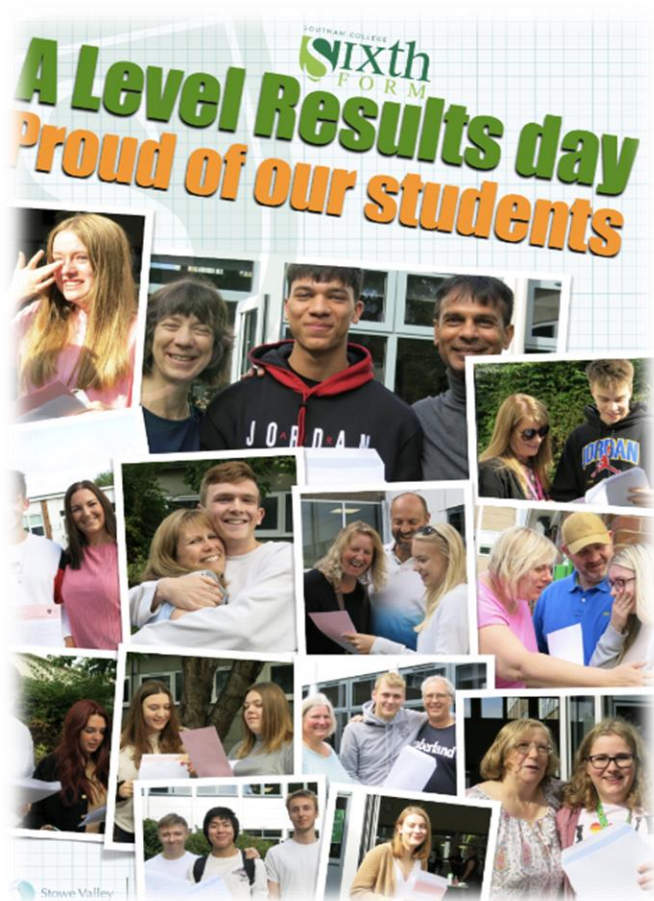


Welcome to Southam College Sixth Form



Be the best you can be!



Southam College

Meet the Sixth Form Team

Introducing the Headteacher

- Miss Mason

KS5 Administrator

- Mrs Powell

Head of Sixth Form

- Mrs Campbell-Birch

Sixth Form Learning Mentors

- Mrs Kirk

- Mrs Montgomerie

Head of Year 12

Your Tutors

Head of Year 13

Mrs Smith

Be the best you can be!

Change.
Shift happens.

<https://www.youtube.com/watch?v=u06BXgWbGvA>

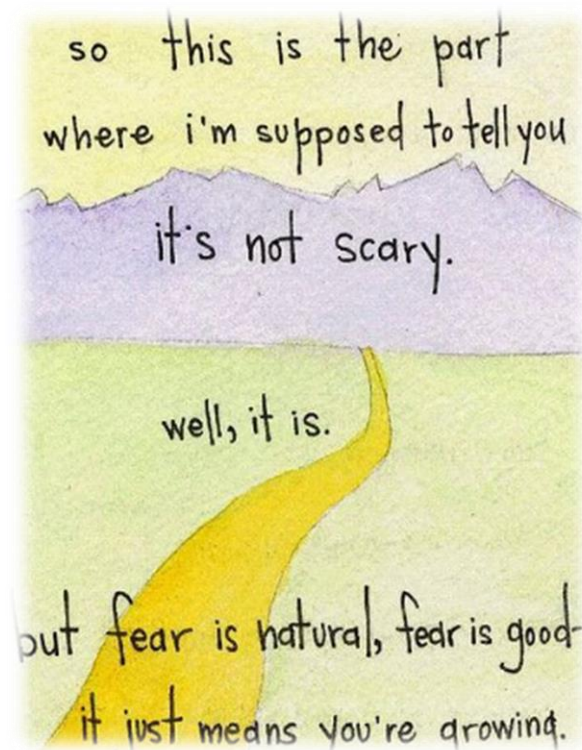


Be the best you can be!

Why?

The greatest discovery of all time is that a person can change his future by merely changing his attitude.

Change happens when the
DISCOMFORT of the familiar outweighs the
FEAR of the unknown.



Life happens. Adapt. Embrace change, and make the most of everything that comes your way.

Be the best you can be!

What should I have for the induction days?

- Induction pack
- Option block document (choices)
- Tutor group allocation
le 12GV, 12SE, 12WH, 12WE, 12WGA, 12WGB, 12WGC
- Collect summer projects from all taster Lessons
- Message from Mrs Powell.
- Locations of lessons



Outline of the session

- Why Southam Sixth Form?
- Expectations of Sixth Form
- KS4 – KS5 Transition journey
- Personal Development: Enrichment & Societies
- Personal Development: Pastoral tutor time, Mentoring & Leadership
- Personal Development: Character Education programme
- Dress Code
- Attendance
- Other information
- Summer Work
- Outline of the Inductions Days

Sixth Form Open Evening

November 2021



Be the best you can be!

Why Southam Sixth Form?

The Sixth Form at Southam College is a thriving part of the College and the local community.

It has a record of high educational achievement and specialises in a wide range of A Level and Level 3 courses. These enable students to progress into Higher Education, employment and further training. Our large Sixth Form of nearly 330 students is open to all students who wish to study in a caring and stable environment. The majority of our Sixth Form is made up from Southam College students but we welcome applications from all schools. A key feature of our Sixth Form is the very positive relationships which exist between staff and students. We are committed to providing valuable support in the important transition from GCSE to A Level and also in preparing students for later life.

We hope you are able to find courses that suit your future plans and we really look forward to helping guide you through your Sixth Form pathway.

OUTSTANDING exam results

In an increasingly competitive university and employment market it is important that students leave Further Education with the best outcomes possible. At Southam Sixth Form we take achievement very seriously and encourage all students to aspire to get the best grades they can.

Figures taken from the 22-23 educational year

A Level A-E grades

99%

Applied General subjects
Distinction*/Distinction

70%

Average A-level grade

C

A* - C

75%



Be the best you can be!

WIDE RANGING curriculum

At Southam College Sixth Form we offer a large range of courses to suit a variety of student interest and abilities. Our A level courses are supplemented with a popular and successful range of Level 3 Applied General courses. Students are able to select up to four subjects in Y12, with most students continuing to three in Y13.

The curriculum options are vast and hugely relevant to modern study.

John, Year 13

A Level Courses

Art and Design:	History
Fine Art	Mathematics
Graphics	Further Mathematics
Textiles	Media Studies
Photography	Music
Biology	Philosophy and Ethics
Business Studies	Physical Education
Chemistry	Physics
Computer Science	Politics
Drama	Product Design: 3D design
English Language	Psychology
English Literature	Spanish
French	Sociology
Geography	
German	

Level 3 Applied General Courses

OCR Level 3 Nationals in ICT	BTEC Level 3 Health & Social Care single and double
BTEC Level 3 Applied Science	BTEC Level 3 Sport
BTEC Level 3 Business	WJEC Level 3 Food and Nutrition
BTEC Level 3 Music	WJEC Level 3 Criminology

The school has created an environment where I feel comfortable and confident to succeed.

Eshaa, Year 13



I would recommend any student who wishes to achieve in their A levels to apply to Southam Sixth Form.

The unmatched passion and drive of the students, alongside the dedicated and hardworking staff, make Southam College a unique and special place to be. Students are extremely lucky to have such amazing opportunities at their fingertips, from the teachers to the technology, Southam College is an outstanding place to be.

Samuel Enston, Head Boy 2019/20

When I applied for this role, I wanted every student to feel like their voice was being heard when I would represent them. Encouraging student voice at all levels of the school was a large part of my campaign and my plans for this year. It has been an honour to have been chosen by my peers and teachers for the position of head student. My main aim this year is to make a positive and lasting impact on our school community that can hopefully inspire other Head Students to come.

Evie Du Bois, Head Student



Why Southam Sixth Form?

My main goal as head student is to stand as a role model for all year groups, as someone they can look up to and relate to. I aim to encourage staff and student voice in all aspects of the school, whilst using my position to make their aspirations a reality. Being part of Southam from Year 7, I know that these goals are achievable, and we will succeed.

Mae Madondo, Head Student



SOUTHAM COLLEGE
Sixth
FORM

ONWARD destinations



All of our Y13 leavers in the past have gone on to positive destinations following their A level or Level 3 courses. These include Higher Education, Higher Apprenticeships, Further Education and Employment. We encourage and support students in their applications to whatever they wish to do, including Oxbridge, Medicine, JLR Higher Engineering Apprenticeships and others.

In summer of Y12 we hold an annual 'Next Steps' conference with delegates from several universities, apprenticeship providers and employers to help students gain access to their chosen routes.

In 2022 student destinations were as follows:

University/
Higher Education

72%

Gap year followed
by University/
Higher Education

5%

Further Education

2%

Apprenticeship

10%

Employment

11%

ENRICHMENT opportunities

Students at Southam College Sixth Form have the opportunity to be involved in a wide variety of enrichment opportunities, from sports to debating. These provide students with the opportunity to expand their horizons and develop skills to help with future careers and educational destinations.

In the past these have included:

BBC Radio 4 Any Questions

Balloon Debating

General Election Debates

Iceland Trip

Duke of Edinburgh Gold award

Houses of Parliament Trip

Sports Teams

Visits to Oxford and

Cambridge Universities

World Challenge trip to Nepal

Wellbeing Society

Extended Project Qualification

Amnesty Society

Rome Trip

Debate Club

The sixth form has been really welcoming and it has been really enjoyable.

Evie, Year 13



World Challenge Nepal 2023

I've only been here 1/2 a term however everything has clicked into place already!

Billy, Year 13

Be the best you can be!

Aims of Southam Sixth Form

- Academic success
- Contribution

EXPECTATIONS and support

Southam Sixth Form is proud to be part of the wider school community and the high expectations set in main school in student conduct and smart dress are maintained in the Sixth form.

We incorporate dedicated silent study time into student timetables in Year 12 and Year 13 to provide opportunity for students to keep on top of the workload demanded at KS5. Our ethos is very much towards encouraging a strong work ethic and students are supported in pushing themselves to be the best they can be.

In addition, students receive advice and guidance on:

Appropriate course choices at A level/L3 for career or university choices

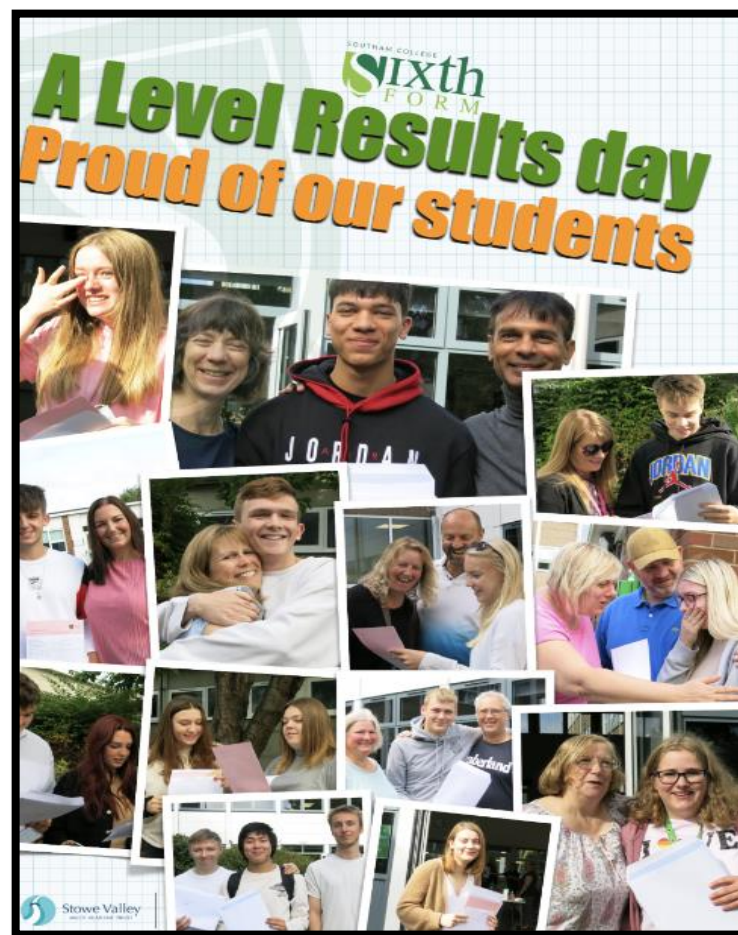
Careers guidance from our dedicated careers officer

A dedicated tutor team trained in the UCAS process

Mindfulness and wellbeing support for students who require extra pastoral care

A KS5 learning mentor to guide students through personal statement writing and with their learning

Talks to students and parents on the UCAS process and student finance



Be the best you can be!

SIXTH FORM

INFORMATION, ADVICE AND GUIDANCE

Be the best you can be!



Welcome to Southam College Sixth Form. Please find information, advice and guidance over the next pages in relation to our vision, values and learning agreement.

The overall school aims are:

- Achievement
- Learning and teaching
- Memorable experiences

Within these aims, the Sixth Form team has aspirations for our sixth formers; for them to:

- Break the glass ceiling with regards to aspiration
- Understand that the Sixth Form is a stepping stone and not an end in itself
- See beyond Southam and to be able to view the world from the perspective of others

The main purpose of Southam College Sixth Form is for students to gain the best academic achievement that they can and for them to be in a position where they have the maximum possible opportunity available to them when they leave. Our curriculum equips students for their lives today and prepares them for the future. It promotes and develops the qualities of kindness, confidence and resilience, and empowers all students to be the best they can be.

OUR VISION AND VALUES

ACADEMIC ACHIEVEMENT

The Sixth Form at Southam College is a thriving and integral part of the whole school community that ensures high quality outcomes and experiences for all our Sixth Form students. At Southam College Sixth Form we take achievement very seriously and encourage students to intellectually challenge themselves to reach their full academic potential, gaining the best grades possible. We encourage our Sixth Form students to take responsibility for their own learning and to use all the resources available to them. We have a wide-ranging curriculum to suit a variety of students interests and abilities. Teaching and Learning within KS5 is important to us. Our curriculum equips students for their lives today and prepares them for the future. We set the highest expectations of everyone within our Sixth Form community to ensure the best possible academic achievement.

RELATIONSHIPS AND COMMUNICATION

A key feature of our Sixth Form is the very positive relationships which exist between staff and students. Our dedicated, experienced, and approachable "Sixth Form Focus Team" create a caring, safe, and supportive environment for our Sixth Form students to succeed both academically and personally. We aim to get to know each student as an individual, promoting equity and excellence for all. We take a great deal of pride and time into working closely with not only the students, but also with parents/carers and staff to ensure a holistic student-centred approach. This helps to ensure our students feel valued, respected, and heard to support them with achieving their full potential.

THE SIXTH FORM MINDSET

There is a welcoming and purposeful atmosphere in our dedicated Sixth Form study room, encouraging a mature mindset to learning. Being successful in any aspect of life always stems from maintaining consistently high standards and expectations of yourself so students are supported to empower themselves to become independent learners and have a strong work ethic. We are committed to providing valuable support in the important transition from GCSE to the A Level/Level 3 pathways and preparing students for later life. We encourage the development of confidence, responsibility and self-discipline in our students. We aim for our students to develop an understanding of their own vision for the future, reflect on their effort and attitudes throughout their Sixth Form journey.

PERSONAL DEVELOPMENT

With an increasingly competitive University and employment market, it is important students leave Sixth Form with the best academic outcomes possible as well as having opportunities to develop holistically. We pride ourselves on providing our Sixth Form students with as wide range of personal development, enrichment, and memorable experiences as possible both within school and outside in the local community. We include a range of opportunities for student leadership to help develop skills and personal attributes to prepare students for their lives today and the onward destinations; becoming future ready for life beyond school. We encourage our students to respect other members of the Sixth Form, the wider Southam College community and local community. We embed our whole school values of kindness, confidence and resilience throughout the Sixth Form journey, empowering students to be the best they can be.

Expectations

Learning as a Sixth Former

- Patterns of study
- Work Life Balance
- Wider Reading
- Personal learning, development and enrichment opportunities
- Cultural experiences



OUR AIM

At Southam College Sixth Form we aim to achieve the following for our Sixth Form students:

- **Strong Academic achievement:** To encourage students to reach their full academic potential, gaining the best grades possible. We encourage our Sixth Form students to take responsibility for their own learning and to use all the resources that are available to them.
- **The Sixth Form Mindset:** We will encourage the development of confidence, responsibility and self-discipline in our students. We aim for our students to develop an understanding of their own vision for the future, reflect on their effort and attitudes throughout their Sixth Form journey. Encourage our students to respect other members of the Sixth Form as well as the wider Southam College community.
- **Personal Development:** Provide opportunities to develop holistically through a wide range of enrichment and memorable experiences. Encourage student voice and leadership to develop skills and personal attributes. Prepare our students for life after Sixth Form.

Note: Please refer to our "Sixth Form Vision and Values" and Sixth Form Mindset posters for more information.

EXPECTATIONS

Sixth Form students can expect to:

- Work in a caring, safe and supportive learning environment that positively contributes to everyone's ability to succeed.
- Receive high quality teaching and learning in their chosen subjects
- Receive support, constructive feedback and have progress regularly monitored by staff.
- Have work regularly set and marked. Also have work set when a member of staff is absent.
- Receive communication between staff, students, parents/carers.
- Feel valued, respected, and heard. Give an input into the running of the Sixth Form via Student Leadership opportunities and student voice.
- Receive information, advice and guidance about careers/apprenticeships and higher education.
- Engage fully in the Personal Development, enrichment programme.

EXPECTATIONS OF STUDENTS

Expectations of students as members of the Sixth Form:

- Be Punctual
- Be Present
- Be Professional
- Be Proactive
- Be Positive with your attitude and effort.

Please refer to "The 5 P's Expectations" separate poster and Sixth Form handbook for further information.

REACH OUT TO US!

What to do if there are any problems? Reach out to us!

- Talk to your subject teachers.
- Talk to your tutor.
- Talk to your Head of Year/Head of Sixth Form.
- Talk to your parents/carer.
- Talk to the Learning Mentors.
- Arrange an appointment with the Careers advisor.
- Seek self help resources and guidance materials from the Sixth Form Focus Team or external services
- Ask for a meeting time to be arranged between all those mentioned above who might be able to help.

Sixth Form Expectations

THE 5 P'S

BE PUNCTUAL

- Lateness leads to lost learning.
- Punctuality is expected. Be on time to every lesson.
- Arriving repeatedly late to lessons or study slots, not only compromises your own learning but also that of others in the class.
- Please refer to the separate whole school policies and Sixth Form contract for further information.

1

BE PRESENT

- Attendance to lessons is fundamental to success in the Sixth Form and is compulsory.
- Students must make every effort to attend all timetabled subject lessons.
- Compulsory attendance also includes tutor time, societies, Character Education, assemblies, and all timetabled study periods in the Sixth Form study room.
- Aim to be in college every day, we need strong attendance and commitment to learning.
- If you cannot make it into Sixth Form, for example through illness, a parent/carer must phone in and report absence to the school telephone line or via the Sixth Form Team as early as possible.
- It is the responsibility of the student to catch up on missed work if absent.
- If you have an appointment booked which cannot take place outside of school hours, a note or evidence must be provided.
- It is important to limit the hours worked part time outside of Sixth Form to a reasonable level that doesn't restrict progress in your Year 12 and 13 studies.

2

BE PROFESSIONAL

- Be polite.
- Treat everyone with respect and maintain a professional level of conduct within the school.
- Sixth Form students must be aware of their duty as role models and image portrayed to younger students in and outside of school.
- We expect you to set a strong example in terms of getting involved, behaviour and attitudes to the school as a whole. We expect exemplary behaviour from our Sixth Form Students.
- We do not allow smoking or vaping in or near the school grounds.
- Professional and smart dress code is required at all times. Lanyards must be worn for safeguarding.
- We have the rights to sanction or ask students to go home if they do not adhere to the dress code or professional standards of behaviour as expected.

3

BE PROACTIVE

- Use your time for independent study effectively. Ensure you are organised and plan study time.
- With the greater freedom awarded in the Sixth Form comes a greater sense of responsibility and ownership for learning. Being proactive and having self-discipline will be important to managing your studies.
- Students are expected to work to the best of their ability and follow guidance of teachers.
- Students have opted for the subjects they are studying so must complete all classwork and home learning set. Seek guidance if needed.
- Attend extra opportunities of revision and intervention sessions.
- Be equipped with class resources, subject specifications, textbooks and create revision materials.
- A minimum of 5 hours private study per subject, per week.
- Also consider what is your vision for the future and A Level success? Support material available.
- Check the systems and habits you have in place for learning. Support material available.
- Practice. Complete past papers and dedicate plenty of time to consolidation and revision.

4

BE POSITIVE with your attitude and effort

- Approach your Sixth Form A Level journey with a positive attitude and showing consistent effort.
- Learn from your mistakes, move forward. Reflect on feedback.
- Be willing to try something new if needed.
- Participate in any additional opportunities provided to best support your learning and progress.
- Sixth Form students are expected to behave in a manner that prioritises their learning above all other distractions.
- Whilst mobile phones can be useful for checking home learning and internet searching, but use appropriately. See the mobile phone policy.
- Please refer to the REACH whole school strategy for further information.
- Follow our whole school motto "Be the best you can be".

5

Sixth Form Expectations

STUDY ROOM

We aim to provide you with a learning environment that positively contributes to everyone's ability to study. Therefore, when using the Sixth Form study room, we expect you to be considerate to others and ask for your co-operation in upholding the following expectations.

NOISE LEVELS

The Sixth Form Study room will have allocated periods which will be designated to two types of noise zones, **"Silent"** and **"Quiet"** study periods.

- When arriving, we ask that you please pay attention to what level of noise is permitted for the allocated period. Adhere to the noise 'zone' expected levels of interaction. This is to maintain an environment conducive to intensive study and ensure students are aware of their conduct while here.
- Please treat the Sixth Form study room space as a "Silent" Study zone, unless otherwise signposted. **This includes when entering and exiting the room to 'sign in and out' for safeguarding.**
- On occasion, we may adjust and alter the noise zoning provision from time to time to accommodate the needs of students, e.g. there will be more dedicated "Silent Study" time during exam season.
- Use laptops and mobile phones with consideration (headphones to be worn and sound must be inaudible to those nearby). Refer to the mobile phone usage poster for more information.

"SILENT STUDY" ZONE

- Adhere to the "Silent" study expectation throughout the duration of period 1 & 2 daily.
- Please respect the direct instruction of the Sixth Form Learning Mentors and students who have chosen this allocated time slot to enhance everyone's learning experience.
- The noise volume is to be silent. No conversations. Studying with no disturbance.
- Encourage yourself to put your mobile phone away, "out of sight, out of mind" to avoid distractions. Devices set to silent.
- Ideal for working alone. Revise in silence, consolidation time and researching.
- Independent and focussed study time with no interruptions.



"QUIET STUDY" ZONE

- Adhere to the "Quiet" study zone after breaktime. Period 3, 4 & 5 daily. Also expected during afterschool study unless otherwise stated.
- Studying with minimal disturbance. Ideal for individual, quiet study alone or alongside others.
- The use of mobile phones is allowed for study purposes and if inaudible to others.
- Conversation is acceptable between pairs and small groups but please keep conversation noise levels low volume, 'quiet' and to a minimum. Conversations about work.
- Ideal for retrieval practice to test each other.
- Be considerate to others who may still wish to work silently.

If you need help encouraging a peer to comply, please tell your Learning Mentors. Talk to your Learning Mentors should you require any other support with your learning.



**Note: The Sixth Form Learning Mentors, Heads of Year and Head of Sixth Form may remind you of these expectations if we see that you are not using the space appropriately. Failure to adhere to the Sixth Form study room code of conduct and expectations may result in warnings, sanctions, removal, and/or further disciplinary action*



SOCIAL AREA EXPECTATIONS

- Follow staff instructions first time, every time.
- Only the allocated year group may use the social area.
- Sit on chairs, not tables.
- When the social base is full, please use the canteen, space outside or the hall.
- Food and drinks are allowed in the Sixth Form social space, the canteen, hall and outside space as per the whole school rules. No eating and drinking allowed in the Sixth Form study room, on corridors or adjacent classrooms so please finish here first.
- Put any litter in the bin and straighten chairs and tables before leaving.
- Move promptly out of corridors.
- Use toilets in your allocated block.
- No posters or flyers to be put onto the walls unless approved by the Head of Sixth Form or Heads of Year.
- Respect your facilities. Leave the social space as you would hope to find it. Keep the room clean, tidy, and well presented.

**Note: Sixth Form staff may remind you of these expectations if we believe you are not using the space appropriately. Failure to adhere to the Sixth Form social space code of conduct and expectations may result in warnings, sanctions, removal, and further disciplinary action.*

Expectations

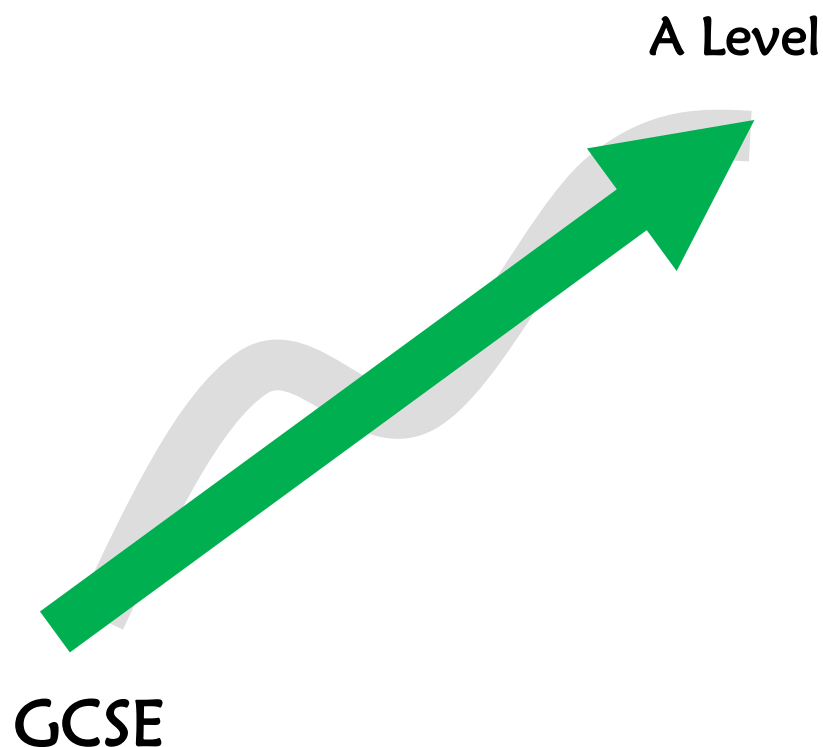
First 8 weeks

95% can be achieved in the classroom
at GCSE.

1/3 is achieved in lessons at A Level
2/3 achieved outside of the lesson.

You will learn how to Build new skills.

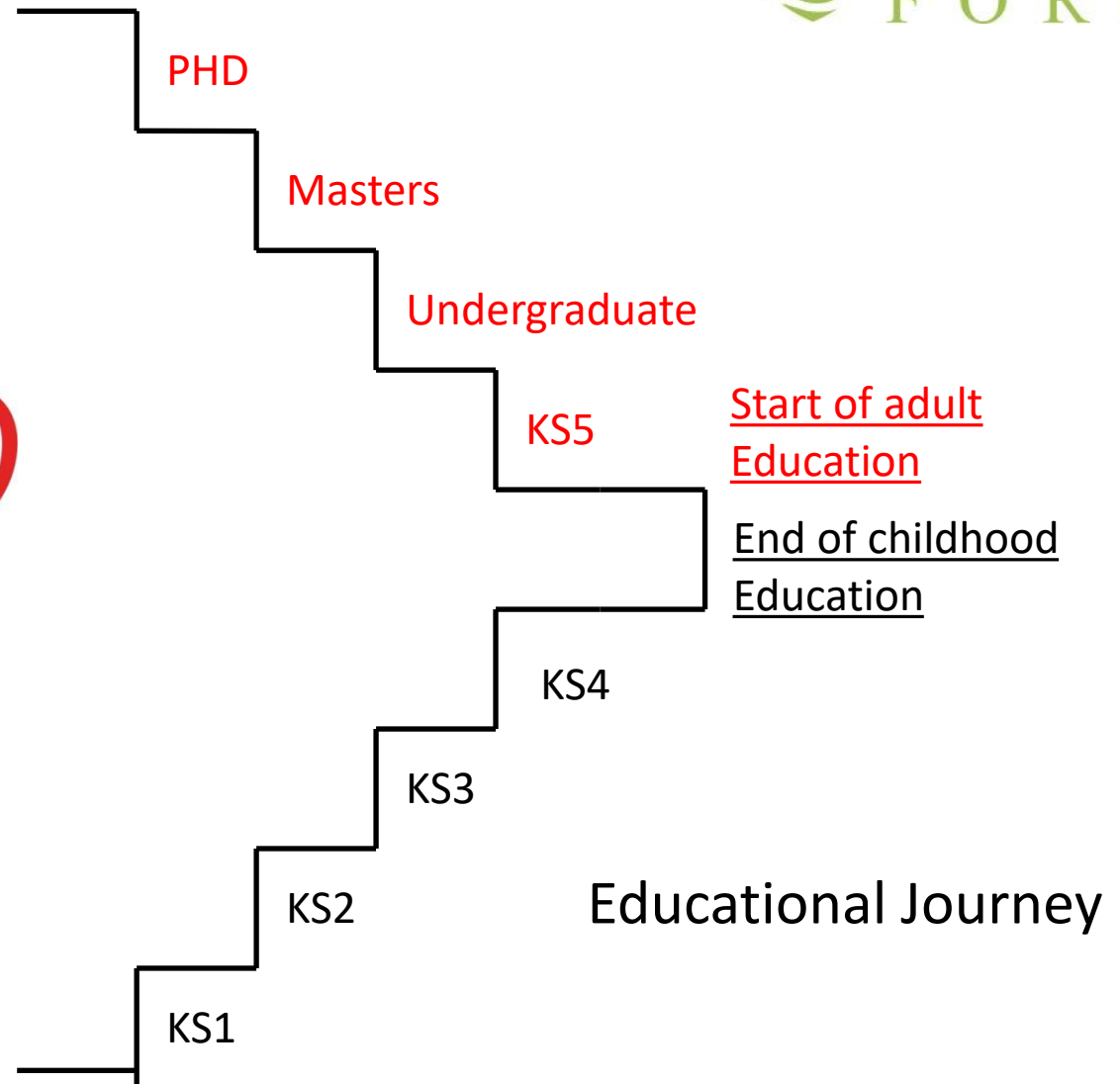
There will be lots of work, the
transition won't be easy.



Be the best you can be!

KS4-KS5 Transition

LET THE
Journey
BEGIN



Be the best you can be!

Sixth Form Dedicated Facilities

- Silent/Quiet study space
- Sixth Form IT equipment
- Sixth Form Quad/Common Room
- Sixth Form Teaching rooms
- Canteen/serving hatch
- Brand new school!
- Library



DEDICATED
facilities

Be the best you can be!

KS4-KS5 Transition Timetables

	D1	D2	D3	D4	D5
1	Ga PT G3	Fr GN ML4	En EW E8 nev	Fr GN ML4	Ma TW M3
2	Ma TW M3	Sc WE LAB4	Ma TW M3	En EW E8 nev	Sc EH SC3 ol
3	En EW E8 nev	Pi LL ML6	Po HD Art 5	Ma TW M3	Po HD Art 5
L					
4	Sc WE LAB4	Pc WA HALL	Ga PT G3	Rm DO T5 PC'	Ga PT G3
5	Po HD Art 5	Rm DO T8	Ls CL LS3 in	Sc WE LAB4	Pc WA GYM

	D6	D7	D8	D9	D10
1	En EW E8 nev	Ma TW M3	Sc WE LAB4	Ga JB G3	Ga PT G3
2	Fr GN ML4	En EW E8 nev	Pc WA HALL	Ma TW M3	Ma TW M3
3	Sc EH Scienc	Ls CL LS3 in	En EW E8 nev	En EW E8 nev	Sc EH LAB 1
L					
4	Sc EH LAB9	Rm DO T8	Sc EH LAB3	Pi LL P2	Po HD Art 5
5	Po HD Art 5	Fr GN ML4	Rm DO T8	Fr GN ML4	Rm DO T8

Year 11

	D1	D2	D3	D4	D5
1	Ec JT BS2*	Ph HY LAB3	Ss LBS Sixth F	Ph HY LAB3	Ga CH ML6
2	Ga PL G2	Pr ASN SC2 ol	Ph EG LAB 1	Pr ASN ML5 P	Ss LBS Sixth F
3	Ph HY LAB3	Ec SE Busine	Ma MN M9 nev	Ph EG SC2 ol	Ma MN E1
L					
4	Ma MN S6	Ga PL G2	Ra MC PRA4	Ma ME S6	Ec JT BS2*
5	Ss LBS Sixth F	Ma ME M9 nev	Ma MN M9 nev	Ga PL G4	Ec SE Busine

	D6	D7	D8	D9	D10
1		Ga CH G1	Ga PL G2	Ga CH G1	Ec JT BS2*
2	Ph HY LAB3	Ph EG LAB 1	Ss LBS Sixth F	Ph EG LAB 1	Ga CH G1
3	Ss LBS Sixth F			Ma ME S6	Ss LBS Sixth F
L					
4	Ga CH G1	Ec SE Busine	Ec SE Busine	Ec JT S3	Ma FJ M2
5	Ma FJ M2	Ph EG LAB5 <	Ra MC PRA2		Ec SE Busine

Year 12

KS4-KS5 Transition

College Community - Role Models Prefects, Head students



College News
Head Student Announcement
July 2023

Southam College

We are pleased to announce the Head Students at Southam College for the new academic year 2023-24

Mae M and Evie D have been successful with being selected for the role of Head Students through a process including a student vote, staff vote and interviews with Heads of Year, Headteacher Miss Mason and Head of Sixth Form, Mr Bradbury. We are so pleased to hear their passion towards the roles and look forward to seeing their ideas implemented across the school. We would like to also thank the students who originally applied as there were some excellent applications this year.

Mae commented: "I am so grateful for this opportunity and I look forward to making positive change throughout the school. I can't wait for next year!"

Evie commented: "It is an honour to have been chosen by my peers and teachers for the position of head student; I can't wait to get started on making a positive impact on this school community".

Be the best you can be!

April 2024

SIXTH FORM SUCCESS STORIES

Student Leadership
Well done to our newly appointed Year 12 "Head Prefects"

Congratulations to Mollie, Persia, Abby and Lucas who were successful with their applications to become our Sixth Form "Senior Head Prefects" as they transition into year 13. The students were chosen by Head Students Mae and Evie via an application process. This new leadership role has been developed to complement our existing Sixth Form student leadership structure.

We also wanted to say a big thank you to all of our current year 12 prefects who have been incredible with supporting our transition into the new build. We are really proud of you all for your hard work, dedication but also exemplary role modelling to lower school this half term.

Look out for our student leadership vacancies and opportunities over the term ahead as we refresh our whole school student leadership structure moving forward into the new academic year! Positions available for all year groups across year 7-13!

Mrs Campbell-Birch and the Head Students, Mae & Evie.

STUDENT LEADERSHIP

SOUTHAM COLLEGE

Sixth FORM

Be the best you can be!

SIXTH FORM PREFECT

APPLICATIONS NOW OPEN

Responsibilities will include:

- Forming part of student leadership
- Helping with extracurricular activities
- Organising and assisting with Southam College events
- Leading a Year Council
- Additional duties around school

If you're interested, please send your application covering the following:

- Your strengths and why you are suited to the role
- Any notable previous work you have done around the school
- Any ideas or improvements for the school
- Any clubs you're in or plan on being involved in

Email your applications to
sthurlow@stowevalley.com & S.Ondrejko@stowevalley.com by Monday 26th September

Be the best you can be!

Personal Development: Mentoring & Leadership

These opportunities include:

- Head students
- Prefects
- House system- House Captains and Vice Captains
- Interviews with prospective Sixth Form/lower school students
- Paired reading with Y7 students
- Volunteer work and fundraising
- Debating opportunities
- Additionally on the overseas trips to students are expected to show leadership and teamwork
- Wellbeing Team opportunities ie assemblies, leading teaching sessions at primary school
- Subject Ambassadors



Be the best you can be!

Sixth Form Societies

Dedicated timetable time - Wednesday PM

- Team sports – PE department
- STEM society
- EPQ project
- Law & Crime society
- Amnesty International Youth Group
- Debating Society
- Wellbeing Team Society – community links
- Charities and volunteering
- Eco and conservation
- Work Experience
- Music
- Cooking
- Duke of Edinburgh Award



Wider Opportunities



In the past these have included:

- BBC Radio 4 Any Questions
- General Election debates
- World Challenge trips
- New York Trip
- Rome trip
- Balloon Debating
- 'Jam'nesty/Human Rights Week
- External visitors- Driver awareness, speakers, First Aid
- Iceland Trip
- Houses of Parliament trip
- Visits to Oxford/Cambridge Universities
- Wellbeing Team- primary school teaching, Emotional support dogs, Galanos house, sun safety
- Events- Wellbeing Week, Diversity week
- Health and Social Care Disneyland trip
- "Success Seminar"- academic events

Enrichment- Memorable life experiences



Year 12 Biology students have enjoyed beautiful weather at Ryton Pools, carrying out fieldwork for their Practical Endorsement. They were lucky enough to see two moth-traps released, whilst listening to George, one of the expert Rangers at Ryton. They carried out random and transect sampling methods in the hay and grass meadows, and investigated how light impacts on the distribution of pond invertebrates. There was also plenty of time for an ice-cream in the shade whilst they carried out their data analysis.

With thanks to the expert and helpful staff at @Rytonpoolscountrypark



SIXTH FORM SUCCESS STORIES

World Challenge Student
Toby K, Year 13



In the heart of the Himalayas, Summer 2023, a group of adventurous students embarked on an unforgettable expedition in Nepal. Today's "Student Success Story" is to celebrate Toby.

Toby's thoughtfulness and empathy was evident from early on in the trip, ensuring that everyone was included and involved. Toby also led the charge for a football match at 3700m, between UK and Nepalese team members, creating a football from socks, an inflatable pillow, tape and string, an ingenious feat. Toby was a decisive and strong leader,

never shirking responsibilities, but also supported those around him constantly, helping the group gel together.

Well done Toby. This has been wonderful to read and hear. We wish you every success for year 13, we believe in you and really hope you gain the grades we know you are more than capable of. You can do it!

Mrs Campbell-Birch, Mrs Smith and Mr Bradbury.



Kindness • Confidence • Resilience



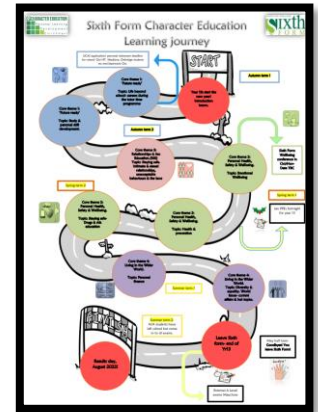
July 2022



Student Voice is important to us YOU are important to us!

- Character Education programme

- Tutor time slots- pastoral
- Dedicated lessons year 13 & summer term year 12
- Outside speakers
- Assemblies
- Planned events such as Wellbeing week, sign up visits
- Mentoring programme



- Student voice Surveys- lets start today-
evaluation survey link



Dress Code

Professional Wear

- Role models for younger students
- Demonstrating the highest of standards in appearance is part of your leadership responsibility
- You enter the sixth form to work and contribute to the wider community, your dress should reflect this.



Dress Code

Professional Wear





Sixth Form Dress Code



We expect students to adhere to the smart, professional dress code within Southam College Sixth Form. All students are required to wear a skirt/dress/trousers and shirt & tie/blouse/formal top, as well as smart shoes. For safeguarding, it is compulsory for students to wear a lanyard.

Further details on appropriate items follows:

Trousers

Suit type trouser. Subtle sober patterns allowed such as pinstripe. Tailored fit acceptable. Belts should be one colour (Dark grey/dark brown or tan/black).

Not allowed: Denim/chinos/leggings/skin tight trousers/Shorts.

Skirts & Dresses

Formal, tailored suit type skirts and dresses, including pencil skirts. Sober colour/patterns e.g. pinstripe. Skirt/dress must be no more than 10cm above the knee.

Not allowed: Items that are excessively short, Denim. Low neckline/Strappy dresses /Play suits/Jump suits.

Shirt/Blouse/Formal Top

A shirt and tie or blouse or smart work style top that covers the shoulders.

Formal lightweight knitted jumper or cardigan over shirt/blouse.

Sober colour/subtle patterns.

Short Sleeves are permitted.

Jackets are optional.

Not allowed: T shirts/polo shirt/sports shirts/military style shirts/lumberjack shirts/strappy tops/cropped tops/halter neck tops/off the shoulder tops/sweatshirts with sport logos.

Shoes

Formal/smart. Must be of leather or suede material/look.

Smart boots of a sober colour are permitted.

Heels permitted on shoes and boots if of a suitable height.

Smart 'ballet' pumps are allowed.

Smart boots of a sober colour are permitted.

Not allowed: Walking boots/Biker boots/trainers/flip flops/canvas shoes/canvas pumps/'converse style'.

Other Aspects

Tights should be one sombre colour without pattern.

No hats, caps or headgear of any kind to be worn in school.

Hair colour to be one natural colour – see your HOY before you dye your hair.

No Hoodies/sweatshirts are permitted.

All items of dress, including outdoor coats, should be clean, and should not be adorned with slogans or in any other way be likely to cause offence.

No visible body piercing other than to the ears, or one single small nose stud. No visible tattoos. Any jewellery worn should be reasonably small and not excessive in quantity. Entirely clear plastic retainers are permitted for piercings that are not in ears or single nose stud.

We are respectful of religious attire that students wish to wear.

Within this dress code the school reserves the right to determine if an article of student dress is acceptable to be worn.

Consequences for not adhering to the dress code: Tutor monitoring and verbal warning > A warning issued via breaktime on Class Charts > Letter sent home and Dress Code Report for a week > Last warning letter given > Remain in Sixth Form Area > Parent/Carer Meeting and required to go home to address dress code.

Clear and obvious disregard for the dress code will result in immediate isolation in the Sixth Form Area.



Dress Code

Please refer to
the induction
Packs for full
guidance

Dress code policy

SIXTH FORM UNIFORM POLICY

- Spot checks
- Policy reminder- extra copy for you if you need
- Lanyards to be worn at all times- safeguarding.
- Levels of different actions if inappropriate

Attendance

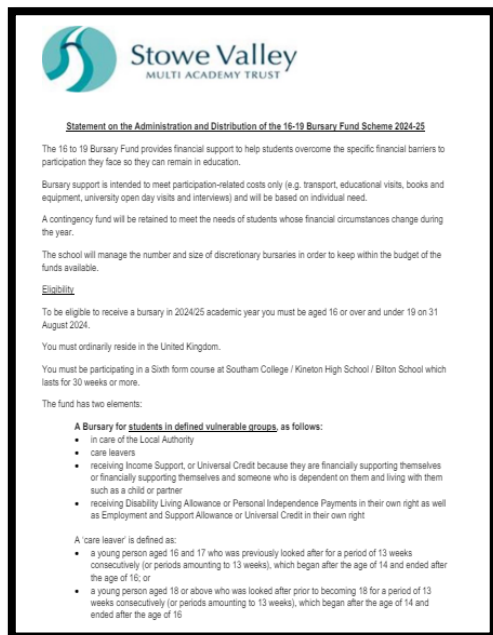
- 96% Attendance at least where possible
- Agreement to the Sixth Form- contract
- HOY to track attendance throughout the year.
- Parental/guardian contact to the school if absent
- Better attendance= better grades!

Category	Attendance	The number of days absent:	Impact on learning hours lost:
Excellent	100%	0	0
	99%	2	10
Good	98%	4	20
	97%	6	30
	96%	7.5	37.5
Cause for concern	95% and below	9.5	47.5
Unsatisfactory – Persistent Absence	90% and below	19	95
	89%	21	105
	88%	23	115
	87%	25	125

attendance
MATTERS

Bursary

Sixth Form & Beyond



- Destinations are changing -Its not just about University
- Employment Apprenticeship routes
- Competition is increasing
- 70%+ go to University
- Many go to Russell Group Universities
- Best website for exploring HE is UCAS.com

EXPECTATIONS and support

Southam Sixth Form is proud to be part of the wider school community and the high expectations set in main school in student conduct and smart dress are maintained in the Sixth form.

We incorporate dedicated silent study time into student timetables in Year 12 and Year 13 to provide opportunity for students to keep on top of the workload demanded at KS5. Our ethos is very much towards encouraging a strong work ethic and students are supported in pushing themselves to be the best they can be.

- Advice & guidance- Dedicated careers officer- Mr Hughes
- Study Success Sessions- revision & study techniques
- A dedicated tutor team trained in the UCAS process
- Wellbeing support and counselling referrals for students who require extra pastoral care
- Talks to students and parents on the UCAS process and student finance
- Support with Personal Statement writing
- Next Steps conference
- KS5 learning mentors
- Materials in Character Education lesson (year 13 only) and tutor time slots
- We are here for you! Speak to a member of staff- HOY/HOSF/Tutors/Teachers

Summer Work

- For each of your chosen A level subjects
- 5 hours per subject at least
- Prepare for the Head Start tests- Maths/Science
- Make sure you get the necessary materials from your teachers
- Due first day of Sixth Form in September- bring with you after the Summer holiday- make a good first impression!
- Change in subject... results dependant- check on the website, you still need to complete the project.

Southam College Induction webpage

Website:
'students'
Tab for the induction days

ABOUT PARENTS STUDENTS CURRICULUM SAFEGUARDING CAREERS **SIXTH FORM** VACANCIES

Sixth Form

A banner for Southam College's Sixth Form Induction Days. The left side features a photograph of two female students working on a laptop, with a green triangle overlay in the top-left corner. The right side has a dark blue background with yellow and white text. The Southam College logo is in the top right. The text reads: 'YEAR 11 YOUR NEXT STEPS', 'Sixth Form Induction Days', 'We look forward to welcoming our new Year 12 cohort on Monday 1st and Tuesday 2nd July 2024', and 'registration from 8.45am outside the Hall'. A quote 'Be the best you can be!' is visible on the laptop in the photo.

 Southam College

YEAR 11 YOUR NEXT STEPS

Sixth Form Induction Days

We look forward to welcoming our new Year 12 cohort on
Monday 1st and Tuesday 2nd July 2024
registration from 8.45am outside the Hall

Be the best you can be!

Sixth Form Induction 2024 Information Pack

Please read the following information then complete the consent form:

▼ Summer Projects

Art.pdf
Biology.pdf
BTEC Sports.pdf
Business.pdf
Chemistry.pdf
Computing.pdf
Criminology.pdf
Drama.pdf
Economics.pdf
English Language.pdf
English Literature.pdf
Food.pdf
French.pdf
Further maths summer assignment booklet
Geography Resources.pdf
Geography.pdf
Geography asthma
Geography health
Geography malaria
Health & Social Care.pdf

▼ Important information

Introduction presentation 2022

Dress Code 2023

▼ Evaluation survey

Please complete the **evaluation survey** questions by Friday

We appreciate your feedback.

▼ Top tip resources

Making the Most of Your Time in Sixth Form

Resource - **Balloon debate instructions**

Resource - **Becoming an Independent Learner Parent Pamphlet**

Resource- **Example Ballon Debate Martin Luther**

Resource- **Example Balloon debate Henrietta Lacks**

Resource- **Example Balloon Debate Leonardo**

Resource- **Helping to develop Resilience Parent Pamphlet**

Tab “Summer projects” will go live by the end of the week

Tab “ Top Tips for Sixth Form resources”

Downloadable support

Outline of the Induction Days- Monday



Induction Programme Monday 1st and Tuesday 2nd July 2024



DAY 1

Monday 1st July

8.45 – 10.10am
THE HALL

Registration outside the hall, introductions and welcome talk. Head of Sixth Form.

Assembly

Introductions:

Headteacher- Miss Mason

Head of Sixth Form - Mrs Campbell-Birch

Head of Year

Learning Mentors

Sixth Form Co-ordinator - Mrs Powell

Students to go to the designated tutor rooms. See lists displayed for tutor allocations.

10.10 – 11.10am
Period 2

Tutor Time. Team building activity.

TUTOR ROOMS
Main building

12GV – location F1

12WGA – location F22

12SE – location F2

12WGB – location F18C

12WE – location F3

12WGC – location F19C

12WH – location F4

11.10 – 11.30am

Break

Sixth Form Quad and/or outdoor space

Outline of the Induction days

Monday



11.30 – 12.30pm

Period 3

TASTER LESSON

OPTION BLOCK A

Art – F9 (PH)

Biology – S11 (FG)

Chemistry – S14 (JR)

Computing – F16C (WI)

French – F4 (JN)

Health & Social Care – G17C (RW)

PE – SP1 (ON)

Politics – F1 (BY)

Spanish – F2 (SP)

12.30 – 1.15pm

Lunch

Sixth Form Quad and/or outdoor space

1.15 – 2.15pm

Period 4

TASTER LESSON

OPTION BLOCK B

Chemistry – S14 (JR)

D&T Graphics – G7C (SC)

Further Maths – M1 (NY)

Geography – S8 (SO)

Maths – M5 (PY)

Photography – F15C (SL)

Psychology – F22 (RP)

Science – S2 (CN)

Sociology – F1 (SG)

2.15 – 3.15pm

Period 5

THE HALL

Societies/Personal Development/Balloon Debate

Part 1

3.15pm

End of Induction Day 1. Students dismissed.

Students who walk/or are collected to leave site by foot.

Students by bus to be dismissed from the bus rooms.

Outline of the Induction days

Tuesday

Induction Programme Monday 1st and Tuesday 2nd July 2024

DAY 2 Tuesday 2nd July

8.45 – 9.10am **Registration on arrival in the HALL. Introduction to day 2 welcome talk.**
THE HALL Students in same room as previous day for the tutor time tasks.

9.10 – 10.10am Tutor Time. Team building activity.

Period 1

TUTOR ROOMS	12GV – location F1	12WGA – location F22
Main building	12SE – location F2	12WGB – location F18C
	12WE – location F3	12WGC – location F19C
	12WH – location F4	

10.10 – 11.10am Team Building Activity/Study Skills in tutor rooms.

Period 2

TUTOR ROOMS

11.10 – 11.30am **Break**
Sixth Form Quad and/or outdoor space

Outline of the Induction days Tuesday

11.30 – 12.30pm

Period 3

TASTER LESSON

OPTION BLOCK C

Biology – S11 (FG)
 Business – F19 (CE)
 Criminology – F2 (SG)
 English Literature – E7 (EY)
 History – G1 (UM)

IT – F16C (WI)
 Maths – M5 (PY)
 Physics – S17 (AS)
 Psychology – F22 (CL)

12.30 – 1.15pm

Lunch

Sixth Form Quad and/or outdoor space

1.15 – 2.15pm

Period 4

TASTER LESSON

OPTION BLOCK D

Biology – S11 (FG)
 Business – F19 (CE)
 Criminology – F2 (RP)
 English – E9 (BW)
 Geography – S3 (HB)

History – G4 (GH)
 Media – MD1 (KB)
 Product Design – G9 (ST)
 Physics – S17 (AS)

2.15 – 3.15pm

Period 5

THE HALL

Final Questions/Balloon Debate Part 2

End of Induction Day 2. Students dismissed.

Students who walk/or are collected to leave site by foot.
 Students by bus to be dismissed from the bus rooms

BEYOND INDUCTION

The Summer Assignments

Over the summer holiday you will be expected to complete an assignment for each of the subjects you wish to pursue in September. The assignment will take up to 5 hours to complete and its composition will depend on the nature of the subject. For example, it could take the form of research for a test, preparation for a presentation or writing an essay. For all subjects, please have this completed and ready to hand in to your teachers on the first day in September.

Results Day

Once you have your GCSE results, we will be able to confirm your place in Sixth Form and your course choices. If you are an external applicant, you will need to come to Southam on GCSE results day (Thursday 22nd August), so we can check your results and enrol you in the school. Please be reminded that final course enrolment will also be subject to sufficient uptake of numbers on results day. Best of luck for results day and we look forward to welcoming you to Southam College Sixth Form in September.

Be the best you can be!

What's next?



- 1. Complete the induction days- BOTH of them
- 2. Complete the 'Subject Summer projects' & prepare for head start tests
- 3. Start to consider and prepare for the Balloon Debate
- 4. Results day – August
- 5. Sixth Form Enrolment process- same day as results- you need to come here
- Then start Southam Sixth Form! Bring along your completed summer projects and be prepared to complete the 'head start tests' for Maths/Chem/Physics/Bio during the first week
- Issues with timetable options? See me today- GO1 at BREAKTIME

BEST OF LUCK FOR RESULTS DAY!

We hope you enjoy the
Induction days

