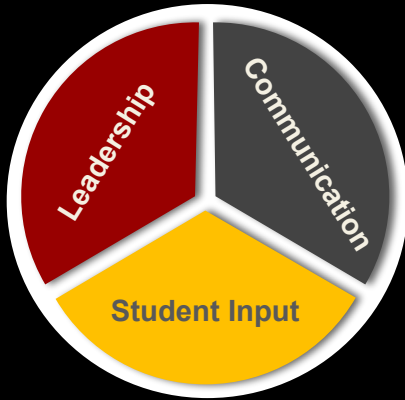


Welcome!



SSLAC

The Superintendent's Student Leadership Advisory Council

Please sit by school

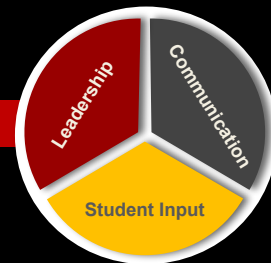


December 7, 2023

To seek student input for school system leadership to address the needs and issues facing students.



AGENDA



Student Leadership

Exploring your role as school leaders

Student Input

Seeking your ideas and input about issues

Communication

Facilitating conversation and sharing information

Welcome and ReIntroductions

Expectations

Superintendent's Message

Icebreaker

Classroom Engagement

Student Input

Leadership Q/A

Debrief

Closure and Next Steps



Throughout our sessions students may be pulled briefly for video segments about SSLAC.

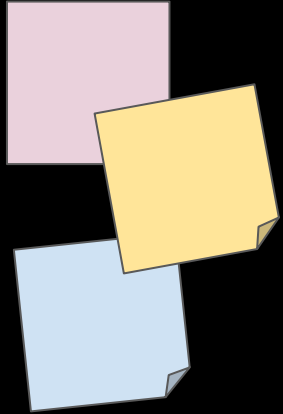


Connected
Accountable
Resilient
Excited to Learn

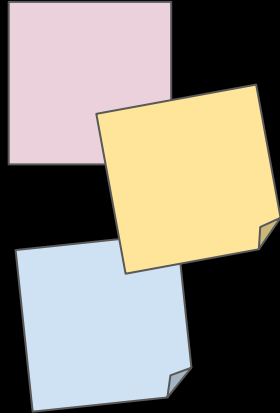
What are examples of...



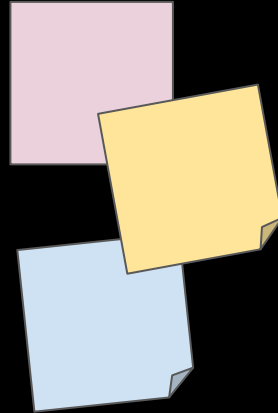
Connected



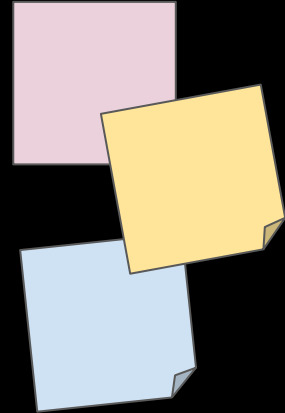
Accountable



Resilient



Excited to Learn



...that you have seen or experienced?

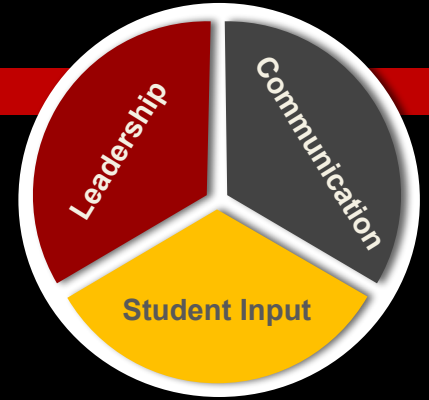
Welcome and Overview

Dr. J. Scott Smith
Superintendent of Schools

Lillian Kibler
Student Member of the Board

Dr. Jeffrey Maher
Chief Strategic Officer

Steering Committee Members



Group Norms and Expectations

- ◎ **Keep an open mind.**
- ◎ **Get to know the participants;** we can learn a lot from others.
- ◎ **Practice respectful listening.**
- ◎ **Limit side conversations.**
- ◎ **Ask questions.**
- ◎ **Use cell phones only when directed.**
- ◎ **Stick with the schedule;** come back promptly from breaks.



Superintendent's Message

Dr. J. Scott Smith



When Giving Is All We Have

One river gives
Its journey to the next.

We give because someone gave to us.
We give because nobody gave to us.

We give because giving has changed us.
We give because giving could have changed us.

We have been better for it,
We have been wounded by it—

Giving has many faces: It is loud and quiet,
Big, though small, diamond in wood-nails.

Its story is old, the plot worn and the pages too,
But we read this book, anyway, over and again:

Giving is, first and every time, hand to hand,
Mine to yours, yours to mine.

You gave me blue and I gave you yellow.
Together we are simple green. You gave me

What you did not have, and I gave you
What I had to give—together, we made

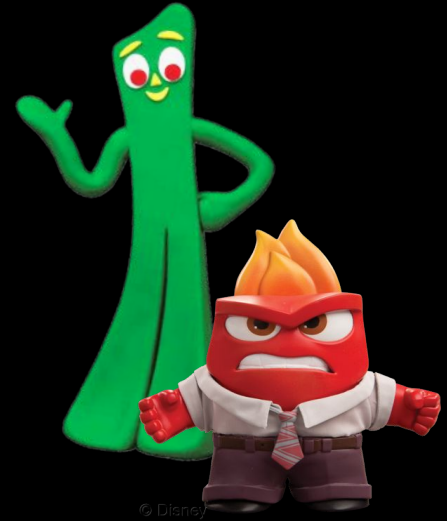
Something greater from the difference.

Alberto Ríos



Introductions

- ◎ Let's go around the room to reintroduce ourselves.
- ◎ Stand up, say your:
 - Name
 - Grade
 - School
 - Totem (If you remember/remembered to bring it!





Icing-Breaker Activity

- 'Tis the season... and time for cookies :-)
- Use the decorations, frosting, etc...
- Theme... your choice
- Style... your choice

Is it a contest?

At your table, if you choose.

Yes, you can keep and eat it.





Icing-Breaker Activity

- Work with a partner
- Partner #1 will come up with a cookie design.
- Partner #1 will try to verbally describe the cookie design to Partner #2, without actually telling your partner what it is.
- Partner #2 will decorate the cookie.
- After the cookie is done, see how well you were able to collaborate to correctly decorate the cookie!
- Switch roles so everyone can decorate and eat their own cookie.





Icing-Breaker Activity

How did it go?



Break

Reconvene after 5 minutes for follow-up question session.



Follow-Up Q&A with System Leaders

Are there questions you have for our system leaders?

- Supporting Services
- Instruction
- Student Services
- Safety and Security



System Leaders Panel Discussion

- Based on popular demand, our System Leaders are back! They will form a panel to answer some pre-submitted questions from each school.
- Student Services
 - Ms. Robin Schrader
- Supporting Services/Facilities
 - Dr. Alex Jaffurs
- Instruction
 - Ms. Michelle Gallant-Wall
- Safety and Security
 - Mr. Ed Shamleffer



Follow-Up Q&A with System Leaders

- We will now open Q&A tables for each of our System Leaders.
- Based on the Panel Discussion and any follow-up questions you may have or discussions you'd like to continue, sit at whichever table you choose.
- Feel free to move between the tables as you please.
- **We will have 30 minutes.**



Classroom/Teacher Engagement Activity

- Sit by grade.
- Discussing with your peers, brainstorm and think back to times your teachers did an activity, assignment, or strategy that made your class feel welcoming, engaged, and meaningful.
- ***What makes your classes substantial and enjoyable?***
- Write your ideas on the sticky notes and place it on the paper.
- 15 minutes → Recap



Classroom/Teacher Engagement Activity

What were some major points you discussed?



Lunch!





Setting Goals

Postcard to Self

Dear self,

To me, student leadership means...

My wish for this year is...

If we are successful, the outcome will be...

Your Name
Your School



- ◎ **Reconnect with your school to talk about what we discussed today that stood out to you.**
- ◎ **How will you take this information back to your school?**
- ◎ **What do you want to inform your principal and administration about after today?**

