



**Topic:**

Character Education Curriculum

**Policies:**

[EFA \(LEGAL\)](#) Instructional Resources: Instructional Materials

[EMB \(LEGAL\)](#) Miscellaneous Instructional Policies: Teaching about Controversial Issues

[EMB \(LOCAL\)](#) Miscellaneous Instructional Policies: Teaching about Controversial Issues

[FFEB \(LEGAL\)](#) Counseling and Mental Health: Mental Health

**WISD Procedure:**

Pursuant to [SB 123](#) (2021) and Texas Education Code [29.906](#), Wimberley ISD staff has developed a K-12 Character Education Curriculum. Embedded into the TEXAN Roots curriculum are the following required positive character traits as written in SB 123:

1. Courage;
2. Trustworthiness, including honesty, reliability, punctuality, and loyalty;
3. Integrity;
4. Respect and courtesy;
5. Responsibility, including accountability, diligence, perseverance, self-management skills, and self control
6. Fairness, including justice and freedom from prejudice;
7. Caring, including kindness, empathy, compassion, consideration, patience, generosity, charity, interpersonal skills, and social awareness;
8. Good citizenship, including patriotism, concern for the common good and the community, responsible decision-making skills, and respect for authority and the law;
9. School pride; and
10. Gratitude

TEXAN Roots has a total of five lessons per grade level that were locally written for that grade level specifically. The lessons were written by a committee of counselors and teachers to ensure grade-level appropriateness. A summation of TEXAN Roots is below:



## TEXAN Roots

### **T - Thoughtful Decision Making**

(Decision Making Skills)

Responsible decision making: The abilities to make caring decisions and constructive choices about personal behavior and social interactions. This includes the capacity to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social and collective well-being.

### **E - Each Other**

(Interpersonal Skills)

Empathy, Kindness, Compassion: The abilities to understand the perspectives of and empathize with others. This includes the capacities to feel compassion for others, understand broader norms for behavior in different settings, and recognize family, school, and community resources and support.

### **X - factor. The uniqueness of each individual.**

(Personal Skills)

Personal Skills: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior. This includes capacities to recognize one's strengths and limitations with a well-grounded sense of confidence and purpose.

### **A - Achieving goals and aspirations**

(Goal Setting)

Self management skills: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and competency to accomplish personal and collective goals.

### **N - Neighborly**

(Problem Solving)

Relationship Skills: The ability to establish and maintain healthy and supportive relationships. This includes the capacities to communicate clearly, listen actively, cooperate, work collaboratively to problem solve and negotiate conflict constructively, provide leadership, and seek or offer help when needed.