

Marion P Thomas Charter High School

History Department

United States History I



US History I

Read the pdf version of the chapter on the early US Colonies called the [Planting of English America](#)

Answer the [Planting of English America questions](#)

Overview

US History I will survey the social, political, and economic development of the early United States.

Beginning with the evolution of the colonies and ending with the Civil War, the course goal is to enable students to analyze how the United States came into being, what problems developed from and during its formation, and how the nation's new legal structure made it possible for individuals and groups to eventually demand equality under the law. Additionally, the course aims to define the United States in a global context.

By decoding primary source materials, and with individual and group analysis of secondary source narratives, students will attempt to acquire a clear working knowledge of the country's foundation and growth, and the diverse groups who not only directed the economy and built the government, but those who worked and lived in the new nation. The analysis of source materials will build students' skills with historical thinking and train them to decipher fact from opinion.

The course will particularly focus on the two themes of cultural contact between American Indian Tribes and Europeans, and the forced migration of millions of kidnapped Africans to the western hemisphere. Understanding the interactions between these three groups is fundamental to explaining the origins and growth of the United States. The course aims for students to achieve a working narrative of America's early period, and to examine the inequalities of the country's past in order to confront the major challenges we still today face as a nation. To do this scholar's will strengthen their ability to decipher fact from fiction by analyzing historical sources.