specific testing protocols. • The test administrator will follow all guidelines in the ‘Testing’ section of COVID-19 Testing in Oregon K-12 Schools as well as all those provided in the Abbott BinaxNOW package insert regarding test instructions, test storage, quality control, specimen collection and handling, and specimen disposal. • Test kits will be stored in a locked secretary’s office. <ul style="list-style-type: none"> ○ The test administrator will maintain a log sheet indicating the date administered, staff administering, and person the test was administered to. • A binder with the document COVID-19 Testing in Oregon K-12 Schools and all forms are stored with the testing materials. • Student consent forms will be scanned/uploaded to EHR (Electronic Health Record) for each youth. Paper copies will be kept on file and readily accessible. • Student test results will be shared with the student and their parent/guardian/caregiver only. • Staff test results will only be shared with the staff member. • All test results, positive and negative, will be promptly logged in the Abbott BinaxNOW Testing Log. • All test results, positive and negative, will be reported daily to OHA using the Oregon K-12 School COVID-19 Test Reporting Portal. • The superintendent or designee will immediately notify Jackson County Health Department of a positive test. • RRSD staff will use the Rogue River Communication Tree as a guide for communication. (See Appendix C of

Public Health Protocols

COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements and Strong Advisory

Onsite Plan

Communicable Disease Management Plans **are required** by OAR 581-022-2220.

- Maintain a Communicable Disease Management Plan (CDMP) to describe measures put in place to limit the spread of COVID-19 within the school setting. (OAR 581-022-2220)
- OHA and ODE **strongly advise** that school communicable disease management plans include the following sections and information specific to COVID-19 control measures:
 - Conduct a risk assessment as required by OSHA administrative rule OAR 437-001-0744(3)(g). OSHA has developed a [risk assessment template](#).
 - Update the written CDMP to specifically address prevention of the spread of COVID-19. Examples are in the Oregon School Nurses Association (OSNA) COVID-19 Toolkit.
 - Review OSHA requirements for infection control plans to ensure that all required elements are covered by your CDMP, including making the plan available to employees at their workplace. Requirements are listed in OSHA administrative rule OAR 437-001-0744(3)(h). OSHA has developed a sample infection control plan.
 - Designate a single point-person at each school to establish, implement, support, and enforce COVID-19 health and safety measures. This role should be known to all staff in the building with consistent ways for licensed and classified staff to access and voice concerns or needs.
 - Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform the plan.
 - A system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit.
 - Protocol to notify and provide logs to the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff, or when notified the communicable disease management plan exists to

- [Rogue River School District Communicable Disease Management Plan](#)
- All students, staff, and visitors will be required to wear face coverings.
- Student desks will be at least three feet apart.
- Cohort groups will be established and maintained.
- At the return of school in the Fall all staff will be trained on [Ready Schools, Safe Learners Resiliency Framework](#) guidance, as well as this form. This also includes procedures in place for contacting local public health authorities if the need arises.
- The principals and vice-principals will be the designees to implement and enforce physical distancing.
- A cleaning schedule has been created to routinely clean touch surfaces between uses. Also, a thorough cleaning at the end of each school day will be performed.
- Any ill or exposed persons will be isolated in a designated sick room.
- If any person is determined to potentially have been exposed, the RR District Office will be immediately notified. Notifications will then be sent out to building parents and cohort members.
- Daily cohort logs will be maintained. These logs will list student name, date and time of entry, and which cohort area they are assigned to. (See Appendix K of the [Rogue River School District Communicable Disease Management Plan.](#))
- Staff names will be included within the proper cohort group they work with.
- In the event of a confirmed diagnosed case, RRSB will contact the local health authority.

<p>describe measures put in place to limit the spread of COVID-19 within the school setting. Oregon Department of Education 19 of a confirmed COVID-19 case among students or staff. Process to report to the LPHA any cluster of any illness among staff or students. Protocol to cooperate with the LPHA recommendations related to COVID-19 health protections and quarantine timelines.</p> <ul style="list-style-type: none"> ▪ Protocol to isolate any ill or exposed persons from physical contact with others. Required by OAR 581-022-2220. ▪ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site. <ul style="list-style-type: none"> • Document policy or protocol differences for people who are fully vaccinated for COVID-19 versus those who are not fully vaccinated. The Oregon Bureau of Labor and Industries is a resource for employers on verification of COVID-19 vaccine status. 	
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PHYSICAL DISTANCING

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly advise that schools support and promote physical distancing as described below:</p> <ul style="list-style-type: none"> • Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible. • Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance. • Minimize time standing in lines and take steps to ensure that required distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. 	<ul style="list-style-type: none"> • Classrooms, group rooms, office spaces and other areas used by students /staff maintain the maximum amount of space available for everyone. • Physical distancing as defined by maintaining 3 feet of distance between individuals is supported. • Standing in lines is minimized whenever possible. • Classrooms have desks/tables spaced so there is 3 feet between persons when seated. All individuals are required to wear face coverings. • Individuals need to stay at least 3 feet away from each other when using halls. • Physical contact (e.g., high-fives, shaking hands) is discouraged. Students are informed of expectations. • Staff meetings are conducted in locations that maintain physical distancing and use of face coverings or via Zoom.

COHORTING

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly advise that schools design cohorts for students to the extent possible.</p>	<ul style="list-style-type: none"> • Each grade level is a cohort. • Classrooms, group rooms, office spaces and other areas used by students /staff maintain the maximum amount of space available for each individual. Furniture is excluded from available square footage. • Daily cohort logs will be maintained. These logs will list student name, date and time of entry, and which cohort area they are assigned to. • Staff names will be included within the proper cohort group they work with.

OHA/ODE Strong Advisory	Onsite Plan
	<ul style="list-style-type: none"> • Since masks are not required outside, physical distancing is maintained during outside activities.

PUBLIC HEALTH COMMUNICATION AND TRAINING

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly advise that school districts, charter schools, and private schools develop plans for communicating health and safety protocols to students, families, and communities.</p> <p>OHA and ODE strongly advise that school districts, charter schools, and private schools develop plans for training all staff in their health and safety protocols and jointly develop lesson plans for instruction to students.</p>	<ul style="list-style-type: none"> • Communication regarding protocols will be shared with families and staff. • Updated communication will be shared with families and staff as updated information is available throughout the school year. <p>For Suspected or Known Individual or Family Covid-19 Cases:</p> <ul style="list-style-type: none"> • Appropriate staff will be immediately notified by school or via LPHA. • If notified by school, staff will contact family and health care provider, if appropriate, to gather data and contact LPHA. <ul style="list-style-type: none"> ○ SOESD Nurse/District Nurse/Other Staff will report to LPHA any cluster of illness (2 or more people with similar illness) among staff or students. • If notified by LPHA, District Nurse/Other Health Staff will notify Site Administrator and collaborate with LPHA, providing contact and/or cohort log sheets, attendance information, and potential contact information to LPHA. District and LPHA will collaborate to determine next steps as listed above including: <ul style="list-style-type: none"> ○ Determination if exposures have occurred ○ Cleaning and disinfection guidance ○ Possible classroom or program closure • Every effort will be made to maintain student confidentiality.

FACE COVERINGS AND FACE SHIELDS

OHA/ODE Requirements	Onsite Plan
<p>REQUIREMENT: On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015). This rule applies to public, private, parochial, charter, youth corrections education programs (YCEP) and juvenile detention education programs (JDEP) or alternative educational programs offering kindergarten through grade 12 or any part thereof.</p> <p>The rule requires all individuals over two years of age to wear a face covering while indoors in a K-12 school, during school hours. Certain accommodations for medical needs or disability may be necessary.</p> <p>Per OHA guidance, it is acceptable for both fully vaccinated and unvaccinated people to be outdoors without a face covering.</p>	<p>All staff, students and visitors must wear a face covering at all times while inside the building.</p> <p>Facial coverings are required and will be provided for all staff, students, and visitors as needed.</p> <p>Children of any age will not wear a face covering if they have a medical condition or disability that makes it difficult for them to breathe with a face covering, or while sleeping.</p> <p>Face coverings are not a substitute for physical distancing.</p> <p>Group mask breaks or full classroom breaks will be done outdoors where ventilation and physical distancing are maximized.</p>

OHA/ODE Requirements	Onsite Plan
<p>A face shield may be worn instead of a mask if an individual cannot wear a mask for medical reasons. Face coverings are preferred over face shields, as they provide better containment of small aerosols that can be produced while talking.</p> <p>A face covering is NOT a substitute for physical distancing. Face coverings are required and maintaining at least 3 feet of physical distancing to the extent possible, especially when indoors around people from different households is strongly recommended.</p> <p>Group mask breaks or full classroom mask breaks are best done outdoors where ventilation and physical distancing are maximized.</p>	<p>A face shield may be worn instead of a mask if an individual cannot wear a mask for medical reasons.</p> <p>Face coverings are preferred over face shields, as they provide better containment of small aerosols that can be produced while talking.</p>

ISOLATION AND QUARANTINE

OHA/ODE Requirements	Onsite Plan
<p>REQUIREMENT: School administrators should plan for and maintain health care and space that is appropriately supervised and adequately equipped for providing first aid and isolates the sick or injured student. (OAR 581-022-2220.)</p> <p>School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010; OAR 333-019-0010)</p> <ul style="list-style-type: none"> • Isolation and quarantine are core components under the authority of public health (LPHAs and OHA) as described in ORS 431A.010, 433.004, 433.441, and 433.443. Schools and districts must cooperate with any LPHA investigations and requirements to protect the public health. LPHAs follow statewide Investigative Guidelines for COVID-19 and other diseases. <p>OHA and ODE strongly advise that isolation and quarantine protocols include the following:</p> <ul style="list-style-type: none"> ○ Exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day. See the COVID-19 Exclusion Summary Guide. ○ Offer free, on-site COVID-19 testing to students and staff with COVID-19 symptoms or exposure via OHA’s K-12 school testing program. ○ Protocols for safely transporting anyone who is sick to their home or to a healthcare facility. ○ Adherence to school exclusion processes in Communicable Disease Guidance for Schools ○ Involvement of school nurses, School Based Health Centers, or staff with related experience (occupational or physical therapists) in 	<ul style="list-style-type: none"> • Staff/students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms. Refer to table in Planning for COVID-19 Scenarios in Schools and the COVID-19 Exclusion Summary Guide. <ul style="list-style-type: none"> ○ For further guidance, staff may refer to the School Decision Tree and Definitions developed by Jackson County Health Department for Jackson, Josephine, and Klamath Counties to determine whether persons served are able to attend class or must be isolated, quarantined, or sent home. • If a student develops symptoms consistent with COVID-19 while at school and the school has a consent form on file, the student will immediately be sent to the isolation area and tested. Regardless of the test results, the student must leave school immediately and will not return until allowed by Local Public Health Authority guidance. • Staff members who develop symptoms consistent with COVID-19 while at school may verbally grant consent to test and will immediately be tested. Regardless of the test results, the staff member must leave school immediately and will not return until allowed by Local Public Health Authority guidance. • Symptoms may include fever of 100.4 or more, sore throat, dry cough, difficulty breathing, muscle pain, fatigue, and loss of smell or taste. Fever may not be present in the very young or very old or individuals who are immunosuppressed. Gastrointestinal symptoms (nausea, vomiting, diarrhea) are not uncommon. More information about symptoms is available at Novel Coronavirus Disease 2019 Interim Investigative Guidelines. • Meals/snacks/water are to be provided as necessary. • Students who are isolated/quarantined will have their educational needs met through online learning.

OHA/ODE Requirements	Onsite Plan
<p>development of protocols and assessment of symptoms (where staffing exists).</p> <ul style="list-style-type: none"> Recording and monitoring the students and staff being isolated or sent home for the LPHA review. <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	

Facilities and School Operations

SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly advise that schools create protocols and systems to ensure access to soap, water, and alcohol-based hand sanitizer with at least 60% alcohol at the key times named below and that schools prioritize handwashing with soap and water after students or staff use the restroom.</p> <p>Remind students (with signage and regular verbal reminders from staff) of the importance of respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately.</p> <p>ARP ESSER & OAR 581-022-0106 Recommended Component:</p> <ul style="list-style-type: none"> Include respiratory etiquette. 	<ul style="list-style-type: none"> All staff and students are given the opportunity to self-identify as vulnerable or living with a vulnerable family member. All students identified as vulnerable, either by a physician, or parent/guardian notification, will be enrolled in online instruction with weekly check-ins. Students who experience disability will continue to receive specially designed instruction. Students with language services will continue to receive English Language Development. <p>Visitors/Volunteers</p> <ul style="list-style-type: none"> All students with existing or new medical conditions will have a plan in place to determine the least restrictive environment. This may include priority placement or distance learning. SOESD is our point of contact for nursing services. Visitors/Volunteers will be unable to work in schools or complete other volunteer activities that require in person interaction, at this time. Some volunteers/visitors may be determined as essential by administration. Adults in schools are limited to essential personnel only as determined by administration. <p>Transportation</p> <ul style="list-style-type: none"> Bus procedures will be adjusted to support physical distancing. Student seating will be arranged to create as much physical distancing as possible. Three feet of physical distance between the driver and passengers (except during boarding and in assisting those with mobility devices) will be encouraged. All bus drivers will keep daily student logs. All drivers and students will wear face coverings. Busses will be cleaned and wiped down between each route daily. If a student displays symptoms, keep the student at least 6 feet away from others. Continue transporting the student. If arriving at school, notify staff to begin isolation/testing measures. If transporting for

dismissal and the student displays an onset of symptoms, notify the school.

- School team will consult with families of students who will need additional support on the bus. (This may include an additional staff member riding the bus with students.)
- Letters and emails will be sent to parents informing them of bus safety procedures before school starts.
- Door handles, desks, and tables will be cleaned between cohort groups.

Handwashing

- Students will complete hand hygiene at a minimum:
 - Upon arrival and dismissal
 - Prior to and after eating lunch or snacks
 - After restroom use (must wash hands with soap and water for 20 seconds)
 - Before and after using outdoor equipment or being in outdoor spaces
 - After handling trash
 - After handling shared items such as play equipment, toys, or supplies
 - After blowing their nose, coughing, or sneezing and disposing of used Kleenex
 - Before and after providing first aid to a cut or wound.
 - Any other time the hands are potentially contaminated
- Staff will complete hand hygiene at a minimum:
 - When arriving and leaving the program site
 - Before donning and after doffing PPE
 - After using the bathroom (must wash hands with soap and water for 20 seconds)
 - Prior to and after preparing meals/snacks or eating
 - After using cleaning/disinfecting products
 - After handling trash
 - After returning indoors
 - Before and after providing first aid to a cut or wound
 - After assisting student with toileting needs (must use soap and water for 20 seconds)
 - After handling shared items such as logs/pens
 - After blowing your nose, coughing, or sneezing and disposing of used Kleenex
 - After handling materials with body fluids
 - After handling shared items such as play equipment, toys, or supplies
 - After a de-escalation event (must use soap and water for 20 seconds)
 - Before and after caring for someone who is sick with COVID-19 symptoms, vomiting, or diarrhea
 - Before and after treating a cut or wound
 - After touching an animal, animal food or treats, or animal waste.
 - Any other time the hands are potentially contaminated
 - Between interactions with different stable cohorts

OHA/ODE Strong Advisory	Onsite Plan
	<p>Respiratory Etiquette</p> <ul style="list-style-type: none"> • Students will be reminded (with signage and regular verbal reminders) of the importance of respiratory etiquette. <ul style="list-style-type: none"> ○ Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately. <p>Meal Service</p> <ul style="list-style-type: none"> • Meals and snacks are served by a staff member who is wearing a face covering and observing physical distancing. • Staff and students will not share food or drinks. • Staff and students will maintain the maximum amount of space possible between individuals. • Staff and students will wash/sanitize their hands before meals and will be encouraged to do so after meals. • All items used to create and deliver meals will be cleaned daily. • All tables will be sanitized before and after meals and snacks.

VENTILATION/AIR PURIFIERS/HVAC SYSTEMS

OHA/ODE Strong Advisory	Onsite Plan
<ul style="list-style-type: none"> • ODE and OHA strongly advise schools to ensure effective ventilation and improve the indoor air quality in schools by: <ul style="list-style-type: none"> ○ Increasing the amount of fresh outside air that is introduced into the system ○ Exhausting air from indoors to the outdoors ○ Cleaning the air that is recirculated indoors with effective filtration methods (e.g., HEPA filters) to remove virus-containing particles from the air. • Increase outdoor ventilation of clean air into indoor spaces. Open windows and doors unless doing so creates a health or safety risk. Consider conducting some activities, meals, and classes outside when reasonable. • Use fans to help move indoor air out open windows. • One or more air filtering devices equipped with a HEPA filter can be used indoors. These would trap most particles they encounter. This would reduce exposure to viruses and other airborne microbes. • Ensure HVAC systems operate properly and provide acceptable indoor air quality for the current occupancy level for each space. • Increase air filtration in HVAC systems to MERV 13 or better. Otherwise, aim for the highest possible rating that the system allows. • Turn off any demand-controlled ventilation (DCV) that reduces air supply based on occupancy or temperature during occupied hours. Set the fan to the “on” position instead of “auto,” which will operate the fan 	<p>Ventilation systems will be checked and maintained monthly by maintenance staff.</p> <p>Air purifiers are provided in every classroom that requested them.</p>

OHA/ODE Strong Advisory	Onsite Plan
continuously, even when heating or air conditioning is not required.	

SCHOOL EMERGENCY PROCEDURES AND DRILLS

OHA/ODE Strong Advisory	Onsite Plan
<ul style="list-style-type: none"> • At least 30 minutes in each school month must be used to instruct students on the emergency procedures for fires, earthquakes (including tsunami drills in appropriate zones), and safety threats. • Fire drills must be conducted monthly. • Earthquake drills (including tsunami drills and instruction for schools in a tsunami hazard zone) must be conducted two times a year. • Safety threats including procedures related to lockdown, lockout, shelter in place and evacuation and other appropriate actions to take when there is a threat to safety must be conducted two times a year. 	<ul style="list-style-type: none"> • Routine drills are conducted as required as closely as possible to the procedures that would be used in an actual emergency with physical distancing considered. • Time and physical distance considerations are considered, and modifications made to reduce close contact and standing in line. <ul style="list-style-type: none"> ◦ When physical distancing is compromised, drills will be completed in less than 15 minutes. • Staff and students will complete hand hygiene after safety drills.

Response to Outbreak

PREVENTION AND PLANNING

OHA/ODE Strong Advisory	Onsite Plan
<p>OHA and ODE strongly advise that Response to Outbreak protocols include the following:</p> <ul style="list-style-type: none"> • Reviewing and using the Planning for COVID-19 Scenarios in Schools toolkit. • Coordination with local public health authority (LPHA) to establish communication channels related to current transmission level. • Means by which school will ensure continuous education services for students and supports for staff. • Means by which school will continue to provide meals for students. • Cleaning surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) following CDC guidance. 	<ul style="list-style-type: none"> • Establish a specific emergency response framework with key stakeholders. (See specific steps below.) • Establish District Safety Team which includes at minimum SOESD Nurse/District Nurse/Other Staff, Principal(s), and Superintendent with defined team member roles and contact information. • Share District Safety Team member names and contact information with LPHA. • LPHA will collaborate with district/school to create communication protocols for staff, families, and community members. If the region is impacted, Local Public Health Authority will provide school-centered communication and will potentially host conference calls. • Assigned staff will review data from Influenza like Tracking Log/other Tracking Log completed by schools, evaluate illness symptoms for staff and student absenteeism, and notify LPHA if Covid-19 symptoms are present, if there is a common set of symptoms relating to increased absenteeism, or if there are any confirmed Covid-19 cases among students or staff. • Assigned staff will notify Principal(s) and Superintendent/District Administrator of findings. • Superintendent/District Administrator, and Principal(s) will collaborate with LPHA and follow their direction to determine next steps which may include: <ul style="list-style-type: none"> ◦ Parent/guardian communications ◦ Potential exposure notifications ◦ Temporary student exclusions ◦ Temporary school or cohort exclusions

OHA/ODE Strong Advisory	Onsite Plan
	<ul style="list-style-type: none">○ Modification or cancellation of school events● RRSD will consult with LPHA for guidance on cleaning, sanitizing and disinfecting surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transportation vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds before re-opening.