



Hyde Park Central School District

Proposed 2020/2021 School Year Public Budget Information Packet

Greer Rychcik, Ed.D., Superintendent of Schools
Linda Steinberg, Asst. Superintendent for Finance & Operations

budget@hpcsd.org

June 9, 2020

**E-mail your budget questions to:
budget@hpcsd.org**

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Proposed 2020/2021 School Year Budget Information Packet

Introduction

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INTRODUCTION

District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

TO QUALIFY TO REGISTER TO VOTE, YOU MUST:

- BE AT LEAST 18 YEARS OF AGE
- BE A RESIDENT OF THE HYDE PARK CENTRAL SCHOOL DISTRICT FOR AT LEAST 30 DAYS PRIOR TO THE DAY OF ANY VOTE (ANNUAL DISTRICT VOTE: TUESDAY, JUNE 9, 2020 via mailed absentee ballot)
- BE A CITIZEN OF THE UNITED STATES
- BE REGISTERED AS A VOTER WITH THE SCHOOL DISTRICT **OR** WITH THE DUTCHESS COUNTY BOARD OF ELECTIONS
- **NOT** BE CONVICTED OF A FELONY (unless he/she have been pardoned or restored to the rights of citizenship by the Governor, been discharged from parole, or his/her maximum sentence of imprisonment has expired).
- **NOT** BE ADJUDGED INCOMPETENT

ONLY REGISTERED VOTERS WHO MEET THE QUALIFICATIONS ABOVE WILL BE ENTITLED TO VOTE IN THE SCHOOL DISTRICT BUDGET VOTES AND BOARD MEMBER ELECTIONS.

2019-2020

Hyde Park Central School District Board of Education Members

Jeffrey Danielson, President
Denise Biery, Vice President

Douglas Hieter
Perry Sheldon
Edward Spence

Carl Tomik
Michael C. Zagorski





Hyde Park Central School District

SECTION A

**Annual Meeting
Notice**

**RESOLUTION DIRECTING THE DISTRICT CLERK TO GIVE NOTICE OF THE
BUDGET HEARING, VOTE ON THE 2020/2021 SCHOOL YEAR BUDGET,
PROPOSITIONS AND BOARD MEMBER ELECTION**

**ANNUAL MEETING OF THE QUALIFIED VOTERS OF THE
HYDE PARK CENTRAL SCHOOL DISTRICT
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

BE IT RESOLVED, that the Board of Education of the Hyde Park Central School District, Dutchess County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the school district of the budget hearing, annual school district board member election and district vote on the 2020/2021 school year budget and propositions as follows:

NOTICE OF THE 2020 ANNUAL MEETING AND BUDGET HEARING

**ANNUAL ELECTION OF SCHOOL BOARD MEMBERS
AND BUDGET VOTE OF THE QUALIFIED VOTERS OF
THE HYDE PARK CENTRAL SCHOOL DISTRICT
TOWN OF HYDE PARK, COUNTY OF DUTCHESS, NEW YORK**

TUESDAY, June 9, 2020

NOTICE IS HEREBY GIVEN, that a budget hearing of the Hyde Park Central School District will be held by remote means only (e.g., live-stream, audio-video conference or telephone conference) on Thursday, May 28, 2020 at 6:30 p.m. for the presentation of the proposed 2020/2021 budget.

NOTICE IS FURTHER GIVEN that an election and vote to be participated in by the qualified voters of the District will be held on **Tuesday, June 9, 2020** for the purpose of voting by absentee ballot only upon the following matters and propositions and any other proposition placed before the voters:

ELECTION OF SCHOOL BOARD MEMBERS: The election of two (2) board members, who will be elected due to the forthcoming vacancies on the Board of Education of the District occurring by reason of the expiration of the three year terms of office of Douglas H. Hieter and Jeffrey B. Danielson, whose terms end on June 30, 2020, with all seats to be filled in accordance with applicable law.

VOTE ON BUDGET AND PROPOSITIONS

**PROPOSITION NO. 1
ESTIMATED EXPENDITURES OF THE DISTRICT**

2020/2021 SCHOOL YEAR (The Budget)

Shall the following proposition be adopted:

RESOLVED, that the Board of Education of the Hyde Park Central School District (“District”) be and it is hereby authorized to appropriate the necessary funds to meet the estimated expenditures of the district for the forthcoming fiscal year 2020/2021; such funds to be raised by tax on the taxable property of the district to be levied and collected as provided by law?

PROPOSITION NO. 2 **PURCHASE OF SCHOOL BUSES**

SHALL the Board of Education of the Hyde Park Central School District be authorized to: (1) acquire school buses at a maximum aggregate cost of approximately \$394,853; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into account state aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$394,853, and levy a tax to pay the interest on said obligations when due?

NOTICE IS FURTHER GIVEN that any qualified voter shall be entitled to vote by absentee ballot. Voters are qualified if they are: (a) a U.S. citizen; (b) at least 18 years old; (c) a resident of the district for at least thirty days prior to June 9th; and (d) not otherwise ineligible to vote under Section 5-106 of the Election Law.

NOTICE IS FURTHER GIVEN that **absentee ballots must be received by the District Clerk no later than 5:00 p.m. on the date of the Annual Budget Vote/ Election on June 9, 2020.**

NOTICE IS FURTHER GIVEN that a list of all persons to whom absentee ballots shall have been issued will be maintained in the office of the District Clerk located at 11 Boice Road, Hyde Park, New York.

NOTICE IS ALSO GIVEN that military voters who are qualified voters of the School District may apply for a military ballot by requesting an application on the District’s website, or from the District Clerk at 845-229-4000 x 1001 or jmikukla@hpcsd.org. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail.

NOTICE IS FURTHER GIVEN that petitions nominating candidates for the office of member of the Board of Education must be filed with the District Clerk via email or mail not later than **5:00 p.m. on Monday, May 11, 2020**. Each petition shall be directed to the District Clerk, and shall state the name and residence of the candidate.

NOTICE IS FURTHER GIVEN that a statement of the estimated expenses for the District for the ensuing year (the budget) will be completed and copies thereof will be available at the budget hearing and may be obtained upon request by any district resident during the fourteen (14) days immediately preceding the date of the annual meeting, except Saturdays, Sundays, and holidays on the District's website and by requesting a copy from the District Clerk.

AND BE IT FURTHER RESOLVED, that the District Clerk is hereby authorized to amend the notice of the annual meeting from time to time, at her discretion, if such amendment may be required;

AND BE IT FURTHER RESOLVED, that the District Clerk shall cause the notice set forth above to be published two times within the twenty eight (28) days preceding the annual school election in accordance with Section 2004 of the Education Law.

Dated: May 8, 2020

By Order of the Board of Education

Joanne Mikula, District Clerk
Hyde Park Central School District
Administration Office
Located at: 11 Boice Road, Hyde Park, New York 12538
Mailing Address: P.O. Box 2033, Hyde Park, New York 12538

Publish Dates Requested: May 12, 2020 – 1st publication
May 26, 2020 - 2nd publication



Hyde Park Central School District

SECTION B

Proposed 2020-2021 School Year Budget

1. Revenue Budget

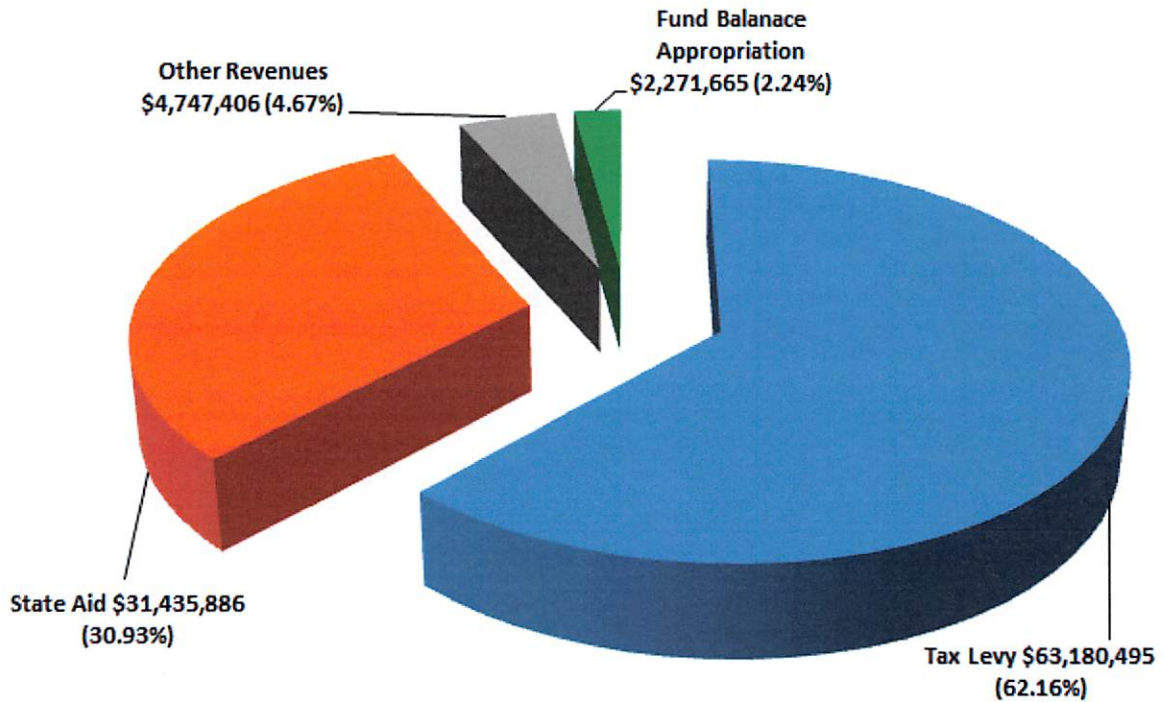
2. Propositions

- **Proposition I- General Operating Budget**
- **Proposition II - School Bus Replacement**

3. Three-Part Budget Component

- **Administration**
- **Program**
- **Capital**

2020-2021 Revenue Budget \$101,635,452



The tax levy increase of 2.05% is within the tax cap for 2020-2021

REVENUES	2019-2020 Adopted Budget	2020-2021 Proposed Budget	\$ Change	% Change
Tax Levy	\$61,912,540	\$63,180,495	\$1,267,955	2.05%
State Aid	30,458,526	31,435,886	977,360	3.21%
Other Revenues	2,897,015	4,747,406	1,850,391	63.87%
Fund Balance Appropriation	<u>3,465,115</u>	<u>2,271,665</u>	<u>(1,193,450)</u>	<u>(34.44%)</u>
Totals	\$98,733,196	\$101,635,452	\$2,902,256	2.94%

Hyde Park CSD 2020-2021 Budget Propositions

Proposition I - General Operating Budget - \$ 101,635,452

- Budget to Budget increase: 2.94%
- Tax Levy increase: \$1,267,955 or 2.05%

**Hyde Park Central School District is tax cap compliant for the
2020-2021 school budget year.**

Proposition II - School Bus Replacement- \$ 394,853

One (1) 66 Passenger Bus (Gasoline)—\$110,773/bus	\$ 110,773
One (1) 30 Passenger Van—\$58,293/van	58,293
Three (3) 20 Passenger Vans—\$52,457/van	157,371
One (1) Wheel Chair Van—\$68,416/van	<u>68,416</u>
Total School Bus Replacement Purchases	\$ 394,853

- Less State Aid (based on current transportation aid ratio: \$394,853 x 59.9%) - 236,517
- **Net Cost** (after state aid) **\$ 158,336**

Hyde Park Central School District Proposed Budget 2020-2021

Detail of Transfers to Capital Projects

Transfers to Capital Projects:

FDR Exterior Stairs and Entryways: Cash capital project for renovation of stairs and entryways at FD Roosevelt High School. The project will include renovations to the stairs and entryway at the gym lobby and, if funds remain, the main lobby entryway.

The New York State Education Department allows each school district to claim building aid each year for one capital outlay project up to \$100,000.

The full amount of building aid is received the year following the project.

The District will receive approximately \$67,500 in state aid for this project based on the current building aid ratio of 67.5% \$ 100,000

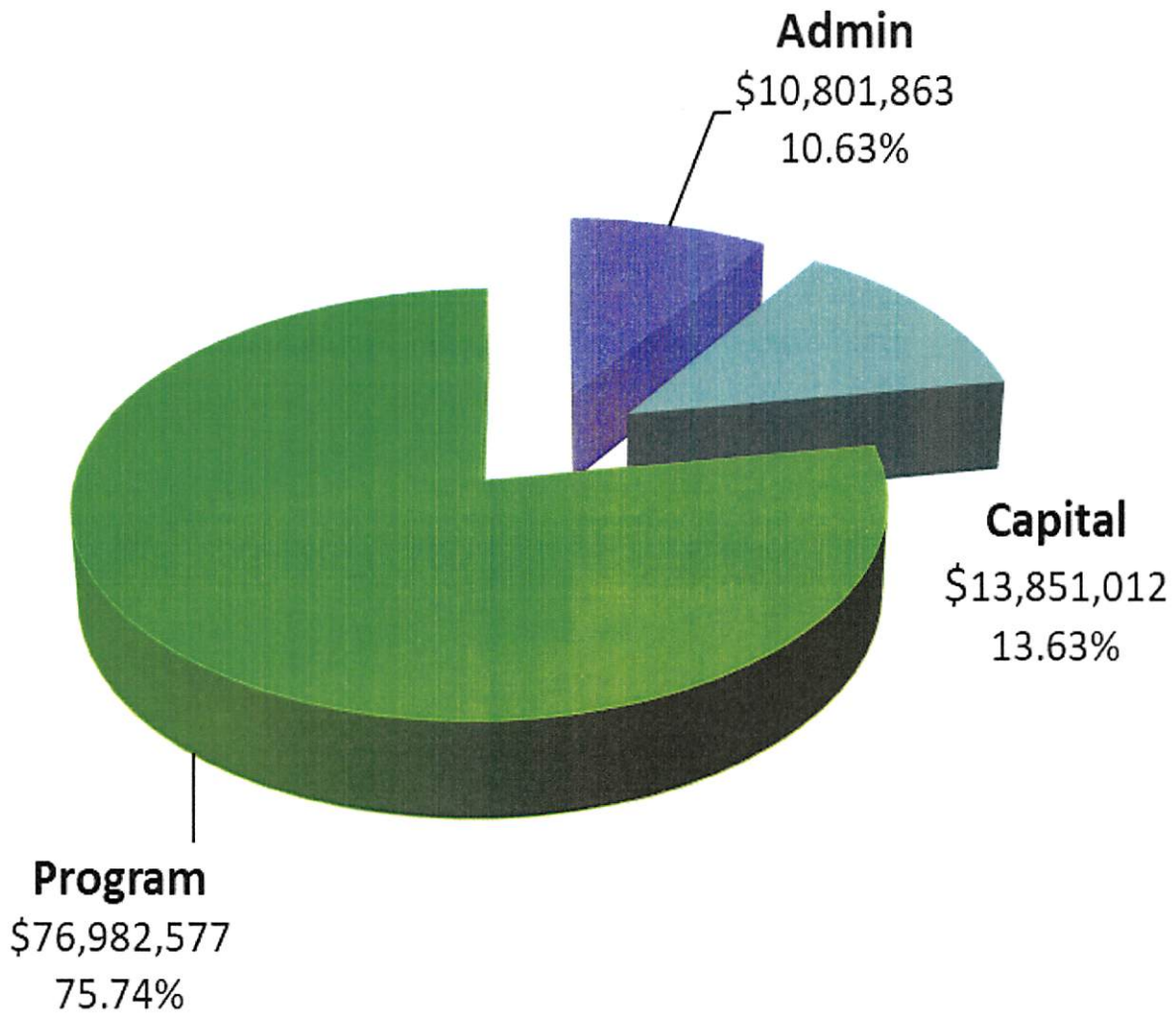
Transfers to Capital Projects Budget 2020-2021 \$ 100,000

Expected State Aid (based on 67.5% aid rate) 67,500

Net Cost after state aid \$ 32,500

2020-2021

Three-Part Component Budget



Total
\$101,635,452

HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET SUMMARY 2020-2021
Three-Part Budget Summary

Administrative Component

ADMINISTRATIVE COMPONENT	2019-20 Budget	2020-21 Budget	Difference	Explanation
Salaries	\$ 5,342,269	\$ 4,980,958	\$ (361,311)	Explanation: The Administrative Budget includes all administrative services, Board of Education expenses, legal, audit, tax collection, BOCES administration, curriculum development, liability and student accident insurance and related staff benefits.
Equipment	86,000	226,200	140,200	
Contractual	757,202	957,894	200,692	
Supplies	38,587	59,130	20,543	
BOCES	1,065,248	2,457,718	1,392,470	
Employee Benefits	2,372,339	2,119,963	(252,376)	
Total Administrative Component	\$ 9,661,645	\$ 10,801,863	\$ 1,140,218	
% of Total Budget	9.79%	10.63%		
% of Administrative & Program Portion	11.43%	12.30%		

Program Component

PROGRAM COMPONENT	2019-20 Budget	2020-21 Budget	Difference	Explanation
Salaries	\$ 36,349,475	\$ 36,951,813	\$ 602,338	Explanation: The Program Budget includes all instructional services including regular/special education, computer instruction and purchases, textbooks, library and health services, guidance, athletics and extracurricular, as well as transportation services (not school buses). This category also includes related staff benefits.
Equipment	658,900	577,630	(81,270)	
Contractual	4,679,561	5,992,024	1,312,463	
Supplies	1,396,436	1,196,523	(199,913)	
BOCES	6,665,010	6,569,845	(95,165)	
Employee Benefits	24,864,542	25,469,742	605,200	
Transfer to Other Funds	285,000	225,000	(60,000)	
Total Program Component	\$ 74,898,924	\$ 76,982,577	\$ 2,083,653	
% of Total Budget	75.86%	75.74%		
% of Administrative & Program Portion	88.57%	87.70%		

Capital Component

CAPITAL COMPONENT	2019-20 Budget	2020-21 Budget	Difference	Explanation
Salaries	\$ 2,740,593	\$ 2,811,388	\$ 70,795	Explanation: The Capital Budget includes all debt service, operations and maintenance, electric, natural gas, septic, and water and related staff benefits. Debt Service payments are for short-term and long-term borrowings related to school bus purchase and capital projects.
Equipment	417,500	247,000	(170,500)	
Contractual	1,062,070	1,298,070	236,000	
Supplies	799,000	792,000	(7,000)	
BOCES	34,768	26,783	(7,985)	
Employee Benefits	2,582,801	2,623,350	40,549	
Debt Service	5,420,383	5,952,421	532,038	
Transfer to Other Funds	1,115,512	100,000	(1,015,512)	
Total Capital Component	\$ 14,172,627	\$ 13,851,012	\$ (321,615)	
% of Total Budget	14.35%	13.63%		
Total Three Part Budget	\$ 98,733,196	\$ 101,635,452	\$ 2,902,256	

**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2020-2021
ADMINISTRATIVE COMPONENT**

Function Code	Budget Description	Adopted 2019-2020 Admin Budget	Proposed 2020-2021 Admin Budget	Difference	% Change
BOARD OF EDUCATION					
Includes Board of Education supplies, meeting expenses, NYS School Boards Association training and policy services. Also includes cost of annual vote and board election as well as District Clerk's salary and training.					
1010	BOARD OF EDUCATION				
	Contractual Expenses	14,900	14,900	-	0.00%
	Mileage & Conferences	6,100	6,100	-	0.00%
	Dues & Memberships	12,520	15,340	2,820	22.52%
	Supplies & Materials	3,700	3,750	50	1.35%
1040	DISTRICT CLERK				
	Non-Instructional Salaries*	67,433	73,178	5,745	8.52%
	Mileage & Conferences	1,500	1,500	-	0.00%
	Supplies & Materials	1,000	1,000	-	0.00%
1060	DISTRICT MEETING				
	Contractual Expenses	9,675	13,260	3,585	37.05%
	Professional & Technical	4,750	10,550	5,800	122.11%
TOTAL BOARD OF EDUCATION		121,578	139,578	18,000	14.81%
CENTRAL ADMINISTRATION					
Includes salaries of the Superintendent and Superintendent's office staff, services, supplies, dues & memberships and mileage & conferences for Superintendent's office.					
1240	CENTRAL ADMINISTRATION				
	Instructional Salaries*	208,000	216,000	8,000	3.85%
	Non-Instructional Salaries	68,773	67,862	(911)	-1.32%
	Contractual Expenses	20,630	20,630	-	0.00%
	Mileage & Conferences	5,500	5,500	-	0.00%
	Dues & Memberships	5,764	6,500	736	12.77%
	Supplies & Materials	2,000	2,000	-	0.00%
TOTAL CENTRAL ADMINISTRATION		310,667	318,492	7,825	2.52%

FINANCE

Includes salaries for business manager and business office staff, accounting and financial software, legal ads, mileage & conferences, dues and memberships, claims auditor stipend, contractual expenses for external and internal audits, tax collector stipend, cost of tax collection, purchasing functions, supplies and bank service charges

1310 BUSINESS ADMINISTRATION

Instructional Salaries	145,000	170,000	25,000	17.24%
Non-Instructional Salaries	410,090	303,706	(106,384)	-25.94%
Contractual Expenses	63,000	71,700	8,700	13.81%
Mileage & Conferences	10,600	12,100	1,500	14.15%
Dues & Memberships	2,650	2,650	-	0.00%
BOCES Services	24,581	117,744	93,163	379.00%
Supplies & Materials	6,100	6,100	-	0.00%

1320 AUDITING SERVICES

Non-Instructional Salaries*	5,686	5,520	(166)	-2.92%
Contractual Expenses	41,200	43,850	2,650	6.43%
Mileage & Conferences	400	600	200	50.00%

1325 DISTRICT TREASURER

Non-Instructional Salaries*	85,113	84,291	(822)	-0.97%
Mileage & Conferences	1,200	1,600	400	33.33%
Dues & Memberships	100	-	(100)	-100.00%
Supplies & Materials	2,525	2,525	-	0.00%

1330 TAX COLLECTION

Non-Instructional Salaries*	5,150	5,500	350	6.80%
Contractual Expenses	25,200	20,100	(5,100)	-20.24%
Mileage & Conferences	1,150	1,150	-	0.00%
Postage	6,000	6,000	-	0.00%
Legal Ads	400	600	200	50.00%
Dues & Memberships	25	50	25	100.00%
Supplies & Materials	500	500	-	0.00%

1345 PURCHASING

Non-Instructional Salaries*	61,904	63,300	1,396	2.26%
Mileage & Conferences	1,200	1,500	300	25.00%
Legal Ads	850	850	-	0.00%
Dues & Memberships	50	50	-	0.00%
BOCES Services	2,006	1,431	(575)	-28.66%

TOTAL FINANCE	902,680	923,417	20,737	2.30%
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STAFF SERVICES

Includes general and legal expenses related to negotiating four labor contracts and expenses related to employee discipline. Salaries and supplies for the Human Resources department, fingerprinting of new employees costs, legal employment ads, BOCES OLAS online recruiting services and AESOP substitute management system. Also includes stipends for six webmasters and cost of producing newsletters and public releases.

1420 LEGAL

Contractual Expenses	29,895	29,895	-	0.00%
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1430	PERSONNEL				
	Instructional Salaries*	115,000	-	(115,000)	-100.00%
	Non-Instructional Salaries	117,511	295,484	177,973	151.45%
	Contractual	600	2,000	1,400	233.33%
	Mileage & Conferences	6,000	6,000	-	0.00%
	Classified Ads	12,500	12,500	-	0.00%
	Fingerprinting	6,000	6,000	-	0.00%
	Dues & Memberships	1,000	1,000	-	0.00%
	BOCES Services	53,742	148,696	94,954	176.68%
	Supplies & Materials	2,400	3,000	600	25.00%
1460	RECORDS MANAGEMENT				
	BOCES Services	3,783	4,500	717	18.95%
1480	PUBLIC INFORMATION				
	Digital Media Coordinators	19,000	19,000	-	0.00%
	BOCES Services	46,728	47,000	272	0.58%
	TOTAL STAFF SERVICES	414,159	575,075	160,916	38.85%

CENTRAL SERVICES

Includes supplies for print ship, postage and other mailing expenses, photocopy operator's salary, paper for copiers and printers, maintenance costs of photocopy & postage machines, contractual costs for maintenance of security systems, maintenance of radios, test scoring software & hardware and license renewal for cloud-based technology support.

1660	CENTRAL STOREROOM				
	Supplies & Materials	-	-	-	#DIV/0!
1670	CENTRAL PRINTING & MAILING				
	Non-Instructional Salaries	56,761	50,754	(6,007)	-10.58%
	Postage	6,611	6,611	-	0.00%
	PO Box Rentals	1,200	1,250	50	4.17%
	Postage Meter Leases	17,440	27,868	10,428	59.79%
	BOCES Services	24,035	24,800	765	3.18%
	Supplies & Materials	3,200	3,500	300	9.38%
	Printer & Copier Paper	6,342	5,285	(1,057)	-16.67%
1680	CENTRAL DATA PROCESSING				
	Non-Instructional Salaries	330,004	340,236		
	Equipment	86,000	226,200	140,200	163.02%
	Contractual Expenses	70,167	69,500	(667)	-0.95%
	Mileage & Conferences	12,300	17,500	5,200	42.28%
	Non-Instructional Software	-	117,520	117,520	#DIV/0!
	Dues & Membership	-	1,000	1,000	#DIV/0!
	Supplies & Materials	1,100	6,550	5,450	495.45%
	TOTAL CENTRAL SERVICES	615,160	898,574	273,182	44.41%

SPECIAL ITEMS

Commercial property and casualty insurance, liability insurance, student accident insurance and dues to professional associations. Also includes Hyde Park Central School District's share of BOCES administrative costs.

1910	UNALLOCATED INSURANCE				
	Property, Casualty and Liability Insurance	310,000	350,400	40,400	13.03%
	Student Accident Insurance	30,000	25,000	(5,000)	-16.67%
1920	ASSOCIATION DUES				
	School Association Dues	-	-	-	#DIV/0!
1981	BOCES ADMINISTRATIVE COSTS				
	BOCES Services	502,734	529,247	26,513	5.27%
1983	BOCES CAPITAL PROJECT				
	BOCES Capital Project	392,400	1,569,600	1,177,200	300.00%
	TOTAL SPECIAL ITEMS	1,235,134	2,474,247	1,239,113	100.32%

INSTRUCTIONAL ADMINISTRATION

Includes the costs of curriculum development, supplies and salaries of Assistant Superintendent for Instruction and Personnel, Instructional Office staff salaries and the salaries of instructional directors, building principals, assistant principals and support staff.

2010	CURRICULUM DEVELOPMENT				
	Instructional Salaries*	864,437	727,378	(137,059)	-15.86%
	Salaries for Curriculum Development	26,128	26,553	425	1.63%
	Non-Instructional Salaries	179,933	189,138	9,205	5.12%
	Mileage & Conferences	4,310	11,290	6,980	161.95%
	Dues & Membership	3,200	8,450	5,250	164.06%
	BOCES Services	15,239	14,700	(539)	-3.54%
	Supplies & Materials	3,240	21,080	17,840	550.62%
2020	SUPERVISION- REGULAR SCHOOL				
	Instructional Salaries	1,755,832	1,536,682	(219,150)	-12.48%
	Non-Instructional Salaries	820,514	806,376	(14,138)	-1.72%
	Contractual Expenses	3,585	-	(3,585)	-100.00%
	Dues & Memberships	7,030	7,030	-	0.00%
	Supplies & Materials	6,480	3,840	(2,640)	-40.74%
	TOTAL INSTRUCTIONAL ADMINISTRATION	3,689,928	3,352,517	(337,411)	-9.14%

EMPLOYEE BENEFITS

Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the administrative budget.

9010	STATE RETIREMENT (ERS)	133,495	317,312	183,817	137.70%
9020	TEACHER RETIREMENT (TRS)	299,169	271,866	(27,303)	-9.13%
9030	SOCIAL SECURITY/MEDICARE	277,952	374,372	96,420	34.69%
9040	WORKERS' COMPENSATION	46,626	44,521	(2,105)	-4.51%

9045	LIFE INSURANCE	14,750	16,000	1,250	8.47%
9050	UNEMPLOYMENT INSURANCE	2,000	2,000	-	0.00%
9060	HEALTH INSURANCE	1,533,794	1,044,905	(488,889)	-31.87%
9060	HEALTH INSURANCE BUYOUTS	36,160	25,850	(10,310)	-28.51%
9089	OTHER EMPLOYEE BENEFITS	28,393	23,137	(5,256)	-18.51%
TOTAL EMPLOYEE BENEFITS		2,372,339	2,119,963	(252,376)	-10.64%
TOTAL ADMINSTRATIVE COMPONENT		9,661,645	10,801,863	1,129,986	11.70%
Total Budget:		98,733,196	101,635,452	2,902,256	

*salaries for employees that earn merit-based raises are estimated as actual increases for 2020-2021 are not known until June 2020.

**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2020-2021
PROGRAM COMPONENT**

Function Code	Budget Description	Adopted 2019-2020 Program Budget	Proposed 2020-2021 Program Budget	Difference	% Change
STAFF SERVICES					
Includes fees for legal services and costs associated with litigation					
1420	LEGAL				
	Contractual Expenses	109,105	109,105	-	0.00%
	TOTAL STAFF SERVICES	109,105	109,105	-	0.00%
SPECIAL ITEMS					
Includes the expenses for fire, liability, automobile and other insurances; postage and printing services					
1670	CENTRAL PRINTING & MAILING				
	Postage	55,935	55,935	-	0.00%
	Printer & Copier Paper	53,658	44,715	(8,943)	-16.67%
1680	CENTRAL DATA PROCESSING				
	BOCES Services	69,346	67,326	(2,020)	-2.91%
	TOTAL SPECIAL ITEMS	178,939	167,976	(10,963)	-6.13%
IN-SERVICE TRAINING					
Training and conferences for staff focusing on technology, curriculum development, health & safety, and instruction.					
2070	IN-SERVICE TRAINING				
	Contractual Expenses	128,000	110,700	(17,300)	-13.52%
	BOCES Services	259,086	276,186	17,100	6.60%
	Supplies & Materials	3,840	3,840	-	0.00%
	TOTAL IN-SERVICE TRAINING	390,926	390,726	(200)	-0.05%

TEACHING- REGULAR SCHOOL

Includes salaries of teachers, teaching assistants, aides, school monitors, instructional services, materials & supplies and textbooks.

2110	TEACHING- REGULAR SCHOOL				
	Instructional Salaries	20,122,662	19,610,925	(511,737)	-2.54%
	Non-Instructional Salaries	478,813	547,882	69,069	14.43%
	Equipment	99,500	35,000	(64,500)	-64.82%
	Contractual Expenses	354,817	379,087	24,270	6.84%
	Mileage & Conferences	45,732	48,452	2,720	5.95%
	Student Resource Officers	206,000	204,000	(2,000)	-0.97%
	Tuition	50,000	50,000	-	0.00%
	Textbooks	219,894	218,379	(1,515)	-0.69%
	BOCES Services	468,427	635,420	166,993	35.65%
	Supplies & Materials	273,377	284,298	10,921	3.99%
	TOTAL TEACHING- REGULAR SCHOOL	22,319,222	22,013,443	(305,779)	-1.37%

SPECIAL EDUCATION

Includes special services for students with disabilities. This includes salaries for K-12 special ed coordinators, teachers, teaching assistants, aides, psychologists, interpreters, speech therapists, aides and physical & occupational therapists and clerical support. Also included are tuition charges for private school placements, evaluations, supplies & materials and equipment.

2250	SPECIAL EDUCATION				
	Instructional Salaries	6,229,320	6,858,236	628,916	10.10%
	Non-Instructional Salaries	663,323	633,286	(30,037)	-4.53%
	Equipment	10,000	10,000	-	0.00%
	Contractual Expenses	864,995	1,350,892	485,897	56.17%
	Mileage & Conferences	23,500	13,000	(10,500)	-44.68%
	Tuition	1,944,385	2,532,564	588,179	30.25%
	Dues & Memberships	2,650	400	(2,250)	-84.91%
	BOCES Services	2,684,494	2,557,340	(127,154)	-4.74%
	Supplies & Materials	28,000	25,000	(3,000)	-10.71%
	TOTAL SPECIAL EDUCATION	12,450,667	13,980,718	1,530,051	12.29%

OCCUPATIONAL EDUCATION

Includes teacher salaries and supplies for occupational education and BOCES charges for students attending Career & Technical programs.

2280	OCCUPATIONAL EDUCATION				
	Instructional Salaries	785,020	738,193	(46,827)	-5.97%
	Equipment	20,600	18,000	(2,600)	-12.62%
	Contractual Expenses	400	-	(400)	-100.00%
	BOCES Services	1,527,373	1,331,015	(196,358)	-12.86%
	Supplies & Materials	25,700	26,700	1,000	3.89%
	TOTAL OCCUPATIONAL EDUCATION	2,359,093	2,113,908	(245,185)	-10.39%

2330	SPECIAL SCHOOLS				
	BOCES Services	19,313	-	(19,313)	-100.00%
	TOTAL- SPECIAL SCHOOLS	19,313	-	(19,313)	-100.00%

INSTRUCTIONAL MEDIA

Includes salaries for librarians, books, magazines and BOCES services. Also includes salaries for the Director of Technology, technicians, network specialists and computer hardware, equipment, software, BOCES services, internet access, repairs, replacement and upgrades to existing equipment and hardware.

2610	SCHOOL LIBRARY & AUDIO VISUAL				
	Instructional Salaries	540,143	555,475	15,332	2.84%
	Non-Instructional Salaries	19,910	21,714	1,804	9.06%
	BOCES Services	95,046	133,048	38,002	39.98%
	Supplies & Materials	49,147	48,090	(1,057)	-2.15%
2630	COMPUTER ASSISTED INSTRUCTION				
	Instructional Salaries	-	147,896	147,896	
	Equipment	519,000	504,830	(14,170)	-2.73%
	Software	191,035	138,883	(52,152)	-27.30%
	Dues & Membership	750	-	(750)	-100.00%
	BOCES Services	1,172,205	1,210,085	37,880	3.23%
	Supplies & Materials	38,540	33,740	(4,800)	-12.45%
	TOTAL INSTRUCTIONAL MEDIA	2,625,776	2,793,761	167,985	6.40%

PUPIL SERVICES

Includes all related guidance and counseling services including salaries and supplies; salaries of school nurses and supplies for the health offices; health services for resident students attending schools in other districts; salaries for psychologists and social workers; stipends for co-curricular activities and clubs and chaperoning; all interscholastic expenses including coaches salaries, officials, supplies and equipment.

2810	GUIDANCE				
	Instructional Salaries	715,239	706,681	(8,558)	-1.20%
	Non-Instructional Salaries	211,949	223,038	11,089	5.23%
	Contractual Expenses	7,444	7,444	-	0.00%
	Mileage & Conferences	1,275	1,275	-	0.00%
	Supplies & Materials	1,180	1,180	-	0.00%
2815	HEALTH SERVICES				
	Non-Instructional Salaries	512,492	533,196	20,704	4.04%
	Contractual Expenses	52,650	52,650	-	0.00%
	Health Services for Students in Other Districts	145,000	160,000	15,000	10.34%
	Supplies & Materials	18,500	18,500	-	0.00%
2820	PSYCHOLOGICAL SERVICES				
	Instructional Salaries	636,983	724,831	87,848	13.79%

2825	SOCIAL WORK SERVICES				
	Instructional Salaries	491,640	631,153	139,513	28.38%
2850	CO-CURRICULAR ACTIVITIES				
	Instructional Salaries	147,688	157,167	9,479	6.42%
2855	INTERSCHOLASTIC ATHLETICS				
	Instructional Salaries	235,196	234,329	(867)	-0.37%
	Equipment	6,800	6,800	-	0.00%
	Contractual Expenses	120,803	130,803	10,000	8.28%
	Mileage & Conferences	2,500	2,500	-	0.00%
	Dues & Memberships	10,175	10,175	-	0.00%
	BOCES Services	68,000	75,000	7,000	10.29%
	Supplies & Materials	66,200	66,200	-	0.00%
	TOTAL PUPIL SERVICES	3,451,714	3,742,922	291,208	8.44%

PUPIL TRANSPORTATION

Includes salaries for Transportation Supervisor, bus dispatcher, clerical staff, bus mechanics and bus drivers. Also includes all expenses affiliated with the operation of the buses and the bus garage including utilities, supplies, equipment and gasoline & diesel, oil and bus parts.

5510	DISTRICT TRANSPORTATION				
	Non-Instructional Salaries	4,559,097	4,627,811	68,714	1.51%
	Equipment	3,000	3,000	-	0.00%
	Contractual Expenses	121,390	149,020	27,630	22.76%
	Mileage & Conferences	900	900	-	0.00%
	Liability & Comp. Vehicle Insurance	80,000	93,600	13,600	17.00%
	Dues & Memberships	200	200	-	0.00%
	Supplies & Materials	606,400	666,400	60,000	9.89%
5530	GARAGE BUILDING				
	Contractual Expenses	65,800	55,800	(10,000)	-15.20%
	Supplies & Materials	12,000	12,000	-	0.00%
5540	CONTRACT TRANSPORTATION				
	Contract Transportation	57,120	57,120	-	0.00%
5581	CONTRACTUAL TRANSPORTATION				
	BOCES Contracted Transportation	301,720	284,425	(17,295)	-5.73%
	TOTAL PUPIL TRANSPORTATION	5,807,627	5,950,276	142,649	2.46%

CIVIC ACTIVITIES

Includes contractual expenses for Drivers' Education and Pre-Licensing Courses; funded by fees collected from students

8060 CIVIC ACTIVITIES

Contractual Expenses	37,000	25,000	(12,000)	-32.43%
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TOTAL CIVIC ACTIVITIES	37,000	25,000	(12,000)	-32.43%
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EMPLOYEE BENEFITS

Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the program budget.

9010 STATE RETIREMENT (ERS)	1,368,322	983,641	(384,681)	-28.11%
9020 TEACHER RETIREMENT (TRS)	2,692,522	2,932,504	239,982	8.91%
9030 SOCIAL SECURITY/MEDICARE	2,849,007	2,906,719	57,712	2.03%
9040 WORKERS' COMPENSATION	477,916	456,344	(21,572)	-4.51%
9050 UNEMPLOYMENT INSURANCE	20,500	20,500	-	0.00%
9060 HEALTH INSURANCE	15,721,389	16,299,328	577,939	3.68%
9060 MEDICARE REIMBURSEMENTS	136,000	146,200	10,200	7.50%
9060 HEALTH INSURANCE BUYOUTS	370,640	390,900	20,260	5.47%
9060 DENTAL INSURANCE	93,500	93,500	-	0.00%
9070 WELFARE BENEFITS	763,068	763,068	-	0.00%
9089 OTHER EMPLOYEE BENEFITS	371,678	477,038	105,360	28.35%
TOTAL EMPLOYEE BENEFITS	24,864,542	25,469,742	605,200	2.43%

INTERFUND TRANSFERS

Includes transfer of funds to Special Aid to cover local 20% share of the summer special education program and transfer to food service

9901 Transfer to Special Aid	235,000	225,000	(10,000)	-4.26%
9901 Transfer to Food Service	50,000	-	(50,000)	-100.00%
TOTAL TRANSFERS	285,000	225,000	(60,000)	-21.05%

TOTAL PROGRAM COMPONENT	74,898,924	76,982,577	2,083,653	2.78%
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Total Budget:	98,733,196	101,635,452	2,902,256	2.94%
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75.86%	75.74% Program % of Total Budget
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**HYDE PARK CENTRAL SCHOOL DISTRICT
PROPOSED BUDGET EXPENDITURES 2020-2021
CAPITAL COMPONENT**

Function Code	Budget Description	Adopted 2019-2020 Capital Budget	Proposed 2020-2021 Capital Budget	Difference	% Change
OPERATIONS AND MAINTENANCE					
Includes all building operations and custodial salaries, utilities, cleaning supplies and equipment. Also includes maintenance salaries and services to upkeep the District's buildings and grounds.					
1620	OPERATIONS				
	Non-Instructional Salaries	1,841,255	1,886,804	45,549	2.47%
	Equipment	150,000	172,000	22,000	14.67%
	Contractual Expenses	125,000	125,000	-	0.00%
	Natural Gas	75,000	75,000	-	0.00%
	Electricity	325,000	325,000	-	0.00%
	Telephone	36,000	36,000	-	0.00%
	Propane	6,000	6,000	-	0.00%
	Supplies & Materials	125,000	127,500	2,500	2.00%
	Fuel Oil	516,000	492,000	(24,000)	-4.65%
1621	MAINTENANCE				
	Non-Instructional Salaries	899,338	924,584	25,246	2.81%
	Equipment	247,500	245,000	(2,500)	-1.01%
	Furniture	20,000	70,000		
	Contractual Expenses	438,070	425,070	(13,000)	-2.97%
	Mileage & Conferences	8,000	8,000	-	0.00%
	Insurance	15,000	18,000	3,000	20.00%
	BOCES Services	34,768	26,783	(7,985)	-22.97%
	Supplies & Materials	152,000	172,500	20,500	13.49%
TOTAL OPERATIONS AND MAINTENANCE		5,013,931	5,135,241	71,310	1.42%
SPECIAL ITEMS					
Includes judgments & claims, water & sewer bills and property tax refunds					
1930	JUDGMENTS & CLAIMS				
	Judgments & Claims	-	-	-	
ASSESSMENTS ON SCHOOL					
1950	PROPERTY				
	Water & Sewer Bills	40,000	40,000	-	0.00%
REFUND OF REAL PROPERTY					
1964	TAXES				
	Tax Refunds	-	-	-	
TOTAL SPECIAL ITEMS		40,000	40,000	-	0.00%

EMPLOYEE BENEFITS

Fringe benefits, including NYS Employees' Retirement, Teachers' Retirement, Social Security and Medicare, Workers' Compensation, life insurance, unemployment insurance, health insurance and buyouts, Medicare reimbursements to retirees, union welfare benefit trust payments, dental and administrative costs of employee benefits related to salaries contained in the capital budget.

9010	STATE RETIREMENT (ERS)	166,868	395,505	228,637	137.02%
9030	SOCIAL SECURITY/MEDICARE	347,440	215,500	(131,940)	-37.97%
9040	WORKERS' COMPENSATION	58,283	55,652	(2,631)	-4.51%
9050	UNEMPLOYMENT INSURANCE	2,500	2,500	-	0.00%
9060	HEALTH INSURANCE	1,917,243	1,887,126	(30,117)	-1.57%
9060	MEDICARE REIMBURSEMENTS	24,000	25,800	1,800	7.50%
9060	HEALTH INSURANCE BUYOUTS	45,200	20,000	(25,200)	-55.75%
9060	DENTAL INSURANCE	16,500	16,500	-	0.00%
9089	OTHER EMPLOYEE BENEFITS	4,767	4,767	-	
TOTAL EMPLOYEE BENEFITS		2,582,801	2,623,350	40,549	1.57%

INTERFUND TRANSFERS TO DEBT SERVICE FUND AND CAPITAL PROJECTS FUND

Includes principal and interest payments for BANs and bonds for school renovations and bus purchases and the cost of capital outlay projects.

9901	TRANSFERS TO DEBT SERVICE				
	Bus BAN Payments (Principal)	1,275,000	688,000	(587,000)	-46.04%
	Bus BAN Payments (Interest)	87,028	68,584	(18,444)	-21.19%
	School BAN Payments (Principal)	-	1,622,571	1,622,571	
	School BAN Payments (Interest)	-	744,823	744,823	
	Bond Payments (Principal)	3,570,000	2,460,000	(1,110,000)	-31.09%
	Bond Payments (Interest)	488,355	368,443	(119,912)	-24.55%
9901	TRANSFERS TO CAPITAL PROJECTS				
	Interfund Transfers**	1,115,512	100,000	(1,015,512)	-91.04%
TOTAL INTERFUND TRANSFERS		6,535,895	6,052,421	(483,474)	-7.40%
TOTAL CAPITAL COMPONENT		14,172,627	13,851,012	(321,616)	-2.27%
Total Budget:		98,733,196	101,635,452	2,902,256	2.94%

14.35%

13.63% Capital % of Total Budget



Hyde Park Central School District

SECTION C

**Hyde Park
Tax Cap
Formula**

Property Tax Cap

Form Status: Submitted

How to Proceed...

This Form has been submitted to OSC.
No further action is necessary.
 You may make changes to the Form, and resubmit it to OSC.

Browse

To review the contents of this Tax Cap Form, select **Browse**, or choose a Topic below.

Certifier



Summary

Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> <u>Real Property Tax Levy FYE 2020</u>	\$61,912,540
<input checked="" type="checkbox"/> <u>Tax Cap Reserve Offset from FYE 2019 Used to Reduce FYE 2020 Levy</u>	\$0
<input checked="" type="checkbox"/> <u>Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2020</u>	---
<input checked="" type="checkbox"/> <u>Tax Base Growth Factor</u>	1.0035
<input checked="" type="checkbox"/> <u>PILOTs Receivable FYE 2020</u>	\$33,332
<input checked="" type="checkbox"/> <u>Tort Exclusion Amount Claimed in FYE 2020</u>	\$0
<input checked="" type="checkbox"/> <u>Capital Tax Levy Exclusion FYE2020</u>	\$2,127,434
<input checked="" type="checkbox"/> <u>Allowable Levy Growth Factor</u>	1.0181
<input checked="" type="checkbox"/> <u>PILOTs Receivable FYE 2021</u>	\$44,240
<input checked="" type="checkbox"/> <u>Available Carryover from FYE 2020</u>	---

Tax Levy Limit Before Adjustments/Exclusions **\$61,077,528**

Exclusions

<input checked="" type="checkbox"/> <u>Tort Exclusion</u>	\$0
<input checked="" type="checkbox"/> <u>Capital Tax Levy Exclusion FYE2021</u>	\$2,102,967
<input checked="" type="checkbox"/> <u>Teachers' Retirement System Exclusion</u>	\$0
<input checked="" type="checkbox"/> <u>Employees' Retirement System Exclusion</u>	\$0
Total Exclusions	\$2,102,967

Your FYE 2021 Tax Levy Limit, Adjusted for Transfers plus Exclusions **\$63,180,495**

<input checked="" type="checkbox"/> <u>Total Tax Cap Reserve Amount Used to Reduce FYE 2021 Levy</u>	---
<input checked="" type="checkbox"/> <u>FYE 2021 Proposed Levy, Net of Reserve</u>	\$63,180,495

Difference Between Tax Levy Limit and Proposed Levy **\$0**

<input checked="" type="checkbox"/> <u>Do you plan to override the Tax Cap for FYE 2021 ?</u>	No
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Hyde Park Central School District

SECTION D

2020-2021

CONTINGENT

BUDGET

EXPLANATION

If Proposition I is defeated on June 9th the district will have two choices:

Put up a 2nd budget

or

Go straight to a Contingency Budget

If a 2nd budget is defeated, the district must adopt a contingency budget. This means a 0% tax levy increase. The District would be required to reduce the proposed expenditures budget by at least **\$1,415,239** and reduce the proposed tax levy by **\$1,267,955**.

Mandated Reductions: All non-contingent expenditure items must be removed from a contingency budget. This includes but is not limited to:

- Community use of school buildings (unless all costs are reimbursed to the district).
- Certain student supplies
- New equipment purchases
- Non-essential maintenance
- Capital expenditures (except in emergencies)
- Salary increases for non-instructional, non-unionized staff (Managerial-Confidential)

The following non-mandated programs could also be considered for reduction under a contingency budget:

Athletics

Kindergarten

A/P & Elective Classes at FDR

Elementary Librarians

Co-curricular / Field Trips

Elementary Instrumental

6th and 7th Grade Languages other than English

Contingency Budget

NYS sets limits for spending under a contingency budget. If Proposition I is defeated on June 9th, the School District has three Options: put up the same budget, a revised budget or go straight to the Contingency Budget. If a second vote is defeated, the District must go to a Contingency Budget which means a 0% tax levy increase. The District would be required to reduce the proposed expenditures budget by a least **\$1,415,239** and reduce the proposed tax levy by **\$1,267,955**.

2020-2021 Proposed Budget		\$101,635,452
Less: Non-Contingent Expenses		
Equipment	1,000,601	
Student Supplies	314,638	
Transfer to Capital Projects	100,000	1,415,239
2020-2021 Contingent Budget		\$100,220,213

Comparison of Contingent Budget to Proposed Budget:		\$ Increase/ (Decrease) from prior Year	% Increase/ (Decrease) from prior Year
2020-21 Proposed Budget	\$ 101,635,452	\$ 2,902,256	2.94%
2020-21 Proposed Tax Levy	63,180,495	1,267,955	2.05%
2020-21 Contingent Budget	\$ 100,220,213	\$ 1,487,017	1.51%
2020-21 Contingent Tax Levy	61,912,540	0.00	0.0%



Hyde Park Central School District

Section E

**SALARY /
COMPENSATION
DISCLOSURE
STATEMENT**

Hyde Park Central School District

Chapter 474 of the Laws of 1996 included a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$141,000 for 2020-2021), as part of the annual school district budget process. The information listed below responds to this requirement:

NAME / TITLE	COMPENSATION	AMOUNT
Greer F. Rychcik, Ed.D Superintendent of Schools	Annual Salary	\$216,000
	Annualized Cost of Benefits	\$ 47,138
Aviva Kafka Deputy Superintendent	Annual Salary	\$173,740
	Annualized Cost of Benefits	\$ 59,257
Linda Steinberg Assistant Superintendent for Finance & Operations	Annual Salary	\$170,000
	Annualized Cost of Benefits	\$ 53,934

Administrator	Annual Salary
High School Principal	\$156,557
Middle School Principal	\$150,800
Elementary School Principal	\$147,310
Elementary School Principal	\$147,310
Elementary School Principal	\$147,310
Director of Technology	\$144,396



Hyde Park Central School District

SECTION F

**SCHOOL
PROPERTY
TAX REPORT
CARD**

2020-21 Property Tax Report Card

000000 - DISTRICT NAME		
Contact Person:	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Telephone Number:		
Total Budgeted Amount, not Including Separate Propositions	98,733,196	101,635,452
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	61,912,540	63,180,495
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	61,912,540	63,180,495
F. Permissible Exclusions to the School Tax Levy Limit	2,127,434	2,102,967
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	60,079,977	61,077,528
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	59,785,106	61,077,528
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	294,871	0
Public School Enrollment	3,482	3,430
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	12,200,099	13,419,984
Assigned Appropriated Fund Balance	5,229,062	4,024,907
Adjusted Unrestricted Fund Balance	3,923,369	4,064,962
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.97%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-2021 School Year
Capital	\$5M Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	3,232,210	3,232,210	
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	105,777	105,777	
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	107,684	107,684	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	1,982,677	2,392,229	funds will be used to pay tax certiorari judgments
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued employee benefits due to employees upon termination of service.	2,498,404	2,908,738	to pay for vacation payouts for retirees/resignees and current employees
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,873,346	3,873,346	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve	TRS Reserve		400,000	800,000	

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.



Hyde Park Central School District

SECTION G

**SCHOOL
DISTRICT
BUDGET NOTICE**

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020- 2021 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$98,733,196	\$101,635,452	\$100,220,213
Increase/Decrease for the 2020-21 School Year		\$2,902,256	\$1,415,239
Percentage Increase/Decrease in Proposed Budget		2.94 %	1.51%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	61,912,540	63,180,495	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$61,912,540	\$63,180,495	\$61,912,540
F. Total Permissible Exclusions	\$2,127,434	\$2,102,967	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$60,079,977	\$61,077,528	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$59,785,106	\$61,077,528	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$294,781		
Administrative Component	\$9,661,645	\$10,801,863	\$10,575,663
Program Component	\$74,898,924	\$76,982,577	\$76,140,538
Capital Component	\$14,172,627	\$13,851,012	\$13,504,012

* Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Proposition II- School Bus Replacement	\$394,853

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmats@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$854

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Hyde Park Central School District, Dutchess County, New York, will be held **Tuesday, June 9, 2020** per the Governor's Executive Order No. 202.26. Qualified voters must return an absentee ballot via a postage paid return envelope to the District Clerk **no later than 5:00 pm on June 9, 2020**.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



Hyde Park Central School District

SECTION H

**NEW YORK STATE
SCHOOL
DISTRICT
REPORT
CARD**

SCHOOL DISTRICT PROFILE



Hyde Park Central School District:

- Serves approximately 3,430 students
- Employs 384 certified teachers and professional staff and 343 qualified classified support staff
- 6 school buildings
- General Operating budget proposal of approximately \$101,635,452 for the 2020/2021 school year
- Operates a student transportation fleet which transports approximately 3,682 public, private, parochial, and special education students, 1.4 million miles per year and covers a school district area of approximately 71 square miles

HYDE PARK CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	3	4
Black or African American	1	2	1	—	2	3
Hispanic or Latino	2	2	2	2	2	3
Multiracial	2	2	2	—	2	2
White	2	2	2	—	2	1
English Language Learners	2	3	2	2	2	4
Students with Disabilities	2	2	2	2	1	2
Economically Disadvantaged	2	2	2	2	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,155	109	2
	Math	1,120	101	
	Science	291	197	
	Combined	2,566	115	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	179	4
	Math	43	188	
	Science	15	230	
	Combined	99	191	
Black or African American	ELA	142	84	1
	Math	126	73	
	Science	32	183	
	Combined	300	90	
Hispanic or Latino	ELA	250	100	2
	Math	245	87	
	Science	57	184	
	Combined	552	103	
Multiracial	ELA	74	101	2
	Math	70	86	
	Science	33	196	
	Combined	177	113	
White	ELA	667	116	2
	Math	658	110	
	Science	169	203	
	Combined	1,494	123	
English Language Learners	ELA	74	70	2
	Math	79	73	
	Science	14	121	
	Combined	167	76	
Students with Disabilities	ELA	252	52	2
	Math	243	43	
	Science	61	157	
	Combined	556	59	
Economically Disadvantaged	ELA	644	90	2

Subgroup	Subject	Cohort	Index	Level
	Math	608	82	
	Science	156	188	
	Combined	1,408	97	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,468	86	2
	Math	1,472	77	
	Science	479	120	
	Combined	3,419	86	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	153	4
	Math	48	169	
	Science	20	173	
	Combined	116	163	
Black or African American	ELA	167	72	2
	Math	168	55	
	Science	57	103	
	Combined	392	69	
Hispanic or Latino	ELA	293	85	2
	Math	294	72	
	Science	88	119	
	Combined	675	84	
Multiracial	ELA	86	87	2
	Math	86	70	
	Science	51	127	
	Combined	223	90	
White	ELA	900	86	2
	Math	902	80	
	Science	292	117	
	Combined	2,094	88	
English Language Learners	ELA	81	64	2
	Math	85	68	
	Science	24	71	
	Combined	190	67	
Students with Disabilities	ELA	334	39	2
	Math	334	31	
	Science	113	85	
	Combined	781	42	
Economically Disadvantaged	ELA	803	72	2

Subgroup	Subject	Cohort	Index	Level
	Math	807	62	
	Science	257	114	
	Combined	1,867	73	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	193,390	4,051	47.7	2
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	4,640	95	48.8	2
Black or African American	25,743	535	48.1	2
Hispanic or Latino	40,107	838	47.9	2
Multiracial	11,054	230	48.1	2
White	111,658	2,349	47.5	2
English Language Learners	9,381	180	52.1	3
Students with Disabilities	34,278	703	48.8	2
Economically Disadvantaged	97,278	2,042	47.6	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	65	43%	41%	1.0	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	53	43%	35%	0.8	2
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learners	65	43%	41%	1.0	2
Students with Disabilities	33	38%	24%	0.6	2
Economically Disadvantaged	58	43%	41%	1.0	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	64	1,468	86	75	105	122	161	—	N	200	2	2
	Math	57	1,472	77	68	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	123	48	153	130	157	164	182	—	Y	200	3	3
	Math	136	48	169	141	174	179	189	—	Y	200	3	
Black or African American	ELA	62	167	72	73	98	116	158	Y	—	200	2	2
	Math	46	168	55	59	88	107	154	Y	—	200	2	
Hispanic or Latino	ELA	65	293	85	76	95	113	157	—	N	200	2	2
	Math	51	294	72	63	92	111	155	—	N	200	2	
Multiracial	ELA	73	86	87	84	102	119	159	—	Y	200	3	2
	Math	49	86	70	61	104	120	160	—	N	200	2	
White	ELA	62	900	86	73	102	119	160	—	Y	200	3	2
	Math	58	902	80	70	110	126	163	—	N	200	2	
English Language Learners	ELA	55	81	64	67	67	90	145	Y	—	200	2	2
	Math	50	85	68	62	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	39	334	39	52	61	85	142	N	—	200	1	1
	Math	29	334	31	43	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	54	803	72	66	95	113	157	—	N	200	2	2
	Math	43	807	62	56	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.9	2,068	364	17.6%	16.9%	14.6%	12.8%	8.9%	N	–	5%	1
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5.3	33	0	0%	5.3%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	14	247	43	17.4%	13.2%	20.1%	17.7%	11.4%	–	–	5%	3
Hispanic or Latino	22.3	443	91	20.5%	20.9%	19.8%	17%	11%	–	Y	5%	3
Multiracial	24.2	126	31	24.6%	22.6%	16.5%	14.5%	9.8%	Y	–	5%	2
White	17.2	1,218	199	16.3%	16.2%	10.5%	9.3%	7.2%	N	–	5%	1
English Language Learners	12.7	126	14	11.1%	12.1%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	26.9	431	99	23%	25.1%	21.5%	18.5%	11.8%	–	N	5%	2
Economically Disadvantaged	25.5	1,161	291	25.1%	23.9%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,591	75.1%	3,204	70.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–	–	–
Black or African American	X	184	81.5%	368	78.3%
Hispanic or Latino	X	322	80.8%	608	78.3%
Multiracial	X	94	83%	182	77.5%
White	X	967	70.7%	1,992	65.3%
English Language Learners	X	52	88.5%	103	84.5%
Students with Disabilities	X	336	70.5%	653	68.3%
Economically Disadvantaged	X	884	76.6%	1,737	72.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,599	72.4%	3,212	68.1%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	24	–	–	–
Black or African American	X	185	71.4%	368	70.9%
Hispanic or Latino	X	329	79%	615	76.3%
Multiracial	X	94	77.7%	182	72%
White	X	966	69.6%	1,992	64.3%
English Language Learners	X	52	88.5%	103	81.6%
Students with Disabilities	X	337	69.1%	654	65.1%
Economically Disadvantaged	X	888	72.1%	1,740	68.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 6	–
Grade 8	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	2	2	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	–	4	–
Black or African American	1	2	1	–	1	3	4
Hispanic or Latino	2	3	2	–	3	4	2
Multiracial	1	–	1	–	–	2	–
White	3	2	2	–	2	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	1	2	2	–	1	2	2
Economically Disadvantaged	2	2	2	–	2	2	2

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	335	180	176	2
	Math	335	144		
	Science	335	205		
	Social Studies	335	208		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	197	187	3
	Math	15	143		
	Science	15	220		
	Social Studies	15	220		
Black or African American	ELA	45	132	137	1
	Math	45	107		
	Science	45	174		
	Social Studies	45	170		
Hispanic or Latino	ELA	46	176	172	2
	Math	46	134		
	Science	46	202		
	Social Studies	46	216		
Multiracial	ELA	15	140	137	1
	Math	15	110		
	Science	15	160		
	Social Studies	15	163		
White	ELA	225	192	188	3
	Math	225	155		
	Science	225	214		
	Social Studies	225	216		
English Language Learners	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Students with Disabilities	ELA	45	76	83	1
	Math	45	67		
	Science	45	109		
	Social Studies	45	103		
Economically Disadvantaged	ELA	142	159	159	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	142	125		
	Science	142	194		
	Social Studies	142	194		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82%	327	81.7%	83%	82.8%	85%	90%	Y	-	95%	2	2
	5-Year	84.2%	315	83.2%	85.2%	85%	86.8%	91.4%	N	-	96%	1	
	6-Year	79.3%	328	85.4%	80.7%	85.1%	87.3%	92.2%	-	-	97%	3	
American Indian or Alaska Native	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	3	-	-	-	-	-	-	-	-	-	
	6-Year	-	0	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	15	93.3%	95%	88.3%	89.5%	92.3%	-	-	95%	4	4
	5-Year	100%	15	100%	96%	90.2%	91%	93.5%	-	-	96%	4	
	6-Year	100%	16	100%	97%	89.7%	91.1%	94.1%	-	-	97%	4	
Black or African American	4-Year	67.5%	50	68%	69.7%	73.3%	77.3%	86.2%	N	-	95%	1	2
	5-Year	79.5%	35	77.1%	80.9%	76.7%	80.3%	88.2%	-	N	96%	2	
	6-Year	77.8%	39	76.9%	79.4%	76.9%	80.3%	88.7%	-	N	97%	2	
Hispanic or Latino	4-Year	81.4%	41	73.2%	82.4%	73.2%	76.8%	85.9%	-	N	95%	2	3
	5-Year	78.8%	74	87.8%	80.2%	75.7%	79.1%	87.6%	-	-	96%	4	
	6-Year	80%	45	91.1%	81.4%	76.1%	79.7%	88.4%	-	-	97%	4	
Multiracial	4-Year	-	14	-	-	-	-	-	-	-	-	-	-
	5-Year	-	14	-	-	-	-	-	-	-	-	-	
	6-Year	-	13	-	-	-	-	-	-	-	-	-	
White	4-Year	84%	223	85.7%	84.8%	90.2%	91%	93%	-	Y	95%	3	2
	5-Year	86.8%	233	83.7%	87.6%	91.5%	92.3%	94.2%	N	-	96%	1	
	6-Year	78.9%	230	85.2%	80.3%	91.2%	92.4%	94.7%	-	N	97%	2	
English Language Learners	4-Year	-	4	-	-	-	-	-	-	-	-	-	-
	5-Year	-	4	-	-	-	-	-	-	-	-	-	
	6-Year	-	8	-	-	-	-	-	-	-	-	-	
Students with Disabilities	4-Year	50.8%	55	60%	54.4%	59.7%	66.1%	80.6%	-	-	95%	3	2
	5-Year	64.3%	65	55.4%	66.9%	63%	69%	82.5%	N	-	96%	1	
	6-Year	46.6%	59	64.4%	50.6%	61.4%	67.8%	82.4%	-	-	97%	3	
Economically Disadvantaged	4-Year	73.9%	140	70%	75.5%	76.9%	79.9%	87.5%	Y	-	95%	2	2
	5-Year	69.7%	108	64.8%	71.9%	80.4%	83%	89.5%	N	-	96%	1	
	6-Year	67.8%	121	80.2%	70.2%	80.7%	83.5%	90.3%	-	Y	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-
Black or African American	5	-	-	-	-
Hispanic or Latino	7	-	-	-	-
Multiracial	0	-	-	-	-
White	0	-	-	-	-
English Language Learners	14	-	-	-	-
Students with Disabilities	6	-	-	-	-
Economically Disadvantaged	9	-	-	-	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	183	335	180	186	191	194	204	N	—	215	1	2
	Math	138	335	144	143	151	158	179	—	Y	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	152	45	132	157	163	170	192	N	—	215	1	1
	Math	117	45	107	123	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	180	46	176	183	166	172	194	—	—	215	3	3
	Math	123	46	134	130	124	134	167	—	—	200	3	
Multiracial	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
White	ELA	189	225	192	191	208	209	212	—	N	215	2	2
	Math	143	225	155	147	168	172	186	—	Y	200	3	
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	87	45	76	98	120	133	174	N	—	215	1	1
	Math	77	45	67	86	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	148	142	159	153	171	177	196	—	N	215	2	2
	Math	109	142	125	116	131	140	170	—	Y	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	29.1	1,270	336	26.5%	27.1%	22.6%	19.8%	12.4%	—	N	5%	2
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17.9	57	6	10.5%	17.4%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	32.2	180	53	29.4%	30%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	29.7	197	51	25.9%	27.7%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	32.4	42	13	31%	30.2%	23.1%	20.1%	12.6%	Y	—	5%	2
White	28.5	821	216	26.3%	26.7%	15.6%	14%	9.5%	—	N	5%	2
English Language Learners	—	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	42	203	76	37.4%	39%	32.8%	28%	16.5%	—	N	5%	2
Economically Disadvantaged	41.7	616	231	37.5%	38.7%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	123.1	136.9	127.3	130.2	137.8	156.4	–	–	175	3
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	105.3	134.8	110.9	101.2	114	144.5	–	–	175	4
Hispanic or Latino	125	111.1	129	104.5	116.5	145.8	–	N	175	2
Multiracial	–	–	–	–	–	–	–	–	–	–
White	123.7	144.9	127.9	149.7	154.1	164.6	–	N	175	2
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	42.7	54.6	53.3	76.5	93.5	134.3	–	N	175	2
Economically Disadvantaged	89.8	109.3	96.6	112.9	123.7	149.4	–	N	175	2

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	366	0	199	20	72	2	73
American Indian or Alaska Native	1	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	0	–	–	–	–	–
Black or African American	46	0	24	2	11	0	9
Hispanic or Latino	54	0	22	4	10	0	18
Multiracial	19	0	–	–	–	–	–
White	244	0	142	13	49	2	38
English Language Learners	6	0	–	–	–	–	–
Students with Disabilities	54	0	3	3	18	2	28
Economically Disadvantaged	167	0	64	10	39	1	53

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	331	100%	624	99.7%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	✓	44	100%	80	100%
Hispanic or Latino	✓	48	100%	84	100%
Multiracial	–	8	–	–	–
White	✓	221	100%	430	99.5%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	24	–	–	–
Economically Disadvantaged	✓	143	100%	256	99.6%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	331	100%	624	100%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	✓	44	100%	80	100%
Hispanic or Latino	✓	48	100%	84	100%
Multiracial	–	8	–	–	–
White	✓	221	100%	430	100%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	24	–	–	–
Economically Disadvantaged	✓	143	100%	256	100%

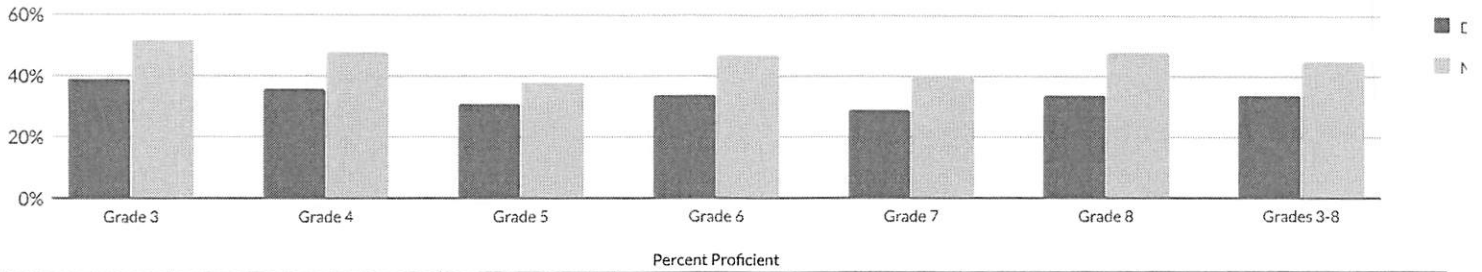
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	40	14%	2	33%	5	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

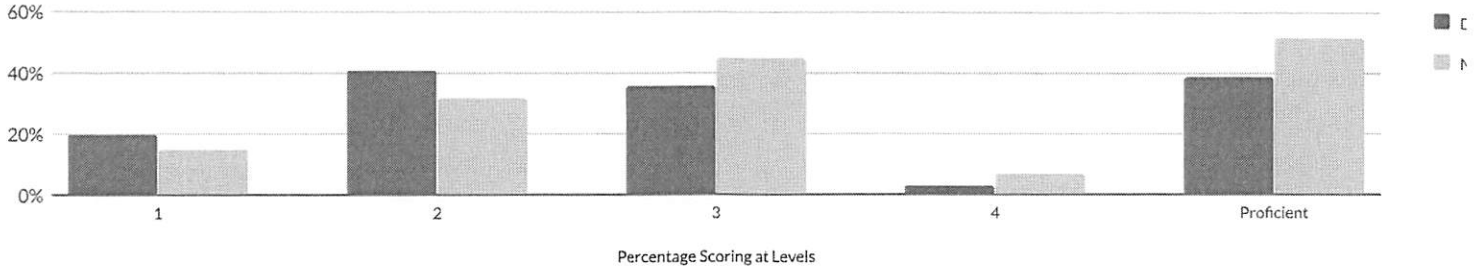
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	298	81%	129	35%	154	42%	15	4%	2	1%	31	8%	1	0%	33	9%
Female	182	152	84%	70	38%	78	43%	4	2%	0	0%	14	8%	0	0%	16	9%
Male	184	146	79%	59	32%	76	41%	11	6%	2	1%	17	9%	1	1%	17	9%
Multiracial	13	6	46%	3	23%	3	23%	0	0%	0	0%	3	23%	0	0%	4	31%
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	244	208	85%	104	43%	96	39%	8	3%	2	1%	12	5%	0	0%	22	9%
Black or African American	46	37	80%	6	13%	25	54%	6	13%	0	0%	7	15%	0	0%	1	2%
Hispanic or Latino	54	39	72%	14	26%	24	44%	1	2%	0	0%	8	15%	1	2%	6	11%
General-Education Students	319	279	87%	128	40%	150	47%	1	0%	0	0%	16	5%	1	0%	23	7%
Students with Disabilities	47	19	40%	1	2%	4	9%	14	30%	2	4%	15	32%	0	0%	10	21%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	199	180	90%	93	47%	82	41%	5	3%	2	1%	8	4%	0	0%	8	4%
Economically Disadvantaged	167	118	71%	36	22%	72	43%	10	6%	0	0%	23	14%	1	1%	25	15%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	358	296	83%	128	36%	153	43%	15	4%	2	1%	28	8%	1	0%	30	8%
Homeless	8	2	25%	1	13%	1	13%	0	0%	0	0%	3	38%	0	0%	3	38%
Not in Foster Care	354	295	83%	129	36%	153	43%	13	4%	1	0%	29	8%	1	0%	27	8%
Foster Care	12	3	25%	0	0%	1	8%	2	17%	1	8%	2	17%	0	0%	6	50%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	21	223	44	20%	92	41%	81	36%	6	3%	87	39%
Grade 4	41	204	50	25%	81	40%	54	26%	19	9%	73	36%
Grade 5	62	205	74	36%	67	33%	39	19%	25	12%	64	31%
Grade 6	75	200	99	50%	33	17%	32	16%	36	18%	68	34%
Grade 7	94	203	78	38%	66	33%	44	22%	15	7%	59	29%
Grade 8	139	134	35	26%	54	40%	31	23%	14	10%	45	34%
Grades 3-8	432	1,169	380	33%	393	34%	281	24%	115	10%	396	34%

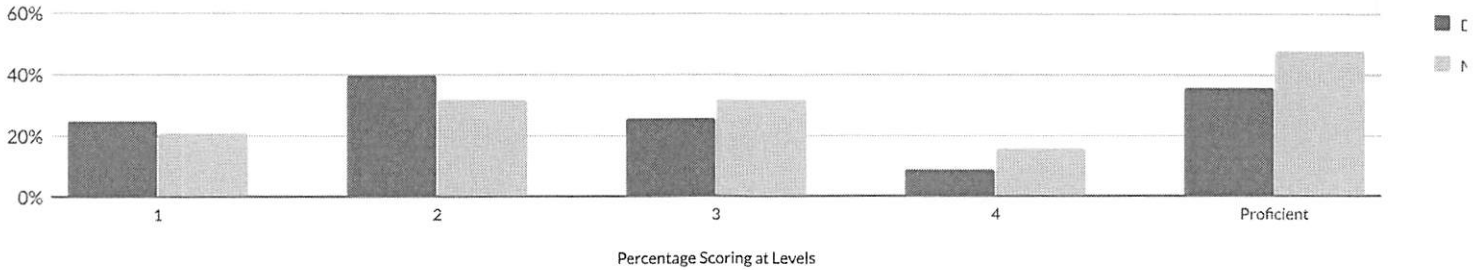
GRADE 3 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	223	44	20%	92	41%	81	36%	6	3%	87	39%
General Education	16	183	24	13%	75	41%	78	43%	6	3%	84	46%
Students with Disabilities	5	40	20	50%	17	43%	3	8%	0	0%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	25	5	20%	10	40%	10	40%	0	0%	10	40%
Hispanic or Latino	3	52	11	21%	21	40%	17	33%	3	6%	20	38%
White	16	127	23	18%	51	40%	51	40%	2	2%	53	42%
Multiracial	0	18	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	19	5	26%	10	53%	3	16%	1	5%	4	21%
Female	8	114	22	19%	44	39%	45	39%	3	3%	48	42%
Male	13	109	22	20%	48	44%	36	33%	3	3%	39	36%
English Language Learners	2	9	3	33%	6	67%	0	0%	0	0%	0	0%
Non-English Language Learners	19	214	41	19%	86	40%	81	38%	6	3%	87	41%
Economically Disadvantaged	7	134	30	22%	62	46%	39	29%	3	2%	42	31%
Not Economically Disadvantaged	14	89	14	16%	30	34%	42	47%	3	3%	45	51%
Not Migrant	21	223	44	20%	92	41%	81	36%	6	3%	87	39%
Homeless	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	21	217	42	19%	89	41%	80	37%	6	3%	86	40%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	21	221	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	21	221	-	-	-	-	-	-	-	-	-	-

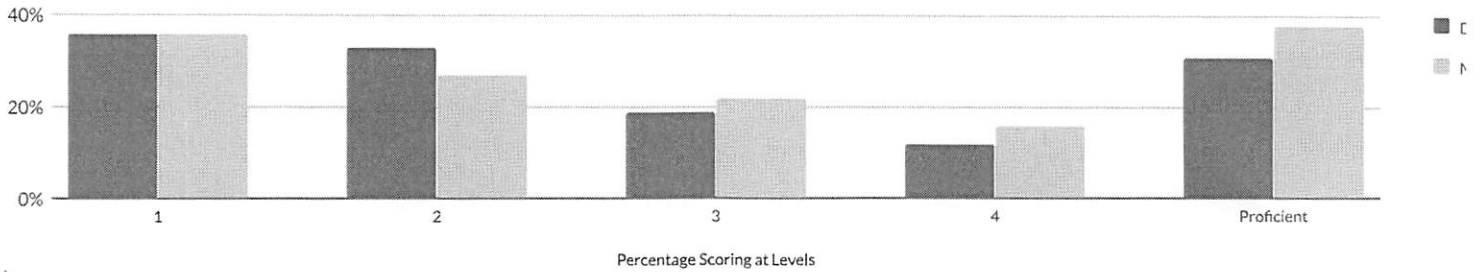
GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	204	50	25%	81	40%	54	26%	19	9%	73	36%
General Education	26	164	27	16%	67	41%	51	31%	19	12%	70	43%
Students with Disabilities	15	40	23	58%	14	35%	3	8%	0	0%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	3	50%	1	17%	2	33%	3	50%
Black or African American	1	27	10	37%	13	48%	4	15%	0	0%	4	15%
Hispanic or Latino	11	43	13	30%	16	37%	13	30%	1	2%	14	33%
White	29	111	21	19%	44	40%	33	30%	13	12%	46	41%
Multiracial	0	17	6	35%	5	29%	3	18%	3	18%	6	35%
Female	22	103	16	16%	44	43%	29	28%	14	14%	43	42%
Male	19	101	34	34%	37	37%	25	25%	5	5%	30	30%
English Language Learners	0	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learners	41	196	45	23%	78	40%	54	28%	19	10%	73	37%
Economically Disadvantaged	21	122	37	30%	50	41%	29	24%	6	5%	35	29%
Not Economically Disadvantaged	20	82	13	16%	31	38%	25	30%	13	16%	38	46%
Not Migrant	41	204	50	25%	81	40%	54	26%	19	9%	73	36%
Homeless	2	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	39	201	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	202	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	41	204	50	25%	81	40%	54	26%	19	9%	73	36%

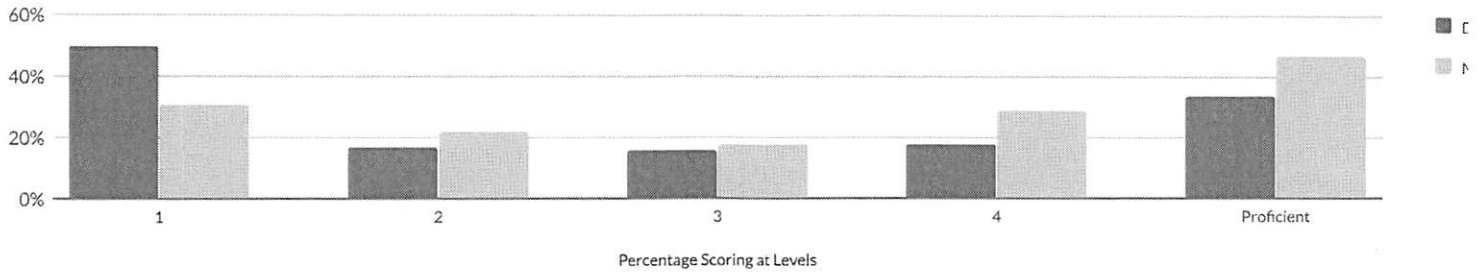
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	205	74	36%	67	33%	39	19%	25	12%	64	31%
General Education	39	169	44	26%	61	36%	39	23%	25	15%	64	38%
Students with Disabilities	23	36	30	83%	6	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	8	27	12	44%	8	30%	4	15%	3	11%	7	26%
Hispanic or Latino	14	38	13	34%	13	34%	9	24%	3	8%	12	32%
White	37	129	45	35%	43	33%	23	18%	18	14%	41	32%
Multiracial	3	10	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	11	4	36%	3	27%	3	27%	1	9%	4	36%
Female	18	101	38	38%	31	31%	19	19%	13	13%	32	32%
Male	44	104	36	35%	36	35%	20	19%	12	12%	32	31%
English Language Learners	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	61	198	70	35%	65	33%	38	19%	25	13%	63	32%
Economically Disadvantaged	29	112	48	43%	34	30%	22	20%	8	7%	30	27%
Not Economically Disadvantaged	33	93	26	28%	33	35%	17	18%	17	18%	34	37%
Not Migrant	62	205	74	36%	67	33%	39	19%	25	12%	64	31%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	204	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	205	74	36%	67	33%	39	19%	25	12%	64	31%
Parent Not in Armed Forces	62	205	74	36%	67	33%	39	19%	25	12%	64	31%

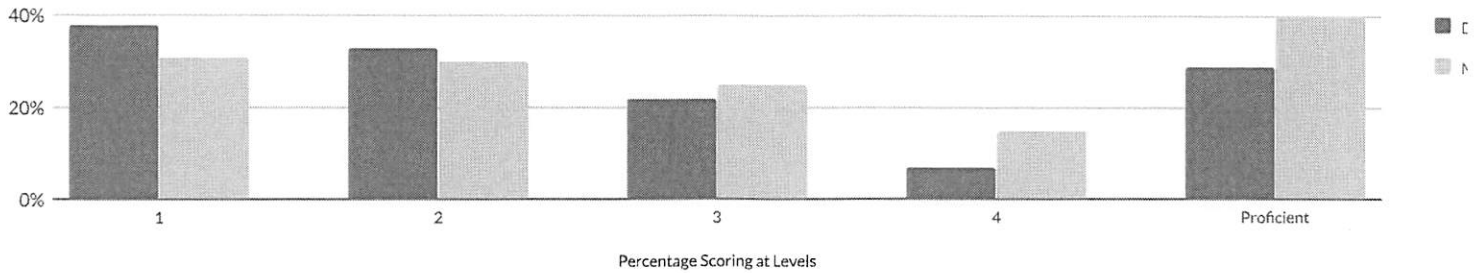
GRADE 6 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	200	99	50%	33	17%	32	16%	36	18%	68	34%
General Education	59	161	61	38%	33	20%	31	19%	36	22%	67	42%
Students with Disabilities	16	39	38	97%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	3	19	11	58%	3	16%	3	16%	2	11%	5	26%
Hispanic or Latino	12	47	25	53%	8	17%	8	17%	6	13%	14	30%
White	57	118	55	47%	21	18%	19	16%	23	19%	42	36%
Multiracial	3	13	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	16	8	50%	1	6%	2	13%	5	31%	7	44%
Female	43	90	42	47%	16	18%	16	18%	16	18%	32	36%
Male	32	110	57	52%	17	15%	16	15%	20	18%	36	33%
English Language Learners	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	72	194	94	48%	32	16%	32	16%	36	19%	68	35%
Economically Disadvantaged	41	116	71	61%	18	16%	16	14%	11	9%	27	23%
Not Economically Disadvantaged	34	84	28	33%	15	18%	16	19%	25	30%	41	49%
Not Migrant	75	200	99	50%	33	17%	32	16%	36	18%	68	34%
Homeless	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	73	195	95	49%	32	16%	32	16%	36	18%	68	35%
In Foster Care	1	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74	198	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	75	200	99	50%	33	17%	32	16%	36	18%	68	34%

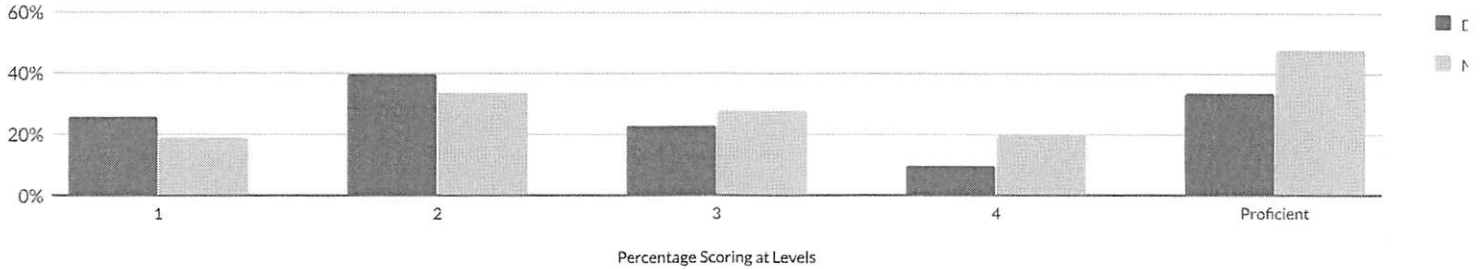
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	94	203	78	38%	66	33%	44	22%	15	7%	59	29%
General Education	67	165	49	30%	58	35%	43	26%	15	9%	58	35%
Students with Disabilities	27	38	29	76%	8	21%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	3	-	-	-	-	-	-	-	-	-	-
Black or African American	8	29	19	66%	7	24%	2	7%	1	3%	3	10%
Hispanic or Latino	15	48	18	38%	20	42%	9	19%	1	2%	10	21%
White	65	111	36	32%	33	30%	29	26%	13	12%	42	38%
Multiracial	3	12	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	15	5	33%	6	40%	4	27%	0	0%	4	27%
Female	48	95	29	31%	32	34%	24	25%	10	11%	34	36%
Male	46	108	49	45%	34	31%	20	19%	5	5%	25	23%
English Language Learners	2	9	9	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	92	194	69	36%	66	34%	44	23%	15	8%	59	30%
Economically Disadvantaged	51	118	59	50%	38	32%	20	17%	1	1%	21	18%
Not Economically Disadvantaged	43	85	19	22%	28	33%	24	28%	14	16%	38	45%
Not Migrant	94	203	78	38%	66	33%	44	22%	15	7%	59	29%
Homeless	5	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	89	202	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	94	203	78	38%	66	33%	44	22%	15	7%	59	29%
Parent Not in Armed Forces	94	203	78	38%	66	33%	44	22%	15	7%	59	29%

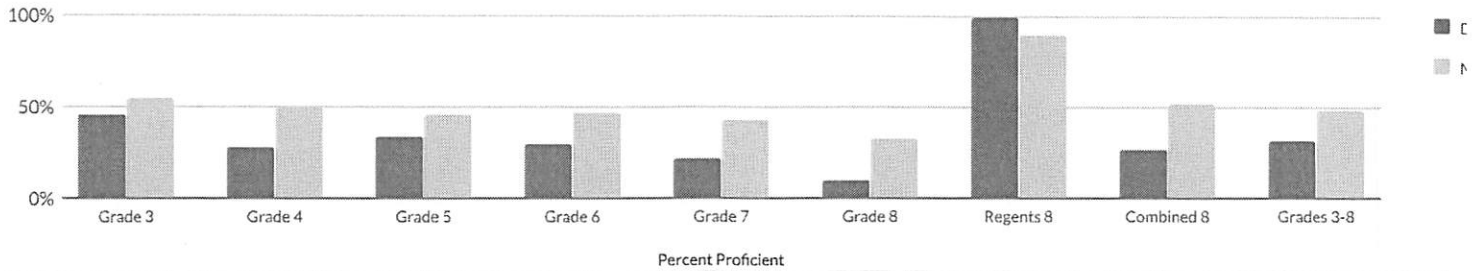
GRADE 8 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	139	134	35	26%	54	40%	31	23%	14	10%	45	34%
General Education	102	111	20	18%	46	41%	31	28%	14	13%	45	41%
Students with Disabilities	37	23	15	65%	8	35%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	3	38%	4	50%	0	0%	4	50%
Black or African American	16	19	8	42%	6	32%	4	21%	1	5%	5	26%
Hispanic or Latino	15	28	8	29%	12	43%	5	18%	3	11%	8	29%
White	101	71	17	24%	30	42%	15	21%	9	13%	24	34%
Multiracial	7	8	1	13%	3	38%	3	38%	1	13%	4	50%
Female	69	70	14	20%	29	41%	18	26%	9	13%	27	39%
Male	70	64	21	33%	25	39%	13	20%	5	8%	18	28%
English Language Learners	2	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	137	131	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	65	21	32%	24	37%	16	25%	4	6%	20	31%
Not Economically Disadvantaged	65	69	14	20%	30	43%	15	22%	10	14%	25	36%
Not Migrant	139	134	35	26%	54	40%	31	23%	14	10%	45	34%
Not Homeless	137	134	35	26%	54	40%	31	23%	14	10%	45	34%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	139	133	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	139	134	35	26%	54	40%	31	23%	14	10%	45	34%

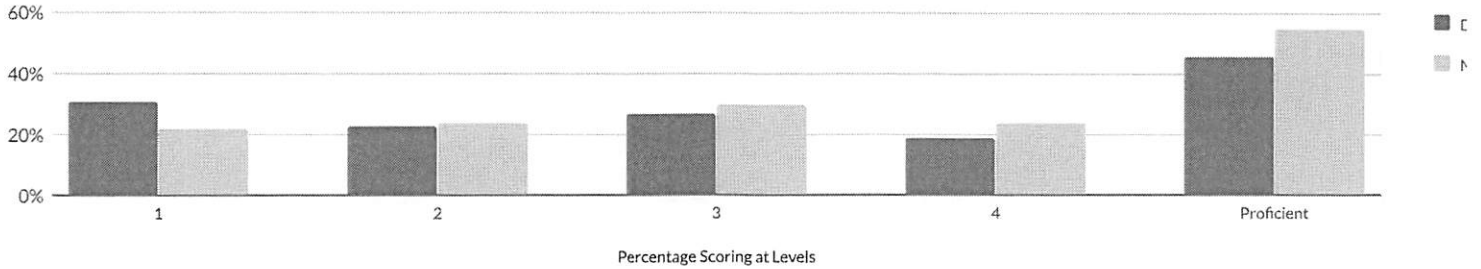
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	214	66	31%	50	23%	58	27%	40	19%	98	46%
Grade 4	40	206	74	36%	74	36%	35	17%	23	11%	58	28%
Grade 5	63	203	87	43%	46	23%	45	22%	25	12%	70	34%
Grade 6	78	198	100	51%	38	19%	37	19%	23	12%	60	30%
Grade 7	105	194	91	47%	60	31%	33	17%	10	5%	43	22%
Grade 8	176	99	44	44%	45	45%	9	9%	1	1%	10	10%
Regents 8	—	23	0	0%	0	0%	0	0%	23	100%	23	100%
Combined 8	176	122	44	36%	45	37%	9	7%	24	20%	33	27%
Grades 3-8	492	1,137	462	41%	313	28%	217	19%	145	13%	362	32%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

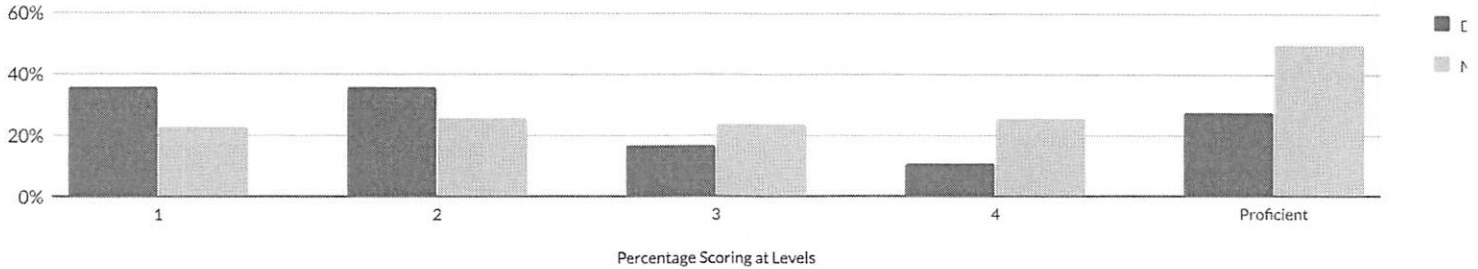
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	214	66	31%	50	23%	58	27%	40	19%	98	46%
General Education	21	178	40	22%	46	26%	53	30%	39	22%	92	52%
Students with Disabilities	9	36	26	72%	4	11%	5	14%	1	3%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	6	21	6	29%	7	33%	8	38%	0	0%	8	38%
Hispanic or Latino	4	51	19	37%	10	20%	13	25%	9	18%	22	43%
White	20	123	33	27%	29	24%	33	27%	28	23%	61	50%
Multiracial	0	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	8	42%	4	21%	4	21%	3	16%	7	37%
Female	14	108	31	29%	27	25%	31	29%	19	18%	50	46%
Male	16	106	35	33%	23	22%	27	25%	21	20%	48	45%
English Language Learners	0	11	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learners	30	203	60	30%	47	23%	56	28%	40	20%	96	47%
Economically Disadvantaged	12	129	48	37%	31	24%	31	24%	19	15%	50	39%
Not Economically Disadvantaged	18	85	18	21%	19	22%	27	32%	21	25%	48	56%
Not Migrant	30	214	66	31%	50	23%	58	27%	40	19%	98	46%
Homeless	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	30	208	63	30%	48	23%	57	27%	40	19%	97	47%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	212	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	30	212	—	—	—	—	—	—	—	—	—	—

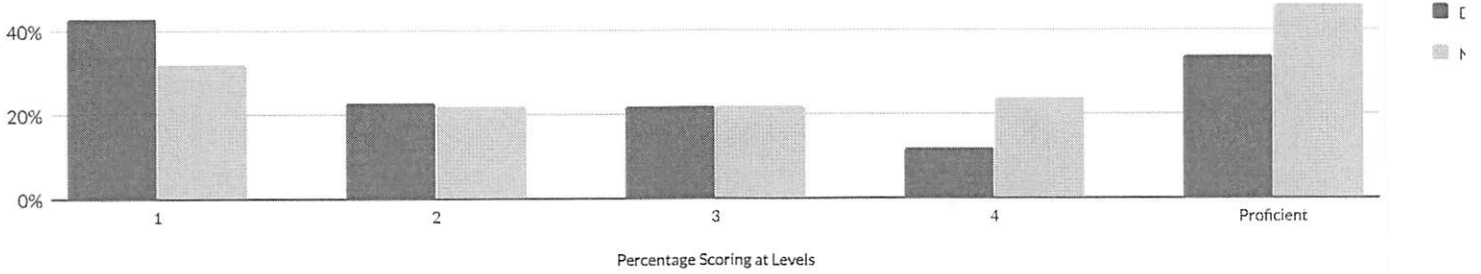
GRADE 4 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	206	74	36%	74	36%	35	17%	23	11%	58	28%
General Education	26	165	44	27%	64	39%	34	21%	23	14%	57	35%
Students with Disabilities	14	41	30	73%	10	24%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	1	27	14	52%	7	26%	4	15%	2	7%	6	22%
Hispanic or Latino	9	46	21	46%	14	30%	7	15%	4	9%	11	24%
White	29	111	34	31%	43	39%	19	17%	15	14%	34	31%
Multiracial	1	16	5	31%	8	50%	3	19%	0	0%	3	19%
Female	19	107	38	36%	38	36%	20	19%	11	10%	31	29%
Male	21	99	36	36%	36	36%	15	15%	12	12%	27	27%
English Language Learners	0	8	5	63%	2	25%	0	0%	1	13%	1	13%
Non-English Language Learners	40	198	69	35%	72	36%	35	18%	22	11%	57	29%
Economically Disadvantaged	21	122	53	43%	44	36%	14	11%	11	9%	25	20%
Not Economically Disadvantaged	19	84	21	25%	30	36%	21	25%	12	14%	33	39%
Not Migrant	40	206	74	36%	74	36%	35	17%	23	11%	58	28%
Homeless	1	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	39	202	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	40	204	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	40	206	74	36%	74	36%	35	17%	23	11%	58	28%

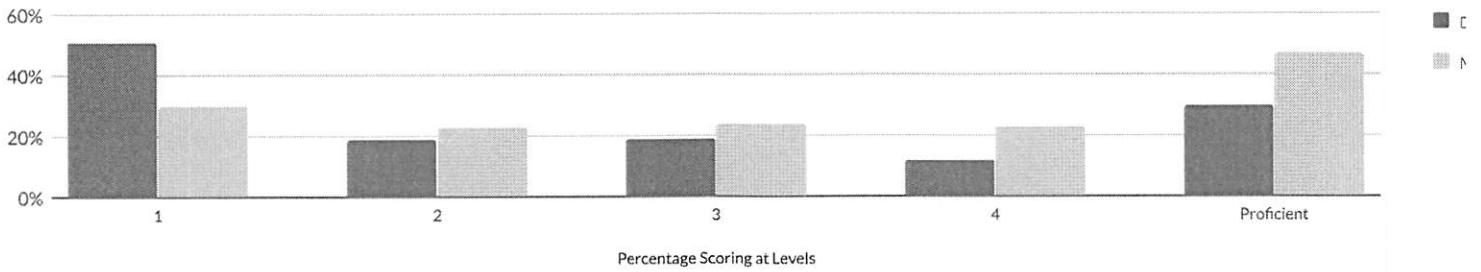
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	203	87	43%	46	23%	45	22%	25	12%	70	34%
General Education	42	165	54	33%	41	25%	45	27%	25	15%	70	42%
Students with Disabilities	21	38	33	87%	5	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	9	26	12	46%	9	35%	5	19%	0	0%	5	19%
Hispanic or Latino	14	38	18	47%	6	16%	8	21%	6	16%	14	37%
White	37	128	50	39%	30	23%	30	23%	18	14%	48	38%
Multiracial	3	10	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	11	7	64%	1	9%	2	18%	1	9%	3	27%
Female	19	100	48	48%	27	27%	19	19%	6	6%	25	25%
Male	44	103	39	38%	19	18%	26	25%	19	18%	45	44%
English Language Learners	1	7	4	57%	1	14%	0	0%	2	29%	2	29%
Non-English Language Learners	62	196	83	42%	45	23%	45	23%	23	12%	68	35%
Economically Disadvantaged	30	111	53	48%	26	23%	22	20%	10	9%	32	29%
Not Economically Disadvantaged	33	92	34	37%	20	22%	23	25%	15	16%	38	41%
Not Migrant	63	203	87	43%	46	23%	45	22%	25	12%	70	34%
Homeless	3	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	60	202	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	63	203	87	43%	46	23%	45	22%	25	12%	70	34%
Parent Not in Armed Forces	63	203	87	43%	46	23%	45	22%	25	12%	70	34%

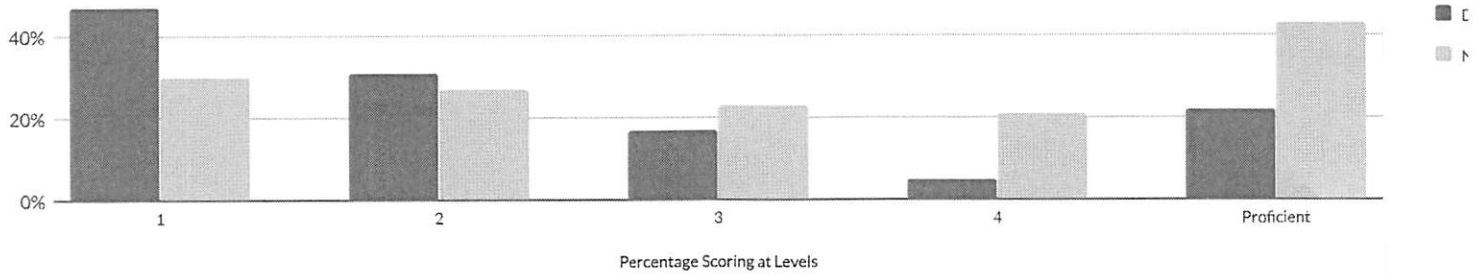
GRADE 6 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	198	100	51%	38	19%	37	19%	23	12%	60	30%
General Education	62	159	65	41%	34	21%	37	23%	23	14%	60	38%
Students with Disabilities	16	39	35	90%	4	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	20	13	65%	5	25%	2	10%	0	0%	2	10%
Hispanic or Latino	9	50	29	58%	9	18%	5	10%	7	14%	12	24%
White	59	116	53	46%	23	20%	26	22%	14	12%	40	34%
Multiracial	7	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	12	5	42%	1	8%	4	33%	2	17%	6	50%
Female	46	87	49	56%	18	21%	14	16%	6	7%	20	23%
Male	32	111	51	46%	20	18%	23	21%	17	15%	40	36%
English Language Learners	1	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learners	77	190	95	50%	35	18%	37	19%	23	12%	60	32%
Economically Disadvantaged	43	114	70	61%	20	18%	16	14%	8	7%	24	21%
Not Economically Disadvantaged	35	84	30	36%	18	21%	21	25%	15	18%	36	43%
Not Migrant	78	198	100	51%	38	19%	37	19%	23	12%	60	30%
Homeless	3	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	194	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	195	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	198	100	51%	38	19%	37	19%	23	12%	60	30%

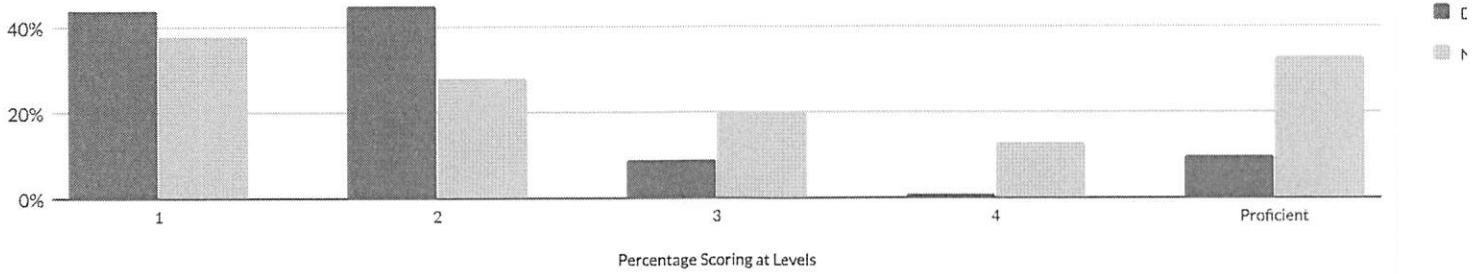
GRADE 7 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	194	91	47%	60	31%	33	17%	10	5%	43	22%
General Education	78	156	58	37%	57	37%	32	21%	9	6%	41	26%
Students with Disabilities	27	38	33	87%	3	8%	1	3%	1	3%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	—	—	—	—	—	—	—	—
Black or African American	14	23	16	70%	6	26%	1	4%	0	0%	1	4%
Hispanic or Latino	17	47	24	51%	16	34%	7	15%	0	0%	7	15%
White	67	110	44	40%	33	30%	23	21%	10	9%	33	30%
Multiracial	4	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	14	7	50%	5	36%	2	14%	0	0%	2	14%
Female	51	93	43	46%	33	35%	12	13%	5	5%	17	18%
Male	54	101	48	48%	27	27%	21	21%	5	5%	26	26%
English Language Learners	3	8	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	102	186	83	45%	60	32%	33	18%	10	5%	43	23%
Economically Disadvantaged	64	105	64	61%	31	30%	10	10%	0	0%	10	10%
Not Economically Disadvantaged	41	89	27	30%	29	33%	23	26%	10	11%	33	37%
Not Migrant	105	194	91	47%	60	31%	33	17%	10	5%	43	22%
Homeless	4	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	192	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	194	91	47%	60	31%	33	17%	10	5%	43	22%
Parent Not in Armed Forces	105	194	91	47%	60	31%	33	17%	10	5%	43	22%

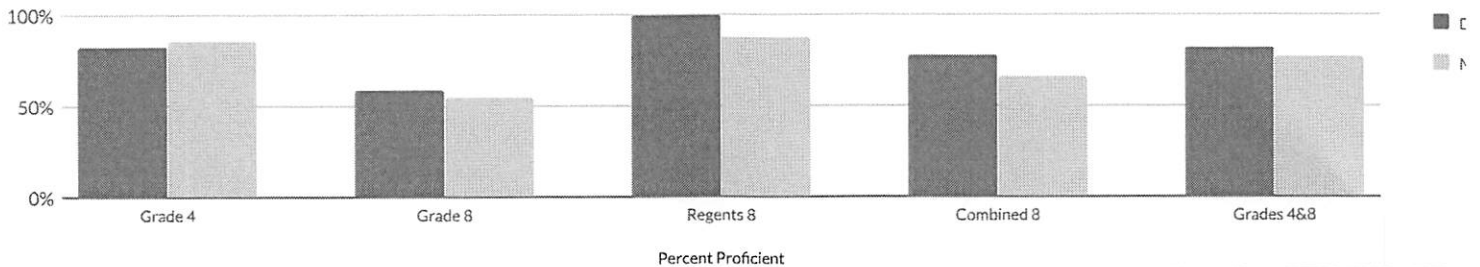
GRADE 8 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	176	99	44	44%	45	45%	9	9%	1	1%	10	10%
General Education	135	79	28	35%	41	52%	9	11%	1	1%	10	13%
Students with Disabilities	41	20	16	80%	4	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	—	—	—	—	—	—	—	—	—	—
Black or African American	24	11	6	55%	4	36%	1	9%	0	0%	1	9%
Hispanic or Latino	22	23	13	57%	7	30%	3	13%	0	0%	3	13%
White	116	56	23	41%	28	50%	4	7%	1	2%	5	9%
Multiracial	9	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	2	22%	6	67%	1	11%	0	0%	1	11%
Female	91	49	22	45%	21	43%	5	10%	1	2%	6	12%
Male	85	50	22	44%	24	48%	4	8%	0	0%	4	8%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	175	95	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	92	47	22	47%	21	45%	4	9%	0	0%	4	9%
Not Economically Disadvantaged	84	52	22	42%	24	46%	5	10%	1	2%	6	12%
Not Migrant	176	99	44	44%	45	45%	9	9%	1	1%	10	10%
Not Homeless	174	99	44	44%	45	45%	9	9%	1	1%	10	10%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	98	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	176	99	44	44%	45	45%	9	9%	1	1%	10	10%

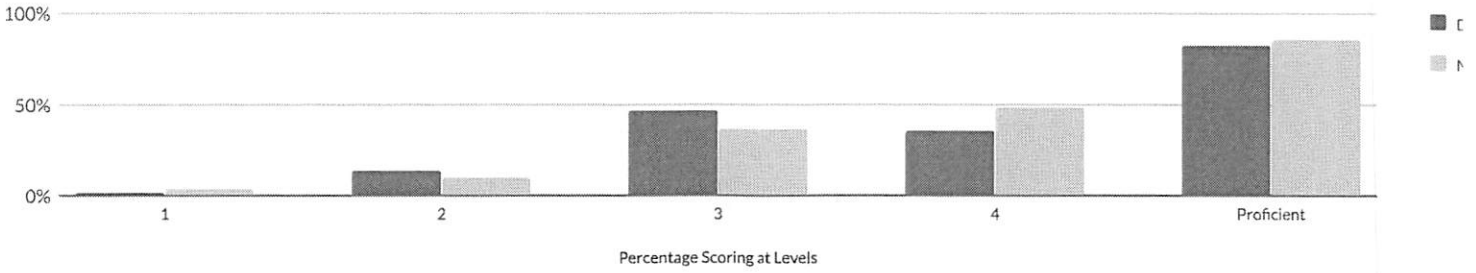
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	30	215	5	2%	31	14%	101	47%	78	36%	179	83%
Grade 8	234	41	4	10%	13	32%	22	54%	2	5%	24	59%
Regents 8	—	37	0	0%	0	0%	14	38%	23	62%	37	100%
Combined 8	234	78	4	5%	13	17%	36	46%	25	32%	61	78%
Grades 4&8	264	293	9	3%	44	15%	137	47%	103	35%	240	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

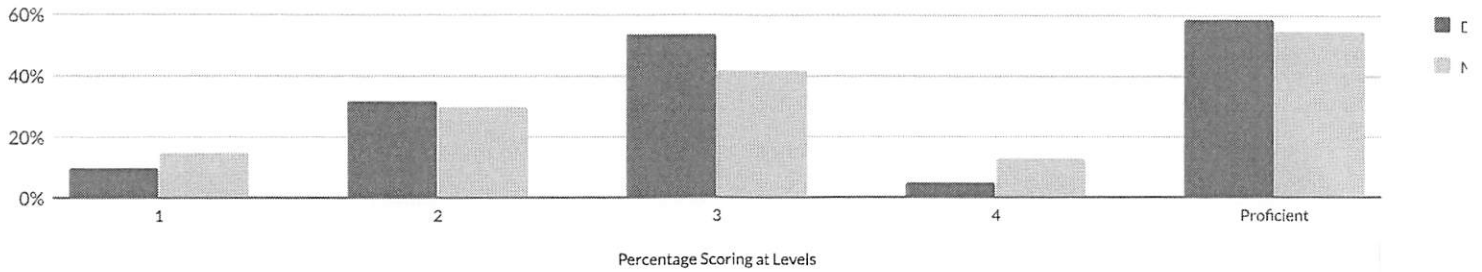
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	215	5	2%	31	14%	101	47%	78	36%	179	83%
General Education	20	170	1	1%	14	8%	81	48%	74	44%	155	91%
Students with Disabilities	10	45	4	9%	17	38%	20	44%	4	9%	24	53%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	3	24	1	4%	4	17%	14	58%	5	21%	19	79%
Hispanic or Latino	8	47	1	2%	10	21%	23	49%	13	28%	36	77%
White	18	122	2	2%	15	12%	54	44%	51	42%	105	86%
Multiracial	1	16	1	6%	2	13%	9	56%	4	25%	13	81%
Female	15	111	1	1%	17	15%	46	41%	47	42%	93	84%
Male	15	104	4	4%	14	13%	55	53%	31	30%	86	83%
English Language Learners	0	7	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learners	30	208	5	2%	28	13%	97	47%	78	38%	175	84%
Economically Disadvantaged	15	127	4	3%	22	17%	67	53%	34	27%	101	80%
Not Economically Disadvantaged	15	88	1	1%	9	10%	34	39%	44	50%	78	89%
Not Migrant	30	215	5	2%	31	14%	101	47%	78	36%	179	83%
Homeless	0	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	30	210	4	2%	31	15%	98	47%	77	37%	175	83%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	213	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	30	215	5	2%	31	14%	101	47%	78	36%	179	83%

GRADE 8 SCIENCE RESULTS

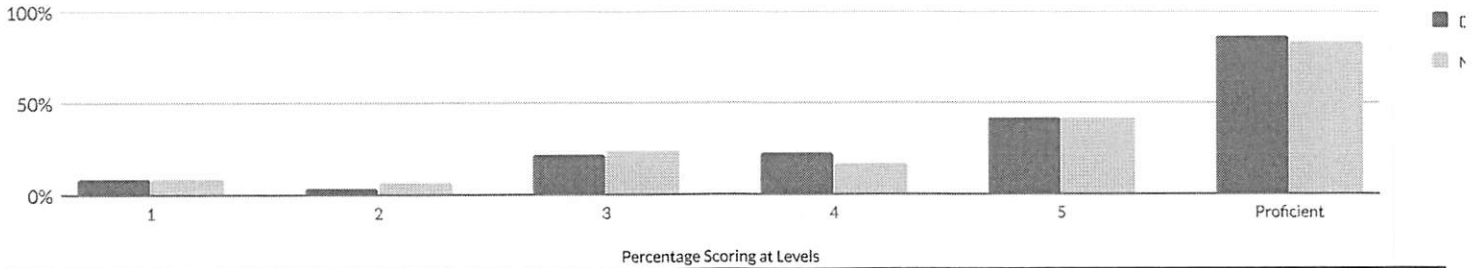


MEAN SCORE: 63

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	234	41	4	10%	13	32%	22	54%	2	5%	24	59%
General Education	179	35	2	6%	10	29%	21	60%	2	6%	23	66%
Students with Disabilities	55	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	7	1	-	-	-	-	-	-	-	-	-	-
Black or African American	30	5	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	33	12	1	8%	4	33%	6	50%	1	8%	7	58%
White	153	19	2	11%	5	26%	11	58%	1	5%	12	63%
Multiracial	11	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	121	19	2	11%	8	42%	9	47%	0	0%	9	47%
Male	113	22	2	9%	5	23%	13	59%	2	9%	15	68%
English Language Learners	3	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	231	39	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	117	22	3	14%	5	23%	13	59%	1	5%	14	64%
Not Economically Disadvantaged	117	19	1	5%	8	42%	9	47%	1	5%	10	53%
Not Migrant	234	41	4	10%	13	32%	22	54%	2	5%	24	59%
Not Homeless	232	41	4	10%	13	32%	22	54%	2	5%	24	59%
Not in Foster Care	232	41	4	10%	13	32%	22	54%	2	5%	24	59%
Parent Not in Armed Forces	234	41	4	10%	13	32%	22	54%	2	5%	24	59%

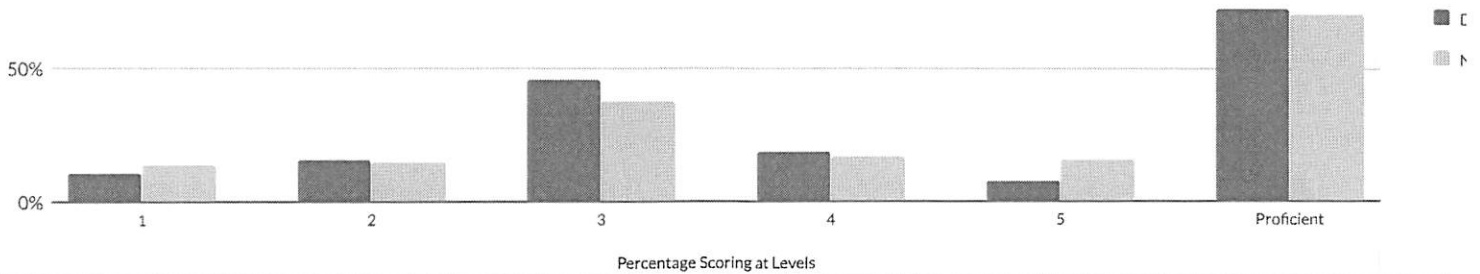
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



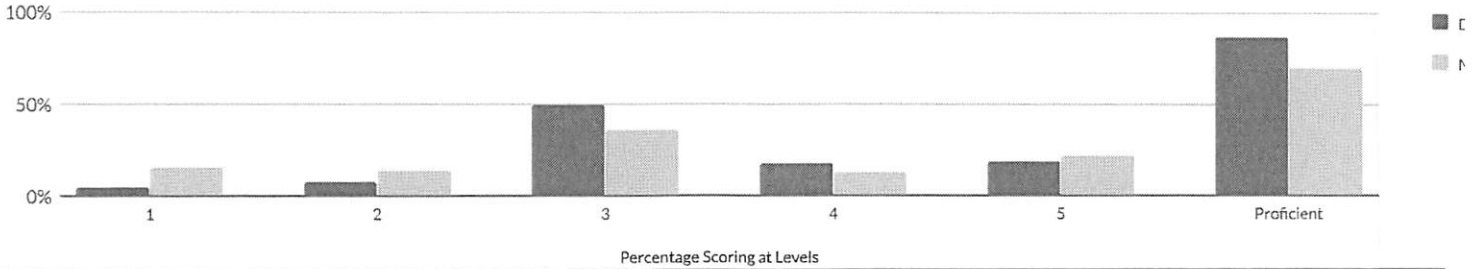
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	26	9%	12	4%	64	22%	65	23%	121	42%	250	87%
General Education	238	5	2%	4	2%	47	20%	62	26%	120	50%	229	96%
Students with Disabilities	50	21	42%	8	16%	17	34%	3	6%	1	2%	21	42%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	1	14%	0	0%	5	71%	6	86%
Black or African American	50	6	12%	3	6%	15	30%	11	22%	15	30%	41	82%
Hispanic or Latino	41	3	7%	2	5%	13	32%	8	20%	15	37%	36	88%
White	179	14	8%	6	3%	33	18%	44	25%	82	46%	159	89%
Multiracial	11	3	27%	0	0%	2	18%	2	18%	4	36%	8	73%
Female	152	11	7%	4	3%	30	20%	39	26%	68	45%	137	90%
Male	136	15	11%	8	6%	34	25%	26	19%	53	39%	113	83%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	284	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	140	19	14%	9	6%	41	29%	34	24%	37	26%	112	80%
Not Economically Disadvantaged	148	7	5%	3	2%	23	16%	31	21%	84	57%	138	93%
Not Migrant	288	26	9%	12	4%	64	22%	65	23%	121	42%	250	87%
Homeless	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Not Homeless	283	26	9%	11	4%	61	22%	64	23%	121	43%	246	87%
In Foster Care	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not in Foster Care	283	23	8%	12	4%	62	22%	65	23%	121	43%	248	88%
Parent Not in Armed Forces	288	26	9%	12	4%	64	22%	65	23%	121	42%	250	87%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



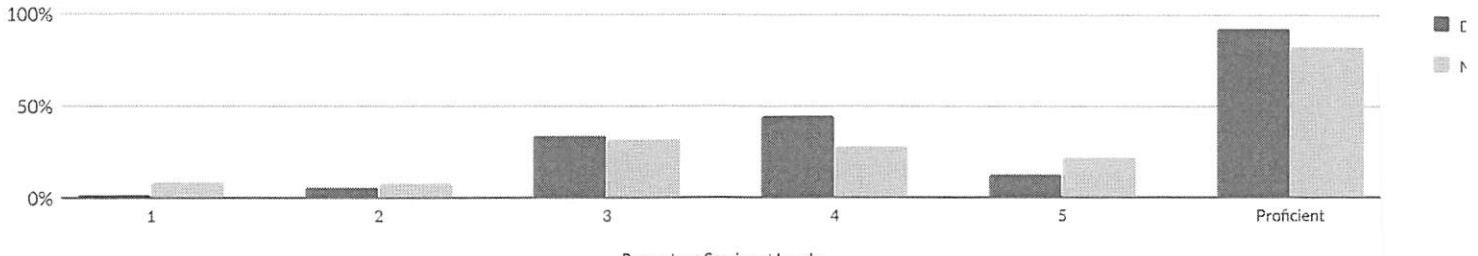
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	378	42	11%	59	16%	174	46%	71	19%	32	8%
General Education	301	19	6%	30	10%	151	50%	69	23%	32	11%	252	84%
Students with Disabilities	77	23	30%	29	38%	23	30%	2	3%	0	0%	25	32%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	2	22%	1	11%	2	22%	4	44%	7	78%
Black or African American	67	10	15%	13	19%	35	52%	7	10%	2	3%	44	66%
Hispanic or Latino	67	10	15%	15	22%	35	52%	3	4%	4	6%	42	63%
White	216	20	9%	24	11%	95	44%	58	27%	19	9%	172	80%
Multiracial	19	2	11%	5	26%	8	42%	1	5%	3	16%	12	63%
Female	186	22	12%	21	11%	85	46%	37	20%	21	11%	143	77%
Male	192	20	10%	38	20%	89	46%	34	18%	11	6%	134	70%
English Language Learners	13	0	0%	3	23%	9	69%	1	8%	0	0%	10	77%
Non-English Language Learners	365	42	12%	56	15%	165	45%	70	19%	32	9%	267	73%
Economically Disadvantaged	207	32	15%	43	21%	97	47%	27	13%	8	4%	132	64%
Not Economically Disadvantaged	171	10	6%	16	9%	77	45%	44	26%	24	14%	145	85%
Not Migrant	378	42	11%	59	16%	174	46%	71	19%	32	8%	277	73%
Homeless	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
Not Homeless	369	39	11%	57	15%	171	46%	70	19%	32	9%	273	74%
In Foster Care	9	2	22%	4	44%	3	33%	0	0%	0	0%	3	33%
Not in Foster Care	369	40	11%	55	15%	171	46%	71	19%	32	9%	274	74%
Parent Not in Armed Forces	378	42	11%	59	16%	174	46%	71	19%	32	8%	277	73%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



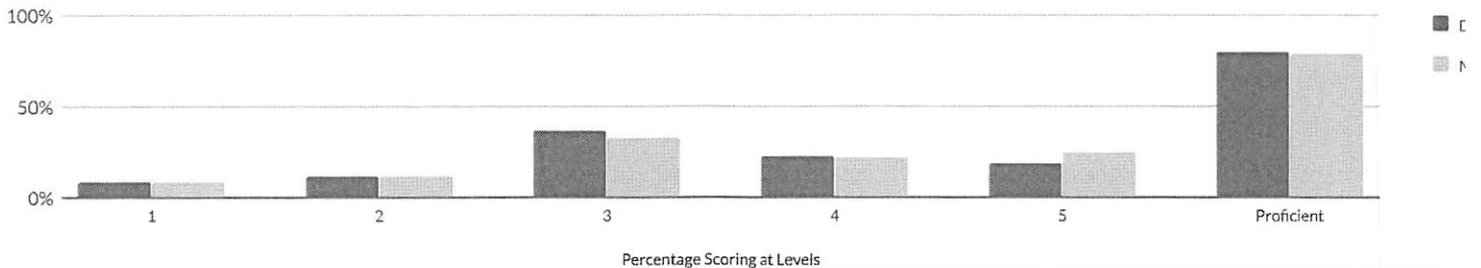
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	9	5%	16	8%	96	50%	34	18%	36	19%	166	87%
General Education	190	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	18	0	0%	2	11%	10	56%	5	28%	1	6%	16	89%
Hispanic or Latino	32	2	6%	2	6%	19	59%	6	19%	3	9%	28	88%
White	131	7	5%	10	8%	63	48%	22	17%	29	22%	114	87%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	2	20%	4	40%	1	10%	3	30%	8	80%
Female	104	5	5%	7	7%	50	48%	20	19%	22	21%	92	88%
Male	87	4	5%	9	10%	46	53%	14	16%	14	16%	74	85%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	190	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	2	3%	9	14%	35	55%	10	16%	8	13%	53	83%
Not Economically Disadvantaged	127	7	6%	7	6%	61	48%	24	19%	28	22%	113	89%
Not Migrant	191	9	5%	16	8%	96	50%	34	18%	36	19%	166	87%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	190	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	191	9	5%	16	8%	96	50%	34	18%	36	19%	166	87%
Parent Not in Armed Forces	191	9	5%	16	8%	96	50%	34	18%	36	19%	166	87%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



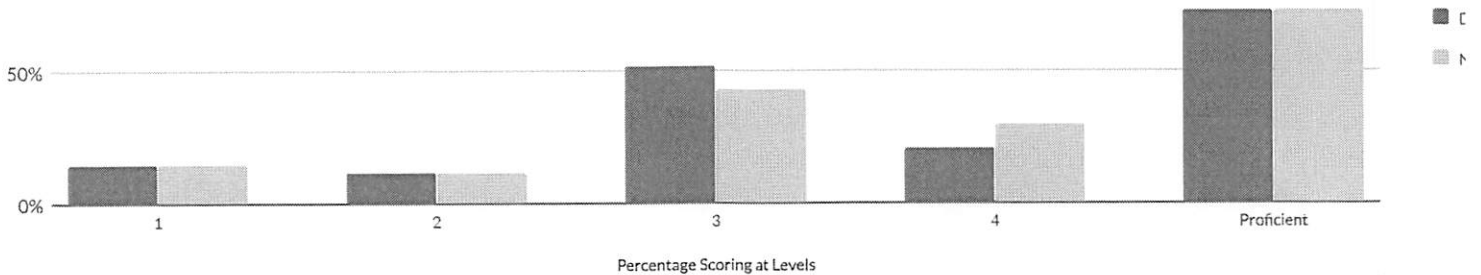
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%
General Education	121	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	16	1	6%	2	13%	7	44%	5	31%	1	6%	13	81%
Hispanic or Latino	11	0	0%	1	9%	6	55%	3	27%	1	9%	10	91%
White	86	1	1%	4	5%	25	29%	43	50%	13	15%	81	94%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Female	85	2	2%	5	6%	33	39%	35	41%	10	12%	78	92%
Male	37	0	0%	2	5%	9	24%	20	54%	6	16%	35	95%
Non-English Language Learners	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%
Economically Disadvantaged	41	0	0%	3	7%	17	41%	19	46%	2	5%	38	93%
Not Economically Disadvantaged	81	2	2%	4	5%	25	31%	36	44%	14	17%	75	93%
Not Migrant	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%
Not Homeless	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%
Not in Foster Care	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%
Parent Not in Armed Forces	122	2	2%	7	6%	42	34%	55	45%	16	13%	113	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



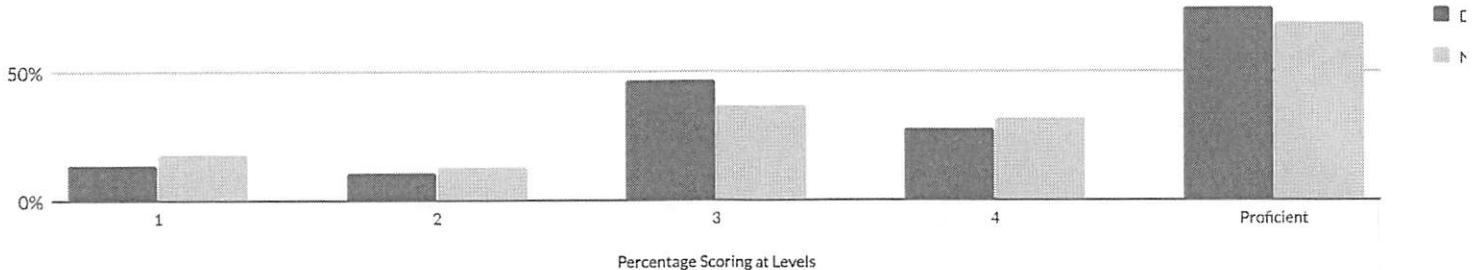
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	28	9%	38	12%	121	37%	75	23%	62	19%	258	80%
General Education	275	11	4%	24	9%	107	39%	72	26%	61	22%	240	87%
Students with Disabilities	49	17	35%	14	29%	14	29%	3	6%	1	2%	18	37%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	1	14%	3	43%	2	29%	6	86%
Black or African American	49	5	10%	12	24%	17	35%	11	22%	4	8%	32	65%
Hispanic or Latino	47	2	4%	6	13%	25	53%	7	15%	7	15%	39	83%
White	209	19	9%	18	9%	73	35%	53	25%	46	22%	172	82%
Multiracial	12	2	17%	1	8%	5	42%	1	8%	3	25%	9	75%
Female	172	14	8%	19	11%	62	36%	44	26%	33	19%	139	81%
Male	152	14	9%	19	13%	59	39%	31	20%	29	19%	119	78%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	320	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	151	16	11%	26	17%	64	42%	27	18%	18	12%	109	72%
Not Economically Disadvantaged	173	12	7%	12	7%	57	33%	48	28%	44	25%	149	86%
Not Migrant	324	28	9%	38	12%	121	37%	75	23%	62	19%	258	80%
Homeless	9	2	22%	1	11%	4	44%	2	22%	0	0%	6	67%
Not Homeless	315	26	8%	37	12%	117	37%	73	23%	62	20%	252	80%
In Foster Care	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not in Foster Care	319	25	8%	38	12%	119	37%	75	24%	62	19%	256	80%
Parent Not in Armed Forces	324	28	9%	38	12%	121	37%	75	23%	62	19%	258	80%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



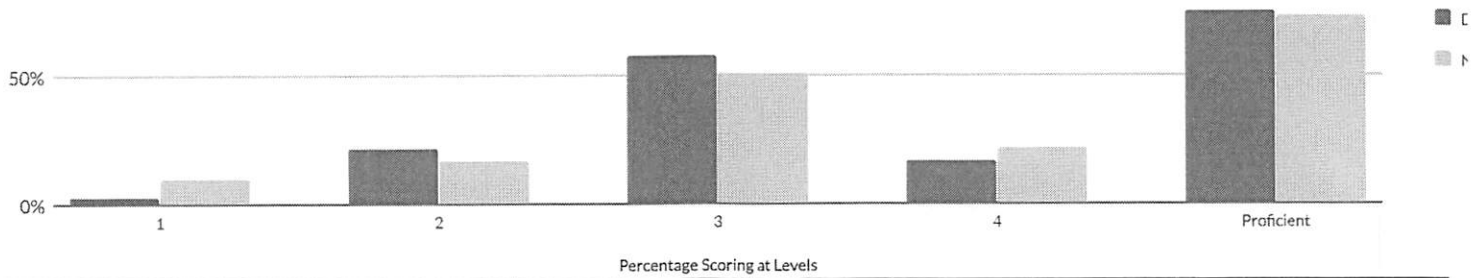
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	347	52	15%	42	12%	179	52%	74	21%	253	73%
General Education	267	16	6%	28	10%	153	57%	70	26%	223	84%
Students with Disabilities	80	36	45%	14	18%	26	33%	4	5%	30	38%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	0	0%	3	33%	4	44%	7	78%
Black or African American	61	11	18%	12	20%	30	49%	8	13%	38	62%
Hispanic or Latino	66	17	26%	7	11%	35	53%	7	11%	42	64%
White	199	20	10%	23	12%	103	52%	53	27%	156	78%
Multiracial	12	2	17%	0	0%	8	67%	2	17%	10	83%
Female	171	22	13%	19	11%	91	53%	39	23%	130	76%
Male	176	30	17%	23	13%	88	50%	35	20%	123	70%
English Language Learners	13	7	54%	3	23%	3	23%	0	0%	3	23%
Non-English Language Learners	334	45	13%	39	12%	176	53%	74	22%	250	75%
Economically Disadvantaged	190	35	18%	30	16%	100	53%	25	13%	125	66%
Not Economically Disadvantaged	157	17	11%	12	8%	79	50%	49	31%	128	82%
Not Migrant	347	52	15%	42	12%	179	52%	74	21%	253	73%
Homeless	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Homeless	340	49	14%	41	12%	176	52%	74	22%	250	74%
In Foster Care	10	3	30%	1	10%	6	60%	0	0%	6	60%
Not in Foster Care	337	49	15%	41	12%	173	51%	74	22%	247	73%
Parent Not in Armed Forces	347	52	15%	42	12%	179	52%	74	21%	253	73%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



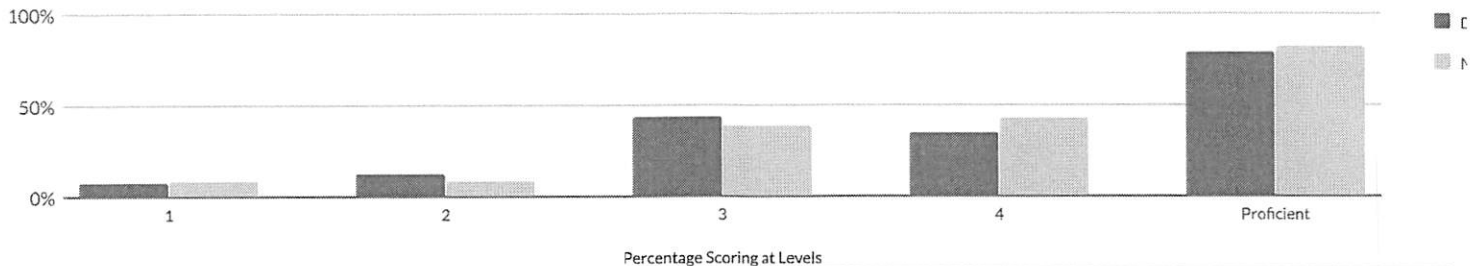
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	33	14%	25	11%	109	47%	65	28%	174	75%
General Education	198	17	9%	18	9%	99	50%	64	32%	163	82%
Students with Disabilities	34	16	47%	7	21%	10	29%	1	3%	11	32%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	3	33%	4	44%	7	78%
Black or African American	26	8	31%	5	19%	11	42%	2	8%	13	50%
Hispanic or Latino	32	6	19%	3	9%	18	56%	5	16%	23	72%
White	160	16	10%	16	10%	76	48%	52	33%	128	80%
Multiracial	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	126	19	15%	14	11%	54	43%	39	31%	93	74%
Male	106	14	13%	11	10%	55	52%	26	25%	81	76%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	228	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	20	22%	15	16%	39	43%	17	19%	56	62%
Not Economically Disadvantaged	141	13	9%	10	7%	70	50%	48	34%	118	84%
Not Migrant	232	33	14%	25	11%	109	47%	65	28%	174	75%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	228	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	231	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	232	33	14%	25	11%	109	47%	65	28%	174	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



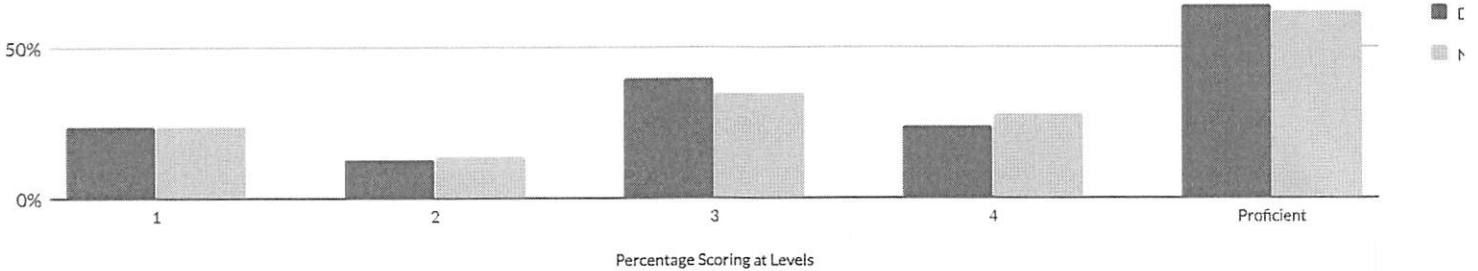
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	2	3%	16	22%	42	58%	12	17%	54	75%
General Education	72	2	3%	16	22%	42	58%	12	17%	54	75%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	3	30%	7	70%	0	0%	7	70%
Hispanic or Latino	9	0	0%	4	44%	5	56%	0	0%	5	56%
White	47	1	2%	7	15%	28	60%	11	23%	39	83%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	46	1	2%	9	20%	29	63%	7	15%	36	78%
Male	26	1	4%	7	27%	13	50%	5	19%	18	69%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	5	28%	12	67%	1	6%	13	72%
Not Economically Disadvantaged	54	2	4%	11	20%	30	56%	11	20%	41	76%
Not Migrant	72	2	3%	16	22%	42	58%	12	17%	54	75%
Not Homeless	72	2	3%	16	22%	42	58%	12	17%	54	75%
Not in Foster Care	72	2	3%	16	22%	42	58%	12	17%	54	75%
Parent Not in Armed Forces	72	2	3%	16	22%	42	58%	12	17%	54	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



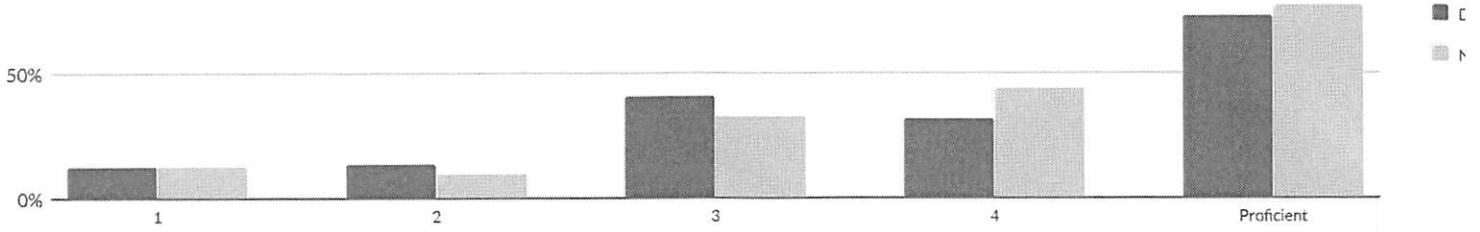
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	9	13%	31	44%	25	35%	56	79%
General Education	71	6	8%	9	13%	31	44%	25	35%	56	79%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	1	17%	2	33%	2	33%	4	67%
Hispanic or Latino	10	0	0%	1	10%	3	30%	6	60%	9	90%
White	46	5	11%	5	11%	22	48%	14	30%	36	78%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	34	2	6%	5	15%	19	56%	8	24%	27	79%
Male	37	4	11%	4	11%	12	32%	17	46%	29	78%
Non-English Language Learners	71	6	8%	9	13%	31	44%	25	35%	56	79%
Economically Disadvantaged	22	3	14%	3	14%	9	41%	7	32%	16	73%
Not Economically Disadvantaged	49	3	6%	6	12%	22	45%	18	37%	40	82%
Not Migrant	71	6	8%	9	13%	31	44%	25	35%	56	79%
Not Homeless	71	6	8%	9	13%	31	44%	25	35%	56	79%
Not in Foster Care	71	6	8%	9	13%	31	44%	25	35%	56	79%
Parent Not in Armed Forces	71	6	8%	9	13%	31	44%	25	35%	56	79%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	358	85	24%	45	13%	143	40%	85	24%	228	64%
General Education	295	43	15%	37	13%	133	45%	82	28%	215	73%
Students with Disabilities	63	42	67%	8	13%	10	16%	3	5%	13	21%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-
Black or African American	52	19	37%	10	19%	17	33%	6	12%	23	44%
Hispanic or Latino	53	11	21%	8	15%	23	43%	11	21%	34	64%
White	227	47	21%	24	11%	92	41%	64	28%	156	69%
Multiracial	16	6	38%	3	19%	5	31%	2	13%	7	44%
Small Group Total	10	2	20%	0	0%	6	60%	2	20%	8	80%
Female	189	44	23%	25	13%	75	40%	45	24%	120	63%
Male	169	41	24%	20	12%	68	40%	40	24%	108	64%
English Language Learners	6	3	50%	0	0%	3	50%	0	0%	3	50%
Non-English Language Learners	352	82	23%	45	13%	140	40%	85	24%	225	64%
Economically Disadvantaged	175	61	35%	23	13%	64	37%	27	15%	91	52%
Not Economically Disadvantaged	183	24	13%	22	12%	79	43%	58	32%	137	75%
Not Migrant	358	85	24%	45	13%	143	40%	85	24%	228	64%
Homeless	8	4	50%	1	13%	3	38%	0	0%	3	38%
Not Homeless	350	81	23%	44	13%	140	40%	85	24%	225	64%
In Foster Care	8	6	75%	1	13%	1	13%	0	0%	1	13%
Not in Foster Care	350	79	23%	44	13%	142	41%	85	24%	227	65%
Parent Not in Armed Forces	358	85	24%	45	13%	143	40%	85	24%	228	64%

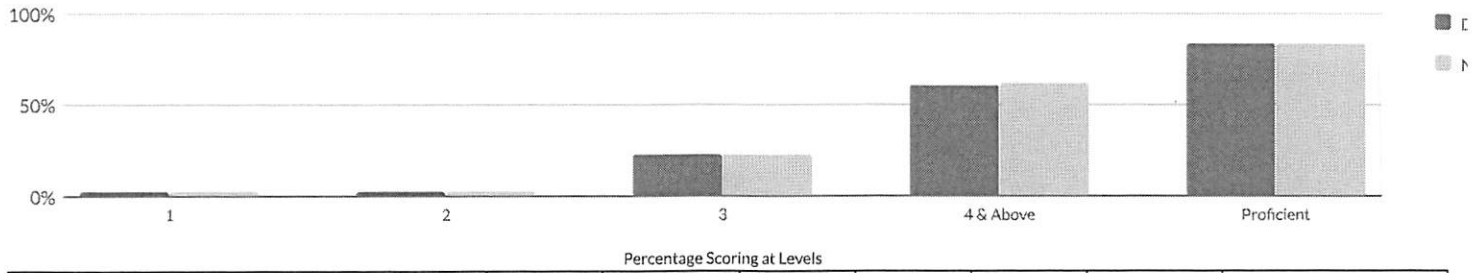
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	281	36	13%	39	14%	115	41%	91	32%
General Education	235	12	5%	29	12%	104	44%	90	38%	194	83%
Students with Disabilities	46	24	52%	10	22%	11	24%	1	2%	12	26%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	2	25%	2	25%	3	38%	5	63%
Black or African American	49	8	16%	8	16%	23	47%	10	20%	33	67%
Hispanic or Latino	39	4	10%	7	18%	16	41%	12	31%	28	72%
White	174	20	11%	22	13%	69	40%	63	36%	132	76%
Multiracial	11	3	27%	0	0%	5	45%	3	27%	8	73%
Female	152	17	11%	24	16%	66	43%	45	30%	111	73%
Male	129	19	15%	15	12%	49	38%	46	36%	95	74%
English Language Learners	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	276	35	13%	37	13%	113	41%	91	33%	204	74%
Economically Disadvantaged	139	25	18%	27	19%	62	45%	25	18%	87	63%
Not Economically Disadvantaged	142	11	8%	12	8%	53	37%	66	46%	119	84%
Not Migrant	281	36	13%	39	14%	115	41%	91	32%	206	73%
Homeless	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Homeless	275	35	13%	36	13%	113	41%	91	33%	204	74%
In Foster Care	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not in Foster Care	274	31	11%	38	14%	114	42%	91	33%	205	75%
Parent Not in Armed Forces	281	36	13%	39	14%	115	41%	91	32%	206	73%

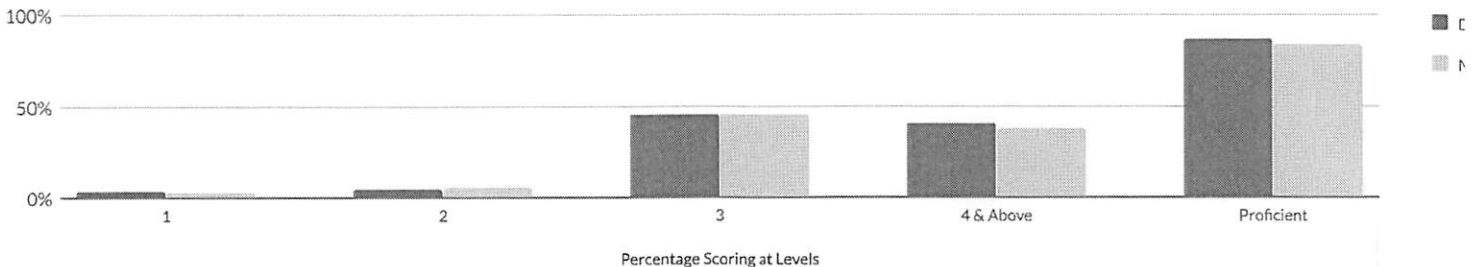
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



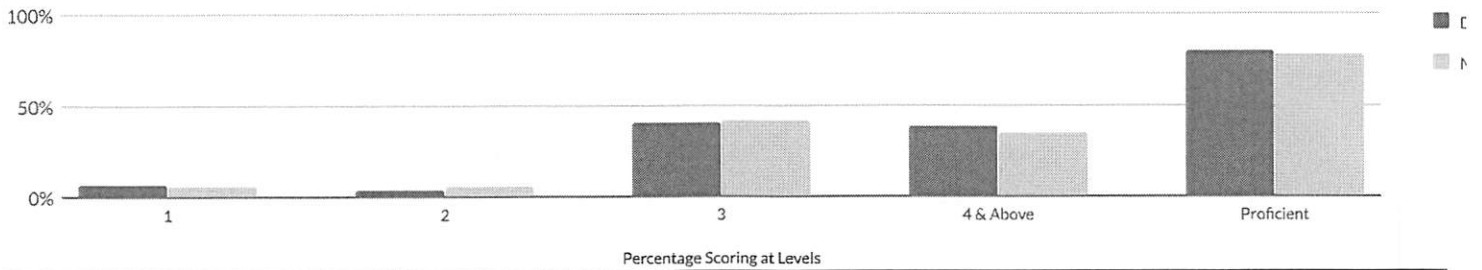
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	37	10%	329	90%	10	3%	10	3%	84	23%	225	61%	309	84%
General Education	319	20	6%	299	94%	2	1%	3	1%	73	23%	221	69%	294	92%
Students with Disabilities	47	17	36%	30	64%	8	17%	7	15%	11	23%	4	9%	15	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	4	9%	42	91%	3	7%	2	4%	20	43%	17	37%	37	80%
Hispanic or Latino	54	7	13%	47	87%	2	4%	1	2%	16	30%	28	52%	44	81%
White	244	22	9%	222	91%	3	1%	5	2%	45	18%	169	69%	214	88%
Multiracial	13	4	31%	9	69%	2	15%	1	8%	0	0%	6	46%	6	46%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Female	182	14	8%	168	92%	3	2%	4	2%	32	18%	129	71%	161	88%
Male	184	23	13%	161	88%	7	4%	6	3%	52	28%	96	52%	148	80%
Non-English Language Learners	362	37	—	325	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	24	14%	143	86%	7	4%	9	5%	46	28%	81	49%	127	76%
Not Economically Disadvantaged	199	13	7%	186	93%	3	2%	1	1%	38	19%	144	72%	182	91%
Not Migrant	366	37	10%	329	90%	10	3%	10	3%	84	23%	225	61%	309	84%
Homeless	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Not Homeless	358	33	9%	325	91%	10	3%	10	3%	83	23%	222	62%	305	85%
In Foster Care	12	6	50%	6	50%	1	8%	0	0%	3	25%	2	17%	5	42%
Not in Foster Care	354	31	9%	323	91%	9	3%	10	3%	81	23%	223	63%	304	86%
Parent Not in Armed Forces	366	37	10%	329	90%	10	3%	10	3%	84	23%	225	61%	309	84%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



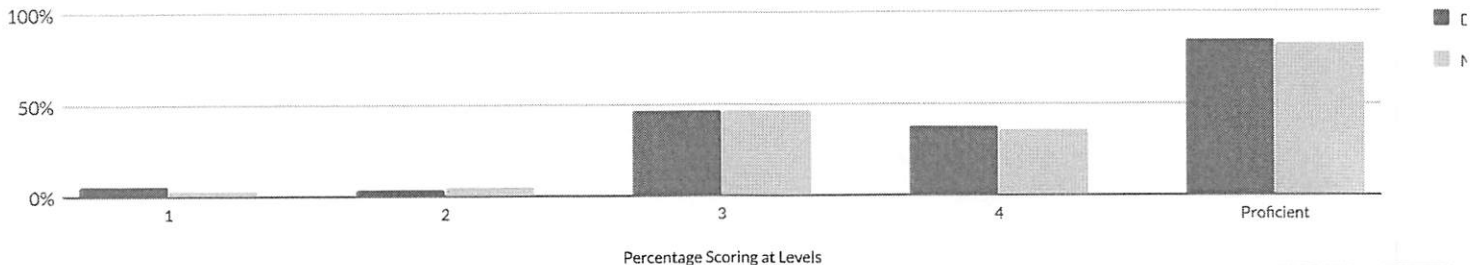
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	15	4%	351	96%	14	4%	19	5%	167	46%	151	41%	318	87%
General Education	319	5	2%	314	98%	7	2%	4	1%	153	48%	150	47%	303	95%
Students with Disabilities	47	10	21%	37	79%	7	15%	15	32%	14	30%	1	2%	15	32%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	3	7%	43	93%	4	9%	4	9%	25	54%	10	22%	35	76%
Hispanic or Latino	54	3	6%	51	94%	0	0%	5	9%	28	52%	18	33%	46	85%
White	244	8	3%	236	97%	8	3%	7	3%	104	43%	117	48%	221	91%
Multiracial	13	1	8%	12	92%	2	15%	3	23%	3	23%	4	31%	7	54%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Female	182	4	2%	178	98%	7	4%	5	3%	86	47%	80	44%	166	91%
Male	184	11	6%	173	94%	7	4%	14	8%	81	44%	71	39%	152	83%
Non-English Language Learners	362	15	—	347	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	6	4%	161	96%	12	7%	12	7%	91	54%	46	28%	137	82%
Not Economically Disadvantaged	199	9	5%	190	95%	2	1%	7	4%	76	38%	105	53%	181	91%
Not Migrant	366	15	4%	351	96%	14	4%	19	5%	167	46%	151	41%	318	87%
Homeless	8	1	13%	7	88%	0	0%	1	13%	5	63%	1	13%	6	75%
Not Homeless	358	14	4%	344	96%	14	4%	18	5%	162	45%	150	42%	312	87%
In Foster Care	12	1	8%	11	92%	4	33%	2	17%	4	33%	1	8%	5	42%
Not in Foster Care	354	14	4%	340	96%	10	3%	17	5%	163	46%	150	42%	313	88%
Parent Not in Armed Forces	366	15	4%	351	96%	14	4%	19	5%	167	46%	151	41%	318	87%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



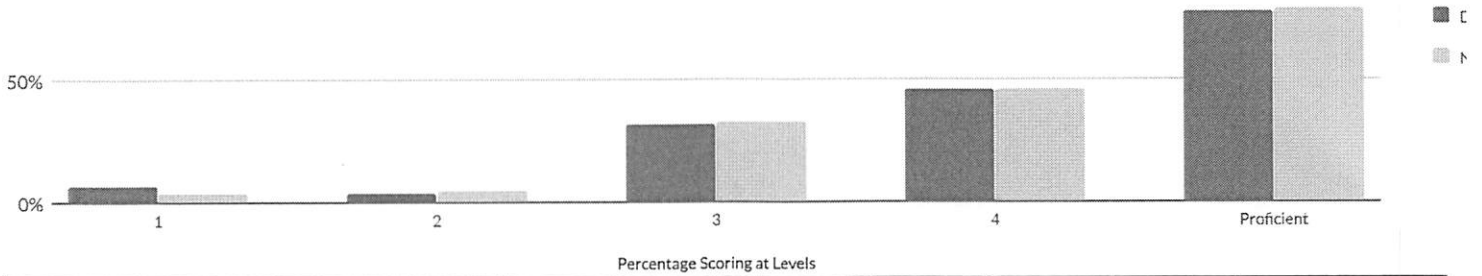
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	366	33	9%	333	91%	25	7%	14	4%	151	41%	143	39%
General Education	319	19	6%	300	94%	5	2%	10	3%	144	45%	141	44%	285	89%
Students with Disabilities	47	14	30%	33	70%	20	43%	4	9%	7	15%	2	4%	9	19%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	4	9%	42	91%	6	13%	6	13%	19	41%	11	24%	30	65%
Hispanic or Latino	54	7	13%	47	87%	3	6%	2	4%	28	52%	14	26%	42	78%
White	244	19	8%	225	92%	12	5%	5	2%	98	40%	110	45%	208	85%
Multiracial	13	3	23%	10	77%	3	23%	1	8%	2	15%	4	31%	6	46%
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	4	44%	4	44%	8	89%
Female	182	14	8%	168	92%	10	5%	7	4%	82	45%	69	38%	151	83%
Male	184	19	10%	165	90%	15	8%	7	4%	69	38%	74	40%	143	78%
Non-English Language Learners	362	32	—	330	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	22	13%	145	87%	19	11%	9	5%	69	41%	48	29%	117	70%
Not Economically Disadvantaged	199	11	6%	188	94%	6	3%	5	3%	82	41%	95	48%	177	89%
Not Migrant	366	33	9%	333	91%	25	7%	14	4%	151	41%	143	39%	294	80%
Homeless	8	3	38%	5	63%	1	13%	0	0%	3	38%	1	13%	4	50%
Not Homeless	358	30	8%	328	92%	24	7%	14	4%	148	41%	142	40%	290	81%
In Foster Care	12	5	42%	7	58%	2	17%	2	17%	1	8%	2	17%	3	25%
Not in Foster Care	354	28	8%	326	92%	23	6%	12	3%	150	42%	141	40%	291	82%
Parent Not in Armed Forces	366	33	9%	333	91%	25	7%	14	4%	151	41%	143	39%	294	80%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	21	6%	345	94%	21	6%	13	4%	173	47%	138	38%	311	85%
General Education	319	13	4%	306	96%	4	1%	2	1%	163	51%	137	43%	300	94%
Students with Disabilities	47	8	17%	39	83%	17	36%	11	23%	10	21%	1	2%	11	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	2	4%	44	96%	4	9%	5	11%	28	61%	7	15%	35	76%
Hispanic or Latino	54	5	9%	49	91%	3	6%	3	6%	31	57%	12	22%	43	80%
White	244	10	4%	234	96%	11	5%	5	2%	104	43%	114	47%	218	89%
Multiracial	13	4	31%	9	69%	3	23%	0	0%	3	23%	3	23%	6	46%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Female	182	7	4%	175	96%	9	5%	3	2%	99	54%	64	35%	163	90%
Male	184	14	8%	170	92%	12	7%	10	5%	74	40%	74	40%	148	80%
Non-English Language Learners	362	21	—	341	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	14	8%	153	92%	16	10%	8	5%	85	51%	44	26%	129	77%
Not Economically Disadvantaged	199	7	4%	192	96%	5	3%	5	3%	88	44%	94	47%	182	91%
Not Migrant	366	21	6%	345	94%	21	6%	13	4%	173	47%	138	38%	311	85%
Homeless	8	1	13%	7	88%	2	25%	0	0%	3	38%	2	25%	5	63%
Not Homeless	358	20	6%	338	94%	19	5%	13	4%	170	47%	136	38%	306	85%
In Foster Care	12	4	33%	8	67%	2	17%	0	0%	4	33%	2	17%	6	50%
Not in Foster Care	354	17	5%	337	95%	19	5%	13	4%	169	48%	136	38%	305	86%
Parent Not in Armed Forces	366	21	6%	345	94%	21	6%	13	4%	173	47%	138	38%	311	85%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	37	10%	329	90%	27	7%	16	4%	116	32%	170	46%	286	78%
General Education	319	20	6%	299	94%	10	3%	9	3%	113	35%	167	52%	280	88%
Students with Disabilities	47	17	36%	30	64%	17	36%	7	15%	3	6%	3	6%	6	13%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	46	3	7%	43	93%	7	15%	5	11%	19	41%	12	26%	31	67%
Hispanic or Latino	54	6	11%	48	89%	6	11%	2	4%	18	33%	22	41%	40	74%
White	244	25	10%	219	90%	10	4%	8	3%	73	30%	128	52%	201	82%
Multiracial	13	3	23%	10	77%	4	31%	0	0%	1	8%	5	38%	6	46%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Female	182	13	7%	169	93%	10	5%	11	6%	64	35%	84	46%	148	81%
Male	184	24	13%	160	87%	17	9%	5	3%	52	28%	86	47%	138	75%
Non-English Language Learners	362	37	—	325	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	167	25	15%	142	85%	19	11%	9	5%	57	34%	57	34%	114	68%
Not Economically Disadvantaged	199	12	6%	187	94%	8	4%	7	4%	59	30%	113	57%	172	86%
Not Migrant	366	37	10%	329	90%	27	7%	16	4%	116	32%	170	46%	286	78%
Homeless	8	2	25%	6	75%	2	25%	0	0%	3	38%	1	13%	4	50%
Not Homeless	358	35	10%	323	90%	25	7%	16	4%	113	32%	169	47%	282	79%
In Foster Care	12	6	50%	6	50%	2	17%	2	17%	1	8%	1	8%	2	17%
Not in Foster Care	354	31	9%	323	91%	25	7%	14	4%	115	32%	169	48%	284	80%
Parent Not in Armed Forces	366	37	10%	329	90%	27	7%	16	4%	116	32%	170	46%	286	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	14	0%	21%	29%	50%	0%
Grade 1	0	8	0%	38%	25%	38%	0%
Grade 2	0	16	0%	6%	19%	50%	25%
Grade 3	0	11	0%	18%	9%	55%	18%
Grade 4	1	7	0%	0%	0%	71%	29%
Grade 5	1	7	0%	0%	14%	14%	71%
Grade 6	0	9	0%	11%	0%	67%	22%
Grade 7	1	10	0%	0%	30%	50%	20%
Grade 8	0	5	0%	0%	20%	60%	20%
Grade 9	0	9	0%	11%	11%	78%	0%
Grade 10	0	4	–	–	–	–	–
Grade 11	0	2	–	–	–	–	–
Grade 12	0	3	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 ELA	1	4	–	–	–	–	–	–	–	–
Grade 4 Math	1	4	–	–	–	–	–	–	–	–
Grade 4 Science	2	3	–	–	–	–	–	–	–	–
Grade 5 ELA	2	4	–	–	–	–	–	–	–	–
Grade 5 Math	2	4	–	–	–	–	–	–	–	–
Grade 6 ELA	0	3	–	–	–	–	–	–	–	–
Grade 6 Math	0	3	–	–	–	–	–	–	–	–
Grade 7 ELA	2	3	–	–	–	–	–	–	–	–
Grade 7 Math	2	3	–	–	–	–	–	–	–	–
Grade 8 ELA	1	6	0	0%	0	0%	6	100%	0	0%
Grade 8 Math	1	6	0	0%	2	33%	4	67%	0	0%
Grade 8 Science	1	6	0	0%	0	0%	6	100%	0	0%
Secondary-Level ELA	30	5	0	0%	1	20%	4	80%	0	0%
Secondary-Level Math	30	5	0	0%	2	40%	0	0%	3	60%
Secondary-Level Science	30	5	0	0%	0	0%	2	40%	3	60%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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Hyde Park Central School District

SECTION I

DISTRICT'S

FISCAL

ACCOUNTABILITY

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$44,705,128

\$21,496,907

PUPILS

PUPILS

3,472

564

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$12,876

\$38,115

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$25,593

SIMILAR DISTRICT GROUP



\$23,507

NY STATE



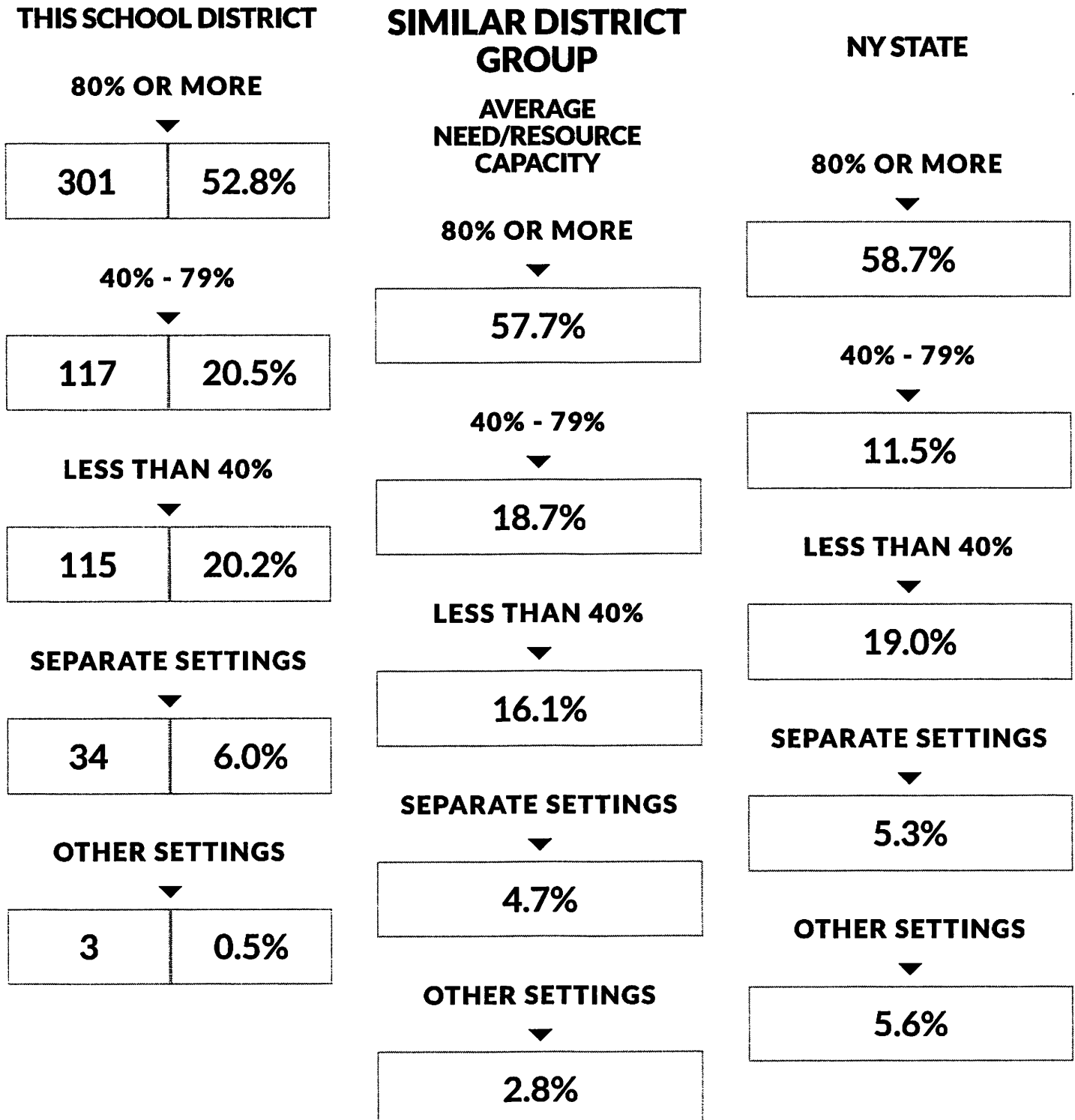
\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



14.5%

SIMILAR DISTRICT GROUP



13.4%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Hyde Park Central School District

SECTION J

**EXEMPTION
REPORTING FOR
TAXING
JURISDICTIONS**

NYS - Real Property System
 County of Dutchess
 Town of Clinton
 SWIS Code - 132400

Assessor's Report - 2019 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/1/2020 11:24:29
 Total Assessed Value 361,853,756
 Uniform Percentage 100.00

Equalized Total Assessed Value 361,853,756

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	438,100	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	2	395,500	0.11
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	868,500	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	358,600	0.10
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	659,500	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,308,000	0.36
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	151,700	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	41	492,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	620,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	337,325	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	8	1,342,600	0.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	67	13,343,070	3.69
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	16	1,921,095	0.53
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,216,350	0.34
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	38,210	0.01
41834	ENHANCED STAR	RPTL 425	102	8,372,220	2.31
41854	BASIC STAR 1999-2000	RPTL 425	313	11,224,180	3.10
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	234,700	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.41
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	3,261,846	0.90

NYS - Real Property System
County of Dutchess
Town of Clinton
SWIS Code - 132400

Assessor's Report - 2019 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/1/2020 11:24:29
Total Assessed Value 361,853,756
Uniform Percentage 100.00

Equalized Total Assessed Value 361,853,756

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	62,900	0.02
Total Exemptions Exclusive of System Exemptions:			647	48,625,658	13.44
Total System Exemptions:			0	0	0.00
Totals:			647	48,625,658	13.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,111,221,411

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,654,000	0.08
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	1,090,909	0.05
13100	CO - GENERALLY	RPTL 406(1)	6	4,637,273	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	35	8,289,819	0.39
13800	SCHOOL DISTRICT	RPTL 408	7	43,584,726	2.06
13850	BOCES	RPTL 408	4	20,046,728	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	17	9,926,182	0.47
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	40,281,518	1.91
14100	USA - GENERALLY	RPTL 400(1)	34	65,740,691	3.11
19950	MUNICIPAL RAILROAD	RPTL 456	1	545,455	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	308,182	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	54,875,789	2.60
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	85,040,909	4.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	118	404,599	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,036,000	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	13,283,091	0.63
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,184,728	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	518,909	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	381	4,494,408	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	309	6,021,333	0.29
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,500	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	98	2,877,982	0.14
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	309,636	0.01
41400	CLERGY	RPTL 460	2	5,454	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,425	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,113,219	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	1,915,218	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	178	12,879,461	0.61
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	11,545	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	19	355,421	0.02
41834	ENHANCED STAR	RPTL 425	1,016	85,024,273	4.03

Equalized Total Assessed Value 2,111,221,411

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,974	115,886,126	5.49
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	15	1,161,558	0.06
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	20	1,528,486	0.07
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	31,866,178	1.51
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	1,169,136	0.06
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,785,420	0.13
Total Exemptions Exclusive of System Exemptions:			5,351	622,879,287	29.50
Total System Exemptions:			0	0	0.00
Totals:			5,351	622,879,287	29.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 156,233,760

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	524,300	0.34
13800	SCHOOL DISTRICT	RPTL 408	1	4,285,000	2.74
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	910,000	0.58
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,025,000	0.66
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	417,400	0.27
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	57,900	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	805,000	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	20,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	180,000	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	160,000	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	2	303,873	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	65	13,478,645	8.63
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	222,520	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	350,165	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	253,940	0.16
41834	ENHANCED STAR	RPTL 425	39	3,152,160	2.02
41854	BASIC STAR 1999-2000	RPTL 425	211	7,566,460	4.84
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	30,000	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	271,040	0.17
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	11,700	0.01
Total Exemptions Exclusive of System Exemptions:			381	34,305,403	21.96
Total System Exemptions:			0	0	0.00
Totals:			381	34,305,403	21.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,156,858,812

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	41,063,500	3.55
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	5	3,095,035	0.27
13100	CO - GENERALLY	RPTL 406(1)	8	82,113,700	7.10
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	3	186,700	0.02
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	37,516,500	3.24
13500	TOWN - GENERALLY	RPTL 406(1)	19	97,985,800	8.47
13800	SCHOOL DISTRICT	RPTL 408	1	4,425,000	0.38
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,167,500	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,450,000	0.13
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,133,000	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	908,000	0.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	30	228,793,200	19.78
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	6,620,400	0.57
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	86,765,992	7.50
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,490,000	0.65
26100	VETERANS ORGANIZATION	RPTL 452	2	947,000	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,180,000	0.19
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	121	1,422,465	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,750	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	67	1,289,575	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	660,305	0.06
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	186,100	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	772,950	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	3,735,627	0.32
41806	PERSONS AGE 65 OR OVER	RPTL 467	6	71,515	0.01
41834	ENHANCED STAR	RPTL 425	294	25,912,692	2.24
41854	BASIC STAR 1999-2000	RPTL 425	623	25,478,420	2.20
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	274,790	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	19	2,425,999	0.21

NYS - Real Property System
 County of Dutchess
 Town of Poughkeepsie
 SWIS Code - 134689

Assessor's Report - 2019 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/1/2020 11:24:29
 Total Assessed Value 1,156,858,812
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,156,858,812

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	12,369,410	1.07
Total Exemptions Exclusive of System Exemptions:			1,332	667,081,515	57.66
Total System Exemptions:			150	12,369,410	1.07
Totals:			1,482	679,450,925	58.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 7,759,094

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.31
41700	AGRICULTURAL BUILDING	RPTL 483	1	50,345	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	131,721	1.70
41834	ENHANCED STAR	RPTL 425	1	86,839	1.12
41854	BASIC STAR 1999-2000	RPTL 425	9	345,618	4.45
Total Exemptions Exclusive of System Exemptions:			14	638,523	8.23
Total System Exemptions:			0	0	0.00
Totals:			14	638,523	8.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,793,926,833

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	43,155,600	1.14
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	6	4,185,944	0.11
13100	CO - GENERALLY	RPTL 406(1)	14	86,750,973	2.29
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	3	186,700	0.00
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	37,516,500	0.99
13500	TOWN - GENERALLY	RPTL 406(1)	62	107,195,419	2.83
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,900	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	52,294,726	1.38
13850	BOCES	RPTL 408	4	20,046,728	0.53
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	20	11,962,182	0.32
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	15	40,281,518	1.06
14100	USA - GENERALLY	RPTL 400(1)	34	65,740,691	1.73
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,450,000	0.04
19950	MUNICIPAL RAILROAD	RPTL 456	2	2,678,455	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	308,182	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	36	57,052,389	1.50
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	43	314,493,609	8.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	124	8,049,999	0.21
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	6	86,765,992	2.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	15	9,943,400	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	21	14,648,991	0.39
25400	FRATERNAL ORGANIZATION	RPTL 428	2	1,184,728	0.03
26050	AGRICULTURAL SOCIETY	RPTL 450	1	494,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	947,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	805,000	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	2,870,909	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	560	6,612,873	0.17
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,750	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	421	8,210,908	0.22
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,500	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	136	4,035,612	0.11
41160	COLD WAR VETERANS (15%)	RPTL 458-b	3	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00

Equalized Total Assessed Value 3,793,926,833

School District - 133201 Hyde Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41300	PARAPLEGIC VETS	RPTL 458(3)	1	309,636	0.01
41400	CLERGY	RPTL 460	2	5,454	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	1,896,343	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	148	28,839,605	0.76
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	22	4,058,833	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	254	18,181,603	0.48
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	11,545	0.00
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	253,940	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	27	465,146	0.01
41834	ENHANCED STAR	RPTL 425	1,452	122,548,184	3.23
41854	BASIC STAR 1999-2000	RPTL 425	4,130	160,500,804	4.23
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	1,396,258	0.04
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	27	1,833,276	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	17,000	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	31,866,178	0.84
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	13	1,466,362	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	21	4,702,022	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	2,785,420	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	23	2,500,599	0.07
51005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	150	12,369,410	0.33
Total Exemptions Exclusive of System Exemptions:			7,725	1,373,530,386	36.20
Total System Exemptions:			150	12,369,410	0.33
Totals:			7,875	1,385,899,796	36.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____