

Marion P Thomas Charter High School

History Department

World History



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Read

<https://docs.google.com/document/d/10d00bLWVIpkr6qnMsajbveKJUK3tNwVdDum2bSmN5PY/edit?usp=sharing>

Answer the Questions 1-4, along with graphic organizer

Overview

Welcome to World History. In this course we will seek an understanding of, the history of the world. Our goals will be to better appreciate the relevance of the past in our own lives, and to learn about ourselves. Our study will be focused on the major civilizations in the world, though we will consider what is oft referred to as the Western World (the United States and Western Europe) less thoroughly than we look at the other parts of the globe. Primarily, we will consider those regions as a consequence of direct or indirect “contact” with the non-Western world, or as a result of major developments and/or alterations in the patterns of global exchange. In addition to learning the said content, we will also seek to improve writing, speaking, and critical and analytical thinking skills.

The World History course is an academic, yearlong course with a focus on the development of human interaction and the global processes that have shaped history from 1000 B.C.E to the present. In addition to the textbook, students will be engaged through a variety of sources including primary source documents, maps, simulations, plays, debates, videos, lectures, and computer-technology assignments. Remember, it is expected that students come prepared at all times!

Furthermore, an important part of learning history is discussing the various aspects of any given topic. Discussions are an open forum for students to express their views in an environment of tolerance, understanding, and honesty. It is expected that all students come to class with open minds, listen to others, and respect differing opinions.

