

Marion P Thomas Charter High School

History Department

Honors United States History II



Honors United States History II Summer 2024 Assignment

This Honors USH II summer assignment is designed to help students develop mastery of historical thinking skills and content. Students will be required to assess historical continuities/ discontinuities, develop comparative analysis, and identify and explain key events and their causative significance to historical experiences and events.

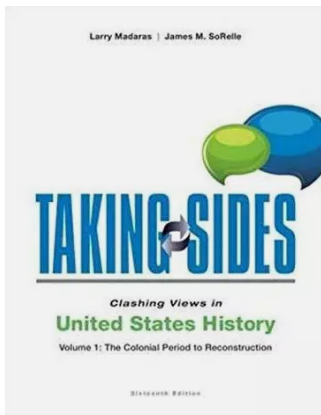
The summer assignment will include both a reading and an online component. Students will first need to register and log on to the AP Google Classroom page using class code **pw5rcwy**. The AP USH Google Classroom page will serve as the hub for teacher-student communication and course-related content and resources.

Summer Course Assignment

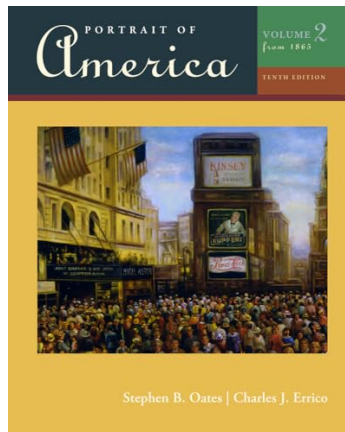
Part 1: Readings and Analyses

Actively read each of the following essays. As you do, be sure to identify the arguments put forward by each author and assess how each employs evidence in support of the claims. All three historiographical essays serve as critical texts whose themes and arguments will serve as the core of our discussions and analyses of historical processes throughout the school year. [Students will receive physical copies of the readings. Digital versions are available via access to the course GC page.]

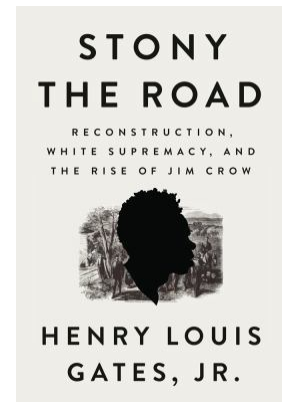
All students are required to complete an analysis for each reading via a Google form posted on the AP USH Google Classroom page.



Larry Madaras and James SoRelle, ["The Study of History."](#)



The Hortons, "Call Me Mister": The Black Experience During Reconstruction."



Henry Louis Gates, Jr. Selections: Preface and Chapter 1 "Antislavery/Antislave/ Backlash: The White Resistance to Black Reconstruction."

Part 2: Gilder Lehrman AP History School

The online component of the summer assignment includes student registration and attendance for the [Gilder Lehrman Institute of American History AP USH Summer 2024 History School](#).

Key Information about the Gilder Lehrman AP Summer History School

The course sessions are held weekly beginning on Tuesday, July 2, and ending on August 13, 2024.

- Classes will be held once a week for six weeks.
- Class will not be held on Tuesday, August 6.
- Classes will begin at 5:00 p.m. ET.
- Classes are 60 minutes in length on Zoom. They will incorporate a combination of lectures, sample exam questions, and time for Q&As.
- Students will need to attend 5 out of the 6 live sessions to earn a certificate of completion, which they will upload in Google Classroom no later than August 15, 2024.

Things to know:

- **Each part of the summer assignment will be graded as an exam.**
- Reading analyses are due on the first full week of classes [more information will be provided on the GC page]

Strategies for Completing the Reading Analyses:

- As you read, be sure to annotate passages and to define unfamiliar words, terms, and concepts.
- Be sure to read every page of each assigned reading.
- Read actively: Do not simply copy down sentences as you read. Stop, think about what you are reading, and write down the main idea that is being expressed in that particular section. Re-read the passage if you are unsure of what the author is attempting to express.
- REMEMBER Read actively and not as a passive couch potato.
- Take notes on the important information as you read each chapter. For example, write down each bold heading as you read and summarize what you read/learn from each section in 1-2 sentences.

About Plagiarism and AI-Generated Student Work

Submitted assignments that are suspected of plagiarism or AI-generated will result in zero grade, a referral, and subject to further disciplinary actions and consequences.