

Hyde Park Central School District



Proposed 2019/2020 School Year Public Budget Information Packet

Greer Rychcik, Ed.D., Superintendent of Schools
Linda Steinberg, School Business Administrator

budget@hpcsd.org

May 21, 2019

**E-mail your budget questions to:
budget@hpcsd.org**

Hyde Park Central School District

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Proposed 2019/2020 School Year Budget Information Packet

Introduction

- A. Annual Meeting Notice**
- B. Revenue Budget, Propositions, and Three-part Component Budget**
- C. Hyde Park Tax Cap Formula**
- D. Contingent Budget Explanation**
- E. Salary / Compensation Disclosure Notice**
- F. School Property Tax Report Card**
- G. School District Budget Notice**
- H. New York State School District Report Card**
- I. District's Financial Accountability**
- J. Exemption Reporting for Taxing Jurisdictions**

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INTRODUCTION

District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

TO QUALIFY TO REGISTER TO VOTE, YOU MUST:

- BE AT LEAST 18 YEARS OF AGE
- BE A RESIDENT OF THE HYDE PARK CENTRAL SCHOOL DISTRICT FOR AT LEAST 30 DAYS PRIOR TO THE DAY OF ANY VOTE (ANNUAL DISTRICT VOTE: TUESDAY, MAY 21, 2019)
- BE A CITIZEN OF THE UNITED STATES
- BE REGISTERED AS A VOTER WITH THE SCHOOL DISTRICT **OR** WITH THE DUTCHESS COUNTY BOARD OF ELECTIONS
- **NOT** BE CONVICTED OF A FELONY (unless he/she have been pardoned or restored to the rights of citizenship by the Governor, been discharged from parole, or his/her maximum sentence of imprisonment has expired).
- **NOT** BE ADJUDGED INCOMPETENT

ONLY REGISTERED VOTERS WHO MEET THE QUALIFICATIONS ABOVE WILL BE ENTITLED TO VOTE IN THE SCHOOL DISTRICT BUDGET VOTES AND BOARD MEMBER ELECTIONS.

2018-2019

Hyde Park Central School District Board of Education Members

Jeffrey Danielson, President
Daniel Duffy, Vice President

Denise Biery
Douglas Hieter
Perry Sheldon



Carl Tomik
Michael C. Zagorski



Hyde Park Central School District

SECTION A

**Annual Meeting
Notice**

**RESOLUTION DIRECTING THE DISTRICT CLERK TO GIVE NOTICE OF THE
BUDGET HEARING, VOTE ON THE 2019/2020 SCHOOL YEAR BUDGET,
PROPOSITIONS AND BOARD MEMBER ELECTION**

**ANNUAL MEETING OF THE QUALIFIED VOTERS OF THE
HYDE PARK CENTRAL SCHOOL DISTRICT
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

BE IT RESOLVED, that the Board of Education of the Hyde Park Central School District, Dutchess County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the school district of the budget hearing, annual school district board member election and district vote on the 2019/2020 school year budget and propositions as follows:

NOTICE OF THE 2019 ANNUAL MEETING AND BUDGET HEARING

**ANNUAL ELECTION OF SCHOOL BOARD MEMBERS
AND BUDGET VOTE OF THE QUALIFIED VOTERS OF
THE HYDE PARK CENTRAL SCHOOL DISTRICT
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

TUESDAY, MAY 21, 2019

NOTICE IS HEREBY GIVEN by the Board of Education of the Hyde Park Central School District ("District") that the Board of Education meeting will be held at the Haviland Middle School gymnasium, Haviland Road, Town of Hyde Park, Dutchess County, New York, on Tuesday, May 21, 2019, at approximately 9:30 p.m. Eastern Savings Time (EST), for the purpose of transacting such business as may legally and properly come before the Meeting.

AND FURTHER NOTICE IS HEREBY GIVEN, that a budget hearing of the Hyde Park Central School District will be held on Thursday, May 9, 2019 at 6:00 p.m. at the administration office, 11 Boice Road, Hyde Park, New York, for the presentation of the proposed 2019/2020 budget.

NOTICE IS FURTHER GIVEN that an election and vote to be participated in by the qualified voters of the District will be held on **Tuesday, May 21, 2019** on which date the polls will be open between the hours of **6:00 a.m. and 9:00 p.m. EST** for the purpose of voting by ballot on voting machines upon the following matters and propositions and any other proposition placed before the voters:

ELECTION OF SCHOOL BOARD MEMBERS: The election of three (3) board members, who will be elected due to the forthcoming vacancies on the Board of Education of the District occurring by reason of the expiration of the three year terms of office of Daniel M. Duffy, Denise R. Biery and Michael C. Zagorski, whose terms end on June 30, 2019, with all seats to be filled in accordance with applicable law.

VOTE ON BUDGET AND PROPOSITIONS

PROPOSITION NO. 1 **ESTIMATED EXPENDITURES OF THE DISTRICT** **2019/2020 SCHOOL YEAR (The Budget)**

Shall the following proposition be adopted:

RESOLVED, that the Board of Education of the Hyde Park Central School District ("District") be and it is hereby authorized to appropriate the necessary funds to meet the estimated expenditures of the district for the forthcoming fiscal year 2019/2020; such funds to be raised by tax on the taxable property of the district to be levied and collected as provided by law?

PROPOSITION NO. 2 **PURCHASE OF SCHOOL BUSES**

SHALL the Board of Education of the Hyde Park Central School District be authorized to: (1) acquire school buses and a snow scraper at a maximum aggregate cost of approximately \$753,540; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$753,540, and levy a tax to pay the interest on said obligations when due?

PROPOSITION NO. 3 **STUDENT BOARD MEMBER**

Shall a student be selected to serve as an ex-officio member of the Board of Education of the Hyde Park Central School District, pursuant to Section 1804(12) of the New York Education Law, and as such, the ex-officio member shall: be entitled to sit with the Board members and participate at all public meetings and hearings of the Board, but shall not (A) be entitled to vote at said meetings; or (B) be allowed to attend executive session; or (C) be entitled to receive compensation of any form for participating at Board meetings, and shall be subject to the further terms and conditions of Section 1804(12) of the Education Law?

NOTICE IS FURTHER GIVEN that a registered voter may vote by absentee ballot if qualified under the conditions set forth in Section 2018-a of the Education Law. Applications for absentee ballots may be applied for by any registered voter at the office of the Clerk of the District ("District Clerk"). Such application must be received by the District Clerk at least seven (7) days before the vote if the absentee ballot is to be mailed to the voter or no later than the day before the vote if the ballot will be picked up by the voter.

Absentee ballots must be received by the District Clerk no later than 5:00 p.m. on the date of the election and vote on May 21, 2019.

NOTICE IS FURTHER GIVEN that a list of all persons to whom absentee ballots shall have been issued will be available for public inspection in the office of the District Clerk located at 11 Boice Road, Hyde Park, New York during the regular office hours of the District Clerk, Monday through Friday (8:00 a.m. to 4:00 p.m.).

NOTICE IS FURTHER GIVEN that, pursuant to Section 2014 of the Education Law, personal registration of voters is required. No person shall be entitled to vote at the annual election whose name does not appear on the county registration list, or who does not register as herein provided, and has not voted in either an annual or special election within four calendar years prior to this election.

PLEASE TAKE FURTHER NOTICE that the qualified voters of the District may register at the Administration Office, 11 Boice Road, Hyde Park between the hours of 4:00 p.m. and 8:00 p.m. on Thursday, May 9, 2019. Any person shall be entitled to have his/her name placed upon such register provided that at such meeting of the Board of Registration, he/she is known or proved to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at the school election.

NOTICE IS ALSO GIVEN that any person otherwise qualified to vote, who is currently registered for any general election pursuant to Article 5 of the Election Law, or who has previously registered to vote in the District, and has voted at a school district election at least once within the last four (4) calendar years, shall be entitled to vote without further registration pursuant to Section 2014 of the Education Law.

NOTICE IS ALSO GIVEN that the register of voters for the annual election and vote will be closed and register books will be filed in the office of the District Clerk and will be open for inspection by any qualified voter of the District at the office of the District Clerk on May 16, and 17, 2019 between the hours of 8:00 a.m. and 4:00 p.m. EST; and on Saturday, May 18, 2019 **by appointment ONLY**, and also at the polling place on Tuesday, May 21, 2019.

NOTICE IS FURTHER GIVEN that petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk not later than the thirtieth (30th) day preceding the election at which the candidates so nominated are to be elected. Petitions must be filed in the office of the District Clerk between the hours of 8:00 a.m. and 4:00 p.m. **The last day upon which said nominating petitions may be filed is Monday, April 22, 2019, by 5:00 p.m.** Each petition shall be directed to the District Clerk, shall be signed by at least thirty-three (33) qualified voters of this District, and shall state the residence of each signer (no PO Boxes) and the name and residence of the candidate.

NOTICE IS FURTHER GIVEN that a statement of the estimated expenses for the District for the ensuing year (the budget) will be completed and copies thereof will be available at the budget hearing and may be obtained upon request by any district resident during the fourteen (14) days immediately preceding the date of the annual meeting, except Saturdays, Sundays,

and holidays, at each of the following schools and locations in the District between the hours of 9:00 a.m. and 3:00 p.m. EST: F.D. Roosevelt High School, Haviland Middle School, Violet Avenue Elementary School, Ralph R. Smith Elementary School, North Park Elementary School, Netherwood Elementary School, and the administration offices.

AND BE IT FURTHER RESOLVED, that the District Clerk is hereby authorized to amend the notice of the annual meeting from time to time, at her discretion, if such amendment may be required;

AND BE IT FURTHER RESOLVED, that the District Clerk shall cause the notice set forth above to be published once each week for (4) times within the seven (7) weeks preceding the annual school election in accordance with Section 2004 of the Education Law.

Dated: March 28, 2019

Joanne Mikula, District Clerk
Hyde Park Central School District
Administration Offices

Located at: 11 Boice Road, Hyde Park, New York 12538

Mailing Address: P.O. Box 2033, Hyde Park, New York 12538



Hyde Park Central School District

SECTION B

**Proposed 2019-2020
School Year Budget**

1. Revenue Budget

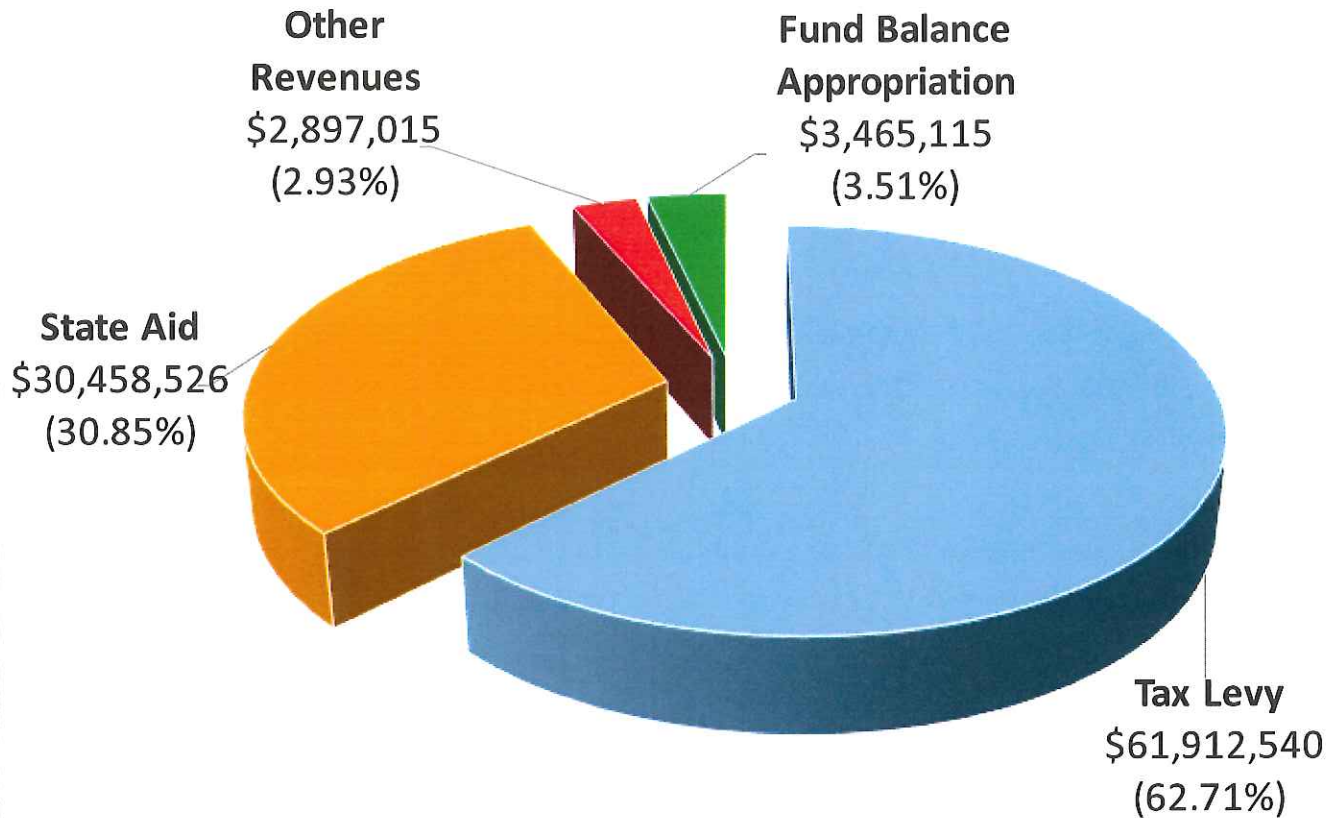
2. Propositions

- **Proposition I- General Operating Budget**
- **Proposition II - School Bus Replacement
& Snow Scraper**
- **Proposition III - Student Board Member**

3. Three-Part Budget Component

- **Administration**
- **Program**
- **Capital**

2019-2020 Revenue Budget \$98,733,196



The tax levy increase of 2.90% is within the tax cap for 2019-2020

	2018-2019 Adopted Budget	2019-2020 Proposed Budget	\$ Change	% Change
REVENUES				
Tax Levy	\$60,166,084	\$61,912,540	\$1,746,456	2.90%
State Aid	30,719,201	30,458,526	(260,675)	(0.85)%
Other Revenues	2,107,200	2,897,015	789,815	37.48%
Fund Balance Appropriation	<u>2,095,155</u>	<u>3,465,115</u>	<u>1,369,960</u>	65.39%
Totals	\$95,087,640	\$98,733,196	\$3,645,556	3.83%

Hyde Park CSD 2019-2020 Budget Propositions

Proposition I - General Operating Budget - \$ 98,733,196

- Budget to Budget increase: 3.83%
- Tax Levy increase: \$1,746,456 or 2.90%

**Hyde Park Central School District is tax cap compliant for the
2019-2020 school budget year.**

Proposition II - School Bus Replacement & Snow Scraper - \$ 753,540

Three (3) 66 Passenger Buses (Gasoline)—\$108,011/bus	\$ 324,034
One (1) 72 Passenger Bus (Diesel)—\$114,479/bus	114,479
Five (5) 30 Passenger Vans—\$56,649/van	283,247
One (1) Snow Scraper (not eligible for state aid)	<u>31,780</u>
Total School Bus/Snow Scraper Purchases	\$ 753,540

- Less State Aid (based on current transportation aid ratio: \$721,760 x 60.1%) - 433,778
- **Net Cost (after state aid)** **\$ 319,762**

Hyde Park CSD 2019-2020 Budget Propositions

Proposition III - Student Board Member

Per NYS Education Law: 1804:

The central school district may offer to the voters once every two years, on the same date as the annual school district budget vote, a separate referendum to decide whether the school district shall allow a student, as established under this section, to serve on the school board as an ex officio, non-voting member.

Hyde Park Central School District Proposed Budget 2019-2020

Detail of Transfers to Capital Projects

Transfers to Capital Projects:

FDR Lobby Bathroom Project: Cash capital project for renovation of men's bathrooms in FD Roosevelt High School lobby

The New York State Education Department allows each school district to claim building aid each year for one capital outlay project up to \$100,000.

The full amount of building aid is received the year following the project.

The District will receive approximately \$64,700 in state aid for this project based on the current building aid ratio of 64.7% \$ 100,000

FDR Technology Project: Cash capital project for upgrades to the technology infrastructure at FD Roosevelt High School

Includes upgrades to the technology network, including communications rooms, structured cabling system, fiber optic backbone system and paging/clock system

The District will receive approximately \$657,036 in state aid for this project based on the current building aid ratio of 64.7% \$ 1,015,512

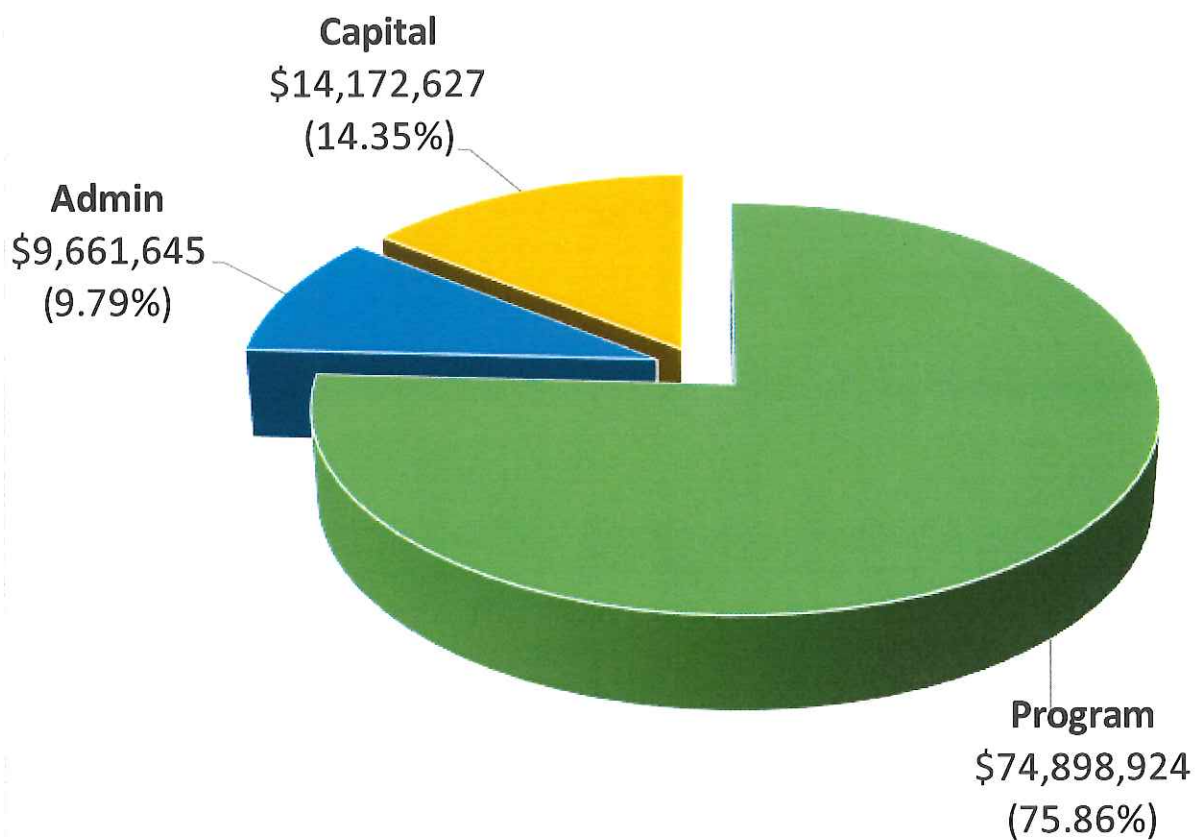
Total Transfers to Capital Projects Budget 2019-20 **\$ 1,115,512**

Expected State Aid (based on 64.7% aid rate) **721,736**

Net Cost after state aid **\$ 393,776**

2019-2020

Three-Part Component Budget



Total
\$98,733,196

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET SUMMARY 2019-2020
Three-Part Budget Summary

Administrative Component

ADMINISTRATIVE COMPONENT	2018-19 Budget	2019-20 Budget	Difference	Explanation
Salaries	\$ 4,320,585	\$ 5,342,269	\$ 1,021,684	Explanation: The Administrative Budget includes all administrative services, Board of Education expenses, legal, audit, tax collection, BOCES administration, curriculum development, liability and student accident insurance and related staff benefits.
Equipment	86,423	86,000	(423)	
Contractual	759,864	757,202	(2,662)	
Supplies/Materials/Textbooks	31,744	38,587	6,843	
BOCES	751,948	1,065,248	313,300	
Employee Benefits	2,729,072	2,372,339	(356,733)	
Total Administrative Component	\$ 8,679,636	\$ 9,661,645	\$ 982,009	
% of Total Budget	9.13%	9.79%		
% of Administrative & Program Portion	10.57%	11.43%		

Program Component

PROGRAM COMPONENT	2018-19 Budget	2019-20 Budget	Difference	Explanation
Salaries	\$ 37,092,555	\$ 36,349,475	\$ (743,080)	Explanation: The Program Budget includes all instructional services including regular/special education, computer instruction and purchases, textbooks, library and health services, guidance, athletics and extracurricular, as well as transportation services (not school buses). This category also includes related staff benefits.
Equipment	463,496	658,900	195,404	
Contractual	4,914,864	4,679,561	(235,303)	
Supplies/Materials/Textbooks	1,354,229	1,396,436	42,207	
BOCES	5,838,671	6,665,010	826,339	
Employee Benefits	23,510,127	24,864,542	1,354,415	
Transfer to Other Funds	285,000	285,000	-	
Total Program Component	\$ 73,458,942	\$ 74,898,924	\$ 1,439,982	
% of Total Budget	77.25%	75.86%		
% of Administrative & Program Portion	89.43%	88.57%		

Capital Component

CAPITAL COMPONENT	2018-19 Budget	2019-20 Budget	Difference	Explanation
Salaries	\$ 2,727,630	\$ 2,740,593	\$ 12,963	Explanation: The Capital Budget includes all debt service, operations and maintenance, electric, natural gas, septic, and water and related staff benefits. Debt Service payments are for short-term and long-term borrowings related to school bus purchase and capital projects.
Equipment	210,000	417,500	207,500	
Contractual	1,131,270	1,062,070	(69,200)	
Supplies/Materials/Textbooks	568,000	799,000	231,000	
BOCES	24,723	34,768	10,045	
Employee Benefits	3,512,516	2,582,801	(929,715)	
Debt Service	4,774,323	5,420,383	646,060	
Transfer to Other Funds	600	1,115,512	1,114,912	
Total Capital Component	\$ 12,949,062	\$ 14,172,627	\$ 1,223,565	
% of Total Budget	13.62%	14.35%		
Total Three Part Budget	\$ 95,087,640	\$ 98,733,196	\$ 3,645,556	

**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2018-2019 Admin Budget	Proposed 2019-2020 Admin Budget	Difference	% Change
BOARD OF EDUCATION					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	27,070	14,900	(12,170)	-44.96%
	Mileage & Conferences	4,400	6,100	1,700	38.64%
	Dues & Memberships	-	12,520	12,520	#DIV/0!
	BOCES Services	12,015	-	(12,015)	-100.00%
	Supplies & Materials	3,040	3,700	660	21.71%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	31,682	67,433	35,751	112.84%
	Mileage & Conferences	1,024	1,500	476	46.48%
	Supplies & Materials	560	1,000	440	78.57%
1060	DISTRICT MEETING				
	Contractual Expenses	9,925	9,675	(250)	-2.52%
	Professional & Technical	-	4,750	4,750	#DIV/0!
	Supplies & Materials	800	-	(800)	-100.00%
TOTAL BOARD OF EDUCATION		90,516	121,578	31,062	34.32%
CENTRAL ADMINISTRATION					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	203,900	208,000	4,100	2.01%
	Non-Instructional Salaries	98,172	68,773	(29,399)	-29.95%
	Contractual Expenses	41,350	20,630	(20,720)	-50.11%
	Mileage & Conferences	4,400	5,500	1,100	25.00%
	Dues & Memberships	2,931	5,764	2,833	96.66%
	Supplies & Materials	1,600	2,000	400	25.00%
TOTAL CENTRAL ADMINISTRATION		352,353	310,667	(41,686)	-11.83%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
ADMINISTRATIVE COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Admin Budget	Proposed 2019-2020 Admin Budget	Difference	% Change
FINANCE					
Includes salaries for business manager and business office staff, accounting and financial software, legal ads, mileage & conferences, dues and memberships, claims auditor stipend, contractual expenses for external and internal audits, tax collector stipend, cost of tax collection, purchasing functions, supplies and bank service charges					
1310	BUSINESS ADMINISTRATION				
	Instructional Salaries	-	145,000	145,000	#DIV/0!
	Non-Instructional Salaries	393,505	410,090	16,585	4.21%
	Contractual Expenses	63,000	63,000	-	0.00%
	Mileage & Conferences	11,400	10,600	(800)	-7.02%
	Dues & Memberships	2,750	2,650	(100)	-3.64%
	BOCES Services	88,903	24,581	(64,322)	-72.35%
	Supplies & Materials	3,200	6,100	2,900	90.63%
1320	AUDITING SERVICES				
	Non-Instructional Salaries*	5,686	5,686	-	0.00%
	Contractual Expenses	41,000	41,200	200	0.49%
	Mileage & Conferences	448	400	(48)	-10.71%
1325	DISTRICT TREASURER				
	Non-Instructional Salaries*	82,751	85,113	2,362	2.85%
	Mileage & Conferences	1,200	1,200	-	0.00%
	Dues & Memberships	100	100	-	0.00%
	Supplies & Materials	2,740	2,525	(215)	-7.85%
1330	TAX COLLECTION				
	Non-Instructional Salaries*	5,000	5,150	150	3.00%
	Contractual Expenses	12,550	25,200	12,650	100.80%
	Mileage & Conferences	-	1,150	1,150	#DIV/0!
	Postage	8,000	6,000	(2,000)	-25.00%
	Legal Ads	450	400	(50)	-11.11%
	Dues & Memberships	-	25	25	#DIV/0!
	Supplies & Materials	480	500	20	4.17%
1345	PURCHASING				
	Non-Instructional Salaries*	60,461	61,904	1,443	2.39%
	Mileage & Conferences	800	1,200	400	50.00%
	Legal Ads	600	850	250	41.67%
	Dues & Memberships	50	50	-	0.00%
	BOCES Services	1,958	2,006	48	2.45%
	TOTAL FINANCE	787,032	902,680	115,648	14.69%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
ADMINISTRATIVE COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Admin Budget	Proposed 2019-2020 Admin Budget	Difference	% Change
STAFF SERVICES					
Includes general and legal expenses related to negotiating four labor contracts and expenses related to employee discipline. Salaries and supplies for the Human Resources department, fingerprinting of new employees costs, legal employment ads, BOCES OLAS online recruiting services and AESOP substitute management system. Also includes stipends for six webmasters and cost of producing newsletters and public releases.					
1420	LEGAL				
	Contractual Expenses	108,000	29,895	(78,105)	-72.32%
1430	PERSONNEL				
	Instructional Salaries*	82,400	115,000	32,600	39.56%
	Non-Instructional Salaries	113,048	117,511	4,463	3.95%
	Contractual	600	600	-	0.00%
	Mileage & Conferences	2,400	6,000	3,600	150.00%
	Classified Ads	10,000	12,500	2,500	25.00%
	Fingerprinting	5,765	6,000	235	4.08%
	Dues & Memberships	1,000	1,000	-	0.00%
	BOCES Services	53,143	53,742	599	1.13%
	Supplies & Materials	2,400	2,400	-	0.00%
1480	PUBLIC INFORMATION				
	BOCES Services	17,997	3,783	(14,214)	-78.98%
1480	PUBLIC INFORMATION				
	Webmaster Stipends	16,000	19,000	3,000	18.75%
	BOCES Services	43,799	46,728	2,929	6.69%
TOTAL STAFF SERVICES		456,552	414,159	(42,393)	-9.29%

CENTRAL SERVICES

Includes supplies for print ship, postage and other mailing expenses, photocopy operator's salary, paper for copiers and printers, maintenance costs of photocopy & postage machines, contractual costs for maintenance of security systems, maintenance of radios, test scoring software & hardware and license renewal for cloud-based technology support.

1660	CENTRAL STOREROOM				
	Supplies & Materials	-	-	-	#DIV/0!
1670	CENTRAL PRINTING & MAILING				
	Non-Instructional Salaries	51,028	56,761	5,733	11.24%
	Postage	7,050	6,611	(439)	-6.23%
	PO Box Rentals	1,200	1,200	-	0.00%
	Postage Meter Leases	16,940	17,440	500	2.95%
	BOCES Services	23,334	24,035	701	3.00%
	Supplies & Materials	3,200	3,200	-	0.00%
	Printer & Copier Paper	5,500	6,342	842	15.31%

**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2018-2019 Admin Budget	Proposed 2019-2020 Admin Budget	Difference	% Change
1680	CENTRAL DATA PROCESSING				
	Non-Instructional Salaries	-	330,004		
	Equipment	86,423	86,000	(423)	-0.49%
	Contractual Expenses	72,167	70,167	(2,000)	-2.77%
	Mileage & Conferences	12,300	12,300	-	0.00%
	Supplies & Materials	4,000	1,100	(2,900)	-72.50%
	TOTAL CENTRAL SERVICES	283,142	615,160	2,014	0.71%

SPECIAL ITEMS

Commercial property and casualty insurance, liability insurance, student accident insurance and dues to professional associations. Also includes Hyde Park Central School District's share of BOCES administrative costs.

1910	UNALLOCATED INSURANCE				
	Property, Casualty and Liability Insurance	240,000	310,000	70,000	29.17%
	Student Accident Insurance	30,000	30,000	-	0.00%
1920	ASSOCIATION DUES				
	School Association Dues	-	-	-	#DIV/0!
1981	BOCES ADMINISTRATIVE COSTS				
	BOCES Services	493,259	502,734	9,475	1.92%
1983	BOCES CAPITAL PROJECT				
	BOCES Capital Project	-	392,400	392,400	#DIV/0!
	TOTAL SPECIAL ITEMS	763,259	1,235,134	471,875	61.82%

INSTRUCTIONAL ADMINISTRATION

Includes the costs of curriculum development, supplies and salaries of Assistant Superintendent for Instruction and Personnel, Instructional Office staff salaries and the salaries of instructional directors, building principals, assistant principals and support staff.

2010	CURRICULUM DEVELOPMENT				
	Instructional Salaries*	169,495	864,437	694,942	410.01%
	Salaries for Curriculum Development	25,615	26,128	513	2.00%
	Non-Instructional Salaries	90,432	179,933	89,501	98.97%
	Mileage & Conferences	960	4,310	3,350	348.96%
	Dues & Membership	-	3,200	3,200	#DIV/0!
	BOCES Services	17,540	15,239	(2,301)	-13.12%
	Supplies & Materials	-	3,240	3,240	#DIV/0!

**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2018-2019 Admin Budget	Proposed 2019-2020 Admin Budget	Difference	% Change
2020	SUPERVISION- REGULAR SCHOOL				
	Instructional Salaries	1,985,223	1,755,832	(229,391)	-11.55%
	Non-Instructional Salaries	906,187	820,514	(85,673)	-9.45%
	Contractual Expenses	5,674	3,585	(2,089)	-36.82%
	Dues & Memberships	12,360	7,030	(5,330)	-43.12%
	Supplies & Materials	4,224	6,480	2,256	53.41%
TOTAL INSTRUCTIONAL ADMINISTRATION		3,217,710	3,689,928	472,218	14.68%

EMPLOYEE BENEFITS

Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the administrative budget.

9010	STATE RETIREMENT (ERS)	159,694	133,495	(26,199)	-16.41%
9020	TEACHER RETIREMENT (TRS)	385,657	299,169	(86,488)	-22.43%
9030	SOCIAL SECURITY/MEDICARE	319,703	277,952	(41,751)	-13.06%
9040	WORKERS' COMPENSATION	54,230	46,626	(7,604)	-14.02%
9045	LIFE INSURANCE	10,560	14,750	4,190	39.68%
9050	UNEMPLOYMENT INSURANCE	2,317	2,000	(317)	-13.68%
9060	HEALTH INSURANCE	1,721,953	1,533,794	(188,159)	-10.93%
9060	MEDICARE REIMBURSEMENTS	-	-	-	#DIV/0!
9060	HEALTH INSURANCE BUYOUTS	41,900	36,160	(5,740)	-13.70%
9060	DENTAL INSURANCE	-	-	-	#DIV/0!
9070	WELFARE BENEFITS	-	-	-	
9089	OTHER EMPLOYEE BENEFITS	33,058	28,393	(4,665)	-14.11%
TOTAL EMPLOYEE BENEFITS		2,729,072	2,372,339	(356,733)	-13.07%

TOTAL ADMINISTRATIVE COMPONENT	8,679,636	9,661,645	652,005	7.51%
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Total Budget:	95,087,640	98,733,196	3,645,556
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*salaries for employees that earn merit-based raises are estimated as actual increases for 2019-2020 are not known until June 2019.

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
STAFF SERVICES					
Includes fees for legal services and costs associated with litigation					
1420	LEGAL				
	Contractual Expenses	22,000	109,105	87,105	395.93%
TOTAL STAFF SERVICES		22,000	109,105	87,105	395.93%
SPECIAL ITEMS					
Includes the expenses for fire, liability, automobile and other insurances; postage and printing services					
1670	CENTRAL PRINTING & MAILING				
	Postage	49,810	55,935	6,125	12.30%
	Printer & Copier Paper	44,500	53,658	9,158	20.58%
1680	CENTRAL DATA PROCESSING				
	BOCES Services	67,326	69,346	2,020	3.00%
TOTAL SPECIAL ITEMS		161,636	178,939	17,303	10.70%
IN-SERVICE TRAINING					
Training and conferences for staff focusing on technology, curriculum development, health & safety, and instruction.					
2070	IN-SERVICE TRAINING				
	Contractual Expenses	171,000	128,000	(43,000)	-25.15%
	BOCES Services	310,301	259,086	(51,215)	-16.50%
	Supplies & Materials	3,840	3,840	-	0.00%
TOTAL IN-SERVICE TRAINING		485,141	390,926	(94,215)	-19.42%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
TEACHING- REGULAR SCHOOL					
Includes salaries of teachers, teaching assistants, aides, school monitors, instructional services, materials & supplies and textbooks.					
2110	TEACHING- REGULAR SCHOOL				
	Instructional Salaries	20,003,874	20,122,662	118,788	0.59%
	Non-Instructional Salaries	378,498	478,813	100,315	26.50%
	Equipment	18,100	99,500	81,400	449.72%
	Contractual Expenses	347,861	354,817	6,956	2.00%
	Mileage & Conferences	47,580	45,732	(1,848)	-3.88%
	Student Resource Officers	175,000	206,000	31,000	17.71%
	Tuition	50,000	50,000	-	0.00%
	Textbooks	221,292	219,894	(1,398)	-0.63%
	BOCES Services	380,961	468,427	87,466	22.96%
	Supplies & Materials	282,092	273,377	(8,715)	-3.09%
TOTAL TEACHING- REGULAR SCHOOL		21,905,258	22,319,222	413,964	1.89%

SPECIAL EDUCATION

Includes special services for students with disabilities. This includes salaries for K-12 special ed coordinators, teachers, teaching assistants, aides, psychologists, interpreters, speech therapists, aides and physical & occupational therapists and clerical support. Also included are tuition charges for private school placements, evaluations, supplies & materials and equipment.

2250	SPECIAL EDUCATION				
	Instructional Salaries	6,808,271	6,229,320	(578,951)	-8.50%
	Non-Instructional Salaries	672,189	663,323	(8,866)	-1.32%
	Equipment	10,000	10,000	-	0.00%
	Contractual Expenses	829,020	864,995	35,975	4.34%
	Mileage & Conferences	21,520	23,500	1,980	9.20%
	Tuition	2,026,431	1,944,385	(82,046)	-4.05%
	Dues & Memberships	2,650	2,650	-	0.00%
	BOCES Services	2,543,022	2,684,494	141,472	5.56%
	Supplies & Materials	28,000	28,000	-	0.00%
TOTAL SPECIAL EDUCATION		12,941,103	12,450,667	(490,436)	-3.79%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
OCCUPATIONAL EDUCATION					
Includes teacher salaries and supplies for occupational education and BOCES charges for students attending Career & Technical programs.					
2280	OCCUPATIONAL EDUCATION				
	Instructional Salaries	802,366	785,020	(17,346)	-2.16%
	Equipment	25,496	20,600	(4,896)	-19.20%
	Contractual Expenses	780	400	(380)	-48.72%
	BOCES Services	1,481,700	1,527,373	45,673	3.08%
	Supplies & Materials	24,352	25,700	1,348	5.54%
TOTAL OCCUPATIONAL EDUCATION		2,334,694	2,359,093	24,399	1.05%
2330	SPECIAL SCHOOLS				
	BOCES Services	18,000	19,313	1,313	7.29%
TOTAL- SPECIAL SCHOOLS		18,000	19,313	1,313	7.29%
INSTRUCTIONAL MEDIA					
Includes salaries for librarians, books, magazines and BOCES services. Also includes salaries for the Director of Technology, technicians, network specialists and computer hardware, equipment, software, BOCES services, internet access, repairs, replacement and upgrades to existing equipment and hardware.					
2610	SCHOOL LIBRARY & AUDIO VISUAL				
	Instructional Salaries	513,559	540,143	26,584	5.18%
	Non-Instructional Salaries	17,950	19,910	1,960	10.92%
	BOCES Services	91,510	95,046	3,536	3.86%
	Supplies & Materials	45,547	49,147	3,600	7.90%
2630	COMPUTER ASSISTED INSTRUCTION				
	Instructional Salaries	144,565	-	(144,565)	-100.00%
	Non-Instructional Salaries	323,573	-	(323,573)	-100.00%
	Equipment	398,000	519,000	121,000	30.40%
	Software	184,585	191,035	6,450	3.49%
	Dues & Membership	750	750	-	0.00%
	BOCES Services	877,851	1,172,205	294,354	33.53%
	Supplies & Materials	33,200	38,540	5,340	16.08%
TOTAL INSTRUCTIONAL MEDIA		2,631,090	2,625,776	(5,314)	-0.20%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
	PUPIL SERVICES				
	Includes all related guidance and counseling services including salaries and supplies; salaries of school nurses and supplies for the health offices; health services for resident students attending schools in other districts; salaries for psychologists and social workers; stipends for co-curricular activities and clubs and chaperoning; all interscholastic expenses including coaches salaries, officials, supplies and equipment.				
2810	GUIDANCE				
	Instructional Salaries	829,848	715,239	(114,609)	-13.81%
	Non-Instructional Salaries	212,207	211,949	(258)	-0.12%
	Contractual Expenses	3,444	7,444	4,000	116.14%
	Mileage & Conferences	1,275	1,275	-	0.00%
	Supplies & Materials	1,046	1,180	134	12.81%
2815	HEALTH SERVICES				
	Non-Instructional Salaries	508,542	512,492	3,950	0.78%
	Contractual Expenses	48,418	52,650	4,232	8.74%
	Health Services for Students in Other Districts	145,000	145,000	-	0.00%
	Supplies & Materials	14,800	18,500	3,700	25.00%
2820	PSYCHOLOGICAL SERVICES				
	Instructional Salaries	610,185	636,983	26,798	4.39%
2825	SOCIAL WORK SERVICES				
	Instructional Salaries	476,207	491,640	15,433	3.24%
2850	CO-CURRICULAR ACTIVITIES				
	Instructional Salaries	128,685	147,688	19,003	14.77%
2855	INTERSCHOLASTIC ATHLETICS				
	Instructional Salaries	228,797	235,196	6,399	2.80%
	Equipment	8,900	6,800	(2,100)	-23.60%
	Contractual Expenses	120,803	120,803	-	0.00%
	Mileage & Conferences	2,500	2,500	-	0.00%
	Dues & Memberships	10,175	10,175	-	0.00%
	BOCES Services	68,000	68,000	-	0.00%
	Supplies & Materials	53,160	66,200	13,040	24.53%
	TOTAL PUPIL SERVICES	3,471,992	3,451,714	(20,278)	-0.58%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
PUPIL TRANSPORTATION					
Includes salaries for Transportation Supervisor, bus dispatcher, clerical staff, bus mechanics and bus drivers. Also includes all expenses affiliated with the operation of the buses and the bus garage including utilities, supplies, equipment and gasoline & diesel, oil and bus parts.					
5510	DISTRICT TRANSPORTATION				
	Non-Instructional Salaries	4,433,239	4,559,097	125,858	2.84%
	Equipment	3,000	3,000	-	0.00%
	Contractual Expenses	118,390	121,390	3,000	2.53%
	Mileage & Conferences	900	900	-	0.00%
	Liability & Comp. Vehicle Insurance	110,000	80,000	(30,000)	-27.27%
	Dues & Memberships	200	200	-	0.00%
	Supplies & Materials	590,400	606,400	16,000	2.71%
5530	GARAGE BUILDING				
	Contractual Expenses	65,500	65,800	300	0.46%
	Supplies & Materials	12,000	12,000	-	0.00%
5540	CONTRACT TRANSPORTATION				
	Contract Transportation	57,120	57,120	-	0.00%
5581	CONTRACTUAL TRANSPORTATION				
	BOCES Contracted Transportation	265,152	301,720	36,568	13.79%
TOTAL PUPIL TRANSPORTATION		5,655,901	5,807,627	151,726	2.68%
CIVIC ACTIVITIES					
Includes contractual expenses for Drivers' Education and Pre-Licensing Courses; funded by fees collected from students					
8060	CIVIC ACTIVITIES				
	Contractual Expenses	37,000	37,000	-	0.00%
TOTAL CIVIC ACTIVITIES		37,000	37,000	-	0.00%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
PROGRAM COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Program Budget	Proposed 2019-2020 Program Budget	Difference	% Change
EMPLOYEE BENEFITS					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the program budget.					
9010	STATE RETIREMENT (ERS)	1,321,830	1,368,322	46,492	3.52%
9020	TEACHER RETIREMENT (TRS)	3,195,191	2,692,522	(502,669)	-15.73%
9030	SOCIAL SECURITY/MEDICARE	2,646,261	2,849,007	202,746	7.66%
9040	WORKERS' COMPENSATION	448,870	477,916	29,046	6.47%
9050	UNEMPLOYMENT INSURANCE	19,183	20,500	1,317	6.87%
9060	HEALTH INSURANCE	14,253,016	15,721,389	1,468,373	10.30%
9060	MEDICARE REIMBURSEMENTS	101,150	136,000	34,850	34.45%
9060	HEALTH INSURANCE BUYOUTS	346,820	370,640	23,820	6.87%
9060	DENTAL INSURANCE	93,500	93,500	-	0.00%
9070	WELFARE BENEFITS	717,450	763,068	45,618	6.36%
9089	OTHER EMPLOYEE BENEFITS	366,856	371,678	4,822	1.31%
TOTAL EMPLOYEE BENEFITS		23,510,127	24,864,542	1,354,415	5.76%

INTERFUND TRANSFERS

Includes transfer of funds to Special Aid to cover local 20% share of the summer special education program and transfer to food service

9901	Transfer to Special Aid	235,000	235,000	-	0.00%
9901	Transfer to Food Service	50,000	50,000	-	0.00%
TOTAL TRANSFERS		285,000	285,000	-	0.00%

TOTAL PROGRAM COMPONENT	73,458,942	74,898,924	1,439,982	1.96%
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Total Budget:	95,087,640	98,733,196	3,645,556	3.83%
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77.25%

75.86% Program % of Total Budget

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
CAPITAL COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Capital Budget	Proposed 2019-2020 Capital Budget	Difference	% Change
OPERATIONS AND MAINTENANCE					
Includes all building operations and custodial salaries, utilities, cleaning supplies and equipment. Also includes maintenance salaries and services to upkeep the District's buildings and grounds.					
1620	OPERATIONS				
	Non-Instructional Salaries	1,803,305	1,841,255	37,950	2.10%
	Equipment	180,000	150,000	(30,000)	-16.67%
	Contractual Expenses	123,400	125,000	1,600	1.30%
	Natural Gas	55,000	75,000	20,000	36.36%
	Electricity	300,000	325,000	25,000	8.33%
	Telephone	36,000	36,000	-	0.00%
	Propane	8,000	6,000	(2,000)	-25.00%
	Supplies & Materials	80,000	125,000	45,000	56.25%
	Fuel Oil	400,000	516,000	116,000	29.00%
1621	MAINTENANCE				
	Non-Instructional Salaries	924,325	899,338	(24,987)	-2.70%
	Equipment	10,000	247,500	237,500	2375.00%
	Furniture	20,000	20,000		
	Contractual Expenses	468,470	438,070	(30,400)	-6.49%
	Mileage & Conferences	8,400	8,000	(400)	-4.76%
	Insurance	92,000	15,000	(77,000)	-83.70%
	BOCES Services	24,723	34,768	10,045	40.63%
	Supplies & Materials	88,000	152,000	64,000	72.73%
TOTAL OPERATIONS AND MAINTENANCE		4,621,623	5,013,931	392,308	8.49%
SPECIAL ITEMS					
Includes judgments & claims, water & sewer bills and property tax refunds					
1930	JUDGMENTS & CLAIMS				
	Judgments & Claims	-	-	-	
ASSESSMENTS ON SCHOOL					
1950	PROPERTY				
	Water & Sewer Bills	40,000	40,000	-	0.00%
REFUND OF REAL PROPERTY					
1964	TAXES				
	Tax Refunds	-	-	-	
TOTAL SPECIAL ITEMS		40,000	40,000	-	0.00%

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2019-2020
CAPITAL COMPONENT

Function Code	Budget Description	Adopted 2018-2019 Capital Budget	Proposed 2019-2020 Capital Budget	Difference	% Change
EMPLOYEE BENEFITS					
Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the capital budget.					
9010	STATE RETIREMENT (ERS)	241,178	166,868	(74,310)	-30.81%
9030	SOCIAL SECURITY/MEDICARE	482,832	347,440	(135,392)	-28.04%
9040	WORKERS' COMPENSATION	81,900	58,283	(23,617)	-28.84%
9050	UNEMPLOYMENT INSURANCE	3,500	2,500	(1,000)	-28.57%
9060	HEALTH INSURANCE	2,600,576	1,917,243	(683,333)	-26.28%
9060	MEDICARE REIMBURSEMENTS	17,850	24,000	6,150	34.45%
9060	HEALTH INSURANCE BUYOUTS	63,280	45,200	(18,080)	-28.57%
9060	DENTAL INSURANCE	16,500	16,500	-	0.00%
9089	OTHER EMPLOYEE BENEFITS	4,900	4,767	(133)	
TOTAL EMPLOYEE BENEFITS		3,512,516	2,582,801	(929,715)	-26.47%
INTERFUND TRANSFERS TO DEBT SERVICE FUND AND CAPITAL PROJECTS FUND					
Includes principal and interest payments for BANs and bonds for school renovations and bus purchases and the cost of capital outlay projects.					
9901	TRANSFERS TO DEBT SERVICE				
	Bus BAN Payments (Principal)	1,225,000	1,275,000	50,000	4.08%
	Bus BAN Payments (Interest)	75,705	87,028	11,323	14.96%
	Bond Payments (Principal)	2,925,000	3,570,000	645,000	22.05%
	Bond Payments (Interest)	548,618	488,355	(60,263)	-10.98%
9901	TRANSFERS TO CAPITAL PROJECTS				
	Interfund Transfers**	600	1,115,512	1,114,912	185818.67%
TOTAL INTERFUND TRANSFERS		4,774,923	6,535,895	1,760,972	36.88%
TOTAL CAPITAL COMPONENT		12,949,062	14,172,627	1,223,564	9.45%
Total Budget:		95,087,640	98,733,196	3,645,556	3.83%
		13.62%	14.35%	Capital % of Total Budget	



Hyde Park Central School District

SECTION C

Hyde Park Tax Cap Formula

Property Tax Cap

Form Status: **Submitted**How to Proceed...**This Form has been submitted to OSC.****No further action is necessary.**You may [make changes to the Form](#), and resubmit it to OSC.BrowseTo review the contents of this Tax Cap Form, select **Browse**, or choose a Topic below.CertifierSummary**Tax Levy Limit, Before Adjustments and Exclusions**

Real Property Tax Levy FYE 2019	\$60,166,084
Tax Cap Reserve Offset from FYE 2018 Used to Reduce FYE 2019 Levy	\$0
Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2019	---
Tax Base Growth Factor	1.0050
PILOTs Receivable FYE 2019	\$33,611
Tort Exclusion Amount Claimed in FYE 2019	\$0
Capital Tax Levy Exclusion FYE2019	\$1,556,417
Allowable Levy Growth Factor	1.0200
PILOTs Receivable FYE 2020	\$43,015
Available Carryover from FYE 2019	---

Tax Levy Limit Before Adjustments/Exclusions**\$60,079,976****Exclusions**

Tort Exclusion	\$0
Capital Tax Levy Exclusion FYE2020	\$1,832,564
Teachers' Retirement System Exclusion	\$0
Employees' Retirement System Exclusion	\$0
Total Exclusions	\$1,832,564

Your FYE 2020 Tax Levy Limit, Adjusted for Transfers plus Exclusions**\$61,912,540**

Total Tax Cap Reserve Amount Used to Reduce FYE 2020 Levy	---
FYE 2020 Proposed Levy, Net of Reserve	\$61,912,540

Difference Between Tax Levy Limit and Proposed Levy**\$0**

Do you plan to override the Tax Cap for FYE 2020 ?	No
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Hyde Park Central School District

SECTION D

2019-2020

CONTINGENT

BUDGET

EXPLANATION

If Proposition I is defeated on May 21st the district will have two choices:

Put up a 2nd budget

or

Go straight to a Contingency Budget

If a 2nd budget is defeated, the district must adopt a contingency budget. This means a 0% tax levy increase. The District would be required to reduce the proposed expenditures budget by at least \$3,105,469 and reduce the proposed tax levy by \$1,746,456.

Mandated Reductions: All non-contingent expenditure items must be removed from a contingency budget. This includes but is not limited to:

- Community use of school buildings (unless all costs are reimbursed to the district).
- Certain student supplies
- New equipment purchases
- Non-essential maintenance
- Capital expenditures (except in emergencies)
- Salary increases for non-instructional, non-unionized staff (Managerial-Confidential)

The following non-mandated programs could also be considered for reduction under a contingency budget:

Athletics

Kindergarten

A/P & Elective Classes at FDR

Elementary Librarians

Co-curricular / Field Trips

Elementary Instrumental

6th and 7th Grade Languages other than English

Contingency Budget

NYS sets limits for spending under a contingency budget. If Proposition I is defeated on May 21st, the School District has three Options: put up the same budget, a revised budget or go straight to the Contingency Budget. If a second vote is defeated, the District must go to a Contingency Budget which means a 0% tax levy increase. The District would be required to reduce the proposed expenditures budget by a least \$3,105,469 and reduce the proposed tax levy by \$1,746,456.

2019-2020 Proposed Budget		\$98,733,196
Less: Non-Contingent Expenses		
Managerial/Confidential Salary Increases	\$ 44,772	
Equipment	1,113,822	
Student Supplies	68,246	
Transfer to Capital Projects	1,115,512	2,342,352
		\$96,390,844
Additional Reduction Administrative Costs		763,117
2019-2020 Contingent Budget		\$95,627,727

Comparison of Contingent Budget to Proposed Budget:		\$ Increase/ (Decrease) from prior Year	% Increase/ (Decrease) from prior Year
2019-20 Proposed Budget	\$ 98,733,196	\$ 3,645,556	3.83%
2019-20 Proposed Tax Levy	61,912,540	1,746,456	2.90%
2018-19 Contingent Budget	\$ 95,627,727	\$ 540,087	0.57%
2018-19 Contingent Tax Levy	60,166,084	0.00	0.0%



Hyde Park Central School District

Section E

**SALARY /
COMPENSATION
DISCLOSURE
STATEMENT**

Hyde Park Central School District

Chapter 474 of the Laws of 1996 included a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$138,000 for 2019-2020), as part of the annual school district budget process. The information listed below responds to this requirement:

NAME / TITLE	COMPENSATION	AMOUNT
Greer F. Rychcik, Ed.D Superintendent of Schools	Annual Salary	\$208,000
	Annualized Cost of Benefits	\$ 45,107
Aviva Kafka Deputy Superintendent	Annual Salary	\$167,865
	Annualized Cost of Benefits	\$ 55,986

Administrator	Annual Salary
High School Principal	\$156,557
Middle School Principal	\$150,800
Elementary School Principal	\$147,310
Elementary School Principal	\$147,310
School Business Administrator	\$145,000
Director of Technology	\$141,565



Hyde Park Central School District

SECTION F

**SCHOOL
PROPERTY
TAX REPORT
CARD**

2019-20 Property Tax Report Card

000000 - DISTRICT NAME		
Contact Person:	Budgeted 2018-19	Proposed Budget 2019-20
Telephone Number:	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	95,087,640	98,733,196
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	60,166,084	61,912,540
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	60,166,084	61,912,540
F. Permissible Exclusions to the School Tax Levy Limit	1,556,417	1,832,564
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	58,609,667	60,079,976
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	58,609,667	60,079,976
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	3,504	3,482
Consumer Price Index		2.44%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	14,689,405	11,389,676
Assigned Appropriated Fund Balance	3,831,210	5,855,202
Adjusted Unrestricted Fund Balance	3,655,723	2,101,113
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.84%	2.15%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-2020 School Year
Capital	\$5M Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	3,117,236	3,117,236	
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	103,453	103,453	
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	105,318	105,318	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements.	1,459,301	1,809,572	funds will be used to pay tax certiorari judgments
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	2,115,865	2,115,865	
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System.	3,788,232	4,138,232	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.



Hyde Park Central School District

SECTION G

**SCHOOL
DISTRICT
BUDGET NOTICE**

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019- 2020 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$95,087,640	\$98,733,196	\$95,627,727										
Increase/Decrease for the 2018-19 School Year		\$3,645,556	\$540,087										
Percentage Increase/Decrease in Proposed Budget		3.83 %	0.57%										
Change in the Consumer Price Index		2.44%											
A. Proposed Levy to Support the Total Budgeted Amount	60,166,084	61,912,540											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$60,166,084	\$61,912,540	\$60,166,084										
F. Total Permissible Exclusions	\$1,556,417	\$1,832,564											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$58,609,667	\$60,079,976											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$58,609,667	\$60,079,976											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **													
Administrative Component	\$8,679,636	\$9,661,645	\$8,776,536										
Program Component	\$73,458,942	\$74,898,924	\$74,216,718										
Capital Component	\$12,949,062	\$14,172,627	\$12,634,473										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p>													
<div style="display: flex; justify-content: space-between;"> <div style="width: 35%;"> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> </div> <table border="1" style="width: 60%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th><th style="text-align: right;">Amount</th></tr> </thead> <tbody> <tr> <td>Proposition II- School Bus Replacement</td><td style="text-align: right;">\$753,540</td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> </tbody> </table> </div>				Description	Amount	Proposition II- School Bus Replacement	\$753,540						
Description	Amount												
Proposition II- School Bus Replacement	\$753,540												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings¹

\$867

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the **Hyde Park Central** school district, **Dutchess** County, New York, will be held at **Haviland Middle** school in said district on **Tuesday, May 21, 2019** between the hours of **6:00am and 9:00pm**, prevailing time in the **Haviland Middle** school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



Hyde Park Central School District

SECTION H

**NEW YORK STATE
SCHOOL
DISTRICT
REPORT
CARD**

SCHOOL DISTRICT PROFILE



Hyde Park Central School District:

- Serves approximately 3,468 students
- Employs 370 certified teachers and professional staff and 343 qualified classified support staff
- 6 school buildings
- General Operating budget proposal of approximately \$98,733,196 for the 2019/2020 school year
- Operates a student transportation fleet which transports approximately 3,859 public, private, parochial, and special education students, 1.4 million miles per year and covers a school district area of approximately 71 square miles

HYDE PARK CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	2	4
Black or African American	1	2	1	—	1	3
Hispanic or Latino	2	2	2	2	2	1
Multiracial	2	2	2	—	1	1
White	2	2	2	—	2	2
English Language Learners	2	2	2	2	1	1
Students with Disabilities	2	2	2	—	1	2
Economically Disadvantaged	2	2	2	2	2	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,005	107.6	2
	Math	982	105.9	2
	Science	294	206	2
	Combined	2,281	119.6	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	43	169.8	4
	Math	46	166.3	4
	Science	8	225	4
	Combined	97	172.7	4
Black or African American	ELA	123	81.3	1
	Math	115	65.7	1
	Science	31	188.7	1
	Combined	269	87	1
Hispanic or Latino	ELA	202	93.8	2
	Math	196	86	2
	Science	38	186.8	2
	Combined	436	98.4	2
Multiracial	ELA	58	96.6	2
	Math	53	84	2
	Science	28	194.6	2
	Combined	139	111.5	2
White	ELA	600	116	2
	Math	593	119.1	2
	Science	209	211.7	2
	Combined	1,402	131.6	2
English Language Learners	ELA	33	15.2	2
	Math	35	48.6	2
	Science	17	141.2	2
	Combined	85	54.1	2
Students with Disabilities	ELA	213	60.8	2
	Math	195	53.3	2
	Science	56	152.7	2
	Combined	464	68.8	2
Economically Disadvantaged	ELA	542	86.2	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	514	79.8	2
	Science	125	193.2	2
	Combined	1,181	94.7	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,470	73.6	2
	Math	1,471	70.7	2
	Science	502	120.6	2
	Combined	1,471	79.2	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	140.4	4
	Math	53	144.3	4
	Science	14	128.6	4
	Combined	53	140.8	4
Black or African American	ELA	159	62.9	1
	Math	158	47.8	1
	Science	57	102.6	1
	Combined	158	62.6	1
Hispanic or Latino	ELA	255	74.3	2
	Math	255	66.1	2
	Science	74	95.9	2
	Combined	255	73.5	2
Multiracial	ELA	76	73.7	2
	Math	76	58.6	2
	Science	49	111.2	2
	Combined	76	77.1	2
White	ELA	953	73	2
	Math	954	74.1	2
	Science	340	130.1	2
	Combined	954	82.1	2
English Language Learners	ELA	41	12.2	2
	Math	45	37.8	2
	Science	26	92.3	2
	Combined	45	41.1	2
Students with Disabilities	ELA	311	41.6	2
	Math	310	33.5	2
	Science	100	85.5	2
	Combined	310	44.2	2
Economically Disadvantaged	ELA	766	61	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	766	53.5	2
	Science	246	98.2	2
	Combined	766	62.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	179,530	3,792	47.3	2
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,152	115	53.5	3
Black or African American	24,958	535	46.7	2
Hispanic or Latino	33,512	709	47.3	2
Multiracial	9,597	205	46.8	2
White	105,279	2,226	47.3	2
English Language Learners	8,653	173	50	2
Students with Disabilities	30,975	630	49.2	2
Economically Disadvantaged	84,069	1,806	46.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	69	43%	38%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	5	—	—	—	—
Hispanic or Latino	55	42%	33%	0.8	2
Multiracial	0	—	—	—	—
White	7	—	—	—	—
English Language Learners	69	43%	38%	0.9	2
Students with Disabilities	17	—	—	—	—
Economically Disadvantaged	62	43%	36%	0.8	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	64.1	1,470	73.6	69.5%	100.7%	117.3	158.7	200	2	2
	Math	56.7	1,471	70.7	62.4%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	123.3	52	140.4	126.4%	155.1%	162.6	181.3	200	2	2
	Math	136.2	53	144.3	138.8%	173%	177.5	188.8	200	2	2
Black or African American	ELA	62.3	159	62.9	67.8%	93.9%	111.6	155.8	200	1	1
	Math	46.4	158	47.8	52.5%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	65.3	255	74.3	70.7%	90.8%	109	154.5	200	2	2
	Math	51.1	255	66.1	57.1%	87%	105.8	152.9	200	2	2
Multiracial	ELA	73.4	76	73.7	78.5%	97.6%	114.6	157.3	200	1	1
	Math	48.7	76	58.6	54.8%	99.3%	116.1	158.1	200	2	1
White	ELA	61.6	953	73	67.1%	98%	115	157.5	200	2	2
	Math	58.3	954	74.1	64%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	54.9	41	12.2	60.7%	60.8%	84	142	200	1	1
	Math	50	45	37.8	56%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	38.6	311	41.6	45.1%	54.4%	78.6	139.3	200	1	1
	Math	29	310	33.5	35.8%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	54.4	766	61	60.2%	90.7%	108.9	154.5	200	2	2
	Math	43.4	766	53.5	49.7%	89.4%	107.8	153.9	200	2	2

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EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.9	2,135	373	17.5%	17.4%	15%	13.3%	9.2%	5%	1
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5.3	36	1	2.8%	5.3%	8.3%	7.7%	6.4%	5%	4
Black or African American	14	246	41	16.7%	13.6%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	22.3	412	92	22.3%	21.6%	20.4%	17.8%	11.4%	5%	1
Multiracial	24.2	124	34	27.4%	23.4%	17%	15%	10%	5%	1
White	17.2	1,313	203	15.5%	16.7%	10.7%	9.7%	7.4%	5%	2
English Language Learners	12.7	83	17	20.5%	12.4%	18.1%	15.9%	10.5%	5%	1
Students with Disabilities	26.9	382	95	24.9%	26%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	25.5	1,177	277	23.5%	24.7%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,230	63.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	X	359	74.1%
Hispanic or Latino	X	524	74.4%
Multiracial	X	169	74%
White	X	2,118	57.4%
English Language Learners	X	95	77.9%
Students with Disabilities	X	613	65.1%
Economically Disadvantaged	X	1,660	66.4%

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EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,234	60.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	X	360	71.7%
Hispanic or Latino	X	525	68.8%
Multiracial	X	169	68.1%
White	X	2,120	55.3%
English Language Learners	X	95	75.8%
Students with Disabilities	X	615	57.9%
Economically Disadvantaged	X	1,659	61.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 6	2
Grade 7	2
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	—	—
Black or African American	2	2	2	—	3	4	4
Hispanic or Latino	2	3	3	—	1	4	2
Multiracial	2	—	2	—	—	1	—
White	3	1	2	—	2	2	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	2	2	—	2	3	2
Economically Disadvantaged	2	2	2	—	2	2	2

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HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	291	191.9	175.1	2
	Math	291	125.1	175.1	2
	Science	291	206	175.1	2
	Social Studies	291	213.2	175.1	2
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	217.9	202	4
	Math	14	160.7	202	4
	Science	14	221.4	202	4
	Social Studies	14	239.3	202	4
Black or African American	ELA	38	172.4	158.1	2
	Math	38	107.9	158.1	2
	Science	38	190.8	158.1	2
	Social Studies	38	200	158.1	2
Hispanic or Latino	ELA	35	152.9	153.2	2
	Math	35	107.1	153.2	2
	Science	35	194.3	153.2	2
	Social Studies	35	210	153.2	2
Multiracial	ELA	13	150	156.4	2
	Math	13	123.1	156.4	2
	Science	13	196.2	156.4	2
	Social Studies	13	196.2	156.4	2
White	ELA	206	201.9	181.5	3
	Math	206	130.6	181.5	3
	Science	206	210	181.5	3
	Social Studies	206	216	181.5	3
Students with Disabilities	ELA	43	110.5	116.9	3
	Math	43	88.4	116.9	3
	Science	43	150	116.9	3
	Social Studies	43	155.8	116.9	3
Economically Disadvantaged	ELA	120	155.4	149.7	2
	Math	120	106.3	149.7	2
	Science	120	185.4	149.7	2
	Social Studies	120	191.3	149.7	2

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HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82%	319	79.3%	82.5%	82.3%	84.4%	89.7%	95%	1	2
	5-Year	84.2%	327	85.3%	84.7%	84.5%	86.4%	91.2%	96%	3	2
	6-Year	79.3%	349	85.4%	80%	84.6%	86.7%	91.9%	97%	3	2
American Indian or Alaska Native	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	16	93.8%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	100%	16	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Black or African American	4-Year	67.5%	37	67.6%	68.6%	72.4%	76.2%	85.6%	95%	1	2
	5-Year	79.5%	39	76.9%	80.2%	75.9%	79.3%	87.7%	96%	2	2
	6-Year	77.8%	44	84.1%	78.6%	76%	79.5%	88.3%	97%	4	2
Hispanic or Latino	4-Year	81.4%	30	83.3%	81.9%	72.2%	76%	85.5%	95%	4	4
	5-Year	78.8%	45	88.9%	79.5%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	80%	33	81.8%	80.7%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—
	6-Year	—	13	—	—	—	—	—	—	—	—
White	4-Year	84%	233	80.7%	84.4%	90%	90.8%	92.9%	95%	1	1
	5-Year	86.8%	229	85.6%	87.2%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	78.9%	257	87.2%	79.6%	91%	92%	94.5%	97%	2	1
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	50.8%	66	45.5%	52.6%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	64.3%	58	63.8%	65.6%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	46.6%	56	66.1%	48.6%	59.9%	66.1%	81.6%	97%	4	2
Economically Disadvantaged	4-Year	73.9%	111	59.5%	74.7%	76.1%	79.2%	87.1%	95%	1	2
	5-Year	69.7%	121	79.3%	70.8%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	67.8%	133	72.2%	69%	80%	82.8%	89.9%	97%	2	2

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HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

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HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	183.3	291	191.9	184.6%	189.4%	193.6	204.3	215	3	2
	Math	138.1	291	125.1	140.6%	149.1%	157.6	178.8	200	2*	2
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Black or African American	ELA	151.7	38	172.4	154.2%	160.4%	169.5	192.3	215	4	3
	Math	116.7	38	107.9	120%	112.9%	127.4	163.7	200	2*	3*
Hispanic or Latino	ELA	180	35	152.9	181.4%	163.4%	172	193.5	215	1	1
	Math	123.3	35	107.1	126.4%	120.7%	133.9	167	200	2*	1
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
White	ELA	189.1	206	201.9	190.1%	207.8%	209	212	215	2	2
	Math	142.8	206	130.6	145.1%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	87.3	43	110.5	92.4%	116.3%	132.8	173.9	215	2	2
	Math	76.5	43	88.4	81.4%	86%	105	152.5	200	3	2
Economically Disadvantaged	ELA	147.8	120	155.4	150.5%	168.8%	176.5	195.8	215	2	2
	Math	108.8	120	106.3	112.4%	127.9%	139.9	170	200	2*	2*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	29.1	1,286	290	22.6%	28.1%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	56	—	—	—	—	—	—	—	—
Black or African American	32.2	180	38	21.1%	31.1%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	29.7	179	40	22.3%	28.7%	32.8%	28.2%	16.6%	5%	4
Multiracial	32.4	38	14	36.8%	31.3%	23.9%	20.8%	12.9%	5%	1
White	28.5	859	193	22.5%	27.6%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	18	—	—	—	—	—	—	—	—
Students with Disabilities	42	192	57	29.7%	40.5%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	41.7	605	203	33.6%	40.2%	31.3%	26.9%	16%	5%	2

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CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	123.1	137.7	125.2	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	105.3	111.2	108.1	98	110.8	142.9	175	4
Hispanic or Latino	125	106.3	127	101.4	113.6	144.3	175	2
Multiracial	—	—	—	—	—	—	—	—
White	123.7	148.2	125.8	148.6	153	164	175	2
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	42.7	57.8	48	72.2	89.3	132.2	175	2
Economically Disadvantaged	89.8	105.4	93.2	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	324	0	171	23	69	1
Asian or Native Hawaiian/Other Pacific Islander	15	0	—	—	—	—
Black or African American	49	0	18	5	11	0
Hispanic or Latino	40	0	14	1	13	0
Multiracial	14	0	—	—	—	—
White	222	0	132	15	42	1
English Language Learners	1	0	—	—	—	—
Students with Disabilities	45	0	3	3	15	1
Economically Disadvantaged	138	0	43	13	40	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	293	99.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	36	—
Hispanic or Latino	—	36	—
Multiracial	—	5	—
White	✓	209	99%
English Language Learners	—	1	—
Students with Disabilities	—	32	—
Economically Disadvantaged	✓	113	99.1%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment \	Participation Rate
All Students	✓	293	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	36	—
Hispanic or Latino	—	36	—
Multiracial	—	5	—
White	✓	209	100%
English Language Learners	—	1	—
Students with Disabilities	—	32	—
Economically Disadvantaged	✓	113	100%

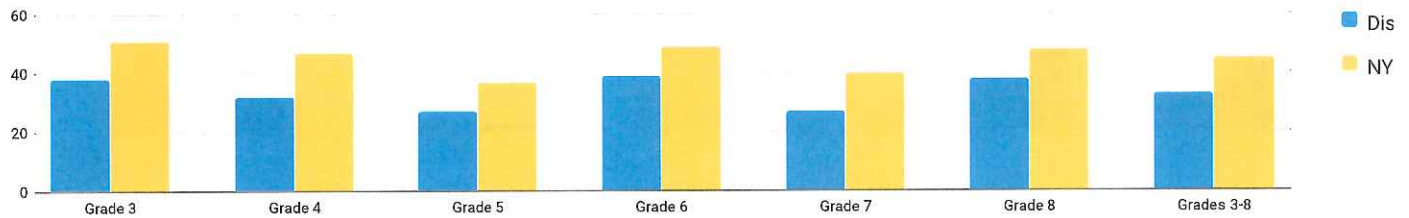
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	42	14%	2	33%	1	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

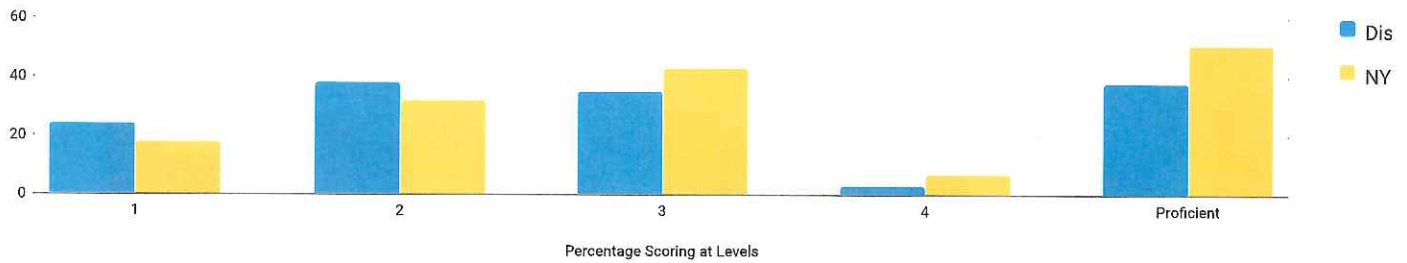
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	43	205	50	24%	78	38%	71	35%	6	3%	77	38%
Grade 4	69	190	51	27%	79	42%	51	27%	9	5%	60	32%
Grade 5	72	190	88	46%	51	27%	33	17%	18	9%	51	27%
Grade 6	111	169	59	35%	44	26%	46	27%	20	12%	66	39%
Grade 7	105	174	70	40%	57	33%	34	20%	13	7%	47	27%
Grade 8	196	96	21	22%	39	41%	24	25%	12	13%	36	38%
Grades 3-8	596	1,024	339	33%	348	34%	259	25%	78	8%	337	33%

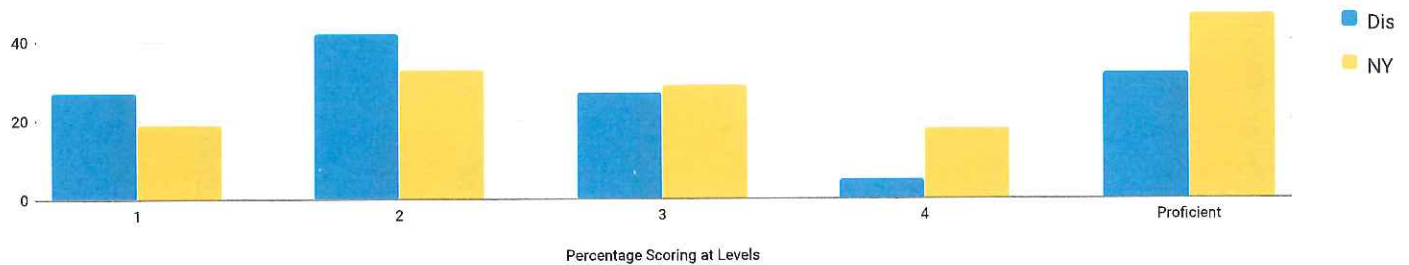
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	205	50	24%	78	38%	71	35%	6	3%	77	38%
General Education	32	166	28	17%	63	38%	69	42%	6	4%	75	45%
Students with Disabilities	11	39	22	56%	15	38%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	26	6	23%	17	65%	3	12%	0	0%	3	12%
Hispanic or Latino	7	45	12	27%	19	42%	14	31%	0	0%	14	31%
White	32	114	27	24%	39	34%	42	37%	6	5%	48	42%
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	20	5	25%	3	15%	12	60%	0	0%	12	60%
Female	21	107	17	16%	43	40%	42	39%	5	5%	47	44%
Male	22	98	33	34%	35	36%	29	30%	1	1%	30	31%
English Language Learners	1	12	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learners	42	193	41	21%	75	39%	71	37%	6	3%	77	40%
Economically Disadvantaged	22	120	37	31%	47	39%	34	28%	2	2%	36	30%
Not Economically Disadvantaged	21	85	13	15%	31	36%	37	44%	4	5%	41	48%
Not Migrant	43	205	50	24%	78	38%	71	35%	6	3%	77	38%
Homeless	0	8	3	38%	4	50%	1	13%	0	0%	1	13%
Not Homeless	43	197	47	24%	74	38%	70	36%	6	3%	76	39%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	204	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	205	50	24%	78	38%	71	35%	6	3%	77	38%

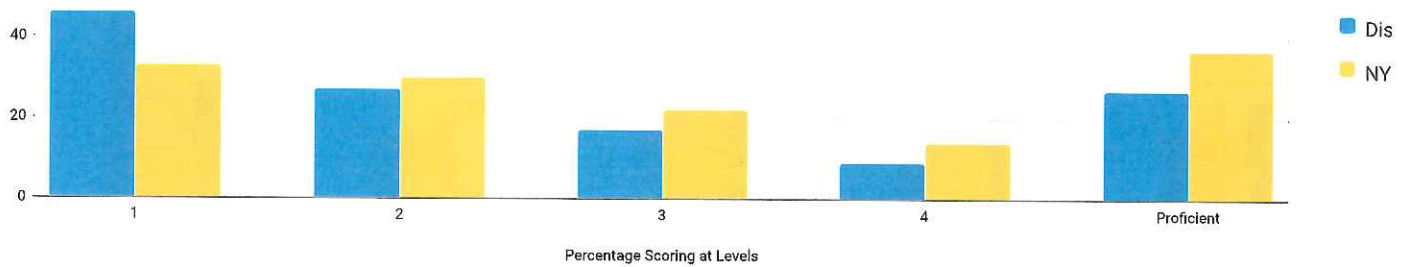
GRADE 4 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	190	51	27%	79	42%	51	27%	9	5%	60	32%
General Education	47	155	26	17%	69	45%	51	33%	9	6%	60	39%
Students with Disabilities	22	35	25	71%	10	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	24	2	8%	14	58%	8	33%	0	0%	8	33%
Hispanic or Latino	9	35	16	46%	10	29%	8	23%	1	3%	9	26%
White	49	118	30	25%	48	41%	32	27%	8	7%	40	34%
Multiracial	—	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	13	3	23%	7	54%	3	23%	0	0%	3	23%
Female	26	88	25	28%	35	40%	23	26%	5	6%	28	32%
Male	43	102	26	25%	44	43%	28	27%	4	4%	32	31%
English Language Learners	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	68	183	46	25%	77	42%	51	28%	9	5%	60	33%
Economically Disadvantaged	30	104	37	36%	37	36%	26	25%	4	4%	30	29%
Not Economically Disadvantaged	39	86	14	16%	42	49%	25	29%	5	6%	30	35%
Not Migrant	69	190	51	27%	79	42%	51	27%	9	5%	60	32%
Homeless	2	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	67	185	48	26%	78	42%	50	27%	9	5%	59	32%
Not in Foster Care	68	190	51	27%	79	42%	51	27%	9	5%	60	32%
Parent Not in Armed Forces	69	190	51	27%	79	42%	51	27%	9	5%	60	32%

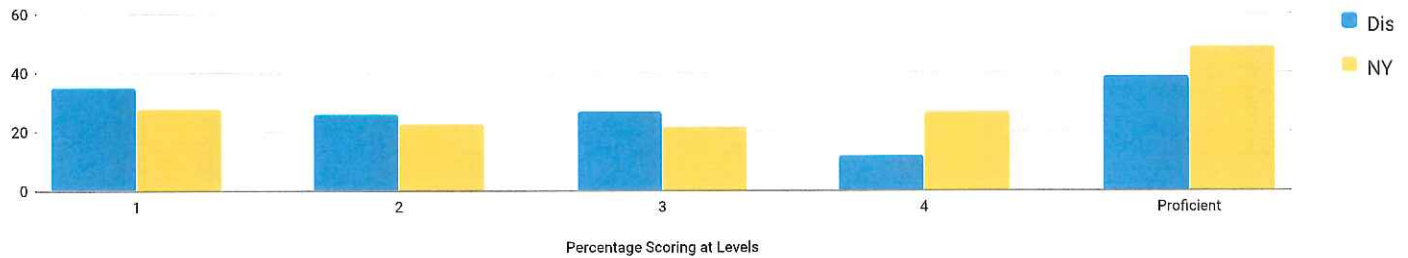
GRADE 5 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	190	88	46%	51	27%	33	17%	18	9%	51	27%
General Education	61	158	59	37%	48	30%	33	21%	18	11%	51	32%
Students with Disabilities	11	32	29	91%	3	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	19	12	63%	5	26%	2	11%	0	0%	2	11%
Hispanic or Latino	8	45	20	44%	11	24%	8	18%	6	13%	14	31%
White	56	115	50	43%	33	29%	21	18%	11	10%	32	28%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	11	6	55%	2	18%	2	18%	1	9%	3	27%
Female	38	88	38	43%	32	36%	14	16%	4	5%	18	20%
Male	34	102	50	49%	19	19%	19	19%	14	14%	33	32%
English Language Learners	0	8	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learners	72	182	81	45%	50	27%	33	18%	18	10%	51	28%
Economically Disadvantaged	31	108	62	57%	28	26%	11	10%	7	6%	18	17%
Not Economically Disadvantaged	41	82	26	32%	23	28%	22	27%	11	13%	33	40%
Not Migrant	72	190	88	46%	51	27%	33	17%	18	9%	51	27%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	187	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	188	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	72	190	88	46%	51	27%	33	17%	18	9%	51	27%

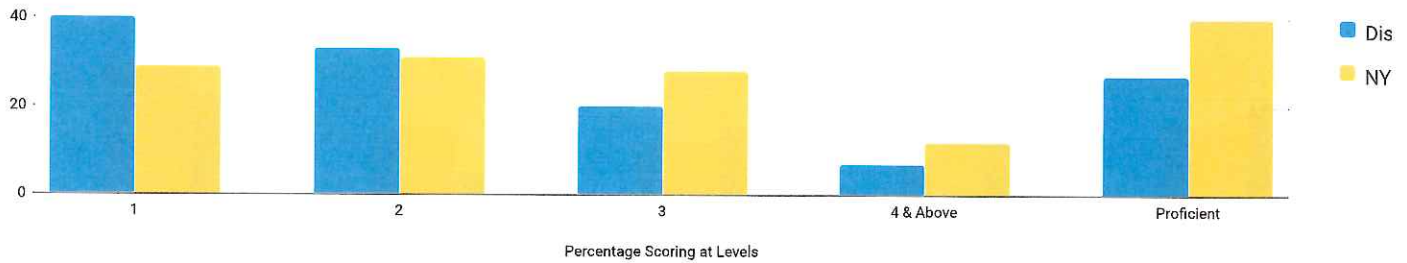
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	111	169	59	35%	44	26%	46	27%	20	12%	66	39%
General Education	83	136	34	25%	37	27%	45	33%	20	15%	65	48%
Students with Disabilities	28	33	25	76%	7	21%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	10	23	14	61%	5	22%	2	9%	2	9%	4	17%
Hispanic or Latino	18	34	12	35%	12	35%	6	18%	4	12%	10	29%
White	74	99	27	27%	25	25%	35	35%	12	12%	47	47%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	13	6	46%	2	15%	3	23%	2	15%	5	38%
Female	52	81	23	28%	19	23%	25	31%	14	17%	39	48%
Male	59	88	36	41%	25	28%	21	24%	6	7%	27	31%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	167	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	90	44	49%	23	26%	16	18%	7	8%	23	26%
Not Economically Disadvantaged	51	79	15	19%	21	27%	30	38%	13	16%	43	54%
Not Migrant	111	169	59	35%	44	26%	46	27%	20	12%	66	39%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	167	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	168	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	111	169	59	35%	44	26%	46	27%	20	12%	66	39%

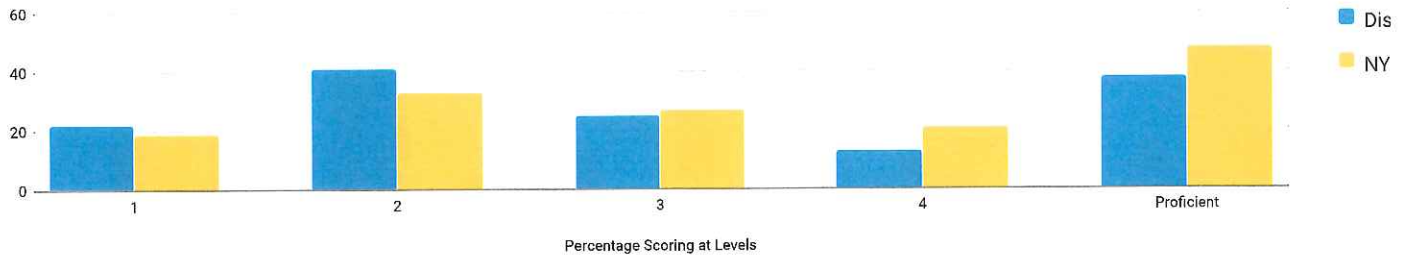
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	174	70	40%	57	33%	34	20%	13	7%	47	27%
General Education	79	141	44	31%	51	36%	33	23%	13	9%	46	33%
Students with Disabilities	26	33	26	79%	6	18%	1	3%	0	0%	1	3%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	7	30	18	60%	8	27%	2	7%	2	7%	4	13%
Hispanic or Latino	8	35	17	49%	12	34%	5	14%	1	3%	6	17%
White	84	91	32	35%	30	33%	22	24%	7	8%	29	32%
Multiracial	5	10	3	30%	3	30%	3	30%	1	10%	4	40%
Small Group Total	1	8	0	0%	4	50%	2	25%	2	25%	4	50%
Female	52	87	31	36%	21	24%	25	29%	10	11%	35	40%
Male	53	87	39	45%	36	41%	9	10%	3	3%	12	14%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	170	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	102	51	50%	31	30%	17	17%	3	3%	20	20%
Not Economically Disadvantaged	58	72	19	26%	26	36%	17	24%	10	14%	27	38%
Not Migrant	105	174	70	40%	57	33%	34	20%	13	7%	47	27%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	171	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	173	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	174	70	40%	57	33%	34	20%	13	7%	47	27%

GRADE 8 ELA RESULTS

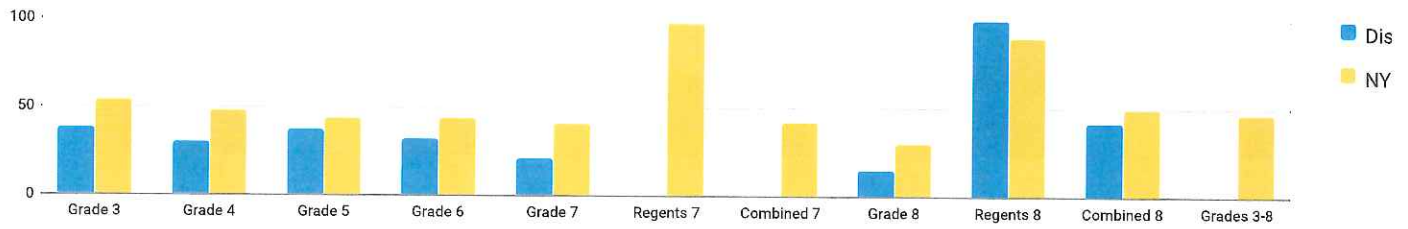


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	196	96	21	22%	39	41%	24	25%	12	13%	36	38%
General Education	159	85	13	15%	37	44%	23	27%	12	14%	35	41%
Students with Disabilities	37	11	8	73%	2	18%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	20	12	5	42%	4	33%	2	17%	1	8%	3	25%
Hispanic or Latino	26	17	4	24%	9	53%	3	18%	1	6%	4	24%
White	140	58	11	19%	23	40%	16	28%	8	14%	24	41%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	90	44	6	14%	15	34%	15	34%	8	18%	23	52%
Male	106	52	15	29%	24	46%	9	17%	4	8%	13	25%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	94	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	105	39	14	36%	16	41%	5	13%	4	10%	9	23%
Not Economically Disadvantaged	91	57	7	12%	23	40%	19	33%	8	14%	27	47%
Not Migrant	196	96	21	22%	39	41%	24	25%	12	13%	36	38%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	93	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	94	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	196	96	21	22%	39	41%	24	25%	12	13%	36	38%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

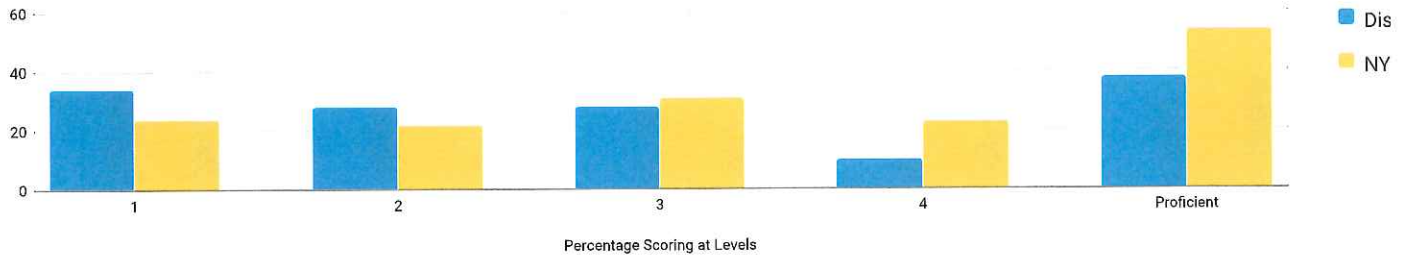
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	40	206	71	34%	57	28%	58	28%	20	10%	78	38%
Grade 4	70	189	67	35%	65	34%	36	19%	21	11%	57	30%
Grade 5	72	188	77	41%	41	22%	33	18%	37	20%	70	37%
Grade 6	124	156	55	35%	51	33%	38	24%	12	8%	50	32%
Grade 7	124	155	74	48%	48	31%	26	17%	7	5%	33	21%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	—	156	—	—	—	—	—	—	—	—	—	—
Grade 8	218	74	31	42%	32	43%	10	14%	1	1%	11	15%
Regents 8	—	34	0	0%	0	0%	0	0%	34	100%	34	100%
Combined 8	218	108	31	29%	32	30%	10	9%	35	32%	45	42%
Grades 3-8	—	1,003	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

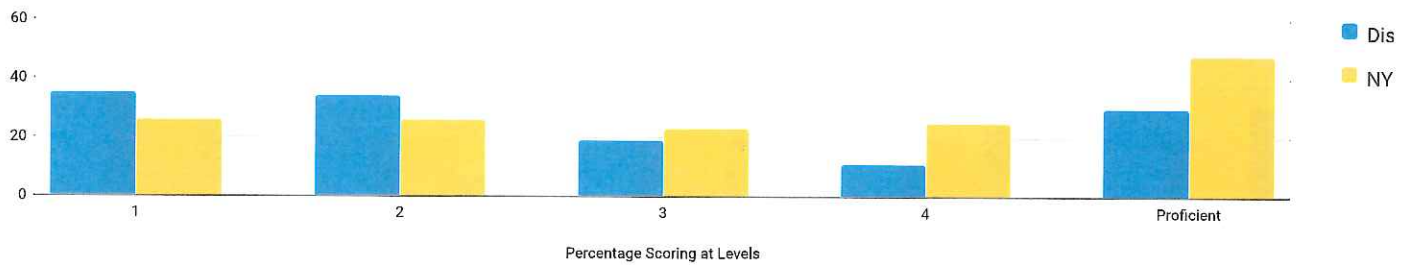


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	206	71	34%	57	28%	58	28%	20	10%	78	38%
General Education	29	167	38	23%	54	32%	56	34%	19	11%	75	45%
Students with Disabilities	11	39	33	85%	3	8%	2	5%	1	3%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	0	27	14	52%	6	22%	6	22%	1	4%	7	26%
Hispanic or Latino	7	45	19	42%	15	33%	10	22%	1	2%	11	24%
White	32	113	34	30%	30	27%	32	28%	17	15%	49	43%
Multiracial	1	16	4	25%	6	38%	6	38%	0	0%	6	38%
Female	21	107	34	32%	31	29%	32	30%	10	9%	42	39%
Male	19	99	37	37%	26	26%	26	26%	10	10%	36	36%
English Language Learners	0	13	6	46%	4	31%	3	23%	0	0%	3	23%
Non-English Language Learners	40	193	65	34%	53	27%	55	28%	20	10%	75	39%
Economically Disadvantaged	21	119	54	45%	37	31%	25	21%	3	3%	28	24%
Not Economically Disadvantaged	19	87	17	20%	20	23%	33	38%	17	20%	50	57%
Not Migrant	40	206	71	34%	57	28%	58	28%	20	10%	78	38%
Homeless	0	8	4	50%	2	25%	2	25%	0	0%	2	25%
Not Homeless	40	198	67	34%	55	28%	56	28%	20	10%	76	38%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	205	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	206	71	34%	57	28%	58	28%	20	10%	78	38%

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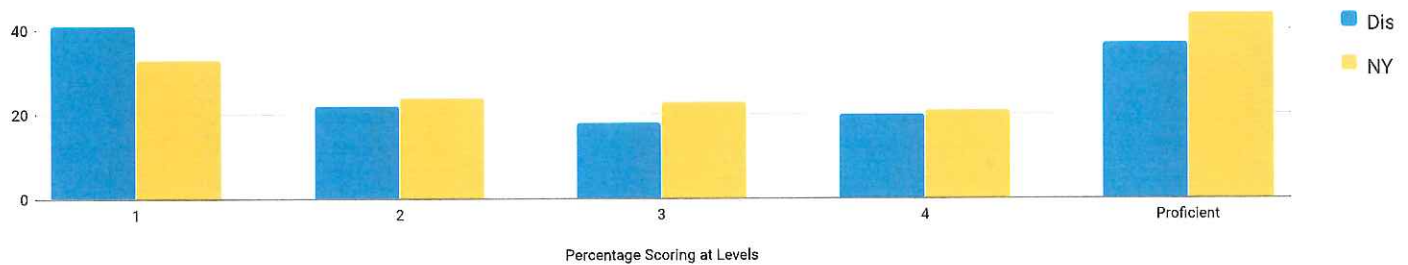
GRADE 4 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	70	189	67	35%	65	34%	36	19%	21	11%	57	30%
General Education	49	153	36	24%	61	40%	35	23%	21	14%	56	37%
Students with Disabilities	21	36	31	86%	4	11%	1	3%	0	0%	1	3%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	9	23	9	39%	9	39%	5	22%	0	0%	5	22%
Hispanic or Latino	10	34	17	50%	9	26%	4	12%	4	12%	8	24%
White	47	120	34	28%	44	37%	26	22%	16	13%	42	35%
Multiracial	—	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	12	7	58%	3	25%	1	8%	1	8%	2	17%
Female	27	87	35	40%	33	38%	14	16%	5	6%	19	22%
Male	43	102	32	31%	32	31%	22	22%	16	16%	38	37%
English Language Learners	2	6	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learners	68	183	63	34%	63	34%	36	20%	21	11%	57	31%
Economically Disadvantaged	32	102	45	44%	36	35%	13	13%	8	8%	21	21%
Not Economically Disadvantaged	38	87	22	25%	29	33%	23	26%	13	15%	36	41%
Not Migrant	70	189	67	35%	65	34%	36	19%	21	11%	57	30%
Homeless	2	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	68	184	64	35%	64	35%	35	19%	21	11%	56	30%
Not in Foster Care	69	189	67	35%	65	34%	36	19%	21	11%	57	30%
Parent Not in Armed Forces	70	189	67	35%	65	34%	36	19%	21	11%	57	30%

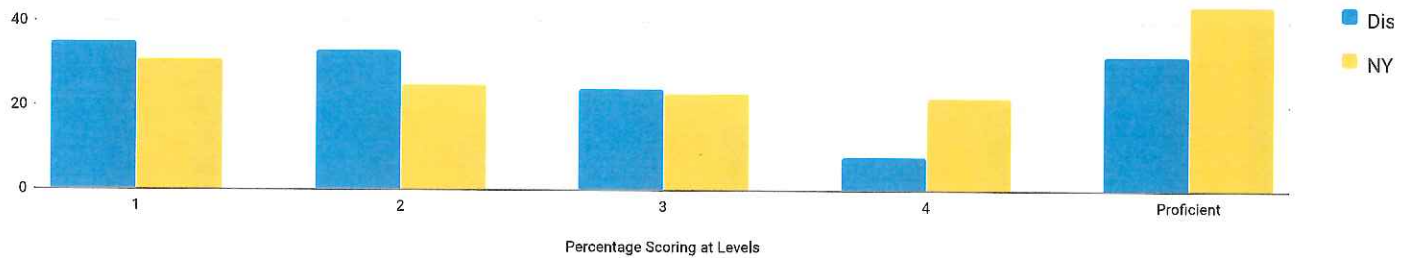
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	188	77	41%	41	22%	33	18%	37	20%	70	37%
General Education	59	158	53	34%	36	23%	32	20%	37	23%	69	44%
Students with Disabilities	13	30	24	80%	5	17%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	18	10	56%	4	22%	3	17%	1	6%	4	22%
Hispanic or Latino	7	45	20	44%	9	20%	7	16%	9	20%	16	36%
White	56	115	43	37%	26	23%	21	18%	25	22%	46	40%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	10	4	40%	2	20%	2	20%	2	20%	4	40%
Female	41	84	36	43%	22	26%	17	20%	9	11%	26	31%
Male	31	104	41	39%	19	18%	16	15%	28	27%	44	42%
English Language Learners	0	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	72	180	71	39%	39	22%	33	18%	37	21%	70	39%
Economically Disadvantaged	27	110	56	51%	25	23%	16	15%	13	12%	29	26%
Not Economically Disadvantaged	45	78	21	27%	16	21%	17	22%	24	31%	41	53%
Not Migrant	72	188	77	41%	41	22%	33	18%	37	20%	70	37%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	184	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	186	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	72	188	77	41%	41	22%	33	18%	37	20%	70	37%

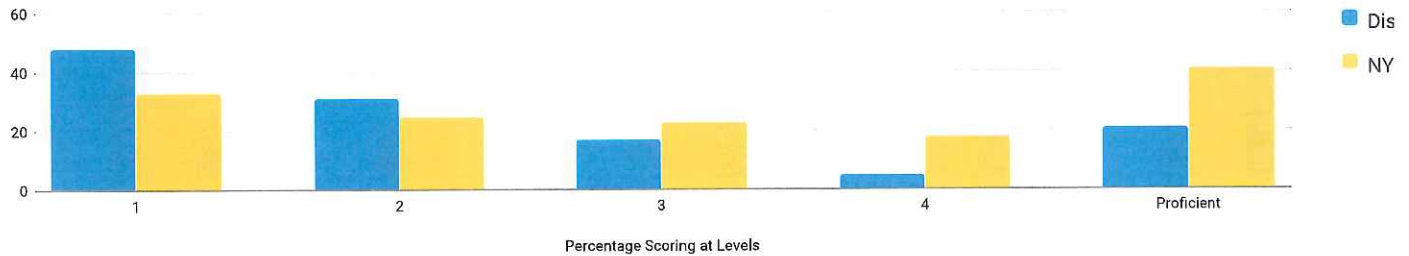
GRADE 6 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	156	55	35%	51	33%	38	24%	12	8%	50	32%
General Education	89	130	35	27%	46	35%	38	29%	11	8%	49	38%
Students with Disabilities	35	26	20	77%	5	19%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	10	23	15	65%	6	26%	2	9%	0	0%	2	9%
Hispanic or Latino	19	33	14	42%	11	33%	7	21%	1	3%	8	24%
White	83	90	23	26%	30	33%	26	29%	11	12%	37	41%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	3	30%	4	40%	3	30%	0	0%	3	30%
Female	65	68	22	32%	26	38%	16	24%	4	6%	20	29%
Male	59	88	33	38%	25	28%	22	25%	8	9%	30	34%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	153	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	81	38	47%	26	32%	15	19%	2	2%	17	21%
Not Economically Disadvantaged	55	75	17	23%	25	33%	23	31%	10	13%	33	44%
Not Migrant	124	156	55	35%	51	33%	38	24%	12	8%	50	32%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	154	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	155	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	124	156	55	35%	51	33%	38	24%	12	8%	50	32%

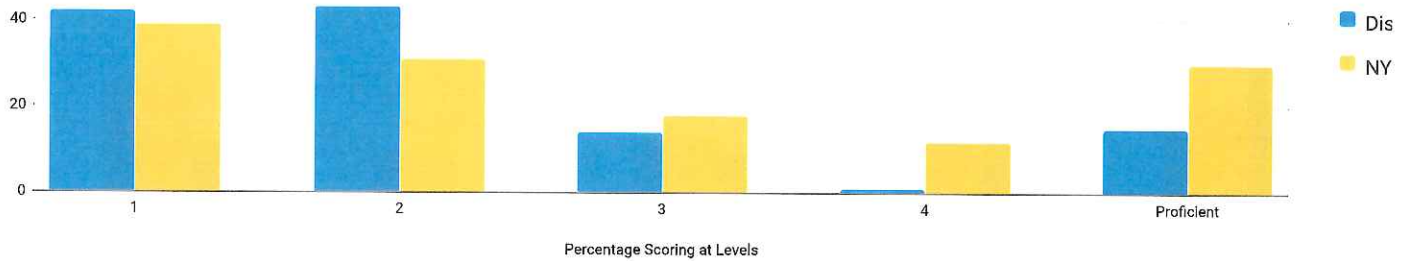
GRADE 7 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	155	74	48%	48	31%	26	17%	7	5%	33	21%
General Education	92	128	50	39%	45	35%	26	20%	7	5%	33	26%
Students with Disabilities	32	27	24	89%	3	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	14	23	17	74%	4	17%	2	9%	0	0%	2	9%
Hispanic or Latino	8	35	21	60%	9	26%	4	11%	1	3%	5	14%
White	97	78	29	37%	32	41%	11	14%	6	8%	17	22%
Multiracial	5	10	6	60%	2	20%	2	20%	0	0%	2	20%
Small Group Total	0	9	1	11%	1	11%	7	78%	0	0%	7	78%
Female	56	83	37	45%	23	28%	18	22%	5	6%	23	28%
Male	68	72	37	51%	25	35%	8	11%	2	3%	10	14%
English Language Learners	0	7	6	86%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learners	124	148	68	46%	48	32%	25	17%	7	5%	32	22%
Economically Disadvantaged	61	88	52	59%	23	26%	12	14%	1	1%	13	15%
Not Economically Disadvantaged	63	67	22	33%	25	37%	14	21%	6	9%	20	30%
Not Migrant	124	155	74	48%	48	31%	26	17%	7	5%	33	21%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	154	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	154	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	124	155	74	48%	48	31%	26	17%	7	5%	33	21%

GRADE 8 MATH RESULTS

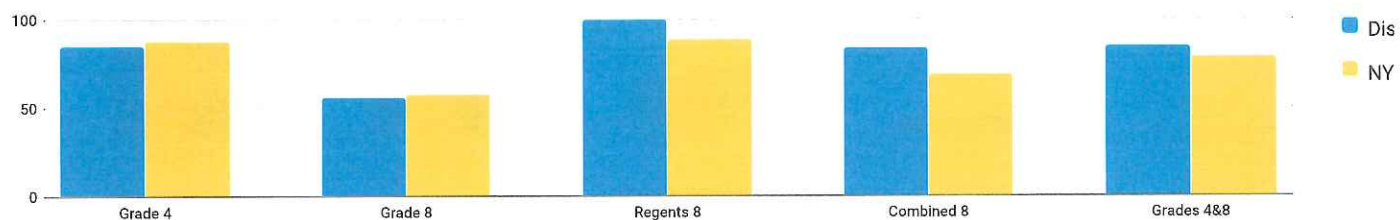


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	218	74	31	42%	32	43%	10	14%	1	1%	11	15%
General Education	179	65	23	35%	31	48%	10	15%	1	2%	11	17%
Students with Disabilities	39	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	20	12	7	58%	3	25%	2	17%	0	0%	2	17%
Hispanic or Latino	30	13	6	46%	4	31%	3	23%	0	0%	3	23%
White	156	42	16	38%	20	48%	5	12%	1	2%	6	14%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	7	2	29%	5	71%	0	0%	0	0%	0	0%
Female	102	32	10	31%	17	53%	4	13%	1	3%	5	16%
Male	116	42	21	50%	15	36%	6	14%	0	0%	6	14%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	73	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	33	20	61%	7	21%	6	18%	0	0%	6	18%
Not Economically Disadvantaged	107	41	11	27%	25	61%	4	10%	1	2%	5	12%
Not Migrant	218	74	31	42%	32	43%	10	14%	1	1%	11	15%
Not Homeless	213	74	31	42%	32	43%	10	14%	1	1%	11	15%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	72	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	74	31	42%	32	43%	10	14%	1	1%	11	15%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

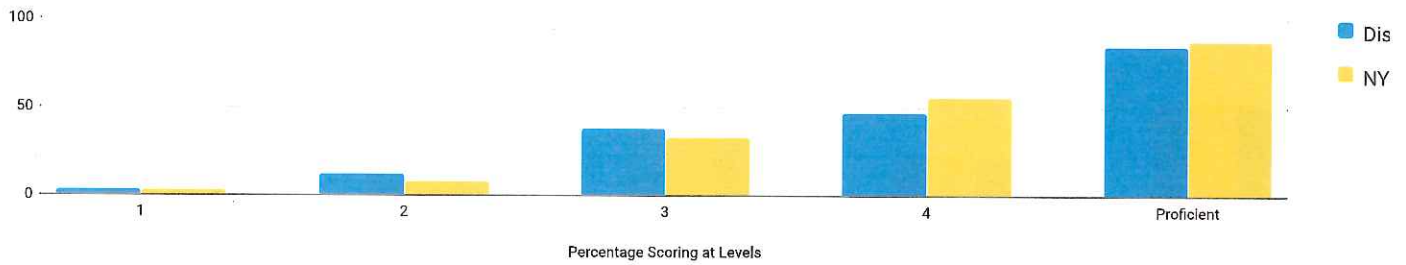
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	40	219	6	3%	27	12%	84	38%	102	47%	186	85%
Grade 8	265	27	4	15%	8	30%	14	52%	1	4%	15	56%
Regents 8	0	50	0	0%	0	0%	12	24%	38	76%	50	100%
Combined 8	265	77	4	5%	8	10%	26	34%	39	51%	65	84%
Grades 4&8	305	296	10	3%	35	12%	110	37%	141	48%	251	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

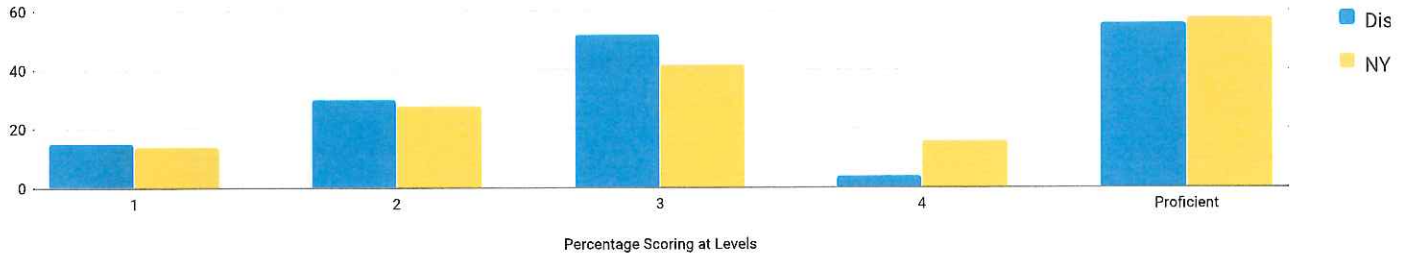
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	219	6	3%	27	12%	84	38%	102	47%	186	85%
General Education	24	178	1	1%	13	7%	64	36%	100	56%	164	92%
Students with Disabilities	16	41	5	12%	14	34%	20	49%	2	5%	22	54%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	27	0	0%	5	19%	14	52%	8	30%	22	81%
Hispanic or Latino	7	37	3	8%	4	11%	15	41%	15	41%	30	81%
White	25	142	2	1%	17	12%	50	35%	73	51%	123	87%
Multiracial	—	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	13	1	8%	1	8%	5	38%	6	46%	11	85%
Female	12	102	2	2%	14	14%	41	40%	45	44%	86	84%
Male	28	117	4	3%	13	11%	43	37%	57	49%	100	85%
English Language Learners	2	6	1	17%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learners	38	213	5	2%	25	12%	81	38%	102	48%	183	86%
Economically Disadvantaged	21	113	4	4%	18	16%	47	42%	44	39%	91	81%
Not Economically Disadvantaged	19	106	2	2%	9	8%	37	35%	58	55%	95	90%
Not Migrant	40	219	6	3%	27	12%	84	38%	102	47%	186	85%
Homeless	1	6	0	0%	2	33%	2	33%	2	33%	4	67%
Not Homeless	39	213	6	3%	25	12%	82	38%	100	47%	182	85%
Not in Foster Care	39	219	6	3%	27	12%	84	38%	102	47%	186	85%
Parent Not in Armed Forces	40	219	6	3%	27	12%	84	38%	102	47%	186	85%

GRADE 8 SCIENCE RESULTS

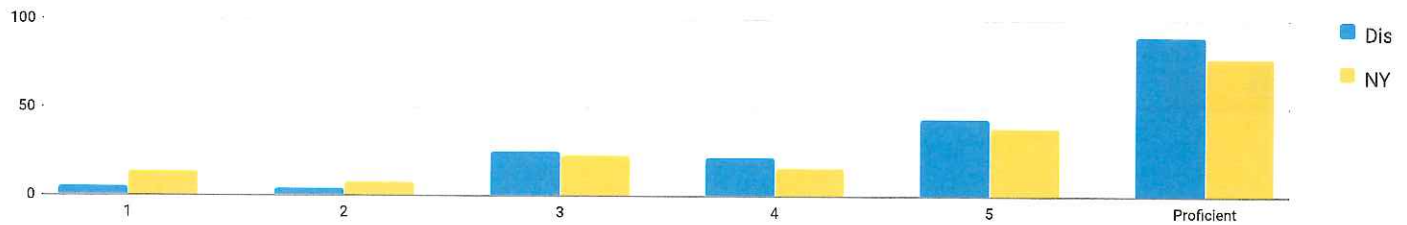


MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	265	27	4	15%	8	30%	14	52%	1	4%	15	56%
General Education	223	21	1	5%	7	33%	12	57%	1	5%	13	62%
Students with Disabilities	42	6	3	50%	1	17%	2	33%	0	0%	2	33%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	178	20	3	15%	4	20%	12	60%	1	5%	13	65%
Small Group Total	68	7	1	14%	4	57%	2	29%	0	0%	2	29%
Female	124	10	2	20%	4	40%	3	30%	1	10%	4	40%
Male	141	17	2	12%	4	24%	11	65%	0	0%	11	65%
Non-English Language Learners	259	27	4	15%	8	30%	14	52%	1	4%	15	56%
Economically Disadvantaged	134	10	2	20%	5	50%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	131	17	2	12%	3	18%	11	65%	1	6%	12	71%
Not Migrant	265	27	4	15%	8	30%	14	52%	1	4%	15	56%
Not Homeless	260	27	4	15%	8	30%	14	52%	1	4%	15	56%
Not in Foster Care	261	27	4	15%	8	30%	14	52%	1	4%	15	56%
Parent Not in Armed Forces	265	27	4	15%	8	30%	14	52%	1	4%	15	56%

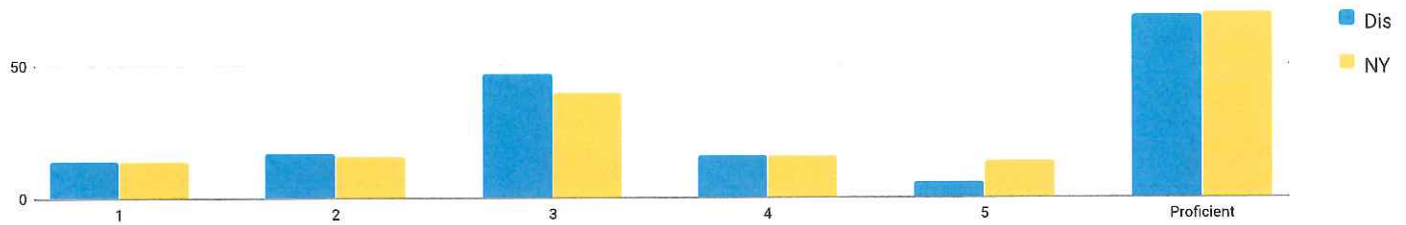
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	342	18	5%	14	4%	85	25%	74	22%	151	44%	310	91%
General Education	299	5	2%	4	1%	72	24%	70	23%	148	49%	290	97%
Students with Disabilities	43	13	30%	10	23%	13	30%	4	9%	3	7%	20	47%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	3	33%	0	0%	5	56%	8	89%
Black or African American	42	7	17%	2	5%	18	43%	5	12%	10	24%	33	79%
Hispanic or Latino	49	3	6%	2	4%	16	33%	10	20%	18	37%	44	90%
White	231	6	3%	8	3%	47	20%	55	24%	115	50%	217	94%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	1	9%	1	9%	4	36%	3	27%	8	73%
Female	175	6	3%	7	4%	31	18%	39	22%	92	53%	162	93%
Male	167	12	7%	7	4%	54	32%	35	21%	59	35%	148	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	340	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	157	17	11%	12	8%	49	31%	31	20%	48	31%	128	82%
Not Economically Disadvantaged	185	1	1%	2	1%	36	19%	43	23%	103	56%	182	98%
Not Migrant	342	18	5%	14	4%	85	25%	74	22%	151	44%	310	91%
Homeless	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Not Homeless	337	18	5%	13	4%	83	25%	72	21%	151	45%	306	91%
In Foster Care	9	2	22%	2	22%	1	11%	0	0%	4	44%	5	56%
Not in Foster Care	333	16	5%	12	4%	84	25%	74	22%	147	44%	305	92%
Parent Not in Armed Forces	342	18	5%	14	4%	85	25%	74	22%	151	44%	310	91%

ANNUAL REGENTS ALGEBRA I (2017-18)

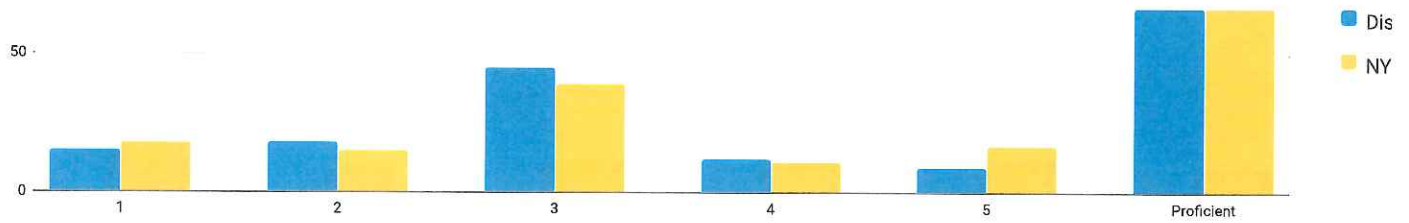


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	376	54	14%	63	17%	175	47%	62	16%	22	6%	259	69%
General Education	296	21	7%	38	13%	153	52%	62	21%	22	7%	237	80%
Students with Disabilities	80	33	41%	25	31%	22	28%	0	0%	0	0%	22	28%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Black or African American	63	17	27%	14	22%	27	43%	3	5%	2	3%	32	51%
Hispanic or Latino	57	8	14%	12	21%	28	49%	7	12%	2	4%	37	65%
White	237	26	11%	34	14%	113	48%	49	21%	15	6%	177	75%
Multiracial	12	2	17%	3	25%	6	50%	1	8%	0	0%	7	58%
Female	176	24	14%	23	13%	82	47%	38	22%	9	5%	129	73%
Male	200	30	15%	40	20%	93	47%	24	12%	13	7%	130	65%
English Language Learners	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Non-English Language Learners	370	53	14%	61	16%	173	47%	61	16%	22	6%	256	69%
Economically Disadvantaged	190	39	21%	36	19%	92	48%	19	10%	4	2%	115	61%
Not Economically Disadvantaged	186	15	8%	27	15%	83	45%	43	23%	18	10%	144	77%
Not Migrant	376	54	14%	63	17%	175	47%	62	16%	22	6%	259	69%
Homeless	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Not Homeless	370	54	15%	60	16%	172	46%	62	17%	22	6%	256	69%
In Foster Care	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Not in Foster Care	370	51	14%	62	17%	173	47%	62	17%	22	6%	257	69%
Parent Not in Armed Forces	376	54	14%	63	17%	175	47%	62	16%	22	6%	259	69%

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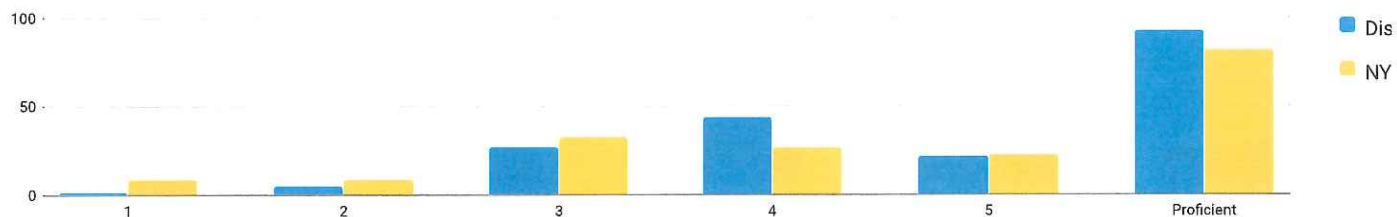
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

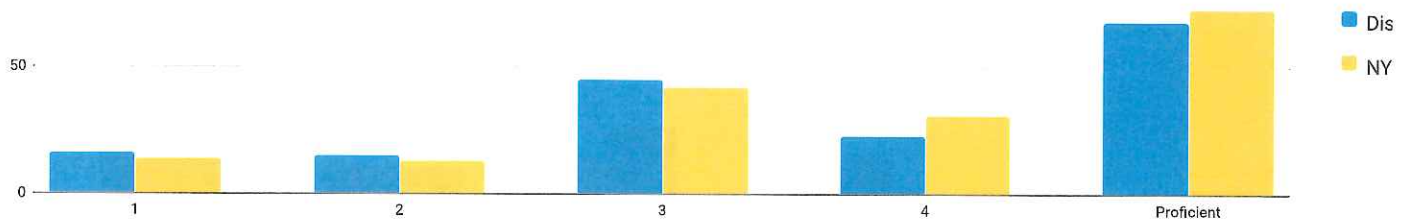
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	32	15%	40	18%	99	45%	27	12%	20	9%	146	67%
General Education	210	29	14%	38	18%	96	46%	27	13%	20	10%	143	68%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
Black or African American	32	8	25%	5	16%	16	50%	3	9%	0	0%	19	59%
Hispanic or Latino	28	5	18%	10	36%	9	32%	2	7%	2	7%	13	46%
White	146	18	12%	23	16%	68	47%	20	14%	17	12%	105	72%
Multiracial	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Female	140	26	19%	25	18%	63	45%	15	11%	11	8%	89	64%
Male	78	6	8%	15	19%	36	46%	12	15%	9	12%	57	73%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	217	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	89	18	20%	21	24%	40	45%	7	8%	3	3%	50	56%
Not Economically Disadvantaged	129	14	11%	19	15%	59	46%	20	16%	17	13%	96	74%
Not Migrant	218	32	15%	40	18%	99	45%	27	12%	20	9%	146	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	32	15%	40	18%	99	45%	27	12%	20	9%	146	67%

ANNUAL REGENTS ALGEBRA II (2017-18)



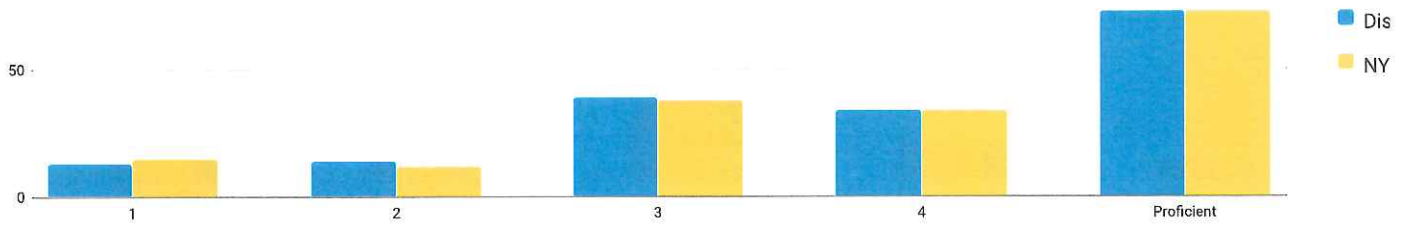
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	2	1%	7	5%	36	27%	59	44%	30	22%	125	93%
General Education	133	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	0%	2	13%	5	33%	8	53%	0	0%	13	87%
Hispanic or Latino	14	0	0%	2	14%	2	14%	8	57%	2	14%	12	86%
White	100	2	2%	2	2%	28	28%	42	42%	26	26%	96	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Female	65	1	2%	4	6%	19	29%	27	42%	14	22%	60	92%
Male	69	1	1%	3	4%	17	25%	32	46%	16	23%	65	94%
Non-English Language Learners	134	2	1%	7	5%	36	27%	59	44%	30	22%	125	93%
Economically Disadvantaged	36	0	0%	3	8%	9	25%	16	44%	8	22%	33	92%
Not Economically Disadvantaged	98	2	2%	4	4%	27	28%	43	44%	22	22%	92	94%
Not Migrant	134	2	1%	7	5%	36	27%	59	44%	30	22%	125	93%
Not Homeless	134	2	1%	7	5%	36	27%	59	44%	30	22%	125	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	134	2	1%	7	5%	36	27%	59	44%	30	22%	125	93%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



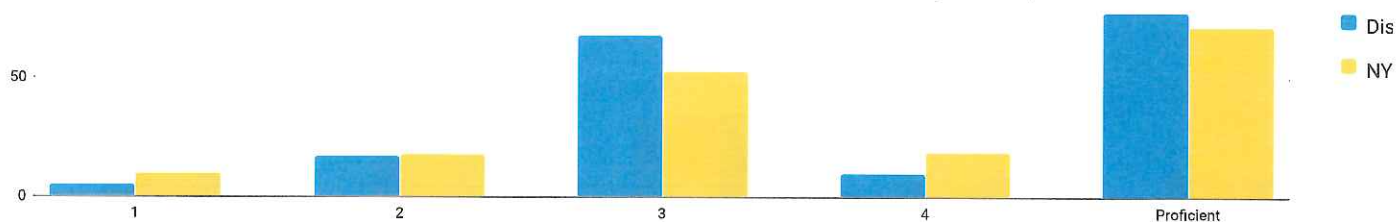
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	377	62	16%	57	15%	171	45%	87	23%	258	68%
General Education	294	21	7%	34	12%	155	53%	84	29%	239	81%
Students with Disabilities	83	41	49%	23	28%	16	19%	3	4%	19	23%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	60	19	32%	11	18%	24	40%	6	10%	30	50%
Hispanic or Latino	60	15	25%	10	17%	26	43%	9	15%	35	58%
White	237	24	10%	32	14%	113	48%	68	29%	181	76%
Multiracial	13	4	31%	3	23%	6	46%	0	0%	6	46%
Female	193	25	13%	32	17%	85	44%	51	26%	136	70%
Male	184	37	20%	25	14%	86	47%	36	20%	122	66%
English Language Learners	6	3	50%	0	0%	2	33%	1	17%	3	50%
Non-English Language Learners	371	59	16%	57	15%	169	46%	86	23%	255	69%
Economically Disadvantaged	195	49	25%	37	19%	81	42%	28	14%	109	56%
Not Economically Disadvantaged	182	13	7%	20	11%	90	49%	59	32%	149	82%
Not Migrant	377	62	16%	57	15%	171	45%	87	23%	258	68%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	373	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not in Foster Care	371	59	16%	55	15%	170	46%	87	23%	257	69%
Parent Not in Armed Forces	377	62	16%	57	15%	171	45%	87	23%	258	68%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



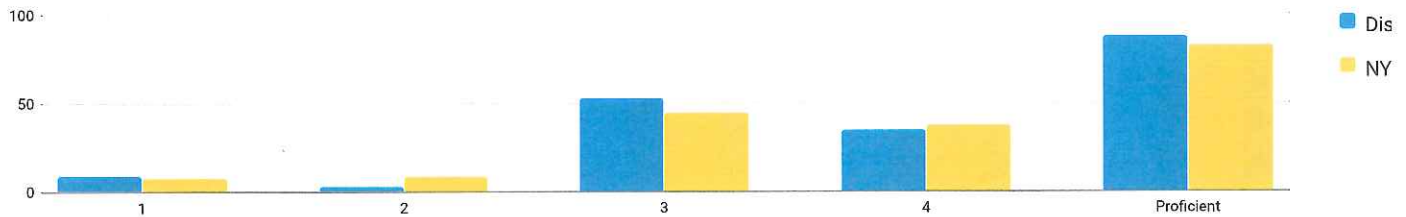
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	238	31	13%	33	14%	94	39%	80	34%	174	73%
General Education	202	14	7%	21	10%	88	44%	79	39%	167	83%
Students with Disabilities	36	17	47%	12	33%	6	17%	1	3%	7	19%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	37	12	32%	3	8%	17	46%	5	14%	22	59%
Hispanic or Latino	28	4	14%	6	21%	14	50%	4	14%	18	64%
White	157	11	7%	23	15%	57	36%	66	42%	123	78%
Multiracial	11	3	27%	1	9%	5	45%	2	18%	7	64%
Female	130	16	12%	15	12%	52	40%	47	36%	99	76%
Male	108	15	14%	18	17%	42	39%	33	31%	75	69%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	236	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	100	22	22%	17	17%	41	41%	20	20%	61	61%
Not Economically Disadvantaged	138	9	7%	16	12%	53	38%	60	43%	113	82%
Not Migrant	238	31	13%	33	14%	94	39%	80	34%	174	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	237	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	31	13%	33	14%	94	39%	80	34%	174	73%
Parent Not in Armed Forces	238	31	13%	33	14%	94	39%	80	34%	174	73%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



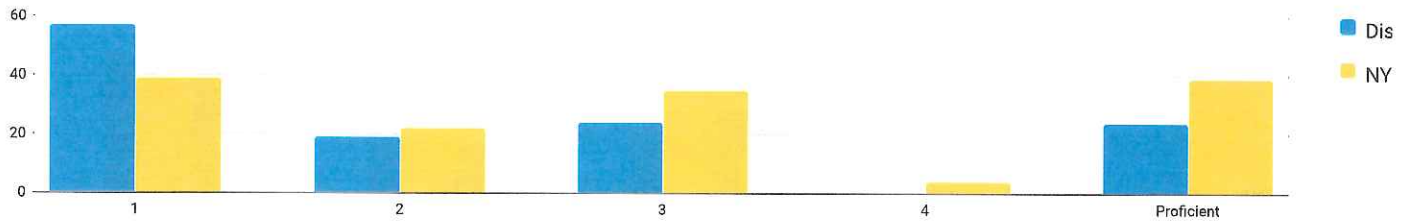
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	4	5%	13	17%	53	68%	8	10%	61	78%
General Education	78	4	5%	13	17%	53	68%	8	10%	61	78%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	2	29%	5	71%	0	0%	5	71%
Hispanic or Latino	13	1	8%	2	15%	8	62%	2	15%	10	77%
White	51	2	4%	9	18%	35	69%	5	10%	40	78%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	5	71%	1	14%	6	86%
Female	49	3	6%	10	20%	34	69%	2	4%	36	73%
Male	29	1	3%	3	10%	19	66%	6	21%	25	86%
Non-English Language Learners	78	4	5%	13	17%	53	68%	8	10%	61	78%
Economically Disadvantaged	33	3	9%	7	21%	21	64%	2	6%	23	70%
Not Economically Disadvantaged	45	1	2%	6	13%	32	71%	6	13%	38	84%
Not Migrant	78	4	5%	13	17%	53	68%	8	10%	61	78%
Not Homeless	78	4	5%	13	17%	53	68%	8	10%	61	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	4	5%	13	17%	53	68%	8	10%	61	78%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



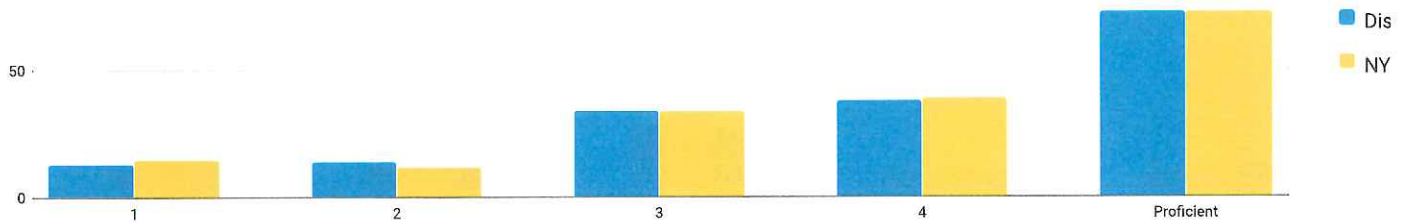
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	3	3%	49	53%	33	35%	82	88%
General Education	92	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	1	10%	6	60%	1	10%	7	70%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	77	5	6%	2	3%	40	52%	30	39%	70	91%
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	40	4	10%	3	8%	23	58%	10	25%	33	83%
Male	53	4	8%	0	0%	26	49%	23	43%	49	92%
Non-English Language Learners	93	8	9%	3	3%	49	53%	33	35%	82	88%
Economically Disadvantaged	20	3	15%	0	0%	10	50%	7	35%	17	85%
Not Economically Disadvantaged	73	5	7%	3	4%	39	53%	26	36%	65	89%
Not Migrant	93	8	9%	3	3%	49	53%	33	35%	82	88%
Not Homeless	93	8	9%	3	3%	49	53%	33	35%	82	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	93	8	9%	3	3%	49	53%	33	35%	82	88%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



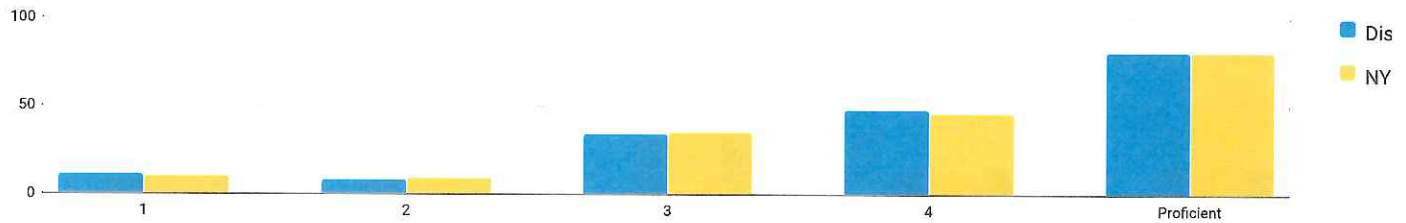
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	84	48	57%	16	19%	20	24%	0	0%	20	24%
General Education	54	24	44%	11	20%	19	35%	0	0%	19	35%
Students with Disabilities	30	24	80%	5	17%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	21	13	62%	3	14%	5	24%	0	0%	5	24%
Hispanic or Latino	14	6	43%	3	21%	5	36%	0	0%	5	36%
White	44	25	57%	9	20%	10	23%	0	0%	10	23%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	45	25	56%	8	18%	12	27%	0	0%	12	27%
Male	39	23	59%	8	21%	8	21%	0	0%	8	21%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	82	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	39	64%	10	16%	12	20%	0	0%	12	20%
Not Economically Disadvantaged	23	9	39%	6	26%	8	35%	0	0%	8	35%
Not Migrant	84	48	57%	16	19%	20	24%	0	0%	20	24%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	79	44	56%	15	19%	20	25%	0	0%	20	25%
Parent Not in Armed Forces	84	48	57%	16	19%	20	24%	0	0%	20	24%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	293	39	13%	41	14%	101	34%	112	38%	213	73%
General Education	235	13	6%	27	11%	85	36%	110	47%	195	83%
Students with Disabilities	58	26	45%	14	24%	16	28%	2	3%	18	31%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	48	9	19%	6	13%	20	42%	13	27%	33	69%
Hispanic or Latino	41	2	5%	10	24%	17	41%	12	29%	29	71%
White	185	22	12%	23	12%	59	32%	81	44%	140	76%
Multiracial	11	5	45%	1	9%	3	27%	2	18%	5	45%
Small Group Total	8	1	13%	1	13%	2	25%	4	50%	6	75%
Female	152	16	11%	25	16%	53	35%	58	38%	111	73%
Male	141	23	16%	16	11%	48	34%	54	38%	102	72%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	291	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	152	31	20%	27	18%	60	39%	34	22%	94	62%
Not Economically Disadvantaged	141	8	6%	14	10%	41	29%	78	55%	119	84%
Not Migrant	293	39	13%	41	14%	101	34%	112	38%	213	73%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	290	—	—	—	—	—	—	—	—	—	—
In Foster Care	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not in Foster Care	287	36	13%	39	14%	100	35%	112	39%	212	74%
Parent Not in Armed Forces	293	39	13%	41	14%	101	34%	112	38%	213	73%

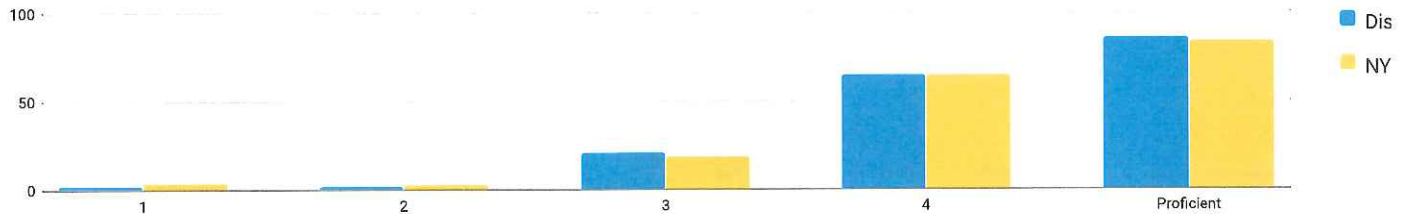
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	366	41	11%	28	8%	123	34%	174	48%	297	81%
General Education	319	17	5%	19	6%	113	35%	170	53%	283	89%
Students with Disabilities	47	24	51%	9	19%	10	21%	4	9%	14	30%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	55	16	29%	6	11%	21	38%	12	22%	33	60%
Hispanic or Latino	53	6	11%	7	13%	18	34%	22	42%	40	75%
White	239	14	6%	15	6%	79	33%	131	55%	210	88%
Multiracial	9	4	44%	0	0%	0	0%	5	56%	5	56%
Small Group Total	10	1	10%	0	0%	5	50%	4	40%	9	90%
Female	191	18	9%	20	10%	65	34%	88	46%	153	80%
Male	175	23	13%	8	5%	58	33%	86	49%	144	82%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	363	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	33	20%	23	14%	56	34%	55	33%	111	66%
Not Economically Disadvantaged	199	8	4%	5	3%	67	34%	119	60%	186	93%
Not Migrant	366	41	11%	28	8%	123	34%	174	48%	297	81%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	362	—	—	—	—	—	—	—	—	—	—
In Foster Care	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not in Foster Care	361	39	11%	27	7%	122	34%	173	48%	295	82%
Parent Not in Armed Forces	366	41	11%	28	8%	123	34%	174	48%	297	81%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

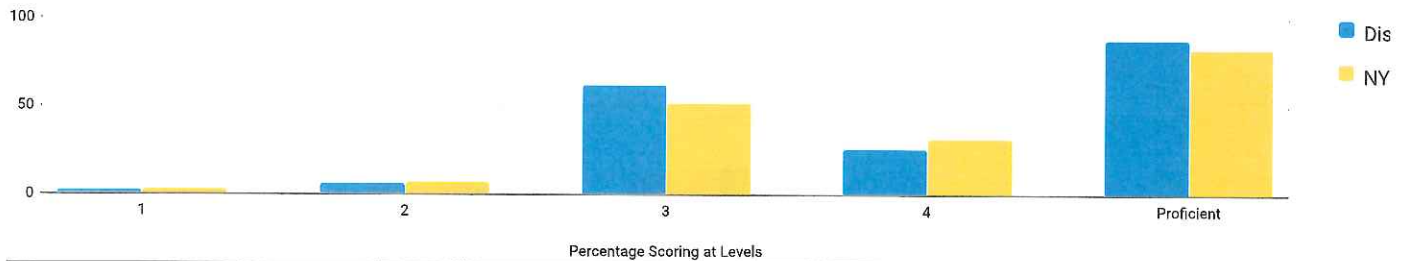
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	32	10%	293	90%	6	2%	8	2%	68	21%	211	65%	279	86%
General Education	279	17	6%	262	94%	2	1%	1	0%	55	20%	204	73%	259	93%
Students with Disabilities	46	15	33%	31	67%	4	9%	7	15%	13	28%	7	15%	20	43%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	49	10	20%	39	80%	1	2%	1	2%	11	22%	26	53%	37	76%
Hispanic or Latino	40	4	10%	36	90%	1	3%	2	5%	17	43%	16	40%	33	83%
White	223	17	8%	206	92%	4	2%	5	2%	38	17%	159	71%	197	88%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Female	165	14	8%	151	92%	1	1%	6	4%	25	15%	119	72%	144	87%
Male	160	18	11%	142	89%	5	3%	2	1%	43	27%	92	58%	135	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	138	22	16%	116	84%	4	3%	7	5%	40	29%	65	47%	105	76%
Not Economically Disadvantaged	187	10	5%	177	95%	2	1%	1	1%	28	15%	146	78%	174	93%
Not Migrant	325	32	10%	293	90%	6	2%	8	2%	68	21%	211	65%	279	86%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	9	5	56%	4	44%	0	0%	2	22%	1	11%	1	11%	2	22%
Not in Foster Care	316	27	9%	289	91%	6	2%	6	2%	67	21%	210	66%	277	88%
Parent Not in Armed Forces	325	32	10%	293	90%	6	2%	8	2%	68	21%	211	65%	279	86%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

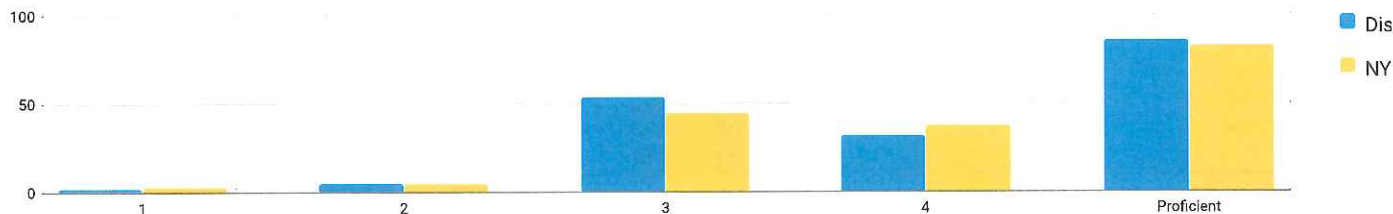
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	13	4%	312	96%	6	2%	21	6%	201	62%	84	26%	285	88%
General Education	279	4	1%	275	99%	2	1%	12	4%	178	64%	83	30%	261	94%
Students with Disabilities	46	9	20%	37	80%	4	9%	9	20%	23	50%	1	2%	24	52%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	49	2	4%	47	96%	3	6%	6	12%	31	63%	7	14%	38	78%
Hispanic or Latino	40	3	8%	37	93%	0	0%	4	10%	27	68%	6	15%	33	83%
White	223	8	4%	215	96%	3	1%	11	5%	135	61%	66	30%	201	90%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Female	165	6	4%	159	96%	2	1%	13	8%	97	59%	47	28%	144	87%
Male	160	7	4%	153	96%	4	3%	8	5%	104	65%	37	23%	141	88%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	138	8	6%	130	94%	4	3%	15	11%	92	67%	19	14%	111	80%
Not Economically Disadvantaged	187	5	3%	182	97%	2	1%	6	3%	109	58%	65	35%	174	93%
Not Migrant	325	13	4%	312	96%	6	2%	21	6%	201	62%	84	26%	285	88%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	9	4	44%	5	56%	1	11%	0	0%	4	44%	0	0%	4	44%
Not in Foster Care	316	9	3%	307	97%	5	2%	21	7%	197	62%	84	27%	281	89%
Parent Not in Armed Forces	325	13	4%	312	96%	6	2%	21	6%	201	62%	84	26%	285	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

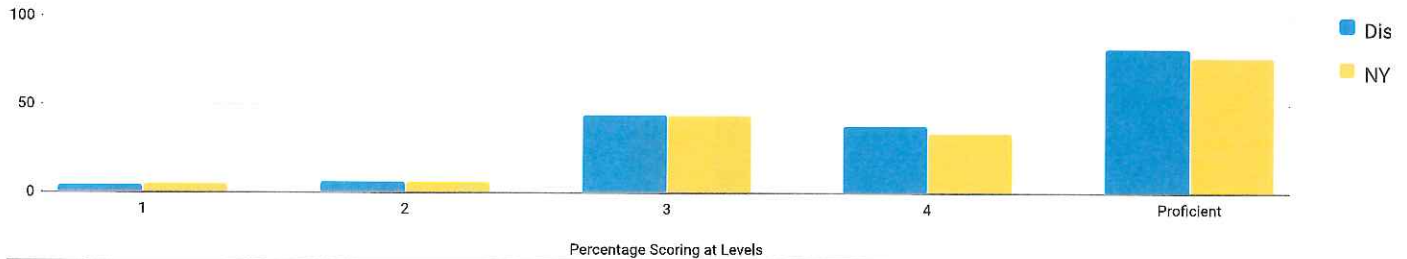
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	22	7%	303	93%	7	2%	17	5%	175	54%	104	32%	279	86%
General Education	279	10	4%	269	96%	0	0%	11	4%	156	56%	102	37%	258	92%
Students with Disabilities	46	12	26%	34	74%	7	15%	6	13%	19	41%	2	4%	21	46%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	49	8	16%	41	84%	1	2%	3	6%	29	59%	8	16%	37	76%
Hispanic or Latino	40	3	8%	37	93%	0	0%	5	13%	26	65%	6	15%	32	80%
White	223	11	5%	212	95%	6	3%	9	4%	113	51%	84	38%	197	88%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Female	165	7	4%	158	96%	4	2%	11	7%	97	59%	46	28%	143	87%
Male	160	15	9%	145	91%	3	2%	6	4%	78	49%	58	36%	136	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	138	15	11%	123	89%	5	4%	13	9%	85	62%	20	14%	105	76%
Not Economically Disadvantaged	187	7	4%	180	96%	2	1%	4	2%	90	48%	84	45%	174	93%
Not Migrant	325	22	7%	303	93%	7	2%	17	5%	175	54%	104	32%	279	86%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	9	4	44%	5	56%	0	0%	0	0%	5	56%	0	0%	5	56%
Not in Foster Care	316	18	6%	298	94%	7	2%	17	5%	170	54%	104	33%	274	87%
Parent Not in Armed Forces	325	22	7%	303	93%	7	2%	17	5%	175	54%	104	32%	279	86%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

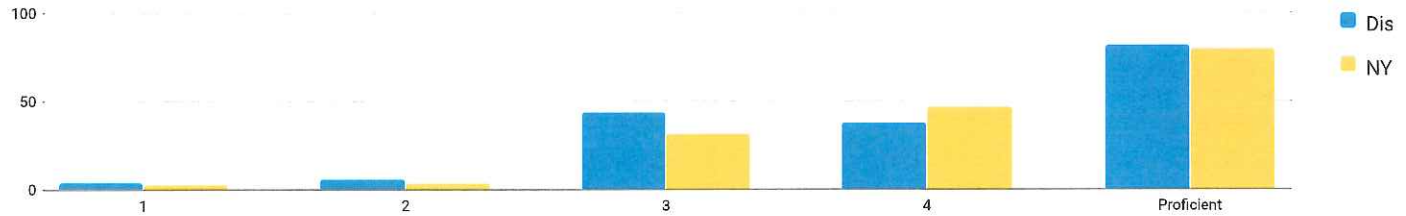
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	25	8%	300	92%	13	4%	21	6%	144	44%	122	38%	266	82%
General Education	279	12	4%	267	96%	3	1%	14	5%	131	47%	119	43%	250	90%
Students with Disabilities	46	13	28%	33	72%	10	22%	7	15%	13	28%	3	7%	16	35%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	49	9	18%	40	82%	1	2%	3	6%	25	51%	11	22%	36	73%
Hispanic or Latino	40	4	10%	36	90%	0	0%	4	10%	22	55%	10	25%	32	80%
White	223	12	5%	211	95%	12	5%	13	6%	90	40%	96	43%	186	83%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	165	9	5%	156	95%	9	5%	16	10%	75	45%	56	34%	131	79%
Male	160	16	10%	144	90%	4	3%	5	3%	69	43%	66	41%	135	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	138	17	12%	121	88%	10	7%	15	11%	69	50%	27	20%	96	70%
Not Economically Disadvantaged	187	8	4%	179	96%	3	2%	6	3%	75	40%	95	51%	170	91%
Not Migrant	325	25	8%	300	92%	13	4%	21	6%	144	44%	122	38%	266	82%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	9	4	44%	5	56%	1	11%	1	11%	3	33%	0	0%	3	33%
Not in Foster Care	316	21	7%	295	93%	12	4%	20	6%	141	45%	122	39%	263	83%
Parent Not in Armed Forces	325	25	8%	300	92%	13	4%	21	6%	144	44%	122	38%	266	82%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	325	29	9%	296	91%	13	4%	18	6%	143	44%	122	38%	265	82%
General Education	279	14	5%	265	95%	3	1%	13	5%	129	46%	120	43%	249	89%
Students with Disabilities	46	15	33%	31	67%	10	22%	5	11%	14	30%	2	4%	16	35%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	49	7	14%	42	86%	4	8%	5	10%	22	45%	11	22%	33	67%
Hispanic or Latino	40	6	15%	34	85%	1	3%	2	5%	21	53%	10	25%	31	78%
White	223	15	7%	208	93%	8	4%	11	5%	93	42%	96	43%	189	85%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Female	165	13	8%	152	92%	9	5%	11	7%	70	42%	62	38%	132	80%
Male	160	16	10%	144	90%	4	3%	7	4%	73	46%	60	38%	133	83%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	324	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	138	20	14%	118	86%	10	7%	17	12%	63	46%	28	20%	91	66%
Not Economically Disadvantaged	187	9	5%	178	95%	3	2%	1	1%	80	43%	94	50%	174	93%
Not Migrant	325	29	9%	296	91%	13	4%	18	6%	143	44%	122	38%	265	82%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Not in Foster Care	316	23	7%	293	93%	13	4%	18	6%	140	44%	122	39%	262	83%
Parent Not in Armed Forces	325	29	9%	296	91%	13	4%	18	6%	143	44%	122	38%	265	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	8	0%	38%	0%	50%	13%
Grade 1	1	13	0%	8%	31%	46%	15%
Grade 2	0	12	0%	0%	50%	33%	17%
Grade 3	0	13	0%	0%	38%	23%	38%
Grade 4	1	7	0%	0%	14%	71%	14%
Grade 5	0	8	0%	0%	13%	75%	13%
Grade 6	0	9	0%	22%	0%	78%	0%
Grade 7	0	7	0%	0%	14%	71%	14%
Grade 8	0	6	0%	0%	0%	100%	0%
Grade 9	—	3	—	—	—	—	—
Grade 11	—	2	—	—	—	—	—
Grade 12	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	4	—	—	—	—
Grade 3 Math	—	4	—	—	—	—
Grade 4 ELA	—	4	—	—	—	—
Grade 4 Math	—	4	—	—	—	—
Grade 4 Science	—	4	—	—	—	—
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	0	5	0	2	3	0
Grade 6 Math	0	5	1	3	1	0
Grade 7 ELA	3	5	0	0	4	1
Grade 7 Math	3	5	0	0	5	0
Grade 8 ELA	1	5	0	0	4	1
Grade 8 Math	1	5	0	0	4	1
Grade 8 Science	1	5	0	0	3	2
Secondary-Level ELA	—	3	—	—	—	—
Secondary-Level Math	—	3	—	—	—	—
Secondary-Level Science	—	3	—	—	—	—



Hyde Park Central School District

SECTION I

**DISTRICT'S
FISCAL
ACCOUNTABILITY**

The New York State School Report Card

Information about Students with Disabilities

for

HYDE PARK CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	289	54.43%	57.27%	58.68%
40% to 79%	113	21.28%	18.92%	11.47%
Less than 40%	94	17.70%	16.60%	19.09%
Separate Settings	32	6.03%	4.57%	5.34%
Other Settings	3	0.56%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.67%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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The New York State School Report Card

Fiscal Accountability Supplement

for HYDE PARK CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$42,724,648	\$21,251,835
	Pupils	3,518	577
	Expenditures Per Pupil	\$12,145	\$36,832
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$24,940	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



Hyde Park Central School District

SECTION J

**EXEMPTION
REPORTING FOR
TAXING
JURISDICTIONS**

Equalized Total Assessed Value 357,945,291

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	438,100	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	2	395,500	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	868,500	0.24
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	2	358,600	0.10
25120	NONPROF CORP - EDUCL/CONST PRO	RPTL 420-a	1	659,500	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,265,000	0.35
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	151,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	42	504,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	640,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	337,325	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	10	2,659,300	0.74
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	13,407,757	3.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	1,849,645	0.52
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,243,245	0.35
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	43,885	0.01
41834	ENHANCED STAR	RPTL 425	93	7,768,380	2.17
41854	BASIC STAR 1999-2000	RPTL 425	361	13,551,940	3.79
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	489,700	0.14
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.41
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	2,828,286	0.79

NYS - Real Property System
 County of Dutchess
 Town of Clinton
 SWIS Code - 132400

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/19/2019 14:40:57
 Total Assessed Value 357,945,291
 Uniform Percentage 100.00

Equalized Total Assessed Value 357,945,291

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	62,900	0.02
Total Exemptions Exclusive of System Exemptions:					
			690	51,502,525	14.39
Total System Exemptions:					
			0	0	0.00
Totals:					
			690	51,502,525	14.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,038,440,882

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,595,965	0.08
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	1,052,632	0.05
13100	CO - GENERALLY	RPTL 406(1)	6	4,474,560	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	35	7,998,951	0.39
13800	SCHOOL DISTRICT	RPTL 408	7	42,055,438	2.06
13850	BOCES	RPTL 408	4	19,343,334	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	17	9,577,895	0.47
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	38,868,132	1.91
14100	USA - GENERALLY	RPTL 400(1)	29	63,078,739	3.09
19950	MUNICIPAL RAILROAD	RPTL 456	1	526,316	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	297,368	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	53,551,547	2.63
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	12	82,057,017	4.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	118	390,312	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,964,562	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	12,797,719	0.63
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,143,158	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	500,702	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	428	5,031,010	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	330	6,417,469	0.31
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,096	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	93	2,636,008	0.13
41300	PARAPLEGIC VETS	RPTL 458(3)	1	298,772	0.01
41400	CLERGY	RPTL 460	3	7,896	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	12,954	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,290,578	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	1,847,017	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	169	13,370,230	0.66
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	156,505	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	142,644	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	212,217	0.01
41834	ENHANCED STAR	RPTL 425	1,162	98,909,591	4.85
41854	BASIC STAR 1999-2000	RPTL 425	3,092	125,220,183	6.14

Equalized Total Assessed Value 2,038,440,882

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	1,341,316	0.07
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,232,102	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	30,785,982	1.51
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	1,128,113	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	2,204,912	0.11
Total Exemptions Exclusive of System Exemptions:					
			5,665	633,530,942	31.08
Total System Exemptions:			0	0	0.00
Totals:			5,665	633,530,942	31.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 151,917,713

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	524,300	0.35
13800	SCHOOL DISTRICT	RPTL 408	1	4,285,000	2.82
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,000	0.60
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,025,000	0.67
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	414,700	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	57,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	805,000	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	16	192,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	2	303,873	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	59	12,197,658	8.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	702,278	0.46
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	732,500	0.48
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	220,515	0.15
41834	ENHANCED STAR	RPTL 425	46	3,706,860	2.44
41854	BASIC STAR 1999-2000	RPTL 425	225	8,446,500	5.56
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	30,000	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	271,040	0.18
Total Exemptions Exclusive of System Exemptions:					23.20
Total System Exemptions:					0.00
Totals:					23.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,137,026,057

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	41,063,500	3.61
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	3	1,057,000	0.09
13100	CO - GENERALLY	RPTL 406(1)	8	82,101,800	7.22
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	3	272,000	0.02
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	37,516,500	3.30
13500	TOWN - GENERALLY	RPTL 406(1)	19	97,977,800	8.62
13800	SCHOOL DISTRICT	RPTL 408	1	4,425,000	0.39
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,167,500	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,450,000	0.13
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,133,000	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	908,000	0.08
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	31	230,289,800	20.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	6,347,900	0.56
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	86,758,492	7.63
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,419,500	0.65
26100	VETERANS ORGANIZATION	RPTL 452	2	1,020,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,180,000	0.19
32300	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	41,730	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	121	1,422,525	0.13
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	11,235	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	63	1,209,575	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	524,780	0.05
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	186,100	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	758,507	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	3,723,218	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	85,150	0.01
41834	ENHANCED STAR	RPTL 425	295	24,781,419	2.18
41854	BASIC STAR 1999-2000	RPTL 425	683	27,748,320	2.44
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	333,190	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,910,138	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	80,000	0.01

Equalized Total Assessed Value 1,137,026,057

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	12,369,410	1.09
Total Exemptions Exclusive of System Exemptions:					
			1,388	666,903,679	58.65
Total System Exemptions:			150	12,369,410	1.09
Totals:			1,538	679,273,089	59.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 7,338,423

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.27
41700	AGRICULTURAL BUILDING	RPTL 483	1	47,609	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	124,227	1.69
41834	ENHANCED STAR	RPTL 425	1	90,859	1.24
41854	BASIC STAR 1999-2000	RPTL 425	10	408,040	5.56
Total Exemptions Exclusive of System Exemptions:					
			16	714,735	9.74
Total System Exemptions:					
			0	0	0.00
Totals:					
			16	714,735	9.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____