

Natomas Unified School District

Position Description

Position: Physical Therapist	FLSA: Exempt
Department: Student Services and Support	Salary Grade: Unrepresented Specialists Range III
Reports to: Director or Designee	

Job Descriptions are intended to present a descriptive list of the range of duties performed by employees in the class. Job Descriptions are not intended to reflect all duties performed within the job.

OVERALL OBJECTIVE AND SUMMARY

Under the direction of the designated education administrator/manager provides training and consultation to staff and parents and/or direct services to assist individuals with conditions which are mentally, physically, developmentally or emotionally disabling to benefit from their basic educational program.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Respond to requests for service and assess individuals to determine eligibility
- Gather and interpret data to evaluate student needs as a basis for treatment planning
- Interpret evaluation findings to parents and the Individual Education Plan (IEP) and instructional teams
- Attend and participate in IEP meetings as necessary and/or required
- Collaborate with IEP team members in regard to the student's progress
- Notify case manager, complete and send appropriate forms to parent or case manager, prepare report and provide copies to case manager, draft goals, update present levels and progress when assessment or IEP is required, in advance of IEP
- Develop intervention plans including measurable goals and objectives with strategies for meeting them
- Contact parent and case manager and obtain a signed excusal form when unable to attend an IEP meeting
- Coordinate intervention plan with parents and other members of the instructional team
- Implement plan directly or through training and supervising parents, instructional personnel and/or certified physical therapy assistant
- Monitor student response to intervention and modify strategies as indicated to attain goals
- Identify and evaluate design adaptive equipment to assist students in self-care and academic activities
- Provide training, direction and supervision for ancillary staff as assigned
- Develop appropriate home or community programming to maintain and enhance the performance of students in their natural environments
- Recommend termination of service when benefit has been achieved
- Collaborate with peers in developing recommendations for protocol and procedures
- Assist in developing transition plans for students moving to other environments
- Work cooperatively with personnel from the student's district of residence and/or agencies providing services to the student or family

- Participate in professional growth activities in special education and in pediatric physical therapy. Adhere to policies and procedures of the Natomas Unified School District, Special Education Local Plan Area (SELPA) and assigned school sites
- Coordinate and assist with assignment of new student referrals for assessment and service
- Identify staff training needs and assist in the development of professional growth plans
- Mentor new physical therapy employees
- Perform other duties as assigned that support the overall objective of the position

QUALIFICATIONS

Knowledge of:

- Principles, practices, theory and terminology of physical therapy as applied to infants, children and youth
- Common disabling conditions of children
- Child growth and development
- Strategies and methodologies in educational settings
- Special education law relative to physical therapy services in schools
- Computer based software programs that support this level of work, including but not limited to, word processing, spreadsheet, presentation graphics, and data entry onto custom databases
- Demographic and multicultural characteristics of the community served by the District
- District and department organization, operations, policies, goals and objectives
- First aid/CPR practices
- Interpersonal skills using tact, patience, and courtesy
- Oral and written communication skills
- Proper English usage: grammar, spelling, punctuation, proofreading/editing; basic mathematical skills
- Pertinent Federal, State, and local laws, codes and regulations
- Research, data collection, and analysis; report writing, documentation and record keeping

Ability to:

- Administer appropriate assessments and interpret history and assessment data
- Act in a professional and positive manner and function as a contributing member of an educational team
- Analyze problems, identify alternative solutions, project consequences of proposed actions and implement recommendations in support of goals
- Be self-motivated and approach problem solving proactively
- Communicate clearly, concisely and effectively and work effectively with staff, students, parents, community and outside agencies in a manner that reflects positively on the department and district
- Demonstrate and train staff in the use of physical therapy strategies
- Develop, implement, modify, document and evaluate intervention plans and appropriate intervention strategies
- Establish and maintain cooperative and effective working relationships with others
- Gather, collate, classify and analyze data utilizing defined processes; prepare a variety of administrative and technical reports

- Operate a computer and a variety of job related equipment; use a variety of computer software programs including, but not limited to, word processing, spreadsheets, databases, and management system software
- Plan and organize and maintain materials and supplies, schedules and activities
- Research, analyze, and evaluate new service delivery methods and techniques
- Respond to staff, parent/guardian, and community concerns, resolve issues and conflicts and exchange information
- Review and analyze complex issues, make decisions, develop implementation strategies, and bring plans to completion
- Travel/drive as required to complete the requirements of the job
- Work with diverse individuals/groups and present information, while maintaining confidentiality, in clear understandable formats

PHYSICAL ABILITIES

This position requires:

- Physical agility to lift and to move objects up to 50 pounds
- Hand/eye coordination and manual dexterity to keyboard, 10-key, operate a telephone and job related equipment
- Normal physical strength and endurance for standing, sitting, bending, reaching, walking and lifting and carrying of lightweight materials
- Facility to sit at a desk, conference table or in meetings of various configurations for extended periods of time
- Mental ability to think logically, make complex evaluations, determinations and decisions and handle multiple tasks/projects simultaneously
- Physical mobility to drive a car and move about the district
- Physical, mental and emotional stamina to endure long hours under sometimes stressful conditions
- Speaking in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and in addressing groups
- Sufficient hearing to conduct conversations in person and over the telephone
- Visual acuity and depth perception to read a variety of materials and inspect work in progress
- Visual ability to determine and differentiate colors

EDUCATION AND EXPERIENCE

Bachelor's degree or higher from an accredited university, two or more years experience in physical therapy

LICENSE OR CERTIFICATE

- Valid California Physical therapy certification required
- Valid California driver's license required

Board Approved: July 22, 2020