**Teacher:** First Initial. Last Name **Subject:** Click to enter text **Topic/Unit:** Click to enter text **Class Period:** Click to enter #

| | 2018 - 2019 | ***Monday*** [A Day] ***& Tuesday*** [B Day] | ***Wednesday*** [A Day] ***& Thursday*** [B Day] | ***Friday*** [C Day] |
|---|---|---|---|---|
| **Written Curriculum** | Week **# \|#** Six Weeks | Enter a date. – Enter a date. | Enter a date. – Enter a date. | Enter a date. – Enter a date. |
| | **Learning Standards & TEKS** | [Enter TEKS] Student Expectation (SE)/ Readiness/ Supporting | [Enter TEKS] Student Expectation (SE)/ Readiness/ Supporting | [Enter TEKS] Student Expectation (SE)/ Readiness/ Supporting |
| | **Learning Objectives (L.O)** *Student Will Be Able To* | SWBAT *Click or tap here to enter text.* | SWBAT *Click or tap here to enter text.* | SWBAT *Click or tap here to enter text.* |
| **Lesson Cycle** | Engagement: **Warm-Up/Opening** | (*Engage students with a **Do Now** problems that related to the lesson's objectives/Describe how the teacher will capture students' interest.*) | | |
| | | Enter # minutes | Enter # minutes | Enter # minutes |
| | | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | Exploration: **Review** | *(Discovery Activity) Describe what hands-on/minds-on activities students will be doing.* | | |
| | | Enter # minutes | Enter # minutes | Enter # minutes |
| | | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | Explanation: I DO – WE DO – | (*Direct instructions with key concepts and vocabularies*) – *What questions or techniques will the teacher use to help students connect their exploration to the concept under examination?* | | |
| | | Enter # minutes | Enter # minutes | Enter # minutes |
| | | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | Elaboration: **Guided Practices** YOU DO – | (*Independent Practice/small groups*) – *How will it connect to students' observations? How is this knowledge applied in our daily lives?* | | |
| | | Enter # minutes | Enter # minutes | Enter # minutes |
| | | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | Evaluation: **Closing** *Demonstration Of Learning* | *How will students demonstrate that they have achieved the lesson objective? (DOL) or Exit Ticket* | | |
| | | Enter # minutes | Enter # minutes | Enter # minutes |
| | | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Reinforcement** | **Materials/ Resources:** *Examples:* ▪ *Computer* ▪ *Paper of Notes as needed* ▪ *Pencil/Pen* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | **Homework** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | **Essential Question** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| | **Guiding Questions** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **MODIFICATIONS and/or ACCOMODATIONS:** | | *Self-paced modules allow students to work at student's individual pace. ELL and ESL students will be able listen to the information as needed.* | | |

| | | | |
|---|---|---|---|
| *-Gifted and Talented*<br>*-ELL/ ESL*<br>*-Special Education* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |