

# Hyde Park Central School District



## **Proposed 2016/2017 School Year Public Budget Information Packet**

Greer Rychcik, Ed.D., Superintendent of Schools  
Linda Steinberg, Business Manager

[budget@hpcsd.org](mailto:budget@hpcsd.org)

May, 2016

*New this year:*

**You can email your Budget questions to:  
[budget@hpcsd.org](mailto:budget@hpcsd.org)**

# Hyde Park Central School District

[budget@hpcsd.org](mailto:budget@hpcsd.org)



May, 2016

## Proposed 2016/2017 School Year Budget Information Packet

### Introduction

- A. Annual Meeting Notice
- B. Revenue Budget, 3 Propositions, 3 Component Budget
- C. Hyde Park Tax Cap Formula
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- F. School Property Tax Report Card
- G. New York State School District Report Card
- H. District's Financial Accountability
- I. Exemption Reporting for Taxing Jurisdictions

**Greer Rychcik, Ed.D., Superintendent of Schools**  
**Linda Steinberg, Business Manager**

## INTRODUCTION

### District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

#### **TO QUALIFY TO REGISTER TO VOTE, YOU MUST:**

- BE AT LEAST 18 YEARS OF AGE
- BE A RESIDENT OF THE HYDE PARK CENTRAL SCHOOL DISTRICT FOR AT LEAST 30 DAYS PRIOR TO THE DAY OF ANY VOTE (ANNUAL DISTRICT VOTE: TUESDAY, MAY 17, 2016)
- BE A CITIZEN OF THE UNITED STATES
- BE REGISTERED AS A VOTER WITH THE SCHOOL DISTRICT **OR** WITH THE DUTCHESS COUNTY BOARD OF ELECTIONS
- **NOT** BE CONVICTED OF A FELONY (unless he/she have been pardoned or restored to the rights of citizenship by the Governor, been discharged from parole, or his/her maximum sentence of imprisonment has expired).
- **NOT** BE ADJUDGED INCOMPETENT

**ONLY REGISTERED VOTERS WHO MEET THE QUALIFICATIONS ABOVE WILL BE ENTITLED TO VOTE IN THE SCHOOL DISTRICT BUDGET VOTES AND BOARD MEMBER ELECTIONS.**

**2015-2016**

#### **Hyde Park Central School District Board of Education Members**

Douglas H. Hieter, President  
Daniel M. Duffy, Vice President

Jeffrey B. Danielson  
Gary L. Mcgrath  
Perry G. Sheldon

Steven E. Mittermaier  
Kevin M. Sheehan





*Hyde Park Central School District*

**SECTION A**

**Annual Meeting  
Notice**

**ANNUAL MEETING OF THE QUALIFIED VOTERS OF THE  
HYDE PARK CENTRAL SCHOOL DISTRICT  
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

**BE IT RESOLVED**, that the Board of Education of the Hyde Park Central School District, Dutchess County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the school district of the budget hearing, annual school district board member election and district vote on the 2016/17 school year budget and propositions as follows:

**NOTICE OF THE 2016 ANNUAL MEETING AND BUDGET HEARING ANNUAL ELECTION OF SCHOOL BOARD MEMBERS AND BUDGET VOTE OF THE QUALIFIED VOTERS OF THE HYDE PARK CENTRAL SCHOOL DISTRICT TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK, on TUESDAY, MAY 17, 2016**

**NOTICE IS HEREBY GIVEN** by the Board of Education of the Hyde Park Central School District ("District") that the Board of Education meeting will be held at the Haviland Middle School gymnasium, Haviland Road, Town of Hyde Park, Dutchess County, New York, on Tuesday, May 17, 2016, at 9:15 p.m. Eastern Savings Time (EST), for the purpose of transacting such business as may legally and properly come before the Meeting.

**AND FURTHER NOTICE IS HEREBY GIVEN**, that a budget hearing of the Hyde Park Central School District will be held on Monday, May 10, 2016 at 7:00 p.m. at the administration office, 11 Boice Road, Hyde Park, New York, for the presentation of the proposed 2016/17 budget.

**NOTICE IS FURTHER GIVEN** that an election and vote to be participated in by the qualified voters of the District will be held on **Tuesday, May 17, 2016** on which date the polls will be open between the hours of **6:00 a.m. and 9:00 p.m. EST** for the purpose of voting by ballot on voting machines upon the following matters and propositions and any other proposition placed before the voters:

**ELECTION OF SCHOOL BOARD MEMBERS**: The election of three (3) board members, who will be elected due to the forthcoming vacancies on the Board of Education of the District occurring by reason of the expiration of the three year terms of office of Daniel M. Duffy, Gary L. Mcgrath and Kevin M. Sheehan, whose terms end on June 30, 2016, with all seats to be filled in accordance with applicable law.

**VOTE ON BUDGET AND PROPOSITIONS**

**PROPOSITION NO. 1  
ESTIMATED EXPENDITURES OF THE DISTRICT**

**2016/17 SCHOOL YEAR (The Budget)**

Shall the following proposition be adopted:

**RESOLVED**, that the Board of Education of the Hyde Park Central School District ("District") be and it is hereby authorized to appropriate the necessary funds to meet the estimated expenditures of the district for the forthcoming fiscal year 2016/17; such funds to be raised by tax on the taxable property of the district to be levied and collected as provided by law.

**PROPOSITION NO. 2  
PURCHASE OF SCHOOL BUSES**

Shall the Board of Education of the Hyde Park Central School District be authorized to (A) purchase nine (9) 66-passenger school buses at a cost not to exceed \$1,005,219; (B) expend such sum for such purpose; (C) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into account state aid received; and (D) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$1,005,219 and levy a tax to pay the interest on said obligations when due.

**PROPOSITION NO. 3  
ESTABLISHMENT OF CAPITAL RESERVE FUND**

Shall the Board of Education of the Hyde Park Central School District be authorized to establish a capital reserve fund for the purpose of appropriating sufficient funds necessary to construct district-wide renovations and/or additions to their facilities as identified from time-to-time and recommended in its five-year capital facilities plan, in the ultimate amount not to exceed \$2,000,000 over a probable term of ten (10) years; and that such amount shall be raised from the unexpended and unassigned funds previously levied upon the taxable property located in the Hyde Park Central School District.

**NOTICE IS FURTHER GIVEN** that a registered voter may vote by absentee ballot if qualified under the conditions set forth in Section 2018-a of the Education Law. Applications for absentee ballots may be applied for by any registered voter at the office of the Clerk of the District ("District Clerk"). Such application must be received by the District Clerk at least seven (7) days before the vote if the absentee ballot is to be mailed to the voter or no later than the day before the vote if the ballot will be picked up by the voter. **Absentee ballots must be received in the office of the District Clerk no later than 5:00 p.m. on the date of the election and vote on May 17, 2016.**

**NOTICE IS FURTHER GIVEN** that a list of all persons to whom absentee ballots shall have been issued will be available for public inspection in the office of the District Clerk located at 11 Boice Road, Hyde Park, New York during the regular office hours of the District Clerk, Monday through Friday (8:00 a.m. to 4:00 p.m.).

**NOTICE IS FURTHER GIVEN** that, pursuant to Section 2014 of the Education Law, personal registration of voters is required. No person shall be entitled to vote at the annual election whose name does not appear on the county registration list, or who does not register as herein provided, and has not voted in either an annual or special election within four calendar years prior to this election.

**PLEASE TAKE FURTHER NOTICE** that the qualified voters of the District may register at the Administration Office, 11 Boice Road, Hyde Park between the hours of 4:00 p.m. and 8:00 p.m. on Thursday, May 12, 2016. Any person shall be entitled to have his/her name placed upon such register provided that at such meeting of the Board of Registration, he/she is known or proved to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at the school election.

**NOTICE IS ALSO GIVEN** that any person otherwise qualified to vote, who is currently registered for any general election pursuant to Article 5 of the Election Law, or who has previously registered to vote in the District, and has voted at a school district election at least once within the last four (4) calendar years, shall be entitled to vote without further registration pursuant to Section 2014 of the Education Law.

**NOTICE IS ALSO GIVEN** that the register of voters for the annual election and vote will be closed and register books will be filed in the office of the District Clerk and will be open for inspection by any qualified voter of the District at the office of the District Clerk on May 12, and 13, 2016 between the hours of 8:00 a.m. and 4:00 p.m. EST; and on Saturday, May 14, 2016 by appointment, and also at the polling place on Tuesday, May 17, 2016.

**NOTICE IS FURTHER GIVEN** that petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk not later than the thirtieth (30<sup>th</sup>) day preceding the election at which the candidates so nominated are to be elected. Petitions must be filed in the office of the District Clerk between the hours of 8:00 a.m. and 4:00 p.m. **The last day upon which said nominating petitions may be filed is Monday, April 18, 2016, by 5:00 p.m.** Each petition shall be directed to the District Clerk, shall be signed by at least thirty-seven (37) qualified voters of this District, and shall state the residence of each signer and the name and residence of the candidate.

**NOTICE IS FURTHER GIVEN** that a statement of the estimated expenses for the District for the ensuing year (the budget) will be completed and copies thereof will be available at the budget hearing and may be obtained upon request by any District resident during the fourteen (14) days immediately preceding the date of the annual meeting, except Saturdays, Sundays, and holidays, at each of the following schools and locations in the District between the hours of 9:00 a.m. and 3:00 p.m. EST: F.D. Roosevelt High School, Haviland Middle School, Violet Avenue Elementary School, Ralph R. Smith Elementary School, North Park Elementary School, Netherwood Elementary School, and the administration offices.

**AND BE IT FURTHER RESOLVED**, that the District Clerk is hereby authorized to amend the notice of the annual meeting from time to time, at her discretion, if such amendment may be required;

**AND BE IT FURTHER RESOLVED**, that the District Clerk shall cause the notice set forth above to be published once each week for (4) times within the seven (7) weeks preceding the annual school election in accordance with Section 2004 of the Education Law.

Dated: March 31, 2016

Deborah Brosen, District Clerk  
Hyde Park Central School District  
Administration Offices

Located at: 11 Boice Road, Hyde Park, New York 12538  
Mailing Address: P.O. Box 2033, Hyde Park, New York 12538



*Hyde Park Central School District*

**SECTION B**

**Proposed 2016-2017  
School Year Budget**

**1. Revenue Budget**

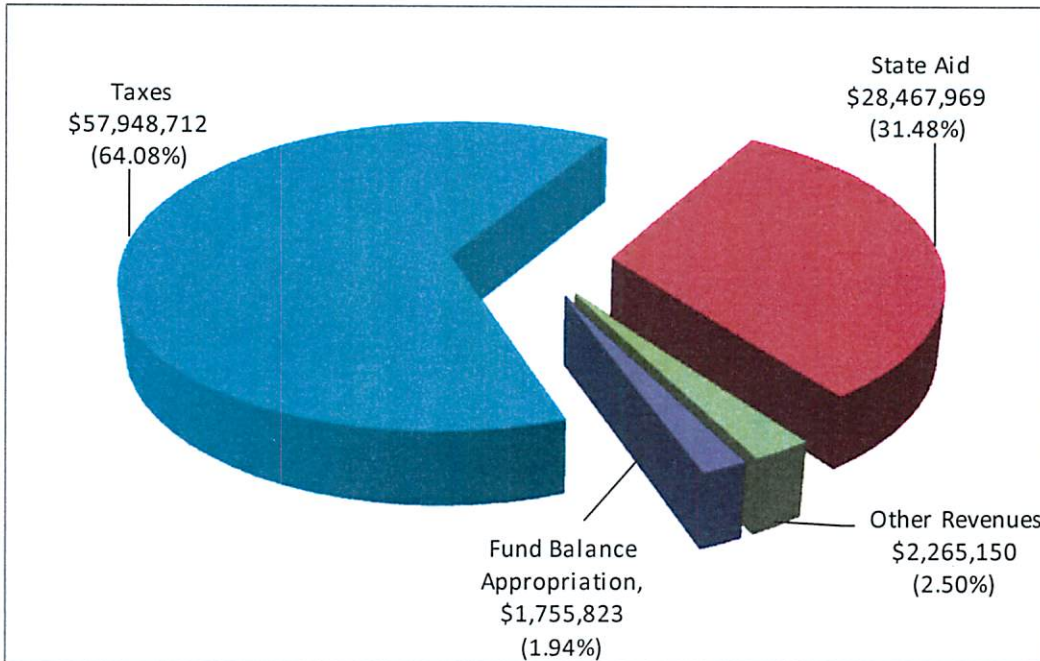
**2. 3 Propositions**

- **Prop 1—General Operating Budget**
- **Prop 2—School Bus Purchases**
- **Prop 3—Capital Reserve Establishment  
and Funding**

**3. 3 Part Budget Component Summary**

- **Administration**
- **Program**
- **Capital**

## 2016-2017 Revenue Budget \$90,437,654



**Lowest Tax Levy increase in  
40 Years!**

REVENUES	2015-2016 Adopted Budget	2016-2017 Proposed Budget	\$ Change	% Change
Taxes	\$57,819,270	\$57,948,712	\$129,442	0.22%
State Aid	26,429,873	28,467,969	2,038,096	7.71%
Other Revenues	1,063,689	2,265,150	1,201,461	112.95%
Fund Balance Appropriation	<u>3,218,623</u>	<u>1,755,823</u>	<u>(1,462,800)</u>	<u>(45.45)%</u>
<b>Totals</b>	<b>\$88,531,455</b>	<b>\$90,437,654</b>	<b>\$1,906,199</b>	<b>2.15%</b>



## Hyde Park CSD 2016-2017 Budget Propositions

### Prop 1 - General Operating Budget \$90,437,654

- Budget to Budget increase: 2.15%
- Tax Levy increase: \$129,442 or 0.22%

**This is the Lowest Tax Levy increase in 40 years!**

Hyde Park Central School District is tax cap compliant for 2016-2017.  
The proposed tax levy is the allowable tax levy of \$57,948,712.

### Prop 2 - School Bus Purchases \$1,005,219

Purchase of nine (9) 66 Passenger Busses at a cost of  
\$111,691 per bus

- Less State Aid (approx. 54.9% based on current transportation aid ratio) **-551,865**
- Net Cost (after state aid) **\$453,354**

### Prop 3— Capital Reserve Establishment & Funding \$2,000,000

Voter approval is required to create a Capital Reserve Account.  
This Prop is not part of the 2016-2017 budget or tax levy.

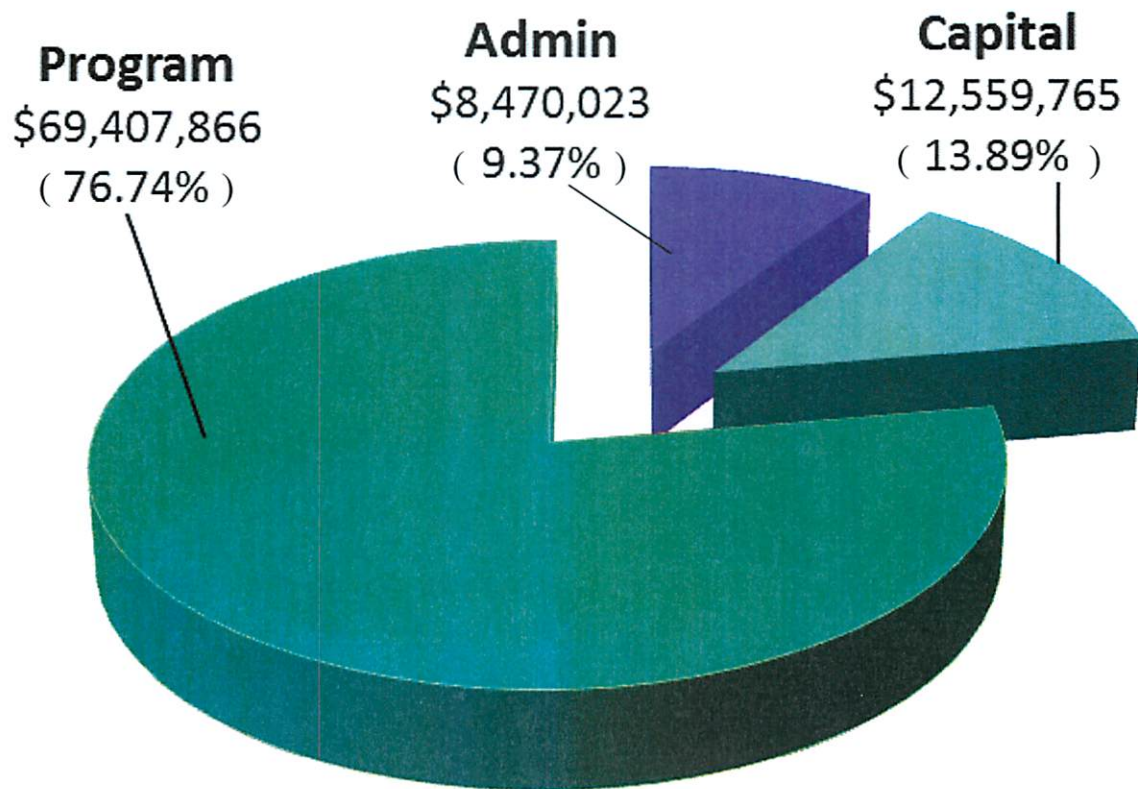
- **Term:** 10 Years
- **Purpose:** To be used for capital project improvements and renovations including but not limited to items listed in the Building Condition Survey.
- **Funding Source:** Current year (2015-2016) unassigned fund balance

Creating this reserve would allow the District to hold these funds in an interest bearing account for up to 10 years. The funds could only be used for a voter approved Capital Project. Once a Capital Project was approved by the public, the district would use this reserve to fund that project, or to reduce the amount that may need to be borrowed.

Since the expenses from this reserve would be classified as Capital Project expenses, NYS Education Department would consider them to be “aidable” at the current aid ratio (presently 58.3%).

# 2016-2017

## Three Part Component Budget



**Total**  
**\$90,437,654**

**HYDE PARK CENTRAL SCHOOL DISTRICT**  
**PROPOSED BUDGET SUMMARY 2016-2017**  
**Three-Part Budget Summary**

**Administrative Component**

ADMINISTRATIVE COMPONENT	2015-16 Budget	2016-17 Budget	Difference	Explanation
Salaries	\$ 4,143,443	\$ 4,188,549	\$ 43,108	Explanation: The Administrative Budget includes all administrative services, Board of Education expenses, legal, audit, tax collection, BOCES administration, curriculum development, liability and student accident insurance and related staff benefits.
Equipment	10,000	10,000	-	
Contractual	514,494	491,774	(22,720)	
Supplies/Materials	88,387	107,508	11,111	
BOCES	734,588	721,237	(13,349)	
Employee Benefits	2,912,580	2,952,855	40,375	
<b>Total Administrative Component</b>	<b>\$ 8,411,500</b>	<b>\$ 8,470,023</b>	<b>\$ 58,523</b>	
% of Total Budget	9.50%	9.37%		
% of Administrative & Program Portion	10.89%	10.88%		

**Program Component**

PROGRAM COMPONENT	2015-16 Budget	2016-17 Budget	Difference	Explanation
Salaries	\$ 35,087,148	\$ 35,950,508	\$ 863,360	Explanation: The Program Budget includes all instructional services including regular/special education, computer instruction and purchases, textbooks, library and health services, guidance, athletics and extracurricular, as well as transportation services (not school buses). This category also includes related staff benefits.
Equipment	483,110	490,816	7,706	
Contractual	4,814,381	4,331,791	(282,590)	
Supplies/Materials/Textbooks	1,541,658	1,502,195	(39,461)	
BOCES	5,423,298	4,348,832	(1,073,887)	
Employee Benefits	21,344,502	22,442,924	1,098,422	
Transfer to Other Funds	340,000	340,000	-	
<b>Total Program Component</b>	<b>\$ 88,814,097</b>	<b>\$ 89,407,866</b>	<b>\$ 593,769</b>	
% of Total Budget	77.73%	76.74%		
% of Administrative & Program Portion	89.11%	89.12%		

**Capital Component**

CAPITAL COMPONENT	2015-16 Budget	2016-17 Budget	Difference	Explanation
Salaries	\$ 2,548,444	\$ 2,827,430	\$ 278,986	Explanation: The Capital Budget includes all debt service, operations and maintenance, electric, natural gas, septic, and water and related staff benefits. Debt Service payments are for short-term and long-term borrowings related to school bus purchase and capital projects.
Equipment	98,880	230,000	131,320	
Contractual	1,319,249	1,230,510	(88,739)	
Supplies/Materials/Textbooks	721,000	640,000	(81,000)	
Debt Service	4,480,052	4,487,200	(2,852)	
BOCES	215,250	198,085	(17,165)	
Employee Benefits	1,882,233	1,715,590	33,357	
Transfer to Capital Projects	230,950	1,430,950	1,200,000	
<b>Total Capital Component</b>	<b>\$ 11,306,858</b>	<b>\$ 12,669,766</b>	<b>\$ 1,263,907</b>	
% of Total Budget	12.77%	13.89%		
<b>Total Three Part Budget</b>	<b>\$ 88,831,456</b>	<b>\$ 90,437,664</b>	<b>\$ 1,906,199</b>	

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Admin Budget	Proposed 2016-2017 Admin Budget	Difference	% Change
<b>BOARD OF EDUCATION</b>					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	2,990	3,090	100	3.34%
	Mileage & Conferences	3,480	5,080	1,600	45.98%
	Supplies & Materials	1,483	1,523	40	2.70%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	24,588	25,044	456	1.85%
	Contractual Expenses	650	650	-	0.00%
	Mileage & Conferences	635	670	35	5.51%
	Supplies & Materials	829	1,000	171	20.63%
1060	DISTRICT MEETING				
	Contractual Expenses	1,455	1,455	-	0.00%
	Legal Ads	1,697	1,697	-	0.00%
	Professional & Technical	5,194	4,844	(350)	-6.74%
	BOCES Services	12,495	11,914	(581)	-4.65%
	Supplies & Materials	4,720	4,720	-	0.00%
<b>TOTAL BOARD OF EDUCATION</b>		<b>60,216</b>	<b>61,687</b>	<b>1,471</b>	<b>2.44%</b>
<b>CENTRAL ADMINISTRATION</b>					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	192,588	198,385	5,797	3.01%
	Non-Instructional Salaries	115,726	118,954	3,228	2.79%
	Contractual Expenses	62,050	62,050	-	0.00%
	Mileage & Conferences	4,904	5,500	596	12.15%
	Dues & Memberships	2,781	2,781	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
<b>TOTAL CENTRAL ADMINISTRATION</b>		<b>379,049</b>	<b>388,670</b>	<b>9,621</b>	<b>2.54%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Admin Budget	Proposed 2016-2017 Admin Budget	Difference	% Change
<b>FINANCE</b>					
Includes salaries for business manager and business office staff, accounting and financial software, legal ads, mileage & conferences, dues and memberships, claims auditor stipend, contractual expenses for external and internal audits, tax collector stipend, cost of tax collection, purchasing functions, supplies and bank service charges					
1310	<b>BUSINESS ADMINISTRATION</b>				
	Non-Instructional Salaries	395,128	366,335	(28,793)	-7.29%
	Contractual Expenses	78,246	60,500	(17,746)	-22.68%
	Mileage & Conferences	10,040	10,040	-	0.00%
	Dues & Memberships	1,470	1,995	525	35.71%
	BOCES Services	145,350	140,324	(5,026)	-3.46%
	Supplies & Materials	3,100	3,500	400	12.90%
1320	<b>AUDITING SERVICES</b>				
	Non-Instructional Salaries*	4,019	5,686	1,667	41.48%
	Contractual Expenses	47,500	37,500	(10,000)	-21.05%
	Mileage & Conferences	560	560	-	0.00%
1325	<b>DISTRICT TREASURER</b>				
	Non-Instructional Salaries*	86,045	72,800	(13,245)	-15.39%
	Mileage & Conferences	740	1,500	760	102.70%
	Dues & Memberships	300	100	(200)	-66.67%
	Supplies & Materials	1,725	1,725	-	0.00%
1330	<b>TAX COLLECTION</b>				
	Non-Instructional Salaries*	4,471	4,471	-	0.00%
	Contractual Expenses	11,800	12,400	600	5.08%
	Postage	8,000	8,000	-	0.00%
	Legal Ads	450	450	-	0.00%
	Supplies & Materials	600	600	-	0.00%
1345	<b>PURCHASING</b>				
	Non-Instructional Salaries*	55,428	56,772	1,344	2.42%
	Mileage & Conferences	1,000	1,000	-	0.00%
	Legal Ads	600	600	-	0.00%
	Dues & Memberships	50	50	-	0.00%
	BOCES Services	1,680	1,552	(128)	-7.62%
	<b>TOTAL FINANCE</b>	<b>858,302</b>	<b>788,460</b>	<b>(69,842)</b>	<b>-8.14%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Admin Budget	Proposed 2016-2017 Admin Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes general and legal expenses related to negotiating four labor contracts and expenses related to employee discipline. Salaries and supplies for the Human Resources department, fingerprinting of new employees costs, legal employment ads, BOCES OLAS online recruiting services and AESOP substitute management system. Also includes stipends for six webmasters and cost of producing newsletters and public releases.					
1420	LEGAL				
	Contractual Expenses	26,325	26,325	-	0.00%
1430	PERSONNEL				
	Instructional Salaries*	-	80,000	80,000	
	Non-Instructional Salaries	191,374	109,206	(82,168)	-42.94%
	Classified Ads	20,000	20,000	-	0.00%
	Fingerprinting	5,490	5,490	-	0.00%
	Dues & Memberships	300	-	(300)	-100.00%
	BOCES Services	23,905	23,555	(350)	-1.46%
	Supplies & Materials	3,500	3,500	-	0.00%
1480	PUBLIC INFORMATION				
	Webmaster Stipends	16,000	16,000	-	0.00%
	BOCES Services	16,740	20,986	4,246	25.36%
<b>TOTAL STAFF SERVICES</b>		<b>303,634</b>	<b>305,062</b>	<b>1,428</b>	<b>0.47%</b>
<b>CENTRAL SERVICES</b>					
Includes supplies for print ship, postage and other mailing expenses, photocopy operator's salary, paper for copiers and printers, maintenance costs of photocopy & postage machines, contractual costs for maintenance of security systems, maintenance of radios, test scoring software & hardware and license renewal for cloud-based technology support.					
1660	CENTRAL STOREROOM				
	Supplies & Materials	5,200	5,200	-	0.00%
1670	CENTRAL PRINTING & MAILING				
	Non-Instructional Salaries	46,674	47,783	1,109	2.38%
	Postage	85,000	85,000	-	0.00%
	BOCES Services	40,950	35,919	(5,031)	-12.29%
	Supplies & Materials	4,000	4,000	-	0.00%
	Printer & Copier Paper	59,000	59,000	-	0.00%
1680	CENTRAL DATA PROCESSING				
	Equipment	10,000	10,000	-	0.00%
	Contractual Expenses	73,997	73,997	-	0.00%
	Mileage & Conferences	5,000	5,000	-	0.00%
	BOCES Services	8,811	-	(8,811)	-100.00%
	Supplies & Materials	5,000	5,000	-	0.00%
<b>TOTAL CENTRAL SERVICES</b>		<b>343,632</b>	<b>330,899</b>	<b>(12,733)</b>	<b>-3.71%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Admin Budget	Proposed 2016-2017 Admin Budget	Difference	% Change
<b>SPECIAL ITEMS</b>					
Commercial property and casualty insurance, liability insurance, student accident insurance and dues to professional associations. Also includes Hyde Park Central School District's share of BOCES administrative costs.					
1910	UNALLOCATED INSURANCE				
	Property, Casualty and Liability Insurance	18,778	19,200	422	2.25%
	Student Accident Insurance	2,165	2,400	235	10.85%
1920	ASSOCIATION DUES				
	School Association Dues	25,200	26,000	800	3.17%
1981	BOCES ADMINISTRATIVE COSTS				
	BOCES Services	469,876	473,347	3,471	0.74%
<b>TOTAL SPECIAL ITEMS</b>		<b>516,019</b>	<b>520,947</b>	<b>4,928</b>	<b>0.96%</b>
<b>INSTRUCTIONAL ADMINISTRATION</b>					
Includes the costs of curriculum development, supplies and salaries of Assistant Superintendent for Instruction and Personnel, Instructional Office staff salaries and the salaries of instructional directors, building principals, assistant principals and support staff.					
2010	CURRICULUM DEVELOPMENT				
	Instructional Salaries*	159,732	162,957	3,225	2.02%
	Salaries for Curriculum Development	10,000	5,000	(5,000)	-50.00%
	Non-Instructional Salaries	77,210	97,040	19,830	25.68%
	Mileage & Conferences	640	640	-	0.00%
	BOCES Services	14,780	13,640	(1,140)	-7.71%
2020	SUPERVISION- REGULAR SCHOOL				
	Instructional Salaries	1,863,604	1,926,814	63,210	3.39%
	Non-Instructional Salaries	900,856	893,302	(7,554)	-0.84%
	Contractual Expenses	2,600	3,255	655	25.19%
	Dues & Memberships	2,406	1,955	(451)	-18.74%
	Supplies & Materials	6,240	16,740	10,500	168.27%
<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>		<b>3,038,068</b>	<b>3,121,343</b>	<b>83,275</b>	<b>2.74%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Admin Budget	Proposed 2016-2017 Admin Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the administrative budget.					
9010	STATE RETIREMENT (ERS)	180,125	160,132	(19,993)	-11.10%
9020	TEACHER RETIREMENT (TRS)	482,991	387,552	(95,439)	-19.76%
9030	SOCIAL SECURITY/MEDICARE	367,112	322,387	(44,725)	-12.18%
9040	WORKERS' COMPENSATION	73,367	70,994	(2,373)	-3.23%
9045	LIFE INSURANCE	931	600	(331)	-35.57%
9050	UNEMPLOYMENT INSURANCE	16,815	2,405	(14,410)	-85.70%
9060	HEALTH INSURANCE	1,616,672	1,845,396	228,724	14.15%
9060	MEDICARE REIMBURSEMENTS	48,840	12,025	(36,815)	-75.38%
9060	HEALTH INSURANCE BUYOUTS	46,464	44,940	(1,524)	-3.28%
9060	DENTAL INSURANCE	9,317	9,102	(215)	-2.31%
9070	WELFARE BENEFITS	64,558	60,094	(4,464)	
9089	OTHER EMPLOYEE BENEFITS	5,388	37,328	31,940	592.80%
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>2,912,580</b>	<b>2,952,955</b>	<b>40,375</b>	<b>1.39%</b>
<b>TOTAL ADMINISTRATIVE COMPONENT</b>		<b>8,411,500</b>	<b>8,470,023</b>	<b>58,523</b>	<b>0.70%</b>

\*salaries for employees that earn merit-based raises are estimated as actual increases for 2016-2017 are not known until July 2016.



**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Program Budget	Proposed 2016-2017 Program Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes fees for legal services and costs associated with litigation					
1420	LEGAL				
	Contractual Expenses	149,175	149,175	-	0.00%
<b>TOTAL STAFF SERVICES</b>		<b>149,175</b>	<b>149,175</b>	<b>-</b>	<b>0.00%</b>
<b>SPECIAL ITEMS</b>					
Includes the expenses for fire, liability, automobile and other insurances					
1910	UNALLOCATED INSURANCE				
	Insurance	240,845	248,400	7,555	3.14%
<b>TOTAL SPECIAL ITEMS</b>		<b>240,845</b>	<b>248,400</b>	<b>7,555</b>	<b>3.14%</b>
<b>IN-SERVICE TRAINING</b>					
Training and conferences for staff focusing on technology, curriculum development, health & safety, and instruction.					
2070	IN-SERVICE TRAINING				
	Instructional Salaries	7,000	14,000	7,000	100.00%
	Contractual Expenses	96,840	130,000	33,160	34.24%
	BOCES Services	9,839	116,179	106,340	1080.85%
	Supplies & Materials	14,800	4,800	(10,000)	-67.57%
<b>TOTAL IN-SERVICE TRAINING</b>		<b>128,479</b>	<b>264,979</b>	<b>136,500</b>	<b>106.24%</b>
<b>TEACHING- REGULAR SCHOOL</b>					
Includes salaries of teachers, teaching assistants, aides, school monitors, instructional services, materials & supplies and textbooks.					
2110	TEACHING- REGULAR SCHOOL				
	Instructional Salaries	18,807,630	19,141,277	333,647	1.77%
	Non-Instructional Salaries	361,808	486,174	124,366	34.37%
	Contractual Expenses	737,556	313,157	(424,399)	-57.54%
	Mileage & Conferences	70,906	55,957	(14,949)	-21.08%
	Tuition	15,000	20,000	5,000	33.33%
	Textbooks	255,543	431,929	176,386	69.02%
	BOCES Services	353,236	398,279	45,043	12.75%
	Supplies & Materials	286,113	280,404	(5,709)	-2.00%
<b>TOTAL TEACHING- REGULAR SCHOOL</b>		<b>20,887,792</b>	<b>21,127,177</b>	<b>239,385</b>	<b>1.15%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Program Budget	Proposed 2016-2017 Program Budget	Difference	% Change
<b>SPECIAL EDUCATION</b>					
Includes special services for students with disabilities. This includes salaries for K-12 special ed coordinators, teachers, teaching assistants, aides, psychologists, interpreters, speech therapists, aides and physical & occupational therapists and clerical support. Also included are tuition charges for private school placements, evaluations, supplies & materials and equipment.					
2250	<b>SPECIAL EDUCATION</b>				
	Instructional Salaries	7,166,349	7,089,471	(76,878)	-1.07%
	Non-Instructional Salaries	499,739	581,749	82,010	16.41%
	Equipment	18,000	12,000	(6,000)	-33.33%
	Contractual Expenses	793,535	708,000	(85,535)	-10.78%
	Mileage & Conferences	23,500	23,500	-	0.00%
	Tuition	1,711,286	1,842,962	131,676	7.69%
	Dues & Memberships	400	400	-	0.00%
	BOCES Services	2,501,324	1,328,044	(1,173,280)	-46.91%
	Supplies & Materials	35,500	35,500	-	0.00%
	<b>TOTAL SPECIAL EDUCATION</b>	<b>12,749,633</b>	<b>11,621,626</b>	<b>(1,128,007)</b>	<b>-8.85%</b>
<b>OCCUPATIONAL EDUCATION</b>					
Includes teacher salaries and supplies for occupational education and BOCES charges for students attending Career & Technical programs.					
2280	<b>OCCUPATIONAL EDUCATION</b>				
	Instructional Salaries	714,187	762,604	48,417	6.78%
	Contractual Expenses	780	780	-	0.00%
	BOCES Services	1,420,889	1,414,280	(6,609)	-0.47%
	Supplies & Materials	28,800	28,800	-	0.00%
	<b>TOTAL OCCUPATIONAL EDUCATION</b>	<b>2,164,656</b>	<b>2,206,464</b>	<b>41,808</b>	<b>1.93%</b>
2330	<b>SPECIAL SCHOOLS</b>				
	BOCES Services	-	10,000	10,000	
	<b>TOTAL- SPECIAL SCHOOLS</b>	<b>-</b>	<b>10,000</b>	<b>10,000</b>	

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Program Budget	Proposed 2016-2017 Program Budget	Difference	% Change
<b>INSTRUCTIONAL MEDIA</b>					
Includes salaries for librarians, books, magazines and BOCES services. Also includes salaries for the Director of Technology, technicians, network specialists and computer hardware, equipment, software, BOCES services, internet access, repairs, replacement and upgrades to existing equipment and hardware.					
2610	<b>SCHOOL LIBRARY &amp; AUDIO VISUAL</b>				
	Instructional Salaries	632,608	594,428	(38,180)	-6.04%
	BOCES Services	78,750	79,041	291	0.37%
	Supplies & Materials	45,820	45,830	10	0.02%
2630	<b>COMPUTER ASSISTED INSTRUCTION</b>				
	Instructional Salaries	-	137,000	137,000	
	Non-Instructional Salaries	272,472	226,098	(46,374)	-17.02%
	Equipment	462,110	462,111	1	0.00%
	Contractual Expenses	76,820	76,820	-	0.00%
	Software	89,505	89,506	1	0.00%
	BOCES Services	767,988	726,158	(41,830)	-5.45%
	Supplies & Materials	45,156	50,015	4,859	10.76%
<b>TOTAL INSTRUCTIONAL MEDIA</b>		<b>2,471,229</b>	<b>2,487,007</b>	<b>15,778</b>	<b>0.64%</b>
<b>PUPIL SERVICES</b>					
Includes all related guidance and counseling services including salaries and supplies; salaries of school nurses and supplies for the health offices; health services for resident students attending schools in other districts; salaries for psychologists and social workers; stipends for co-curricular activities and clubs and chaperoning; all interscholastic expenses including coaches salaries, officials, supplies and equipment.					
2810	<b>GUIDANCE</b>				
	Instructional Salaries	747,683	774,043	26,360	3.53%
	Non-Instructional Salaries	198,560	199,566	1,006	0.51%
	Contractual Expenses	3,444	3,444	-	0.00%
	BOCES Services	76,742	88,553	11,811	15.39%
	Supplies & Materials	1,308	1,308	-	0.00%
2815	<b>HEALTH SERVICES</b>				
	Non-Instructional Salaries	426,482	398,763	(27,719)	-6.50%
	Contractual Expenses	62,418	48,418	(14,000)	-22.43%
Health Services for Students in Other Districts		130,000	145,000	15,000	11.54%
	Supplies & Materials	18,500	18,500	-	0.00%
2820	<b>PSYCHOLOGICAL SERVICES</b>				
	Instructional Salaries	587,276	558,353	(28,923)	-4.92%

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
PROGRAM COMPONENT**

<b>Function Code</b>	<b>Budget Description</b>	<b>Adopted 2015-2016 Program Budget</b>	<b>Proposed 2016-2017 Program Budget</b>	<b>Difference</b>	<b>% Change</b>
2825	SOCIAL WORK SERVICES				
	Instructional Salaries	428,093	444,360	16,267	3.80%
2850	CO-CURRICULAR ACTIVITIES				
	Instructional Salaries	100,022	111,665	11,643	11.64%
2855	INTERSCHOLASTIC ATHLETICS				
	Instructional Salaries	206,787	213,826	7,039	3.40%
	Non-Instructional Salaries	28,047	28,000	(47)	-0.17%
	Equipment	-	13,705	13,705	
	Contractual Expenses	65,935	71,838	5,903	8.95%
	Dues & Memberships	3,010	3,000	(10)	-0.33%
	BOCES Services	59,500	67,432	7,932	13.33%
	Supplies & Materials	62,393	62,393	-	0.00%
	<b>TOTAL PUPIL SERVICES</b>	<b>3,206,200</b>	<b>3,252,167</b>	<b>45,967</b>	<b>1.43%</b>

**PUPIL TRANSPORTATION**

Includes salaries for Transportation Supervisor, bus dispatcher, clerical staff, bus mechanics and bus drivers. Also includes all expenses affiliated with the operation of the buses and the bus garage including utilities, supplies, equipment and gasoline & diesel, oil and bus parts.

5510	DISTRICT TRANSPORTATION				
	Non-Instructional Salaries	3,882,405	4,189,131	306,726	7.90%
	Equipment	3,000	3,000	-	0.00%
	Contractual Expenses	141,050	162,050	21,000	14.89%
	Mileage & Conferences	900	900	-	0.00%
	Liability & Comp. Vehicle Insurance	110,000	110,000	-	0.00%
	Dues & Memberships	200	200	-	0.00%
	Supplies & Materials	766,000	566,000	(200,000)	-26.11%
5530	GARAGE BUILDING				
	Equipment	-	-	-	
	Contractual Expenses	55,500	55,500	-	0.00%
	Supplies & Materials	17,500	12,500	(5,000)	-28.57%
5581	CONTRACTUAL TRANSPORTATION				
	BOCES Contracted Transportation	155,031	121,666	(33,365)	-21.52%
	<b>TOTAL PUPIL TRANSPORTATION</b>	<b>5,131,586</b>	<b>5,220,947</b>	<b>89,361</b>	<b>1.74%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Program Budget	Proposed 2016-2017 Program Budget	Difference	% Change
<b>CIVIC ACTIVITIES</b>					
Includes contractual expenses for Drivers' Education and Pre-Licensing Courses; funded by fees collected from students					
8060	CIVIC ACTIVITIES				
	Contractual Expenses	-	37,000	37,000	
<b>TOTAL CIVIC ACTIVITIES</b>		<b>-</b>	<b>37,000</b>	<b>37,000</b>	
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the program budget.					
9010	STATE RETIREMENT (ERS)	1,320,490	1,352,798	32,308	2.45%
9020	TEACHER RETIREMENT (TRS)	3,540,782	3,487,964	(52,818)	-1.49%
9030	SOCIAL SECURITY/MEDICARE	2,691,283	2,723,532	32,249	1.20%
9040	WORKERS' COMPENSATION	537,853	599,756	61,903	11.51%
9045	LIFE INSURANCE	6,827	5,400	(1,427)	-20.90%
9050	UNEMPLOYMENT INSURANCE	123,270	20,318	(102,952)	-83.52%
9060	HEALTH INSURANCE	11,883,754	12,633,146	749,392	6.31%
9060	MEDICARE REIMBURSEMENTS	358,044	101,588	(256,456)	-71.63%
9060	HEALTH INSURANCE BUYOUTS	340,624	379,657	39,033	11.46%
9060	DENTAL INSURANCE	68,300	76,897	8,597	12.59%
9070	WELFARE BENEFITS	473,275	507,673	34,398	7.27%
9089	OTHER EMPLOYEE BENEFITS	-	554,195	554,195	
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>21,344,502</b>	<b>22,442,924</b>	<b>1,098,422</b>	<b>5.15%</b>
<b>INTERFUND TRANSFERS</b>					
Includes transfer of funds to Special Aid to cover local 20% share of the summer special education program and transfer to food service					
9901	Transfer to Special Aid	225,000	225,000	-	0.00%
9901	Transfer to Food Service	115,000	115,000	-	0.00%
<b>TOTAL TRANSFERS</b>		<b>340,000</b>	<b>340,000</b>	<b>-</b>	<b>0.00%</b>
<b>TOTAL PROGRAM COMPONENT</b>		<b>68,814,097</b>	<b>69,407,866</b>	<b>593,769</b>	<b>0.86%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Capital Budget	Proposed 2016-2017 Capital Budget	Difference	% Change
<b>OPERATIONS AND MAINTENANCE</b>					
Includes all building operations and custodial salaries, utilities, cleaning supplies and equipment. Also includes maintenance salaries and services to upkeep the District's buildings and grounds.					
1620	<b>OPERATIONS</b>				
	Non-Instructional Salaries	1,672,461	1,724,789	52,328	3.13%
	Equipment	90,000	220,000	130,000	144.44%
	Contractual Expenses	297,350	240,010	(57,340)	-19.28%
	Natural Gas	50,000	55,000	5,000	10.00%
	Electricity	300,000	300,000	-	0.00%
	Telephone	36,000	36,000	-	0.00%
	Propane	12,000	8,000	(4,000)	-33.33%
	BOCES Services	189,000	173,935	(15,065)	-7.97%
	Supplies & Materials	90,000	110,000	20,000	22.22%
	Fuel Oil	500,000	400,000	(100,000)	-20.00%
1621	<b>MAINTENANCE</b>				
	Non-Instructional Salaries	875,983	902,641	26,658	3.04%
	Equipment	8,680	10,000	1,320	15.21%
	Contractual Expenses	467,899	450,000	(17,899)	-3.83%
	Mileage & Conferences	4,000	9,500	5,500	137.50%
	Insurance	92,000	92,000	-	0.00%
	BOCES Services	26,250	24,150	(2,100)	-8.00%
	Supplies & Materials	122,000	110,000	(12,000)	-9.84%
	School Furniture	9,000	20,000	11,000	122.22%
	<b>TOTAL OPERATIONS AND MAINTENANCE</b>	<b>4,842,623</b>	<b>4,886,025</b>	<b>43,402</b>	<b>0.90%</b>
<b>SPECIAL ITEMS</b>					
Includes judgments & claims, water & sewer bills and property tax refunds					
1930	<b>JUDGMENTS &amp; CLAIMS</b>				
	Judgments & Claims	-	-	-	
	<b>ASSESSMENTS ON SCHOOL PROPERTY</b>				
1950	Water & Sewer Bills	60,000	40,000	(20,000)	-33.33%
	<b>REFUND OF REAL PROPERTY TAXES</b>				
1964	Tax Refunds	-	-	-	
	<b>TOTAL SPECIAL ITEMS</b>	<b>60,000</b>	<b>40,000</b>	<b>(20,000)</b>	<b>-33.33%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2016-2017  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2015-2016 Capital Budget	Proposed 2016-2017 Capital Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the capital budget.					
9010	STATE RETIREMENT (ERS)	106,211	151,643	45,432	42.78%
9020	TEACHER RETIREMENT (TRS)	284,796	-	(284,796)	
9030	SOCIAL SECURITY/MEDICARE	216,469	305,296	88,827	41.03%
9040	WORKERS' COMPENSATION	43,261	67,230	23,969	55.40%
9045	LIFE INSURANCE	549	-	(549)	-100.00%
9050	UNEMPLOYMENT INSURANCE	9,915	2,278	(7,637)	-77.02%
9060	HEALTH INSURANCE	921,275	1,066,116	144,841	15.72%
9060	MEDICARE REIMBURSEMENTS	28,799	11,388	(17,411)	-60.46%
9060	HEALTH INSURANCE BUYOUTS	27,397	42,558	15,161	55.34%
9060	DENTAL INSURANCE	5,494	8,620	3,126	56.91%
9070	WELFARE BENEFITS	38,067	56,908	18,841	49.49%
9089	OTHER EMPLOYEE BENEFITS	-	3,553	3,553	
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>1,682,233</b>	<b>1,715,590</b>	<b>33,357</b>	<b>1.98%</b>
<b>INTERFUND TRANSFERS TO DEBT SERVICE FUND AND CAPITAL PROJECTS FUND</b>					
Includes principal and interest payments for BANs and bonds for school renovations and bus purchases and the cost of capital outlay projects.					
9901	TRANSFERS TO DEBT SERVICE				
	Bus BAN Payments (Principal)	701,818	688,635	(13,183)	-1.88%
	Bus BAN Payments (Interest)	66,607	80,501	13,894	20.86%
	Bond Payments (Principal)	2,255,000	2,515,000	260,000	11.53%
	Bond Payments (Interest)	1,004,083	740,519	(263,564)	-26.25%
	Energy Performance Contract (Principal)	419,701	440,602	20,901	4.98%
	Energy Performance Contract (Interest)	42,843	21,943	(20,900)	-48.78%
9901	TRANSFERS TO CAPITAL PROJECTS				
	Interfund Transfers**	230,950	1,430,950	1,200,000	519.59%
<b>TOTAL INTERFUND TRANSFERS</b>		<b>4,721,002</b>	<b>5,918,150</b>	<b>1,197,148</b>	<b>25.36%</b>
<b>TOTAL CAPITAL COMPONENT</b>		<b>11,305,858</b>	<b>12,559,765</b>	<b>1,253,907</b>	<b>11.09%</b>
<b>Total Budget:</b>		<b>88,531,455</b>	<b>90,437,654</b>	<b>1,906,199</b>	<b>2.15%</b>

\*\* See next page for detail of Interfund Transfers to Capital Projects.

# Hyde Park Central School District Proposed Budget 2016-2017

## Detail of Transfers to Capital Projects

### Transfers to Capital Projects:

1) To close old project with negative balance (2011 bus purchase)	<b>\$ 230,950</b>
2) Cash Capital Project for renovation of FDR lobby bathrooms. The District is allowed one capital outlay project each year for which the full amount of aid is received the following year. The District will receive approximately \$58,300 in state aid in 2017-18 for this project based on the current building aid ratio of 58.3%	<b>\$ 100,000</b>
3) Capital Outlay project to change the heating controls system from pneumatic to digital at FD Roosevelt High School and four elementary schools (Violet Ave. Ralph R. Smith, North Park and Netherwood)*	<b><u>\$ 1,100,000</u></b>
<b>Total Transfers to Capital Projects Budget 2016-17</b>	<b><u><u>\$ 1,430,950</u></u></b>

\* For more information please review the HVAC Controls Project Proposal. The proposal can be found on the District's budget webpage:

<http://www.hpcsd.org/district.cfm?subpage=35058>





*Hyde Park Central School District*

**SECTION C**

**Hyde Park  
Tax Cap  
Formula**

**Municipality:** School District - Independent Superinten of Hyde Park  
 (130641400100)  
**Fiscal Year Ending:** 06/30/2017  
**Status:** Submitted

**Tax Levy Limit Before Adjustments and Exclusions**

Tax Levy FYE 2016	\$57,819,270
Tax Cap Reserve Plus Interest from FYE 2015 Used to Reduce 2016	\$0
Total Tax Cap Reserve Amount (including interest earned) from FYE 2016	\$0
Tax Base Growth Factor	1.0011
<hr/>	
PILOTs Receivable FYE 06/30/2016	\$34,416
Tort Exclusion Amount Claimed in FYE 06/30/2016	\$0
Capital Levy for FYE 06/30/2016	\$1,562,590
Allowable Levy Growth Factor	1.0012
PILOTs Receivable FYE 06/30/2017	\$35,431
Available Carryover from FYE 06/30/2016	\$0
<b>Total Levy Limit Before Adjustments/Exclusions</b>	<b>\$56,386,892</b>

**Exclusions**

Tax Levy Necessary for Expenditures Resulting from Tort Orders/Judgements Over 5%	\$0
Capital Levy for FYE 06/30/2017	\$1,561,820
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS, PFRS) or normal contribution rate (TRS) in excess of 2 percentage points	
Teachers Retirement System	\$0
Employees Retirement System	\$0
<b>Total Exclusions</b>	<b>\$1,561,820</b>
<b>Tax Levy Limit, Adjusted for Transfers, Plus Exclusions</b>	<b>\$57,948,712</b>
Total Tax Cap Reserve Amount Used to Reduce 2017 Levy	\$0
2017 Proposed Levy, Net of Reserve	\$57,946,428
<b>Difference between Tax Levy Limit Plus Exclusions and Proposed Levy</b>	<b>\$2,284</b>
Do you plan to override the cap in 2017?	Yes No



*Hyde Park Central School District*

**SECTION D**

**2016/2017**

**CONTINGENT**

**BUDGET**

**EXPLANATION**

**If Proposition 1 is defeated on May 17<sup>th</sup> the district will have two choices:**

Put up a 2<sup>nd</sup> budget

*or*

Go straight to a Contingency Budget

If a 2<sup>nd</sup> budget is defeated, the district must adopt a contingency budget. This means a 0% tax levy increase and an additional \$2,286,482 in reductions.

**Mandated Reductions: All non-contingent expenditure items must be removed from a contingency budget. This includes but is not limited to:**

- Community use of school buildings (unless all costs are reimbursed to the district).
- Certain student supplies
- New equipment purchases
- Non-essential maintenance
- Capital expenditures (except in emergencies)
- Salary increases for non-instructional, non-unionized staff (Managerial-Confidential)

**The following non-mandated programs could also be considered for reduction under a contingency budget:**

Athletics

Kindergarten

A/P & Elective Classes at FDR

Elementary Librarians

Co-curricular / Field Trips

Elementary Instrumental

6<sup>th</sup> and 7<sup>th</sup> Grade Languages other than English



*Hyde Park Central School District*

**Section E**

**SALARY  
COMPENSATION  
DISCLOSURE  
STATEMENT**

## *Hyde Park Central School District*

Chapter 474 of the Laws of 1996 included a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$130,000 for 2016-2017), as part of the annual school district budget process. The information listed below responds to this requirement:

<b>NAME / TITLE</b>	<b>COMPENSATION</b>	<b>AMOUNT</b>
Greer F. Rychcik, Ed.D Superintendent of Schools	Annual Salary	\$190,754
	Annualized Cost of Benefits	\$ 46,050
Cora Stempel Assistant Superintendent Instruction and Personnel	Annual Salary	\$156,689
	Annualized Cost of Benefits	\$ 53,657
Aviva Kafka Assistant Superintendent Pupil Services	Annual Salary	\$143,018
	Annualized Cost of Benefits	\$ 51,733

<b>Administrator</b>	<b>Annual Salary</b>	<b>Annualized Cost of Benefits</b>
High School Principal	\$146,070	\$48,208
Middle School Principal	\$142,847	\$51,709
Elementary School Principal	\$138,474	\$39,367
Elementary School Principal	\$130,367	\$31,195
Elementary School Principal	\$130,367	\$49,956
Director of Technology	\$131,418	\$50,102



*Hyde Park Central School District*

**SECTION F**

**NEW YORK STATE**

**SCHOOL**

**PROPERTY**

**TAX REPORT**

**CARD**

## 2016-17 Property Tax Report Card

### 130801 - Hyde Park Central School District

Contact Person: Linda Steinberg, Business Manager  
 Telephone Number: (845)229-4009

	Budgeted 2015-16 (A)	Proposed 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	88,531,455	90,437,654	2.15%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	57,819,270	57,948,712	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	57,819,270	57,948,712	0.22%
F. Permissible Exclusions to the School Tax Levy Limit	1,562,590	1,561,820	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	56,260,404	56,386,892	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	56,256,680	56,386,892	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	3,724	0	
Public School Enrollment	3,632	3,589	-1.18%
Consumer Price Index			0.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-2016 (D)	Estimated 2016-2017 (E)
Adjusted Restricted Fund Balance	9,279,498	11,650,000
Assigned Appropriated Fund Balance	3,218,632	1,755,823
Adjusted Unrestricted Fund Balance	2,437,712	3,581,279
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.75%	3.96%





*Hyde Park Central School District*

**SECTION G**

**NEW YORK STATE  
SCHOOL  
DISTRICT  
REPORT  
CARD**

# SCHOOL DISTRICT PROFILE



## **Hyde Park Central School District:**

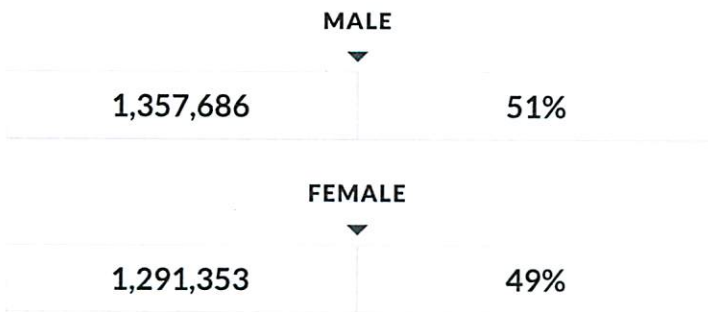
- Serves approximately 3,569 students
- Employs 339 certified teachers and professional staff and 406 qualified classified support staff
- Has 6 school buildings
- Has proposed a budget of approximately \$90,437,654 for the 2016/2017 school year
- Operates a student transportation fleet which transports approximately 4,122 public, private, parochial, special education students, 1.4 million miles per year and covers a school district area of approximately 71 square miles

NY STATE - SCHOOL REPORT CARD DATA [2014 - 15]

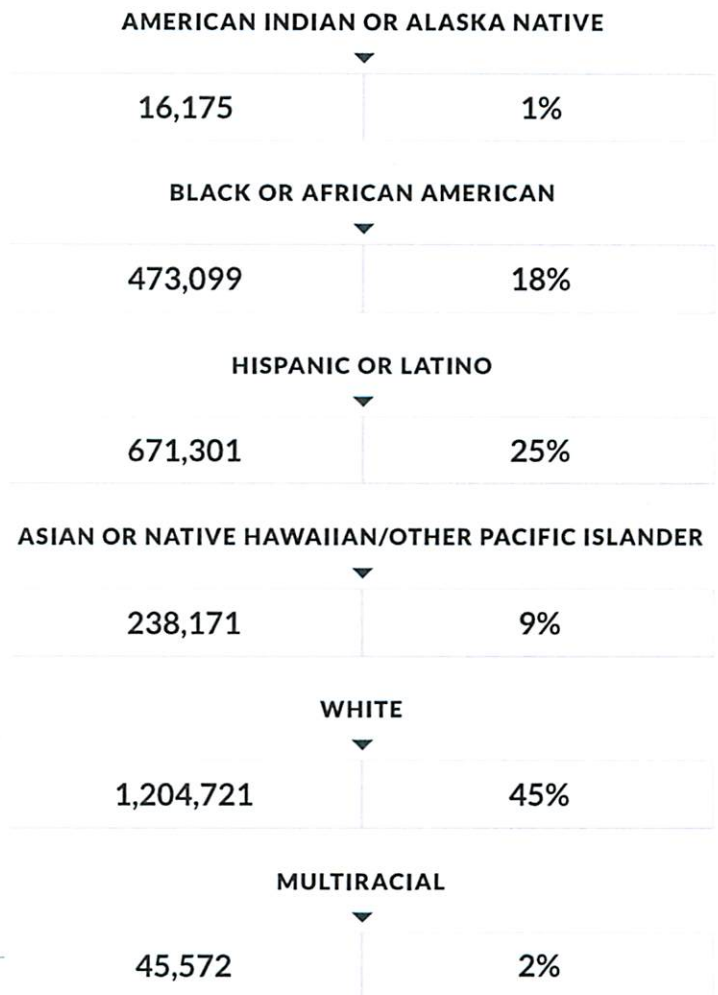
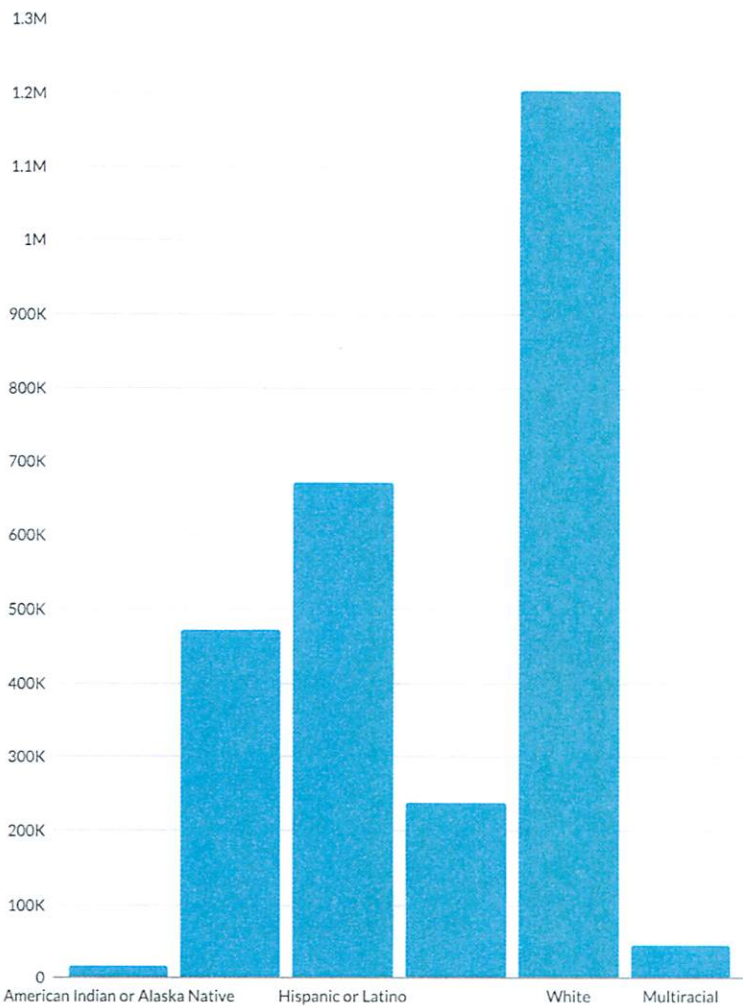
NY STATE PUBLIC SCHOOL ENROLLMENT (2014 - 15)

K-12 Enrollment: 2,649,039

ENROLLMENT BY GENDER



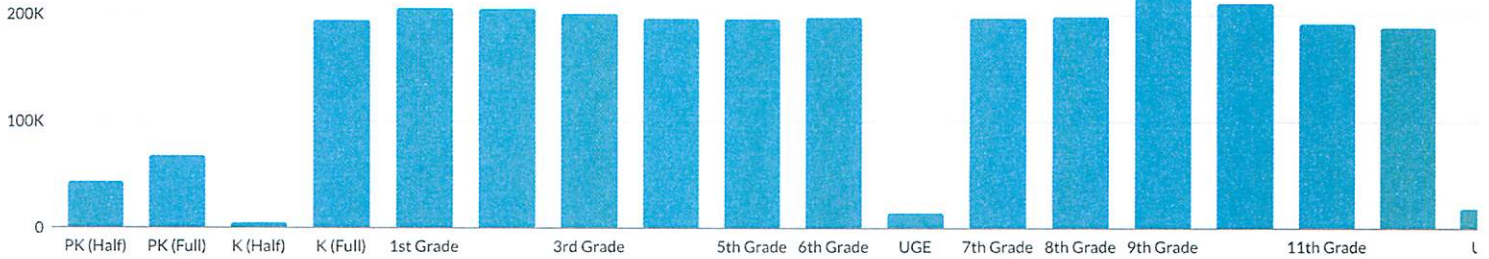
ENROLLMENT BY ETHNICITY



OTHER GROUPS



# ENROLLMENT BY GRADE



**PRE-K (HALF DAY)**

**PRE-K (FULL DAY)**

**K (HALF DAY)**

**K (FULL DAY)**

44,116	2%
--------	----

68,462	3%
--------	----

5,134	0%
-------	----

194,505	7%
---------	----

**1ST GRADE**

**2ND GRADE**

**3RD GRADE**

**4TH GRADE**

206,160	8%
---------	----

205,668	8%
---------	----

200,656	8%
---------	----

196,604	7%
---------	----

**5TH GRADE**

**6TH GRADE**

**UNGRADED ELEMENTARY**

**7TH GRADE**

196,183	7%
---------	----

197,602	7%
---------	----

14,891	1%
--------	----

197,238	7%
---------	----

**8TH GRADE**

**9TH GRADE**

**10TH GRADE**

**11TH GRADE**

198,536	7%
---------	----

224,594	8%
---------	----

211,653	8%
---------	----

192,011	7%
---------	----

**12TH GRADE**

**UNGRADED SECONDARY**

188,489	7%
---------	----

19,115	1%
--------	----

### AVERAGE CLASS SIZE (2014 - 15)

**COMMON BRANCH**



**GRADE 8 ENGLISH**



**GRADE 8 MATHEMATICS**



**GRADE 8 SCIENCE**



**GRADE 8 SOCIAL STUDIES**



**GRADE 10 ENGLISH**



**GRADE 10 MATHEMATICS**



**GRADE 10 SCIENCE**



**GRADE 10 SOCIAL STUDIES**



### FREE AND REDUCED-PRICE LUNCH (2014 - 15)

**ELIGIBLE FOR FREE LUNCH**

1,235,351

47%

**ELIGIBLE FOR REDUCED-PRICE LUNCH**

151,268

6%

### ATTENDANCE (2013 - 14)

**ANNUAL ATTENDANCE RATE**

93%

### STUDENT SUSPENSIONS (2013 - 14)

**STUDENT SUSPENSIONS**

95,820

4%

### TEACHER TURNOVER RATE (2013-14 TO 2014-15)

**TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE**

21%

**TURNOVER RATE OF ALL TEACHERS**

11%

### STAFF COUNTS (2014 - 15)

PRINCIPALS



ASSISTANT PRINCIPALS



OTHER PROFESSIONAL STAFF



PARAPROFESSIONALS



### TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 207,379

PERCENT WITH NO VALID TEACHING CERTIFICATE



PERCENT TEACHING OUT OF CERTIFICATION



PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE



PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE



TOTAL NUMBER OF CORE CLASSES



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS STATEWIDE



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN HIGH-POVERTY SCHOOLS STATEWIDE



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN LOW-POVERTY SCHOOLS STATEWIDE



TOTAL NUMBER OF CLASSES

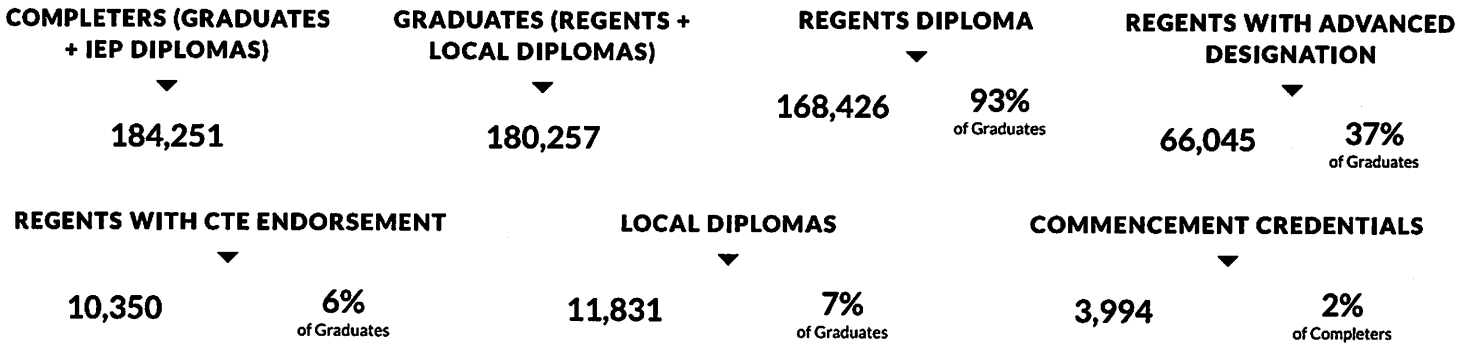


PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

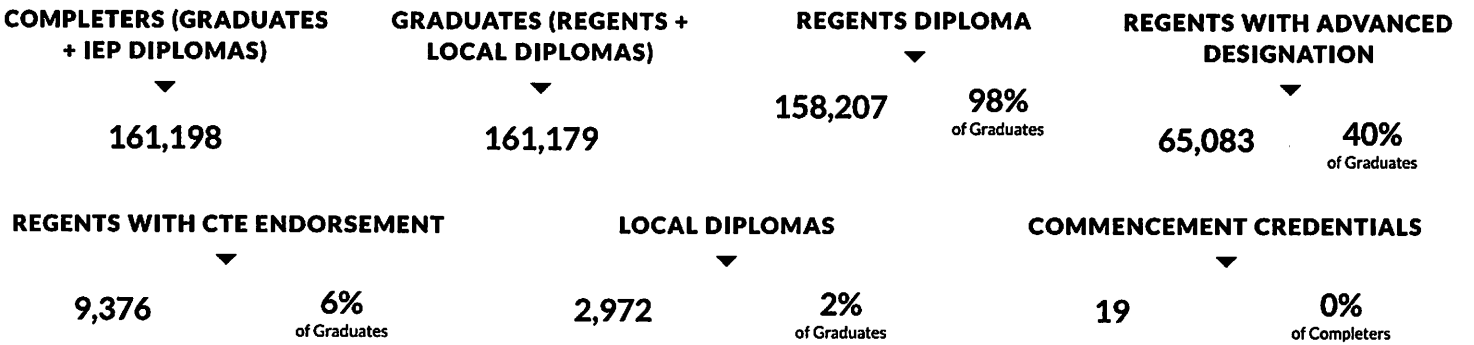


## HIGH SCHOOL COMPLETERS (2014 - 15)

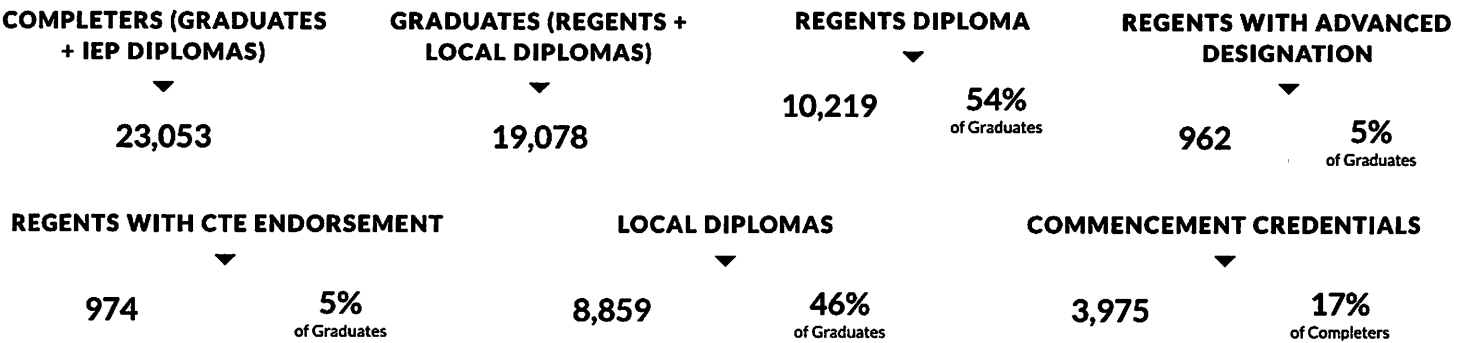
### ALL STUDENTS



### GENERAL EDUCATION



### STUDENTS WITH DISABILITIES



## HIGH SCHOOL NON-COMPLETERS (2014 - 15)

### ALL STUDENTS

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
23,526      3%	2,905      0%	26,431      3%

### GENERAL EDUCATION

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
17,109      2%	2,088      0%	19,197      3%

### STUDENTS WITH DISABILITIES

<b>DROPPED OUT</b>	<b>ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM</b>	<b>TOTAL NONCOMPLETERS</b>
▼	▼	▼
6,417      5%	817      1%	7,234      6%



**POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)****ALL STUDENTS**

<b>TO FOUR-YEAR COLLEGE</b> ▼	<b>TO TWO-YEAR COLLEGE</b> ▼	<b>TO OTHER POST-SECONDAR..</b>	<b>TO THE MILITARY</b> ▼
87,764      48%	56,040      30%	2,686      1%	3,439      2%
<b>TO EMPLOYMENT</b> ▼	<b>TO ADULT SERVICES</b> ▼	<b>TO OTHER KNOWN PLANS</b> ▼	<b>PLAN UNKNOWN</b> ▼
11,856      6%	994      1%	1,819      1%	19,653      11%

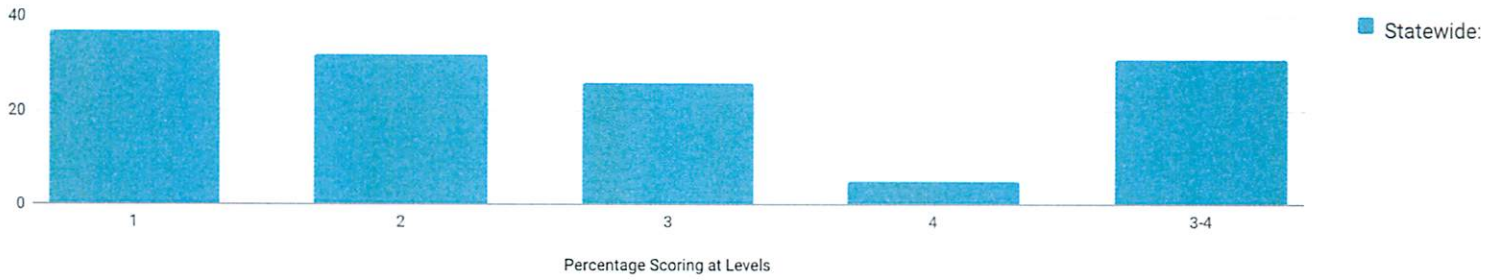
**GENERAL EDUCATION**

<b>TO FOUR-YEAR COLLEGE</b> ▼	<b>TO TWO-YEAR COLLEGE</b> ▼	<b>TO OTHER POST-SECONDAR..</b>	<b>TO THE MILITARY</b> ▼
84,185      52%	47,704      30%	1,714      1%	2,978      2%
<b>TO EMPLOYMENT</b> ▼	<b>TO ADULT SERVICES</b> ▼	<b>TO OTHER KNOWN PLANS</b> ▼	<b>PLAN UNKNOWN</b> ▼
8,326      5%	55      0%	1,220      1%	15,016      9%

**STUDENTS WITH DISABILITIES**

<b>TO FOUR-YEAR COLLEGE</b> ▼	<b>TO TWO-YEAR COLLEGE</b> ▼	<b>TO OTHER POST-SECONDAR..</b>	<b>TO THE MILITARY</b> ▼
3,579      16%	8,336      36%	972      4%	461      2%
<b>TO EMPLOYMENT</b> ▼	<b>TO ADULT SERVICES</b> ▼	<b>TO OTHER KNOWN PLANS</b> ▼	<b>PLAN UNKNOWN</b> ▼
3,530      15%	939      4%	599      3%	4,637      20%

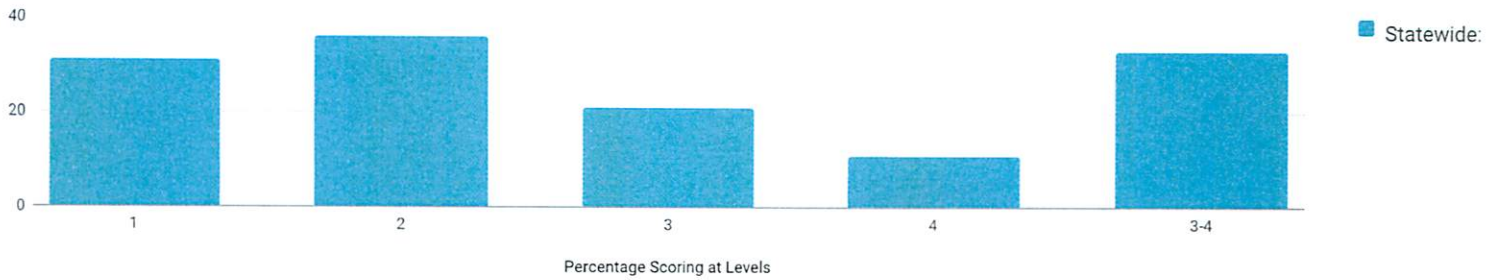
# GRADE 3 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	167,641	31%	62,242	37%	53,487	32%	43,840	26%	8,072	5%
GENERAL EDUCATION	140,286	36%	42,165	30%	48,257	34%	41,943	30%	7,921	6%
STUDENTS WITH DISABILITIES	27,355	7%	20,077	73%	5,230	19%	1,897	7%	151	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,164	27%	480	41%	371	32%	273	23%	40	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,583	49%	3,610	21%	5,387	31%	6,733	38%	1,853	11%
BLACK OR AFRICAN AMERICAN	32,409	21%	15,652	48%	10,043	31%	5,981	18%	733	2%
HISPANIC OR LATINO	48,770	21%	22,597	46%	16,149	33%	8,969	18%	1,055	2%
WHITE	63,920	39%	18,592	29%	20,351	32%	20,809	33%	4,168	7%
MULTIRACIAL	3,795	34%	1,311	35%	1,186	31%	1,075	28%	223	6%
FEMALE	82,002	36%	26,458	32%	26,344	32%	23,929	29%	5,271	6%
MALE	85,639	27%	35,784	42%	27,143	32%	19,911	23%	2,801	3%
NON-ENGLISH LANGUAGE LEARNERS	152,299	33%	51,438	34%	50,004	33%	42,853	28%	8,004	5%
ENGLISH LANGUAGE LEARNERS	15,342	7%	10,804	70%	3,483	23%	987	6%	68	0%
ECONOMICALLY DISADVANTAGED	101,143	21%	47,455	47%	32,344	32%	18,943	19%	2,401	2%
NOT ECONOMICALLY DISADVANTAGED	66,498	46%	14,787	22%	21,143	32%	24,897	37%	5,671	9%
MIGRANT	138	7%	92	67%	36	26%	10	7%	0	0%
NOT MIGRANT	167,503	31%	62,150	37%	53,451	32%	43,830	26%	8,072	5%

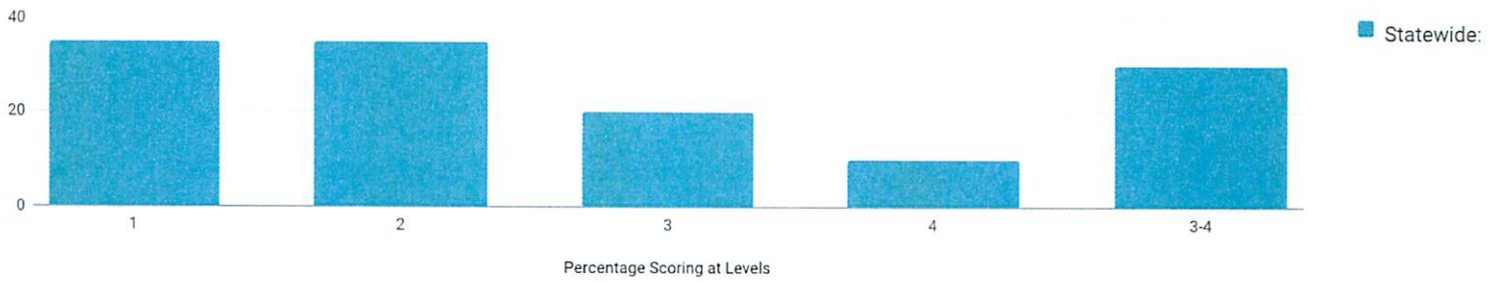
# GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 299**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	163,508	33%	50,635	31%	59,523	36%	34,847	21%	18,503	11%
GENERAL EDUCATION	134,877	38%	31,044	23%	52,551	39%	33,181	25%	18,101	13%
STUDENTS WITH DISABILITIES	28,631	7%	19,591	68%	6,972	24%	1,666	6%	402	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,089	27%	402	37%	394	36%	196	18%	97	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,027	53%	2,709	16%	5,288	31%	5,028	30%	4,002	24%
BLACK OR AFRICAN AMERICAN	32,393	20%	13,765	42%	12,204	38%	4,892	15%	1,532	5%
HISPANIC OR LATINO	46,711	21%	18,758	40%	18,366	39%	7,245	16%	2,342	5%
WHITE	63,240	42%	14,137	22%	22,250	35%	16,813	27%	10,040	16%
MULTIRACIAL	3,048	38%	864	28%	1,021	33%	673	22%	490	16%
FEMALE	80,000	37%	21,123	26%	29,352	37%	18,760	23%	10,765	13%
MALE	83,508	29%	29,512	35%	30,171	36%	16,087	19%	7,738	9%
NON-ENGLISH LANGUAGE LEARNERS	149,975	35%	41,480	28%	55,941	37%	34,172	23%	18,382	12%
ENGLISH LANGUAGE LEARNERS	13,533	6%	9,155	68%	3,582	26%	675	5%	121	1%
ECONOMICALLY DISADVANTAGED	97,136	21%	39,398	41%	36,872	38%	15,276	16%	5,590	6%
NOT ECONOMICALLY DISADVANTAGED	66,372	49%	11,237	17%	22,651	34%	19,571	29%	12,913	19%
MIGRANT	120	7%	70	58%	42	35%	4	3%	4	3%
NOT MIGRANT	163,388	33%	50,565	31%	59,481	36%	34,843	21%	18,499	11%

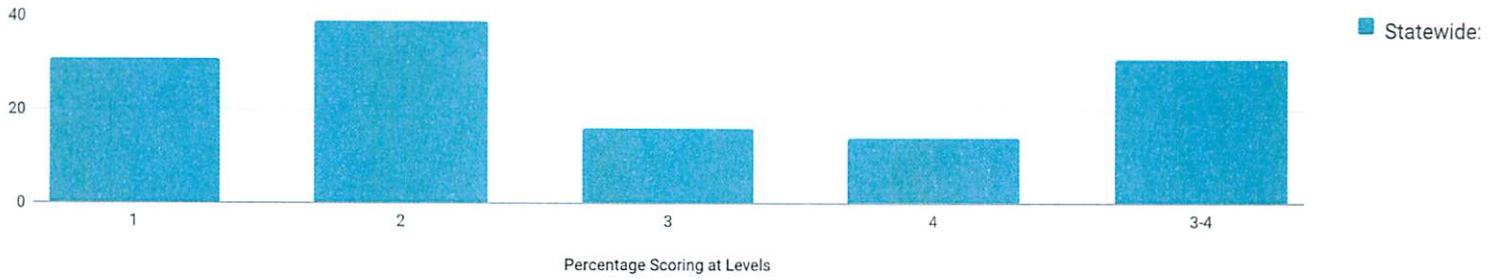
# GRADE 5 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	160,884	30%	56,707	35%	56,292	35%	32,215	20%	15,670	10%
GENERAL EDUCATION	132,193	35%	35,380	27%	50,363	38%	31,026	23%	15,424	12%
STUDENTS WITH DISABILITIES	28,691	5%	21,327	74%	5,929	21%	1,189	4%	246	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,042	22%	433	42%	381	37%	164	16%	64	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,360	52%	2,925	17%	5,470	32%	5,177	30%	3,788	22%
BLACK OR AFRICAN AMERICAN	31,912	17%	15,465	48%	11,073	35%	4,130	13%	1,244	4%
HISPANIC OR LATINO	44,060	19%	19,897	45%	15,918	36%	6,347	14%	1,898	4%
WHITE	64,052	38%	17,224	27%	22,646	35%	15,853	25%	8,329	13%
MULTIRACIAL	2,458	36%	763	31%	804	33%	544	22%	347	14%
FEMALE	78,658	35%	23,378	30%	28,078	36%	17,723	23%	9,479	12%
MALE	82,226	25%	33,329	41%	28,214	34%	14,492	18%	6,191	8%
NON-ENGLISH LANGUAGE LEARNERS	148,593	32%	47,189	32%	53,907	36%	31,873	21%	15,624	11%
ENGLISH LANGUAGE LEARNERS	12,291	3%	9,518	77%	2,385	19%	342	3%	46	0%
ECONOMICALLY DISADVANTAGED	92,831	19%	42,565	46%	32,388	35%	13,262	14%	4,616	5%
NOT ECONOMICALLY DISADVANTAGED	68,053	44%	14,142	21%	23,904	35%	18,953	28%	11,054	16%
MIGRANT	97	7%	67	69%	23	24%	7	7%	0	0%
NOT MIGRANT	160,787	30%	56,640	35%	56,269	35%	32,208	20%	15,670	10%

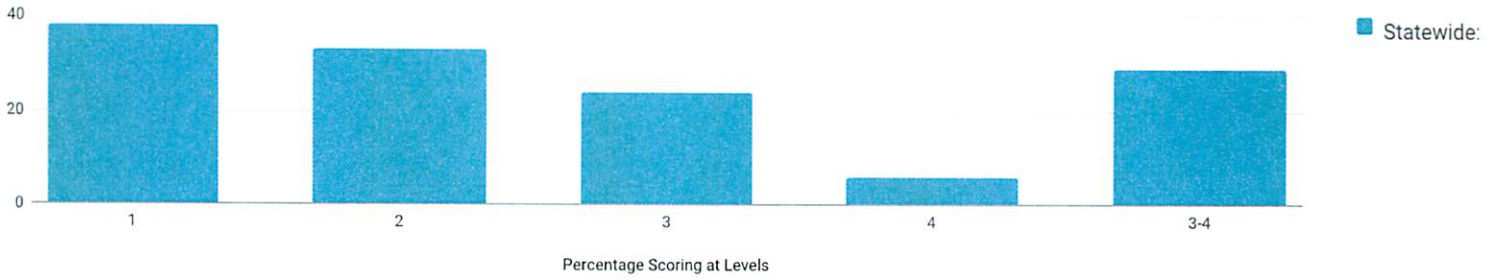
# GRADE 6 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	157,244	31%	48,021	31%	61,095	39%	25,407	16%	22,721	14%
GENERAL EDUCATION	129,564	36%	28,580	22%	54,135	42%	24,504	19%	22,345	17%
STUDENTS WITH DISABILITIES	27,680	5%	19,441	70%	6,960	25%	903	3%	376	1%
AMERICAN INDIAN OR ALASKA NATIVE	1,121	23%	392	35%	471	42%	142	13%	116	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	16,686	53%	2,480	15%	5,432	33%	3,663	22%	5,111	31%
BLACK OR AFRICAN AMERICAN	31,799	18%	13,450	42%	12,723	40%	3,597	11%	2,029	6%
HISPANIC OR LATINO	43,009	19%	16,984	39%	17,926	42%	5,125	12%	2,974	7%
WHITE	62,403	39%	14,057	23%	23,763	38%	12,540	20%	12,043	19%
MULTIRACIAL	2,226	35%	658	30%	780	35%	340	15%	448	20%
FEMALE	76,437	36%	18,636	24%	30,406	40%	14,019	18%	13,376	17%
MALE	80,807	26%	29,385	36%	30,689	38%	11,388	14%	9,345	12%
NON-ENGLISH LANGUAGE LEARNERS	146,221	33%	39,603	27%	58,738	40%	25,213	17%	22,667	16%
ENGLISH LANGUAGE LEARNERS	11,023	2%	8,418	76%	2,357	21%	194	2%	54	0%
ECONOMICALLY DISADVANTAGED	91,090	20%	36,315	40%	36,231	40%	11,107	12%	7,437	8%
NOT ECONOMICALLY DISADVANTAGED	66,154	45%	11,706	18%	24,864	38%	14,300	22%	15,284	23%
MIGRANT	99	10%	59	60%	30	30%	8	8%	2	2%
NOT MIGRANT	157,145	31%	47,962	31%	61,065	39%	25,399	16%	22,719	14%

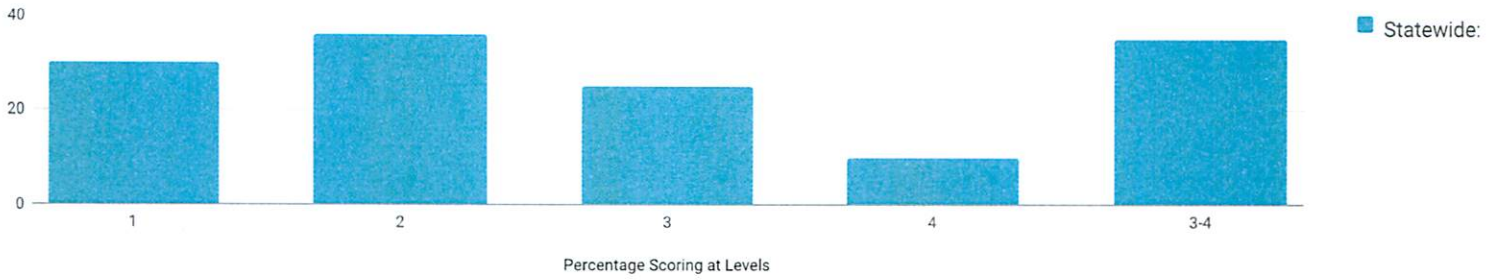
# GRADE 7 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 294**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154,463	29%	58,392	38%	50,912	33%	36,512	24%	8,647	6%
GENERAL EDUCATION	127,538	35%	37,948	30%	45,579	36%	35,464	28%	8,547	7%
STUDENTS WITH DISABILITIES	26,925	4%	20,444	76%	5,333	20%	1,048	4%	100	0%
AMERICAN INDIAN OR ALASKA NATIVE	987	19%	478	48%	320	32%	156	16%	33	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	16,263	52%	2,974	18%	4,770	29%	6,260	38%	2,259	14%
BLACK OR AFRICAN AMERICAN	32,460	15%	16,782	52%	10,706	33%	4,415	14%	557	2%
HISPANIC OR LATINO	42,015	17%	20,071	48%	14,763	35%	6,385	15%	796	2%
WHITE	60,977	39%	17,404	29%	19,829	33%	18,869	31%	4,875	8%
MULTIRACIAL	1,761	31%	683	39%	524	30%	427	24%	127	7%
FEMALE	75,015	35%	23,251	31%	25,760	34%	20,643	28%	5,361	7%
MALE	79,448	24%	35,141	44%	25,152	32%	15,869	20%	3,286	4%
NON-ENGLISH LANGUAGE LEARNERS	144,200	31%	49,794	35%	49,392	34%	36,368	25%	8,646	6%
ENGLISH LANGUAGE LEARNERS	10,263	1%	8,598	84%	1,520	15%	144	1%	1	0%
ECONOMICALLY DISADVANTAGED	88,321	19%	42,594	48%	29,199	33%	14,218	16%	2,310	3%
NOT ECONOMICALLY DISADVANTAGED	66,142	43%	15,798	24%	21,713	33%	22,294	34%	6,337	10%
MIGRANT	94	6%	58	62%	30	32%	5	5%	1	1%
NOT MIGRANT	154,369	29%	58,334	38%	50,882	33%	36,507	24%	8,646	6%

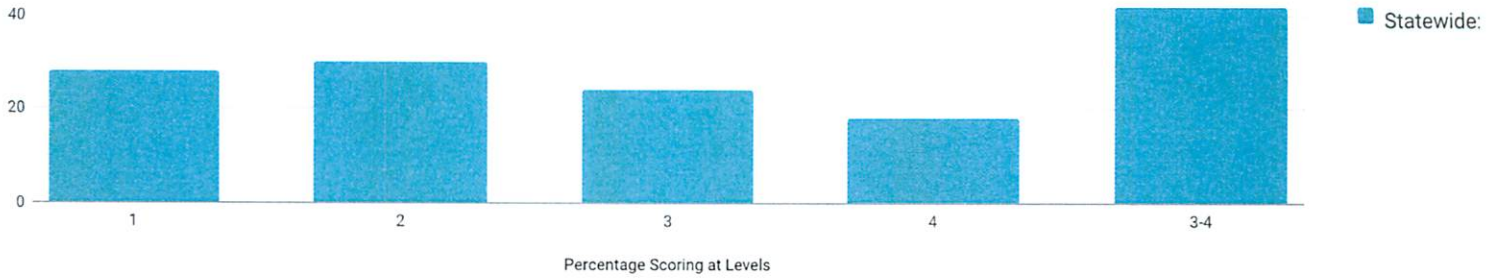
# GRADE 8 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	150,082	35%	44,289	30%	53,657	36%	37,508	25%	14,628	10%
GENERAL EDUCATION	124,276	41%	26,729	22%	46,920	38%	36,180	29%	14,447	12%
STUDENTS WITH DISABILITIES	25,806	6%	17,560	68%	6,737	26%	1,328	5%	181	1%
AMERICAN INDIAN OR ALASKA NATIVE	944	24%	330	35%	384	41%	179	19%	51	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	16,057	57%	2,272	14%	4,597	29%	5,647	35%	3,541	22%
BLACK OR AFRICAN AMERICAN	32,155	20%	13,167	41%	12,431	39%	5,456	17%	1,101	3%
HISPANIC OR LATINO	40,484	22%	14,824	37%	16,629	41%	7,487	18%	1,544	4%
WHITE	58,902	45%	13,203	22%	19,148	33%	18,352	31%	8,199	14%
MULTIRACIAL	1,540	38%	493	32%	468	30%	387	25%	192	12%
FEMALE	72,136	41%	16,473	23%	25,968	36%	20,527	28%	9,168	13%
MALE	77,946	29%	27,816	36%	27,689	36%	16,981	22%	5,460	7%
NON-ENGLISH LANGUAGE LEARNERS	140,746	37%	37,043	26%	51,769	37%	37,318	27%	14,616	10%
ENGLISH LANGUAGE LEARNERS	9,336	2%	7,246	78%	1,888	20%	190	2%	12	0%
ECONOMICALLY DISADVANTAGED	85,111	24%	32,080	38%	32,591	38%	16,172	19%	4,268	5%
NOT ECONOMICALLY DISADVANTAGED	64,971	49%	12,209	19%	21,066	32%	21,336	33%	10,360	16%
MIGRANT	68	12%	43	63%	17	25%	7	10%	1	1%
NOT MIGRANT	150,014	35%	44,246	29%	53,640	36%	37,501	25%	14,627	10%

# GRADE 3 MATHEMATICS

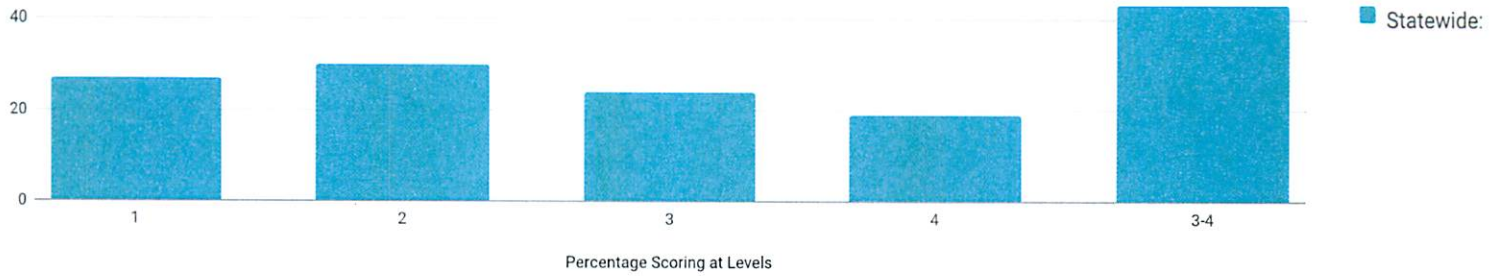


**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	166,648	42%	46,391	28%	50,308	30%	39,467	24%	30,482	18%
GENERAL EDUCATION	139,729	47%	30,607	22%	43,478	31%	36,569	26%	29,075	21%
STUDENTS WITH DISABILITIES	26,919	16%	15,784	59%	6,830	25%	2,898	11%	1,407	5%
AMERICAN INDIAN OR ALASKA NATIVE	1,152	38%	361	31%	359	31%	270	23%	162	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	18,081	66%	2,063	11%	4,166	23%	5,159	29%	6,693	37%
BLACK OR AFRICAN AMERICAN	32,188	27%	13,371	42%	10,151	32%	5,538	17%	3,128	10%
HISPANIC OR LATINO	49,216	28%	18,647	38%	16,664	34%	9,236	19%	4,669	9%
WHITE	62,345	54%	11,048	18%	17,859	29%	18,403	30%	15,035	24%
MULTIRACIAL	3,666	45%	901	25%	1,109	30%	861	23%	795	22%
FEMALE	81,308	41%	22,235	27%	25,495	31%	19,444	24%	14,134	17%
MALE	85,340	43%	24,156	28%	24,813	29%	20,023	23%	16,348	19%
NON-ENGLISH LANGUAGE LEARNERS	149,376	45%	36,846	25%	45,496	30%	37,537	25%	29,497	20%
ENGLISH LANGUAGE LEARNERS	17,272	17%	9,545	55%	4,812	28%	1,930	11%	985	6%
ECONOMICALLY DISADVANTAGED	100,721	31%	37,013	37%	32,843	33%	19,674	20%	11,191	11%
NOT ECONOMICALLY DISADVANTAGED	65,927	59%	9,378	14%	17,465	26%	19,793	30%	19,291	29%
MIGRANT	143	20%	65	45%	50	35%	24	17%	4	3%
NOT MIGRANT	166,505	42%	46,326	28%	50,258	30%	39,443	24%	30,478	18%



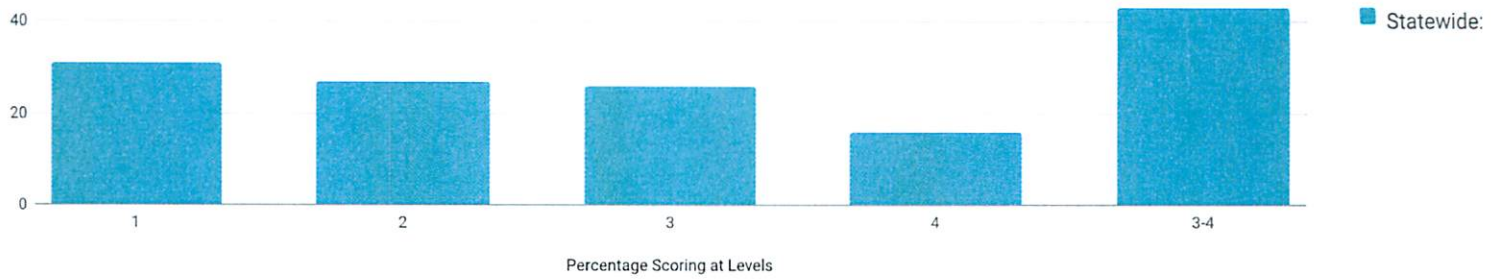
# GRADE 4 MATHEMATICS



**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	161,789	43%	43,708	27%	48,359	30%	38,544	24%	31,178	19%
GENERAL EDUCATION	133,728	49%	26,881	20%	40,965	31%	35,795	27%	30,087	22%
STUDENTS WITH DISABILITIES	28,061	14%	16,827	60%	7,394	26%	2,749	10%	1,091	4%
AMERICAN INDIAN OR ALASKA NATIVE	1,060	37%	319	30%	346	33%	217	20%	178	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,513	69%	1,765	10%	3,632	21%	4,902	28%	7,214	41%
BLACK OR AFRICAN AMERICAN	31,956	25%	13,672	43%	10,294	32%	5,316	17%	2,674	8%
HISPANIC OR LATINO	47,130	28%	17,498	37%	16,265	35%	8,823	19%	4,544	10%
WHITE	61,246	56%	9,784	16%	17,024	28%	18,567	30%	15,871	26%
MULTIRACIAL	2,884	49%	670	23%	798	28%	719	25%	697	24%
FEMALE	78,841	43%	20,911	27%	24,128	31%	19,241	24%	14,561	18%
MALE	82,948	43%	22,797	27%	24,231	29%	19,303	23%	16,617	20%
NON-ENGLISH LANGUAGE LEARNERS	146,355	46%	34,969	24%	44,017	30%	36,927	25%	30,442	21%
ENGLISH LANGUAGE LEARNERS	15,434	15%	8,739	57%	4,342	28%	1,617	10%	736	5%
ECONOMICALLY DISADVANTAGED	96,205	31%	35,104	36%	31,482	33%	18,513	19%	11,106	12%
NOT ECONOMICALLY DISADVANTAGED	65,584	61%	8,604	13%	16,877	26%	20,031	31%	20,072	31%
MIGRANT	127	15%	64	50%	44	35%	13	10%	6	5%
NOT MIGRANT	161,662	43%	43,644	27%	48,315	30%	38,531	24%	31,172	19%

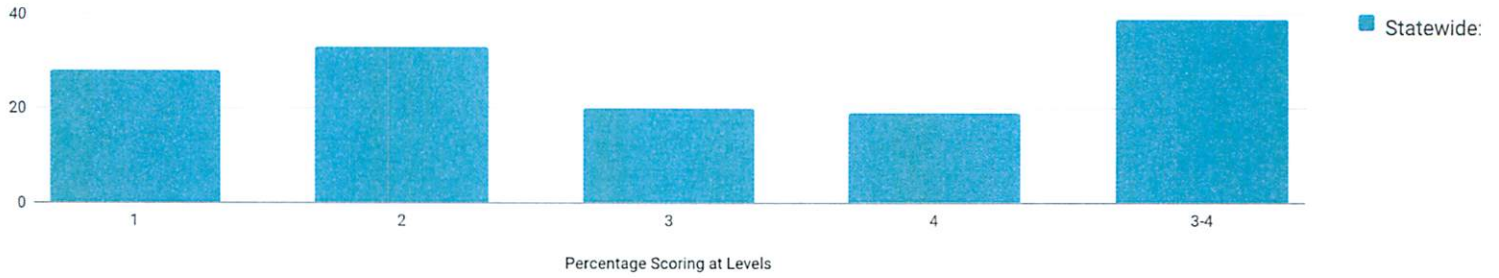
# GRADE 5 MATHEMATICS



**MEAN SCORE: 308**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	157,785	43%	48,583	31%	41,833	27%	41,472	26%	25,897	16%
GENERAL EDUCATION	130,037	49%	30,046	23%	36,027	28%	38,806	30%	25,158	19%
STUDENTS WITH DISABILITIES	27,748	12%	18,537	67%	5,806	21%	2,666	10%	739	3%
AMERICAN INDIAN OR ALASKA NATIVE	989	33%	339	34%	321	32%	212	21%	117	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,762	71%	2,059	12%	3,018	17%	5,575	31%	7,110	40%
BLACK OR AFRICAN AMERICAN	31,360	24%	14,729	47%	9,199	29%	5,592	18%	1,840	6%
HISPANIC OR LATINO	44,309	28%	18,464	42%	13,264	30%	9,354	21%	3,227	7%
WHITE	61,060	54%	12,381	20%	15,439	25%	20,111	33%	13,129	22%
MULTIRACIAL	2,305	48%	611	27%	592	26%	628	27%	474	21%
FEMALE	76,774	43%	22,249	29%	21,449	28%	20,890	27%	12,186	16%
MALE	81,011	42%	26,334	33%	20,384	25%	20,582	25%	13,711	17%
NON-ENGLISH LANGUAGE LEARNERS	143,708	46%	39,447	27%	38,814	27%	40,099	28%	25,348	18%
ENGLISH LANGUAGE LEARNERS	14,077	14%	9,136	65%	3,019	21%	1,373	10%	549	4%
ECONOMICALLY DISADVANTAGED	91,323	30%	37,452	41%	26,088	29%	19,037	21%	8,746	10%
NOT ECONOMICALLY DISADVANTAGED	66,462	60%	11,131	17%	15,745	24%	22,435	34%	17,151	26%
MIGRANT	96	10%	61	64%	25	26%	9	9%	1	1%
NOT MIGRANT	157,689	43%	48,522	31%	41,808	27%	41,463	26%	25,896	16%

# GRADE 6 MATHEMATICS

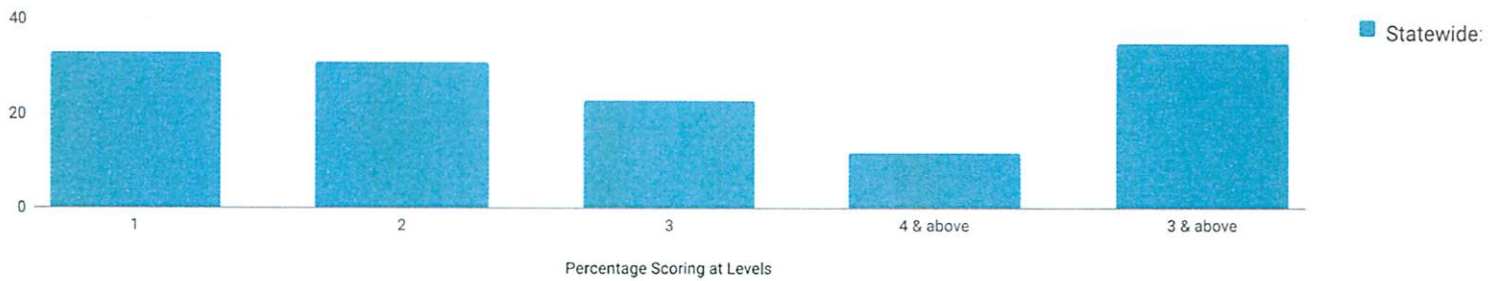


**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152,060	39%	43,224	28%	49,770	33%	30,136	20%	28,930	19%
GENERAL EDUCATION	125,775	45%	25,881	21%	43,110	34%	28,552	23%	28,232	22%
STUDENTS WITH DISABILITIES	26,285	9%	17,343	66%	6,660	25%	1,584	6%	698	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,075	29%	350	33%	413	38%	179	17%	133	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	16,982	68%	1,724	10%	3,756	22%	3,980	23%	7,522	44%
BLACK OR AFRICAN AMERICAN	30,929	21%	13,875	45%	10,485	34%	4,244	14%	2,325	8%
HISPANIC OR LATINO	42,815	24%	16,940	40%	15,463	36%	6,624	15%	3,788	9%
WHITE	58,217	50%	9,834	17%	19,028	33%	14,681	25%	14,674	25%
MULTIRACIAL	2,042	45%	501	25%	625	31%	428	21%	488	24%
FEMALE	73,588	40%	19,260	26%	24,537	33%	15,255	21%	14,536	20%
MALE	78,472	37%	23,964	31%	25,233	32%	14,881	19%	14,394	18%
NON-ENGLISH LANGUAGE LEARNERS	139,333	41%	35,102	25%	46,508	33%	29,292	21%	28,431	20%
ENGLISH LANGUAGE LEARNERS	12,727	11%	8,122	64%	3,262	26%	844	7%	499	4%
ECONOMICALLY DISADVANTAGED	88,449	27%	33,517	38%	30,791	35%	14,048	16%	10,093	11%
NOT ECONOMICALLY DISADVANTAGED	63,611	55%	9,707	15%	18,979	30%	16,088	25%	18,837	30%
MIGRANT	100	15%	42	42%	43	43%	13	13%	2	2%
NOT MIGRANT	151,960	39%	43,182	28%	49,727	33%	30,123	20%	28,928	19%

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



## MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	145,862	35%	48,976	34%	46,078	32%	33,300	23%	17,508	12%
GENERAL EDUCATION	120,942	41%	31,123	26%	40,663	34%	31,957	26%	17,199	14%
STUDENTS WITH DISABILITIES	24,920	7%	17,853	72%	5,415	22%	1,343	5%	309	1%
AMERICAN INDIAN OR ALASKA NATIVE	894	23%	407	46%	283	32%	146	16%	58	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF..	16,284	66%	2,003	12%	3,477	21%	5,201	32%	5,603	34%
BLACK OR AFRICAN AMERICAN	30,879	17%	15,563	50%	9,932	32%	4,172	14%	1,212	4%
HISPANIC OR LATINO	41,390	20%	18,861	46%	14,136	34%	6,544	16%	1,849	4%
WHITE	54,872	46%	11,652	21%	17,765	32%	16,886	31%	8,569	16%
MULTIRACIAL	1,543	37%	490	32%	485	31%	351	23%	217	14%
FEMALE	70,432	36%	22,176	31%	22,760	32%	16,862	24%	8,634	12%
MALE	75,430	34%	26,800	36%	23,318	31%	16,438	22%	8,874	12%
NON-ENGLISH LANGUAGE LEARNERS	133,803	37%	40,406	30%	43,658	33%	32,520	24%	17,219	13%
ENGLISH LANGUAGE LEARNERS	12,059	9%	8,570	71%	2,420	20%	780	6%	289	2%
ECONOMICALLY DISADVANTAGED	84,260	24%	36,984	44%	27,451	33%	13,876	16%	5,949	7%
NOT ECONOMICALLY DISADVANTAGED	61,602	50%	11,992	19%	18,627	30%	19,424	32%	11,559	19%
MIGRANT	96	10%	53	55%	33	34%	8	8%	2	2%
NOT MIGRANT	145,766	35%	48,923	34%	46,045	32%	33,292	23%	17,506	12%

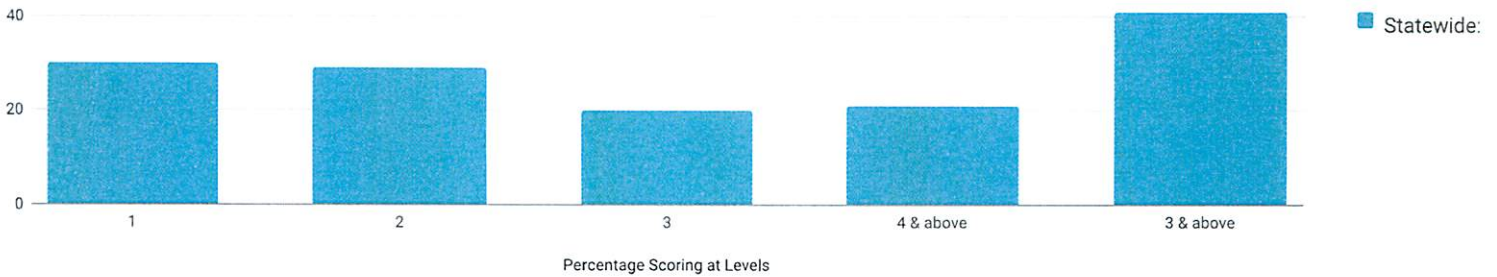
### GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	684	5	12	117	550	667

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 293**

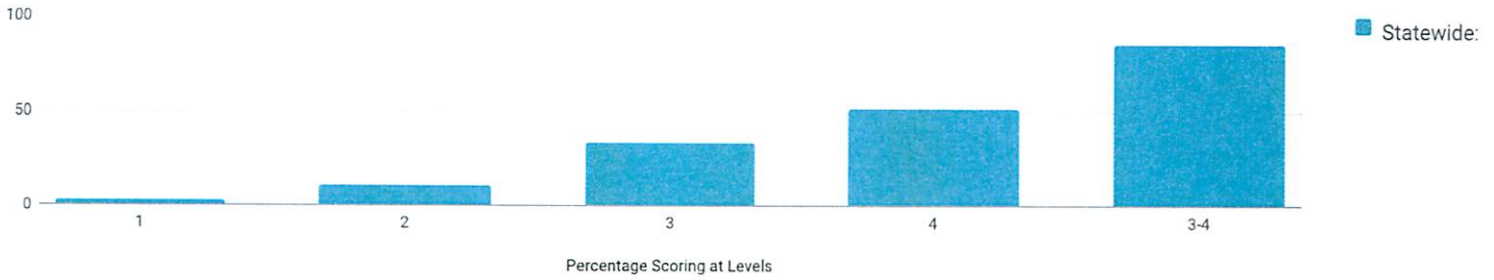
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	111,976	22%	44,412	40%	43,051	38%	17,112	15%	7,401	7%
GENERAL EDUCATION	89,316	26%	27,906	31%	37,999	43%	16,189	18%	7,222	8%
STUDENTS WITH DISABILITIES	22,660	5%	16,506	73%	5,052	22%	923	4%	179	1%
AMERICAN INDIAN OR ALASKA NATIVE	734	19%	332	45%	265	36%	112	15%	25	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	10,645	50%	1,854	17%	3,512	33%	2,681	25%	2,598	24%
BLACK OR AFRICAN AMERICAN	27,316	12%	14,849	54%	9,185	34%	2,521	9%	761	3%
HISPANIC OR LATINO	35,119	15%	16,763	48%	13,218	38%	3,898	11%	1,240	4%
WHITE	37,115	28%	10,220	28%	16,480	44%	7,716	21%	2,699	7%
MULTIRACIAL	1,047	25%	394	38%	391	37%	184	18%	78	7%
FEMALE	52,617	23%	19,478	37%	21,104	40%	8,408	16%	3,627	7%
MALE	59,359	21%	24,934	42%	21,947	37%	8,704	15%	3,774	6%
NON-ENGLISH LANGUAGE LEARNERS	101,312	23%	37,113	37%	40,596	40%	16,505	16%	7,098	7%
ENGLISH LANGUAGE LEARNERS	10,664	9%	7,299	68%	2,455	23%	607	6%	303	3%
ECONOMICALLY DISADVANTAGED	70,867	17%	32,931	46%	25,792	36%	8,403	12%	3,741	5%
NOT ECONOMICALLY DISADVANTAGED	41,109	30%	11,481	28%	17,259	42%	8,709	21%	3,660	9%
MIGRANT	60	13%	32	53%	20	33%	7	12%	1	2%
NOT MIGRANT	111,916	22%	44,380	40%	43,031	38%	17,105	15%	7,400	7%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	39,799	579	1%	1,365	3%	12,877	32%	24,978	63%	37,855	95%

# GRADE 4 SCIENCE

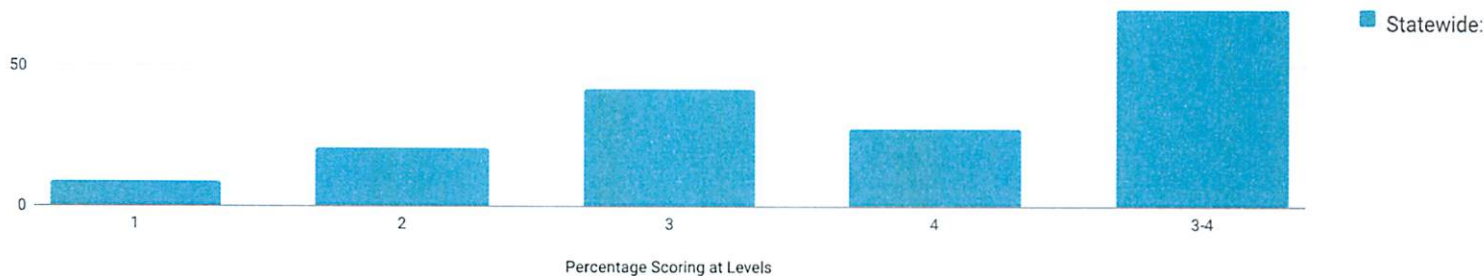


**MEAN SCORE: 81**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	172,221	86%	5,936	3%	18,635	11%	58,484	34%	89,166	52%
GENERAL EDUCATION	143,062	90%	3,284	2%	11,357	8%	45,651	32%	82,770	58%
STUDENTS WITH DISABILITIES	29,159	66%	2,652	9%	7,278	25%	12,833	44%	6,396	22%
AMERICAN INDIAN OR ALASKA NATIVE	1,078	85%	43	4%	121	11%	421	39%	493	46%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	17,553	92%	371	2%	951	5%	4,182	24%	12,049	69%
BLACK OR AFRICAN AMERICAN	32,287	76%	1,972	6%	5,705	18%	13,753	43%	10,857	34%
HISPANIC OR LATINO	48,134	79%	2,421	5%	7,804	16%	20,187	42%	17,722	37%
WHITE	70,021	93%	1,032	1%	3,764	5%	18,997	27%	46,228	66%
MULTIRACIAL	3,148	88%	97	3%	290	9%	944	30%	1,817	58%
FEMALE	84,237	86%	2,497	3%	8,966	11%	28,783	34%	43,991	52%
MALE	87,984	85%	3,439	4%	9,669	11%	29,701	34%	45,175	51%
NON-ENGLISH LANGUAGE LEARNERS	156,629	89%	3,722	2%	14,158	9%	52,047	33%	86,702	55%
ENGLISH LANGUAGE LEARNERS	15,592	57%	2,214	14%	4,477	29%	6,437	41%	2,464	16%
ECONOMICALLY DISADVANTAGED	99,389	80%	4,991	5%	15,273	15%	40,805	41%	38,320	39%
NOT ECONOMICALLY DISADVANTAGED	72,832	94%	945	1%	3,362	5%	17,679	24%	50,846	70%
MIGRANT	138	64%	10	7%	39	28%	65	47%	24	17%
NOT MIGRANT	172,083	86%	5,926	3%	18,596	11%	58,419	34%	89,142	52%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	124,597	62%	13,203	11%	33,946	27%	57,233	46%	20,215	16%
GENERAL EDUCATION	101,081	69%	7,311	7%	23,924	24%	50,442	50%	19,404	19%
STUDENTS WITH DISABILITIES	23,516	32%	5,892	25%	10,022	43%	6,791	29%	811	3%
AMERICAN INDIAN OR ALASKA NATIVE	838	53%	86	10%	305	36%	361	43%	86	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	11,702	77%	654	6%	2,018	17%	5,689	49%	3,341	29%
BLACK OR AFRICAN AMERICAN	27,129	42%	5,124	19%	10,602	39%	10,055	37%	1,348	5%
HISPANIC OR LATINO	35,247	49%	5,175	15%	12,730	36%	14,861	42%	2,481	7%
WHITE	48,367	79%	2,058	4%	7,971	16%	25,636	53%	12,702	26%
MULTIRACIAL	1,314	68%	106	8%	320	24%	631	48%	257	20%
FEMALE	58,838	62%	5,483	9%	16,859	29%	27,734	47%	8,762	15%
MALE	65,759	62%	7,720	12%	17,087	26%	29,499	45%	11,453	17%
NON-ENGLISH LANGUAGE LEARNERS	114,152	66%	9,344	8%	29,503	26%	55,279	48%	20,026	18%
ENGLISH LANGUAGE LEARNERS	10,445	21%	3,859	37%	4,443	43%	1,954	19%	189	2%
ECONOMICALLY DISADVANTAGED	75,414	53%	10,493	14%	25,247	33%	32,415	43%	7,259	10%
NOT ECONOMICALLY DISADVANTAGED	49,183	77%	2,710	6%	8,699	18%	24,818	50%	12,956	26%
MIGRANT	68	44%	10	15%	28	41%	27	40%	3	4%
NOT MIGRANT	124,529	62%	13,193	11%	33,918	27%	57,206	46%	20,212	16%

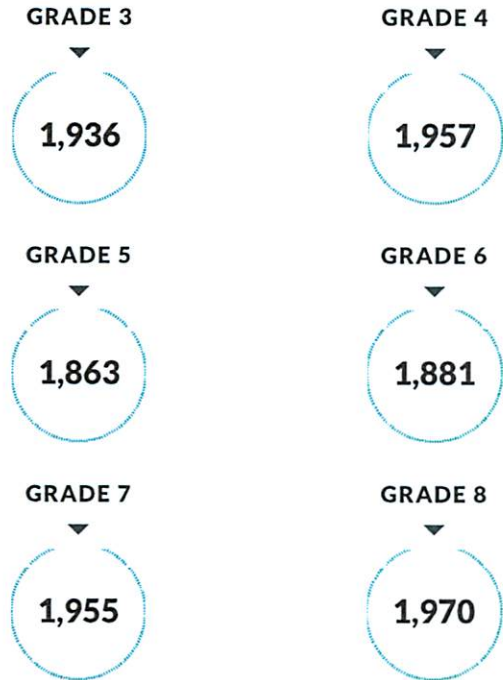
### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

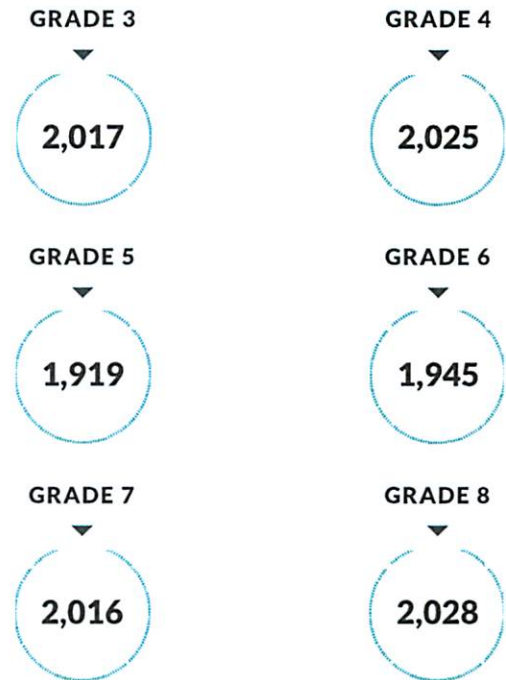
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40,793	93%	1,230	3%	1,478	4%	12,270	30%	25,815	63%

### RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

#### RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



#### RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP





# STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

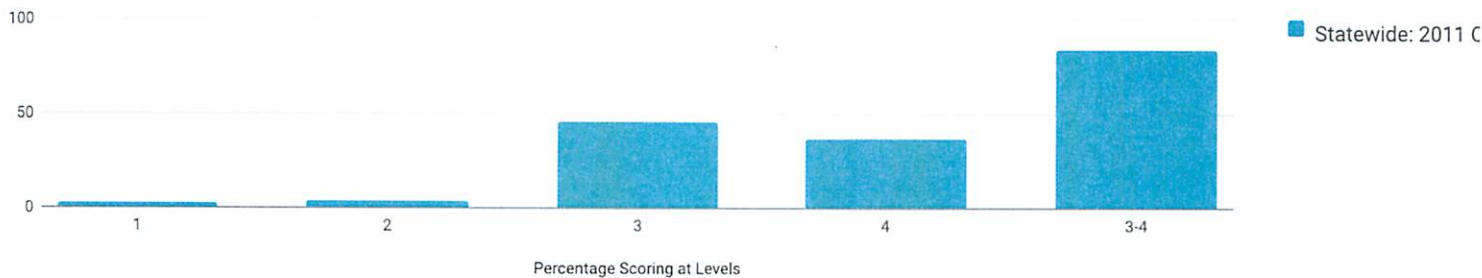
## GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

**MATHEMATICS**

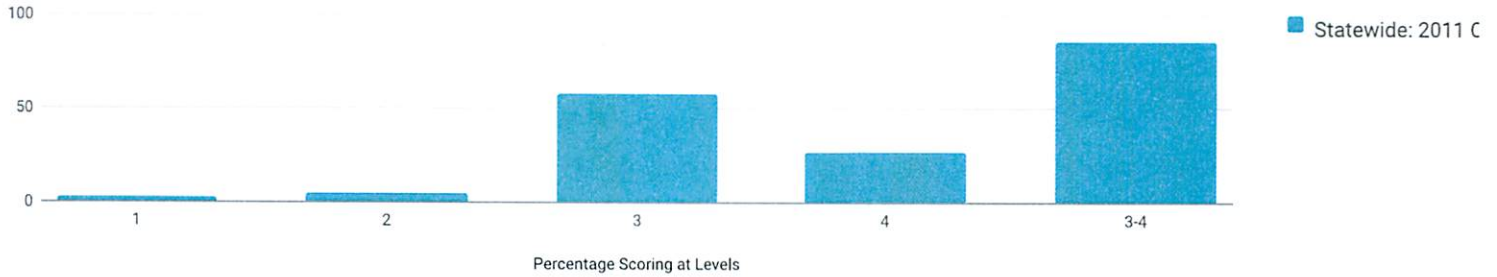
<b>GROUP</b>	<b>BELOW BASIC</b>	<b>BASIC</b>	<b>PROFICIENT</b>	<b>ADVANCED</b>	<b>PARTICIPATION RA...</b>
<b>ALL STUDENTS</b>	31%	38%	24%	7%	
<b>AMERICAN INDIAN OR ALAS...</b>	0%	0%	0%	0%	
<b>ASIAN OR NATIVE HAWAIIA...</b>	18%	30%	33%	19%	
<b>BLACK OR AFRICAN AMERIC...</b>	48%	37%	13%	2%	
<b>HISPANIC OR LATINO</b>	41%	40%	16%	3%	
<b>WHITE</b>	20%	40%	31%	9%	
<b>MULTIRACIAL</b>	0%	0%	0%	0%	
<b>STUDENTS WITH DISABILITL...</b>	64%	27%	8%	1%	99
<b>LIMITED ENGLISH PROFICIE...</b>	72%	21%	6%	1%	94
<b>ECONOMICALLY DISADVAN...</b>	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



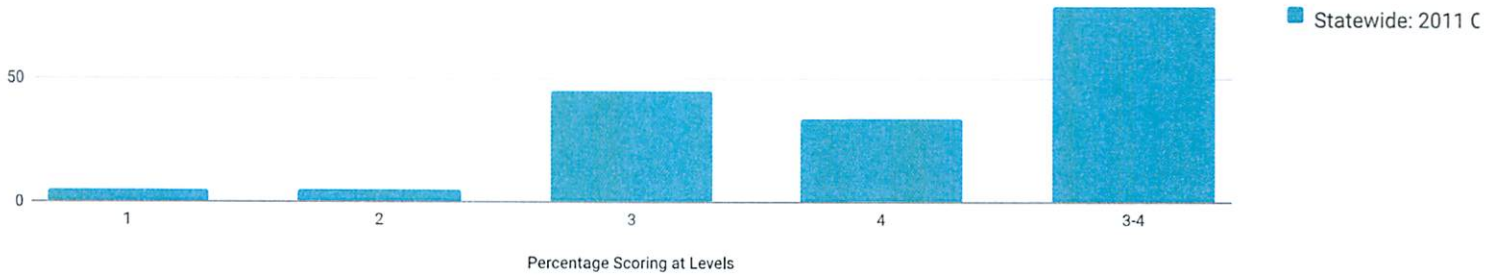
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208,436	84%	5,965	3%	7,446	4%	96,504	46%	78,142	37%
GENERAL EDUCATION	176,920	90%	2,922	2%	3,122	2%	83,163	47%	76,045	43%
STUDENTS WITH DISABILITIES	31,516	49%	3,043	10%	4,324	14%	13,341	42%	2,097	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,173	75%	44	4%	57	5%	594	51%	286	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	18,937	90%	456	2%	393	2%	7,958	42%	9,018	48%
BLACK OR AFRICAN AMERICAN	38,514	75%	1,866	5%	2,137	6%	21,590	56%	7,315	19%
HISPANIC OR LATINO	46,127	75%	2,373	5%	2,270	5%	25,166	55%	9,324	20%
WHITE	102,089	90%	1,194	1%	2,550	2%	40,483	40%	51,569	51%
MULTIRACIAL	1,596	84%	32	2%	39	2%	713	45%	630	39%
FEMALE	101,789	87%	2,004	2%	2,882	3%	45,148	44%	43,860	43%
MALE	106,647	80%	3,961	4%	4,564	4%	51,356	48%	34,282	32%
NON-ENGLISH LANGUAGE LEARNERS	198,283	86%	4,343	2%	6,456	3%	92,674	47%	77,792	39%
ENGLISH LANGUAGE LEARNERS	10,153	41%	1,622	16%	990	10%	3,830	38%	350	3%
ECONOMICALLY DISADVANTAGED	98,387	78%	4,291	4%	5,028	5%	53,596	54%	23,427	24%
NOT ECONOMICALLY DISADVANTAGED	110,049	89%	1,674	2%	2,418	2%	42,908	39%	54,715	50%
MIGRANT	82	55%	4	5%	10	12%	33	40%	12	15%
NOT MIGRANT	208,354	84%	5,961	3%	7,436	4%	96,471	46%	78,130	37%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



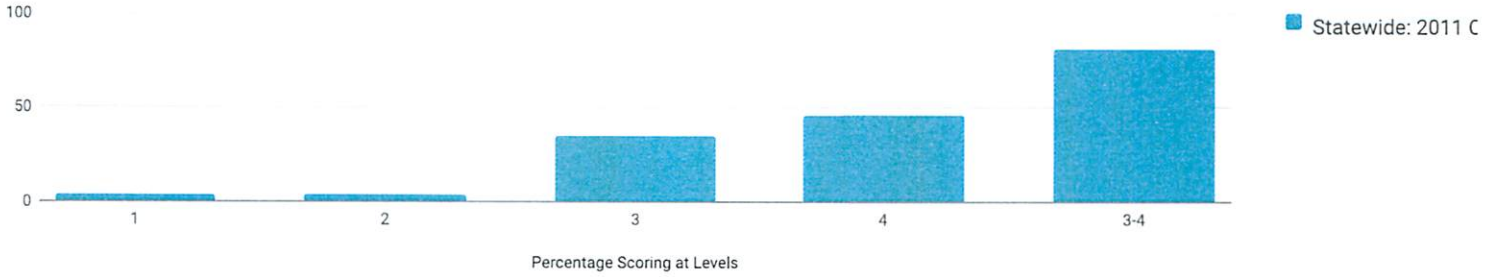
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208,436	86%	5,331	3%	11,150	5%	121,570	58%	56,688	27%
GENERAL EDUCATION	176,920	92%	2,450	1%	4,965	3%	106,747	60%	55,755	32%
STUDENTS WITH DISABILITIES	31,516	50%	2,881	9%	6,185	20%	14,823	47%	933	3%
AMERICAN INDIAN OR ALASKA NATIVE	1,173	78%	41	3%	85	7%	762	65%	154	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	18,937	93%	174	1%	331	2%	7,842	41%	9,856	52%
BLACK OR AFRICAN AMERICAN	38,514	76%	1,961	5%	3,625	9%	26,408	69%	2,959	8%
HISPANIC OR LATINO	46,127	76%	2,022	4%	3,942	9%	30,276	66%	4,964	11%
WHITE	102,089	92%	1,097	1%	3,095	3%	55,341	54%	38,330	38%
MULTIRACIAL	1,596	86%	36	2%	72	5%	941	59%	425	27%
FEMALE	101,789	88%	2,118	2%	4,560	4%	59,940	59%	29,878	29%
MALE	106,647	83%	3,213	3%	6,590	6%	61,630	58%	26,810	25%
NON-ENGLISH LANGUAGE LEARNERS	198,283	87%	4,348	2%	9,795	5%	116,559	59%	56,029	28%
ENGLISH LANGUAGE LEARNERS	10,153	56%	983	10%	1,355	13%	5,011	49%	659	6%
ECONOMICALLY DISADVANTAGED	98,387	81%	3,632	4%	7,662	8%	64,611	66%	14,916	15%
NOT ECONOMICALLY DISADVANTAGED	110,049	90%	1,699	2%	3,488	3%	56,959	52%	41,772	38%
MIGRANT	82	68%	5	6%	8	10%	50	61%	6	7%
NOT MIGRANT	208,354	86%	5,326	3%	11,142	5%	121,520	58%	56,682	27%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



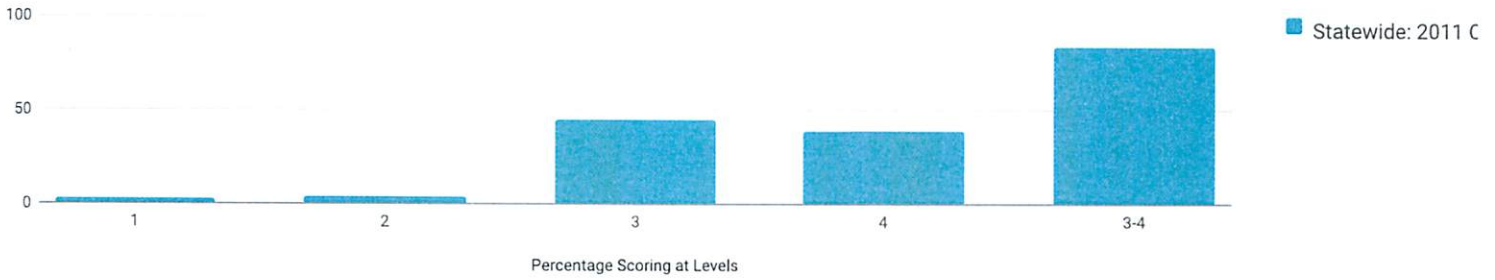
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208,436	79%	11,194	5%	11,129	5%	93,931	45%	70,036	34%
GENERAL EDUCATION	176,920	85%	5,573	3%	6,301	4%	83,203	47%	68,060	38%
STUDENTS WITH DISABILITIES	31,516	40%	5,621	18%	4,828	15%	10,728	34%	1,976	6%
AMERICAN INDIAN OR ALASKA NATIVE	1,173	67%	94	8%	80	7%	578	49%	211	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	18,937	87%	513	3%	453	2%	6,914	37%	9,512	50%
BLACK OR AFRICAN AMERICAN	38,514	66%	3,674	10%	3,275	9%	19,704	51%	5,636	15%
HISPANIC OR LATINO	46,127	67%	4,036	9%	3,333	7%	22,650	49%	8,044	17%
WHITE	102,089	88%	2,810	3%	3,913	4%	43,373	42%	46,088	45%
MULTIRACIAL	1,596	79%	67	4%	75	5%	712	45%	545	34%
FEMALE	101,789	81%	4,889	5%	5,304	5%	48,147	47%	34,201	34%
MALE	106,647	77%	6,305	6%	5,825	5%	45,784	43%	35,835	34%
NON-ENGLISH LANGUAGE LEARNERS	198,283	81%	9,323	5%	10,185	5%	90,795	46%	69,588	35%
ENGLISH LANGUAGE LEARNERS	10,153	35%	1,871	18%	944	9%	3,136	31%	448	4%
ECONOMICALLY DISADVANTAGED	98,387	71%	7,884	8%	7,502	8%	49,703	51%	20,121	20%
NOT ECONOMICALLY DISADVANTAGED	110,049	86%	3,310	3%	3,627	3%	44,228	40%	49,915	45%
MIGRANT	82	61%	7	9%	4	5%	41	50%	9	11%
NOT MIGRANT	208,354	79%	11,187	5%	11,125	5%	93,890	45%	70,027	34%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208,436	81%	7,315	4%	7,386	4%	73,655	35%	95,192	46%
GENERAL EDUCATION	176,920	87%	3,762	2%	3,661	2%	63,034	36%	91,350	52%
STUDENTS WITH DISABILITIES	31,516	46%	3,553	11%	3,725	12%	10,621	34%	3,842	12%
AMERICAN INDIAN OR ALASKA NATIVE	1,173	70%	56	5%	67	6%	486	41%	331	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	18,937	88%	426	2%	360	2%	5,391	28%	11,300	60%
BLACK OR AFRICAN AMERICAN	38,514	70%	2,511	7%	2,292	6%	17,955	47%	9,001	23%
HISPANIC OR LATINO	46,127	69%	2,824	6%	2,375	5%	19,821	43%	12,191	26%
WHITE	102,089	89%	1,463	1%	2,251	2%	29,422	29%	61,646	60%
MULTIRACIAL	1,596	82%	35	2%	41	3%	580	36%	723	45%
FEMALE	101,789	84%	3,092	3%	3,585	4%	37,730	37%	47,298	46%
MALE	106,647	79%	4,223	4%	3,801	4%	35,925	34%	47,894	45%
NON-ENGLISH LANGUAGE LEARNERS	198,283	83%	5,867	3%	6,587	3%	70,319	35%	94,413	48%
ENGLISH LANGUAGE LEARNERS	10,153	41%	1,448	14%	799	8%	3,336	33%	779	8%
ECONOMICALLY DISADVANTAGED	98,387	74%	5,303	5%	5,090	5%	42,717	43%	30,287	31%
NOT ECONOMICALLY DISADVANTAGED	110,049	87%	2,012	2%	2,296	2%	30,938	28%	64,905	59%
MIGRANT	82	65%	4	5%	3	4%	34	41%	19	23%
NOT MIGRANT	208,354	81%	7,311	4%	7,383	4%	73,621	35%	95,173	46%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	208,436	84%	6,034	3%	9,185	4%	93,827	45%	80,582	39%
GENERAL EDUCATION	176,920	90%	2,841	2%	4,319	2%	80,851	46%	78,165	44%
STUDENTS WITH DISABILITIES	31,516	49%	3,193	10%	4,866	15%	12,976	41%	2,417	8%
AMERICAN INDIAN OR ALASKA NATIVE	1,173	75%	43	4%	84	7%	638	54%	247	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	18,937	90%	353	2%	407	2%	6,922	37%	10,122	53%
BLACK OR AFRICAN AMERICAN	38,514	72%	2,191	6%	2,961	8%	22,355	58%	5,490	14%
HISPANIC OR LATINO	46,127	73%	2,228	5%	3,162	7%	25,536	55%	8,131	18%
WHITE	102,089	92%	1,184	1%	2,514	2%	37,667	37%	55,949	55%
MULTIRACIAL	1,596	85%	35	2%	57	4%	709	44%	643	40%
FEMALE	101,789	86%	2,562	3%	4,338	4%	48,498	48%	38,979	38%
MALE	106,647	82%	3,472	3%	4,847	5%	45,329	43%	41,603	39%
NON-ENGLISH LANGUAGE LEARNERS	198,283	86%	4,534	2%	7,979	4%	90,015	45%	80,065	40%
ENGLISH LANGUAGE LEARNERS	10,153	43%	1,500	15%	1,206	12%	3,812	38%	517	5%
ECONOMICALLY DISADVANTAGED	98,387	78%	4,262	4%	6,460	7%	54,121	55%	22,370	23%
NOT ECONOMICALLY DISADVANTAGED	110,049	89%	1,772	2%	2,725	2%	39,706	36%	58,212	53%
MIGRANT	82	65%	4	5%	11	13%	42	51%	11	13%
NOT MIGRANT	208,354	84%	6,030	3%	9,174	4%	93,785	45%	80,571	39%

## Regents Examination Results (2014 - 15)

**COMPREHENSIVE ENGLISH****REGENTS COMPREHENSIVE ENGLISH**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	189,277	172,754	91%	156,322	83%	71,020	38%
GENERAL EDUCATION	159,707	150,583	94%	140,371	88%	68,588	43%
STUDENTS WITH DISABILITIES	29,570	22,171	75%	15,951	54%	2,432	8%
AMERICAN INDIAN OR ALASKA NATIVE	1,022	906	89%	799	78%	278	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	18,600	17,234	93%	15,978	86%	8,484	46%
BLACK OR AFRICAN AMERICAN	36,893	31,645	86%	26,681	72%	6,833	19%
HISPANIC OR LATINO	46,209	39,804	86%	34,254	74%	9,907	21%
WHITE	84,710	81,415	96%	76,972	91%	44,704	53%
MULTIRACIAL	1,843	1,750	95%	1,638	89%	814	44%
FEMALE	91,458	85,297	93%	78,481	86%	39,062	43%
MALE	97,819	87,457	89%	77,841	80%	31,958	33%
NON-ENGLISH LANGUAGE LEARNERS	174,768	163,219	93%	149,608	86%	70,460	40%
ENGLISH LANGUAGE LEARNERS	14,509	9,535	66%	6,714	46%	560	4%
ECONOMICALLY DISADVANTAGED	97,506	85,106	87%	73,553	75%	22,719	23%
NOT ECONOMICALLY DISADVANTAGED	91,771	87,648	96%	82,769	90%	48,301	53%
MIGRANT	76	59	78%	47	62%	11	14%
NOT MIGRANT	189,201	172,695	91%	156,275	83%	71,009	38%

**ENGLISH LANGUAGE ARTS (COMMON CORE)****ENGLISH LANGUAGE ARTS (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	79,554	8,844	11%	6,909	9%	18,425	23%	9,606	12%	35,770	45%
GENERAL EDUCATION	68,235	5,211	8%	4,774	7%	15,006	22%	8,687	13%	34,557	51%
STUDENTS WITH DISABILITIES	11,319	3,633	32%	2,135	19%	3,419	30%	919	8%	1,213	11%
AMERICAN INDIAN OR ALASKA NATIVE	500	57	11%	55	11%	137	27%	66	13%	185	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	6,765	733	11%	452	7%	1,316	19%	761	11%	3,503	52%
BLACK OR AFRICAN AMERICAN	18,251	2,867	16%	2,214	12%	5,507	30%	2,412	13%	5,251	29%
HISPANIC OR LATINO	18,102	2,917	16%	2,176	12%	5,160	29%	2,368	13%	5,481	30%
WHITE	34,969	2,216	6%	1,952	6%	6,114	17%	3,868	11%	20,819	60%
MULTIRACIAL	967	54	6%	60	6%	191	20%	131	14%	531	55%
FEMALE	40,174	3,392	8%	3,061	8%	8,654	22%	4,896	12%	20,171	50%
MALE	39,380	5,452	14%	3,848	10%	9,771	25%	4,710	12%	15,599	40%
NON-ENGLISH LANGUAGE LEARNERS	75,048	6,657	9%	6,100	8%	17,314	23%	9,378	12%	35,599	47%
ENGLISH LANGUAGE LEARNERS	4,506	2,187	49%	809	18%	1,111	25%	228	5%	171	4%
ECONOMICALLY DISADVANTAGED	43,911	6,693	15%	5,064	12%	12,333	28%	5,694	13%	14,127	32%
NOT ECONOMICALLY DISADVANTAGED	35,643	2,151	6%	1,845	5%	6,092	17%	3,912	11%	21,643	61%
MIGRANT	31	7	23%	7	23%	9	29%	0	0%	8	26%
NOT MIGRANT	79,523	8,837	11%	6,902	9%	18,416	23%	9,606	12%	35,762	45%



# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	115,589	94,950	82%	71,175	62%	5,792	5%
GENERAL EDUCATION	85,748	74,988	87%	59,609	70%	5,628	7%
STUDENTS WITH DISABILITIES	29,841	19,962	67%	11,566	39%	164	1%
AMERICAN INDIAN OR ALASKA NATIVE	814	662	81%	488	60%	35	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	8,859	8,119	92%	7,037	79%	1,632	18%
BLACK OR AFRICAN AMERICAN	33,560	26,201	78%	18,313	55%	475	1%
HISPANIC OR LATINO	39,685	31,424	79%	22,333	56%	618	2%
WHITE	31,438	27,480	87%	22,162	70%	2,939	9%
MULTIRACIAL	1,233	1,064	86%	842	68%	93	8%
FEMALE	54,134	45,426	84%	34,615	64%	3,065	6%
MALE	61,455	49,524	81%	36,560	59%	2,727	4%
NON-ENGLISH LANGUAGE LEARNERS	99,919	83,787	84%	63,855	64%	5,305	5%
ENGLISH LANGUAGE LEARNERS	15,670	11,163	71%	7,320	47%	487	3%
ECONOMICALLY DISADVANTAGED	78,533	63,092	80%	45,686	58%	2,228	3%
NOT ECONOMICALLY DISADVANTAGED	37,056	31,858	86%	25,489	69%	3,564	10%
MIGRANT	65	45	69%	33	51%	1	2%
NOT MIGRANT	115,524	94,905	82%	71,142	62%	5,791	5%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	151,262	129,247	85%	108,306	72%	33,366	22%
GENERAL EDUCATION	140,285	122,778	88%	103,890	74%	32,827	23%
STUDENTS WITH DISABILITIES	10,977	6,469	59%	4,416	40%	539	5%
AMERICAN INDIAN OR ALASKA NATIVE	750	632	84%	500	67%	92	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	17,398	16,170	93%	14,710	85%	7,119	41%
BLACK OR AFRICAN AMERICAN	24,776	17,032	69%	11,700	47%	1,371	6%
HISPANIC OR LATINO	30,224	22,778	75%	16,717	55%	2,687	9%
WHITE	76,042	70,811	93%	63,130	83%	21,575	28%
MULTIRACIAL	2,072	1,824	88%	1,549	75%	522	25%
FEMALE	78,716	67,724	86%	56,874	72%	17,985	23%
MALE	72,546	61,523	85%	51,432	71%	15,381	21%
NON-ENGLISH LANGUAGE LEARNERS	145,843	125,734	86%	105,688	72%	32,757	22%
ENGLISH LANGUAGE LEARNERS	5,419	3,513	65%	2,618	48%	609	11%
ECONOMICALLY DISADVANTAGED	68,392	53,358	78%	40,873	60%	8,769	13%
NOT ECONOMICALLY DISADVANTAGED	82,870	75,889	92%	67,433	81%	24,597	30%
MIGRANT	43	34	79%	31	72%	6	14%
NOT MIGRANT	151,219	129,213	85%	108,275	72%	33,360	22%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	112,960	85,874 76%	68,166 60%	26,592 24%
GENERAL EDUCATION	109,600	83,944 77%	66,871 61%	26,299 24%
STUDENTS WITH DISABILITIES	3,360	1,930 57%	1,295 39%	293 9%
AMERICAN INDIAN OR ALASKA NATIVE	459	292 64%	204 44%	57 12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	15,268	12,839 84%	11,062 72%	6,072 40%
BLACK OR AFRICAN AMERICAN	12,825	6,984 54%	4,567 36%	950 7%
HISPANIC OR LATINO	17,322	10,481 61%	7,156 41%	1,832 11%
WHITE	65,794	54,260 82%	44,351 67%	17,289 26%
MULTIRACIAL	1,292	1,018 79%	826 64%	392 30%
FEMALE	60,143	46,047 77%	36,707 61%	14,078 23%
MALE	52,817	39,827 75%	31,459 60%	12,514 24%
NON-ENGLISH LANGUAGE LEARNERS	111,190	84,706 76%	67,245 60%	26,190 24%
ENGLISH LANGUAGE LEARNERS	1,770	1,168 66%	921 52%	402 23%
ECONOMICALLY DISADVANTAGED	40,617	26,712 66%	19,593 48%	6,446 16%
NOT ECONOMICALLY DISADVANTAGED	72,343	59,162 82%	48,573 67%	20,146 28%
MIGRANT	20	14 70%	7 35%	0 0%
NOT MIGRANT	112,940	85,860 76%	68,159 60%	26,592 24%

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	206,276	33,131 16%	44,423 22%	81,521 40%	35,384 17%	11,817 6%
GENERAL EDUCATION	175,726	20,760 12%	34,354 20%	74,393 42%	34,508 20%	11,711 7%
STUDENTS WITH DISABILITIES	30,550	12,371 40%	10,069 33%	7,128 23%	876 3%	106 0%
AMERICAN INDIAN OR ALASKA NATIVE	1,153	232 20%	296 26%	459 40%	140 12%	26 2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	18,974	1,333 7%	2,092 11%	6,661 35%	5,768 30%	3,120 16%
BLACK OR AFRICAN AMERICAN	38,295	11,391 30%	12,232 32%	12,490 33%	1,925 5%	257 1%
HISPANIC OR LATINO	47,939	11,712 24%	14,377 30%	17,634 37%	3,644 8%	572 1%
WHITE	96,955	8,060 8%	14,784 15%	43,068 44%	23,392 24%	7,651 8%
MULTIRACIAL	2,960	403 14%	642 22%	1,209 41%	515 17%	191 6%
FEMALE	101,854	14,553 14%	20,966 21%	41,442 41%	18,922 19%	5,971 6%
MALE	104,422	18,578 18%	23,457 22%	40,079 38%	16,462 16%	5,846 6%
NON-ENGLISH LANGUAGE LEARNERS	192,455	27,513 14%	40,020 21%	78,628 41%	34,689 18%	11,605 6%
ENGLISH LANGUAGE LEARNERS	13,821	5,618 41%	4,403 32%	2,893 21%	695 5%	212 2%
ECONOMICALLY DISADVANTAGED	106,613	24,585 23%	30,138 28%	39,630 37%	9,996 9%	2,264 2%
NOT ECONOMICALLY DISADVANTAGED	99,663	8,546 9%	14,285 14%	41,891 42%	25,388 25%	9,553 10%
MIGRANT	113	32 28%	39 35%	38 34%	4 4%	0 0%
NOT MIGRANT	206,163	33,099 16%	44,384 22%	81,483 40%	35,380 17%	11,817 6%

**GEOMETRY (COMMON CORE)****GEOMETRY (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	124,657	22,791 18%	23,099 19%	48,885 39%	13,550 11%	16,332 13%
GENERAL EDUCATION	116,800	19,116 16%	21,299 18%	46,969 40%	13,286 11%	16,130 14%
STUDENTS WITH DISABILITIES	7,857	3,675 47%	1,800 23%	1,916 24%	264 3%	202 3%
AMERICAN INDIAN OR ALASKA NATIVE	551	121 22%	116 21%	246 45%	36 7%	32 6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	14,730	1,491 10%	1,808 12%	5,267 36%	2,103 14%	4,061 28%
BLACK OR AFRICAN AMERICAN	16,462	6,612 40%	4,431 27%	4,465 27%	566 3%	388 2%
HISPANIC OR LATINO	22,123	7,369 33%	5,637 25%	7,171 32%	1,156 5%	790 4%
WHITE	69,001	6,912 10%	10,763 16%	31,048 45%	9,509 14%	10,769 16%
MULTIRACIAL	1,790	286 16%	344 19%	688 38%	180 10%	292 16%
FEMALE	64,876	12,013 19%	12,254 19%	25,588 39%	6,946 11%	8,075 12%
MALE	59,781	10,778 18%	10,845 18%	23,297 39%	6,604 11%	8,257 14%
NON-ENGLISH LANGUAGE LEARNERS	121,099	21,043 17%	22,447 19%	48,117 40%	13,381 11%	16,111 13%
ENGLISH LANGUAGE LEARNERS	3,558	1,748 49%	652 18%	768 22%	169 5%	221 6%
ECONOMICALLY DISADVANTAGED	51,245	14,751 29%	11,983 23%	17,721 35%	3,436 7%	3,354 7%
NOT ECONOMICALLY DISADVANTAGED	73,412	8,040 11%	11,116 15%	31,164 42%	10,114 14%	12,978 18%
MIGRANT	40	11 28%	9 23%	13 33%	4 10%	3 8%
NOT MIGRANT	124,617	22,780 18%	23,090 19%	48,872 39%	13,546 11%	16,329 13%

**GLOBAL HISTORY AND GEOGRAPHY****REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	255,309	206,298 81%	171,029 67%	73,028 29%
GENERAL EDUCATION	211,536	182,471 86%	156,123 74%	70,413 33%
STUDENTS WITH DISABILITIES	43,773	23,827 54%	14,906 34%	2,615 6%
AMERICAN INDIAN OR ALASKA NATIVE	1,440	1,115 77%	846 59%	254 18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	21,082	18,975 90%	17,253 82%	10,249 49%
BLACK OR AFRICAN AMERICAN	54,883	38,003 69%	27,540 50%	5,952 11%
HISPANIC OR LATINO	62,960	45,487 72%	34,413 55%	9,050 14%
WHITE	111,915	100,095 89%	88,735 79%	46,444 41%
MULTIRACIAL	3,029	2,623 87%	2,242 74%	1,079 36%
FEMALE	127,839	105,036 82%	86,628 68%	36,066 28%
MALE	127,470	101,262 79%	84,401 66%	36,962 29%
NON-ENGLISH LANGUAGE LEARNERS	238,308	197,219 83%	164,943 69%	72,017 30%
ENGLISH LANGUAGE LEARNERS	17,001	9,079 53%	6,086 36%	1,011 6%
ECONOMICALLY DISADVANTAGED	137,415	101,236 74%	77,348 56%	22,408 16%
NOT ECONOMICALLY DISADVANTAGED	117,894	105,062 89%	93,681 79%	50,620 43%
MIGRANT	112	77 69%	50 45%	8 7%
NOT MIGRANT	255,197	206,221 81%	170,979 67%	73,020 29%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55		65		85
ALL STUDENTS	215,878	197,406	91%	180,546	84%	102,532	47%
GENERAL EDUCATION	184,674	174,234	94%	162,963	88%	97,490	53%
STUDENTS WITH DISABILITIES	31,204	23,172	74%	17,583	56%	5,042	16%
AMERICAN INDIAN OR ALASKA NATIVE	1,160	1,024	88%	869	75%	374	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	19,713	18,646	95%	17,653	90%	12,247	62%
BLACK OR AFRICAN AMERICAN	42,525	35,910	84%	30,402	71%	10,573	25%
HISPANIC OR LATINO	50,439	43,359	86%	37,470	74%	14,808	29%
WHITE	99,725	96,256	97%	92,067	92%	63,233	63%
MULTIRACIAL	2,316	2,211	95%	2,085	90%	1,297	56%
FEMALE	108,000	99,801	92%	91,294	85%	51,310	48%
MALE	107,878	97,605	90%	89,252	83%	51,222	47%
NON-ENGLISH LANGUAGE LEARNERS	203,698	189,004	93%	174,199	86%	101,096	50%
ENGLISH LANGUAGE LEARNERS	12,180	8,402	69%	6,347	52%	1,436	12%
ECONOMICALLY DISADVANTAGED	108,007	94,316	87%	82,357	76%	35,220	33%
NOT ECONOMICALLY DISADVANTAGED	107,871	103,090	96%	98,189	91%	67,312	62%
MIGRANT	89	70	79%	64	72%	24	27%
NOT MIGRANT	215,789	197,336	91%	180,482	84%	102,508	48%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55		65		85
ALL STUDENTS	237,239	209,944	88%	183,089	77%	77,845	33%
GENERAL EDUCATION	197,982	183,374	93%	164,895	83%	75,084	38%
STUDENTS WITH DISABILITIES	39,257	26,570	68%	18,194	46%	2,761	7%
AMERICAN INDIAN OR ALASKA NATIVE	1,360	1,172	86%	978	72%	288	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	22,297	20,595	92%	19,142	86%	11,098	50%
BLACK OR AFRICAN AMERICAN	48,312	38,277	79%	29,070	60%	5,526	11%
HISPANIC OR LATINO	59,649	49,016	82%	38,858	65%	8,999	15%
WHITE	102,410	97,876	96%	92,317	90%	50,668	49%
MULTIRACIAL	3,211	3,008	94%	2,724	85%	1,266	39%
FEMALE	119,236	106,152	89%	92,187	77%	38,820	33%
MALE	118,003	103,792	88%	90,902	77%	39,025	33%
NON-ENGLISH LANGUAGE LEARNERS	217,777	197,824	91%	175,291	80%	76,879	35%
ENGLISH LANGUAGE LEARNERS	19,462	12,120	62%	7,798	40%	966	5%
ECONOMICALLY DISADVANTAGED	128,914	107,578	83%	87,259	68%	23,812	18%
NOT ECONOMICALLY DISADVANTAGED	108,325	102,366	94%	95,830	88%	54,033	50%
MIGRANT	125	85	68%	64	51%	10	8%
NOT MIGRANT	237,114	209,859	89%	183,025	77%	77,835	33%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55		65		85
ALL STUDENTS	152,622	130,879	86%	110,518	72%	44,335	29%
GENERAL EDUCATION	134,212	119,321	89%	102,795	77%	43,094	32%
STUDENTS WITH DISABILITIES	18,410	11,558	63%	7,723	42%	1,241	7%
AMERICAN INDIAN OR ALASKA NATIVE	771	640	83%	509	66%	132	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	12,195	10,881	89%	9,780	80%	4,894	40%
BLACK OR AFRICAN AMERICAN	23,565	16,386	70%	11,330	48%	1,913	8%
HISPANIC OR LATINO	30,445	23,399	77%	17,408	57%	3,815	13%
WHITE	83,687	77,856	93%	70,061	84%	33,053	39%
MULTIRACIAL	1,959	1,717	88%	1,430	73%	528	27%
FEMALE	77,815	66,553	86%	55,510	71%	21,067	27%
MALE	74,807	64,326	86%	55,008	74%	23,268	31%
NON-ENGLISH LANGUAGE LEARNERS	146,566	127,773	87%	108,600	74%	44,027	30%
ENGLISH LANGUAGE LEARNERS	6,056	3,106	51%	1,918	32%	308	5%
ECONOMICALLY DISADVANTAGED	68,728	53,059	77%	40,206	59%	9,703	14%
NOT ECONOMICALLY DISADVANTAGED	83,894	77,820	93%	70,312	84%	34,632	41%
MIGRANT	77	52	68%	40	52%	13	17%
NOT MIGRANT	152,545	130,827	86%	110,478	72%	44,322	29%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55		65		85
ALL STUDENTS	103,194	94,152	91%	77,068	75%	22,432	22%
GENERAL EDUCATION	100,008	91,796	92%	75,437	75%	22,176	22%
STUDENTS WITH DISABILITIES	3,186	2,356	74%	1,631	51%	256	8%
AMERICAN INDIAN OR ALASKA NATIVE	394	331	84%	250	63%	51	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	14,016	13,207	94%	11,444	82%	4,514	32%
BLACK OR AFRICAN AMERICAN	11,110	8,727	79%	5,635	51%	749	7%
HISPANIC OR LATINO	15,209	12,267	81%	8,466	56%	1,301	9%
WHITE	61,169	58,423	96%	50,288	82%	15,508	25%
MULTIRACIAL	1,296	1,197	92%	985	76%	309	24%
FEMALE	55,022	50,115	91%	40,623	74%	11,571	21%
MALE	48,172	44,037	91%	36,445	76%	10,861	23%
NON-ENGLISH LANGUAGE LEARNERS	101,777	93,188	92%	76,417	75%	22,301	22%
ENGLISH LANGUAGE LEARNERS	1,417	964	68%	651	46%	131	9%
ECONOMICALLY DISADVANTAGED	35,985	30,375	84%	22,185	62%	4,452	12%
NOT ECONOMICALLY DISADVANTAGED	67,209	63,777	95%	54,883	82%	17,980	27%
MIGRANT	16	14	88%	8	50%	0	0%
NOT MIGRANT	103,178	94,138	91%	77,060	75%	22,432	22%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49,461	44,770	91%	40,418	82%	19,007	38%
GENERAL EDUCATION	48,635	44,148	91%	39,887	82%	18,804	39%
STUDENTS WITH DISABILITIES	826	622	75%	531	64%	203	25%
AMERICAN INDIAN OR ALASKA NATIVE	132	110	83%	91	69%	35	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	8,361	7,752	93%	7,184	86%	3,878	46%
BLACK OR AFRICAN AMERICAN	3,916	2,945	75%	2,374	61%	622	16%
HISPANIC OR LATINO	5,285	4,203	80%	3,507	66%	1,107	21%
WHITE	31,153	29,194	94%	26,742	86%	13,092	42%
MULTIRACIAL	614	566	92%	520	85%	273	44%
FEMALE	23,710	21,465	91%	19,315	81%	8,499	36%
MALE	25,751	23,305	91%	21,103	82%	10,508	41%
NON-ENGLISH LANGUAGE LEARNERS	49,176	44,565	91%	40,240	82%	18,927	38%
ENGLISH LANGUAGE LEARNERS	285	205	72%	178	62%	80	28%
ECONOMICALLY DISADVANTAGED	14,446	12,088	84%	10,428	72%	4,014	28%
NOT ECONOMICALLY DISADVANTAGED	35,015	32,682	93%	29,990	86%	14,993	43%
MIGRANT	3	-	-	-	-	-	-
NOT MIGRANT	49,458	-	-	-	-	-	-

## REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		GLOBAL STUD...US HIST & GO...		SCIENCE						
ALL STUDENTS	802	50%	446	80%	469	50%	1181	43%	1039	43%	622	53%			
GENERAL EDUCATION	75	53%	37	70%	40	60%	129	54%	105	54%	39	49%			
STUDENTS WITH DISABILITIES	727	50%	409	81%	429	49%	1052	41%	934	42%	583	53%			
AMERICAN INDIAN OR ALASKA NATIVE	3	-	2	-	4	-	7	14%	7	29%	4	-			
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL.	39	33%	15	67%	10	60%	34	41%	33	30%	20	50%			
BLACK OR AFRICAN AMERICAN	321	51%	185	86%	194	46%	498	42%	433	43%	264	52%			
HISPANIC OR LATINO	290	47%	151	74%	156	47%	396	39%	317	38%	248	52%			
WHITE	140	61%	88	80%	99	59%	241	50%	244	50%	84	60%			
MULTIRACIAL	9	-	5	-	6	-	5	20%	5	60%	2	-			
SMALL GROUP TOTAL	12		42%		7		86%		10		70%		6		50%
FEMALE	278	42%	128	84%	172	47%	493	41%	424	37%	243	46%			
MALE	524	54%	318	79%	297	52%	688	43%	615	47%	379	57%			
NON-ENGLISH LANGUAGE LEARNERS	639	53%	374	81%	415	49%	1047	43%	928	44%	522	54%			
ENGLISH LANGUAGE LEARNERS	163	39%	72	75%	54	54%	134	36%	111	32%	100	47%			
ECONOMICALLY DISADVANTAGED	499	46%	280	77%	306	46%	705	39%	602	40%	409	51%			
NOT ECONOMICALLY DISADVANTAGED	303	56%	166	86%	163	58%	476	47%	437	47%	213	57%			
NOT MIGRANT	802	50%	446	80%	469	50%	1181	43%	1039	43%	622	53%			

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
GRADE 3 ELA	2,615	82%	127	342	1697	449
GRADE 3 MATH	2,613	79%	200	338	1640	435
GRADE 4 ELA	2,835	87%	62	310	2081	382
GRADE 4 MATH	2,839	79%	188	405	1671	575
GRADE 4 SCIENCE	2,827	85%	99	321	2008	399
GRADE 5 ELA	2,977	89%	76	250	2098	553
GRADE 5 MATH	2,981	85%	143	292	2000	546
GRADE 6 ELA	3,041	87%	104	294	2267	376
GRADE 6 MATH	3,041	80%	129	468	1636	808
GRADE 7 ELA	3,204	84%	170	343	2005	686
GRADE 7 MATH	3,207	82%	126	451	2053	577
GRADE 8 ELA	3,281	82%	272	306	1941	762
GRADE 8 MATH	3,276	78%	247	490	1971	568
GRADE 8 SCIENCE	3,263	86%	90	356	2316	501
SECONDARY-LEVEL ELA	2,837	78%	153	471	1726	487
SECONDARY-LEVEL MATH	2,839	82%	144	353	1733	609
SECONDARY-LEVEL SCIENCE	2,834	84%	83	366	1623	762
SECONDARY-LEVEL SOCIAL STUDIES	2,822	86%	118	280	1893	531



# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	30,390	8%	14%	14%	49%	14%
GENERAL EDUCATION	26,108	7%	13%	14%	51%	15%
STUDENTS WITH DISABILITIES	4,282	14%	22%	18%	40%	6%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	26,148	8%	17%	17%	43%	16%
GENERAL EDUCATION	21,846	7%	14%	16%	45%	18%
STUDENTS WITH DISABILITIES	4,302	12%	30%	20%	32%	6%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	22,537	9%	10%	10%	51%	21%
GENERAL EDUCATION	17,820	8%	8%	8%	53%	24%
STUDENTS WITH DISABILITIES	4,717	13%	18%	16%	45%	8%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	18,245	16%	18%	17%	36%	13%
GENERAL EDUCATION	13,667	14%	14%	16%	40%	16%
STUDENTS WITH DISABILITIES	4,578	23%	29%	20%	24%	4%

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	16,126	15%	11%	12%	40%	22%
GENERAL EDUCATION	11,679	15%	8%	10%	41%	26%
STUDENTS WITH DISABILITIES	4,447	16%	17%	17%	40%	10%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	14,904	18%	8%	9%	49%	15%
GENERAL EDUCATION	10,436	18%	7%	7%	49%	19%
STUDENTS WITH DISABILITIES	4,468	17%	13%	14%	49%	7%

**GRADE 6**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	13,657	20%	8%	7%	45%	19%
GENERAL EDUCATION	9,658	21%	7%	6%	42%	23%
STUDENTS WITH DISABILITIES	3,999	17%	10%	10%	53%	10%

**GRADE 7**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	12,980	24%	13%	12%	33%	17%
GENERAL EDUCATION	9,279	27%	12%	10%	31%	20%
STUDENTS WITH DISABILITIES	3,701	18%	18%	16%	39%	10%

**GRADE 8**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	12,136	26%	13%	12%	36%	14%
GENERAL EDUCATION	9,076	27%	12%	10%	34%	16%
STUDENTS WITH DISABILITIES	3,060	21%	15%	16%	40%	8%

**GRADE 9**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	16,245	26%	15%	15%	27%	17%
GENERAL EDUCATION	13,469	28%	15%	14%	25%	18%
STUDENTS WITH DISABILITIES	2,776	14%	12%	19%	39%	15%

**GRADE 10**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	13,051	21%	16%	15%	29%	20%
GENERAL EDUCATION	10,960	22%	16%	14%	27%	21%
STUDENTS WITH DISABILITIES	2,091	19%	14%	17%	37%	14%

**GRADE 11**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	8,339	15%	17%	13%	37%	19%
GENERAL EDUCATION	7,035	12%	17%	12%	37%	21%
STUDENTS WITH DISABILITIES	1,304	26%	17%	13%	35%	8%

**GRADE 12**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>ENTERING</b>	<b>EMERGING</b>	<b>TRANSITIONI...</b>	<b>EXPANDING</b>	<b>COMMANDING</b>
<b>ALL STUDENTS</b>	5,727	20%	17%	12%	36%	15%
<b>GENERAL EDUCATION</b>	4,164	8%	18%	13%	42%	19%
<b>STUDENTS WITH DISABILITIES</b>	1,563	51%	17%	9%	19%	3%



*Hyde Park Central School District*

**SECTION H**

**DISTRICT'S**

**FISCAL**

**ACCOUNTABILITY**

# FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES



**\$41,074,157**

**\$21,213,029**

#### PUPILS

#### PUPILS



**3,632**

**678**

#### EXPENDITURES PER PUPIL

#### EXPENDITURES PER PUPIL



**\$11,309**

**\$31,288**

## SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

### GENERAL EDUCATION

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### INSTRUCTIONAL EXPENDITURES



▼  
**\$8,165,063,757**

▼  
**\$3,244,954,913**

**PUPILS**

**PUPILS**

▼  
**764,707**

▼  
**107,424**

**EXPENDITURES PER PUPIL**

**EXPENDITURES PER PUPIL**

▼  
**\$10,677**

▼  
**\$30,207**

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

### INSTRUCTIONAL EXPENDITURES

▼  
\$31,235,849,883

▼  
\$13,185,189,540

### PUPILS

### PUPILS

▼  
2,660,775

▼  
418,555

### EXPENDITURES PER PUPIL

### EXPENDITURES PER PUPIL

▼  
\$11,739

▼  
\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as

transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL  
DISTRICT**



**\$22,895**

**SIMILAR DISTRICT  
GROUP**



**\$20,538**

**NY STATE**



**\$21,812**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY</b>	<b>NY STATE</b>
<b>80% OR MORE</b>	<b>80% OR MORE</b>	<b>80% OR MORE</b>
▼	▼	▼
<b>324      52.8%</b>	<b>56.2%</b>	<b>58.0%</b>
<b>40% - 79%</b>	<b>40% - 79%</b>	<b>40% - 79%</b>
▼	▼	▼
<b>116      18.9%</b>	<b>19.4%</b>	<b>11.7%</b>
<b>LESS THAN 40%</b>	<b>LESS THAN 40%</b>	<b>LESS THAN 40%</b>
▼	▼	▼
<b>128      20.8%</b>	<b>17.4%</b>	<b>19.9%</b>
<b>SEPARATE SETTINGS</b>	<b>SEPARATE SETTINGS</b>	<b>SEPARATE SETTINGS</b>
▼	▼	▼
<b>31      5.0%</b>	<b>4.4%</b>	<b>5.9%</b>

**OTHER SETTINGS**

15

2.4%

**OTHER SETTINGS**

2.6%

**OTHER SETTINGS**

4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

# SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**

14.9%

**SIMILAR DISTRICT GROUP**

12.7%

**NY STATE**

14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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*Hyde Park Central School District*

**SECTION I**

**EXEMPTION  
REPORTING FOR  
TAXING  
JURISDICTIONS**

Equalized Total Assessed Value 3,448,228,547

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	42,968,858	1.25
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	4	2,024,742	0.06
13100	CO - GENERALLY	RPTL 406(1)	15	86,257,510	2.50
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	291,000	0.01
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	1.09
13500	TOWN - GENERALLY	RPTL 406(1)	61	102,278,428	2.97
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	47,373,870	1.37
13850	BOCES	RPTL 408	4	17,783,388	0.52
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	23	8,689,019	0.25
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	14	34,753,281	1.01
14100	USA - GENERALLY	RPTL 400(1)	29	57,991,744	1.68
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	22,653,500	0.66
19950	MUNICIPAL RAILROAD	RPTL 456	2	2,616,871	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	273,387	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	50,757,268	1.47
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	46	282,677,540	8.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	123	6,762,928	0.20
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	69,597,000	2.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	9,424,330	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	10,345,674	0.30
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,050,968	0.03
26050	AGRICULTURAL SOCIETY	RPTL 450	2	562,200	0.02
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,812,323	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	636	7,455,401	0.22
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	518	10,069,530	0.29
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	119	3,115,946	0.09

Equalized Total Assessed Value 3,448,228,547

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41300	PARAPLEGIC VETS	RPTL 458(3)	1	274,677	0.01
41400	CLERGY	RPTL 460	3	7,257	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	18	4,379,139	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	151	29,663,958	0.86
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	4,470,661	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	338	23,520,220	0.68
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	18,468	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	420,925	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	35	562,816	0.02
41834	ENHANCED STAR	RPTL 425	1,644	137,505,148	3.99
41854	BASIC STAR 1999-2000	RPTL 425	5,073	212,507,410	6.16
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,603,175	0.05
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	1,450,095	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	30,168,921	0.87
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,507,272	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	3,925,376	0.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	723,662	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	85,400	0.00
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	0.40
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>9,095</b>	<b>1,372,844,186</b>	<b>39.81</b>
<b>Total System Exemptions:</b>			<b>150</b>	<b>13,848,125</b>	<b>0.40</b>
<b>Totals:</b>			<b>9,245</b>	<b>1,386,692,311</b>	<b>40.21</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 352,711,884

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	438,100	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	2	395,500	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	868,500	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	325,100	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	659,500	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,166,000	0.33
26050	AGRICULTURAL SOCIETY	RPTL 450	2	562,200	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	151,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	516,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	700,000	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	209,775	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	12	3,754,200	1.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	14,015,181	3.97
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	2,251,193	0.64
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,526,730	0.43
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	86,440	0.02
41834	ENHANCED STAR	RPTL 425	92	8,010,400	2.27
41854	BASIC STAR 1999-2000	RPTL 425	409	16,380,450	4.64
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	243,900	0.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,507,272	0.43
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	2,594,206	0.74

Equalized Total Assessed Value 352,711,884

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	62,900	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>745</b>	<b>56,444,147</b>	<b>16.00</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>745</b>	<b>56,444,147</b>	<b>16.00</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 1,864,402,532

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,467,258	0.08
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	967,742	0.05
13100	CO - GENERALLY	RPTL 406(1)	6	4,113,710	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	34	6,811,128	0.37
13800	SCHOOL DISTRICT	RPTL 408	7	38,663,870	2.07
13850	BOCES	RPTL 408	4	17,783,388	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	19	6,754,519	0.36
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	14	34,753,281	1.86
14100	USA - GENERALLY	RPTL 400(1)	29	57,991,744	3.11
19950	MUNICIPAL RAILROAD	RPTL 456	1	483,871	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	273,387	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	48,614,168	2.61
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	14	75,645,740	4.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	118	358,928	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,806,130	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	9,121,774	0.49
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,050,968	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	460,323	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	446	5,227,451	0.28
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	376	7,314,880	0.39
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	88	2,259,341	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	274,677	0.01
41400	CLERGY	RPTL 460	3	7,257	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,910	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	1,689,758	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	1,696,678	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	234	16,722,068	0.90
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	18,468	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	114,460	0.01

Equalized Total Assessed Value 1,864,402,532

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	22	373,633	0.02
41834	ENHANCED STAR	RPTL 425	1,179	98,283,859	5.27
41854	BASIC STAR 1999-2000	RPTL 425	3,572	149,548,095	8.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,359,275	0.07
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,102,895	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	28,238,384	1.51
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	923,330	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	723,662	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6,297</b>	<b>623,156,010</b>	<b>33.42</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6,297</b>	<b>623,156,010</b>	<b>33.42</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 148,142,793

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	524,300	0.35
13800	SCHOOL DISTRICT	RPTL 408	1	4,285,000	2.89
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,000	0.61
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,025,000	0.69
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	414,700	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	57,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	192,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	569,229	0.38
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	65	13,471,280	9.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	522,790	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	688,835	0.46
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	306,465	0.21
41834	ENHANCED STAR	RPTL 425	49	4,074,550	2.75
41854	BASIC STAR 1999-2000	RPTL 425	259	10,372,950	7.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	407,840	0.28
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>443</b>	<b>38,943,139</b>	<b>26.29</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>443</b>	<b>38,943,139</b>	<b>26.29</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,076,070,542

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	41,063,500	3.82
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	3	1,057,000	0.10
13100	CO - GENERALLY	RPTL 406(1)	9	82,143,800	7.63
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	291,000	0.03
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	3.48
13500	TOWN - GENERALLY	RPTL 406(1)	19	94,547,500	8.79
13800	SCHOOL DISTRICT	RPTL 408	1	4,425,000	0.41
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	1,066,000	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	22,653,500	2.11
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,133,000	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	908,000	0.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	31	206,372,300	19.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	5,379,000	0.50
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	69,597,000	6.47
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,203,500	0.67
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,180,000	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	129	1,495,950	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	92	1,754,650	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	606,830	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	372,570	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	85	4,582,587	0.43
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	102,743	0.01
41834	ENHANCED STAR	RPTL 425	323	27,049,169	2.51
41854	BASIC STAR 1999-2000	RPTL 425	822	35,765,365	3.32
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	347,200	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,930,537	0.18
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	22,500	0.00

NYS - Real Property System  
 County of Dutchess  
 Town of Poughkeepsie  
 SWIS Code - 134689

Assessor's Report - 2015 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/30/2016 14:53:06  
 Total Assessed Value 1,076,070,542  
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,076,070,542

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	1.29
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,593</b>	<b>653,570,201</b>	<b>60.74</b>
<b>Total System Exemptions:</b>			<b>150</b>	<b>13,848,125</b>	<b>1.29</b>
<b>Totals:</b>			<b>1,743</b>	<b>667,418,326</b>	<b>62.02</b>

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 6,900,796

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.35
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.29
41700	AGRICULTURAL BUILDING	RPTL 483	1	43,800	0.63
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	115,169	1.67
41834	ENHANCED STAR	RPTL 425	1	87,170	1.26
41854	BASIC STAR 1999-2000	RPTL 425	11	440,550	6.38
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>17</b>	<b>730,689</b>	<b>10.59</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>17</b>	<b>730,689</b>	<b>10.59</b>

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_