Vermont Continuous Improvement Plan

LEA:

LEA Continuous Improvement Plan Contact Name:

LEA Continuous Improvement Plan Contact Email:

Collaborative Stakeholders Represented: List the names and roles of representative stakeholders involved in developing the Continuous Improvement Plan (e.g., school board members, students, parents, teachers, administrators, CTE partners, mental health agency representatives, and other community members). Strive to ensure diverse voices are part of the planning process.

Continuous Improvement Plan Development

1. List your prioritized Goals, Strategies, Measures, and Resources to support implementation based upon your Comprehensive Needs Assessment and Data Inventory
2. You must have at least one Safe and Healthy Schools goal and one Academic Achievement goal. You can identify additional goals, but it's best practice to limit your CIP goals to a manageable number to implement and measure.
3. Analytical tools from the Comprehensive School Improvement Toolkit and VTmtss Framework Tools, may be useful in this work

Required Component	Prioritized SU/SD Goal	Prioritized Strategies/Change Ideas	Measures	Human, material, and fiscal resources supporting implementation
Safe and Healthy Schools:-	Embody a culture of well-being through practices and infrastructure to enhance the physical, social, and emotional	Encourage active participation by all stakeholders to support and promote the pursuit of	Monitor and evaluate faculty participation in professional development focused on social emotional and trauma	Expertise, and dedicated time for professional development in practices such as social emotional learning, trauma

RCPS students gain confidence in making healthy lifestyle choices, they enhance their physical, social, and emotional well-being.	health of our students and staff, contributing to the vitality of our school community.	healthy and balanced mental and physical lifestyles. Identify and integrate resources and strategies, especially from social-emotional learning curricula, into complementary learning experiences across all content areas. Promote participation in and access to opportunities for all students.	informed practices Monitor and evaluate student participation in co-curricular activities Monitor and evaluate student behavior data to ensure a balanced and healthy culture	informed practices, and reaching traditionally underserved populations of students. Data analysis tools in order to monitor and evaluate student data.

Academic Achievement Teaching and Learning is structured to provide all students access to	RCPS supports all students in accessing standards-based programming and working towards the Portrait of a Graduate traits by removing barriers to success.	RCPS annually reviews district-wide curriculum, assessment, and instructional practices and all grade levels evaluate curricular offerings, revising for relevance, alignment, gaps, and redundancies.	Monitor and evaluate student course requests Monitor and evaluate student participation in applied settings such as PLACE, Finance, and college coursework Monitor and evaluate student	Staffing and resources such as transportation for students to participate in community based, applied learning experiences Staffing to ensure our ability to offer specific programming which allows students to personalize their education

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high-quality instruction and standards-based content that clearly identifies student learning and supports student growth toward Portrait of a Graduate traits.		Develop and implement schoolwide strategies to encourage skill application in real world settings, such as colleges and careers.	participation in personalized learning programs such as Global Studies and STEM concentrations, alternative programming, and Advanced Placement courses

If you would like to include goals specific to an individual school and/or have more SU/SD goals, you can create additional rows.

Equity Supports (required if your SU/SD or a specific school is eligible for Equity Supports)

If any schools in your LEA—or the LEA as a whole—are eligible for equity supports, please list which of the goals or strategies above address a reason for the eligibility. If none of the goals or strategies address eligibility, please identify a separate goal or strategy for each entity eligible for supports.

Eligible LEA or School	Prioritized Goal	Prioritized Strategies/Change Ideas	Measures	Human, material and fiscal resources supporting implementation

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Add additional rows, if needed

Plan Evaluation and Re**vision**

Describe the process of how you evaluate the implementation of plans and results achieved. How is this information used to revise plans to ensure you are achieving your desired results?

Process of Evaluating the Implementation and Results of your Continuous Improvement Plan
The Continuous Improvement Plan is closely tied to our district's Strategic Plan. As we monitor the measures of success on an ongoing basis in the implementation of the strategic plan, we will be able to simultaneously monitor progress in the implementation of our continuous improvement plan.

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