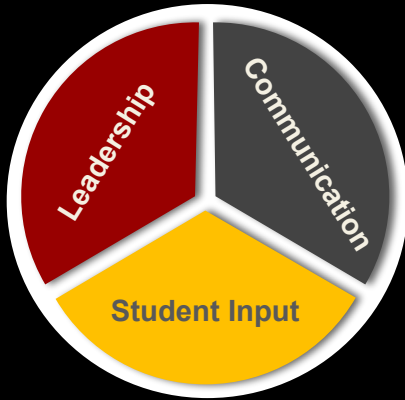


Welcome!



SSLAC

The Superintendent's Student Leadership Advisory Council

Please sit by school

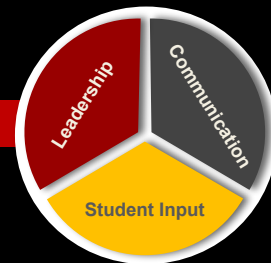


April 17, 2024

To seek student input for school system leadership to address the needs and issues facing students.



AGENDA



Student Leadership

Exploring your role as school leaders

Student Input

Seeking your ideas and input about issues

Communication

Facilitating conversation and sharing information

Welcome and ReIntroductions

Expectations

Superintendent's Message

SMCPS Organization and Budget

AI in Schools

Cell Phone Policy

Planning for Next Year

Taking It Back to Schools



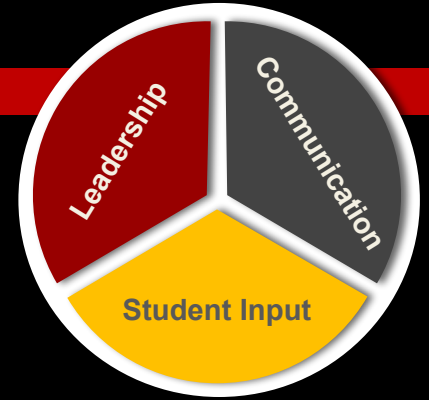
Welcome and Overview

Dr. J. Scott Smith
Superintendent of Schools

Lillian Kibler
Student Member of the Board

Dr. Jeffrey Maher
Chief Strategic Officer

Steering Committee Members



Group Norms and Expectations

- ◎ **Keep an open mind.**
- ◎ **Get to know the participants; we can learn a lot from others.**
- ◎ **Practice respectful listening.**
- ◎ **Limit side conversations.**
- ◎ **Ask questions.**
- ◎ **Use cell phones only when directed.**
- ◎ **Stick with the schedule; come back promptly from breaks.**



Two Poems About Schooling

We Real Cool

BY GWENDOLYN BROOKS

The Pool Players.
Seven at the Golden Shovel.

We real cool. We
Left school. We

Lurk late. We
Strike straight. We

Sing sin. We
Thin gin. We

Jazz June. We
Die soon.

When I Heard the Learn'd Astronomer

BY WALT WHITMAN

When I heard the learn'd astronomer,
When the proofs, the figures, were ranged in columns before me,
When I was shown the charts and diagrams, to add, divide, and measure them,
When I sitting heard the astronomer where he lectured with much applause in the lecture-room,
How soon unaccountable I became tired and sick,
Till rising and gliding out I wander'd off by myself,
In the mystical moist night-air, and from time to time,
Look'd up in perfect silence at the stars.



Our Turn...Poetry Time!

- To add on to our normal poetry reading, **YOU** are going to write your own poem/track.
- You can collaborate with others at you table or wok on you own to write a brief poem/track on:

Working Together

- Then, some of us can choose to share ours with the group.
- Make sure when working in groups, everyone adds a line/sentence!

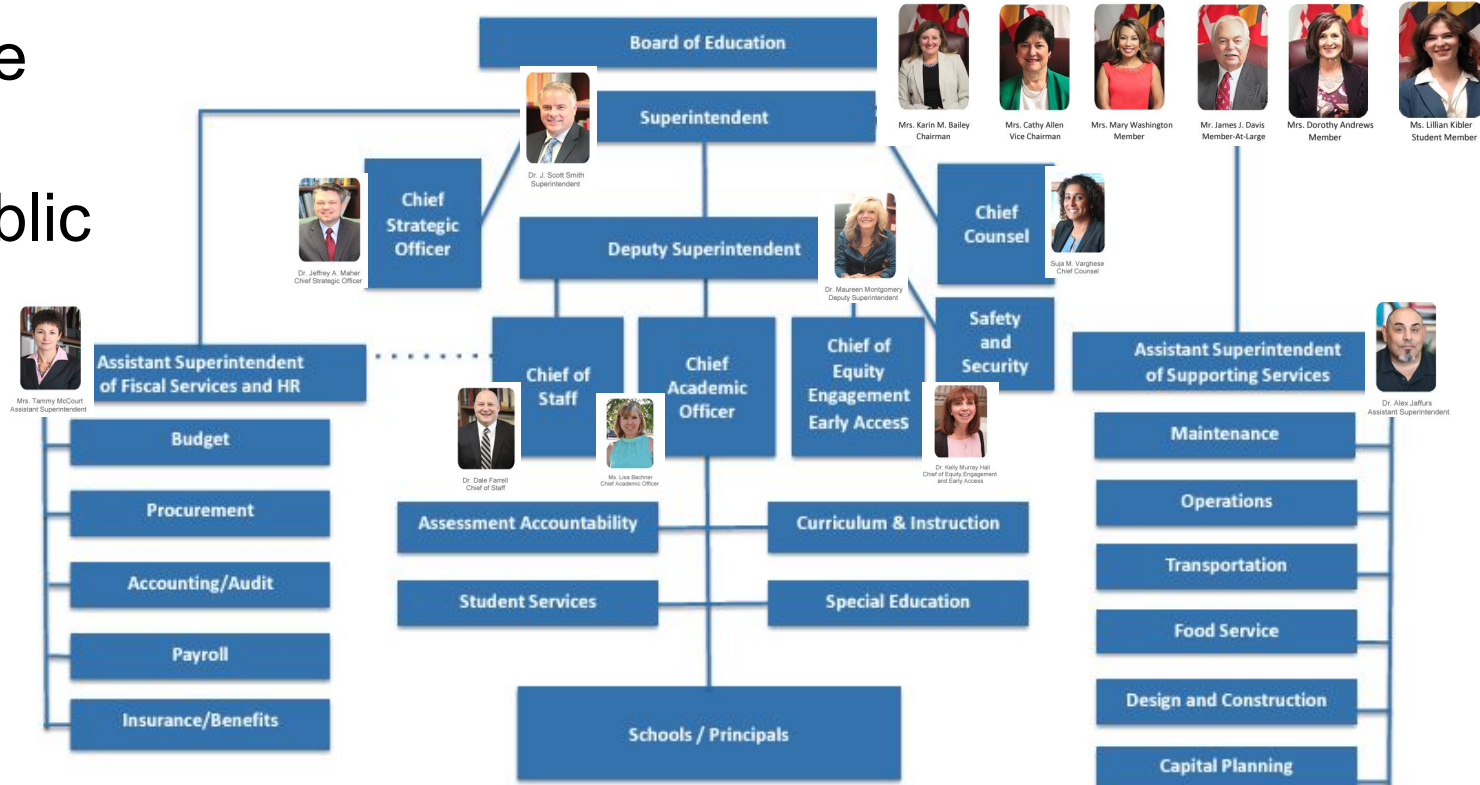


Budget and SMCPS Organization

- Org chart
- Responsibilities of Departments
- Budget overview by categories
- Process
- Input and Involvement



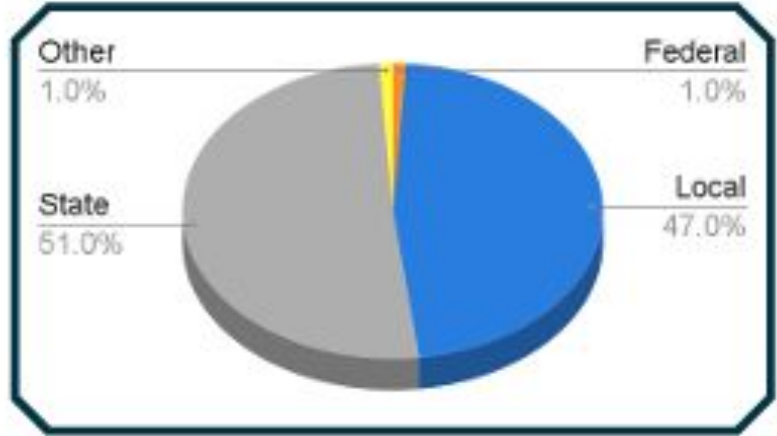
How Do the St. Mary's County Public Schools Operate?



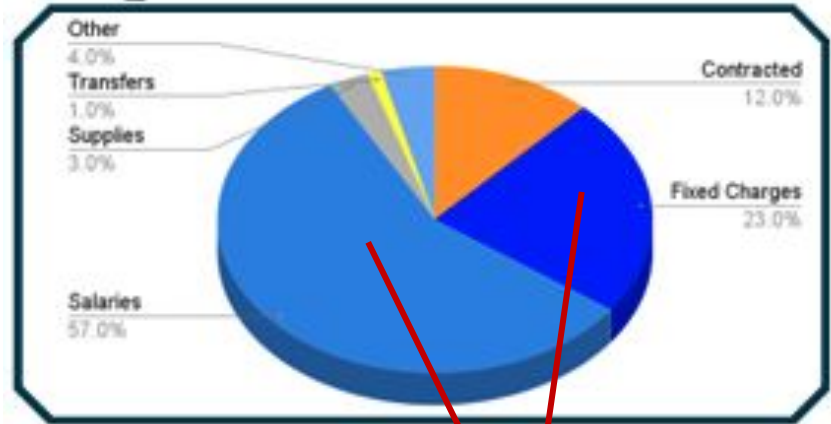
St. Mary's County
Public Schools
Organizational Chart 2024



Revenues



Expenditures



80% of budget supports
our staff - salary &
wages

Unrestricted Fund Expenditure Budget

	FY 2024 Adopted Budget	FY 2025 Recommended Budget	\$ Change
Summary of Expenditures by Category			
Administration	\$4,517,729	\$4,677,543	\$159,814
Mid-Level Administration	20,571,110	21,153,414	582,304
Instructional Salaries & Wages	98,516,173	103,101,290	4,585,117
Textbooks and Instructional Supplies	5,823,257	3,086,513	(2,736,744)
Other Instructional Costs	3,041,924	2,793,306	(248,618)
Special Education	22,940,197	23,947,774	1,007,577
Student Personnel Services	1,668,136	1,853,155	185,019
Student Health Services	3,111,532	3,171,042	59,510
Student Transportation	23,490,061	25,919,439	2,429,378
Operation of Plant	23,656,512	22,645,912	(1,010,600)
Maintenance of Plant	6,400,366	5,820,537	(579,829)
Fixed Charges	64,561,870	69,807,276	5,245,406
Capital Outlay	<u>2,323,303</u>	<u>1,201,064</u>	<u>(1,122,239)</u>
Total Current Expense Fund	\$280,622,170	\$289,178,265	\$8,556,095

Budget & SMCPS Operation

- What questions do you have about the budget?
- What are some things you feel should be prioritized in the budget?
- Do you feel now as if you better understand the costs of running a school system?



Quick Break!



Perfect Square

- In your group, you will be given a piece of rope.
- Each person will have one hand on the rope
- Your task will be to make a perfect square.

Do It!

1. No talking
2. 1 person with eyes open
3. In a circle facing outwards
4. Free reign



Artificial Intelligence Policy Input

- The SMCPS AI policy doesn't even exist! We need your input.
- How should AI be regarded and incorporated into our educational system, and what should happen if the policy is broken?
 - Consider:
 - Benefits & Challenges
 - Ideas You Have
 - What Our Next Steps Should Be



AI - Where do you stand?

Decide whether you agree or disagree with each statement.

- Using Chat GPT or other AI, I can get answers for questions I need to answer
- There are standards and regulations that limit what AI can do
- AI creates responses that are always accurate and free of bias
- If I ask ChatGPT a question and get an answer it must be right
- AI hinders student learning
- AI will replace human educators



AI - Opportunities & Risks

Opportunities

Risks



AI - An Overview



What elements should we include in a policy about AI?

- Survey for usage/needs of AI
- Block AI for certain assignments (apply filters for some sites)
- There need to be consequences for straight plagiarism
- All teachers should use a consistent policy
 - Shared expectations (written form)
- More active teaching can inhibit AI usage
 - Including AI activities (to set norms or to increase supported learning)
- Ai shouldn't be the answer but it could the support (consideration)
- Teachers need to stay consistent
- Students must be responsible (pledge)
- Opportunity to engage to better prepare them for the world they will work and live in.
- Safeguards on data for students and staff (secured)
- Offer equal access to this resource - as they may not have access outside (5a)
- Tutorials

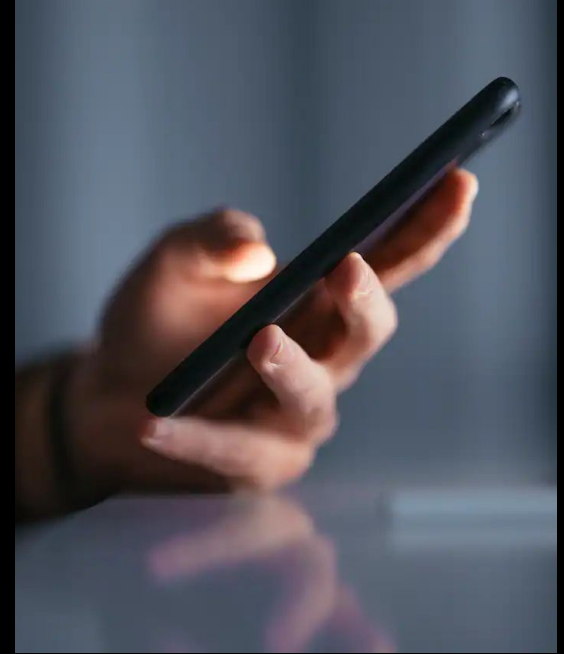


Lunch!



Cell Policy

- The SMCPS Cell Phone policy hasn't been updated for over a decade. We need some input on how it should look in the digital age.
- The Board of Education sets policies not otherwise controlled by state and federal laws. Regulations, set by the superintendent, define the procedures by which Board policy is carried out within the school system.



Cell Policy – Input Activity

How should phones be regarded and incorporated into our educational system, and what should happen if the policy is broken?

- Consider:
 - Benefits & Challenges
 - Ideas You Have
 - What Our Next Steps Should Be



**Remember,
with great power...**



- ◎ **Reconnect with your school to talk about what we discussed today that stood out to you.**
- ◎ **How will you take this information back to your school?**
- ◎ **What do you want to inform your principal and administration about after today?**

