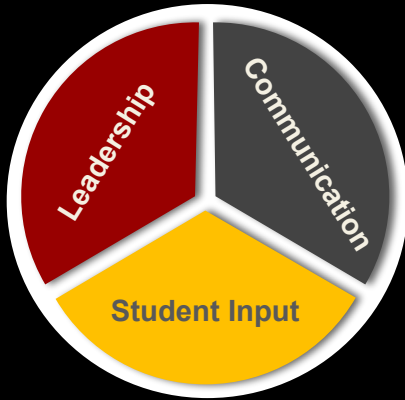


Welcome!



SSLAC

The Superintendent's Student Leadership Advisory Council

Please sit by school



January 31, 2024

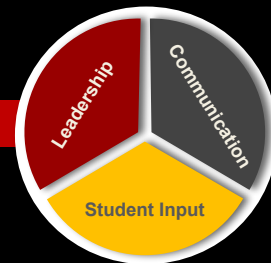
Objective

Welcome!

To seek student input for school system leadership to address the needs and issues facing students.



AGENDA



Student Leadership

Exploring your role as school leaders

Student Input

Seeking your ideas and input about issues

Communication

Facilitating conversation and sharing information

Welcome and ReIntroductions

Expectations

Superintendent's Message

Sharing Your Perspectives:

- **A Day in the Life of a HS Student**
- **SMCPS CARE**

Taking It Back to Schools



Throughout our sessions students may be pulled briefly for video segments about SSLAC.

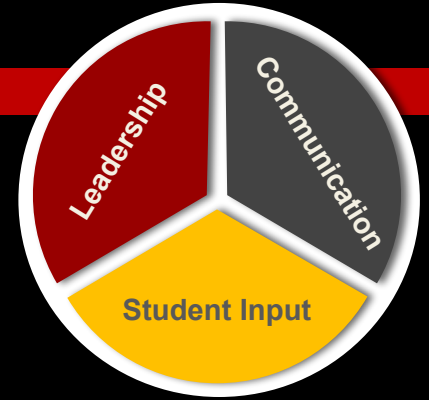
Welcome and Overview

Dr. J. Scott Smith
Superintendent of Schools

Lillian Kibler
Student Member of the Board

Dr. Jeffrey Maher
Chief Strategic Officer

Steering Committee Members



Group Norms and Expectations

- ◎ **Keep an open mind.**
- ◎ **Get to know the participants;** we can learn a lot from others.
- ◎ **Practice respectful listening.**
- ◎ **Limit side conversations.**
- ◎ **Ask questions.**
- ◎ **Use cell phones only when directed.**
- ◎ **Stick with the schedule;** come back promptly from breaks.



Get to know one another...

Get a small spoonful of Skittles...

- **Yellow** - your favorite movie
- **Green** - your favorite musical artist
- **Purple** - your best talent or attribute
- **Red** - your favorite thing to do on a snow day
- **Orange** - your future career goal



Steering Committee Shoutout!

Steering Committee



SMOB Report

Lilly Kibs



SMOB Report

- BOE Report sharing your thoughts!
 - December 13th, 2023

Student Member of the Board / SSLAC – Teacher Engagement

Superintendent Student Leadership Advisory Council

Things They Love

- Movement, going outside, field trips
- Basketball Vocabulary at Chopticon
- Bonding between students & teachers
- Understanding & accommodating student needs
- Recreating scenes, like historical scenes or courtrooms
- Mental health
- Doing clubs with students
- Free seating, partner work
- Teachers who are physically engaged, love & KNOW their subject, & prioritize learning over work/grades

Things They'd Change

- Heavy workloads/ busy work
- More transparency in weekly / future lesson plans & schedules
- Collective punishment
- Less graded group work
- "Jigsaw" assignments

Teacher Shoutouts!

- | | |
|-------------------|-------------------|
| • Mrs. Liverman | • Ms. Duriez |
| • Mr. Webb | • Dr. Guidry |
| • Ms. Webb | • Ms. Reidenbaker |
| • Mr. Fulp | • Mrs. Harding |
| • Mrs. Sunderland | |
| • Mr. Snyder | |



Student Member of the Board / SSLAC

Superintendent Student Leadership Advisory Council

Connected

- ROTC, Black Student Union, SGA, Art Club
- Team bonding within sports teams and marching band
- Teachers making effort to know students
- Checking in with other students

Accountable

- Showing up to class on time
- Being responsible for your own learning

Resilient

- Knowing there's a purpose behind the learning
- Dr. Guidry at Chopticon
- Recovery
- Inspiration from other students

Excited to Learn

- Launching rockets in physics
- Setting hand on fire in chemistry
- Harry Potter Science Days
- Judge Amy Lorenzini visited Chop CI Class
- Dropping Barbies from roof in physics
- Science Fair / ISEF



Warm-up

Compass Points - Leading and Learning Styles



Which direction does your leadership take?

NORTH:

Takes action, always in motion, makes decisions right away, likes to try things and plunge in. Adjust on the journey as needed.



WEST:

Detail focused - Needs to know next steps (what, who, when, where and why) before acting.

SOUTH:

Caring, likes to know that everyone's feelings have been taken into consideration, that their voices have been heard, before action.

EAST:

Speculating, likes to examine the big picture and discuss all options before action.



Which direction does your leadership take?



NORTH: Takes action, always in motion, makes decisions right away, likes to try things and plunge in. Adjust on the journey as needed.

EAST: Speculating, likes to examine the big picture and discuss all options before action.

WEST: Detail focused - Needs to know next steps (what, who, when, where and why) before acting.

SOUTH: Caring, likes to know that everyone's feelings have been taken into consideration, that their voices have been heard, before action.

- What are the **strengths** of your direction?
- What are the **limitations** ?
- Which directions are the most **compatible** to work together?
- Which are the most **challenging** ?



Which direction does your leadership take?



NORTH: Takes action, always in motion, makes decisions right away, likes to try things and plunge in. Adjust on the journey as needed.

EAST: Speculating, likes to examine the big picture and discuss all options before action.

WEST: Detail focused - Needs to know next steps (what, who, when, where and why) before acting.

SOUTH: Caring, likes to know that everyone's feelings have been taken into consideration, that their voices have been heard, before action.

- What do others need to know about your direction that will make work together more *successful*?
- Do you have each direction on your team?



Superintendent's Message

Dr. J. Scott Smith



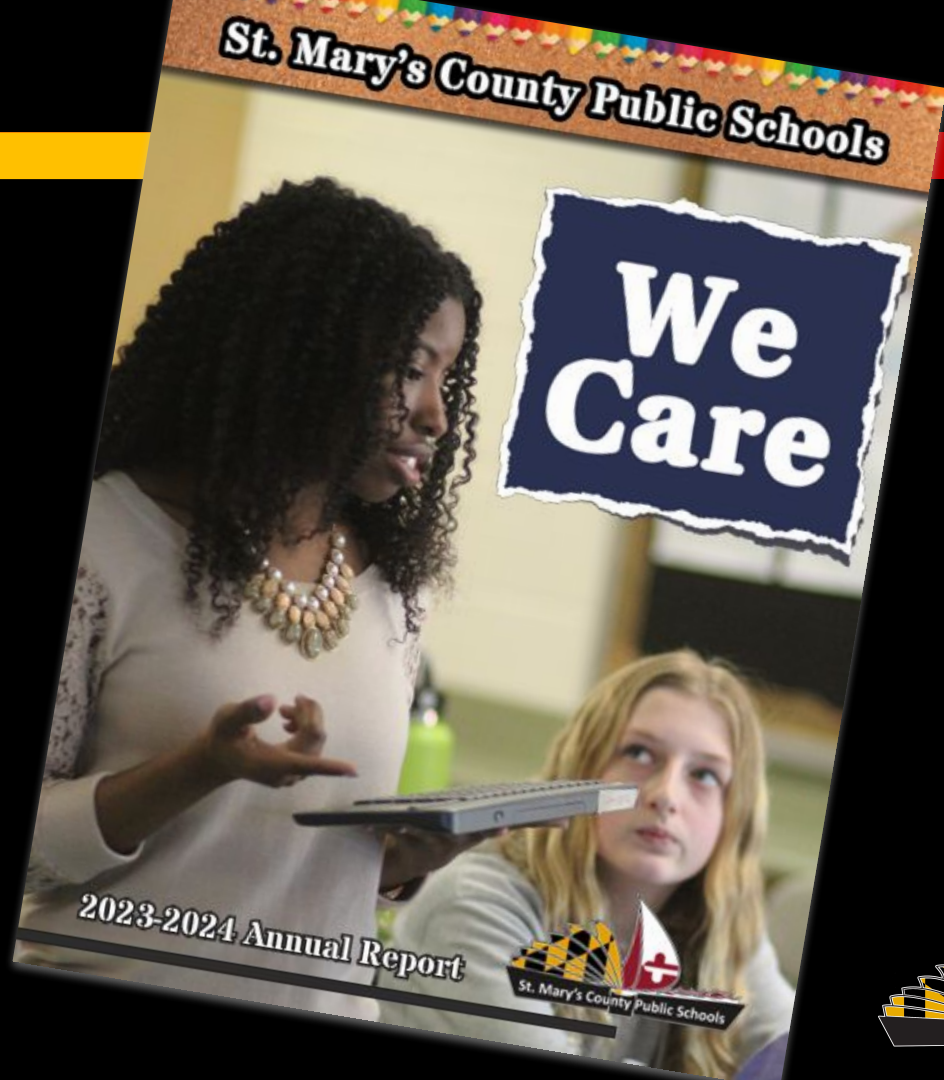
RISK

And then the day came,
when the risk
to remain tight
in a bud
was more painful
than the risk
it took
to blossom.

Anaïs Nin



SMCPS Annual Report



**Video
Day!**



Two Key Presentations

Rising Freshman Nights

- Information for current 8th graders
- Introduce them to HS
- Help them feel comfortable with the transition
- Address questions they may have

State of the Schools Event

- Information for the business community
- Help them understand what our schools and school programs are about
- Use CARE as the frame



Two Key Presentations

Chopticon

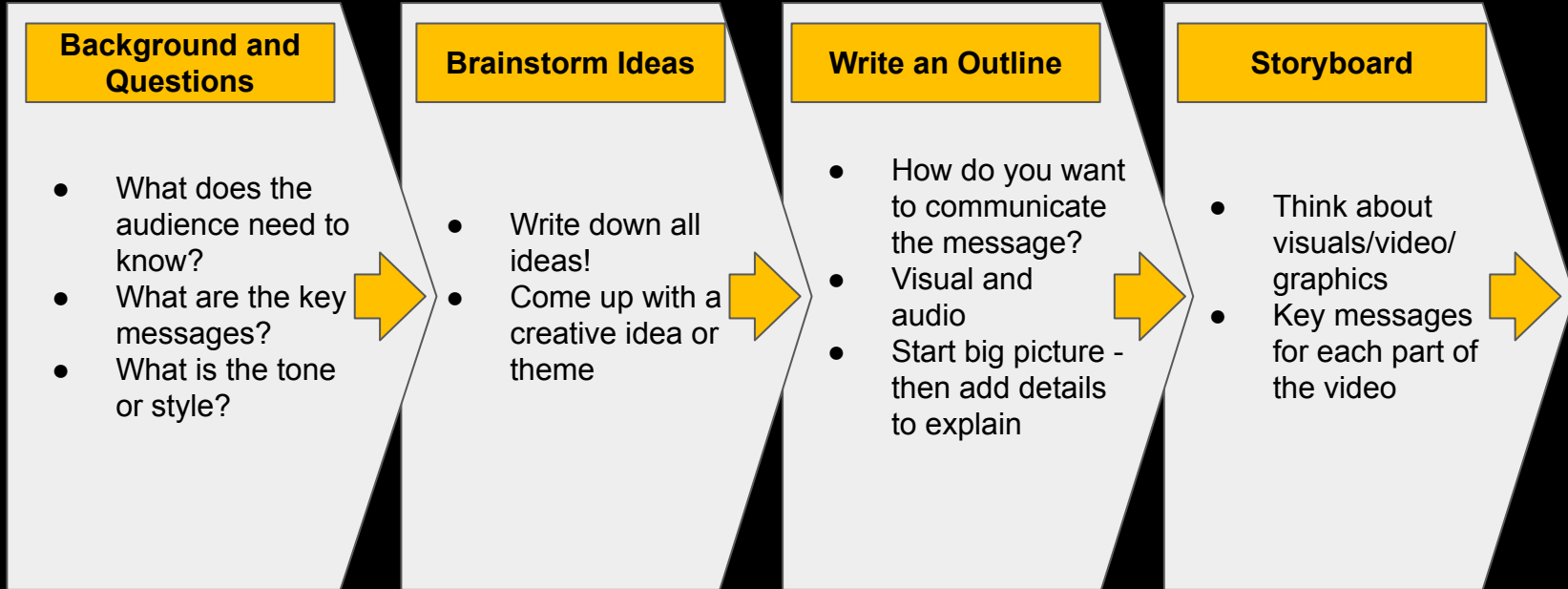
Leonardtwn

Great Mills

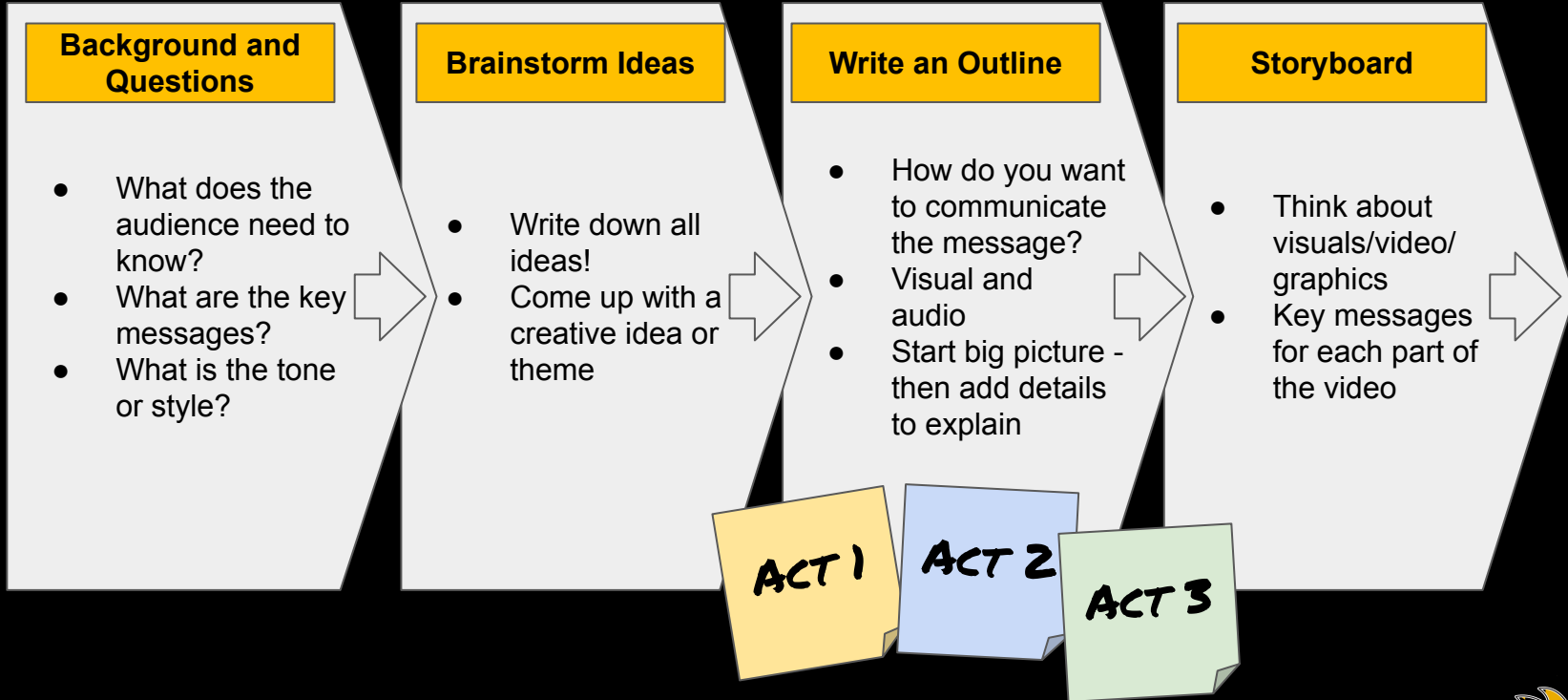
3x



The Planning Process



The Planning Process





Video #1 (3x) – Rising Freshman Night

Sit with your home school!



Rising Freshman Night

If You Went Back to Freshman Year, What Would You Want to Know?

- Is it scary? Is it fun?
- What clubs are there?
- How do I get around?

- Day in the Life
- GRWM
- POV - You're a GMHS Student



First – Brainstorm!

- What does the audience need to know?
- What are the key messages?
- What is the tone or style?

WHAT'S THE BIG
MESSAGE?

idea

idea

idea



ACT 1

Welcome to High School!

THINK OF THE

- ☐ QUESTION
- ☐ PROBLEM
- ☐ ISSUE
- ☐ FOCUS

VISUALS

WORDS



BREAK



Video #2 (1x)– State of Schools

Sit with your GRADE!



How Does Your School Represent CARE?

***How can you put these ideas
into a video to tell the
community about our
schools?***





Connected
Accountable
Resilient
Excited to Learn



Connected

Accountable

Resilient

Excited to Learn

12th

11th

10th

9th

ACT 1

CARE

THINK OF THE

- ☐ QUESTION
- ☐ PROBLEM
- ☐ ISSUE
- ☐ FOCUS

VISUALS

WORDS



Lunch

Chick Fil A!



Coordination Test...

POPCORN CATCH

Line up across from someone with a handful of popcorn...

One pair member will begin trying to throw popcorn and get their partner to catch it in their mouth.

With each successful catch, they take one step backward and try again.

The pair who can catch the most popcorn from the farthest distance wins



- ◎ **Reconnect with your school to talk about what we discussed today that stood out to you.**
- ◎ **How will you take this information back to your school?**
- ◎ **What do you want to inform your principal and administration about after today?**

