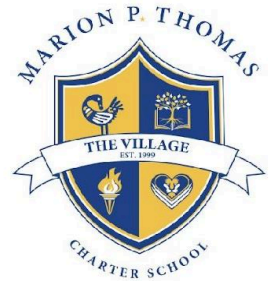


Marion P Thomas Charter High School

English Department

Rising English IV Summer Reading Assignment

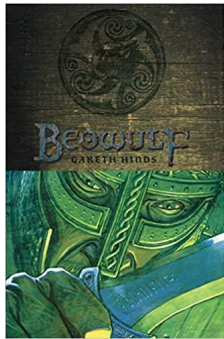
Google Classroom Code: oqachi5



Welcome to English IV! In order to prepare you for the high level of analysis and critical thinking that will be expected of you, the English IV team has designed tasks to accompany the REQUIRED Summer Reading. Assignments are due on the **first day of school** and will count as an assessment grade.

During the 1st marking period, you will also engage in additional tasks related to this text, therefore, the reading of this book is critical and required.

English IV Text



Title: Beowulf

Adapter & Illustrator: Gareth Hinds

ISBN: 978-0763630232

PDF Copy of Book [Here](#)

Due to the size of the file, to access this PDF you must download it.

Overview

This exhilarating graphic-novel edition of an ancient classic honors the spirit of the original as it attracts modern readers.

The epic tale of the great warrior *Beowulf* has thrilled readers through the ages — and has been reinvented for a new generation with Gareth Hinds's masterful illustrations. Grendel's black blood runs thick as Beowulf defeats the monster and his hideous mother, while somber hues overcast the hero's final, fatal battle against a raging dragon. Speeches filled with courage and sadness, lightning-paced contests of muscle and will, and funeral boats burning on the fjords are all rendered in glorious and gruesome detail. Told for more than a thousand years, Beowulf's heroic saga finds a true home in this graphic-novel edition.

English IV Media

https://www.ted.com/talks/matthew_winkler_what_makes_a_hero?language=en

The Assignment:

1. **Reflection Activity:** Dialectical Journal

Choose 10 images or quotes from the text. For each, respond in 6-10 sentences with a thought-provoking comment about one of the following:

- a. Effective and/or creative use of stylistic or literary devices
- b. Structural shifts or turns in the plot
- c. A passage that makes you realize something you hadn't seen before
- d. Examples of patterns: recurring images, ideas, colors, symbols or motifs.
- e. Passages with confusing language or unfamiliar vocabulary
- f. Events you find surprising or confusing
- g. Passages that illustrate a particular character or setting

****Make sure to select images that cover the entirety of the text. See the pages number in the document.**

<p>Page: _____</p>	<p>Context:</p>	<p>Analysis:</p>
<p>Page: _____</p>	<p>Context:</p>	<p>Analysis:</p>
<p>Page: _____</p>	<p>Context:</p>	<p>Analysis:</p>

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<p>Page: _____</p>	<p>Context:</p>	<p>Analysis:</p>

2. Reflection Activity: Hero's Journey Chart

- Watch the TEDEd video explaining the Hero's Journey.
- Complete the chart, tracking the steps of Beowulf's Hero's Journey. For each step, complete the text box with details about the events / characteristics.

Order	Step	Details
1.	Status Quo	
3.	Call to Adventure	
4.	Assistance	
5.	Departure	
6.	Trials	
7.	Approach	

8.	Crisis	
9.	Treasure	
10.	Result	
11.	Return	
12.	New Life	
12.	Resolution	

3. Writing Activity: Analytical Paragraph

Using Joseph Campbell's stages of the "Hero's Journey", compose an analysis of Beowulf and how he demonstrates the characteristics of a hero. (min 500 words)

Criteria:

1. Clear and direct **claim** provided in the introductory paragraph.
2. Precise and appropriate **evidence** that supports the claim throughout the body of the essay.
3. A **rational explanation** of the logistical thinking behind the claim accompanying all citations.
4. Work should be clear, neat, and adhere to the standard written conventions.

Rubric:

	Exemplary (9-10 Points)	Proficient (7-8 Points)	Satisfactory (5-6 Points)	Needs Improvement (3-4 Points)	Unsatisfactory (0-2 Points)
Claim in Introductory Paragraph (10 Points)	The introductory paragraph contains a clear, direct, and insightful claim that precisely states how Beowulf demonstrates the characteristics of a hero through the stages of the Hero's Journey.	The claim is clear and direct, providing a good overview of how Beowulf demonstrates hero characteristics through the Hero's Journey.	The claim is present but may lack clarity or specificity regarding the Hero's Journey and Beowulf's characteristics.	The claim is vague, unclear, or only loosely connected to the Hero's Journey and Beowulf.	The claim is missing or unrelated to the Hero's Journey and Beowulf.
Evidence Supporting the Claim (10 Points)	The essay provides precise, appropriate, and well-integrated evidence from Beowulf that strongly supports the claim. Multiple examples from different stages of the Hero's Journey are used effectively.	Evidence from Beowulf is appropriate and supports the claim. Examples from the Hero's Journey are present but may not be as varied or integrated.	Evidence supports the claim but may be less precise or not fully integrated with the stages of the Hero's Journey.	Evidence is present but may be weak, not well-integrated, or only loosely supports the claim.	Little to no evidence is provided, or the evidence does not support the claim.
Explanation of Logical Thinking (10 Points)	All citations are accompanied by a clear, rational explanation that demonstrates sophisticated understanding and analysis of	Citations are explained with clear, logical reasoning that connects the evidence to the claim and the Hero's Journey.	Explanations are present but may be more general or less insightful in connecting evidence to the claim and Hero's Journey.	Explanations are weak, incomplete, or do not adequately connect the evidence to the claim and Hero's Journey.	Explanations are missing or do not make logical connections between the evidence and the claim.

	how the evidence supports the claim and the stages of the Hero's Journey.				
Clarity, Neatness, and Adherence to Conventions (10 Points)	The work is exceptionally clear, neat, and free of errors. It adheres perfectly to standard written conventions, including grammar, punctuation, and spelling.	The work is clear and neat with few errors. It adheres well to standard written conventions.	The work is mostly clear and neat with some errors. It generally adheres to standard written conventions.	The work lacks clarity and neatness, with multiple errors. Adherence to standard written conventions is inconsistent.	The work is unclear, messy, and contains numerous errors. It does not adhere to standard written conventions.

Total Score: _____ / 40

Grading Scale:

- 36-40 Points: Exemplary
- 28-35 Points: Proficient
- 20-27 Points: Satisfactory
- 12-19 Points: Needs Improvement
- 0-11 Points: Unsatisfactory