

Natomas Unified School District

Position Description

Position: Speech and Language Pathologist - AT/AAC	FLSA: Exempt
Department: Student Services and Support	Salary Grade: Speech/Language Therapist Salary Schedule
Reports to: Director or Designee	

Job Descriptions are intended to present a descriptive list of the range of duties performed by employees in the class. Job Descriptions are not intended to reflect all duties performed within the job.

OVERALL OBJECTIVE AND SUMMARY

Under the supervision of a Principal/Administrator or designee, plans and implements remedial programs, strategies and techniques for students with language, speech and hearing disabilities, monitor and evaluate student progress specifically related to Assistive Technology (AT) and Augmentative and Alternative Communication (AAC); consult with parents, faculty, administrators and specialists concerning the language, speech, hearing and assistive technology needs of students. Services may include consultation and direct therapy with students having mild to severe language disabilities as well as working with school staff, families, and related personnel. This position is a Speech and Language Pathologist position with specific duties relating to Assistive Technology and Augmentative and Alternative Communication services. Duties may vary according to assignment.

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job. Under the direction of the designated education administrator/manager provides training and consultation to staff and parents and/or direct services to assist individuals with conditions which are mentally, physically, developmentally or emotionally disabling to benefit from their basic educational program.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Meet all legal, state, federal and District timelines for the IEP process and for service delivery to students
- Provide Districtwide AT/AAC Services (assessments, recommendations, training, consultations, and coordination of assistive technology solutions) to a wide variety of school-aged students in both general education, inclusion and special education programs. This may also include providing interventions with students that use AAC
- Provide consultation services to staff and parents for intervention strategies to meet AT/AAC IEP goals
- Conduct screenings/assessments/evaluations/reevaluations of student AT/AAC abilities and needs
- Order, setup and maintain the appropriate AT/AAC equipment for students
- Provide professional development and coaching to staff and parents in the area of AT/AAC services
- Participate in IEP meetings where AT/AAC services may be an area of need
- Develop IEP goals for AT/AAC services while adhering to IEP legal and time guidelines
- Collect data on student progress and submit progress reports regarding AT/AAC services in a timely manner to coincide with IEP review meetings

- Develop a variety of instructional activities to meet the student's AT/AAC goals across school, community and home settings
- Provide direct group or individual AT/AAC trainings and services
- Maintain accurate and timely service records, including date and length of service and tracking progress toward goals
- Maintain written/oral communication with parents, staff, and other district personnel
- Serve as a resource/liaison with other community agencies and services
- Attend various school related meetings
- Establish rapport with students receiving therapy/instruction
- Provide parent education related to student needs, as needed
- Provide training and consultation with teachers and paraprofessionals regarding language, speech, and hearing needs of individual students
- Participate in professional development activities
- Perform other duties as assigned that support the overall objective of the position.

QUALIFICATIONS

Knowledge of:

- Principles and techniques of AT/AAC technology, devices, assessments and use in multiple settings for students with mild to severe disabilities
- Principles and methods of recognizing, testing, and evaluating AT/AAC needs for nonverbal populations or students with severe speech and language deficits
- AAC implementation
- Training communication partners
- Mentoring/providing district-wide training
- Mentoring SLPs new to AAC
- Oral and written communication skills
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Policies and objectives of assigned program and activities
- Interpersonal skills using tact, patience and courtesy

Ability to:

- Provide AAC evaluations independently
- Complete both medical and educational funding requirements successfully
- Implement AT/AAC programs
- Establish and maintain cooperative and effective working relationships with others.
- Prioritize and schedule work
- Plan and organize work
- Analyze situations accurately and adopt an effective course of action
- Operate standard office and classroom equipment, including a computer and assigned software
- Maintain records and prepare reports
- Maintain consistent, punctual and regular attendance
- Move hands and fingers to operate a computer keyboard
- Hear and speak to exchange information
- See to read a variety of materials

EDUCATION AND EXPERIENCE

Any combination equivalent to: Master's degree in speech pathology or audiology and two years experience working with children with language, speech and hearing disabilities.

LICENSE AND CERTIFICATE

- Valid California Clinical Rehabilitation Services Credential in language, speech and hearing or Specialist, Communicative Handicapped Credential required
- Valid AT/AAC Certification required
- Valid California driver's license required