

## Hyde Park Central School District

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### Proposed 2018/2019 School Year Public Budget Information Packet

Greer Rychcik, Ed.D., Superintendent of Schools  
Linda Steinberg, Business Manager

[budget@hpcsd.org](mailto:budget@hpcsd.org)

May 15, 2018

**E-mail your budget questions to:  
[budget@hpcsd.org](mailto:budget@hpcsd.org)**

# Hyde Park Central School District

[budget@hpcsd.org](mailto:budget@hpcsd.org)

May 15, 2018



## Proposed 2018/2019 School Year Budget Information Packet

### Introduction

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- B. Revenue Budget, Propositions, and Three-part Component Budget
- C. Hyde Park Tax Cap Formula
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- H. New York State School District Report Card
- I. District's Financial Accountability
- J. Exemption Reporting for Taxing Jurisdictions

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Linda Steinberg, Business Manager

## INTRODUCTION

### District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

#### **TO QUALIFY TO REGISTER TO VOTE, YOU MUST:**

- BE AT LEAST 18 YEARS OF AGE
- BE A RESIDENT OF THE HYDE PARK CENTRAL SCHOOL DISTRICT FOR AT LEAST 30 DAYS PRIOR TO THE DAY OF ANY VOTE (ANNUAL DISTRICT VOTE: TUESDAY, MAY 15, 2018)
- BE A CITIZEN OF THE UNITED STATES
- BE REGISTERED AS A VOTER WITH THE SCHOOL DISTRICT **OR** WITH THE DUTCHESS COUNTY BOARD OF ELECTIONS
- **NOT** BE CONVICTED OF A FELONY (unless he/she have been pardoned or restored to the rights of citizenship by the Governor, been discharged from parole, or his/her maximum sentence of imprisonment has expired).
- **NOT** BE ADJUDGED INCOMPETENT

**ONLY REGISTERED VOTERS WHO MEET THE QUALIFICATIONS ABOVE WILL BE ENTITLED TO VOTE IN THE SCHOOL DISTRICT BUDGET VOTES AND BOARD MEMBER ELECTIONS.**

**2017-2018**

#### **Hyde Park Central School District Board of Education Members**

Douglas H. Hieter, President  
Daniel M. Duffy, Vice President

Denise R. Biery  
Jeffrey B. Danielson  
Steven E. Mittermaier



Perry G. Sheldon  
Michael C. Zagorski



*Hyde Park Central School District*

**SECTION A**

# **Annual Meeting Notice**

**RESOLUTION DIRECTING THE DISTRICT CLERK TO GIVE NOTICE OF  
THE BUDGET HEARING, VOTE ON THE 2018/2019 SCHOOL YEAR  
BUDGET, PROPOSITIONS AND BOARD MEMBER ELECTION**

**ANNUAL MEETING OF THE QUALIFIED VOTERS OF THE  
HYDE PARK CENTRAL SCHOOL DISTRICT  
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

**BE IT RESOLVED**, that the Board of Education of the Hyde Park Central School District, Dutchess County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the school district of the budget hearing, annual school district board member election and district vote on the 2018/2019 school year budget and propositions as follows:

**NOTICE OF THE 2018 ANNUAL MEETING AND BUDGET HEARING**

**ANNUAL ELECTION OF SCHOOL BOARD MEMBERS  
AND BUDGET VOTE OF THE QUALIFIED VOTERS OF  
THE HYDE PARK CENTRAL SCHOOL DISTRICT  
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

**TUESDAY, MAY 15, 2018**

**NOTICE IS HEREBY GIVEN** by the Board of Education of the Hyde Park Central School District ("District") that the Board of Education meeting will be held at the Haviland Middle School gymnasium, Haviland Road, Town of Hyde Park, Dutchess County, New York, on Tuesday, May 15, 2018, at 9:15 p.m. Eastern Savings Time (EST), for the purpose of transacting such business as may legally and properly come before the Meeting.

**AND FURTHER NOTICE IS HEREBY GIVEN**, that a budget hearing of the Hyde Park Central School District will be held on Thursday, May 3, 2018 at 7:00 p.m. at the administration office, 11 Boice Road, Hyde Park, New York, for the presentation of the proposed 2018/2019 budget.

**NOTICE IS FURTHER GIVEN** that an election and vote to be participated in by the qualified voters of the District will be held on **Tuesday, May 15, 2018** on which date the polls will be open between the hours of **6:00 a.m. and 9:00 p.m. EST** for the purpose of voting by ballot on voting machines upon the following matters and propositions and any other proposition placed before the voters:

**ELECTION OF SCHOOL BOARD MEMBERS:** The election of two (2) board members, who will be elected due to the forthcoming vacancies on the Board of Education of the District occurring by reason of the expiration of the three year terms

of office of Steven E. Mittermaier and Perry G. Sheldon, whose terms end on June 30, 2018, with all seats to be filled in accordance with applicable law.

## **VOTE ON BUDGET AND PROPOSITIONS**

### **PROPOSITION NO. 1** **ESTIMATED EXPENDITURES OF THE DISTRICT** **2018/2019 SCHOOL YEAR (The Budget)**

Shall the following proposition be adopted:

RESOLVED, that the Board of Education of the Hyde Park Central School District (“District”) be and it is hereby authorized to appropriate the necessary funds to meet the estimated expenditures of the district for the forthcoming fiscal year 2018/2019; such funds to be raised by tax on the taxable property of the district to be levied and collected as provided by law?

### **PROPOSITION NO. 2** **CAPITAL PROJECT**

SHALL the Board of Education of the Hyde Park Central School District be authorized to: (1) reconstruct various School District buildings, construct and reconstruct site work, acquire original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used and pay incidental costs related thereto, at a maximum aggregate cost of \$26,224,708; (2) expend such sum for such purpose; (3) expend \$4,000,000 from the Capital Reserve Fund; (4) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid and the amount expended from the Capital Reserve Fund; and (5) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$22,224,708, and levy a tax to pay the interest on said obligations when due?

### **PROPOSITION NO. 3** **PURCHASE OF SCHOOL BUSES**

SHALL the Board of Education of the Hyde Park Central School District be authorized to: (1) acquire school buses and vans at a maximum aggregate cost of approximately \$692,386; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$692,386, and levy a tax to pay the interest on said obligations when due?

**NOTICE IS FURTHER GIVEN** that a registered voter may vote by absentee ballot if qualified under the conditions set forth in Section 2018-a of the Education Law. Applications for absentee ballots may be applied for by any registered voter at the office of the Clerk of the District (“District Clerk”). Such application must be received by the District Clerk at least seven (7) days

before the vote if the absentee ballot is to be mailed to the voter or no later than the day before the vote if the ballot will be picked up by the voter. **Absentee ballots must be received in the office of the District Clerk no later than 5:00 p.m. on the date of the election and vote on May 15, 2018.**

**NOTICE IS FURTHER GIVEN** that a list of all persons to whom absentee ballots shall have been issued will be available for public inspection in the office of the District Clerk located at 11 Boice Road, Hyde Park, New York during the regular office hours of the District Clerk, Monday through Friday (8:00 a.m. to 4:00 p.m.).

**NOTICE IS FURTHER GIVEN** that, pursuant to Section 2014 of the Education Law, personal registration of voters is required. No person shall be entitled to vote at the annual election whose name does not appear on the county registration list, or who does not register as herein provided, and has not voted in either an annual or special election within four calendar years prior to this election.

**PLEASE TAKE FURTHER NOTICE** that the qualified voters of the District may register at the Administration Office, 11 Boice Road, Hyde Park between the hours of 4:00 p.m. and 8:00 p.m. on Thursday, May 3, 2018. Any person shall be entitled to have his/her name placed upon such register provided that at such meeting of the Board of Registration, he/she is known or proved to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at the school election.

**NOTICE IS ALSO GIVEN** that any person otherwise qualified to vote, who is currently registered for any general election pursuant to Article 5 of the Election Law, or who has previously registered to vote in the District, and has voted at a school district election at least once within the last four (4) calendar years, shall be entitled to vote without further registration pursuant to Section 2014 of the Education Law.

**NOTICE IS ALSO GIVEN** that the register of voters for the annual election and vote will be closed and register books will be filed in the office of the District Clerk and will be open for inspection by any qualified voter of the District at the office of the District Clerk on May 10, and 11, 2018 between the hours of 8:00 a.m. and 4:00 p.m. EST; and on Saturday, May 12, 2018 **by appointment ONLY**, and also at the polling place on Tuesday, May 15, 2018.

**NOTICE IS FURTHER GIVEN** that petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk not later than the thirtieth (30<sup>th</sup>) day preceding the election at which the candidates so nominated are to be elected. Petitions must be filed in the office of the District Clerk between the hours of 8:00 a.m. and 4:00 p.m. **The last day upon which said nominating petitions may be filed is Monday, April 16, 2018, by 5:00 p.m.** Each petition shall be directed to the District Clerk, shall be signed by at least thirty-six (36) qualified voters of this District, and shall state the residence of each signer (no PO Boxes) and the name and residence of the candidate.

**NOTICE IS FURTHER GIVEN** that a statement of the estimated expenses for the District for the ensuing year (the budget) will be completed and copies thereof will be available at the budget hearing and may be obtained upon request by any District resident during the fourteen (14) days immediately preceding the date of the annual meeting, except Saturdays, Sundays, and holidays, at each of the following schools and locations in the District between the hours of 9:00 a.m. and 3:00 p.m. EST: F.D. Roosevelt High School, Haviland Middle School, Violet Avenue Elementary School, Ralph R. Smith Elementary School, North Park Elementary School, Netherwood Elementary School, and the administration offices.

**AND BE IT FURTHER RESOLVED**, that the District Clerk is hereby authorized to amend the notice of the annual meeting from time to time, at her discretion, if such amendment may be required;

**AND BE IT FURTHER RESOLVED**, that the District Clerk shall cause the notice set forth above to be published once each week for (4) times within the seven (7) weeks preceding the annual school election in accordance with Section 2004 of the Education Law.

Dated: March 22, 2018

**CONTACT:**

Joanne Mikula, District Clerk  
Hyde Park Central School District  
Administration Offices

Located at: 11 Boice Road, Hyde Park, New York 12538

Mailing Address: P.O. Box 2033, Hyde Park, New York 12538





*Hyde Park Central School District*

**SECTION B**

**Proposed 2018-2019  
School Year Budget**

**1. Revenue Budget**

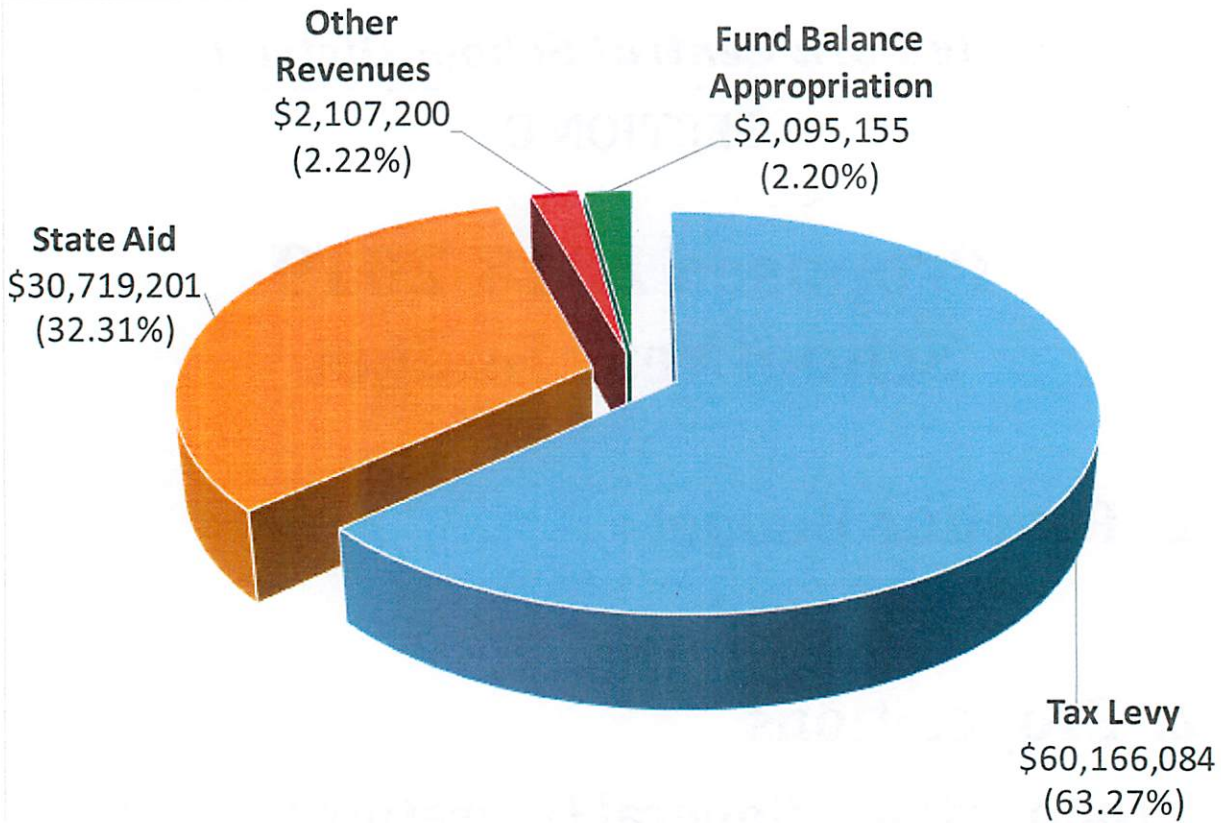
**2. Propositions**

- **Proposition I- General Operating Budget**
- **Proposition II - Capital Project**
- **Proposition III - School Bus Replacement**

**3. Three-Part Budget Component**

- **Administration**
- **Program**
- **Capital**

# 2018-2019 Revenue Budget \$95,087,640



*The tax levy increase of 2.53% is within the tax cap for 2018-2019*

	2017-2018 Adopted Budget	2018-2019 Proposed Budget	\$ Change	% Change
<b>REVENUES</b>				
Tax Levy	\$58,678,866	\$60,166,084	\$1,487,218	2.53%
State Aid	29,151,874	30,719,201	1,567,327	5.38%
Other Revenues	2,617,961	2,107,200	<u>(510,761)</u>	<u>(19.51)%</u>
Fund Balance Appropriation	<u>1,284,316</u>	<u>2,095,155</u>	<u>810,839</u>	63.13%
<b>Totals</b>	<b>\$91,733,017</b>	<b>\$95,087,640</b>	<b>\$3,354,623</b>	<b>3.66%</b>

## Hyde Park CSD 2018-2019 Budget Propositions

### Proposition I - General Operating Budget \$ 95,087,640

- Budget to Budget increase: 3.66%
- Tax Levy increase: \$1,487,218 or 2.53%

**Hyde Park Central School District is tax cap compliant for the  
2018-2019 school budget year.**

### Proposition II - Capital Project \$ 26,224,708

**Proposed Capital Work**—FDR Pod Renovations for Science Labs and General Classrooms, FDR Mechanical Upgrades, Haviland Science Classroom and Mechanical Renovations, & North Park Mechanical Renovations

- |  |                            |
|--|----------------------------|
| • Capital Project Cost                         | <b>\$ 26,224,708</b>       |
| • Less State Aid (approx. 61.9%)*              | <b>- 16,233,094</b>        |
| • Local Taxpayers' Share of Project            | <b>\$ 9,991,614</b>        |
| • Use of Capital Reserve fund                  | <b>- 4,000,000</b>         |
| • Net local share after use of capital reserve | <b><u>\$ 5,991,614</u></b> |

Capital Project Cost	<b>\$ 26,224,708</b>
Use from Capital Reserve fund	<b>- 4,000,000</b>
<b>Amount to Borrow</b>	<b><u>\$ 22,224,708</u></b>

\*(Building Aid of \$16,233,094 will be reimbursed over 15 years  
and used to offset debt payments)

## Hyde Park CSD 2018-2019 Budget Propositions

<b>Proposition III - School Bus Replacement</b>	<b>\$ 692,386</b>
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Four (4) 66 Passenger Buses (Gasoline)—\$105,804/bus	\$ 423,216
One (1) 72 Passenger Bus (Diesel)—\$112,302/bus	112,302
One (1) 7/8 Passenger Mini-Van—\$26,000/mini-van	26,000
Two (2) 15 Passenger Wheelchair Vans—\$65,434/bus	<u>130,868</u>
<b>Total School Bus Purchases</b>	<b>\$ 692,386</b>

- Less State Aid (approx. 60.1% based on current transportation aid ratio) - 416,124
- Net Cost (after state aid) \$276,262



# HYDE PARK CENTRAL SCHOOL DISTRICT Renovations and Improvements

**VOTE**  
**TUESDAY, MAY 15**  
 6:00 a.m. – 9:00 p.m.  
 Haviland Middle School

## KEY PROJECT NUMBERS

Project Cost	\$26,224,708
Less: Building aid (61.9%)	-16,233,094
Local Share (Taxpayer Share)	\$9,991,614
Capital Reserve Use	<u>-4,000,000</u>
Total Cost to Taxpayers	\$5,991,614

*The bond will be for \$22,224,708 (project cost less capital reserve). The District will pay the bond and receive aid over 15 years.*

### F.D. Roosevelt High School

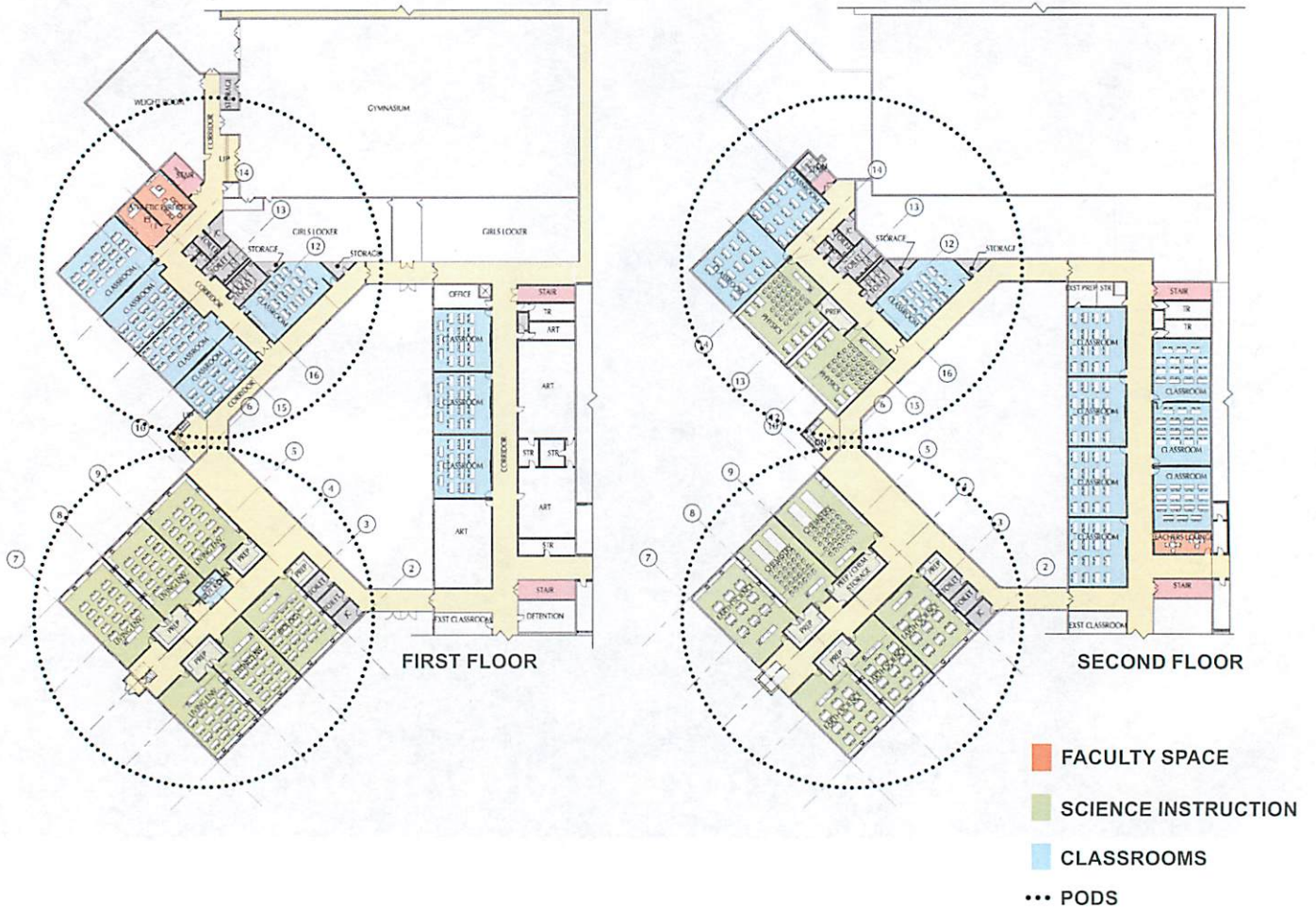
- Renovation of the “PODS” for 21st century science and classroom instruction.
- The science labs will be grouped together within the PODS and updated to meet current code and size standards, as well as provide improvements to technology access, lighting, and air quality.
- Building-wide mechanical upgrades which include the conversion of heating and ventilation systems from steam to hydronic.
- Improved sightlines and additional egress to provide increased safety in PODS.

### Haviland Middle School

- Renovations to science labs for 21st century science instruction and updated to provide improvements to the lighting and technology access.
- Full completion of heating and ventilation upgrades and conversion of the remaining steam building systems to hydronic.

### North Park Elementary School

- Heating and ventilation upgrades to respond to the history of high humidity levels in this building, including provisions for dehumidification mode on the HVAC systems.
- Heating and ventilation upgrades will include a new cooling plant, replacement of unit ventilators in classrooms, library, music, kitchen, and offices, as well as gymnasium/cafetorium air handlers.



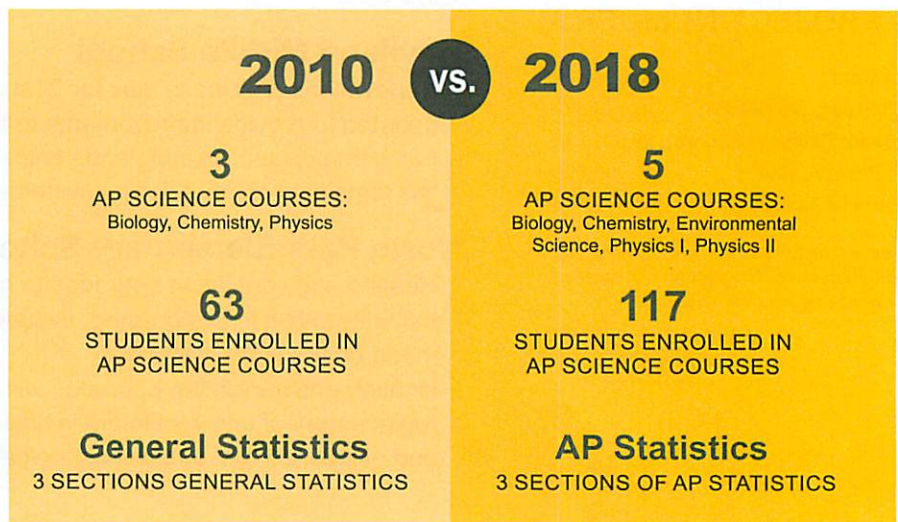
**Our science labs pre-date man landing on the moon!**

**EXISTING LABS**

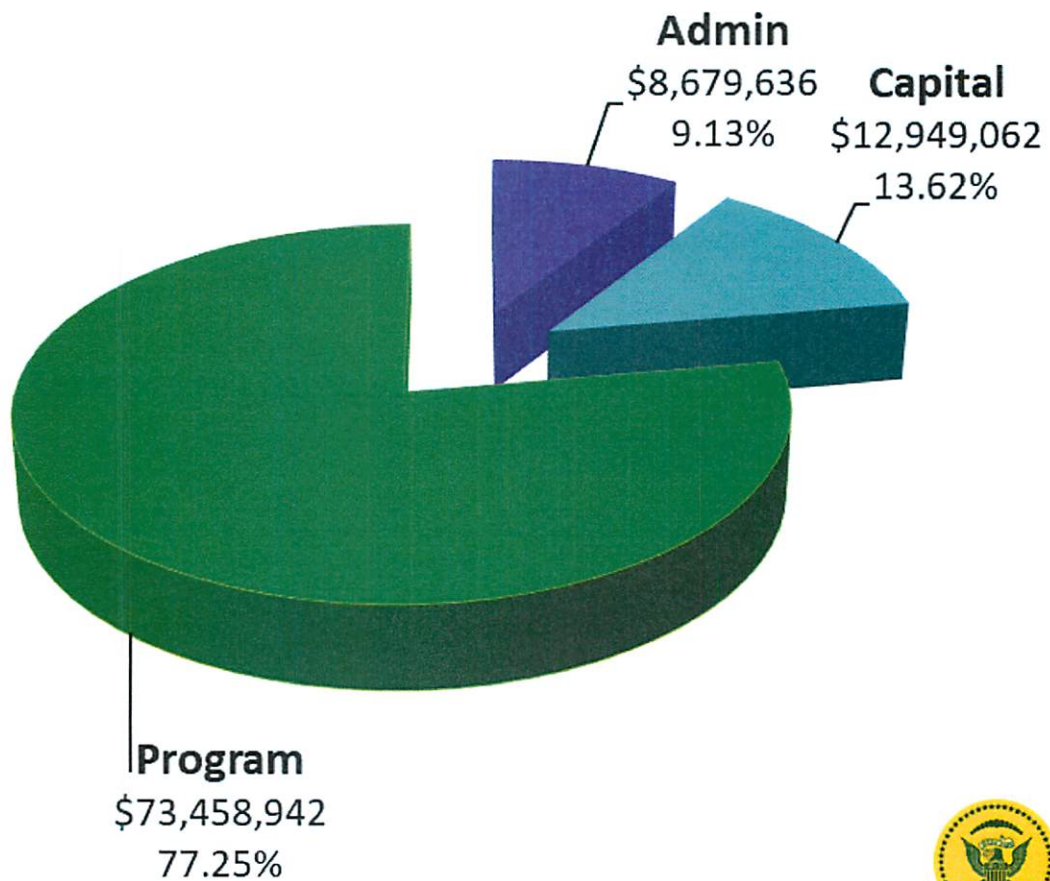


**Why Science Labs, Why Now?**

The renovation of middle school and high school science labs have been a goal of the Facilities Steering Committee for well over ten years. Some of the F.D. Roosevelt High School labs are part of the original construction of the high school in 1965 and have not been updated in 52 years. Haviland Middle School labs have not been updated since its dedication in 1940. As enrollment and interest in science courses continue to increase, the existing space must be renovated to meet new science, engineering, and technology demands.



# 2018-2019 Three Part Component Budget



**Total**  
**\$95,087,640**

**HYDE PARK CENTRAL SCHOOL DISTRICT**  
**PROPOSED BUDGET SUMMARY 2018-2019**  
**Three-Part Budget Summary**

**Administrative Component**

ADMINISTRATIVE COMPONENT	2017-18 Budget	2018-19 Budget	Difference	Explanation
Salaries	\$ 4,282,313	\$ 4,320,585	\$ 38,272	<b>Explanation: The Administrative Budget includes all administrative services, Board of Education expenses, legal, audit, tax collection, BOCES administration, curriculum development, liability and student accident insurance and related staff benefits.</b>
Equipment	71,000	86,423	15,423	
Contractual	751,369	759,864	8,495	
Supplies/Materials/Textbooks	44,778	31,744	(13,034)	
BOCES	705,296	751,948	46,652	
Employee Benefits	2,644,890	2,729,072	84,182	
Transfers to Other Funds	-	-	-	
<b>Total Administrative Component</b>	<b>\$ 8,499,646</b>	<b>\$ 8,679,636</b>	<b>\$ 179,990</b>	
% of Total Budget	9.27%	9.13%		
% of Administrative & Program Portion	10.77%	10.57%		

**Program Component**

PROGRAM COMPONENT	2017-18 Budget	2018-19 Budget	Difference	Explanation
Salaries	\$ 36,643,981	\$ 37,092,555	\$ 448,574	<b>Explanation: The Program Budget includes all instructional services including regular/special education, computer instruction and purchases, textbooks, library and health services, guidance, athletics and extracurricular, as well as transportation services (not school buses). This category also includes related staff benefits.</b>
Equipment	408,536	463,496	54,960	
Contractual	4,528,737	4,914,864	386,127	
Supplies/Materials/Textbooks	1,683,899	1,354,229	(329,670)	
BOCES	4,917,444	5,838,671	921,227	
Employee Benefits	21,904,432	23,510,127	1,605,695	
Transfer to Other Funds	300,000	285,000	(15,000)	
<b>Total Program Component</b>	<b>\$ 70,387,029</b>	<b>\$ 73,458,942</b>	<b>\$ 3,071,913</b>	
% of Total Budget	76.73%	77.25%		
% of Administrative & Program Portion	89.23%	89.43%		

**Capital Component**

CAPITAL COMPONENT	2017-18 Budget	2018-19 Budget	Difference	Explanation
Salaries	\$ 2,725,245	\$ 2,727,630	\$ 2,385	<b>Explanation: The Capital Budget includes all debt service, operations and maintenance, electric, natural gas, septic, and water and related staff benefits. Debt Service payments are for short-term and long-term borrowings related to school bus purchase and capital projects.</b>
Equipment	210,000	210,000	-	
Contractual	1,149,080	1,131,270	(17,810)	
Supplies/Materials/Textbooks	649,000	568,000	(81,000)	
BOCES	191,198	24,723	(166,475)	
Employee Benefits	3,239,955	3,512,516	272,561	
Debt Service	4,581,864	4,774,323	192,459	
Transfer to Other Funds	100,000	600	(99,400)	
<b>Total Capital Component</b>	<b>\$ 12,846,342</b>	<b>\$ 12,949,062</b>	<b>\$ 102,720</b>	
% of Total Budget	14.00%	13.62%		
<b>Total Three Part Budget</b>	<b>\$ 91,733,017</b>	<b>\$ 95,087,640</b>	<b>\$ 3,354,623</b>	



**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Admin Budget	Proposed 2018-2019 Admin Budget	Difference	% Change
<b>BOARD OF EDUCATION</b>					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	3,290	27,070	23,780	722.80%
	Mileage & Conferences	5,080	4,400	(680)	-13.39%
	BOCES Services	-	12,015	12,015	#DIV/0!
	Supplies & Materials	1,523	3,040	1,517	99.61%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	30,996	31,682	686	2.21%
	Contractual Expenses	650	-	(650)	-100.00%
	Mileage & Conferences	670	1,024	354	52.84%
	Supplies & Materials	1,000	560	(440)	-44.00%
1060	DISTRICT MEETING				
	Contractual Expenses	1,455	9,925	8,470	582.13%
	Legal Ads	1,697	-	(1,697)	-100.00%
	Professional & Technical	5,864	-	(5,864)	-100.00%
	BOCES Services	11,964	-	(11,964)	-100.00%
	Supplies & Materials	4,720	800	(3,920)	-83.05%
<b>TOTAL BOARD OF EDUCATION</b>		<b>68,909</b>	<b>90,516</b>	<b>21,607</b>	<b>31.36%</b>
<b>CENTRAL ADMINISTRATION</b>					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	195,000	203,900	8,900	4.56%
	Non-Instructional Salaries	95,226	98,172	2,946	3.09%
	Contractual Expenses	60,150	41,350	(18,800)	-31.26%
	Mileage & Conferences	5,500	4,400	(1,100)	-20.00%
	Dues & Memberships	2,781	2,931	150	5.39%
	Supplies & Materials	1,000	1,600	600	60.00%
<b>TOTAL CENTRAL ADMINISTRATION</b>		<b>359,657</b>	<b>352,353</b>	<b>(7,304)</b>	<b>-2.03%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Admin Budget	Proposed 2018-2019 Admin Budget	Difference	% Change
<b>FINANCE</b>					
Includes salaries for business manager and business office staff, accounting and financial software, legal ads, mileage & conferences, dues and memberships, claims auditor stipend, contractual expenses for external and internal audits, tax collector stipend, cost of tax collection, purchasing functions, supplies and bank service charges					
1310	<b>BUSINESS ADMINISTRATION</b>				
	Non-Instructional Salaries	390,853	393,505	2,652	0.68%
	Contractual Expenses	56,800	63,000	6,200	10.92%
	Mileage & Conferences	10,040	11,400	1,360	13.55%
	Dues & Memberships	1,995	2,750	755	37.84%
	BOCES Services	99,352	88,903	(10,449)	-10.52%
	Supplies & Materials	5,000	3,200	(1,800)	-36.00%
1320	<b>AUDITING SERVICES</b>				
	Non-Instructional Salaries*	5,741	5,686	(55)	-0.96%
	Contractual Expenses	41,000	41,000	-	0.00%
	Mileage & Conferences	560	448	(112)	-20.00%
1325	<b>DISTRICT TREASURER</b>				
	Non-Instructional Salaries*	81,120	82,751	1,631	2.01%
	Mileage & Conferences	1,500	1,200	(300)	-20.00%
	Dues & Memberships	100	100	-	0.00%
	Supplies & Materials	3,425	2,740	(685)	-20.00%
1330	<b>TAX COLLECTION</b>				
	Non-Instructional Salaries*	4,514	5,000	486	10.77%
	Contractual Expenses	12,400	12,550	150	1.21%
	Postage	8,000	8,000	-	0.00%
	Legal Ads	450	450	-	0.00%
	Supplies & Materials	600	480	(120)	-20.00%
1345	<b>PURCHASING</b>				
	Non-Instructional Salaries*	58,721	60,461	1,740	2.96%
	Mileage & Conferences	1,000	800	(200)	-20.00%
	Legal Ads	600	600	-	0.00%
	Dues & Memberships	50	50	-	0.00%
	BOCES Services	1,778	1,958	180	10.12%
	<b>TOTAL FINANCE</b>	<b>785,599</b>	<b>787,032</b>	<b>1,433</b>	<b>0.18%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Admin Budget	Proposed 2018-2019 Admin Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes general and legal expenses related to negotiating four labor contracts and expenses related to employee discipline. Salaries and supplies for the Human Resources department, fingerprinting of new employees costs, legal employment ads, BOCES OLAS online recruiting services and AESOP substitute management system. Also includes stipends for six webmasters and cost of producing newsletters and public releases.					
1420	LEGAL				
	Contractual Expenses	125,000	108,000	(17,000)	-13.60%
1430	PERSONNEL				
	Instructional Salaries*	80,000	82,400	2,400	3.00%
	Non-Instructional Salaries	111,354	113,048	1,694	1.52%
	Contractual	600	600	-	0.00%
	Mileage & Conferences	3,000	2,400	(600)	-20.00%
	Classified Ads	20,000	10,000	(10,000)	-50.00%
	Fingerprinting	5,765	5,765	-	0.00%
	Dues & Memberships	-	1,000	1,000	#DIV/0!
	BOCES Services	25,574	53,143	27,569	107.80%
	Supplies & Materials	3,500	2,400	(1,100)	-31.43%
1480	PUBLIC INFORMATION				
	BOCES Services	17,997	17,997	-	0.00%
1480	PUBLIC INFORMATION				
	Webmaster Stipends	16,000	16,000	-	0.00%
	BOCES Services	21,736	43,799	22,063	101.50%
<b>TOTAL STAFF SERVICES</b>		<b>430,526</b>	<b>456,552</b>	<b>26,026</b>	<b>6.05%</b>

**CENTRAL SERVICES**

Includes supplies for print ship, postage and other mailing expenses, photocopy operator's salary, paper for copiers and printers, maintenance costs of photocopy & postage machines, contractual costs for maintenance of security systems, maintenance of radios, test scoring software & hardware and license renewal for cloud-based technology support.

1660	CENTRAL STOREROOM				
	Supplies & Materials	5,200	-	(5,200)	-100.00%
1670	CENTRAL PRINTING & MAILING				
	Non-Instructional Salaries	50,290	51,028	738	1.47%
	Postage	9,350	7,050	(2,300)	-24.60%
	PO Box Rentals	-	1,200	1,200	#DIV/0!
	Postage Meter Leases	-	16,940	16,940	#DIV/0!
	BOCES Services	34,015	23,334	(10,681)	-31.40%
	Supplies & Materials	4,000	3,200	(800)	-20.00%
	Printer & Copier Paper	6,490	5,500	(990)	-15.25%

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Admin Budget	Proposed 2018-2019 Admin Budget	Difference	% Change
1680	CENTRAL DATA PROCESSING				
	Equipment	71,000	86,423	15,423	21.72%
	Contractual Expenses	61,867	72,167	10,300	16.65%
	Mileage & Conferences	5,000	12,300	7,300	146.00%
	Supplies & Materials	5,000	4,000	(1,000)	-20.00%
<b>TOTAL CENTRAL SERVICES</b>		<b>252,212</b>	<b>283,142</b>	<b>30,930</b>	<b>12.26%</b>

**SPECIAL ITEMS**

Commercial property and casualty insurance, liability insurance, student accident insurance and dues to professional associations. Also includes Hyde Park Central School District's share of BOCES administrative costs.

1910	UNALLOCATED INSURANCE				
	Property, Casualty and Liability Insurance	240,000	240,000	-	0.00%
	Student Accident Insurance	30,000	30,000	-	0.00%
1920	ASSOCIATION DUES				
	School Association Dues	26,000	-	(26,000)	-100.00%
1981	BOCES ADMINISTRATIVE COSTS				
	BOCES Services	479,240	493,259	14,019	2.93%
<b>TOTAL SPECIAL ITEMS</b>		<b>775,240</b>	<b>763,259</b>	<b>(11,981)</b>	<b>-1.55%</b>

**INSTRUCTIONAL ADMINISTRATION**

Includes the costs of curriculum development, supplies and salaries of Assistant Superintendent for Instruction and Personnel, Instructional Office staff salaries and the salaries of instructional directors, building principals, assistant principals and support staff.

2010	CURRICULUM DEVELOPMENT				
	Instructional Salaries*	165,500	169,495	3,995	2.41%
	Salaries for Curriculum Development	25,000	25,615	615	2.46%
	Non-Instructional Salaries	115,145	90,432	(24,713)	-21.46%
	Mileage & Conferences	1,200	960	(240)	-20.00%
	BOCES Services	13,640	17,540	3,900	28.59%
2020	SUPERVISION- REGULAR SCHOOL				
	Instructional Salaries	1,951,861	1,985,223	33,362	1.71%
	Non-Instructional Salaries	904,992	906,187	1,195	0.13%
	Contractual Expenses	-	5,674	5,674	#DIV/0!
	Dues & Memberships	1,955	12,360	10,405	532.23%
	Supplies & Materials	3,320	4,224	904	27.23%
<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>		<b>3,182,613</b>	<b>3,217,710</b>	<b>35,097</b>	<b>1.10%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Admin Budget	Proposed 2018-2019 Admin Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the administrative budget.					
9010	STATE RETIREMENT (ERS)	158,134	159,694	1,560	0.99%
9020	TEACHER RETIREMENT (TRS)	363,396	385,657	22,261	6.13%
9030	SOCIAL SECURITY/MEDICARE	319,441	319,703	262	0.08%
9040	WORKERS' COMPENSATION	60,905	54,230	(6,675)	-10.96%
9045	LIFE INSURANCE	9,600	10,560	960	10.00%
9050	UNEMPLOYMENT INSURANCE	2,342	2,317	(25)	-1.07%
9060	HEALTH INSURANCE	1,578,242	1,721,953	143,711	9.11%
9060	MEDICARE REIMBURSEMENTS	-	-	-	#DIV/0!
9060	HEALTH INSURANCE BUYOUTS	42,165	41,900	(265)	-0.63%
9060	DENTAL INSURANCE	-	-	-	#DIV/0!
9070	WELFARE BENEFITS	78,440	-	(78,440)	
9089	OTHER EMPLOYEE BENEFITS	32,225	33,058	833	2.58%
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>2,644,890</b>	<b>2,729,072</b>	<b>84,182</b>	<b>3.18%</b>
<b>TOTAL ADMINSTRATIVE COMPONENT</b>		<b>8,499,646</b>	<b>8,679,636</b>	<b>179,990</b>	<b>2.12%</b>
<b>Total Budget:</b>		<b>91,733,017</b>	<b>95,087,640</b>	<b>3,354,623</b>	

\*salaries for employees that earn merit-based raises are estimated as actual increases for 2018-2019 are not known until June 2018.

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>STAFF SERVICES</b>					
Includes fees for legal services and costs associated with litigation					
1420	LEGAL				
	Contractual Expenses	25,000	22,000	(3,000)	-12.00%
<b>TOTAL STAFF SERVICES</b>		<b>25,000</b>	<b>22,000</b>	<b>(3,000)</b>	<b>-12.00%</b>
<b>SPECIAL ITEMS</b>					
Includes the expenses for fire, liability, automobile and other insurances; postage and printing services					
1910	UNALLOCATED INSURANCE				
	Insurance	-	-	-	#DIV/0!
1670	CENTRAL PRINTING & MAILING				
	Postage	75,650	49,810	(25,840)	-34.16%
	Printer & Copier Paper	52,510	44,500	(8,010)	-15.25%
1680	CENTRAL DATA PROCESSING				
	BOCES Services	85,773	67,326	(18,447)	-21.51%
<b>TOTAL SPECIAL ITEMS</b>		<b>213,933</b>	<b>161,636</b>	<b>(52,297)</b>	<b>-24.45%</b>
<b>IN-SERVICE TRAINING</b>					
Training and conferences for staff focusing on technology, curriculum development, health & safety, and instruction.					
2070	IN-SERVICE TRAINING				
	Instructional Salaries	15,000	-	(15,000)	-100.00%
	Contractual Expenses	141,000	171,000	30,000	21.28%
	BOCES Services	376,959	310,301	(66,658)	-17.68%
	Supplies & Materials	4,800	3,840	(960)	-20.00%
<b>TOTAL IN-SERVICE TRAINING</b>		<b>537,759</b>	<b>485,141</b>	<b>(52,618)</b>	<b>-9.78%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>TEACHING- REGULAR SCHOOL</b>					
Includes salaries of teachers, teaching assistants, aides, school monitors, instructional services, materials & supplies and textbooks.					
2110	TEACHING- REGULAR SCHOOL				
	Instructional Salaries	19,986,366	20,003,874	17,508	0.09%
	Non-Instructional Salaries	362,367	378,498	16,131	4.45%
	Equipment	26,000	18,100	(7,900)	-30.38%
	Contractual Expenses	374,062	347,861	(26,201)	-7.00%
	Mileage & Conferences	57,813	47,580	(10,233)	-17.70%
	Tuition	182,000	225,000	43,000	23.63%
	Textbooks	412,411	221,292	(191,119)	-46.34%
	BOCES Services	466,244	380,961	(85,283)	-18.29%
	Supplies & Materials	339,825	282,092	(57,733)	-16.99%
<b>TOTAL TEACHING- REGULAR SCHOOL</b>		<b>22,207,088</b>	<b>21,905,258</b>	<b>(301,830)</b>	<b>-1.36%</b>

**SPECIAL EDUCATION**

Includes special services for students with disabilities. This includes salaries for K-12 special ed coordinators, teachers, teaching assistants, aides, psychologists, interpreters, speech therapists, aides and physical & occupational therapists and clerical support. Also included are tuition charges for private school placements, evaluations, supplies & materials and equipment.

2250	SPECIAL EDUCATION				
	Instructional Salaries	6,690,589	6,808,271	117,682	1.76%
	Non-Instructional Salaries	604,701	672,189	67,488	11.16%
	Equipment	10,000	10,000	-	0.00%
	Contractual Expenses	781,250	829,020	47,770	6.11%
	Mileage & Conferences	23,500	21,520	(1,980)	-8.43%
	Tuition	1,892,700	2,026,431	133,731	7.07%
	Dues & Memberships	400	2,650	2,250	562.50%
	BOCES Services	1,585,746	2,543,022	957,276	60.37%
	Supplies & Materials	35,000	28,000	(7,000)	-20.00%
<b>TOTAL SPECIAL EDUCATION</b>		<b>11,623,886</b>	<b>12,941,103</b>	<b>1,317,217</b>	<b>11.33%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>OCCUPATIONAL EDUCATION</b>					
Includes teacher salaries and supplies for occupational education and BOCES charges for students attending Career & Technical programs.					
2280	OCCUPATIONAL EDUCATION				
	Instructional Salaries	804,390	802,366	(2,024)	-0.25%
	Equipment	-	25,496	25,496	#DIV/0!
	Contractual Expenses	780	780	-	0.00%
	BOCES Services	1,442,000	1,481,700	39,700	2.75%
	Supplies & Materials	28,800	24,352	(4,448)	-15.44%
<b>TOTAL OCCUPATIONAL EDUCATION</b>		<b>2,275,970</b>	<b>2,334,694</b>	<b>58,724</b>	<b>2.58%</b>
2330	SPECIAL SCHOOLS				
	BOCES Services	27,182	18,000	(9,182)	-33.78%
<b>TOTAL- SPECIAL SCHOOLS</b>		<b>27,182</b>	<b>18,000</b>	<b>(9,182)</b>	<b>-33.78%</b>
<b>INSTRUCTIONAL MEDIA</b>					
Includes salaries for librarians, books, magazines and BOCES services. Also includes salaries for the Director of Technology, technicians, network specialists and computer hardware, equipment, software, BOCES services, internet access, repairs, replacement and upgrades to existing equipment and hardware.					
2610	SCHOOL LIBRARY & AUDIO VISUAL				
	Instructional Salaries	517,932	513,559	(4,373)	-0.84%
	Non-Instructional Salaries	-	17,950	17,950	#DIV/0!
	BOCES Services	42,200	91,510	49,310	116.85%
	Supplies & Materials	45,830	45,547	(283)	-0.62%
2630	COMPUTER ASSISTED INSTRUCTION				
	Instructional Salaries	138,789	144,565	5,776	
	Non-Instructional Salaries	292,371	323,573	31,202	10.67%
	Equipment	362,736	398,000	35,264	9.72%
	Contractual Expenses	138,192	-	(138,192)	-100.00%
	Software	143,700	184,585	40,885	28.45%
	Dues & Membership	-	750		
	BOCES Services	517,264	877,851	360,587	69.71%
	Supplies & Materials	100,615	33,200	(67,415)	-67.00%
<b>TOTAL INSTRUCTIONAL MEDIA</b>		<b>2,299,629</b>	<b>2,631,090</b>	<b>330,711</b>	<b>14.38%</b>



**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>PUPIL SERVICES</b>					
Includes all related guidance and counseling services including salaries and supplies; salaries of school nurses and supplies for the health offices; health services for resident students attending schools in other districts; salaries for psychologists and social workers; stipends for co-curricular activities and clubs and chaperoning; all interscholastic expenses including coaches salaries, officials, supplies and equipment.					
2810	<b>GUIDANCE</b>				
	Instructional Salaries	817,850	829,848	11,998	1.47%
	Non-Instructional Salaries	202,426	212,207	9,781	4.83%
	Contractual Expenses	3,444	3,444	-	0.00%
	Mileage & Conferences	-	1,275		
	BOCES Services	46,124	-	(46,124)	-100.00%
	Supplies & Materials	1,308	1,046	(262)	-20.03%
2815	<b>HEALTH SERVICES</b>				
	Non-Instructional Salaries	431,129	508,542	77,413	17.96%
	Contractual Expenses	48,418	48,418	-	0.00%
	Health Services for Students in Other Districts	145,000	145,000	-	0.00%
	Supplies & Materials	18,500	14,800	(3,700)	-20.00%
2820	<b>PSYCHOLOGICAL SERVICES</b>				
	Instructional Salaries	589,809	610,185	20,376	3.45%
2825	<b>SOCIAL WORK SERVICES</b>				
	Instructional Salaries	464,522	476,207	11,685	2.52%
2850	<b>CO-CURRICULAR ACTIVITIES</b>				
	Instructional Salaries	119,231	128,685	9,454	7.93%
2855	<b>INTERSCHOLASTIC ATHLETICS</b>				
	Instructional Salaries	200,704	228,797	28,093	14.00%
	Non-Instructional Salaries	28,000	-	(28,000)	-100.00%
	Equipment	6,800	8,900	2,100	
	Contractual Expenses	120,753	120,803	50	0.04%
	Mileage & Conferences	-	2,500		
	Dues & Memberships	9,425	10,175	750	7.96%
	BOCES Services	68,000	68,000	-	0.00%
	Supplies & Materials	65,800	53,160	(12,640)	-19.21%
	<b>TOTAL PUPIL SERVICES</b>	<b>3,387,243</b>	<b>3,471,992</b>	<b>80,974</b>	<b>2.39%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>PUPIL TRANSPORTATION</b>					
Includes salaries for Transportation Supervisor, bus dispatcher, clerical staff, bus mechanics and bus drivers. Also includes all expenses affiliated with the operation of the buses and the bus garage including utilities, supplies, equipment and gasoline & diesel, oil and bus parts.					
5510	DISTRICT TRANSPORTATION				
	Non-Instructional Salaries	4,377,805	4,433,239	55,434	1.27%
	Equipment	3,000	3,000	-	0.00%
	Contractual Expenses	128,390	118,390	(10,000)	-7.79%
	Mileage & Conferences	900	900	-	0.00%
	Liability & Comp. Vehicle Insurance	110,000	110,000	-	0.00%
	Dues & Memberships	200	200	-	0.00%
	Supplies & Materials	566,000	590,400	24,400	4.31%
5530	GARAGE BUILDING				
	Equipment	-	-	-	
	Contractual Expenses	55,500	65,500	10,000	18.02%
	Supplies & Materials	12,500	12,000	(500)	-4.00%
5540	CONTRACT TRANSPORTATION				
	Contract Transportation	33,660	57,120	23,460	
5581	CONTRACTUAL TRANSPORTATION				
	BOCES Contracted Transportation	259,952	265,152	5,200	2.00%
<b>TOTAL PUPIL TRANSPORTATION</b>		<b>5,547,907</b>	<b>5,655,901</b>	<b>107,994</b>	<b>1.95%</b>
<b>CIVIC ACTIVITIES</b>					
Includes contractual expenses for Drivers' Education and Pre-Licensing Courses; funded by fees collected from students					
8060	CIVIC ACTIVITIES				
	Contractual Expenses	37,000	37,000	-	
<b>TOTAL CIVIC ACTIVITIES</b>		<b>37,000</b>	<b>37,000</b>	<b>-</b>	

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Program Budget	Proposed 2018-2019 Program Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the program budget.					
9010	STATE RETIREMENT (ERS)	1,295,113	1,321,830	26,717	2.06%
9020	TEACHER RETIREMENT (TRS)	2,940,201	3,195,191	254,990	8.67%
9030	SOCIAL SECURITY/MEDICARE	2,616,210	2,646,261	30,051	1.15%
9040	WORKERS' COMPENSATION	498,810	448,870	(49,940)	-10.01%
9045	LIFE INSURANCE	-	-	-	#DIV/0!
9050	UNEMPLOYMENT INSURANCE	19,185	19,183	(2)	-0.01%
9060	HEALTH INSURANCE	12,925,752	14,253,016	1,327,264	10.27%
9060	MEDICARE REIMBURSEMENTS	93,500	101,150	7,650	8.18%
9060	HEALTH INSURANCE BUYOUTS	345,330	346,820	1,490	0.43%
9060	DENTAL INSURANCE	80,750	93,500	12,750	15.79%
9070	WELFARE BENEFITS	634,653	717,450	82,797	13.05%
9089	OTHER EMPLOYEE BENEFITS	454,928	366,856	(88,072)	
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>21,904,432</b>	<b>23,510,127</b>	<b>1,605,695</b>	<b>7.33%</b>
<b>INTERFUND TRANSFERS</b>					
Includes transfer of funds to Special Aid to cover local 20% share of the summer special education program and transfer to food service					
9901	Transfer to Special Aid	185,000	235,000	50,000	27.03%
9901	Transfer to Food Service	115,000	50,000	(65,000)	-56.52%
	<b>TOTAL TRANSFERS</b>	<b>300,000</b>	<b>285,000</b>	<b>(15,000)</b>	<b>-5.00%</b>
	<b>TOTAL PROGRAM COMPONENT</b>	<b>70,387,029</b>	<b>73,458,942</b>	<b>3,071,913</b>	<b>4.36%</b>
	<b>Total Budget:</b>	<b>91,733,017</b>	<b>95,087,640</b>	<b>3,354,623</b>	<b>3.66%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Capital Budget	Proposed 2018-2019 Capital Budget	Difference	% Change
<b>OPERATIONS AND MAINTENANCE</b>					
Includes all building operations and custodial salaries, utilities, cleaning supplies and equipment. Also includes maintenance salaries and services to upkeep the District's buildings and grounds.					
1620	OPERATIONS				
	Non-Instructional Salaries	1,804,778	1,803,305	(1,473)	-0.08%
	Equipment	200,000	180,000	(20,000)	-10.00%
	Contractual Expenses	139,360	123,400	(15,960)	-11.45%
	Natural Gas	55,000	55,000	-	0.00%
	Electricity	300,000	300,000	-	0.00%
	Telephone	36,000	36,000	-	0.00%
	Propane	8,000	8,000	-	0.00%
	BOCES Services	163,307	-	(163,307)	-100.00%
	Supplies & Materials	110,000	80,000	(30,000)	-27.27%
	Fuel Oil	400,000	400,000	-	0.00%
1621	MAINTENANCE				
	Non-Instructional Salaries	920,467	924,325	3,858	0.42%
	Equipment	10,000	30,000	20,000	200.00%
	Contractual Expenses	468,220	468,470	250	0.05%
	Mileage & Conferences	10,500	8,400	(2,100)	-20.00%
	Insurance	92,000	92,000	-	0.00%
	BOCES Services	27,891	24,723	(3,168)	-11.36%
	Supplies & Materials	110,000	88,000	(22,000)	-20.00%
	School Furniture	29,000	-	(29,000)	-100.00%
	<b>TOTAL OPERATIONS AND MAINTENANCE</b>	<b>4,884,523</b>	<b>4,621,623</b>	<b>(262,900)</b>	<b>-5.38%</b>
<b>SPECIAL ITEMS</b>					
Includes judgments & claims, water & sewer bills and property tax refunds					
1930	JUDGMENTS & CLAIMS				
	Judgments & Claims	-	-	-	
	ASSESSMENTS ON SCHOOL				
1950	PROPERTY				
	Water & Sewer Bills	40,000	40,000	-	0.00%
	REFUND OF REAL PROPERTY				
1964	TAXES				
	Tax Refunds	-	-	-	
	<b>TOTAL SPECIAL ITEMS</b>	<b>40,000</b>	<b>40,000</b>	<b>-</b>	<b>0.00%</b>

**HYDE PARK CENTRAL SCHOOL DISTRICT  
PROPOSED BUDGET EXPENDITURES 2018-2019  
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2017-2018 Capital Budget	Proposed 2018-2019 Capital Budget	Difference	% Change
<b>EMPLOYEE BENEFITS</b>					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the capital budget.					
9010	STATE RETIREMENT (ERS)	234,417	241,178	6,761	2.88%
9020	TEACHER RETIREMENT (TRS)	-	-	-	
9030	SOCIAL SECURITY/MEDICARE	473,536	482,832	9,296	1.96%
9040	WORKERS' COMPENSATION	90,285	81,900	(8,385)	-9.29%
9045	LIFE INSURANCE	-	-	-	
9050	UNEMPLOYMENT INSURANCE	3,473	3,500	27	0.78%
9060	HEALTH INSURANCE	2,339,571	2,600,576	261,005	11.16%
9060	MEDICARE REIMBURSEMENTS	16,500	17,850	1,350	8.18%
9060	HEALTH INSURANCE BUYOUTS	62,505	63,280	775	1.24%
9060	DENTAL INSURANCE	14,250	16,500	2,250	15.79%
9070	WELFARE BENEFITS	-	-	-	#DIV/0!
9089	OTHER EMPLOYEE BENEFITS	5,418	4,900	(518)	
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>3,239,955</b>	<b>3,512,516</b>	<b>272,561</b>	<b>8.41%</b>
<b>INTERFUND TRANSFERS TO DEBT SERVICE FUND AND CAPITAL PROJECTS FUND</b>					
Includes principal and interest payments for BANs and bonds for school renovations and bus purchases and the cost of capital outlay projects.					
9901	TRANSFERS TO DEBT SERVICE				
	Bus BAN Payments (Principal)	688,635	1,225,000	536,365	77.89%
	Bus BAN Payments (Interest)	80,501	75,705	(4,796)	-5.96%
	Bond Payments (Principal)	2,515,000	2,925,000	410,000	16.30%
	Bond Payments (Interest)	740,519	548,618	(191,901)	-25.91%
	Energy Performance Contract (Principal)	440,602	-	(440,602)	-100.00%
	Energy Performance Contract (Interest)	21,943	-	(21,943)	-100.00%
9901	TRANSFERS TO CAPITAL PROJECTS				
	Interfund Transfers**	1,430,950	600	(1,430,350)	-99.96%
<b>TOTAL INTERFUND TRANSFERS</b>		<b>5,918,150</b>	<b>4,774,923</b>	<b>(1,143,227)</b>	<b>-19.32%</b>
<b>TOTAL CAPITAL COMPONENT</b>		<b>14,082,628</b>	<b>12,949,062</b>	<b>(1,133,567)</b>	<b>-8.05%</b>
<b>Total Budget:</b>		<b>91,733,017</b>	<b>95,087,640</b>	<b>3,354,623</b>	<b>3.66%</b>



*Hyde Park Central School District*

**SECTION C**

**Hyde Park  
Tax Cap  
Formula**

## Property Tax Cap

## Tax Cap Form

Hyde Park Central School District (130641400100)  
Fiscal Year Ending: 06/30/2019

## Certifier

Linda Steinberg, Business Manager  
(845) 229-4009  
lindasteinberg@hpcsd.org

## Summary

## Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> Real Property Tax Levy FYE 06/30/2018	\$58,678,866
<input checked="" type="checkbox"/> Tax Cap Reserve Offset from FYE 2017 Used to Reduce 2018 Levy	\$0
<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2018	---
<input checked="" type="checkbox"/> Tax Base Growth Factor	1.0058
<input checked="" type="checkbox"/> PILOTs Receivable FYE 06/30/2018	\$33,961
<input checked="" type="checkbox"/> Tort Exclusion Amount Claimed in FYE 06/30/2018	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE 2018	\$1,559,755
<input checked="" type="checkbox"/> Allowable Levy Growth Factor	1.0200
<input checked="" type="checkbox"/> PILOTs Receivable FYE 06/30/2019	\$33,611
<input checked="" type="checkbox"/> Available Carryover from FYE 06/30/2018	\$0
<b>Tax Levy Limit Before Adjustments/Exclusions</b>	<b>\$58,609,667</b>

## Exclusions

<input checked="" type="checkbox"/> Tort Exclusion	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE 2019	\$1,556,417
<input checked="" type="checkbox"/> Teachers' Retirement System Exclusion	\$0
<input checked="" type="checkbox"/> Employees' Retirement System Exclusion	\$0
<b>Total Exclusions</b>	<b>\$1,556,417</b>

**Your FYE 2019 Tax Levy Limit, Adjusted for Transfers plus Exclusions** **\$60,166,084**

<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount Used to Reduce 2019 Levy	---
<input checked="" type="checkbox"/> FYE 2019 Proposed Levy, Net of Reserve	\$60,166,084
<b>Difference Between Tax Levy Limit and Proposed Levy</b>	<b>\$0</b>

Do you plan to override the Tax Cap in 2019? No

## History

Date and Time	Status Changed To	User
03/01/2018 8:43:01 AM	Submitted	Linda Steinberg
02/28/2017 9:02:29 AM	Unsubmitted	Linda Steinberg



*Hyde Park Central School District*

**SECTION D**

**2018-2019**

**CONTINGENT**

**BUDGET**

**EXPLANATION**



**If Proposition 1 is defeated on May 15<sup>th</sup> the district will have two choices:**

Put up a 2<sup>nd</sup> budget

*or*

Go straight to a Contingency Budget

If a 2<sup>nd</sup> budget is defeated, the district must adopt a contingency budget. This means a 0% tax levy increase and an additional \$848,304 in reductions.

**Mandated Reductions: All non-contingent expenditure items must be removed from a contingency budget.** This includes but is not limited to:

- Community use of school buildings (unless all costs are reimbursed to the district).
- Certain student supplies
- New equipment purchases
- Non-essential maintenance
- Capital expenditures (except in emergencies)
- Salary increases for non-instructional, non-unionized staff (Managerial-Confidential)

**The following non-mandated programs could also be considered for reduction under a contingency budget:**

Athletics

Kindergarten

A/P & Elective Classes at FDR

Elementary Librarians

Co-curricular / Field Trips

Elementary Instrumental

6<sup>th</sup> and 7<sup>th</sup> Grade Languages other than English

## Contingency Budget

NYS sets limits for spending under a contingency budget. If Proposition I is defeated on May 15th, the School District has three Options: put up the same budget, a revised budget or go straight to the Contingency Budget. If a second vote is defeated, the District must go to a Contingency Budget which means a 0% tax levy increase. The district would be required to reduce the proposed expenditures budget by at least \$848,304 and reduce the proposed tax levy by \$1,487,218.

<b>2018-2019 Proposed Budget</b>		<b>\$95,087,640</b>
Less: Non-Contingent Expenses		
Managerial/Confidential Salary Increases	\$ 42,659	
Equipment	711,007	
Student Supplies	94,038	
Transfer to Capital Projects	600	
Reduce Admin Supplies and Contractual	0	848,304
<b>2018-2019 Contingent Budget</b>		<b>\$94,239,336</b>
		<b>% Increase/ (Decrease) from prior Year</b>
<b>Comparison of Contingent Budget to Proposed Budget:</b>		
2018-19 Proposed Budget	\$95,087,640	3.66%
2018-19 Proposed Tax Levy	60,166,084	2.53%
2018-19 Contingent Budget	\$94,239,336	2.73%
2018-19 Contingent Tax Levy	58,678,866	0.0%



*Hyde Park Central School District*

**Section E**

**SALARY  
COMPENSATION  
DISCLOSURE  
STATEMENT**

## *Hyde Park Central School District*

Chapter 474 of the Laws of 1996 included a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$135,000 for 2018-2019), as part of the annual school district budget process. The information listed below responds to this requirement:

NAME / TITLE	COMPENSATION	AMOUNT
Greer F. Rychcik, Ed.D Superintendent of Schools	Annual Salary	\$200,000
	Annualized Cost of Benefits	\$ 47,751
Aviva Kafka Deputy Superintendent	Annual Salary	\$162,975
	Annualized Cost of Benefits	\$ 58,314

Administrator	Annual Salary	Annualized Cost of Benefits
High School Principal	\$153,487	\$52,968
Middle School Principal	\$147,843	\$56,064
Elementary School Principal	\$144,422	\$32,177
Elementary School Principal	\$144,422	\$55,625
Director of Technology	\$141,565	\$55,258



*Hyde Park Central School District*

**SECTION F**

**NEW YORK STATE**

**SCHOOL**

**PROPERTY**

**TAX REPORT**

**CARD**

**2018-19 Property Tax Report Card**

000000 - DISTRICT NAME		
Contact Person:	Budgeted 2017-18	Proposed Budget 2018-19
Telephone Number:	(A)	(B)
<b>Total Budgeted Amount, not including Separate Propositions</b>	91,733,017	95,087,640
<b>A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup></b>	58,678,866	60,166,084
<b>B. Tax Levy to Support Library Debt, if Applicable</b>		
<b>C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup></b>		
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable</b>		
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	58,678,866	60,166,084
<b>F. Permissible Exclusions to the School Tax Levy Limit</b>	1,556,755	1,556,417
<b>G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup></b>	57,545,243	58,609,667
<b>H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>	57,122,111	58,609,667
<b>I. Difference (G - H); (negative value requires 60.0% voter approval) <sup>2</sup></b>	423,132	0
Public School Enrollment		
Consumer Price Index		2.13%





<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	14,987,375	14,396,009
Assigned Appropriated Fund Balance	2,870,470	4,008,910
Adjusted Unrestricted Fund Balance	2,081,474	2,061,574
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.27%	2.17%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	 \$2M Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	2,000,000	2,000,000	
Capital	 \$5M Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	5,000,000	5,000,000	
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	101,755	101,755	
Workers' Compensation	Workers' Comp Reserve	To pay for Workers Compensation and benefits.	341,374	0	reserve balance will be appropriated to offset 2018/2019 expenditures
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	103,578	103,578	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	1,071,861	1,071,861	funds will be used to pay tax certiorari judgments
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	2,081,043	2,081,043	
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,974,770	3,724,770	\$250,000 will be appropriated to offset 2018/19 expenditures
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

\* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name col



*Hyde Park Central School District*

**SECTION G**

**SCHOOL  
DISTRICT  
BUDGET NOTICE**

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018- 2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 91,733,017	\$95,087,640	\$94,239,336
Increase/Decrease for the 2018-19 School Year		\$3,354,623	\$2,506,319
Percentage Increase/Decrease in Proposed Budget		3.66 %	2.73%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	58,678,866	60,166,084	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$58,678,866	\$60,166,084	\$58,678,866
F. Total Permissible Exclusions	\$1,559,755	\$1,556,417	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$57,545,243	\$60,166,084	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$57,119,111	\$58,609,667	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$426,132	\$	
Administrative Component	\$8,499,646	\$8,679,636	\$8,560,205
Program Component	\$70,387,029	\$73,458,942	\$72,946,754
Capital Component	\$12,846,342	\$12,949,062	\$12,732,377

\* Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Proposition II- Capital Project	\$26,224,708
Proposition III- School Bus Replacement	\$692,386

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov)

Under the Budget Proposed  
for the 2018-19 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$916

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Hyde Park Central school district, Dutchess County, New York, will be held at Haviland Middle school in said district on Tuesday, May 15, 2018 between the hours of 6:00am and 9:00pm, prevailing time in the Haviland Middle school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.





*Hyde Park Central School District*

**SECTION H**

**NEW YORK STATE  
SCHOOL  
DISTRICT  
REPORT  
CARD**

# SCHOOL DISTRICT PROFILE



## **Hyde Park Central School District:**

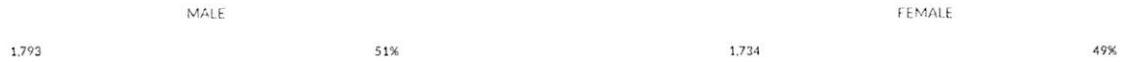
- Serves approximately 3,504 students
- Employs 420 certified teachers and professional staff and 344 qualified classified support staff
- 6 school buildings
- General Operating budget proposal of approximately \$95,087,640 for the 2018/2019 school year
- Operates a student transportation fleet which transports approximately 4,100 public, private, parochial, special education students, 1.4 million miles per year and covers a school district area of approximately 71 square miles

## HYDE PARK CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

3,527

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	0%
BLACK OR AFRICAN AMERICAN	403	11%
HISPANIC OR LATINO	544	15%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	69	2%
WHITE	2,346	67%
MULTIRACIAL	160	5%

### OTHER GROUPS



### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	146	4%
K (FULL DAY)	236	6%
1ST GRADE	233	6%
2ND GRADE	224	6%
3RD GRADE	238	6%
4TH GRADE	254	7%
5TH GRADE	257	7%
6TH GRADE	263	7%
UNGRADED ELEMENTARY	8	0%
7TH GRADE	284	8%
8TH GRADE	292	8%
9TH GRADE	277	8%
10TH GRADE	358	10%
11TH GRADE	291	8%
12TH GRADE	290	8%
UNGRADED SECONDARY	22	1%

# FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

1,345

38%

245

7%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

93%

## STUDENT SUSPENSIONS (2015 - 16)

189

5%

## STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS

6

ASSISTANT PRINCIPALS

5

OTHER PROFESSIONAL STAFF

27

PARAPROFESSIONALS

112

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	278	271	247
GENERAL EDUCATION	248	248	241
STUDENTS WITH DISABILITIES	30	23	6

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	97	21	24	7
GENERAL EDUCATION	97	21	7	0
STUDENTS WITH DISABILITIES	0	0	17	7

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NON-COMPLETERS
ALL STUDENTS	38	7	45
GENERAL EDUCATION	27	4	31
STUDENTS WITH DISABILITIES	11	3	14

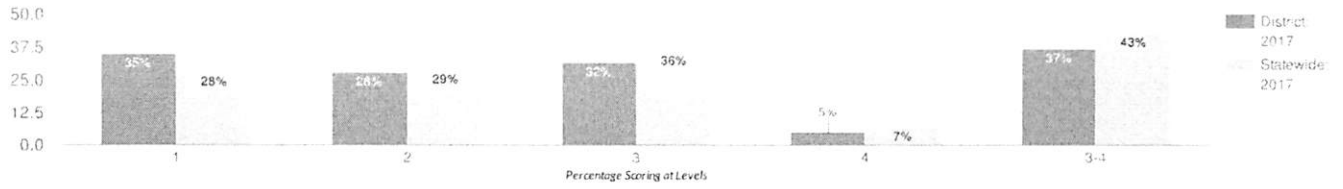
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	90	129	4	7
GENERAL EDUCATION	88	117	3	7
STUDENTS WITH DISABILITIES	2	12	1	0

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	19	0	15	14
GENERAL EDUCATION	14	0	9	10
STUDENTS WITH DISABILITIES	5	0	6	4

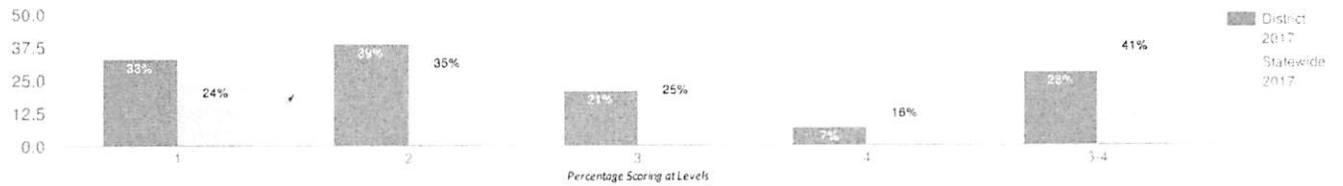
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	192	37%	68	35%	53	28%	62	32%	9	5%
GENERAL EDUCATION	155	45%	35	23%	50	32%	61	39%	9	6%
STUDENTS WITH DISABILITIES	37	3%	33	89%	3	8%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	23%	9	41%	8	36%	5	23%	0	0%
HISPANIC OR LATINO	26	31%	13	50%	5	19%	7	27%	1	4%
WHITE	126	40%	41	33%	34	27%	43	34%	8	6%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	39%	5	28%	6	33%	7	39%	0	0%
FEMALE	86	40%	27	31%	25	29%	29	34%	5	6%
MALE	106	35%	41	39%	28	26%	33	31%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	186	38%	62	33%	53	28%	62	33%	9	5%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	101	30%	42	42%	29	29%	28	28%	2	2%
NOT ECONOMICALLY DISADVANTAGED	91	45%	26	29%	24	26%	34	37%	7	8%
NOT MIGRANT	192	37%	68	35%	53	28%	62	32%	9	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

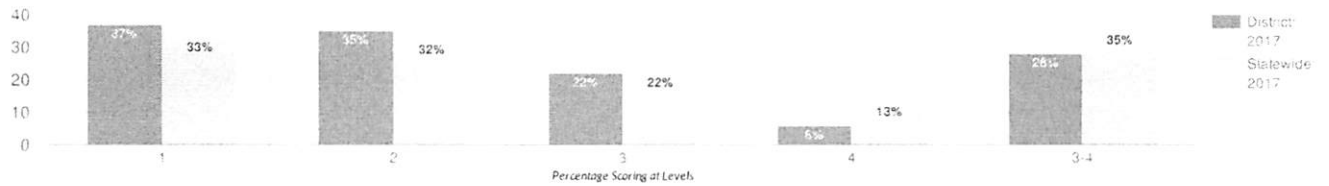


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	175	28%	57	33%	69	39%	36	21%	13	7%
GENERAL EDUCATION	143	33%	34	24%	62	43%	34	24%	13	9%
STUDENTS WITH DISABILITIES	32	6%	23	72%	7	22%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	26%	8	42%	6	32%	5	26%	0	0%
HISPANIC OR LATINO	38	26%	11	29%	17	45%	7	18%	3	8%
WHITE	106	29%	33	31%	42	40%	23	22%	8	8%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	5	42%	4	33%	1	8%	2	17%
FEMALE	88	27%	23	26%	41	47%	19	22%	5	6%
MALE	87	29%	34	39%	28	32%	17	20%	8	9%

NON-ENGLISH LANGUAGE LEARNERS	165	29%	51	31%	66	40%	35	21%	13	8%
ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	100	15%	43	43%	42	42%	12	12%	3	3%
NOT ECONOMICALLY DISADVANTAGED	75	45%	14	19%	27	36%	24	32%	10	13%
NOT MIGRANT	175	28%	57	33%	69	39%	36	21%	13	7%

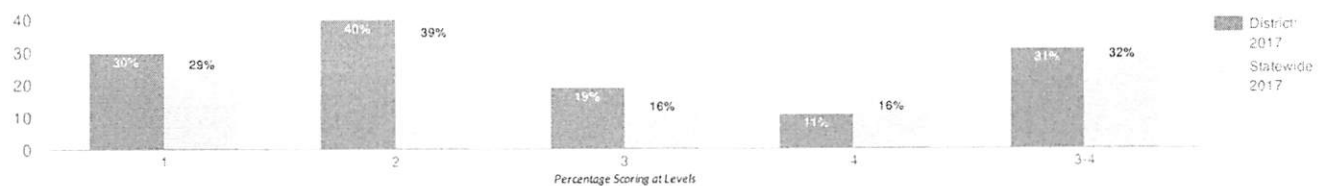
## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	174	28%	65	37%	61	35%	38	22%	10	6%
GENERAL EDUCATION	139	34%	37	27%	55	40%	37	27%	10	7%
STUDENTS WITH DISABILITIES	35	3%	28	80%	6	17%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	23%	9	41%	8	36%	5	23%	0	0%
HISPANIC OR LATINO	36	19%	12	33%	17	47%	5	14%	2	6%
WHITE	104	31%	39	38%	33	32%	25	24%	7	7%
MULTIRACIAL	9	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	33%	5	42%	3	25%	3	25%	1	8%
FEMALE	79	38%	24	30%	25	32%	24	30%	6	8%
MALE	95	19%	41	43%	36	38%	14	15%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	169	28%	60	36%	61	36%	38	22%	10	6%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	100	21%	45	45%	34	34%	18	18%	3	3%
NOT ECONOMICALLY DISADVANTAGED	74	36%	20	27%	27	36%	20	27%	7	9%
NOT MIGRANT	174	28%	65	37%	61	35%	38	22%	10	6%

## GRADE 6 ENGLISH LANGUAGE ARTS

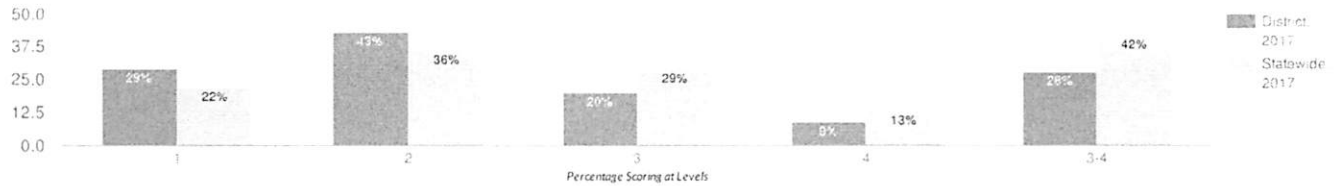


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	177	31%	53	30%	70	40%	34	19%	20	11%
GENERAL EDUCATION	143	37%	30	21%	60	42%	33	23%	20	14%
STUDENTS WITH DISABILITIES	34	3%	23	68%	10	29%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	0	0%	2	33%	1	17%	3	50%
BLACK OR AFRICAN AMERICAN	28	14%	12	43%	12	43%	1	4%	3	11%
HISPANIC OR LATINO	31	29%	9	29%	13	42%	9	29%	0	0%

WHITE	103	33%	29	28%	40	39%	23	22%	11	11%
MULTIRACIAL	9	33%	3	33%	3	33%	0	0%	3	33%
FEMALE	88	41%	19	22%	33	38%	20	23%	16	18%
MALE	89	20%	34	38%	37	42%	14	16%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	173	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	92	24%	35	38%	35	38%	14	15%	8	9%
NOT ECONOMICALLY DISADVANTAGED	85	38%	18	21%	35	41%	20	24%	12	14%
NOT MIGRANT	177	31%	53	30%	70	40%	34	19%	20	11%

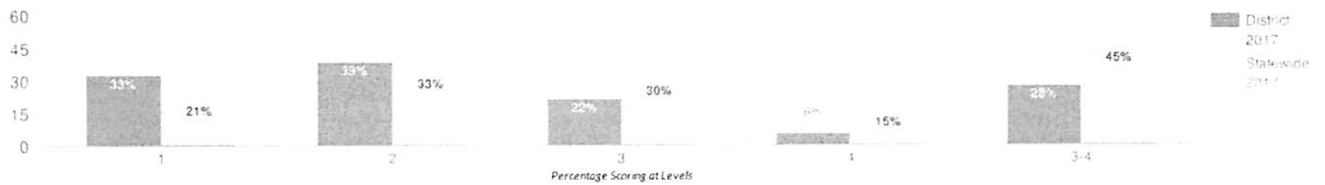
## GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	28%	41	29%	60	43%	28	20%	12	9%
GENERAL EDUCATION	121	32%	27	22%	55	45%	27	22%	12	10%
STUDENTS WITH DISABILITIES	20	5%	14	70%	5	25%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	2	29%	1	14%	2	29%	2	29%
BLACK OR AFRICAN AMERICAN	17	24%	5	29%	8	47%	4	24%	0	0%
HISPANIC OR LATINO	23	13%	11	48%	9	39%	3	13%	0	0%
WHITE	84	32%	19	23%	38	45%	17	20%	10	12%
MULTIRACIAL	10	20%	4	40%	4	40%	2	20%	0	0%
FEMALE	69	33%	18	26%	28	41%	16	23%	7	10%
MALE	72	24%	23	32%	32	44%	12	17%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	137	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	66	14%	26	39%	31	47%	7	11%	2	3%
NOT ECONOMICALLY DISADVANTAGED	75	41%	15	20%	29	39%	21	28%	10	13%
NOT MIGRANT	141	28%	41	29%	60	43%	28	20%	12	9%

## GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	28%	34	33%	41	39%	23	22%	6	6%
GENERAL EDUCATION	96	29%	29	30%	39	41%	22	23%	6	6%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	40%	1	20%	2	40%	2	40%	0	0%

BLACK OR AFRICAN AMERICAN	16	19%	6	38%	7	44%	2	13%	1	6%
HISPANIC OR LATINO	14	14%	8	57%	4	29%	2	14%	0	0%
WHITE	62	34%	15	24%	26	42%	16	26%	5	8%
MULTIRACIAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	50	28%	13	26%	23	46%	10	20%	4	8%
MALE	54	28%	21	39%	18	33%	13	24%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	14%	24	47%	20	39%	5	10%	2	4%
NOT ECONOMICALLY DISADVANTAGED	53	42%	10	19%	21	40%	18	34%	4	8%
NOT MIGRANT	104	28%	34	33%	41	39%	23	22%	6	6%

16	19%	6	38%	7	44%	2	13%	1	6%
14	14%	8	57%	4	29%	2	14%	0	0%
62	34%	15	24%	26	42%	16	26%	5	8%
7	14%	4	57%	2	29%	1	14%	0	0%
50	28%	13	26%	23	46%	10	20%	4	8%
54	28%	21	39%	18	33%	13	24%	2	4%
103	_%	-	-	-	-	-	-	-	-
1	_%	-	-	-	-	-	-	-	-
51	14%	24	47%	20	39%	5	10%	2	4%
53	42%	10	19%	21	40%	18	34%	4	8%
104	28%	34	33%	41	39%	23	22%	6	6%

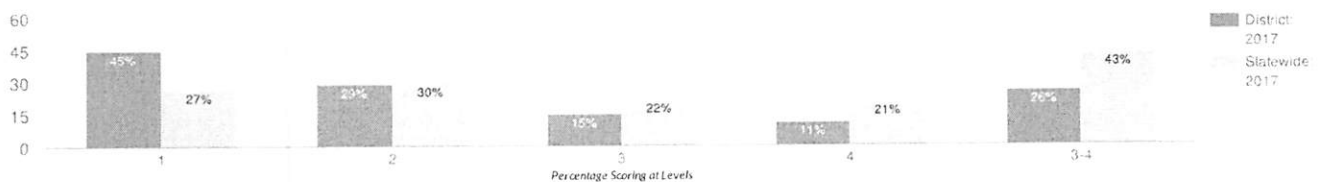
## GRADE 3 MATHEMATICS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	179	36%	70	39%	45	25%	47	26%	17	9%
GENERAL EDUCATION	148	42%	43	29%	43	29%	45	30%	17	11%
STUDENTS WITH DISABILITIES	31	6%	27	87%	2	6%	2	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	21%	9	38%	10	42%	5	21%	0	0%
HISPANIC OR LATINO	24	25%	10	42%	8	33%	3	13%	3	13%
WHITE	114	42%	42	37%	24	21%	34	30%	14	12%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	29%	9	53%	3	18%	5	29%	0	0%
FEMALE	81	28%	33	41%	25	31%	20	25%	3	4%
MALE	98	42%	37	38%	20	20%	27	28%	14	14%
NON-ENGLISH LANGUAGE LEARNERS	173	37%	65	38%	44	25%	47	27%	17	10%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	90	31%	41	46%	21	23%	23	26%	5	6%
NOT ECONOMICALLY DISADVANTAGED	89	40%	29	33%	24	27%	24	27%	12	13%
NOT MIGRANT	179	36%	70	39%	45	25%	47	26%	17	9%

## GRADE 4 MATHEMATICS



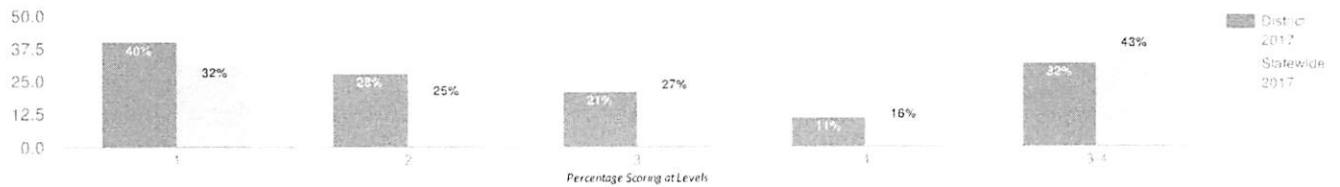
MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	157	26%	70	45%	46	29%	24	15%	17	11%
GENERAL EDUCATION	131	31%	45	34%	45	34%	24	18%	17	13%
STUDENTS WITH DISABILITIES	26	0%	25	96%	1	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	11%	12	67%	4	22%	2	11%	0	0%
HISPANIC OR LATINO	35	26%	17	49%	9	26%	5	14%	4	11%
WHITE	92	32%	34	37%	29	32%	17	18%	12	13%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	8%	7	58%	4	33%	0	0%	1	8%
FEMALE	78	19%	37	47%	26	33%	11	14%	4	5%
MALE	79	33%	33	42%	20	25%	13	16%	13	16%
NON-ENGLISH LANGUAGE LEARNERS	147	28%	63	43%	43	29%	24	16%	17	12%
ENGLISH LANGUAGE LEARNERS	10	0%	7	70%	3	30%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	90	16%	54	60%	22	24%	11	12%	3	3%
NOT ECONOMICALLY DISADVANTAGED	67	40%	16	24%	24	36%	13	19%	14	21%
NOT MIGRANT	157	26%	70	45%	46	29%	24	15%	17	11%

## GRADE 5 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	167	32%	66	40%	47	28%	35	21%	19	11%
GENERAL EDUCATION	137	37%	43	31%	43	31%	33	24%	18	13%
STUDENTS WITH DISABILITIES	30	10%	23	77%	4	13%	2	7%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	23%	12	55%	5	23%	4	18%	1	5%
HISPANIC OR LATINO	34	24%	15	44%	11	32%	6	18%	2	6%
WHITE	98	40%	33	34%	26	27%	23	23%	16	16%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	15%	6	46%	5	38%	2	15%	0	0%
FEMALE	77	31%	30	39%	23	30%	17	22%	7	9%
MALE	90	33%	36	40%	24	27%	18	20%	12	13%
NON-ENGLISH LANGUAGE LEARNERS	160	34%	59	37%	47	29%	35	22%	19	12%
ENGLISH LANGUAGE LEARNERS	7	0%	7	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	19%	49	52%	28	29%	14	15%	4	4%
NOT ECONOMICALLY DISADVANTAGED	72	50%	17	24%	19	26%	21	29%	15	21%
NOT MIGRANT	167	32%	66	40%	47	28%	35	21%	19	11%

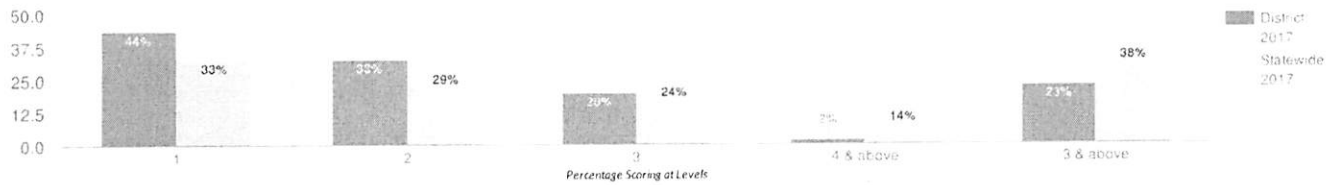
## GRADE 6 MATHEMATICS

MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	166	27%	55	33%	66	40%	29	17%	16	10%
GENERAL EDUCATION	137	32%	33	24%	60	44%	28	20%	16	12%
STUDENTS WITH DISABILITIES	29	3%	22	76%	6	21%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	28	18%	14	50%	9	32%	4	14%	1	4%
HISPANIC OR LATINO	27	7%	10	37%	15	56%	2	7%	0	0%
WHITE	96	32%	26	27%	39	41%	19	20%	12	13%
MULTIRACIAL	9	22%	5	56%	2	22%	1	11%	1	11%
FEMALE	83	36%	22	27%	31	37%	20	24%	10	12%
MALE	83	18%	33	40%	35	42%	9	11%	6	7%
NON-ENGLISH LANGUAGE LEARNERS	161	28%	51	32%	65	40%	29	18%	16	10%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	84	20%	36	43%	31	37%	13	15%	4	5%
NOT ECONOMICALLY DISADVANTAGED	82	34%	19	23%	35	43%	16	20%	12	15%
NOT MIGRANT	166	27%	55	33%	66	40%	29	17%	16	10%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



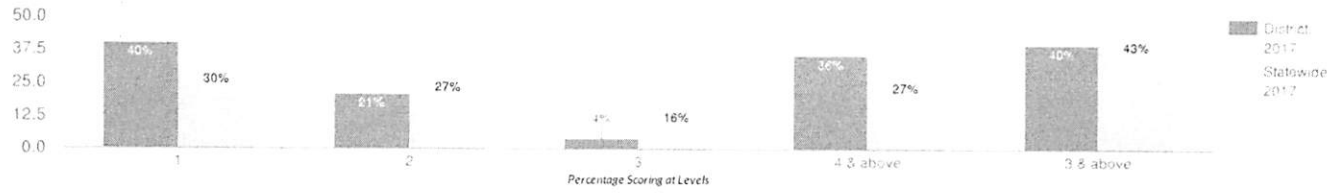
MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	124	23%	55	44%	41	33%	25	20%	3	2%
GENERAL EDUCATION	106	26%	39	37%	39	37%	25	24%	3	3%
STUDENTS WITH DISABILITIES	18	0%	16	89%	2	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	43%	2	29%	2	29%	1	14%	2	29%
BLACK OR AFRICAN AMERICAN	17	18%	11	65%	3	18%	3	18%	0	0%
HISPANIC OR LATINO	18	6%	12	67%	5	28%	1	6%	0	0%
WHITE	74	28%	26	35%	27	36%	20	27%	1	1%
MULTIRACIAL	8	0%	4	50%	4	50%	0	0%	0	0%
FEMALE	57	18%	28	49%	19	33%	9	16%	1	2%
MALE	67	27%	27	40%	22	33%	16	24%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	119	24%	51	43%	40	34%	25	21%	3	3%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	56	11%	37	66%	13	23%	5	9%	1	2%
NOT ECONOMICALLY DISADVANTAGED	68	32%	18	26%	28	41%	20	29%	2	3%
NOT MIGRANT	124	23%	55	44%	41	33%	25	20%	3	2%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics.

For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 266

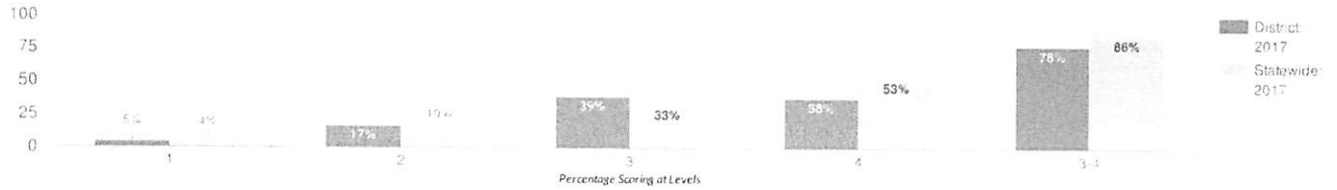
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	3%	44	64%	23	33%	2	3%	0	0%
GENERAL EDUCATION	63	3%	38	60%	23	37%	2	3%	0	0%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	0%	13	87%	2	13%	0	0%	0	0%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	41	2%	25	61%	15	37%	1	2%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	6	46%	6	46%	1	8%	0	0%
FEMALE	34	0%	20	59%	14	41%	0	0%	0	0%
MALE	35	6%	24	69%	9	26%	2	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	68	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	3%	23	72%	8	25%	1	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	3%	21	57%	15	41%	1	3%	0	0%
NOT MIGRANT	69	3%	44	64%	23	33%	2	3%	0	0%

#### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	42	0	0	2	40	42
		0%	0%	5%	95%	100%

# GRADE 4 SCIENCE

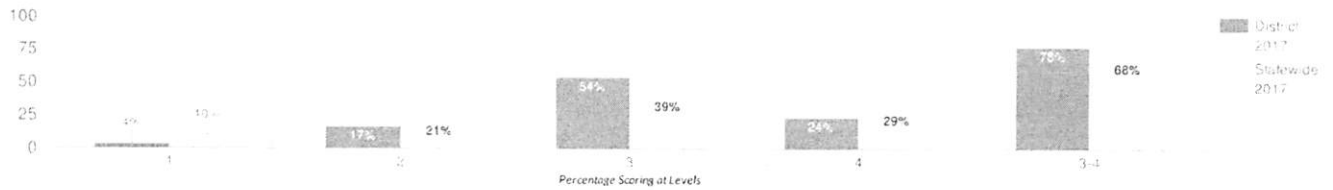


MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	206	78%	10	5%	36	17%	81	39%	79	38%
GENERAL EDUCATION	171	87%	4	2%	18	11%	71	42%	78	46%
STUDENTS WITH DISABILITIES	35	31%	6	17%	18	51%	10	29%	1	3%
ASIAN OR NATIVE HAWAIIAN/ OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	72%	2	11%	3	17%	8	44%	5	28%
HISPANIC OR LATINO	39	77%	3	8%	6	15%	15	38%	15	38%
WHITE	135	78%	4	3%	26	19%	50	37%	55	41%
MULTIRACIAL	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	1	7%	1	7%	8	57%	4	29%
FEMALE	102	74%	5	5%	22	22%	43	42%	32	31%
MALE	104	82%	5	5%	14	13%	38	37%	47	45%
NON-ENGLISH LANGUAGE LEARNERS	195	78%	8	4%	35	18%	73	37%	79	41%
ENGLISH LANGUAGE LEARNERS	11	73%	2	18%	1	9%	8	73%	0	0%
ECONOMICALLY DISADVANTAGED	111	68%	8	7%	28	25%	48	43%	27	24%
NOT ECONOMICALLY DISADVANTAGED	95	89%	2	2%	8	8%	33	35%	52	55%
NOT MIGRANT	206	78%	10	5%	36	17%	81	39%	79	38%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	60%	5	8%	20	32%	36	58%	1	2%
GENERAL EDUCATION	57	60%	4	7%	19	33%	33	58%	1	2%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	36%	2	18%	5	45%	4	36%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	44	64%	3	7%	13	30%	27	61%	1	2%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	5	71%	0	0%
FEMALE	30	63%	1	3%	10	33%	19	63%	0	0%
MALE	32	56%	4	13%	10	31%	17	53%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	52%	2	8%	10	40%	13	52%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	65%	3	8%	10	27%	23	62%	1	3%
NOT MIGRANT	62	60%	5	8%	20	32%	36	58%	1	2%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	100%	0	0%	0	0%	27	50%	27	50%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5
GRADE 6
GRADE 7

1  
1  
1

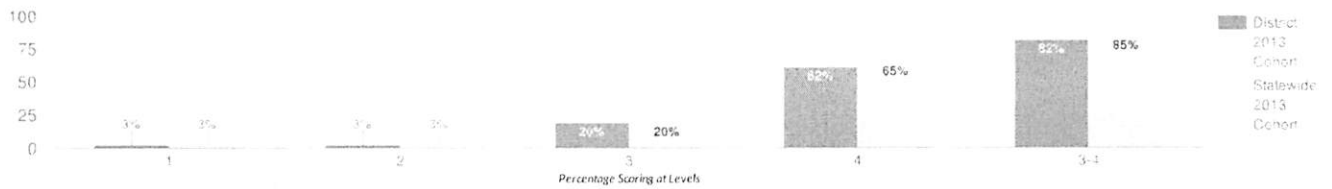
GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 5
GRADE 6
GRADE 7

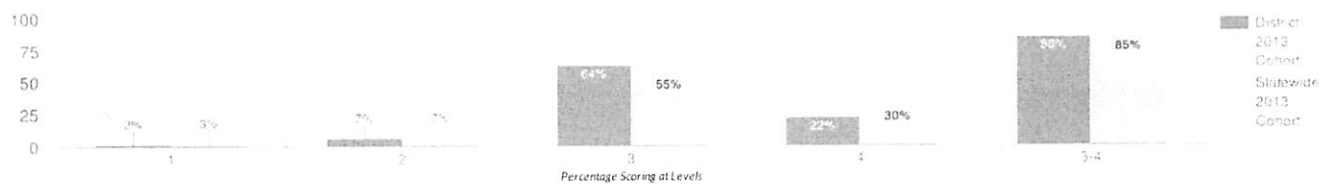
1  
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1

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	82%	9	3%	9	3%	65	20%	199	62%
GENERAL EDUCATION	273	90%	3	1%	2	1%	52	19%	193	71%
STUDENTS WITH DISABILITIES	48	40%	6	13%	7	15%	13	27%	6	13%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	3	38%	5	63%
BLACK OR AFRICAN AMERICAN	38	74%	3	8%	2	5%	10	26%	18	47%
HISPANIC OR LATINO	30	93%	1	3%	0	0%	8	27%	20	67%
WHITE	234	82%	4	2%	7	3%	42	18%	149	64%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	1	9%	0	0%	2	18%	7	64%
FEMALE	132	86%	2	2%	4	3%	24	18%	89	67%
MALE	189	80%	7	4%	5	3%	41	22%	110	58%
NON-ENGLISH LANGUAGE LEARNERS	321	82%	9	3%	9	3%	65	20%	199	62%
ECONOMICALLY DISADVANTAGED	113	67%	6	5%	5	4%	28	25%	48	42%
NOT ECONOMICALLY DISADVANTAGED	208	90%	3	1%	4	2%	37	18%	151	73%
NOT MIGRANT	321	82%	9	3%	9	3%	65	20%	199	62%

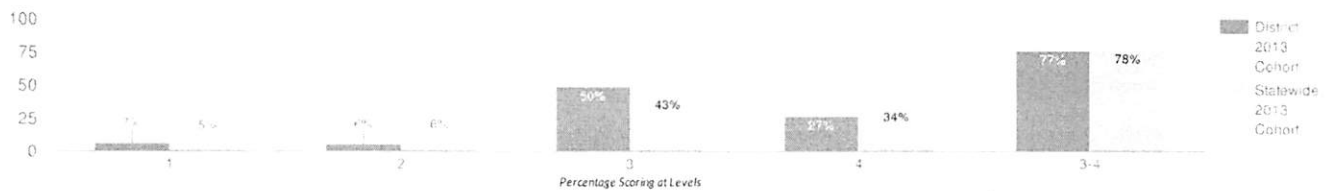
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	86%	8	2%	21	7%	204	64%	72	22%
GENERAL EDUCATION	273	93%	6	2%	7	3%	184	67%	70	26%

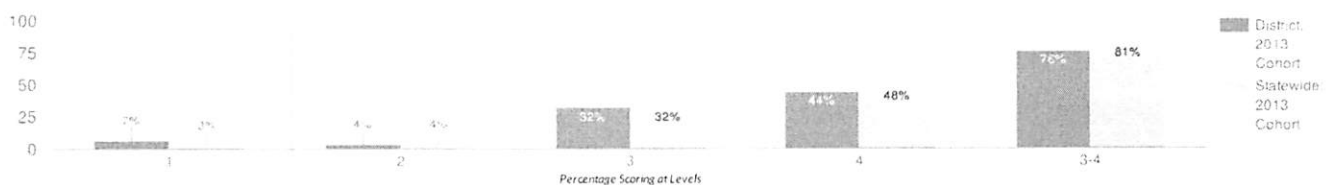
STUDENTS WITH DISABILITIES	48	46%	2	4%	14	29%	20	42%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	4	50%	3	38%
BLACK OR AFRICAN AMERICAN	38	79%	3	8%	2	5%	26	68%	4	11%
HISPANIC OR LATINO	30	93%	0	0%	2	7%	22	73%	6	20%
WHITE	234	86%	5	2%	15	6%	146	62%	56	24%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	1	9%	6	55%	3	27%
FEMALE	132	89%	4	3%	2	2%	85	64%	33	25%
MALE	189	84%	4	2%	19	10%	119	63%	39	21%
NON-ENGLISH LANGUAGE LEARNERS	321	86%	8	2%	21	7%	204	64%	72	22%
ECONOMICALLY DISADVANTAGED	113	75%	6	5%	11	10%	71	63%	14	12%
NOT ECONOMICALLY DISADVANTAGED	208	92%	2	1%	10	5%	133	64%	58	28%
NOT MIGRANT	321	86%	8	2%	21	7%	204	64%	72	22%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



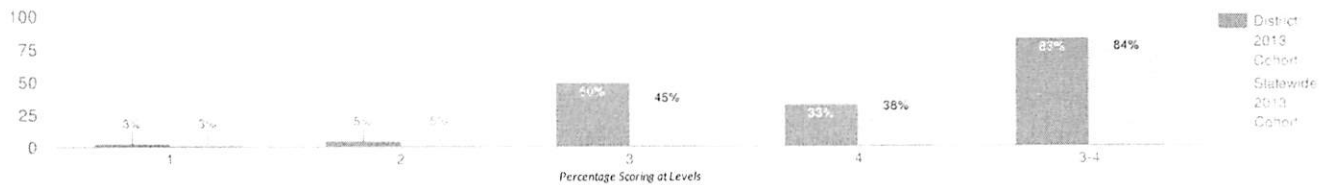
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	77%	23	7%	18	6%	160	50%	86	27%
GENERAL EDUCATION	273	86%	10	4%	8	3%	149	55%	85	31%
STUDENTS WITH DISABILITIES	48	25%	13	27%	10	21%	11	23%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	75%	1	13%	0	0%	1	13%	5	63%
BLACK OR AFRICAN AMERICAN	38	63%	3	8%	4	11%	18	47%	6	16%
HISPANIC OR LATINO	30	77%	1	3%	4	13%	15	50%	8	27%
WHITE	234	79%	17	7%	9	4%	120	51%	64	27%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	1	9%	1	9%	6	55%	3	27%
FEMALE	132	75%	8	6%	11	8%	63	48%	36	27%
MALE	189	78%	15	8%	7	4%	97	51%	50	26%
NON-ENGLISH LANGUAGE LEARNERS	321	77%	23	7%	18	6%	160	50%	86	27%
ECONOMICALLY DISADVANTAGED	113	61%	13	12%	8	7%	49	43%	20	18%
NOT ECONOMICALLY DISADVANTAGED	208	85%	10	5%	10	5%	111	53%	66	32%
NOT MIGRANT	321	77%	23	7%	18	6%	160	50%	86	27%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	76%	21	7%	13	4%	103	32%	141	44%
GENERAL EDUCATION	273	85%	5	2%	9	3%	97	36%	136	50%
STUDENTS WITH DISABILITIES	48	23%	16	33%	4	8%	6	13%	5	10%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	100%	0	0%	0	0%	2	25%	6	75%
BLACK OR AFRICAN AMERICAN	38	68%	3	8%	2	5%	14	37%	12	32%
HISPANIC OR LATINO	30	77%	3	10%	2	7%	15	50%	8	27%
WHITE	234	77%	12	5%	9	4%	69	29%	111	47%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	3	27%	0	0%	3	27%	4	36%
FEMALE	132	77%	8	6%	7	5%	41	31%	60	45%
MALE	189	76%	13	7%	6	3%	62	33%	81	43%
NON-ENGLISH LANGUAGE LEARNERS	321	76%	21	7%	13	4%	103	32%	141	44%
ECONOMICALLY DISADVANTAGED	113	57%	12	11%	7	6%	37	33%	27	24%
NOT ECONOMICALLY DISADVANTAGED	208	87%	9	4%	6	3%	66	32%	114	55%
NOT MIGRANT	321	76%	21	7%	13	4%	103	32%	141	44%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	83%	10	3%	16	5%	160	50%	106	33%
GENERAL EDUCATION	273	91%	5	2%	5	2%	144	53%	104	38%
STUDENTS WITH DISABILITIES	48	38%	5	10%	11	23%	16	33%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	0	0%	5	63%	2	25%
BLACK OR AFRICAN AMERICAN	38	74%	2	5%	1	3%	22	58%	6	16%
HISPANIC OR LATINO	30	90%	2	7%	1	3%	17	57%	10	33%
WHITE	234	83%	6	3%	12	5%	110	47%	85	36%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	2	18%	6	55%	3	27%
FEMALE	132	84%	2	2%	7	5%	66	50%	45	34%
MALE	189	82%	8	4%	9	5%	94	50%	61	32%
NON-ENGLISH LANGUAGE LEARNERS	321	83%	10	3%	16	5%	160	50%	106	33%
ECONOMICALLY DISADVANTAGED	113	70%	7	6%	6	5%	61	54%	18	16%
NOT ECONOMICALLY DISADVANTAGED	208	90%	3	1%	10	5%	99	48%	88	42%
NOT MIGRANT	321	83%	10	3%	16	5%	160	50%	106	33%

Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	320	20	6%	12	4%	68	21%	52	16%	168	53%
GENERAL EDUCATION	269	5	2%	4	1%	51	19%	48	18%	161	60%
STUDENTS WITH DISABILITIES	51	15	29%	8	16%	17	33%	4	8%	7	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0	0%	0	0%	0	0%	2	29%	5	71%
BLACK OR AFRICAN AMERICAN	45	6	13%	3	7%	9	20%	9	20%	18	40%
HISPANIC OR LATINO	41	2	5%	3	7%	16	39%	7	17%	13	32%
WHITE	221	11	5%	6	3%	41	19%	34	15%	129	58%
MULTIRACIAL	6	1	17%	0	0%	2	33%	0	0%	3	50%
FEMALE	160	6	4%	7	4%	24	15%	26	16%	97	61%
MALE	160	14	9%	5	3%	44	28%	26	16%	71	44%
NON-ENGLISH LANGUAGE LEARNERS	316	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	131	16	12%	8	6%	35	27%	30	23%	42	32%
NOT ECONOMICALLY DISADVANTAGED	189	4	2%	4	2%	33	17%	22	12%	126	67%
NOT MIGRANT	320	20	6%	12	4%	68	21%	52	16%	168	53%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	13	2	15%	0	0%	0	0%
GENERAL EDUCATION	13	2	15%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	6	1	17%	0	0%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	0	0%
FEMALE	7	2	29%	0	0%	0	0%
MALE	6	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	8	1	13%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	1	20%	0	0%	0	0%
NOT MIGRANT	13	2	15%	0	0%	0	0%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	354	39 11%	50 14%	150 42%	80 23%	35 10%
GENERAL EDUCATION	272	16 6%	21 8%	121 44%	79 29%	35 13%
STUDENTS WITH DISABILITIES	82	23 28%	29 35%	29 35%	1 1%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	63	13 21%	11 17%	28 44%	11 17%	0 0%
HISPANIC OR LATINO	52	4 8%	12 23%	24 46%	8 15%	4 8%
WHITE	217	19 9%	24 11%	91 42%	56 26%	27 12%
MULTIRACIAL	13	3 23%	2 15%	5 38%	2 15%	1 8%
SMALL GROUP TOTAL	9	0 0%	1 11%	2 22%	3 33%	3 33%
FEMALE	192	17 9%	23 12%	82 43%	46 24%	24 13%
MALE	162	22 14%	27 17%	68 42%	34 21%	11 7%
NON-ENGLISH LANGUAGE LEARNERS	349	38 11%	46 13%	150 43%	80 23%	35 10%
ENGLISH LANGUAGE LEARNERS	5	1 20%	4 80%	0 0%	0 0%	0 0%
ECONOMICALLY DISADVANTAGED	184	28 15%	32 17%	88 48%	30 16%	6 3%
NOT ECONOMICALLY DISADVANTAGED	170	11 6%	18 11%	62 36%	50 29%	29 17%
NOT MIGRANT	354	39 11%	50 14%	150 42%	80 23%	35 10%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	281	44 16%	63 22%	133 47%	28 10%	13 5%
GENERAL EDUCATION	264	36 14%	58 22%	129 49%	28 11%	13 5%
STUDENTS WITH DISABILITIES	17	8 47%	5 29%	4 24%	0 0%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	2 29%	3 43%	1 14%	0 0%	1 14%
BLACK OR AFRICAN AMERICAN	37	11 30%	13 35%	11 30%	2 5%	0 0%
HISPANIC OR LATINO	38	6 16%	13 34%	14 37%	3 8%	2 5%
WHITE	193	24 12%	32 17%	105 54%	23 12%	9 5%
MULTIRACIAL	5	-	-	-	-	-
SMALL GROUP TOTAL	6	1 17%	2 33%	2 33%	0 0%	1 17%
FEMALE	148	25 17%	36 24%	61 41%	19 13%	7 5%
MALE	133	19 14%	27 20%	72 54%	9 7%	6 5%
NON-ENGLISH LANGUAGE LEARNERS	280	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	116	30 26%	31 27%	44 38%	9 8%	2 2%
NOT ECONOMICALLY DISADVANTAGED	165	14 8%	32 19%	89 54%	19 12%	11 7%
NOT MIGRANT	281	44 16%	63 22%	133 47%	28 10%	13 5%

## ALGEBRA II (COMMON CORE)

### ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	148	2	1%	7	5%	60	41%	61	41%	18	12%
GENERAL EDUCATION	146	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	0	0%	0	0%	8	73%	2	18%	1	9%
HISPANIC OR LATINO	17	1	6%	2	12%	6	35%	7	41%	1	6%
WHITE	110	1	1%	4	4%	43	39%	48	44%	14	13%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	1	10%	3	30%	4	40%	2	20%
FEMALE	76	1	1%	4	5%	24	32%	41	54%	6	8%
MALE	72	1	1%	3	4%	36	50%	20	28%	12	17%
NON-ENGLISH LANGUAGE LEARNERS	148	2	1%	7	5%	60	41%	61	41%	18	12%
ECONOMICALLY DISADVANTAGED	34	1	3%	4	12%	17	50%	10	29%	2	6%
NOT ECONOMICALLY DISADVANTAGED	114	1	1%	3	3%	43	38%	51	45%	16	14%
NOT MIGRANT	148	2	1%	7	5%	60	41%	61	41%	18	12%

## GLOBAL HISTORY AND GEOGRAPHY

### REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	429	354	83%	312	73%	144	34%
GENERAL EDUCATION	361	330	91%	296	82%	141	39%
STUDENTS WITH DISABILITIES	68	24	35%	16	24%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	44	69%	36	56%	10	16%
HISPANIC OR LATINO	68	54	79%	48	71%	17	25%
WHITE	279	241	86%	216	77%	110	39%
MULTIRACIAL	10	7	70%	6	60%	4	40%
SMALL GROUP TOTAL	8	8	100%	6	75%	3	38%
FEMALE	224	185	83%	161	72%	71	32%
MALE	205	169	82%	151	74%	73	36%
NON-ENGLISH LANGUAGE LEARNERS	424	351	83%	311	73%	144	34%
ENGLISH LANGUAGE LEARNERS	5	3	60%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	209	151	72%	123	59%	42	20%
NOT ECONOMICALLY DISADVANTAGED	220	203	92%	189	86%	102	46%
NOT MIGRANT	429	354	83%	312	73%	144	34%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	324	285	88%	252	78%	119	37%
GENERAL EDUCATION	276	261	95%	231	84%	114	41%
STUDENTS WITH DISABILITIES	48	24	50%	21	44%	5	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	7	100%	3	43%
BLACK OR AFRICAN AMERICAN	46	38	83%	27	59%	11	24%
HISPANIC OR LATINO	44	35	80%	29	66%	10	23%
WHITE	219	200	91%	184	84%	93	42%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	5	63%	5	63%	2	25%
FEMALE	169	146	86%	126	75%	60	36%
MALE	155	139	90%	126	81%	59	38%
NON-ENGLISH LANGUAGE LEARNERS	321	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	133	108	81%	85	64%	23	17%
NOT ECONOMICALLY DISADVANTAGED	191	177	93%	167	87%	96	50%
NOT MIGRANT	324	285	88%	252	78%	119	37%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	357	303	85%	260	73%	60	17%
GENERAL EDUCATION	280	268	96%	239	85%	60	21%
STUDENTS WITH DISABILITIES	77	35	45%	21	27%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	45	75%	33	55%	4	7%
HISPANIC OR LATINO	54	44	81%	33	61%	6	11%
WHITE	222	197	89%	179	81%	46	21%
MULTIRACIAL	12	8	67%	6	50%	1	8%
SMALL GROUP TOTAL	9	9	100%	9	100%	3	33%
FEMALE	197	171	87%	144	73%	28	14%
MALE	160	132	83%	116	73%	32	20%
NON-ENGLISH LANGUAGE LEARNERS	352	301	86%	260	74%	60	17%
ENGLISH LANGUAGE LEARNERS	5	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	181	143	79%	112	62%	16	9%
NOT ECONOMICALLY DISADVANTAGED	176	160	91%	148	84%	44	25%
NOT MIGRANT	357	303	85%	260	73%	60	17%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	254	214	84%	180	71%	74	29%
GENERAL EDUCATION	220	199	90%	174	79%	73	33%
STUDENTS WITH DISABILITIES	34	15	44%	6	18%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	28	72%	18	46%	4	10%
HISPANIC OR LATINO	38	30	79%	25	66%	6	16%
WHITE	168	149	89%	133	79%	63	38%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	4	44%	1	11%
FEMALE	129	110	85%	92	71%	29	22%
MALE	125	104	83%	88	70%	45	36%
NON-ENGLISH LANGUAGE LEARNERS	252	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	123	95	77%	77	63%	21	17%
NOT ECONOMICALLY DISADVANTAGED	131	119	91%	103	79%	53	40%
NOT MIGRANT	254	214	84%	180	71%	74	29%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	94	94%	71	71%	12	12%
GENERAL EDUCATION	98	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	13	87%	10	67%	0	0%
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	75	71	95%	57	76%	11	15%
SMALL GROUP TOTAL	10	10	100%	4	40%	1	10%
FEMALE	60	57	95%	41	68%	6	10%
MALE	40	37	93%	30	75%	6	15%
NON-ENGLISH LANGUAGE LEARNERS	100	94	94%	71	71%	12	12%
ECONOMICALLY DISADVANTAGED	24	22	92%	13	54%	2	8%
NOT ECONOMICALLY DISADVANTAGED	76	72	95%	58	76%	10	13%
NOT MIGRANT	100	94	94%	71	71%	12	12%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	87	81	93%	76	87%	31	36%
GENERAL EDUCATION	86	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	4	80%	4	80%	2	40%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	8	7	88%	7	88%	3	38%
WHITE	67	64	96%	60	90%	25	37%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	1	14%
FEMALE	45	42	93%	41	91%	18	40%
MALE	42	39	93%	35	83%	13	31%
NON-ENGLISH LANGUAGE LEARNERS	87	81	93%	76	87%	31	36%
ECONOMICALLY DISADVANTAGED	21	18	86%	16	76%	4	19%
NOT ECONOMICALLY DISADVANTAGED	66	63	95%	60	91%	27	41%
NOT MIGRANT	87	81	93%	76	87%	31	36%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	7	100%	0	0	6	1
GRADE 6 MATH	7	86%	0	1	5	1
GRADE 7 ELA	5	100%	0	0	1	4
GRADE 7 MATH	5	100%	0	0	3	2
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	7%	13%	13%	67%	0%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	17%	50%	33%	0%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	0%	39%	44%	17%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	50%	38%	0%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	0%	8%	58%	33%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	22%	22%	44%	11%
GENERAL EDUCATION	8	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	33%	33%	17%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	57%	14%
GENERAL EDUCATION	4	-	-	-	-	-

STUDENTS WITH DISABILITIES	3	-	-	-	-	-
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### GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

### GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,218*	63%*	NO	960	99	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	352*	76%*	NO	123	82	89	89
HISPANIC OR LATINO	NO	NO	475*	75%*	NO	165	87	94	94
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	28	—	—	23	—	—	—
WHITE	NO	NO	2,168*	57%*	NO	587	104	119	112
MULTIRACIAL	NO	NO	159*	76%*	NO	60	90	100	98



STUDENTS WITH DISABILITIES	NO	NO	588*	66%*	NO	207†	50+	77	58
LIMITED ENGLISH PROFICIENT	NO	NO	82*	82%*	YES	51‡	53‡	74	20
ECONOMICALLY DISADVANTAGED	NO	NO	1,585*	67%*	NO	504	80	97	88

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,215*	63%*	958	99
NOT BLACK OR AFRICAN AMERICAN	2,866*	62%*	837	101
NOT HISPANIC OR LATINO	2,743*	61%*	795	101
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,157*	63%*	937	98
NOT WHITE	1,050*	76%*	373	89
NOT MULTIRACIAL	3,059*	62%*	900	99
GENERAL EDUCATION	2,630*	63%*	777	112
ENGLISH PROFICIENT	3,136*	63%*	930	101
NOT ECONOMICALLY DISADVANTAGED	1,633*	60%*	456	119
MALE	1,666*	63%*	506	89
FEMALE	1,552*	63%*	454	109
MIGRANT	0	—	0	—
NOT MIGRANT	3,218*	63%*	960	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former English language learner students because the number of English language learner students in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	3,223*	57%*	NO	899	93	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	354*	72%*	NO	120	64	85	84
HISPANIC OR LATINO	NO	NO	476*	66%*	NO	147	76	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	28	—	—	23	—	—	—
WHITE	NO	NO	2,170*	51%*	NO	552	104	116	112
MULTIRACIAL	NO	NO	159*	68%*	NO	55	67	93	90
STUDENTS WITH DISABILITIES	NO	NO	591*	56%*	NO	178†	43†	78	59
LIMITED ENGLISH PROFICIENT	NO	NO	82*	78%*	YES	50‡	48‡	76	20
ECONOMICALLY DISADVANTAGED	NO	NO	1,586*	57%*	NO	454	71	95	84

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	3,220*	57%*	897	93
NOT BLACK OR AFRICAN AMERICAN	2,869*	55%*	779	97
NOT HISPANIC OR LATINO	2,747*	55%*	752	96
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,162*	56%*	876	92
NOT WHITE	1,053*	69%*	347	74
NOT MULTIRACIAL	3,064*	56%*	844	94
GENERAL EDUCATION	2,632*	57%*	741	105
ENGLISH PROFICIENT	3,141*	56%*	867	96
NOT ECONOMICALLY DISADVANTAGED	1,637*	56%*	445	115
MALE	1,669*	57%*	469	93
FEMALE	1,554*	57%*	430	92
MIGRANT	0	—	0	—
NOT MIGRANT	3,223*	57%*	899	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	1,072*	58%*	NO	318	174	183	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	122*	62%*	NO	30	153	162	162
HISPANIC OR LATINO	NO	NO	159*	62%*	YES	44	170	166	166
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	5	—	—	—
WHITE	NO	NO	718*	56%*	NO	223	176	188	186
MULTIRACIAL	—	—	28	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	189*	57%*	NO	49†	124†	161	143
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	530*	55%*	NO	146	162	174	174

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,071*	58%*	318	174
NOT BLACK OR AFRICAN AMERICAN	950*	58%*	288	176
NOT HISPANIC OR LATINO	913*	58%*	274	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,054*	58%*	313	173
NOT WHITE	354*	63%*	95	168
NOT MULTIRACIAL	1,018*	58%*	302	174
GENERAL EDUCATION	883*	59%*	274	182
ENGLISH PROFICIENT	1,045*	58%*	306	175
NOT ECONOMICALLY DISADVANTAGED	542*	62%*	172	184

MALE	543*	59%*	157	173
FEMALE	529*	58%*	161	175
MIGRANT	0	—	0	—
NOT MIGRANT	1,072*	58%*	318	174

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	287	100%	NO	285	159	172	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	—	33	—	NO	30	137	147	147
HISPANIC OR LATINO	YES	—	32	—	YES	30	157	149	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	206	100%	NO	207	162	178	175
MULTIRACIAL	—	—	6	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	51†	82†	131	119
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	89	100%	NO	91	132	158	156

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	284	100%	282	159
NOT BLACK OR AFRICAN AMERICAN	254	100%	255	161
NOT HISPANIC OR LATINO	255	100%	255	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	280	100%	278	158
NOT WHITE	81	100%	78	149
NOT MULTIRACIAL	281	100%	277	159
GENERAL EDUCATION	259	100%	249	171
ENGLISH PROFICIENT	286	100%	285	159
NOT ECONOMICALLY DISADVANTAGED	198	99%	194	171
MALE	165	99%	166	154
FEMALE	122	100%	119	166
MIGRANT	0	—	0	—
NOT MIGRANT	287	100%	285	159

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 75%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	287	100%	NO	285	132	159	141
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	33	—	YES	30	113	130	113
HISPANIC OR LATINO	NO	—	32	—	NO	30	117	133	133
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	206	100%	NO	207	137	167	143
MULTIRACIAL	—	—	6	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	51†	76†	123	88
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	89	100%	NO	91	105	144	121

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	284	100%	282	132
NOT BLACK OR AFRICAN AMERICAN	254	100%	255	135
NOT HISPANIC OR LATINO	255	100%	255	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	280	100%	278	132
NOT WHITE	81	100%	78	119
NOT MULTIRACIAL	281	100%	277	133
GENERAL EDUCATION	259	100%	249	142
ENGLISH PROFICIENT	286	100%	285	132
NOT ECONOMICALLY DISADVANTAGED	198	99%	194	145
MALE	165	99%	166	128
FEMALE	122	100%	119	138
MIGRANT	0	—	0	—
NOT MIGRANT	287	100%	285	132

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	99	93	159	132	121
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	82	64	137	113	99
HISPANIC OR LATINO	87	76	157	117	109
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	104	104	162	137	127
MULTIRACIAL	90	67	—	—	79

STUDENTS WITH DISABILITIES	50	43	82	76	63
LIMITED ENGLISH PROFICIENT	53	48	—	—	51
ECONOMICALLY DISADVANTAGED	80	71	132	105	97

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	328	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	40	68%	80%	74%
HISPANIC OR LATINO	YES	43	81%	80%	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	8	—	—	—
WHITE	YES	231	84%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	61†	51%†	80%	59%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	119	74%	80%	62%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 50.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	349	84%	80%	79%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	44	80%	80%	79%
HISPANIC OR LATINO	NO	33	79%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	8	—	—	—
WHITE	YES	257	87%	80%	79%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	56 †	64% †	80%	53%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	132	70%	80%	70%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	328	82%	349	84%
NOT BLACK OR AFRICAN AMERICAN	288	84%	305	85%
NOT HISPANIC OR LATINO	285	82%	316	85%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	320	82%	341	84%
NOT WHITE	97	77%	92	77%
NOT MULTIRACIAL	322	82%	342	85%
GENERAL EDUCATION	280	89%	299	88%
ENGLISH PROFICIENT	326	83%	346	85%
NOT ECONOMICALLY DISADVANTAGED	209	87%	217	93%
MALE	163	82%	167	86%
FEMALE	165	82%	182	83%
MIGRANT	0	—	0	—
NOT MIGRANT	328	82%	349	84%

— There were fewer than 30 students in the cohort.



# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 32%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 7%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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THIS DOCUMENT WAS CREATED ON: MARCH 28, 2018, 4:05 PM EST



*Hyde Park Central School District*

**SECTION I**

**DISTRICT'S**

**FISCAL**

**ACCOUNTABILITY**

# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$41,762,164

PUPILS

3,541

EXPENDITURES PER PUPIL

\$11,794

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$20,701,190

PUPILS

608

EXPENDITURES PER PUPIL

\$34,048

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,395,886,432

PUPILS

747,643

EXPENDITURES PER PUPIL

\$11,230

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,487,990,842

PUPILS

110,460

EXPENDITURES PER PUPIL

\$31,577

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

### PUPILS

2,649,519

### EXPENDITURES PER PUPIL

\$12,615

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

### PUPILS

460,996

### EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$23,791

### SIMILAR DISTRICT GROUP

\$21,790

### NY STATE

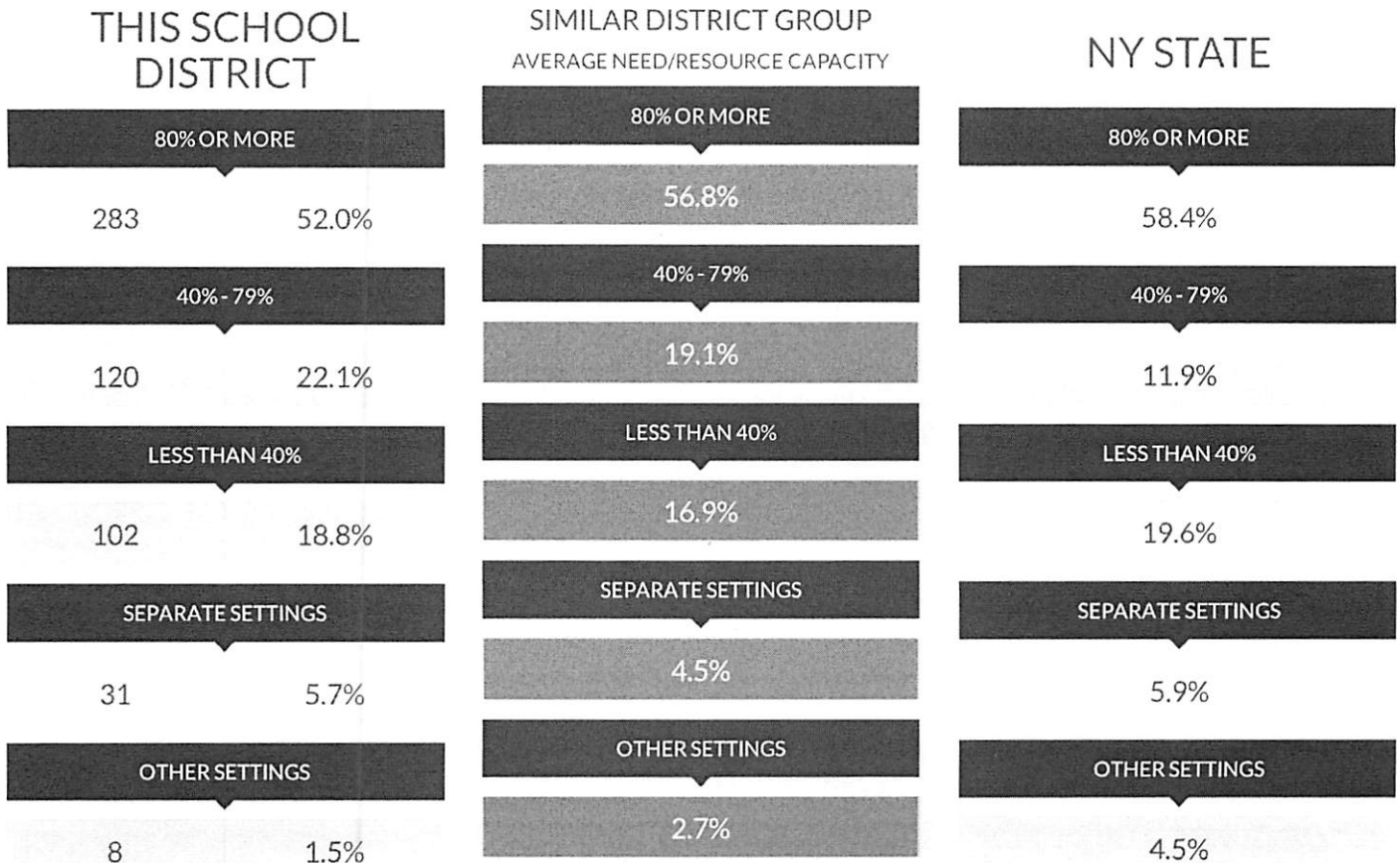
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

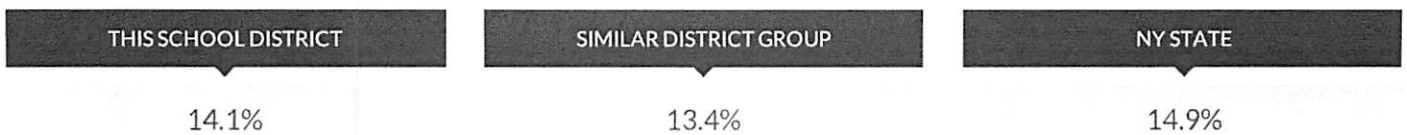
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories page](#).



*Hyde Park Central School District*

**SECTION J**

**EXEMPTION  
REPORTING FOR  
TAXING  
JURISDICTIONS**

Equalized Total Assessed Value 3,583,185,738

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	43,043,464	1.20
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	4	2,073,949	0.06
13100	CO - GENERALLY	RPTL 406(1)	14	86,424,680	2.41
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	288,500	0.01
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	1.05
13500	TOWN - GENERALLY	RPTL 406(1)	62	102,625,396	2.86
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	49,339,830	1.38
13850	BOCES	RPTL 408	4	18,687,628	0.52
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	20	11,289,219	0.32
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	37,550,564	1.05
14100	USA - GENERALLY	RPTL 400(1)	29	60,940,478	1.70
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,450,000	0.04
19950	MUNICIPAL RAILROAD	RPTL 456	2	2,641,475	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	287,288	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	33	53,516,633	1.49
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	44	310,224,723	8.66
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	122	6,609,079	0.18
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	86,550,492	2.42
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	9,726,666	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	20	13,588,495	0.38
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,104,407	0.03
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,835,729	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	611	7,173,530	0.20
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	10,590	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	463	8,995,075	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	127	3,595,770	0.10
41300	PARAPLEGIC VETS	RPTL 458(3)	1	288,644	0.01
41400	CLERGY	RPTL 460	4	10,168	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	3,403,844	0.09

Equalized Total Assessed Value 3,583,185,738

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	150	29,134,684	0.81
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	4,354,441	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	299	21,409,085	0.60
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	57,562	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	506,949	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	31	400,507	0.01
41834	ENHANCED STAR	RPTL 425	1,660	134,194,688	3.75
41854	BASIC STAR 1999-2000	RPTL 425	4,553	180,153,020	5.03
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	1,392,750	0.04
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	27	1,763,180	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	31,742,581	0.89
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	4,079,524	0.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,308,136	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	13	112,900	0.00
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	0.39
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>8,476</b>	<b>1,377,165,585</b>	<b>38.43</b>
<b>Total System Exemptions:</b>			<b>150</b>	<b>13,848,125</b>	<b>0.39</b>
<b>Totals:</b>			<b>8,626</b>	<b>1,391,013,710</b>	<b>38.82</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 353,328,208

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	438,100	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	2	395,500	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	868,500	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	325,100	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	659,500	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,265,000	0.36
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	151,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	43	516,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	640,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	276,575	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	11	2,778,300	0.79
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	13,514,911	3.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	2,049,038	0.58
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,364,025	0.39
41834	ENHANCED STAR	RPTL 425	94	7,856,330	2.22
41854	BASIC STAR 1999-2000	RPTL 425	372	14,277,360	4.04
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	489,700	0.14
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.42
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	2,701,406	0.76

NYS - Real Property System  
 County of Dutchess  
 Town of Clinton  
 SWIS Code - 132400

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/21/2018 15:52:36  
 Total Assessed Value 353,328,208  
 Uniform Percentage 100.00

Equalized Total Assessed Value 353,328,208

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	62,900	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>703</b>	<b>52,609,207</b>	<b>14.89</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>703</b>	<b>52,609,207</b>	<b>14.89</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,965,046,064

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,541,864	0.08
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	1,016,949	0.05
13100	CO - GENERALLY	RPTL 406(1)	6	4,322,880	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	35	7,727,796	0.39
13800	SCHOOL DISTRICT	RPTL 408	7	40,629,830	2.07
13850	BOCES	RPTL 408	4	18,687,628	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	17	9,253,219	0.47
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	37,550,564	1.91
14100	USA - GENERALLY	RPTL 400(1)	29	60,940,478	3.10
19950	MUNICIPAL RAILROAD	RPTL 456	1	508,475	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	287,288	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	29	51,373,533	2.61
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	79,275,423	4.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	118	377,079	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,897,966	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	12,265,595	0.62
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,104,407	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	483,729	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	430	5,049,237	0.26
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	345	6,707,387	0.34
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	93	2,570,805	0.13
41300	PARAPLEGIC VETS	RPTL 458(3)	1	288,644	0.01
41400	CLERGY	RPTL 460	4	10,168	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	12,515	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	1,778,949	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	1,783,543	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	205	15,129,658	0.77
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	43,432	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	322,394	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	23	332,102	0.02
41834	ENHANCED STAR	RPTL 425	1,205	97,103,501	4.94
41854	BASIC STAR 1999-2000	RPTL 425	3,220	126,731,190	6.45
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	903,050	0.05

Equalized Total Assessed Value 1,965,046,064

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,469,855	0.07
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	29,832,105	1.52
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	970,278	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,308,136	0.12
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,894</b>	<b>622,591,652</b>	<b>31.68</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,894</b>	<b>622,591,652</b>	<b>31.68</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 147,713,604

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	524,300	0.35
13800	SCHOOL DISTRICT	RPTL 408	1	4,285,000	2.90
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,000	0.62
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,025,000	0.69
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	414,700	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	57,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	780,000	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	192,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	4	569,229	0.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	65	13,258,520	8.98
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	521,860	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	920,500	0.62
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	14,130	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	184,555	0.12
41834	ENHANCED STAR	RPTL 425	48	3,869,900	2.62
41854	BASIC STAR 1999-2000	RPTL 425	231	8,865,780	6.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	407,840	0.28
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>416</b>	<b>37,181,514</b>	<b>25.17</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>416</b>	<b>37,181,514</b>	<b>25.17</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,110,345,056

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	41,063,500	3.70
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	3	1,057,000	0.10
13100	CO - GENERALLY	RPTL 406(1)	8	82,101,800	7.39
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	288,500	0.03
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	37,500,000	3.38
13500	TOWN - GENERALLY	RPTL 406(1)	19	93,977,800	8.46
13800	SCHOOL DISTRICT	RPTL 408	1	4,425,000	0.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,167,500	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,450,000	0.13
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,133,000	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	908,000	0.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	31	230,289,800	20.74
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	5,207,000	0.47
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	86,550,492	7.79
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,414,000	0.67
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,180,000	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	120	1,392,293	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	10,590	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	71	1,347,688	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	668,390	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	467,450	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	74	3,994,902	0.36
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	68,405	0.01
41834	ENHANCED STAR	RPTL 425	312	25,281,167	2.28
41854	BASIC STAR 1999-2000	RPTL 425	720	29,894,890	2.69
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	293,325	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,910,476	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	50,000	0.00

NYS - Real Property System  
 County of Dutchess  
 Town of Poughkeepsie  
 SWIS Code - 134689

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 3/21/2018 15:52:36  
 Total Assessed Value 1,110,345,056  
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,110,345,056

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	13,848,125	1.25
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,447</b>	<b>664,112,968</b>	<b>59.81</b>
<b>Total System Exemptions:</b>			<b>150</b>	<b>13,848,125</b>	<b>1.25</b>
<b>Totals:</b>			<b>1,597</b>	<b>677,961,093</b>	<b>61.06</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 6,752,806

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.36
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.30
41700	AGRICULTURAL BUILDING	RPTL 483	1	43,800	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	114,854	1.70
41834	ENHANCED STAR	RPTL 425	1	83,790	1.24
41854	BASIC STAR 1999-2000	RPTL 425	10	383,800	5.68
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>16</b>	<b>670,244</b>	<b>9.93</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>16</b>	<b>670,244</b>	<b>9.93</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_