

VOTE TUESDAY, MAY 15

6:00 a.m. – 9:00 p.m. Haviland Middle School

KEY PROJECT NUMBERS

 Project Cost
 \$26,224,708

 Less: Building aid (61.9%)
 -16,233,094

 Local Share (Taxpayer Share)
 \$9,991,614

 Capital Reserve Use
 -4,000,000

 Total Cost to Taxpayers
 \$5,991,614

The bond will be for \$22,224,708 (project cost less capital reserve). The District will pay the bond and receive aid over 15 years.

F.D. Roosevelt High School

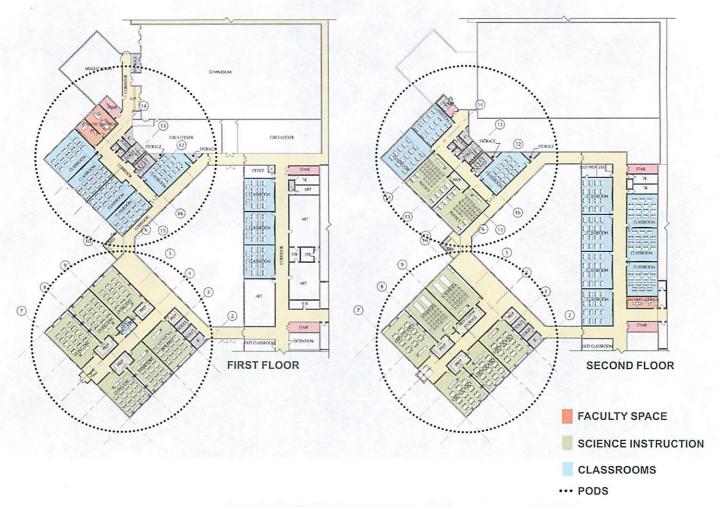
- Renovation of the "PODS" for 21st century science and classroom instruction.
- The science labs will be grouped together within the PODS and updated to meet current code and size standards, as well as provide improvements to technology access, lighting, and air quality.
- Building-wide mechanical upgrades which include the conversion of heating and ventilation systems from steam to hydronic.
- Improved sightlines and additional egress to provide increased safety in PODS.

Haviland Middle School

- Renovations to science labs for 21st century science instruction and updated to provide improvements to the lighting and technology access.
- Full completion of heating and ventilation upgrades and conversion of the remaining steam building systems to hydronic.

North Park Elementary School

- Heating and ventilation upgrades to respond to the history of high humidity levels in this building, including provisions for dehumidification mode on the HVAC systems.
- Heating and ventilation upgrades will include a new cooling plant, replacement of unit ventilators in classrooms, library, music, kitchen, and offices, as well as gymnasium/cafetorium air handlers.



Our science labs pre-date man landing on the moon!

EXISTING LABS





Why Science Labs, Why Now?

The renovation of middle school and high school science labs have been a goal of the Facilities Steering Committee for well over ten years. Some of the F.D. Roosevelt High School labs are part of the original construction of the high school in 1965 and have not been updated in 52 years. Haviland Middle School labs have not been updated since its dedication in 1940. As enrollment and interest in science courses continue to increase, the existing space must be renovated to meet new science, engineering, and technology demands.

