

# Hyde Park Central School District

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## Proposed 2017/2018 School Year Public Budget Information Packet

Greer Rychcik, Ed.D., Superintendent of Schools  
Linda Steinberg, Business Manager

[budget@hpcsd.org](mailto:budget@hpcsd.org)

May, 2017

**E-mail your budget questions to:  
[budget@hpcsd.org](mailto:budget@hpcsd.org)**

# Hyde Park Central School District

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May, 2017

## **Proposed 2017/2018 School Year Budget Information Packet**

### **Introduction**

- A. Annual Meeting Notice**
- B. Revenue Budget, Propositions, and Three-part Component Budget**
- C. Hyde Park Tax Cap Formula**
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- E. Compensation / Salary Disclosure Notice**
- F. School Property Tax Report Card**
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- I. Exemption Reporting for Taxing Jurisdictions**

**Greer Rychcik, Ed.D., Superintendent of Schools  
Linda Steinberg, Business Manager**

## INTRODUCTION

### District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

#### **TO QUALIFY TO REGISTER TO VOTE, YOU MUST:**

- BE AT LEAST 18 YEARS OF AGE
- BE A RESIDENT OF THE HYDE PARK CENTRAL SCHOOL DISTRICT FOR AT LEAST 30 DAYS PRIOR TO THE DAY OF ANY VOTE (ANNUAL DISTRICT VOTE: TUESDAY, MAY 16, 2017)
- BE A CITIZEN OF THE UNITED STATES
- BE REGISTERED AS A VOTER WITH THE SCHOOL DISTRICT **OR** WITH THE DUTCHESS COUNTY BOARD OF ELECTIONS
- **NOT** BE CONVICTED OF A FELONY (unless he/she have been pardoned or restored to the rights of citizenship by the Governor, been discharged from parole, or his/her maximum sentence of imprisonment has expired).
- **NOT** BE ADJUDGED INCOMPETENT

**ONLY REGISTERED VOTERS WHO MEET THE QUALIFICATIONS ABOVE WILL BE ENTITLED TO VOTE IN THE SCHOOL DISTRICT BUDGET VOTES AND BOARD MEMBER ELECTIONS.**

**2016-2017**

#### **Hyde Park Central School District Board of Education Members**

Douglas H. Hieter, President  
Steven E. Mittermaier, Vice President

Denise R. Biery  
Daniel M. Duffy  
Jeffrey B. Danielson



Perry G. Sheldon  
Michael C. Zagorski



*Hyde Park Central School District*

**SECTION A**

# **Annual Meeting**

## **Notice**

**RESOLUTION DIRECTING THE DISTRICT CLERK TO GIVE NOTICE OF THE  
BUDGET HEARING, VOTE ON THE 2017/2018 SCHOOL YEAR BUDGET,  
PROPOSITIONS AND BOARD MEMBER ELECTION**

**ANNUAL MEETING OF THE QUALIFIED VOTERS OF THE  
HYDE PARK CENTRAL SCHOOL DISTRICT  
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

**BE IT RESOLVED**, that the Board of Education of the Hyde Park Central School District, Dutchess County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the school district of the budget hearing, annual school district board member election and district vote on the 2017/2018 school year budget and propositions as follows:

**NOTICE OF THE 2017 ANNUAL MEETING AND BUDGET HEARING**

**ANNUAL ELECTION OF SCHOOL BOARD MEMBERS  
AND BUDGET VOTE OF THE QUALIFIED VOTERS OF  
THE HYDE PARK CENTRAL SCHOOL DISTRICT  
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

**TUESDAY, MAY 16, 2017**

**NOTICE IS HEREBY GIVEN** by the Board of Education of the Hyde Park Central School District ("District") that the Board of Education meeting will be held at the Haviland Middle School gymnasium, Haviland Road, Town of Hyde Park, Dutchess County, New York, on Tuesday, May 16, 2017, at 9:15 p.m. Eastern Savings Time (EST), for the purpose of transacting such business as may legally and properly come before the Meeting.

**AND FURTHER NOTICE IS HEREBY GIVEN**, that a budget hearing of the Hyde Park Central School District will be held on Thursday, May 4, 2017 at 7:00 p.m. at the administration office, 11 Boice Road, Hyde Park, New York, for the presentation of the proposed 2017/2018 budget.

**NOTICE IS FURTHER GIVEN** that an election and vote to be participated in by the qualified voters of the District will be held on **Tuesday, May 16, 2017** on which date

the polls will be open between the hours of **6:00 a.m. and 9:00 p.m. EST** for the purpose of voting by ballot on voting machines upon the following matters and propositions and any other proposition placed before the voters:

**ELECTION OF SCHOOL BOARD MEMBERS:** The election of two (2) board members, who will be elected due to the forthcoming vacancies on the Board of Education of the District occurring by reason of the expiration of the three year terms of office of Douglas H. Hieter and Jeffrey B. Danielson, whose terms end on June 30, 2017, with all seats to be filled in accordance with applicable law.

### **VOTE ON BUDGET AND PROPOSITIONS**

#### **PROPOSITION NO. 1** **ESTIMATED EXPENDITURES OF THE DISTRICT**

##### **2017/2018 SCHOOL YEAR (The Budget)**

Shall the following proposition be adopted:

**RESOLVED**, that the Board of Education of the Hyde Park Central School District (“District”) be and it is hereby authorized to appropriate the necessary funds to meet the estimated expenditures of the district for the forthcoming fiscal year 2017/2018; such funds to be raised by tax on the taxable property of the district to be levied and collected as provided by law?

#### **PROPOSITION NO. 2** **PURCHASE OF SCHOOL BUSES**

Shall the Board of Education of the Hyde Park Central School District be authorized to (A) purchase nine (9) 66-passenger school buses at a cost not to exceed **\$982,226**; (B) expend such sum for such purpose; (C) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into account state aid received; and (D) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed **\$982,226** and levy a tax to pay the interest on said obligations when due?

**PROPOSITION NO. 3**  
**STUDENT BOARD MEMBER**

Shall a student be selected to serve as an ex-officio member of the Board of Education of the Hyde Park Central School District, pursuant to Section 1804(12) of the New York Education Law, and as such, the ex-officio member shall: be entitled to sit with the Board members and participate at all public meetings and hearings of the Board, but shall not (A) be entitled to vote at said meetings, or (B) be allowed to attend executive session; or (C) be entitled to receive compensation of any form for participating at Board meetings, and shall be subject to the further terms and conditions of Section 1804(12) of the Education Law?

**PROPOSITION NO. 4**  
**ESTABLISHMENT OF CAPITAL RESERVE FUND**

Shall the Board of Education of the Hyde Park Central School District be authorized to establish a capital reserve fund for the purpose of appropriating sufficient funds necessary to construct district-wide renovations and/or additions to their facilities as identified from time-to-time and recommended in its five-year capital facilities plan, in the ultimate amount not to exceed \$5,000,000 over a probable term of ten (10) years; and that such amount shall be raised from the unexpended and unassigned funds previously levied upon the taxable property located in the Hyde Park Central School District?

**NOTICE IS FURTHER GIVEN** that a registered voter may vote by absentee ballot if qualified under the conditions set forth in Section 2018-a of the Education Law. Applications for absentee ballots may be applied for by any registered voter at the office of the Clerk of the District ("District Clerk"). Such application must be received by the District Clerk at least seven (7) days before the vote if the absentee ballot is to be mailed to the voter or no later than the day before the vote if the ballot will be picked up by the voter. **Absentee ballots must be received in the office of the District Clerk no later than 5:00 p.m. on the date of the election and vote on May 16, 2017.**

**NOTICE IS FURTHER GIVEN** that a list of all persons to whom absentee ballots shall have been issued will be available for public inspection in the office of the District Clerk located at 11 Boice Road, Hyde Park, New York during the regular office hours of the District Clerk, Monday through Friday (8:00 a.m. to 4:00 p.m.).

**NOTICE IS FURTHER GIVEN** that, pursuant to Section 2014 of the Education Law, personal registration of voters is required. No person shall be entitled to vote at the annual election whose name does not appear on the county registration list, or who does not register as herein provided, and has not voted in either an annual or special election within four calendar years prior to this election.

**PLEASE TAKE FURTHER NOTICE** that the qualified voters of the District may register at the Administration Office, 11 Boice Road, Hyde Park between the hours of 4:00 p.m. and 8:00 p.m. on Thursday, May 11, 2017. Any person shall be entitled to have his/her name placed upon such register provided that at such meeting of the Board of Registration, he/she is known or proved to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at the school election.

**NOTICE IS ALSO GIVEN** that any person otherwise qualified to vote, who is currently registered for any general election pursuant to Article 5 of the Election Law, or who has previously registered to vote in the District, and has voted at a school district election at least once within the last four (4) calendar years, shall be entitled to vote without further registration pursuant to Section 2014 of the Education Law.

**NOTICE IS ALSO GIVEN** that the register of voters for the annual election and vote will be closed and register books will be filed in the office of the District Clerk and will be open for inspection by any qualified voter of the District at the office of the District Clerk on May 11, and 12, 2017 between the hours of 8:00 a.m. and 4:00 p.m. EST; and on Saturday, May 13, 2017 **by appointment ONLY**, and also at the polling place on Tuesday, May 16, 2017.

**NOTICE IS FURTHER GIVEN** that petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk not later than the thirtieth (30<sup>th</sup>) day preceding the election at which the candidates so nominated are to be elected. Petitions must be filed in the office of the District Clerk between the hours of 8:00 a.m. and 4:00 p.m. **The last day upon which said nominating petitions may be filed is Monday, April 17, 2016, by 5:00 p.m.** Each petition shall be directed to the District Clerk, shall be signed by at least thirty-six (36) qualified voters of this District, and shall state the residence of each signer (no PO Boxes) and the name and residence of the candidate.

**NOTICE IS FURTHER GIVEN** that a statement of the estimated expenses for the District for the ensuing year (the budget) will be completed and copies thereof will be available at the budget hearing and may be obtained upon request by any District resident during the fourteen (14) days immediately preceding the date of the annual meeting, except Saturdays, Sundays, and holidays, at each of the following schools and locations in the District between the hours of 9:00 a.m. and 3:00 p.m. EST: F.D. Roosevelt High School, Haviland Middle School, Violet Avenue Elementary School, Ralph R. Smith Elementary School, North Park Elementary School, Netherwood Elementary School, and the administration offices.

**AND BE IT FURTHER RESOLVED**, that the District Clerk is hereby authorized to amend the notice of the annual meeting from time to time, at her discretion, if such amendment may be required;



**AND BE IT FURTHER RESOLVED**, that the District Clerk shall cause the notice set forth above to be published once each week for (4) times within the seven (7) weeks preceding the annual school election in accordance with Section 2004 of the Education Law.

Dated: March 23, 2017

Joanne Mikula, District Clerk  
Hyde Park Central School District  
Administration Offices  
Located at: 11 Boice Road, Hyde Park, New York 12538  
Mailing Address: P.O. Box 2033, Hyde Park, New York 12538



*Hyde Park Central School District*

**SECTION B**

**Proposed 2017-2018  
School Year Budget**

**1. Revenue Budget**

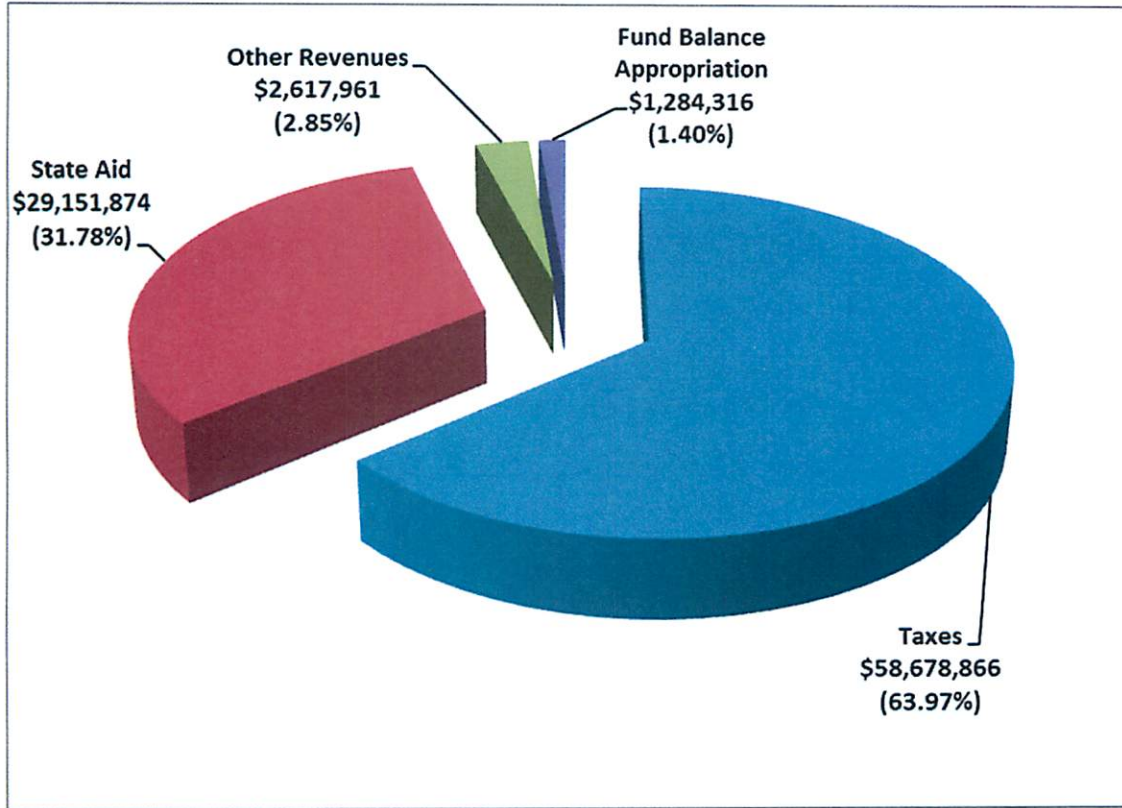
**2. Propositions**

- **Proposition 1- General Operating Budget**
- **Proposition 2- School Bus Purchases**
- **Proposition 3- Student Board Member**
- **Proposition 4- Capital Reserve  
Establishment and Funding**

**3. Three-Part Budget Component**

- **Administration**
- **Program**
- **Capital**

## 2017-2018 Revenue Budget \$91,733,017



*The Tax Levy Increase is lower than the Tax Cap!*

REVENUES	2016-2017 Adopted Budget	2017-2018 Proposed Budget	\$ Change	% Change
Taxes	\$57,948,712	\$58,678,866	\$730,154	1.26%
State Aid	28,467,969	29,151,874	683,905	2.40%
Other Revenues	2,265,150	2,617,961	352,811	15.58%
Fund Balance Appropriation	<u>1,755,823</u>	<u>1,284,316</u>	<u>(471,507)</u>	<u>(26.85)%</u>
<b>Totals</b>	<b>\$90,437,654</b>	<b>\$91,733,017</b>	<b>\$1,295,363</b>	<b>1.43%</b>

## Hyde Park CSD 2017-2018 Budget Propositions

### **Proposition 1 - General Operating Budget      \$91,733,017**

- Budget to Budget increase: 1.43%
- Tax Levy increase: \$730,154    or    1.26%

**Hyde Park Central School District is tax cap compliant for 2017-2018. The proposed tax levy is \$426,132 less than the allowable tax levy of \$59,104,998.**

### **Proposition 2 - School Bus Purchases                      \$    982,226**

Purchase of nine (9) 66 Passenger Busses at a cost of \$109,136.20 per bus

- Less State Aid (approx. 57.6% based on current transportation aid ratio) -565,762
- Net Cost (after state aid) \$416,464

### **Proposition 3 - Student Board Member                      \$            0.00**

Shall a student be selected to serve as an ex-officio member of the Board of Education of the Hyde Park Central School District, pursuant to Section 1804(12) of the New York Education Law, and as such, the ex-officio member shall: be entitled to sit with the Board members and participate at all public meetings and hearings of the Board, but shall not (A) be entitled to vote at said meetings, or (B) be allowed to attend executive session; or (C) be entitled to receive compensation of any form for participating at Board meetings, and shall be subject to the further terms and conditions of Section 1804(12) of the Education Law.

## Hyde Park CSD 2017-2018 Budget Propositions

**Proposition 4— Capital Reserve**  
**Establishment & Funding** **\$5,000,000**

Voter approval is required to create a Capital Reserve Account.  
***This Proposition is not part of the 2017-2018 budget or tax levy.***

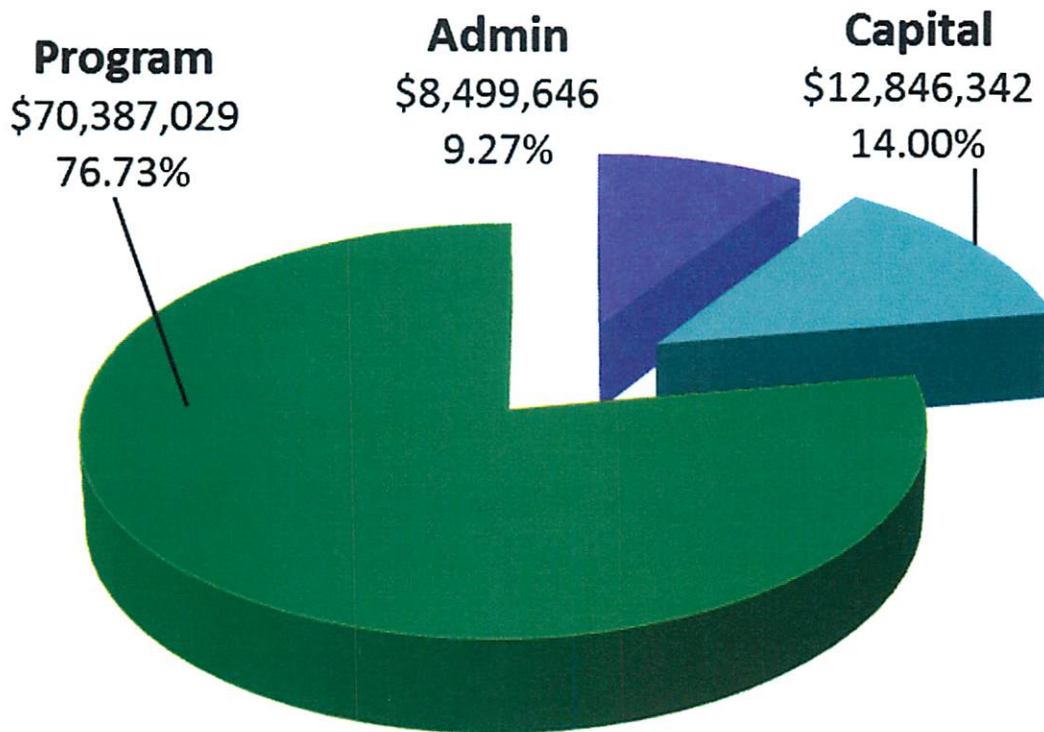
- **Term:** 10 Years
- **Purpose:** To be used for capital project improvements and renovations including but not limited to items listed in the Building Condition Survey.
- **Funding Source:** Unassigned fund balance

Creating this reserve would allow the District to hold these funds in an interest bearing account for up to 10 years. The funds could only be used for a voter approved Capital Project. Once a Capital Project was approved by the public, the district would use this reserve to fund that project, or to reduce the amount that may need to be borrowed.

Since the expenses from this reserve would be classified as Capital Project expenses, the NYS Education Department would consider them to be “aidable” at the current aid ratio (presently 60.0%).

# 2017-2018

## Three Part Component Budget



**Total**  
**\$91,733,017**

**HYDE PARK CENTRAL SCHOOL DISTRICT**  
**PROPOSED BUDGET SUMMARY 2017-2018**  
**Three-Part Budget Summary**

**Administrative Component**

ADMINISTRATIVE COMPONENT	2016-17 Budget	2017-18 Budget	Difference	Explanation
Salaries	\$ 4,186,549	\$ 4,282,313	\$ 95,764	<b>Explanation: The Administrative Budget includes all administrative services, Board of Education expenses, legal, audit, tax collection, BOCES administration, curriculum development, liability and student accident insurance and related staff benefits.</b>
Equipment	10,000	71,000	61,000	
Contractual	491,774	751,369	259,595	
Supplies/Materials/Textbooks	107,508	44,778	(62,730)	
BOCES	721,237	705,298	(15,941)	
Employee Benefits	2,952,955	2,644,890	(308,065)	
Transfers to Other Funds	-	-	-	
<b>Total Administrative Component</b>	<b>\$ 8,470,023</b>	<b>\$ 8,499,646</b>	<b>\$ 29,623</b>	
% of Total Budget	9.37%	9.27%		
% of Administrative & Program Portion	10.88%	10.77%		

**Program Component**

PROGRAM COMPONENT	2016-17 Budget	2017-18 Budget	Difference	Explanation
Salaries	\$ 35,950,508	\$ 36,643,981	\$ 693,473	<b>Explanation: The Program Budget includes all instructional services including regular/special education, computer instruction and purchases, textbooks, library and health services, guidance, athletics and extracurricular, as well as transportation services (not school buses). This category also includes related staff benefits.</b>
Equipment	490,816	408,536	(82,280)	
Contractual	4,331,791	4,528,737	196,946	
Supplies/Materials/Textbooks	1,502,195	1,683,899	181,704	
BOCES	4,349,632	4,917,444	567,812	
Employee Benefits	22,442,924	21,904,432	(538,492)	
Transfer to Other Funds	340,000	300,000	(40,000)	
<b>Total Program Component</b>	<b>\$ 69,407,866</b>	<b>\$ 70,387,029</b>	<b>\$ 979,163</b>	
% of Total Budget	76.75%	76.73%		
% of Administrative & Program Portion	89.12%	89.23%		

**Capital Component**

CAPITAL COMPONENT	2016-17 Budget	2017-18 Budget	Difference	Explanation
Salaries	\$ 2,627,430	\$ 2,725,245	\$ 97,815	<b>Explanation: The Capital Budget includes all debt service, operations and maintenance, electric, natural gas, septic, and water and related staff benefits. Debt Service payments are for short-term and long-term borrowings related to school bus purchase and capital projects.</b>
Equipment	230,000	210,000	(20,000)	
Contractual	1,230,510	1,149,080	(81,430)	
Supplies/Materials/Textbooks	640,000	649,000	9,000	
BOCES	198,085	191,198	(6,887)	
Employee Benefits	1,715,590	3,239,955	1,524,365	
Debt Service	4,487,200	4,581,864	94,664	
Transfer to Other Funds	1,430,950	100,000	(1,330,950)	
<b>Total Capital Component</b>	<b>\$ 12,559,765</b>	<b>\$ 12,846,342</b>	<b>\$ 286,577</b>	
% of Total Budget	13.89%	14.00%		
<b>Total Three Part Budget</b>	<b>\$ 90,437,654</b>	<b>\$ 91,733,017</b>	<b>\$ 1,295,363</b>	

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
<b>BOARD OF EDUCATION</b>					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	3,090	3,290	200	6.47%
	Mileage & Conferences	5,080	5,080	-	0.00%
	Supplies & Materials	1,523	1,523	-	0.00%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	25,044	30,996	5,952	23.77%
	Contractual Expenses	650	650	-	0.00%
	Mileage & Conferences	670	670	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
1060	DISTRICT MEETING				
	Contractual Expenses	1,455	1,455	-	0.00%
	Legal Ads	1,697	1,697	-	0.00%
	Professional & Technical	4,844	5,864	1,020	21.06%
	BOCES Services	11,914	11,964	50	0.42%
	Supplies & Materials	4,720	4,720	-	0.00%
<b>TOTAL BOARD OF EDUCATION</b>		<b>61,687</b>	<b>68,909</b>	<b>7,222</b>	<b>11.71%</b>
<b>CENTRAL ADMINISTRATION</b>					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	198,385	195,000	(3,385)	-1.71%
	Non-Instructional Salaries	118,954	95,226	(23,728)	-19.95%
	Contractual Expenses	62,050	60,150	(1,900)	-3.06%
	Mileage & Conferences	5,500	5,500	-	0.00%
	Dues & Memberships	2,781	2,781	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
<b>TOTAL CENTRAL ADMINISTRATION</b>		<b>388,670</b>	<b>359,657</b>	<b>(29,013)</b>	<b>-7.46%</b>



**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
<b>FINANCE</b>					
Includes salaries for business manager and business office staff, accounting and financial software, legal ads, mileage & conferences, dues and memberships, claims auditor stipend, contractual expenses for external and internal audits, tax collector stipend, cost of tax collection, purchasing functions, supplies and bank service charges					
1310	<b>BUSINESS ADMINISTRATION</b>				
	Non-Instructional Salaries	366,335	390,853	24,518	6.69%
	Contractual Expenses	60,500	56,800	(3,700)	-6.12%
	Mileage & Conferences	10,040	10,040	-	0.00%
	Dues & Memberships	1,995	1,995	-	0.00%
	BOCES Services	140,324	99,352	(40,972)	-29.20%
	Supplies & Materials	3,500	5,000	1,500	42.86%
1320	<b>AUDITING SERVICES</b>				
	Non-Instructional Salaries*	5,686	5,741	55	0.97%
	Contractual Expenses	37,500	41,000	3,500	9.33%
	Mileage & Conferences	560	560	-	0.00%
1325	<b>DISTRICT TREASURER</b>				
	Non-Instructional Salaries*	72,800	81,120	8,320	11.43%
	Mileage & Conferences	1,500	1,500	-	0.00%
	Dues & Memberships	100	100	-	0.00%
	Supplies & Materials	1,725	3,425	1,700	98.55%
1330	<b>TAX COLLECTION</b>				
	Non-Instructional Salaries*	4,471	4,514	43	0.96%
	Contractual Expenses	12,400	12,400	-	0.00%
	Postage	8,000	8,000	-	0.00%
	Legal Ads	450	450	-	0.00%
	Supplies & Materials	600	600	-	0.00%
1345	<b>PURCHASING</b>				
	Non-Instructional Salaries*	56,772	58,721	1,949	3.43%
	Mileage & Conferences	1,000	1,000	-	0.00%
	Legal Ads	600	600	-	0.00%
	Dues & Memberships	50	50	-	0.00%
	BOCES Services	1,552	1,778	226	14.56%
	<b>TOTAL FINANCE</b>	<b>788,460</b>	<b>785,599</b>	<b>(2,861)</b>	<b>-0.36%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes general and legal expenses related to negotiating four labor contracts and expenses related to employee discipline. Salaries and supplies for the Human Resources department, fingerprinting of new employees costs, legal employment ads, BOCES OLAS online recruiting services and AESOP substitute management system. Also includes stipends for six webmasters and cost of producing newsletters and public releases.					
1420	LEGAL				
	Contractual Expenses	26,325	125,000	98,675	374.83%
1430	PERSONNEL				
	Instructional Salaries*	80,000	80,000	-	
	Non-Instructional Salaries	109,206	111,354	2,148	1.97%
	Contractual		600	600	#DIV/0!
	Mileage & Conferences		3,000	3,000	#DIV/0!
	Classified Ads	20,000	20,000	-	0.00%
	Fingerprinting	5,490	5,765	275	5.01%
	Dues & Memberships	-	-	-	#DIV/0!
	BOCES Services	23,555	25,574	2,019	8.57%
	Supplies & Materials	3,500	3,500	-	0.00%
1480	PUBLIC INFORMATION				
	BOCES Services	-	17,997	17,997	#DIV/0!
1480	PUBLIC INFORMATION				
	Webmaster Stipends	16,000	16,000	-	0.00%
	BOCES Services	20,986	21,736	750	3.57%
<b>TOTAL STAFF SERVICES</b>		<b>305,062</b>	<b>430,526</b>	<b>125,464</b>	<b>41.13%</b>
<b>CENTRAL SERVICES</b>					
Includes supplies for print ship, postage and other mailing expenses, photocopy operator's salary, paper for copiers and printers, maintenance costs of photocopy & postage machines, contractual costs for maintenance of security systems, maintenance of radios, test scoring software & hardware and license renewal for cloud-based technology support.					
1660	CENTRAL STOREROOM				
	Supplies & Materials	5,200	5,200	-	0.00%
1670	CENTRAL PRINTING & MAILING				
	Non-Instructional Salaries	47,783	50,290	2,507	5.25%
	Postage	85,000	9,350	(75,650)	-89.00%
	BOCES Services	35,919	34,015	(1,904)	-5.30%
	Supplies & Materials	4,000	4,000	-	0.00%
	Printer & Copier Paper	59,000	6,490	(52,510)	-89.00%

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
1680	CENTRAL DATA PROCESSING				
	Equipment	10,000	71,000	61,000	610.00%
	Contractual Expenses	73,997	61,867	(12,130)	-16.39%
	Mileage & Conferences	5,000	5,000	-	0.00%
	Supplies & Materials	5,000	5,000	-	0.00%
	<b>TOTAL CENTRAL SERVICES</b>	<b>330,899</b>	<b>252,212</b>	<b>(78,687)</b>	<b>-23.78%</b>

**SPECIAL ITEMS**

Commercial property and casualty insurance, liability insurance, student accident insurance and dues to professional associations. Also includes Hyde Park Central School District's share of BOCES administrative costs.

1910	UNALLOCATED INSURANCE				
	Property, Casualty and Liability Insurance	19,200	240,000	220,800	1150.00%
	Student Accident Insurance	2,400	30,000	27,600	1150.00%
1920	ASSOCIATION DUES				
	School Association Dues	26,000	26,000	-	0.00%
1981	BOCES ADMINISTRATIVE COSTS				
	BOCES Services	473,347	479,240	5,893	1.24%
	<b>TOTAL SPECIAL ITEMS</b>	<b>520,947</b>	<b>775,240</b>	<b>254,293</b>	<b>48.81%</b>

**INSTRUCTIONAL ADMINISTRATION**

Includes the costs of curriculum development, supplies and salaries of Assistant Superintendent for Instruction and Personnel, Instructional Office staff salaries and the salaries of instructional directors, building principals, assistant principals and support staff.

2010	CURRICULUM DEVELOPMENT				
	Instructional Salaries*	162,957	165,500	2,543	1.56%
	Salaries for Curriculum Development	5,000	25,000	20,000	400.00%
	Non-Instructional Salaries	97,040	115,145	18,105	18.66%
	Mileage & Conferences	640	1,200	560	87.50%
	BOCES Services	13,640	13,640	-	0.00%
2020	SUPERVISION- REGULAR SCHOOL				
	Instructional Salaries	1,926,814	1,951,861	25,047	1.30%
	Non-Instructional Salaries	893,302	904,992	11,690	1.31%
	Contractual Expenses	3,255	-	(3,255)	-100.00%
	Dues & Memberships	1,955	1,955	-	0.00%
	Supplies & Materials	16,740	3,320	(13,420)	-80.17%
	<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>	<b>3,121,343</b>	<b>3,182,613</b>	<b>61,270</b>	<b>1.96%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the administrative budget.					
9010	STATE RETIREMENT (ERS)	160,132	158,134	(1,998)	-1.25%
9020	TEACHER RETIREMENT (TRS)	387,552	363,396	(24,156)	-6.23%
9030	SOCIAL SECURITY/MEDICARE	322,387	319,441	(2,946)	-0.91%
9040	WORKERS' COMPENSATION	70,994	60,905	(10,089)	-14.21%
9045	LIFE INSURANCE	600	9,600	9,000	1500.00%
9050	UNEMPLOYMENT INSURANCE	2,405	2,342	(63)	-2.62%
9060	HEALTH INSURANCE	1,845,396	1,578,242	(267,154)	-14.48%
9060	MEDICARE REIMBURSEMENTS	12,025	-	(12,025)	-100.00%
9060	HEALTH INSURANCE BUYOUTS	44,940	42,165	(2,775)	-6.17%
9060	DENTAL INSURANCE	9,102	-	(9,102)	-100.00%
9070	WELFARE BENEFITS	60,094	78,440	18,346	
9089	OTHER EMPLOYEE BENEFITS	37,328	32,225	(5,103)	-13.67%
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>2,952,955</b>	<b>2,644,890</b>	<b>(308,065)</b>	<b>-10.43%</b>
<b>TOTAL ADMINSTRATIVE COMPONENT</b>		<b>8,470,023</b>	<b>8,499,646</b>	<b>29,623</b>	<b>0.35%</b>
<b>Total Budget:</b>		<b>90,437,654</b>	<b>91,733,017</b>	<b>1,295,363</b>	

\*salaries for employees that earn merit-based raises are estimated as actual increases for 2017-2018 are not known until June 2017.

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Admin Budget	Proposed 2017-2018 Admin Budget	Difference	% Change
<b>BOARD OF EDUCATION</b>					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	3,090	3,290	200	6.47%
	Mileage & Conferences	5,080	5,080	-	0.00%
	Supplies & Materials	1,523	1,523	-	0.00%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	25,044	30,996	5,952	23.77%
	Contractual Expenses	650	650	-	0.00%
	Mileage & Conferences	670	670	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
1060	DISTRICT MEETING				
	Contractual Expenses	1,455	1,455	-	0.00%
	Legal Ads	1,697	1,697	-	0.00%
	Professional & Technical	4,844	5,864	1,020	21.06%
	BOCES Services	11,914	11,964	50	0.42%
	Supplies & Materials	4,720	4,720	-	0.00%
<b>TOTAL BOARD OF EDUCATION</b>		<b>61,687</b>	<b>68,909</b>	<b>7,222</b>	<b>11.71%</b>
<b>CENTRAL ADMINISTRATION</b>					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	198,385	195,000	(3,385)	-1.71%
	Non-Instructional Salaries	118,954	95,226	(23,728)	-19.95%
	Contractual Expenses	62,050	60,150	(1,900)	-3.06%
	Mileage & Conferences	5,500	5,500	-	0.00%
	Dues & Memberships	2,781	2,781	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
<b>TOTAL CENTRAL ADMINISTRATION</b>		<b>388,670</b>	<b>359,657</b>	<b>(29,013)</b>	<b>-7.46%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes fees for legal services and costs associated with litigation					
1420	LEGAL				
	Contractual Expenses	149,175	25,000	(124,175)	-83.24%
<b>TOTAL STAFF SERVICES</b>		<b>149,175</b>	<b>25,000</b>	<b>(124,175)</b>	<b>-83.24%</b>
<b>SPECIAL ITEMS</b>					
Includes the expenses for fire, liability, automobile and other insurances; postage and printing services					
1910	UNALLOCATED INSURANCE				
	Insurance	248,400	-	(248,400)	-100.00%
1670	CENTRAL PRINTING & MAILING				
	Postage	-	75,650	75,650	#DIV/0!
	Printer & Copier Paper	-	52,510	52,510	#DIV/0!
1680	CENTRAL DATA PROCESSING				
	BOCES Services	-	85,773	85,773	#DIV/0!
<b>TOTAL SPECIAL ITEMS</b>		<b>248,400</b>	<b>213,933</b>	<b>(34,467)</b>	<b>-13.88%</b>
<b>IN-SERVICE TRAINING</b>					
Training and conferences for staff focusing on technology, curriculum development, health & safety, and instruction.					
2070	IN-SERVICE TRAINING				
	Instructional Salaries	14,000	15,000	1,000	7.14%
	Contractual Expenses	130,000	141,000	11,000	8.46%
	BOCES Services	116,179	376,959	260,780	224.46%
	Supplies & Materials	4,800	4,800	-	0.00%
<b>TOTAL IN-SERVICE TRAINING</b>		<b>264,979</b>	<b>537,759</b>	<b>272,780</b>	<b>102.94%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>TEACHING- REGULAR SCHOOL</b>					
Includes salaries of teachers, teaching assistants, aides, school monitors, instructional services, materials & supplies and textbooks.					
2110	TEACHING- REGULAR SCHOOL				
	Instructional Salaries	19,141,277	19,986,366	845,089	4.42%
	Non-Instructional Salaries	486,174	362,367	(123,807)	-25.47%
	Equipment	-	26,000	26,000	#DIV/0!
	Contractual Expenses	313,157	374,062	60,905	19.45%
	Mileage & Conferences	55,957	57,813	1,856	3.32%
	Tuition	20,000	182,000	162,000	810.00%
	Textbooks	431,929	412,411	(19,518)	-4.52%
	BOCES Services	398,279	466,244	67,965	17.06%
	Supplies & Materials	280,404	339,825	59,421	21.19%
	<b>TOTAL TEACHING- REGULAR SCHOOL</b>	<b>21,127,177</b>	<b>22,207,088</b>	<b>1,079,911</b>	<b>5.11%</b>
<b>SPECIAL EDUCATION</b>					
Includes special services for students with disabilities. This includes salaries for K-12 special ed coordinators, teachers, teaching assistants, aides, psychologists, interpreters, speech therapists, aides and physical & occupational therapists and clerical support. Also included are tuition charges for private school placements, evaluations, supplies & materials and equipment.					
2250	SPECIAL EDUCATION				
	Instructional Salaries	7,089,471	6,690,589	(398,882)	-5.63%
	Non-Instructional Salaries	581,749	604,701	22,952	3.95%
	Equipment	12,000	10,000	(2,000)	-16.67%
	Contractual Expenses	708,000	781,250	73,250	10.35%
	Mileage & Conferences	23,500	23,500	-	0.00%
	Tuition	1,842,962	1,892,700	49,738	2.70%
	Dues & Memberships	400	400	-	0.00%
	BOCES Services	1,328,044	1,585,746	257,702	19.40%
	Supplies & Materials	35,500	35,000	(500)	-1.41%
	<b>TOTAL SPECIAL EDUCATION</b>	<b>11,621,626</b>	<b>11,623,886</b>	<b>2,260</b>	<b>0.02%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>OCCUPATIONAL EDUCATION</b>					
Includes teacher salaries and supplies for occupational education and BOCES charges for students attending Career & Technical programs.					
2280	OCCUPATIONAL EDUCATION				
	Instructional Salaries	762,604	804,390	41,786	5.48%
	Contractual Expenses	780	780	-	0.00%
	BOCES Services	1,414,280	1,442,000	27,720	1.96%
	Supplies & Materials	28,800	28,800	-	0.00%
	<b>TOTAL OCCUPATIONAL EDUCATION</b>	<b>2,206,464</b>	<b>2,275,970</b>	<b>69,506</b>	<b>3.15%</b>
2330	SPECIAL SCHOOLS				
	BOCES Services	10,000	27,182	17,182	171.82%
	<b>TOTAL- SPECIAL SCHOOLS</b>	<b>10,000</b>	<b>27,182</b>	<b>17,182</b>	<b>171.82%</b>
<b>INSTRUCTIONAL MEDIA</b>					
Includes salaries for librarians, books, magazines and BOCES services. Also includes salaries for the Director of Technology, technicians, network specialists and computer hardware, equipment, software, BOCES services, internet access, repairs, replacement and upgrades to existing equipment and hardware.					
2610	SCHOOL LIBRARY & AUDIO VISUAL				
	Instructional Salaries	594,428	517,932	(76,496)	-12.87%
	BOCES Services	79,041	42,200	(36,841)	-46.61%
	Supplies & Materials	45,830	45,830	-	0.00%
2630	COMPUTER ASSISTED INSTRUCTION				
	Instructional Salaries	137,000	138,789	1,789	
	Non-Instructional Salaries	226,098	292,371	66,273	29.31%
	Equipment	462,111	362,736	(99,375)	-21.50%
	Contractual Expenses	76,820	138,192	61,372	79.89%
	Software	89,506	143,700	54,194	60.55%
	BOCES Services	726,158	517,264	(208,894)	-28.77%
	Supplies & Materials	50,015	100,615	50,600	101.17%
	<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>2,487,007</b>	<b>2,299,629</b>	<b>(187,378)</b>	<b>-7.53%</b>



**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>PUPIL SERVICES</b>					
Includes all related guidance and counseling services including salaries and supplies; salaries of school nurses and supplies for the health offices; health services for resident students attending schools in other districts; salaries for psychologists and social workers; stipends for co-curricular activities and clubs and chaperoning; all interscholastic expenses including coaches salaries, officials, supplies and equipment.					
2810	GUIDANCE				
	Instructional Salaries	774,043	817,850	43,807	5.66%
	Non-Instructional Salaries	199,566	202,426	2,860	1.43%
	Contractual Expenses	3,444	3,444	-	0.00%
	BOCES Services	88,553	46,124	(42,429)	-47.91%
	Supplies & Materials	1,308	1,308	-	0.00%
2815	HEALTH SERVICES				
	Non-Instructional Salaries	398,763	431,129	32,366	8.12%
	Contractual Expenses	48,418	48,418	-	0.00%
	Health Services for Students in Other Districts	145,000	145,000	-	0.00%
	Supplies & Materials	18,500	18,500	-	0.00%
2820	PSYCHOLOGICAL SERVICES				
	Instructional Salaries	558,353	589,809	31,456	5.63%
2825	SOCIAL WORK SERVICES				
	Instructional Salaries	444,360	464,522	20,162	4.54%
2850	CO-CURRICULAR ACTIVITIES				
	Instructional Salaries	111,665	119,231	7,566	6.78%
2855	INTERSCHOLASTIC ATHLETICS				
	Instructional Salaries	213,826	200,704	(13,122)	-6.14%
	Non-Instructional Salaries	28,000	28,000	-	0.00%
	Equipment	13,705	6,800	(6,905)	
	Contractual Expenses	71,838	120,753	48,915	68.09%
	Dues & Memberships	3,000	9,425	6,425	214.17%
	BOCES Services	67,432	68,000	568	0.84%
	Supplies & Materials	62,393	65,800	3,407	5.46%
	<b>TOTAL PUPIL SERVICES</b>	<b>3,252,167</b>	<b>3,387,243</b>	<b>135,076</b>	<b>4.15%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>PUPIL TRANSPORTATION</b>					
Includes salaries for Transportation Supervisor, bus dispatcher, clerical staff, bus mechanics and bus drivers. Also includes all expenses affiliated with the operation of the buses and the bus garage including utilities, supplies, equipment and gasoline & diesel, oil and bus parts.					
5510	DISTRICT TRANSPORTATION				
	Non-Instructional Salaries	4,189,131	4,377,805	188,674	4.50%
	Equipment	3,000	3,000	-	0.00%
	Contractual Expenses	162,050	128,390	(33,660)	-20.77%
	Mileage & Conferences	900	900	-	0.00%
	Liability & Comp. Vehicle Insurance	110,000	110,000	-	0.00%
	Dues & Memberships	200	200	-	0.00%
	Supplies & Materials	566,000	566,000	-	0.00%
5530	GARAGE BUILDING				
	Equipment	-	-	-	
	Contractual Expenses	55,500	55,500	-	0.00%
	Supplies & Materials	12,500	12,500	-	0.00%
5540	CONTRACT TRANSPORTATION				
	Contract Transportation	-	33,660	33,660	
5581	CONTRACTUAL TRANSPORTATION				
	BOCES Contracted Transportation	121,666	259,952	138,286	113.66%
<b>TOTAL PUPIL TRANSPORTATION</b>		<b>5,220,947</b>	<b>5,547,907</b>	<b>326,960</b>	<b>6.26%</b>
<b>CIVIC ACTIVITIES</b>					
Includes contractual expenses for Drivers' Education and Pre-Licensing Courses; funded by fees collected from students					
8060	CIVIC ACTIVITIES				
	Contractual Expenses	37,000	37,000	-	
<b>TOTAL CIVIC ACTIVITIES</b>		<b>37,000</b>	<b>37,000</b>	<b>-</b>	

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Program Budget	Proposed 2017-2018 Program Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the program budget.					
9010	STATE RETIREMENT (ERS)	1,352,798	1,295,113	(57,685)	-4.26%
9020	TEACHER RETIREMENT (TRS)	3,487,964	2,940,201	(547,763)	-15.70%
9030	SOCIAL SECURITY/MEDICARE	2,723,532	2,616,210	(107,322)	-3.94%
9040	WORKERS' COMPENSATION	599,756	498,810	(100,946)	-16.83%
9045	LIFE INSURANCE	5,400	-	(5,400)	-100.00%
9050	UNEMPLOYMENT INSURANCE	20,318	19,185	(1,133)	-5.58%
9060	HEALTH INSURANCE	12,633,146	12,925,752	292,606	2.32%
9060	MEDICARE REIMBURSEMENTS	101,588	93,500	(8,088)	-7.96%
9060	HEALTH INSURANCE BUYOUTS	379,657	345,330	(34,327)	-9.04%
9060	DENTAL INSURANCE	76,897	80,750	3,853	5.01%
9070	WELFARE BENEFITS	507,673	634,653	126,980	25.01%
9089	OTHER EMPLOYEE BENEFITS	554,195	454,928	(99,267)	
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>22,442,924</b>	<b>21,904,432</b>	<b>(538,492)</b>	<b>-2.40%</b>
<b>INTERFUND TRANSFERS</b>					
Includes transfer of funds to Special Aid to cover local 20% share of the summer special education program and transfer to food service					
9901	Transfer to Special Aid	225,000	185,000	(40,000)	-17.78%
9901	Transfer to Food Service	115,000	115,000	-	0.00%
	<b>TOTAL TRANSFERS</b>	<b>340,000</b>	<b>300,000</b>	<b>(40,000)</b>	<b>-11.76%</b>
	<b>TOTAL PROGRAM COMPONENT</b>	<b>69,407,866</b>	<b>70,387,029</b>	<b>979,163</b>	<b>1.41%</b>
	<b>Total Budget:</b>	<b>90,437,654</b>	<b>91,733,017</b>	<b>1,295,363</b>	<b>1.43%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Capital Budget	Proposed 2017-2018 Capital Budget	Difference	% Change
<b>OPERATIONS AND MAINTENANCE</b>					
Includes all building operations and custodial salaries, utilities, cleaning supplies and equipment. Also includes maintenance salaries and services to upkeep the District's buildings and grounds.					
1620	OPERATIONS				
	Non-Instructional Salaries	1,724,789	1,804,778	79,989	4.64%
	Equipment	220,000	200,000	(20,000)	-9.09%
	Contractual Expenses	240,010	139,360	(100,650)	-41.94%
	Natural Gas	55,000	55,000	-	0.00%
	Electricity	300,000	300,000	-	0.00%
	Telephone	36,000	36,000	-	0.00%
	Propane	8,000	8,000	-	0.00%
	BOCES Services	173,935	163,307	(10,628)	-6.11%
	Supplies & Materials	110,000	110,000	-	0.00%
	Fuel Oil	400,000	400,000	-	0.00%
1621	MAINTENANCE				
	Non-Instructional Salaries	902,641	920,467	17,826	1.97%
	Equipment	10,000	10,000	-	0.00%
	Contractual Expenses	450,000	468,220	18,220	4.05%
	Mileage & Conferences	9,500	10,500	1,000	10.53%
	Insurance	92,000	92,000	-	0.00%
	BOCES Services	24,150	27,891	3,741	15.49%
	Supplies & Materials	110,000	110,000	-	0.00%
	School Furniture	20,000	29,000	9,000	45.00%
	<b>TOTAL OPERATIONS AND MAINTENANCE</b>	<b>4,886,025</b>	<b>4,884,523</b>	<b>(1,502)</b>	<b>-0.03%</b>
<b>SPECIAL ITEMS</b>					
Includes judgments & claims, water & sewer bills and property tax refunds					
1930	JUDGMENTS & CLAIMS				
	Judgments & Claims	-	-	-	
	ASSESSMENTS ON SCHOOL				
1950	PROPERTY				
	Water & Sewer Bills	40,000	40,000	-	0.00%
	REFUND OF REAL PROPERTY				
1964	TAXES				
	Tax Refunds	-	-	-	
	<b>TOTAL SPECIAL ITEMS</b>	<b>40,000</b>	<b>40,000</b>	<b>-</b>	<b>0.00%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2017-2018  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2016-2017 Capital Budget	Proposed 2017-2018 Capital Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the capital budget.					
9010	STATE RETIREMENT (ERS)	151,643	234,417	82,774	54.58%
9020	TEACHER RETIREMENT (TRS)	-	-	-	
9030	SOCIAL SECURITY/MEDICARE	305,296	473,536	168,240	55.11%
9040	WORKERS' COMPENSATION	67,230	90,285	23,055	34.29%
9045	LIFE INSURANCE	-	-	-	
9050	UNEMPLOYMENT INSURANCE	2,278	3,473	1,195	52.46%
9060	HEALTH INSURANCE	1,066,116	2,339,571	1,273,455	119.45%
9060	MEDICARE REIMBURSEMENTS	11,388	16,500	5,112	44.89%
9060	HEALTH INSURANCE BUYOUTS	42,558	62,505	19,947	46.87%
9060	DENTAL INSURANCE	8,620	14,250	5,630	65.31%
9070	WELFARE BENEFITS	56,908	-	(56,908)	-100.00%
9089	OTHER EMPLOYEE BENEFITS	3,553	5,418	1,865	
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>1,715,590</b>	<b>3,239,955</b>	<b>1,524,365</b>	<b>88.85%</b>
<b>INTERFUND TRANSFERS TO DEBT SERVICE FUND AND CAPITAL PROJECTS FUND</b>					
Includes principal and interest payments for BANs and bonds for school renovations and bus purchases and the cost of capital outlay projects.					
9901	TRANSFERS TO DEBT SERVICE				
	Bus BAN Payments (Principal)	688,635	811,217	122,582	17.80%
	Bus BAN Payments (Interest)	80,501	87,145	6,644	8.25%
	Bond Payments (Principal)	2,515,000	2,970,000	455,000	18.09%
	Bond Payments (Interest)	740,519	713,502	(27,017)	-3.65%
	Energy Performance Contract (Principal)	440,602	-	(440,602)	-100.00%
	Energy Performance Contract (Interest)	21,943	-	(21,943)	-100.00%
9901	TRANSFERS TO CAPITAL PROJECTS				
	Interfund Transfers**	1,430,950	100,000	(1,330,950)	-93.01%
<b>TOTAL INTERFUND TRANSFERS</b>		<b>5,918,150</b>	<b>4,681,864</b>	<b>(1,236,286)</b>	<b>-20.89%</b>
<b>TOTAL CAPITAL COMPONENT</b>		<b>12,559,765</b>	<b>12,846,342</b>	<b>286,576</b>	<b>2.28%</b>
<b>Total Budget:</b>		<b>90,437,654</b>	<b>91,733,017</b>	<b>1,295,363</b>	<b>1.43%</b>

\*\* See next page for detail of Interfund Transfers to Capital Projects.

# Hyde Park Central School District Proposed Budget 2017-2018

## Detail of Transfers to Capital Projects

### Transfers to Capital Projects:

**Description:** Cash Capital Project for renovation of bathrooms  
at Haviland Middle School

The New York State Education Department allows each school district to claim building aid each year for one capital outlay project up to \$100,000.

The full amount of building aid is received the year following the project.

The District will receive approximately \$60,000 in state aid  
for this project based on the current building aid ratio of 60.0% \$ 100,000

**Total Transfers to Capital Projects Budget 2017-18** \$ 100,000



*Hyde Park Central School District*

**SECTION C**

**Hyde Park  
Tax Cap  
Formula**

**Municipality:** School District - Independent Superinten of Hyde Park Central  
School District (130641400100)  
**Fiscal Year Ending:** 06/30/2018  
**Status:** Submitted

Tax Levy Limit Before Adjustments and Exclusions	
Tax Levy FYE 2017	\$57,948,712
Tax Cap Reserve Plus Interest from FYE 2016 Used to Reduce 2017	\$0
Total Tax Cap Reserve Amount (including interest earned) from FYE 2017	\$0
Tax Base Growth Factor	1.0076
PILOTs Receivable FYE 06/30/2017	\$35,431
Tort Exclusion Amount Claimed in FYE 06/30/2017	\$0
Capital Levy for FYE 06/30/2017	\$1,561,820
Allowable Levy Growth Factor	1.0126
PILOTs Receivable FYE 06/30/2018	\$33,961
Available Carryover from FYE 06/30/2017	\$0
<b>Total Levy Limit Before Adjustments/Exclusions</b>	<b>\$57,545,243</b>
Exclusions	
Tax Levy Necessary for Expenditures Resulting from Tort Orders/Judgements Over 5%	\$0
Capital Levy for FYE 06/30/2018	\$1,559,755
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS, PFRS) or normal contribution rate (TRS) in excess of 2 percentage points	
Teachers Retirement System	\$0
Employees Retirement System	\$0
<b>Total Exclusions</b>	<b>\$1,559,755</b>
<b>Tax Levy Limit, Adjusted for Transfers, Plus Exclusions</b>	<b>\$59,104,998</b>
Total Tax Cap Reserve Amount Used to Reduce 2018 Levy	\$0
2018 Proposed Levy, Net of Reserve	\$58,678,866
<b>Difference between Tax Levy Limit Plus Exclusions and Proposed Levy</b>	<b>\$426,132</b>
<b>Do you plan to override the cap in 2018?</b>	Yes No





*Hyde Park Central School District*

**SECTION D**

**2017/2018**

**CONTINGENT**

**BUDGET**

**EXPLANATION**

**If Proposition 1 is defeated on May 16<sup>th</sup> the district will have two choices:**

Put up a 2<sup>nd</sup> budget

*or*

Go straight to a Contingency Budget

If a 2<sup>nd</sup> budget is defeated, the district must adopt a contingency budget. This means a 0% tax levy increase and an additional \$903,838 in reductions.

**Mandated Reductions: All non-contingent expenditure items must be removed from a contingency budget.** This includes but is not limited to:

- Community use of school buildings (unless all costs are reimbursed to the district).
- Certain student supplies
- New equipment purchases
- Non-essential maintenance
- Capital expenditures (except in emergencies)
- Salary increases for non-instructional, non-unionized staff (Managerial-Confidential)

**The following non-mandated programs could also be considered for reduction under a contingency budget:**

Athletics

Kindergarten

A/P & Elective Classes at FDR

Elementary Librarians

Co-curricular / Field Trips

Elementary Instrumental

6<sup>th</sup> and 7<sup>th</sup> Grade Languages other than English



*Hyde Park Central School District*

**Section E**

**SALARY  
COMPENSATION  
DISCLOSURE  
STATEMENT**

## *Hyde Park Central School District*

Chapter 474 of the Laws of 1996 included a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$132,000 for 2017-2018), as part of the annual school district budget process. The information listed below responds to this requirement:

<b>NAME / TITLE</b>	<b>COMPENSATION</b>	<b>AMOUNT</b>
Greer F. Rychcik, Ed.D Superintendent of Schools	Annual Salary	\$195,000
	Annualized Cost of Benefits	\$ 44,245
Aviva Kafka Deputy Superintendent	Annual Salary	\$159,000
	Annualized Cost of Benefits	\$ 54,185

<b>Administrator</b>	<b>Annual Salary</b>	<b>Annualized Cost of Benefits</b>
High School Principal	\$150,477	\$49,295
Middle School Principal	\$144,944	\$52,193
Elementary School Principal	\$141,590	\$30,051
Elementary School Principal	\$133,302	\$50,781
Director of Technology	\$138,789	\$51,447



*Hyde Park Central School District*

**SECTION F**

**NEW YORK STATE  
SCHOOL  
PROPERTY  
TAX REPORT  
CARD**

## 2017-18 Property Tax Report Card

130801 - Hyde Park Central School District

Contact Person: Linda Steinberg, Business Manager

Telephone Number: (845)229-4009

	Budget 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	90,437,654	91,733,017	1.43%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	57,948,712	58,678,866	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	57,948,712	58,678,866	1.26%
F. Permissible Exclusions to the School Tax Levy Limit	1,561,820	1,559,755	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	56,386,892	57,545,243	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	56,386,892	57,119,111	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	426,132	
Public School Enrollment	3,589	3,542	-1.31%
Consumer Price Index			1.26%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-2016 (D)	Estimated 2016-2017 (E)
Adjusted Restricted Fund Balance	9,356,083	14,794,735
Assigned Appropriated Fund Balance	3,028,605	2,634,316
Adjusted Unrestricted Fund Balance	6,837,038	4,047,322
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.56%	4.41%



*Hyde Park Central School District*

SECTION G

**NEW YORK STATE  
SCHOOL  
DISTRICT  
REPORT  
CARD**

# SCHOOL DISTRICT PROFILE



## **Hyde Park Central School District:**

- Serves approximately 3,499 students
- Employs 432 certified teachers and professional staff and 318 qualified classified support staff
- 6 school buildings
- General Operating budget proposal of approximately \$91,733,017 for the 2017/2018 school year
- Operates a student transportation fleet which transports approximately 4,100 public, private, parochial, special education students, 1.4 million miles per year and covers a school district area of approximately 71 square miles



## HYDE PARK CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

3,576

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	0%
BLACK OR AFRICAN AMERICAN	414	12%
HISPANIC OR LATINO	494	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	72	2%
WHITE	2,439	68%
MULTIRACIAL	152	4%

### OTHER GROUPS



### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	130	4%
K (FULL DAY)	239	7%
1ST GRADE	225	6%
2ND GRADE	240	7%
3RD GRADE	258	7%
4TH GRADE	244	7%
5TH GRADE	250	7%
6TH GRADE	272	8%
UNGRADED ELEMENTARY	12	0%
7TH GRADE	291	8%
8TH GRADE	249	7%
9TH GRADE	358	10%
10TH GRADE	329	9%
11TH GRADE	279	8%
12TH GRADE	309	9%
UNGRADED SECONDARY	21	1%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	24
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	26
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	21

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,283      36%	298      8%

## STUDENT SUSPENSIONS (2014 - 15)

160	4%
-----	----

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	292
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	16%
TOTAL NUMBER OF CORE CLASSES	627
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	627
TOTAL NUMBER OF CLASSES	899
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA	
ALL STUDENTS	295		290			262	
GENERAL EDUCATION	266		266			257	
STUDENTS WITH DISABILITIES	29		24			5	

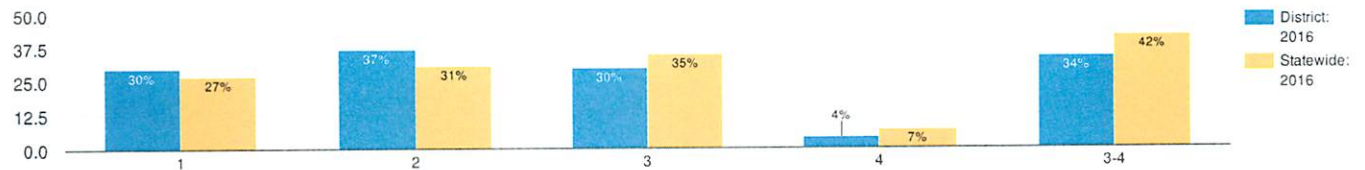
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	106	37%	23	8%	28	10%	5	2%
GENERAL EDUCATION	106	40%	22	8%	9	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	4%	19	79%	5	17%

## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM			TOTAL NON-COMPLETERS	
ALL STUDENTS	39	3%	5	0%	44	3%	
GENERAL EDUCATION	31	3%	1	0%	32	3%	
STUDENTS WITH DISABILITIES	8	4%	4	2%	12	6%	

## GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

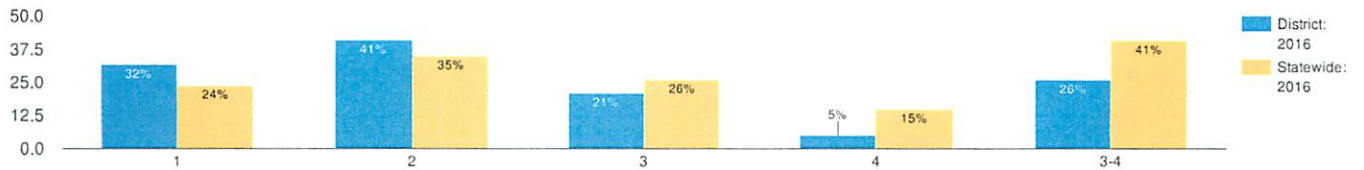


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	191	34%	57	30%	70	37%
GENERAL EDUCATION	161	40%	32	20%	65	40%
STUDENTS WITH DISABILITIES	30	0%	25	83%	5	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	33%	7	39%	5	28%
HISPANIC OR LATINO	40	35%	11	28%	15	38%
WHITE	116	35%	31	27%	44	38%
MULTIRACIAL	14	_%	-	-	-	-
SMALL GROUP TOTAL	17	18%	8	47%	6	35%
FEMALE	95	29%	26	27%	41	43%
MALE	96	38%	31	32%	29	30%
NON-ENGLISH LANGUAGE LEARNERS	181	35%	51	28%	66	36%
ENGLISH LANGUAGE LEARNERS	10	0%	6	60%	4	40%
ECONOMICALLY DISADVANTAGED	112	23%	47	42%	39	35%
NOT ECONOMICALLY DISADVANTAGED	79	48%	10	13%	31	39%
NOT MIGRANT	191	34%	57	30%	70	37%

## GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

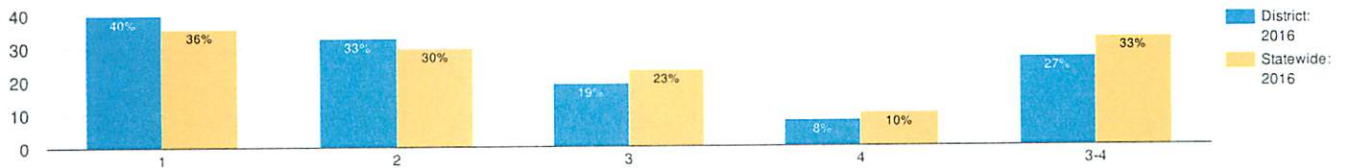


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	188	26%	61	32%	78	41%	40	21%	9	5%
GENERAL EDUCATION	152	30%	32	21%	74	49%	37	24%	9	6%
STUDENTS WITH DISABILITIES	36	8%	29	81%	4	11%	3	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	4%	10	43%	12	52%	1	4%	0	0%
HISPANIC OR LATINO	37	27%	11	30%	16	43%	8	22%	2	5%
WHITE	109	29%	31	28%	46	42%	26	24%	6	6%
MULTIRACIAL	14	29%	7	50%	3	21%	3	21%	1	7%
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	84	35%	23	27%	32	38%	24	29%	5	6%
MALE	104	19%	38	37%	46	44%	16	15%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	180	27%	60	33%	71	39%	40	22%	9	5%
ENGLISH LANGUAGE LEARNERS	8	0%	1	13%	7	88%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	96	19%	41	43%	37	39%	15	16%	3	3%
NOT ECONOMICALLY DISADVANTAGED	92	34%	20	22%	41	45%	25	27%	6	7%
NOT MIGRANT	188	26%	61	32%	78	41%	40	21%	9	5%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



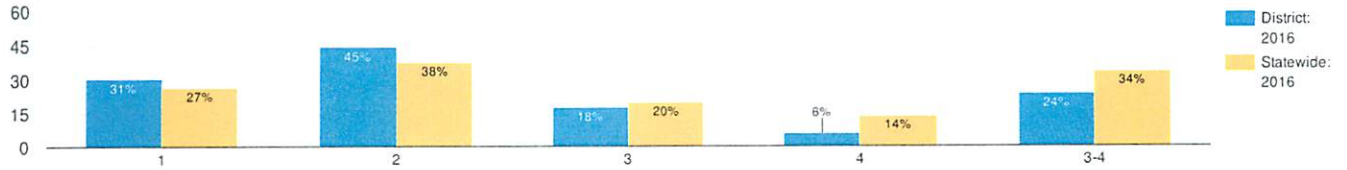
MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	183	27%	74	40%	60	33%	34	19%	15	8%
GENERAL EDUCATION	148	31%	47	32%	55	37%	33	22%	13	9%
STUDENTS WITH DISABILITIES	35	9%	27	77%	5	14%	1	3%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	0	0%	3	50%	1	17%	2	33%
BLACK OR AFRICAN AMERICAN	29	17%	16	55%	8	28%	3	10%	2	7%
HISPANIC OR LATINO	31	19%	11	35%	14	45%	5	16%	1	3%
WHITE	108	30%	43	40%	33	31%	23	21%	9	8%
MULTIRACIAL	9	33%	4	44%	2	22%	2	22%	1	11%
FEMALE	92	36%	30	33%	29	32%	22	24%	11	12%
MALE	91	18%	44	48%	31	34%	12	13%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	181	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-

ECONOMICALLY DISADVANTAGED	89	17%	49	55%	25	28%	11	12%	4	4%
NOT ECONOMICALLY DISADVANTAGED	94	36%	25	27%	35	37%	23	24%	11	12%
NOT MIGRANT	183	27%	74	40%	60	33%	34	19%	15	8%

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

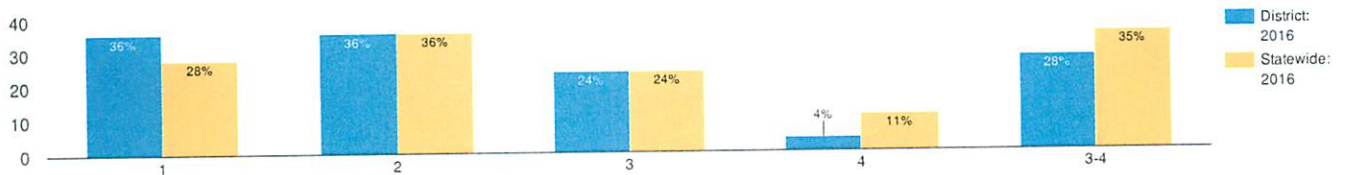


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	24%	57	31%	82	45%	34	18%	11	6%
GENERAL EDUCATION	153	29%	32	21%	76	50%	34	22%	11	7%
STUDENTS WITH DISABILITIES	31	0%	25	81%	6	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	14%	2	29%	4	57%	0	0%	1	14%
BLACK OR AFRICAN AMERICAN	23	13%	10	43%	10	43%	2	9%	1	4%
HISPANIC OR LATINO	35	17%	15	43%	14	40%	6	17%	0	0%
WHITE	107	30%	25	23%	50	47%	23	21%	9	8%
MULTIRACIAL	12	25%	5	42%	4	33%	3	25%	0	0%
FEMALE	91	33%	26	29%	35	38%	23	25%	7	8%
MALE	93	16%	31	33%	47	51%	11	12%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	176	25%	52	30%	80	45%	34	19%	10	6%
ENGLISH LANGUAGE LEARNERS	8	13%	5	63%	2	25%	0	0%	1	13%
ECONOMICALLY DISADVANTAGED	95	9%	42	44%	44	46%	9	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	89	40%	15	17%	38	43%	25	28%	11	12%
NOT MIGRANT	184	24%	57	31%	82	45%	34	18%	11	6%

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



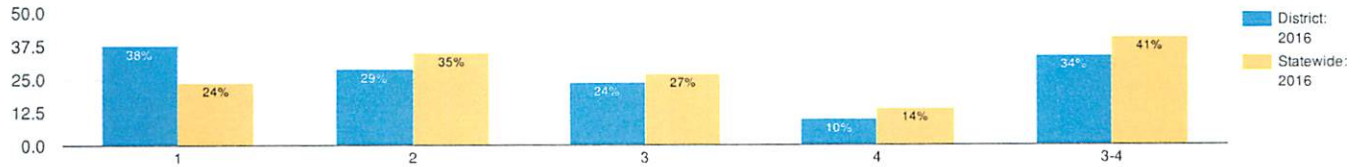
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	161	28%	58	36%	58	36%	38	24%	7	4%
GENERAL EDUCATION	143	31%	46	32%	52	36%	38	27%	7	5%
STUDENTS WITH DISABILITIES	18	0%	12	67%	6	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	2	33%	2	33%	2	33%	0	0%
BLACK OR AFRICAN AMERICAN	20	25%	7	35%	8	40%	5	25%	0	0%
HISPANIC OR LATINO	21	24%	10	48%	6	29%	5	24%	0	0%
WHITE	107	28%	38	36%	39	36%	25	23%	5	5%

MULTIRACIAL	7	43%	1	14%	3	43%	1	14%	2	29%
FEMALE	86	34%	25	29%	32	37%	22	26%	7	8%
MALE	75	21%	33	44%	26	35%	16	21%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	159	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	22%	36	47%	24	31%	14	18%	3	4%
NOT ECONOMICALLY DISADVANTAGED	84	33%	22	26%	34	40%	24	29%	4	5%
NOT MIGRANT	161	28%	58	36%	58	36%	38	24%	7	4%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

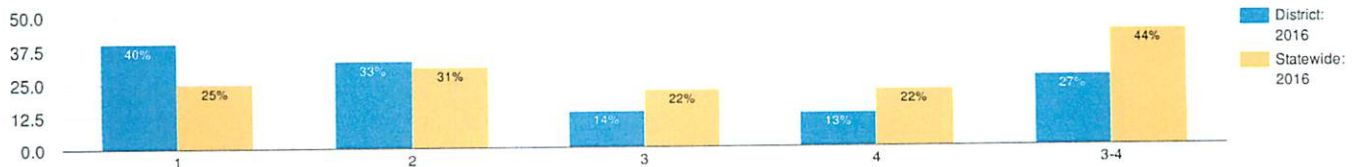


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	112	34%	42	38%	32	29%	27	24%	11	10%
GENERAL EDUCATION	86	44%	20	23%	28	33%	27	31%	11	13%
STUDENTS WITH DISABILITIES	26	0%	22	85%	4	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	30%	9	39%	7	30%	6	26%	1	4%
HISPANIC OR LATINO	16	19%	7	44%	6	38%	2	13%	1	6%
WHITE	68	37%	25	37%	18	26%	17	25%	8	12%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	60	42%	14	23%	21	35%	17	28%	8	13%
MALE	52	25%	28	54%	11	21%	10	19%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	112	34%	42	38%	32	29%	27	24%	11	10%
ECONOMICALLY DISADVANTAGED	52	17%	28	54%	15	29%	8	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	60	48%	14	23%	17	28%	19	32%	10	17%
NOT MIGRANT	112	34%	42	38%	32	29%	27	24%	11	10%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



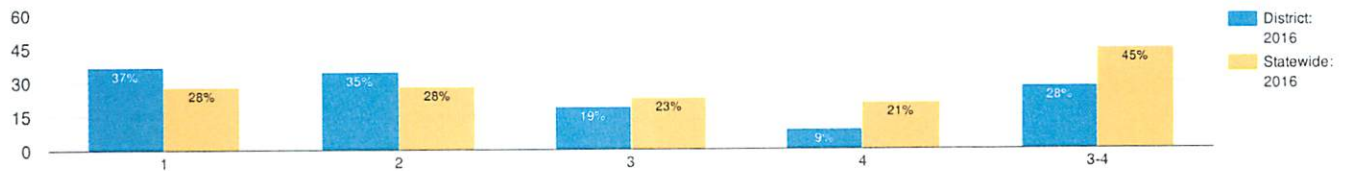
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	27%	71	40%	58	33%	24	14%	23	13%
GENERAL EDUCATION	147	32%	46	31%	54	37%	24	16%	23	16%

STUDENTS WITH DISABILITIES	29	0%	25	86%	4	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	18%	6	35%	8	47%	3	18%	0	0%
HISPANIC OR LATINO	39	26%	15	38%	14	36%	5	13%	5	13%
WHITE	105	30%	41	39%	33	31%	14	13%	17	16%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	20%	9	60%	3	20%	2	13%	1	7%
FEMALE	85	15%	36	42%	36	42%	7	8%	6	7%
MALE	91	37%	35	38%	22	24%	17	19%	17	19%
NON-ENGLISH LANGUAGE LEARNERS	165	28%	63	38%	55	33%	24	15%	23	14%
ENGLISH LANGUAGE LEARNERS	11	0%	8	73%	3	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	102	16%	53	52%	33	32%	9	9%	7	7%
NOT ECONOMICALLY DISADVANTAGED	74	42%	18	24%	25	34%	15	20%	16	22%
NOT MIGRANT	176	27%	71	40%	58	33%	24	14%	23	13%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

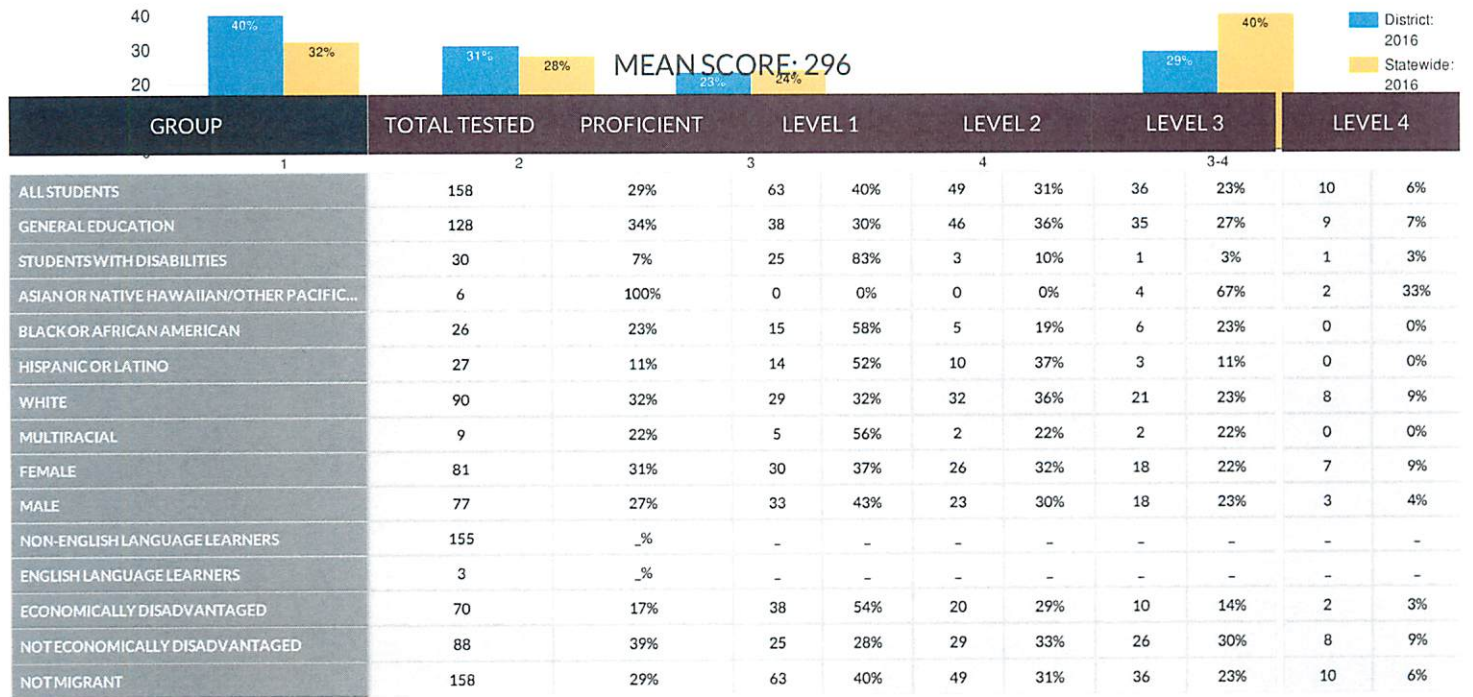


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	167	28%	61	37%	59	35%	32	19%	15	9%
GENERAL EDUCATION	134	34%	36	27%	53	40%	32	24%	13	10%
STUDENTS WITH DISABILITIES	33	6%	25	76%	6	18%	0	0%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	17%	14	61%	5	22%	3	13%	1	4%
HISPANIC OR LATINO	35	14%	14	40%	16	46%	4	11%	1	3%
WHITE	92	36%	25	27%	34	37%	22	24%	11	12%
MULTIRACIAL	11	18%	5	45%	4	36%	1	9%	1	9%
SMALL GROUP TOTAL	6	50%	3	50%	0	0%	2	33%	1	17%
FEMALE	74	24%	28	38%	28	38%	14	19%	4	5%
MALE	93	31%	33	35%	31	33%	18	19%	11	12%
NON-ENGLISH LANGUAGE LEARNERS	157	29%	54	34%	57	36%	31	20%	15	10%
ENGLISH LANGUAGE LEARNERS	10	10%	7	70%	2	20%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	81	17%	41	51%	26	32%	10	12%	4	5%
NOT ECONOMICALLY DISADVANTAGED	86	38%	20	23%	33	38%	22	26%	11	13%
NOT MIGRANT	167	28%	61	37%	59	35%	32	19%	15	9%

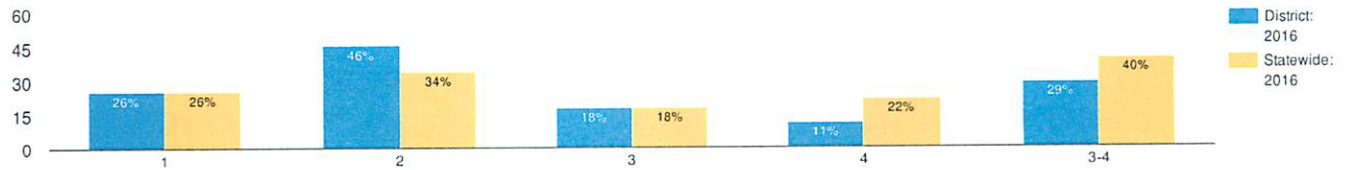
## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



## GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

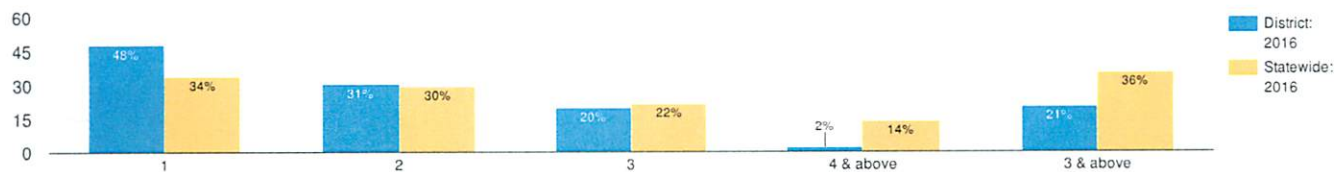


## GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



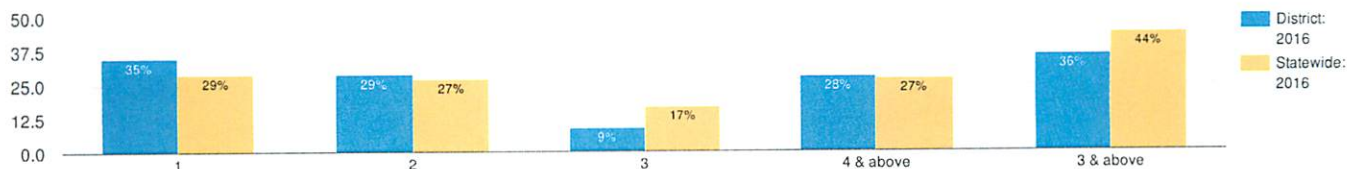
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	128	21%	61	48%	40	31%	25	20%	2	2%
GENERAL EDUCATION	114	24%	47	41%	40	35%	25	22%	2	2%
STUDENTS WITH DISABILITIES	14	0%	14	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	50%	2	33%	1	17%	3	50%	0	0%
BLACK OR AFRICAN AMERICAN	19	16%	9	47%	7	37%	3	16%	0	0%
HISPANIC OR LATINO	15	13%	6	40%	7	47%	2	13%	0	0%
WHITE	83	20%	42	51%	24	29%	15	18%	2	2%
MULTIRACIAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	71	20%	33	46%	24	34%	13	18%	1	1%
MALE	57	23%	28	49%	16	28%	12	21%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	128	21%	61	48%	40	31%	25	20%	2	2%
ECONOMICALLY DISADVANTAGED	58	19%	30	52%	17	29%	11	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	70	23%	31	44%	23	33%	14	20%	2	3%
NOT MIGRANT	128	21%	61	48%	40	31%	25	20%	2	2%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	9%	33	50%	27	41%	6	9%	0	0%
GENERAL EDUCATION	48	13%	15	31%	27	56%	6	13%	0	0%
STUDENTS WITH DISABILITIES	18	0%	18	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	6%	10	63%	5	31%	1	6%	0	0%
HISPANIC OR LATINO	12	0%	-	-	-	-	-	-	-	-
WHITE	36	6%	17	47%	17	47%	2	6%	0	0%
SMALL GROUP TOTAL	14	21%	6	43%	5	36%	3	21%	0	0%
FEMALE	35	9%	14	40%	18	51%	3	9%	0	0%
MALE	31	10%	19	61%	9	29%	3	10%	0	0%

NON-ENGLISH LANGUAGE LEARNERS	66	9%	33	50%	27	41%	6	9%	0	0%
ECONOMICALLY DISADVANTAGED	39	5%	24	62%	13	33%	2	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	15%	9	33%	14	52%	4	15%	0	0%
NOT MIGRANT	66	9%	33	50%	27	41%	6	9%	0	0%

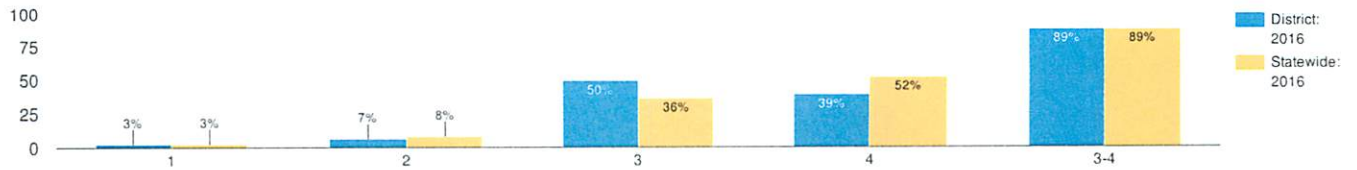
**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	28	0 0%	0 0%	2 7%	26 93%	28 100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



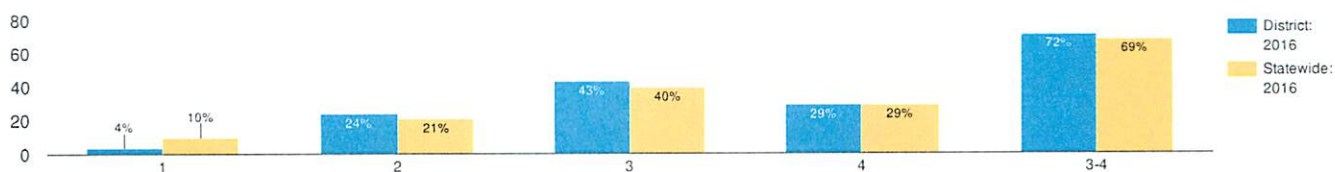
MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	206	89%	7	3%	15	7%	104	50%	80	39%
GENERAL EDUCATION	168	95%	2	1%	7	4%	85	51%	74	44%
STUDENTS WITH DISABILITIES	38	66%	5	13%	8	21%	19	50%	6	16%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	81%	1	4%	4	15%	13	50%	8	31%
HISPANIC OR LATINO	39	82%	3	8%	4	10%	23	59%	9	23%
WHITE	121	94%	3	2%	4	3%	55	45%	59	49%
MULTIRACIAL	14	93%	0	0%	1	7%	10	71%	3	21%
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	3	50%	1	17%
FEMALE	95	87%	4	4%	8	8%	49	52%	34	36%
MALE	111	91%	3	3%	7	6%	55	50%	46	41%
NON-ENGLISH LANGUAGE LEARNERS	195	91%	6	3%	12	6%	97	50%	80	41%
ENGLISH LANGUAGE LEARNERS	11	64%	1	9%	3	27%	7	64%	0	0%
ECONOMICALLY DISADVANTAGED	104	87%	4	4%	10	10%	65	63%	25	24%
NOT ECONOMICALLY DISADVANTAGED	102	92%	3	3%	5	5%	39	38%	55	54%
NOT MIGRANT	206	89%	7	3%	15	7%	104	50%	80	39%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	60%	4	6%	21	34%	33	53%	4	6%
GENERAL EDUCATION	43	79%	0	0%	9	21%	30	70%	4	9%
STUDENTS WITH DISABILITIES	19	16%	4	21%	12	63%	3	16%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	54%	1	8%	5	38%	6	46%	1	8%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	34	65%	3	9%	9	26%	20	59%	2	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	53%	0	0%	7	47%	7	47%	1	7%
FEMALE	29	62%	1	3%	10	34%	18	62%	0	0%
MALE	33	58%	3	9%	11	33%	15	45%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	62	60%	4	6%	21	34%	33	53%	4	6%
ECONOMICALLY DISADVANTAGED	30	43%	4	13%	13	43%	13	43%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	75%	0	0%	8	25%	20	63%	4	13%
NOT MIGRANT	62	60%	4	6%	21	34%	33	53%	4	6%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	27	100%	0	0%	0	0%	5	19%	22	81%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	2
GRADE 5	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	2
GRADE 5	1

## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

### GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

### GRADE: 8 READING

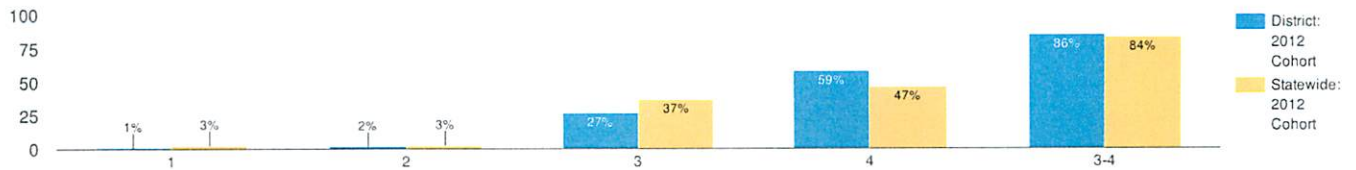
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	

WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

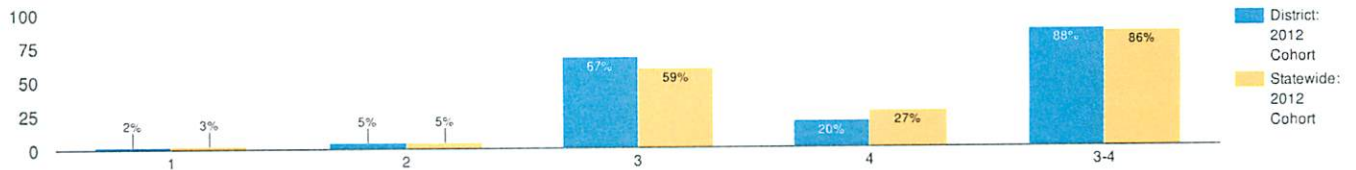
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



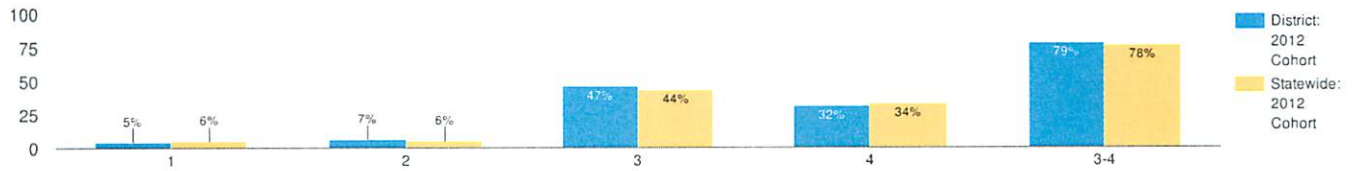
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	328	86%	4	1%	6	2%	89	27%	194	59%
GENERAL EDUCATION	280	93%	2	1%	1	0%	68	24%	191	68%
STUDENTS WITH DISABILITIES	48	50%	2	4%	5	10%	21	44%	3	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	2	25%	6	75%
BLACK OR AFRICAN AMERICAN	40	78%	1	3%	2	5%	17	43%	14	35%
HISPANIC OR LATINO	43	86%	1	2%	1	2%	16	37%	21	49%
WHITE	231	87%	2	1%	3	1%	51	22%	151	65%
MULTIRACIAL	6	83%	0	0%	0	0%	3	50%	2	33%
FEMALE	165	86%	1	1%	2	1%	37	22%	105	64%
MALE	163	87%	3	2%	4	2%	52	32%	89	55%
NON-ENGLISH LANGUAGE LEARNERS	326	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	79%	1	1%	5	4%	42	35%	52	44%
NOT ECONOMICALLY DISADVANTAGED	209	90%	3	1%	1	0%	47	22%	142	68%
NOT MIGRANT	328	86%	4	1%	6	2%	89	27%	194	59%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



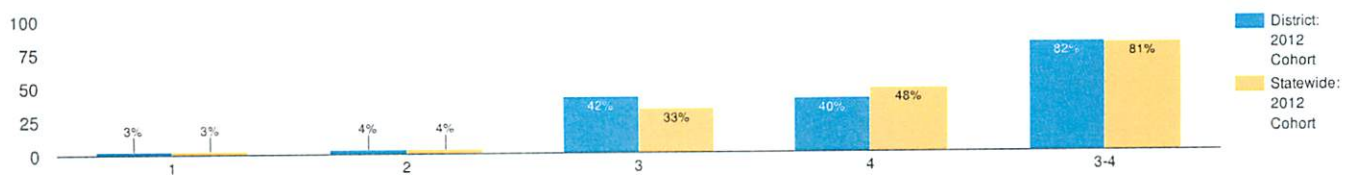
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	328	88%	5	2%	15	5%	221	67%	67	20%
GENERAL EDUCATION	280	95%	2	1%	5	2%	200	71%	67	24%
STUDENTS WITH DISABILITIES	48	44%	3	6%	10	21%	21	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	2	25%	6	75%
BLACK OR AFRICAN AMERICAN	40	75%	3	8%	4	10%	27	68%	3	8%
HISPANIC OR LATINO	43	91%	0	0%	2	5%	31	72%	8	19%
WHITE	231	89%	2	1%	9	4%	156	68%	49	21%
MULTIRACIAL	6	100%	0	0%	0	0%	5	83%	1	17%
FEMALE	165	87%	3	2%	4	2%	103	62%	41	25%
MALE	163	88%	2	1%	11	7%	118	72%	26	16%
NON-ENGLISH LANGUAGE LEARNERS	326	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	80%	2	2%	10	8%	82	69%	13	11%
NOT ECONOMICALLY DISADVANTAGED	209	92%	3	1%	5	2%	139	67%	54	26%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	328	79%	18	5%	23	7%	155	47%	105	32%
GENERAL EDUCATION	280	89%	8	3%	9	3%	146	52%	104	37%
STUDENTS WITH DISABILITIES	48	21%	10	21%	14	29%	9	19%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	1	13%	6	75%
BLACK OR AFRICAN AMERICAN	40	63%	5	13%	7	18%	19	48%	6	15%
HISPANIC OR LATINO	43	79%	4	9%	2	5%	20	47%	14	33%
WHITE	231	82%	8	3%	13	6%	110	48%	79	34%
MULTIRACIAL	6	83%	1	17%	0	0%	5	83%	0	0%
FEMALE	165	77%	11	7%	11	7%	72	44%	55	33%
MALE	163	82%	7	4%	12	7%	83	51%	50	31%
NON-ENGLISH LANGUAGE LEARNERS	326	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	71%	8	7%	12	10%	63	53%	22	18%
NOT ECONOMICALLY DISADVANTAGED	209	84%	10	5%	11	5%	92	44%	83	40%
NOT MIGRANT	328	79%	18	5%	23	7%	155	47%	105	32%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION

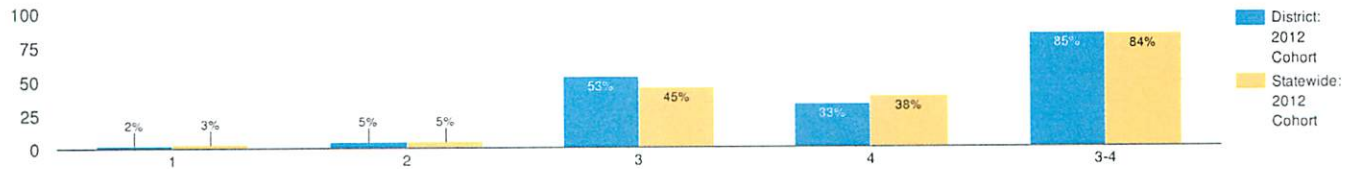


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	328	82%	10	3%	12	4%	137	42%	131	40%
GENERAL EDUCATION	280	91%	1	0%	2	1%	128	46%	128	46%
STUDENTS WITH DISABILITIES	48	25%	9	19%	10	21%	9	19%	3	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	4	50%	4	50%
BLACK OR AFRICAN AMERICAN	40	68%	3	8%	3	8%	18	45%	9	23%
HISPANIC OR LATINO	43	81%	1	2%	2	5%	16	37%	19	44%
WHITE	231	84%	6	3%	7	3%	95	41%	98	42%
MULTIRACIAL	6	83%	0	0%	0	0%	4	67%	1	17%
FEMALE	165	81%	4	2%	6	4%	67	41%	66	40%
MALE	163	83%	6	4%	6	4%	70	43%	65	40%
NON-ENGLISH LANGUAGE LEARNERS	326	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	74%	4	3%	8	7%	54	45%	34	29%



NOTECONOMICALLY DISADVANTAGED	209	86%	6	3%	4	2%	83	40%	97	46%
NOT MIGRANT	328	82%	10	3%	12	4%	137	42%	131	40%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	328	85%	6	2%	16	5%	173	53%	107	33%
GENERAL EDUCATION	280	94%	2	1%	5	2%	155	55%	107	38%
STUDENTS WITH DISABILITIES	48	38%	4	8%	11	23%	18	38%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	2	25%	6	75%
BLACK OR AFRICAN AMERICAN	40	70%	1	3%	4	10%	23	58%	5	13%
HISPANIC OR LATINO	43	86%	1	2%	2	5%	28	65%	9	21%
WHITE	231	87%	4	2%	10	4%	115	50%	86	37%
MULTIRACIAL	6	100%	0	0%	0	0%	5	83%	1	17%
FEMALE	165	84%	0	0%	9	5%	88	53%	51	31%
MALE	163	87%	6	4%	7	4%	85	52%	56	34%
NON-ENGLISH LANGUAGE LEARNERS	326	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	76%	2	2%	12	10%	70	59%	21	18%
NOT ECONOMICALLY DISADVANTAGED	209	90%	4	2%	4	2%	103	49%	86	41%
NOT MIGRANT	328	85%	6	2%	16	5%	173	53%	107	33%

### Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	39	29	74%	16	41%	1	3%
GENERAL EDUCATION	19	15	79%	10	53%	0	0%
STUDENTS WITH DISABILITIES	20	14	70%	6	30%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	4	67%	2	33%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	26	19	73%	10	38%	1	4%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	4	57%	0	0%
FEMALE	11	11	100%	8	73%	0	0%
MALE	28	18	64%	8	29%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	39	29	74%	16	41%	1	3%
ECONOMICALLY DISADVANTAGED	17	11	65%	8	47%	1	6%
NOT ECONOMICALLY DISADVANTAGED	22	18	82%	8	36%	0	0%
NOT MIGRANT	39	29	74%	16	41%	1	3%

# ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	301	15	5%	17	6%	72	24%	51	17%	146	49%
GENERAL EDUCATION	249	4	2%	6	2%	50	20%	48	19%	141	57%
STUDENTS WITH DISABILITIES	52	11	21%	11	21%	22	42%	3	6%	5	10%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	0	0%	0	0%	3	38%	1	13%	4	50%
BLACK OR AFRICAN AMERICAN	35	3	9%	2	6%	11	31%	8	23%	11	31%
HISPANIC OR LATINO	34	2	6%	2	6%	12	35%	4	12%	14	41%
WHITE	213	9	4%	12	6%	44	21%	34	16%	114	54%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	1	9%	1	9%	2	18%	4	36%	3	27%
FEMALE	130	6	5%	8	6%	26	20%	23	18%	67	52%
MALE	171	9	5%	9	5%	46	27%	28	16%	79	46%
NON-ENGLISH LANGUAGE LEARNERS	300	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	105	7	7%	13	12%	35	33%	15	14%	35	33%
NOT ECONOMICALLY DISADVANTAGED	196	8	4%	4	2%	37	19%	36	18%	111	57%
NOT MIGRANT	301	15	5%	17	6%	72	24%	51	17%	146	49%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	4	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	4	-	-	-	-	-	-

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	17	16	94%	10	59%	0	0%
GENERAL EDUCATION	16	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	10	9	90%	5	50%	0	0%
SMALL GROUP TOTAL	7	7	100%	5	71%	0	0%
FEMALE	9	8	89%	6	67%	0	0%
MALE	8	8	100%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	16	94%	10	59%	0	0%
ECONOMICALLY DISADVANTAGED	10	10	100%	6	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	4	57%	0	0%
NOT MIGRANT	17	16	94%	10	59%	0	0%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	156	92	59%	59	38%	12	8%
GENERAL EDUCATION	154	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	10	63%	3	19%	0	0%
HISPANIC OR LATINO	13	7	54%	2	15%	0	0%
WHITE	117	71	61%	51	44%	11	9%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	10	4	40%	3	30%	1	10%
FEMALE	81	54	67%	32	40%	3	4%
MALE	75	38	51%	27	36%	9	12%
NON-ENGLISH LANGUAGE LEARNERS	156	92	59%	59	38%	12	8%
ECONOMICALLY DISADVANTAGED	36	14	39%	9	25%	1	3%
NOT ECONOMICALLY DISADVANTAGED	120	78	65%	50	42%	11	9%
NOT MIGRANT	156	92	59%	59	38%	12	8%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	460	44	10%	74	16%	219	48%	101	22%	22	5%
GENERAL EDUCATION	357	14	4%	41	11%	180	50%	100	28%	22	6%
STUDENTS WITH DISABILITIES	103	30	29%	33	32%	39	38%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	1	10%	0	0%	6	60%	1	10%	2	20%
BLACK OR AFRICAN AMERICAN	74	8	11%	20	27%	37	50%	7	9%	1	1%
HISPANIC OR LATINO	71	9	13%	13	18%	37	52%	11	15%	1	1%
WHITE	294	24	8%	39	13%	134	46%	81	28%	16	5%
MULTIRACIAL	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	2	18%	2	18%	5	45%	1	9%	1	9%
FEMALE	220	20	9%	33	15%	106	48%	46	21%	15	7%
MALE	240	24	10%	41	17%	113	47%	55	23%	7	3%
NON-ENGLISH LANGUAGE LEARNERS	456	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	232	28	12%	52	22%	115	50%	31	13%	6	3%
NOT ECONOMICALLY DISADVANTAGED	228	16	7%	22	10%	104	46%	70	31%	16	7%
NOT MIGRANT	460	44	10%	74	16%	219	48%	101	22%	22	5%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	205	19	9%	32	16%	112	55%	20	10%	22	11%
GENERAL EDUCATION	202	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5	24%	6	29%	8	38%	1	5%	1	5%
HISPANIC OR LATINO	27	6	22%	4	15%	14	52%	2	7%	1	4%
WHITE	145	8	6%	20	14%	85	59%	14	10%	18	12%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	2	17%	5	42%	3	25%	2	17%
FEMALE	104	9	9%	15	14%	58	56%	9	9%	13	13%
MALE	101	10	10%	17	17%	54	53%	11	11%	9	9%
NON-ENGLISH LANGUAGE LEARNERS	205	19	9%	32	16%	112	55%	20	10%	22	11%
ECONOMICALLY DISADVANTAGED	64	13	20%	11	17%	31	48%	3	5%	6	9%
NOT ECONOMICALLY DISADVANTAGED	141	6	4%	21	15%	81	57%	17	12%	16	11%
NOT MIGRANT	205	19	9%	32	16%	112	55%	20	10%	22	11%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	135	7	5%	16	12%	68	50%	39	29%	5	4%
GENERAL EDUCATION	132	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	3	21%	0	0%	8	57%	3	21%	0	0%
HISPANIC OR LATINO	13	1	8%	3	23%	7	54%	2	15%	0	0%
WHITE	98	2	2%	13	13%	47	48%	31	32%	5	5%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	0	0%	6	60%	3	30%	0	0%
FEMALE	67	1	1%	10	15%	34	51%	21	31%	1	1%
MALE	68	6	9%	6	9%	34	50%	18	26%	4	6%
NON-ENGLISH LANGUAGE LEARNERS	135	7	5%	16	12%	68	50%	39	29%	5	4%
ECONOMICALLY DISADVANTAGED	32	2	6%	6	19%	16	50%	8	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	103	5	5%	10	10%	52	50%	31	30%	5	5%
NOT MIGRANT	135	7	5%	16	12%	68	50%	39	29%	5	4%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	430	345	80%	278	65%	124	29%
GENERAL EDUCATION	333	297	89%	255	77%	119	36%
STUDENTS WITH DISABILITIES	97	48	49%	23	24%	5	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	8	89%	8	89%	5	56%
BLACK OR AFRICAN AMERICAN	67	48	72%	31	46%	10	15%
HISPANIC OR LATINO	54	40	74%	29	54%	11	20%
WHITE	290	241	83%	204	70%	97	33%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	6	60%	1	10%
FEMALE	210	168	80%	129	61%	55	26%
MALE	220	177	80%	149	68%	69	31%
NON-ENGLISH LANGUAGE LEARNERS	427	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	187	131	70%	97	52%	31	17%
NOT ECONOMICALLY DISADVANTAGED	243	214	88%	181	74%	93	38%
NOT MIGRANT	430	345	80%	278	65%	124	29%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	337	301	89%	273	81%	143	42%
GENERAL EDUCATION	273	265	97%	252	92%	135	49%
STUDENTS WITH DISABILITIES	64	36	56%	21	33%	8	13%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	6	67%
BLACK OR AFRICAN AMERICAN	44	37	84%	30	68%	10	23%
HISPANIC OR LATINO	38	32	84%	28	74%	10	26%
WHITE	234	214	91%	197	84%	113	48%
MULTIRACIAL	9	-	-	-	-	-	-
SMALL GROUP TOTAL	12	9	75%	9	75%	4	33%
FEMALE	150	136	91%	120	80%	63	42%
MALE	187	165	88%	153	82%	80	43%
NON-ENGLISH LANGUAGE LEARNERS	336	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	124	104	84%	84	68%	30	24%
NOT ECONOMICALLY DISADVANTAGED	213	197	92%	189	89%	113	53%
NOT MIGRANT	337	301	89%	273	81%	143	42%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	458	418	91%	360	79%	142	31%
GENERAL EDUCATION	376	367	98%	332	88%	140	37%
STUDENTS WITH DISABILITIES	82	51	62%	28	34%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	71	60	85%	41	58%	6	8%
HISPANIC OR LATINO	69	63	91%	52	75%	10	14%
WHITE	298	277	93%	253	85%	119	40%
MULTIRACIAL	11	9	82%	7	64%	4	36%
SMALL GROUP TOTAL	9	9	100%	7	78%	3	33%
FEMALE	233	218	94%	186	80%	69	30%
MALE	225	200	89%	174	77%	73	32%
NON-ENGLISH LANGUAGE LEARNERS	454	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	206	174	84%	142	69%	33	16%
NOT ECONOMICALLY DISADVANTAGED	252	244	97%	218	87%	109	43%
NOT MIGRANT	458	418	91%	360	79%	142	31%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	155	135	87%	103	66%	31	20%
GENERAL EDUCATION	136	120	88%	95	70%	30	22%
STUDENTS WITH DISABILITIES	19	15	79%	8	42%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	14	64%	10	45%	3	14%
HISPANIC OR LATINO	19	-	-	-	-	-	-
WHITE	110	101	92%	77	70%	24	22%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	23	20	87%	16	70%	4	17%
FEMALE	62	50	81%	35	56%	5	8%
MALE	93	85	91%	68	73%	26	28%
NON-ENGLISH LANGUAGE LEARNERS	155	135	87%	103	66%	31	20%
ECONOMICALLY DISADVANTAGED	65	53	82%	39	60%	9	14%
NOT ECONOMICALLY DISADVANTAGED	90	82	91%	64	71%	22	24%
NOT MIGRANT	155	135	87%	103	66%	31	20%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	97	94	97%	74	76%	7	7%
GENERAL EDUCATION	95	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	11	100%	8	73%	1	9%
HISPANIC OR LATINO	9	9	100%	7	78%	0	0%
WHITE	68	65	96%	53	78%	5	7%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	6	67%	1	11%
FEMALE	59	57	97%	46	78%	5	8%
MALE	38	37	97%	28	74%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	96	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	28	100%	22	79%	1	4%
NOT ECONOMICALLY DISADVANTAGED	69	66	96%	52	75%	6	9%
NOT MIGRANT	97	94	97%	74	76%	7	7%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	99	80	81%	64	65%	16	16%
GENERAL EDUCATION	96	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	7	88%	7	88%	2	25%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	7	4	57%	3	43%	0	0%
WHITE	76	63	83%	49	64%	14	18%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	5	63%	0	0%
FEMALE	44	35	80%	30	68%	5	11%
MALE	55	45	82%	34	62%	11	20%
NON-ENGLISH LANGUAGE LEARNERS	99	80	81%	64	65%	16	16%
ECONOMICALLY DISADVANTAGED	19	15	79%	13	68%	5	26%
NOT ECONOMICALLY DISADVANTAGED	80	65	81%	51	64%	11	14%
NOT MIGRANT	99	80	81%	64	65%	16	16%

## REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	READING		US HIST & GOV'T	
ALL STUDENTS	1	-	1	-
GENERAL EDUCATION	1	-	1	-
HISPANIC OR LATINO	1	-	1	-
SMALL GROUP TOTAL	1	-	1	-



MALE	1	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-	1	-
NOT MIGRANT	1	-	1	-

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	5	100%	0	0	3	2
GRADE 5 MATH	5	80%	0	1	2	2
GRADE 6 ELA	5	100%	0	0	4	1
GRADE 6 MATH	5	100%	0	0	5	0
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	9	78%	1	1	3	4
SECONDARY-LEVEL MATH	9	78%	0	2	1	6
SECONDARY-LEVEL SCIENCE	9	78%	0	2	1	6
SECONDARY-LEVEL SOCIAL STUDIES	9	78%	2	0	2	5

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

#### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	7%	43%	21%	29%	0%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

#### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	0%	6%	63%	31%	0%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	33%	33%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

#### GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	36%	55%	9%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	8%	8%	42%	42%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	13%	38%	50%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,225*	64%*	NO	1,008	97	101	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	370*	82%*	NO	134	78	79	79
HISPANIC OR LATINO	NO	NO	448*	77%*	YES	170	92	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	33	—	—	27	—	—	—
WHITE	NO	NO	2,194*	57%*	NO	623	102	115	106
MULTIRACIAL	NO	NO	142*	73%*	YES	53	87	91	78
STUDENTS WITH DISABILITIES	NO	NO	595*	67%*	NO	208†	42†	65	55
LIMITED ENGLISH PROFICIENT	—	—	38	—	—	27	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,546*	67%*	NO	513	75	88	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,222*	64%*	1,007	97
NOT BLACK OR AFRICAN AMERICAN	2,855*	62%*	874	100
NOT HISPANIC OR LATINO	2,777*	62%*	838	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3,157*	63%*	981	96
NOT WHITE	1,031*	79%*	385	89
NOT MULTIRACIAL	3,083*	64%*	955	97
GENERAL EDUCATION	2,630*	63%*	821	110
ENGLISH PROFICIENT	3,146*	63%*	981	98
NOT ECONOMICALLY DISADVANTAGED	1,679*	61%*	495	119
MALE	1,645*	64%*	509	85
FEMALE	1,580*	64%*	499	109
MIGRANT	0	—	0	—
NOT MIGRANT	3,225*	64%*	1,008	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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	PERIOD									
ALL STUDENTS	NO	NO	3,224*	56%*	NO	873	94	97	97	
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—	
BLACK OR AFRICAN AMERICAN	NO	NO	369*	72%*	NO	123	71	74	74	
HISPANIC OR LATINO	NO	NO	448*	65%*	NO	147	80	82	82	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	33	—	—	28	—	—	—	
WHITE	NO	NO	2,194*	50%*	NO	528	102	110	110	
MULTIRACIAL	NO	NO	142*	62%*	NO	46	78	83	83	
STUDENTS WITH DISABILITIES	NO	NO	595*	57%*	NO	176†	43†	66	63	
LIMITED ENGLISH PROFICIENT	—	—	38	—	—	26	—	—	—	
ECONOMICALLY DISADVANTAGED	NO	NO	1,546*	56%*	NO	424	71	86	86	

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,221*	56%*	872	94
NOT BLACK OR AFRICAN AMERICAN	2,855*	54%*	750	98
NOT HISPANIC OR LATINO	2,776*	54%*	726	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,156*	55%*	845	92
NOT WHITE	1,030*	69%*	345	82
NOT MULTIRACIAL	3,082*	56%*	827	95
GENERAL EDUCATION	2,629*	56%*	717	107
ENGLISH PROFICIENT	3,145*	55%*	847	95
NOT ECONOMICALLY DISADVANTAGED	1,678*	56%*	449	115
MALE	1,645*	55%*	448	97
FEMALE	1,579*	56%*	425	90
MIGRANT	0	—	0	—
NOT MIGRANT	3,224*	56%*	873	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	1,095*	59%*	YES	288	181	181	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	138*	66%*	YES	41	173	160	153
HISPANIC OR LATINO	NO	NO	150*	68%*	YES	48	173	164	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	7	—	—	—
WHITE	NO	NO	735*	56%*	YES	177	185	186	184
MULTIRACIAL	—	—	26	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	206*	61%*	YES	64†	142†	159	130
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	10	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,093*	59%*	287	181
NOT BLACK OR AFRICAN AMERICAN	957*	59%*	247	182
NOT HISPANIC OR LATINO	945*	58%*	240	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,072*	59%*	281	180
NOT WHITE	360*	67%*	111	174
NOT MULTIRACIAL	1,048*	59%*	274	181
GENERAL EDUCATION	889*	59%*	230	192
ENGLISH PROFICIENT	1,072*	59%*	278	181
NOT ECONOMICALLY DISADVANTAGED	587*	62%*	154	188
MALE	563*	59%*	151	180
FEMALE	532*	60%*	137	182
MIGRANT	0	—	0	—
NOT MIGRANT	1,095*	59%*	288	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	307	100%	YES	293	166	168	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	33	—	YES	34	141	141	141
HISPANIC OR LATINO	YES	YES	42	100%	YES	38	155	144	144
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	8	—	—	—
WHITE	YES	YES	218	100%	YES	208	172	175	170
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	48†	110†	120	114
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	115	100%	YES	100	151	152	151

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	307	100%	293	166

NOT BLACK OR AFRICAN AMERICAN	274	100%	259	169
NOT HISPANIC OR LATINO	265	100%	255	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	298	100%	285	166
NOT WHITE	89	100%	85	153
NOT MULTIRACIAL	302	100%	288	166
GENERAL EDUCATION	279	100%	257	176
ENGLISH PROFICIENT	307	100%	292	167
NOT ECONOMICALLY DISADVANTAGED	192	100%	193	174
MALE	150	100%	150	161
FEMALE	157	100%	143	172
MIGRANT	0	—	0	—
NOT MIGRANT	307	100%	293	166

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	307	100%	NO	293	134	153	139
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	—	33	—	NO	34	103	121	121
HISPANIC OR LATINO	YES	YES	42	100%	YES	38	137	126	126
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	8	—	—	—
WHITE	NO	YES	218	100%	NO	208	137	162	141
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	48†	75†	111	103
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	115	100%	NO	100	112	136	124

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	307	100%	293	134
NOT BLACK OR AFRICAN AMERICAN	274	100%	259	138
NOT HISPANIC OR LATINO	265	100%	255	133
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	298	100%	285	132
NOT WHITE	89	100%	85	127
NOT MULTIRACIAL	302	100%	288	134
GENERAL EDUCATION	279	100%	257	142
ENGLISH PROFICIENT	307	100%	292	134
NOT ECONOMICALLY DISADVANTAGED	192	100%	193	145
MALE	150	100%	150	125
FEMALE	157	100%	143	143
MIGRANT	0	—	0	—

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	97	94	166	134	123
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	78	71	141	103	98
HISPANIC OR LATINO	92	80	155	137	116
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	102	102	172	137	128
MULTIRACIAL	87	78	—	—	83
STUDENTS WITH DISABILITIES	42	43	110	75	68
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	75	71	151	112	102

— There were not enough students to determine a Performance Index.

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	NO
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	349	79%	80%	76%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	44	73%	80%	69%
HISPANIC OR LATINO	NO	34	65%	80%	73%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	258	83%	80%	76%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	58†	57%†	80%	38%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	134	60%	80%	64%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	338	78%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	36	78%	80%	74%
HISPANIC OR LATINO	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	NO	261	78%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	56†	46%†	80%	59%
LIMITED ENGLISH PROFICIENT	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	114	67%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	349	79%	338	78%
NOT BLACK OR AFRICAN AMERICAN	305	80%	302	78%
NOT HISPANIC OR LATINO	315	81%	310	78%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	342	79%	331	78%
NOT WHITE	91	69%	77	81%
NOT MULTIRACIAL	343	80%	332	78%
GENERAL EDUCATION	297	84%	284	85%
ENGLISH PROFICIENT	346	80%	334	78%
NOT ECONOMICALLY DISADVANTAGED	215	91%	224	84%
MALE	166	81%	173	77%
FEMALE	183	78%	165	79%
MIGRANT	0	—	0	—
NOT MIGRANT	349	79%	338	78%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	30%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	7%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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*Hyde Park Central School District*

SECTION H

**DISTRICT'S**

**FISCAL**

**ACCOUNTABILITY**

# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$40,946,673

##### PUPILS

3,559

##### EXPENDITURES PER PUPIL

\$11,505

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$21,767,280

##### PUPILS

655

##### EXPENDITURES PER PUPIL

\$33,232

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,350,687,803

##### PUPILS

755,628

##### EXPENDITURES PER PUPIL

\$11,051

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$3,410,928,067

##### PUPILS

108,828

##### EXPENDITURES PER PUPIL

\$31,342

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

### PUPILS

2,659,777

### EXPENDITURES PER PUPIL

\$11,949

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$13,848,179,596

### PUPILS

451,571

### EXPENDITURES PER PUPIL

\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$24,054

### SIMILAR DISTRICT GROUP

\$21,471

### NY STATE

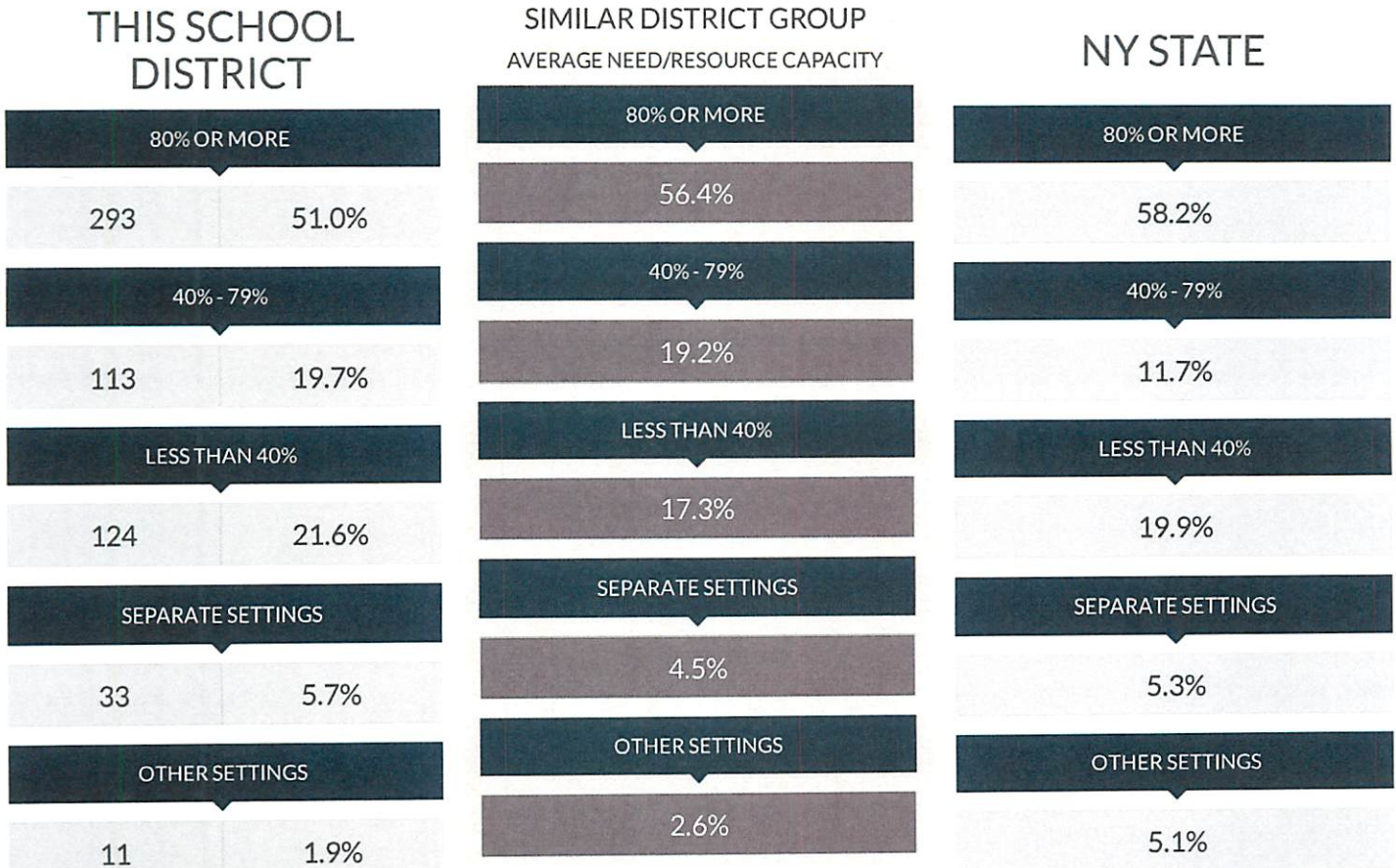
\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

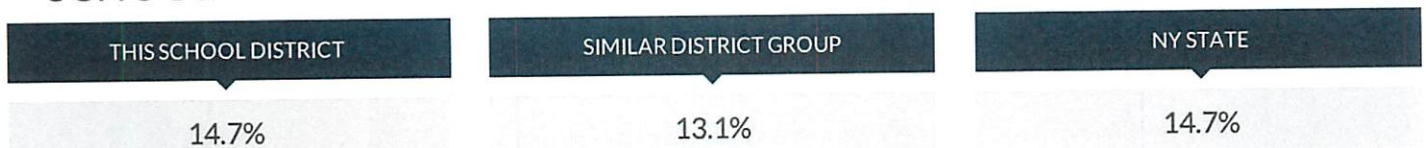
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



*Hyde Park Central School District*

**SECTION I**

**EXEMPTION  
REPORTING FOR  
TAXING  
JURISDICTIONS**



Equalized Total Assessed Value 3,468,301,793

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	42,968,858	1.24
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	137,097	0.00
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	4	2,024,742	0.06
13100	CO - GENERALLY	RPTL 406(1)	15	86,257,510	2.49
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	291,000	0.01
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	1.08
13500	TOWN - GENERALLY	RPTL 406(1)	62	103,607,460	2.99
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	47,373,870	1.37
13850	BOCES	RPTL 408	4	17,783,388	0.51
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	21	7,810,196	0.23
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	35,733,604	1.03
14100	USA - GENERALLY	RPTL 400(1)	29	57,991,744	1.67
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	17,755,492	0.51
19950	MUNICIPAL RAILROAD	RPTL 456	2	2,616,871	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	273,387	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	51,030,816	1.47
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	44	300,809,815	8.67
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	122	6,590,928	0.19
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	70,083,000	2.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	9,415,330	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	10,444,674	0.30
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,050,968	0.03
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,812,323	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	636	7,121,746	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	498	9,236,569	0.27
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	37,420	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	124	3,276,796	0.09
41300	PARAPLEGIC VETS	RPTL 458(3)	1	274,677	0.01
41400	CLERGY	RPTL 460	4	9,676	0.00

Equalized Total Assessed Value 3,468,301,793

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	18	3,753,239	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	148	28,585,376	0.82
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	4,176,646	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	322	22,367,275	0.64
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	14,130	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	299,015	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	50	958,408	0.03
41834	ENHANCED STAR	RPTL 425	1,667	135,410,899	3.90
41854	BASIC STAR 1999-2000	RPTL 425	4,833	194,697,086	5.61
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,307,098	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	47,218	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	23	1,250,185	0.04
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	95,726	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	29,803,132	0.86
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	3,996,576	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	498,911	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	80,400	0.00
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	0.40
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>8,854</b>	<b>1,363,440,539</b>	<b>39.31</b>
<b>Total System Exemptions:</b>			<b>150</b>	<b>13,848,125</b>	<b>0.40</b>
<b>Totals:</b>			<b>9,004</b>	<b>1,377,288,664</b>	<b>39.71</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 351,947,741

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	438,100	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	2	395,500	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	868,500	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	325,100	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	659,500	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,265,000	0.36
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	151,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	516,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	680,000	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	276,575	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	12	3,128,300	0.89
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	65	13,488,613	3.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,954,981	0.56
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,149,410	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	149,615	0.04
41834	ENHANCED STAR	RPTL 425	93	7,804,260	2.22
41854	BASIC STAR 1999-2000	RPTL 425	393	15,161,940	4.31
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	127,500	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.42
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	2,665,406	0.76

NYS - Real Property System  
 County of Dutchess  
 Town of Clinton  
 SWIS Code - 132400

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/7/2017 09:13:27  
 Total Assessed Value 351,947,741  
 Uniform Percentage 100.00

Equalized Total Assessed Value 351,947,741

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	62,900	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>724</b>	<b>53,248,162</b>	<b>15.13</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>724</b>	<b>53,248,162</b>	<b>15.13</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,862,728,085

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,467,258	0.08
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	137,097	0.01
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	967,742	0.05
13100	CO - GENERALLY	RPTL 406(1)	6	4,113,710	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	35	8,140,160	0.44
13800	SCHOOL DISTRICT	RPTL 408	7	38,663,870	2.08
13850	BOCES	RPTL 408	4	17,783,388	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	18	5,774,196	0.31
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	35,733,604	1.92
14100	USA - GENERALLY	RPTL 400(1)	29	57,991,744	3.11
19950	MUNICIPAL RAILROAD	RPTL 456	1	483,871	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	273,387	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	29	48,887,716	2.62
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	75,439,515	4.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	118	358,928	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,806,130	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	9,121,774	0.49
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,050,968	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	460,323	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	445	4,875,031	0.26
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	363	6,615,594	0.36
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	37,420	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	92	2,325,756	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	274,677	0.01
41400	CLERGY	RPTL 460	4	9,676	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,910	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	1,704,452	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	1,699,355	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	230	16,235,899	0.87
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	114,460	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	36	705,118	0.04
41834	ENHANCED STAR	RPTL 425	1,205	97,518,725	5.24
41854	BASIC STAR 1999-2000	RPTL 425	3,405	137,156,216	7.36

Equalized Total Assessed Value 1,862,728,085

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,179,598	0.06
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	47,218	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,058,475	0.06
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	95,726	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	27,887,610	1.50
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	923,330	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	498,911	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6,151</b>	<b>609,630,538</b>	<b>32.73</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6,151</b>	<b>609,630,538</b>	<b>32.73</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 148,375,176

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	524,300	0.35
13800	SCHOOL DISTRICT	RPTL 408	1	4,285,000	2.89
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,000	0.61
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,025,000	0.69
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	414,700	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	57,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	192,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	300,000	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	569,229	0.38
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	65	12,905,390	8.70
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	522,310	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	779,200	0.53
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	14,130	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	184,555	0.12
41834	ENHANCED STAR	RPTL 425	45	3,679,690	2.48
41854	BASIC STAR 1999-2000	RPTL 425	251	9,675,800	6.52
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	407,840	0.27
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>432</b>	<b>37,287,344</b>	<b>25.13</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>432</b>	<b>37,287,344</b>	<b>25.13</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,098,502,623

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	41,063,500	3.74
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	3	1,057,000	0.10
13100	CO - GENERALLY	RPTL 406(1)	9	82,143,800	7.48
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	291,000	0.03
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	3.41
13500	TOWN - GENERALLY	RPTL 406(1)	19	94,547,500	8.61
13800	SCHOOL DISTRICT	RPTL 408	1	4,425,000	0.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,167,500	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	17,755,492	1.62
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,133,000	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	908,000	0.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	31	224,710,800	20.46
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	5,207,000	0.47
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	70,083,000	6.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,194,500	0.65
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,180,000	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	130	1,514,715	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	85	1,620,975	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	634,465	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	371,910	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	75	4,202,766	0.38
41806	PERSONS AGE 65 OR OVER	RPTL 467	11	103,675	0.01
41834	ENHANCED STAR	RPTL 425	323	26,324,244	2.40
41854	BASIC STAR 1999-2000	RPTL 425	773	32,278,750	2.94
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	191,710	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,915,522	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	17,500	0.00



NYS - Real Property System  
 County of Dutchess  
 Town of Poughkeepsie  
 SWIS Code - 134689

Assessor's Report - 2016 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/7/2017 09:13:27  
 Total Assessed Value 1,098,502,623  
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,098,502,623

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	1.26
<b>Total Exemptions Exclusive of System Exemptions:</b>			1,530	662,563,324	60.32
<b>Total System Exemptions:</b>			150	13,848,125	1.26
<b>Totals:</b>			1,680	676,411,449	61.58

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 6,748,168

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.36
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.30
41700	AGRICULTURAL BUILDING	RPTL 483	1	43,800	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	115,011	1.70
41834	ENHANCED STAR	RPTL 425	1	83,980	1.24
41854	BASIC STAR 1999-2000	RPTL 425	11	424,380	6.29
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>17</b>	<b>711,171</b>	<b>10.54</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>17</b>	<b>711,171</b>	<b>10.54</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_