

SAUGERTIES CENTRAL SCHOOL DISTRICT

DISTRICT- WIDE SCHOOL SAFETY PLAN

2024-2025

Introduction

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a District-Wide School Safety Plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of the district with local and county resources in the event of such incidents or emergencies. The District-Wide School Safety Plan is responsive to the needs of all schools within the agency and is consistent with the more detailed emergency response plans required at the school building level. School districts and other educational agencies stand at risk from a wide variety of acts of violence, natural, and technological disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. Project SAVE is a comprehensive planning effort that addresses risk reduction/ prevention, response, and recovery with respect to a variety of emergencies in the school district and its schools.

The Saugerties Central School District supports the SAVE Legislation and intends to facilitate the planning process. The Superintendent of Schools, who serves as the Chief Emergency Officer, encourages and advocates on-going agency-wide cooperation with and support for Project SAVE. The Chief Emergency Officer is responsible for ensuring this plan is updated annually, that its contents are understood by staff, and coordinates with first responders.

Section I: General Considerations and Planning Guidelines

Purpose

The Saugerties CSD District-Wide School Safety Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Saugerties CSD Board of Education, the Superintendent of Schools appointed a District-Wide School Safety Team and charged it with the development, maintenance, and update of the District-Wide School Safety Plan. As per the amendments to 155.17, the District-Wide School Safety Plan supersedes the agency’s Emergency Management/Disaster Preparedness Plan.

Identification of School Teams

Saugerties CSD has created a District-Wide School Safety Team consisting of, but not limited to, representatives of the School Board, students, teachers, administrators, parent organizations, school safety personnel and other school personnel. The members of the team for 2023-24 are:

Daniel Erceg	Superintendent – District Chief Emergency Officer
Colleen Mills	School Business Manager
Gwendolyn Roraback	Deputy Superintendent
Shannon Molyneaux	Director of Human Resources
Kristina Giangreco	Principal – Grant D. Morse
Tom Martelli	Principal – SHS
Ginger Vail	Principal - JHS
Rocco German	Technology & Network Coordinator
Paul Tryon	Principal - Riccardi

Jaime Churchill	Director of Special Education
Lee Molyneaux	Assistant Principal
Patricia Pipitone	Assistant Principal
Chief Nuzzo	Saugerties PD
Travis Winchell	Saugerties PD (SRO)
Lt. KJ Swart	Saugerties PD
TBD	Saugerties BOE President
Christine Bellarosa	Board Member, Parent
Jeff Riozzi	Board Member, Parent
TBD	Student
TBD	Student
Kristin Wilhelm	Transportation
Melinda Glover	Teacher – Cahill
Susan Carter	School Nurse – High School
Lynda Angier	School Nurse – Riccardi
Karin Maines	T.A./Union Rep – Grant D. Morse
Travis Kratochvil	Facilities - GDM
Jim Stoothoff	Risk Management – Ulster BOCES
Bill Murphy	Saugerties Village Mayor
Jennifer Zicot	Teacher
Kristine Conte	PR Specialist
Kristina German	Teaching Assistant
Kim Keefe	Secretary
Lori Frey	Teaching Assistant
Rich Prinz	Maintenance Foreman
Susan Carter	Nurse
Sarah Prutzman	Teacher
Louis Casciaro	Insurance Representative

Concept of Operations

The District-Wide School Safety Plan is directly linked to the individual Building-Level Emergency Response Plan for each school building. Protocols reflected in the District-Wide School Safety Plan will guide the development and implementation of individual Building-Level Emergency Response Plans.

In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the School Emergency Response Team. Upon the activation of the School Emergency Response Team, the Superintendent of Schools or his/her designee will be notified and, where appropriate, local emergency officials will also be notified.

Emergency response efforts may be supplemented by County and State resources through existing protocols.

Plan Review and Public Comment

This plan will be reviewed periodically during the year and will be maintained by the District-Wide School Safety Team. The annual review will be completed on or before July 1 of each year. A copy of the plan will be available at the Hildebrandt Building, Saugerties CSD, 310 Washington Avenue Extension, Saugerties, NY 12477.

Pursuant to Commissioner's Regulation 155.17 (e)(3), this plan will be made available for public comment 30 days prior to its original adoption. Public hearings will be held pursuant to plan updates. The District-Wide and Building-Level plans may be adopted by the School Board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. The plan must be formally adopted by the Board of Education.

While linked to the District-Wide School Safety Plan, Building-Level Emergency Response Plans shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a.

Full copies of the District-Wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption. Building-Level Emergency Response Plans will be supplied to both local and State Police within 30 days of adoption.

Section II: Risk Reduction/Prevention and Intervention

Risk Reduction/Prevention and Intervention is comprised of activities that are taken prior to an emergency or disaster to eliminate the possibility of the occurrence or reduce the impact, of such emergency if it does occur.

Prevention/Intervention Strategies

Program Initiatives

The following programs and activities are available to building administrators for improving communication among students and between students and staff and the reporting of potentially violent incidents:

- Too Good for Drugs
- 6 C's of Character
- Bucketfilling
- RCPC Clinic
- Monthly Character Trait (e.g. Respect, Kindness, Honesty)
- Kindness Campaign/Committee
- Redirect Room

- Student and Staff access and/or referral to school support staff (School Guidance Counselors, School Social Workers, School Psychologists)
- Restorative Practices with support from Community Organizations
- Anonymous Alerts
- DASA and Building Level Expectations (Code of Conduct) Presentation to Students
- Integration of School Resource Officer into the School District Community
- Positive Behavior Intervention and Support (PBIS)

Training, Drills, and Exercises

The Saugerties CSD shall arrange to provide annual multi-hazard school training for staff and students at each educational site by September 15th of each year. Such training shall include Incident Command Training for administrators and selected faculty members and other multi-hazard training for staff and students as deemed appropriate by the Board of Education and Superintendent of Schools. Training, as required by the Dignity for All Students Act, is provided for all those holding, or applying for, a professional license or certificate (e.g. administrators, supervisors, teachers). This training is provided via the Ulster BOCES DASA COSER. Staff receives annual training on the building- level emergency response plan(s), violence prevention and mental health.

The Saugerties CSD annually performs twelve (12) fire & emergency drills at each of its school buildings which are timed and documented for review prior to the annual Fire Safety Inspection. Eight (8) of the twelve (12) drills are evacuation drills, four (4) of which are via a secondary means of egress. The remaining drills are lockdown drills or other emergency drills. In addition, the Saugerties CSD participates in the annual Go-Home Early Drill and practices at least one Sheltering Drill per building per school year. The efficacy of these drills is assessed annually by building administrators and teaching staff. Participation in the annual Weather Hazards Awareness Drill, sponsored by the National Weather Service, is also required.

For the 2023-2024 school year, the Saugerties CSD will continue to use a School Resource Officer stationed at the district's Junior-Senior High School. Working relationships with county and state police regarding the implementation of school safety and security are well established, including methods of crime scene preservation.

Implementation of School Security

The Saugerties CSD uses the following security procedures in its school buildings:

- a) Securing those exterior doors not routinely used for student or staff entrance.
- b) To the extent possible, limiting entrance to the main door of each school building.
- c) Requiring all visitors to sign in at the main office of each school building.
- d) Use of video surveillance cameras.
- e) Other security measures as deemed appropriate by the Board of Education and the Superintendent of Schools (e.g. security guards).
- f) RAPTOR System for screening individuals entering a District Building.
- g) Integration of School Resource Officer into the School District Community.
- h) All Schools have monitors just inside the entrance to each School in the District. These individuals insure that visitor and management procedures are followed and help supervise building traffic flow. The Building Principals are responsible for supervision of the monitors.
- i) Visitors and required to wear visible visitor identification.
- j) Staff members are required to wear visible identification badges.
- k) Main doors are controlled by remote entry system during normal school hours.
- l) Employees may enter designated doors with their identification badges.

Vital Educational Agency Information

Each individual educational program within the Saugerties CSD collects and maintains vital educational information, i.e. student enrollment, number of staff, etc. (see chart below). Transportation needs are assessed by the Transportation Department in conjunction with agency administrators. Internal divisions (e.g. the Business Office) maintain and update listings of home and business telephone numbers for key personnel throughout the agency and local component school districts.

Name	Position	Mobile Phone	Office Number
Daniel Erceg	Superintendent	(845) 594-4180	(845) 247-6550
Colleen Mills	School Business Official	(845) 269-1790	(845) 247-6520
Shannon Molyneaux	Director of HR	(845)706-4005	(845)247-6550
Rich Prinz	Maintenance	(845) 532-1409	(845)247- 6520
Tom Martelli	Principal-SHS	(845) 706-7363	(845) 247-6651
Ginger Vail	Principal-JHS	(914)388-2041	(845)247-6561
Laura Cahill	Principal-Cahill	(845) 489-4454	(845) 247-6800
Kristina Giangreco	Principal-Morse	(518)496-6467	(845) 247-6960
LisaJane Kappler	Director of PPS	(845) 532-9679	(845) 247-6920
Paul Tryon	Principal-Riccardi	(845) 264-5640	(845) 247-6870
Travis Winchell	SRO	(518) 821-6551	

Early Detection of Potentially Violent Behaviors

The early detection of potentially violent student behaviors shall be accomplished through professional development workshops for Saugerties CSD instructional staff. These professionals, among other duties, support at risk students to ensure successful adjustment to class by providing them with conflict resolution skills and appropriate communication strategies.

Where a student is deemed by an appropriate staff member to require attention in this area the school principal, teacher representatives, school counselor, and/or the CSE Chairperson shall be notified. Police shall be notified in the event of any crime, violent act, or threat of violence to another. Parents will be notified and family court may also be contacted. If concerns are raised about a student's mental health, parents and school district personnel shall be contacted.

Hazard Assessment

Each Saugerties CSD educational site is evaluated annually by the Risk Management Department from Ulster BOCES for potential hazards, both on and off school grounds. Such hazards include fire, explosion, chemical spills, and biological contamination. The next assessment will be performed in December 2023. The results of the assessment will be sent to the district in the standard report format.

Potential Emergency Sites

- JHS/SHS: Cantine Memorial Complex/Kiwanis Ice Arena
- Cahill Elementary: St. Mary's
- Morse Elementary: Blue Mountain Reformed Church

- Mt. Marion Educational Center: Mt. Marion Park Circle
- Riccardi Elementary: Glasco Fire House

Section III: Response

Notification and Activation (Internal and External Communications)

In the event of a violent incident, either implied or direct, Saugerties CSD shall utilize the county’s 911 system to contact available law enforcement personnel.

In the event of an emergency or disaster that may impact school facilities or programs, Saugerties CSD will use the following means to communicate with all educational facilities within the district:

- Telephone/Cell Phone
- Radio Systems
- District/School Website: www.saugerties.k12.ny.us
- Messenger System: email, text blast, auto-dialer system
- Fax/Email
- Local Media (e.g. WPDH, WBNR, WDST)

In the event of an early dismissal, other event that warrants such action, persons in parental relation shall be notified via the local media, the use of telephone chains and/or the School Messenger System.

Situational Responses

Multi-Hazard Response Protocols

The Saugerties CSD has developed multi-hazard response plans, based on the Incident Command System and the National Incident Management System (NIMS), for the following emergency situations:

Hazard Category	Type
Civil Disturbance	Bomb Threat Intruder Alert Hostage Taking Kidnapping Physical Assault or Threat
Environmental Emergency	Flood Hazardous Materials Incident Snow/Ice Storm Tornado Warning Thunder/Lightning Storm Fire Explosion Gas Leak
Building Failure	System Failure Structural Failure

Medical Emergency	Sick/Injured Person School Bus Accident Mass Illness/Epidemic Influenza Pandemic
-------------------	--

Please see **Appendix A** for an outline of the sequential response action for each emergency situation.

Responses to Acts of Violence: Implied or Direct Threats

Students and staff of the Saugerties CSD are expected to abide by normal standards of civility as outlined in the Code of Conduct. In the event of a direct or implied threat, by a student, staff member or visitor, the building administrator should be informed as soon as possible by the threatened individual or other involved party. This includes direct/implied threats of suicide or self-harm by a student. The administrator shall make the appropriate contacts (e.g. crisis intervention, law enforcement, Superintendent of Schools, those in parental relation) based on the nature of the threat.

The Saugerties Central School District Code of Conduct contains Board of Education Policies and Procedures regarding conduct on school property and is incorporated by reference into this District-Wide Safety Plan.

Acts of Violence

Any act of violence against another, by a student, staff member or visitor, will be not be tolerated by the Saugerties CSD. In the event of such an incident the building administrator or his/her designee shall notify the Superintendent of Schools and law enforcement, where appropriate. If law enforcement is called, the building administrator or his/her designee shall meet with representatives when they arrive on site. Depending on the nature of the emergency, other actions (e.g. evacuation, lockdown) will be taken where appropriate.

Arrangements for Obtaining Emergency Assistance from Local Government

When appropriate, the Saugerties CSD will make use of the following local government agencies during emergencies:

Fire, Police, Medical	911
Saugerties Police Department	845-246-9800
Central Hudson (Gas Odors)	800-942-8274
Congressional Offices	845-331-4466
Department of Environmental Conservation	845-256-3000
Family Court	845-340-3600
Poison Control Center	800-336-6997
Ulster County American Red Cross	845-338-7020
Ulster County District Attorney	845-340-3315
Ulster County Emergency Management	845-331-7000

Ulster County Health Department	845-340-3 010
Ulster County Highway/Bridge Department	845-340-3 100
Ulster County Mental Health Services	845-340-4 000
Ulster County Safety Office	845-340-3 410

Procedures for Obtaining Advice and Assistance from Local Government Officials

When deemed appropriate, the Superintendent of Schools or his/or designee will contact the appropriate local government agency or agencies for advice or assistance during an emergency situation.

District Resources Available for Use in an Emergency

Each Saugerties CSD facility is equipped with resources available for use during emergency situations. These include communication devices, first aid and medical supplies, food/water, fire extinguishers, flashlights, batteries, and emergency phone number lists. Additional resources (e.g. tools, adhesives, hardware) are located in the maintenance shop at the Hildebrandt Building and on the four utility trucks. Each Saugerties CSD facility can serve as a sheltering site, if required, during most emergencies.

The Saugerties CSD Transportation Department maintains a fleet of four 4x4 utility trucks, two one-ton dump trucks, two tractors/loaders, one box truck, one 15-person bus. Via shared services the district also has access to vehicles and equipment from the Town and Village of Saugerties and the Ulster County DPW.

Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies

The use of manpower and resources during an emergency shall be coordinated at each facility by the building administrator with direction from the Superintendent of Schools or his/her designee. The coordination of manpower may be further broken down into internal departments or divisions.

An inventory of resources will be made periodically but no less than annually and following each activation of the Building-Level Safety Plan.

Protective Action Options

(a) School Cancellation or Delay

The cancellation or delay of the Saugerties CSD educational programs shall take place pursuant to action taken by the superintendent or deputy superintendent of schools.

(b) Early dismissal

Early dismissal shall be implemented under conditions when it is imperative to return students to their homes as quickly as possible (e.g. an impending storm). The decision to dismiss school early shall be made by the Superintendent of Schools or his/her designee. Transportation is then notified to contact component school districts to send their buses to pick up students at the designated time. Persons in parental relation are notified via the local media and/or telephone chains. SCHOOL MESSENGER

(c) Emergency Evacuation

Emergency evacuation is implemented under conditions when it is no longer safe for students and staff to remain in the building (e.g. a hazardous materials spill). The decision to evacuate is made by the building administrator or

his/her designee. Once out of the building students will be assembled by class groups, or some other means, and at designated areas to be accounted for by staff members. In some cases students will be taken to an alternative location off site. All students and staff shall remain outside the building until it has been deemed safe for them to return by local emergency responders and the Saugerties CSD administration. If the decision is made to dismiss for the day, the conditions of section (b) apply.

(d) Sheltering

Sheltering, inside the school, is implemented under conditions when it is safer for students and staff to remain inside the building than to evacuate or be dismissed early (e.g. a tornado warning). The decision to shelter students on site is made by the building administrator or his/her designee. Where to shelter students and staff on site will depend upon the nature of the emergency. During a high wind advisory or tornado warning, for example, sheltering should take place at the building's lowest level in interior rooms or corridors (preferably away from windows & doors). Other emergencies may call for students and staff to remain where they are (i.e. lockdown). Plain language should be used to inform staff members what actions to take. If the sheltering period is to be extended more than a few hours, arrangements to meet basic human needs (toilet facilities, water, food) must be accounted for.

Each school has food in stock in the kitchen pantries. In addition, there is food in the walk in coolers and freezers at the Junior-Senior High School.

Sheltering off site may be required when students and staff cannot remain in the building or on school grounds but also cannot be dismissed. Such conditions require that an alternative site be available and that a means of moving or transporting students be arranged. Sheltering sites have been established at the previously identified locations.

(e) Terrorist Threats & Activities

In the event of terrorist threats or activities, building administrators shall be instructed by the Superintendent of Schools or his/her designee to follow the recommended actions outlined in the NYS Homeland Security System for Schools. The actions recommended are based on the level of alert declared by the state and federal governments.

Section IV: Recovery

The extent of, and need for, disaster or emergency recovery depends in large part upon the nature of the incident. The Saugerties CSD administration will provide the necessary resources to ensure as smooth a transition back to normal operations as possible following an emergency or violent incident.

- A. The Saugerties CSD will support the Emergency Response Teams and the Post-Incident Response Teams in school buildings affected by emergencies or disasters by providing both financial and logistical support. The agency will also assist these teams by interfacing with relevant regulatory agencies and the media.
- B. The Saugerties CSD district office, under the direction of the Superintendent of Schools, shall facilitate the coordination of disaster Mental Health Resources by interfacing with the State Emergency Management Office, the NYS Office of Mental Health, and the American Red

APPENDIX A

BOMB THREAT

Evaluate and identify the threat situation. Use Bomb Threat Instruction Form
Call 911.

Do NOT use Fire Alarm.

Notify building administration

Initiate a Hold in Place. Advise All Staff to scan their area for anything unusual or suspicious.
Scan and clear area that students are to be moved to. If necessary, evacuate the Building. Take student information.

Move students so that they are clear of the building,

Shut off all radios and cell phones.

Set up command post.

Notify Superintendent's Office.

Wait for Law Enforcement, inform them and follow their directions.

Contact transportation supervisor.

If necessary, institute a "Return Home" or "Off Site" plan, or

Terminate emergency. Resume instruction.

INTRUDER

Notification to Main Office

Administrator in charge to Identify and Evaluate situation

Call 911.

Immediate Lockdown Procedures announced and followed.

SRO, if available, contacted and to proceed immediately to building involved.

Contact Superintendents' office

Wait for Law Enforcement, inform them and follow their directions.

HOSTAGE SITUATION

Identify and evaluate situation. Who is in the area? Are there any other hazards?

Call 911.

Notify building administration

Contact the Superintendent's Office.

Initiate a lockdown or evacuation.

Take student information and cell phones.

Check that all students and staff are accounted for.

Set up command post.

Wait for Law Enforcement. Notify and advise of the situation and follow their instruction.

If necessary, institute a "Return Home" or "Off Site Sheltering" plan, or

Terminate emergency. Resume instruction.

KIDNAPPING

Identify and evaluate situation.

Call 911

Notify building administration

Contact the Superintendent's office.

Set up command post.

Wait for police, Law Enforcement. Notify and advise of the situation and follow their instruction.

FLOOD

- Monitor weather radio warnings.
- Review flood plain maps and transportation routes.
- Contact Superintendent's office.
- Contact transportation supervisor.
- If necessary, institute "Shelter" or "Return Home" plan.

SNOW/ICE STORM

- Monitor weather radio warnings
- Contact Superintendent's office.
- Contact transportation supervisor.
- If necessary, institute "Shelter" or "Return Home" plan.

HAZARDOUS MATERIALS INCIDENT

- If incident is inside the building move everyone away from the area of the spill/leak and perform a normal building evacuation.
- Call 911.
- If incident is outside the building initiate a Hold in Place and call 911.
- The facilities department will be notified to shut down all ventilation.
- Wait for Law Enforcement & emergency services and follow their instruction.

TORNADO WATCH/WARNING

- Monitor weather radio warnings.
- If tornado **watch** is issued, continue to monitor weather radio and utilize trained tornado spotters, if available.
- If tornado **warning** is issued, curtail all outdoor activities and immediately bring all students and staff inside building.
- Move staff and students to pre-designated sheltering locations.

THUNDER/LIGHTNING STORM

Monitor weather radio warnings.

Based on radio warnings, curtail all outdoor activities and immediately bring all students and staff inside building.

Continue normal indoor activities until weather radio warnings warrant moving staff and students to pre-designated sheltering locations.

FIRE

Sound alarm if not already activated.

Take student information and cell phones.

Evacuate building.

Move students clear of building.

Check to see if all students are accounted for.

Contact the Superintendent's Office.

Set up command post.

Wait for the fire department to arrive.

If necessary, institute an "Off Site Sheltering" or "Return Home" plan.

Terminate emergency. Resume instruction.

EXPLOSION

Sound fire alarm.

Take student information.

Move students clear of the building. Communicate by hard wire phone, bull horn, and courier.

Check to see if all teachers have all students accounted for.

Set up command post.

Contact Superintendent's Office.

Wait for emergency services (fire department, police) to arrive and advise of situation.

If necessary, institute a "Return Home" or "Off Site Sheltering" plan.

GAS LEAK

Upon discovery of a gas leak or detection of odors (i.e. mercaptan) notify: main office, facilities, school principal, and SRO, if available.

Facilities staff will isolate gas leak and activate emergency gas shut off for that location (e.g. science lab).

If the cause of gas leak is unknown, the principal or designee will call 911 to alert fire service and

Central Hudson gas leak response at (800) 942-8274.

Evacuate the building leaving lights as they are. DO NOT use the fire alarm.

Assemble in Emergency Evacuation Safety Zones.

Wait for the all clear and return to normal activities.

SYSTEM FAILURE

Assess situation. Determine if problem is internal or external.
Contact facilities department.
Contact Superintendent's Office.
If there is a question of safety of the building occupants initiate evacuation.
Otherwise Hold in Place.
If necessary, institute "Shelter" or "Return Home" plan.
If necessary, institute a "Return Home" or "Off Site Sheltering" plan, or
Terminate emergency. Resume instruction.

STRUCTURAL FAILURE

Assess situation. Determine if problem is internal or external.
Contact facilities department.
Contact Superintendents' office.
If there is a question of safety of the building occupants initiate evacuation.
Otherwise Hold in Place.
If necessary, institute "Shelter" or "Return Home" plan.
If necessary, institute a "Return Home" or "Off Site Sheltering" plan, or
Terminate emergency. Resume instruction.
Contact design professionals.
Implement Continuity of Operations Plan (COOP).

SICK/INJURED PERSON

Identify injured or sick person.
Contact school nurse & building administration.
Follow procedure according to building policy.
Initiate Hold in Place.
If needed parents or family members will be notified.

SCHOOL BUS ACCIDENT

If able the driver will account for all students and evacuate them if it is unsafe for them to remain on the bus.
The driver will contact the transportation supervisor who will call 911.
The transportation supervisor will contact the Superintendent's office.
The building principal or assistant principal and the school nurse will go to the scene of the accident.
Any injured students will be evaluated on-site by medical personnel.
If needed parents or family members will be notified.

MASS ILLNESS/EPIDEMIC/PANDEMIC

Should Saugerties Central School District determine a mass illness/epidemic is underway in the district the following actions will be taken:

Initial Response Protocols First 24 Hours

Acti on	Responsible Individual(s)
Identify illness pattern/Contact District Physician Quarantine student away from the masses	School Nurse Building Administrator
Attempt to determine the causative or etiologic agent	School Nurse
Notify the Ulster County Health Department	Building Administrator
Notify the District Superintendent	Building Administrator
Notify the parents of stricken student(s)	School Nurse Building Administrator
Determine who else (students and staff) may have been exposed	School Nurse Building Administrator
Meet with the public health officials, apprise them of the situation, and provide any assistance necessary	Building Administrator District Superintendent Director of PPS
Under direction of Health Department, initiate Early Dismissal Plan if warranted	Building Administrator District Superintendent Administrative Aide for Transportation
If Early Dismissal Plan is enacted, notify those in parental relation via: -Local Media/Radio Stations -All Call -Social Media	Building Administrator District Superintendent District Webpage Supervisor Secretary in charge of All Call Community Relations
Sanitize building according to Ulster County Health Guidance	Head Custodian Maintenance Foreman
Communicate district status with those in parental relation and staff	District Superintendent District Webpage Supervisor Secretary in charge of All Call Community Relations
Reopen building(s) upon guidance from Ulster County Health Department	District Superintendent

Departmental Response Protocols

Should Saugerties Central School District be directed to close a building or buildings by the Ulster County Department of Health, the following departments will take the following actions:

Academic Response Protocols

It is the expectation that teachers are supplying work and providing feedback to students

Action	Responsible Individual(s)
Notify all stakeholders of the Educational Learning Plan (In-person, Hybrid, Remote)	District Superintendent
Notify all stakeholders if the buildings are physically open.	District Superintendent
Communicate learning expectations to students and families. Possible ways to communicate: <ul style="list-style-type: none"> • Google Classroom • Google Hangouts Meet (tutorial attached to staff in email) • Zoom (Tutorial link:) https://www.youtube.com/watch?v=3WBpYCLLnY4&feature=youtu.be • Schoology • District Supported Webpage • Email • Posting Video Lessons • Posting Smartboard Recordings Possible Assignments: <ul style="list-style-type: none"> -iReady -IXL -Continue Projects Started in Class -Technology Based Activities -Current Events 	Classroom Teachers
Provide feedback to students where appropriate	Classroom Teachers

IT Department Response Protocols

Action	Responsible Individual(s)
Continue to maintain District Supported Technology	District Technology Coordinator
Distribute devices as necessary	District Technology Coordinator Director of Human Resources
Ensure educational staff have access to devices as necessary	District Technology Coordinator & Building Level Computer Lab Teaching Assistant
Ensure the following individuals have access to required technology and systems: -Payroll Officer -District Treasurer -Accounts Payable -Transportation	District Technology Coordinator Business Official

NOTES: District Technology Coordinator is looking into establishing remote access to staff computers and setting up a designated laptop should business office staff not be allowed in the Hildebrandt Building.

Custodial and Maintenance Response Protocols

Action	Responsible Individual(s)
Prioritize cleaning of buildings	Head Custodian District Superintendent Department of Health
Specify Cleaning Procedures according to Department of Health Guidelines	Head Custodian Department of Health
Daily Checks of buildings as allowed by Department of Health	Maintenance Foreman

Special Education Response Protocols

Action	Responsible Individual(s)
Communicate to guardians that all CSE/CPSE Meetings will be canceled and rescheduled	Special Education Office District Webpage Supervisor Secretary in charge of All Call Community Relations

NOTES: Special Education Office may be used as a backup Central Administration Office or used to house students should student be relocated.
60 Day turnaround time on initial testing will be maintained.

Business Office Response Protocols

Action	Responsible Individual(s)
Communicate with District Technology Coordinator and the Business Official to ensure access to payroll software should District Offices be closed	Payroll Officer Technology Coordinator Business Official
Communicate with District Technology Coordinator and the Business Official to ensure access to banking website necessary funds to pay: -Payroll (Priority) -Medical Insurance (Priority) -Debt Service (Primary-Two times per year)	District Treasurer District Technology Coordinator Business Official
Communicate with District Technology Coordinator and the Business Official to ensure access to nVision and banking website to pay: -Medical Insurances (Priority)	Accounts Payable Clerk District Technology Coordinator Business Official
Ensure building secretaries send daily attendance to the Business Office	Director of Human Resources
Communicate with District Technology Coordinator and Business Official to ensure to Transportation Software is loaded on Transportation Laptop	Administrative Aide for Transportation District Technology Coordinator
Communicate transportation changes with guardians	Administrative Aide for Transportation District Webpage Supervisor Secretary in charge of All Call Community Relations
Collect and process business office mail	School Driver Messenger Business Official Business Office

Notes: Director of Human Resources will encourage staff to enroll in Direct Deposit as technology to print paychecks may not be available if the Hildebrandt Building is Closed.

Food Service Response Protocols

Action	Responsible Individual(s)
Develop plan to distribute food should we be closed for an extended period of time	Cafeteria Manager Superintendent Director of Human Resources
Identify locations to distribute food within community with the assistance of local officials	Cafeteria Manager Superintendent Director of Human Resources

Social Emotional Response Protocols

Action	Responsible Individual(s)
Identify locations in the community, with the support of local officials, to provide social emotional support	Superintendent Director of Human Resources
Coordinate the staffing of these locations	Superintendent Director of Human Resources Director of PPS

The Custodial Staff's Current Procedures

Cleaning supplies we currently use are on the approval list.
Custodians have been instructed to use gloves when cleaning.
Custodial and maintenance staff may be reassigned to meet the needs of the district.

Action	Frequency
Disinfecting desks	Daily
Disinfecting doorknobs	Daily
Disinfecting railings	Daily
Disinfecting bathrooms	Daily
Disinfecting common area countertops	Daily
Disinfecting light switches	Daily
Refill hand sanitizing stations	As necessary
Disinfect areas with Electrostatic Disinfecting Mister sprayers	HS Nurse office Daily Buildings once per week
Keyboards in computer labs	After each class by Teacher/Teaching Assistant
Post handwashing signs in all district bathrooms	In process
Refill soap dispenser with antibacterial soap	As necessary
Disinfecting lockers at Jr./Sr. High School	Weekly
Disinfecting weight room	After each use by those that use it Custodian with Electrostatic Disinfecting Mister sprayer

Computer/Technology Cleaning Procedures

Action	Responsible Individual(s)
Clean the following after use of public device: Keyboard Mouse Touch Screen Chair Headphones Copy Machines Phones	Staff member using the device or assisting students using the device.

General Response

Action	Responsible Individual(s)
Identify the status of buildings and operating hours. Define entry protocols. Communicate this information to all stakeholders.	District Superintendent
Maintain supply of PPE including but not limited to: <ul style="list-style-type: none"> • Disposable Masks • N95 Masks • Face Shields • Gowns • Gloves 	District Health and Safety Coordinator Building Principals Building Nurses Head Custodian Sr Inventory Control Asst
All hours of employment and location of work will be documented in the event they are needed for tracing efforts.	Building Principals Direct Supervisors

The District maintains that while the following staff members are considered essential, it is dependent on the emergency, the needs of the District, and the particular duties required that they be physically present at work each business day during the emergency period. While the staff members are essential, this does not mean that all such employees will be required to report to work on campus. It will be up to the individual's immediate supervisor to determine necessary staffing levels, and if an essential employee is to physically report to work on a given day (during the emergency period). In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of essential employees:

Designation of Essential Function Staff in the Event of an Epidemic

Position/Title	Department	Specific Functions for Which Deemed Essential
Maintenance Workers	Maintenance and Custodial	Need to maintain the physical facilities (grounds, heat, HVAC, sewer, plumbing, electrical, etc.) This staff may also be utilized to assist with the cleaning and sanitization of buildings.
Head Custodian Custodian Custodial Workers	Maintenance and Custodial	Needed to maintain the cleanliness and sanitation of the building at all times.
Senior Inventory Control Assistant School Driver/Messenger Head Bus Driver	Maintenance and Custodial	Delivery of mail and packages Support Meal delivery This staff may also be utilized to assist with the cleaning and sanitization of buildings.
School Lunch Manager Cook Assistant Cook Typist Food Service Helpers	Food Service/Cafeteria	Prepare and distribute meals to students who request it. Complete required business functions.
Typist Senior Typist Clerical Stenographer Data Clerk	Building Level Secretaries	Support teaching and administrative functions including but not limited to: -answering phone calls -processing purchase orders -other clerical responsibilities
Business Official District Treasurer Administrative Aide Senior Account Clerk Account Clerk/Typist Account Clerk	Business Office	Processing of: -accounts payable -accounts receivable -payroll -tax collection -routing of students on buses -general office work that requires interacting with the public via phone or potentially in-person
Administrative Assistant Secretary to the Superintendent Typist	Superintendent's Office	Support District Level Administrators Support HR Functions Support Educational Technology Functions
Administrators	Building and District Level	Critical to the day-to-day operations of the District including support for remote instruction.
Information Technology Department	IT Support	Support technology needs for the daily instruction of students and staff. Distribute technology devices. Maintain digital

		infrastructure.
Nurses	Nurses	Support the medical needs of our students and staff. Assist with the socio-emotional need of staff and students. Assist with medical recommendations from the Department of Health, State, or CDC.
Teachers Counselors Social Workers Other Student Support Professionals	Instructional Staff Pupil Personnel	Provide instruction and support to students and staff. Provide accommodations as stated in IEPs and 504 Plans.
Teaching Assistants Teacher Aides	Support Staff	Fulfill accommodations as stated in IEP and 504 Plans. Assist with the management and supervision of students. Monitor isolation room.
Lunch Monitor Door Monitor	Monitors	Assist with building entry procedures/screening. Provide assistance for distributing meals. Monitor isolation room.
School Resource Officer	Safety and Security	Support student's socio-emotional needs. Support students through the distribution of materials and house visits as necessary. Assist with safety and security across the district.

Designation of Non-Essential Function Staff in the Event of an Epidemic

Any employees deemed non-essential employees will be surveyed to determine what technology requirements they may need to complete essential work-related activities. Any non-essential employee who requires a computer to complete their work-related activities will be supplied one as a loaner from the Technology Department if one is available. It will be the responsibility of the employee to maintain said device and return it to the District upon their return to work. Phone lines may be forwarded, or staff can retrieve messages from their school voice mail. There may be some staff who will not be able to telecommute nor will they be needed to work on campus. The need for these staff will be determined on a case-by-case basis and by job title.

Staggered Work Shifts

To the extent possible, and consistent with collective bargaining agreement requirements, the District will stagger work shifts of employees and contractors performing essential functions. In order to plan and maintain the safest environment possible, employees will be required to sign up in advance in a manner designated by the District indicating the location and hours working in the building. All entrances will be locked and monitored. Employees will utilize their access cards for entrance which documents their arrival on premises. Visitors will not be allowed into District buildings unless there is an appointment and a need for a face to face interaction as determined by the building administrator.

Maintaining Personal Protective Equipment

The District has purchased masks to supply students and staff if needed. In addition, the District has purchased all other recommended PPE products for staff that may be required. The District will evaluate its inventory on a bi-weekly basis to determine if more PPE supplies are required to be ordered. The District will maintain sufficient protective equipment to provide at least two

pieces of each type of PPE to each employee and contractor performing essential functions during any given work shift over at least six months. The District is part of a CoSer through Ulster BOCES for the purchase of PPE products as well as purchasing products from other vendors that have supplied us with PPE products and being part of a Cooperative purchase agreement that has PPE dedicated resources already approved for purchase. All PPE will be stored at a location that is easily accessible to distribute to all buildings should the need arise. The location is a temperature-controlled environment that allows for safe storage of all PPE products.

Daily Cleaning Guidelines During an Epidemic

The District will comply with CDC, Department of Health, and/or State guidance regarding guidance for cleaning and disinfection of schools. Students will not be present when disinfectants are in use and will not partake in cleaning and/or disinfection activities. The District will maintain logs that include the date and time that bathrooms are cleaned and disinfected. All rooms will be cleaned and disinfected according to the set schedule in each building. The District will use approved cleaning and disinfection supplies. Custodial and Maintenance work hours may be adjusted to meet the needs of the district.

1. Throughout the day the following will occur
 - A. Cleaning and Disinfecting of high touch area including but not limited to:
 - All door handles (exterior and interior)
 - Railings
 - Tabletops
 - Light switches
 - B. Clean common restrooms multiple times during the day.
 - C. Clean and disinfect classrooms if/when rooms are vacant.
 - D. Clean the following after use of a public device: (Cleaning performed by staff member using or overseeing students using devices.)
 - Keyboard
 - Mouse
 - Touch Screen
 - Chair
 - Headphones
 - Copy Machine
 - Phones

2. When Students leave the Building
 - A. Cleaning and disinfection of desks, tables, flat surfaces.
 - B. Cleaning and disinfection of high touch area including but not limited to:
 - All door handles (exterior and interior)
 - Railings
 - Tabletops
 - Light switches
 - C. Disinfecting of classroom surfaces via Electrostatic Disinfecting Mister.
 - D. Cleaning and disinfection of all bathrooms.
 - Toilets
 - Sinks
 - Handles in stalls
 - Paper towel dispensers/hand dryers
 - E. Cleaning and disinfection of Nurses Office and Isolation Room
 - F. Cleaning and disinfection of Offices

Cleaning Procedures for Areas that Need to be Disinfected due to a positive or Designated Positive Case

- Close off areas used by the individual who is suspected or confirmed to have the disease
- Open outside doors and windows to increase air circulation in the area
- If feasible, wait 24 hours before cleaning and disinfecting all affected areas
- Follow cleaning guidance document (based on CDC, Department of Health, and/or State guidelines) to clean and disinfect all areas of potential exposure
- Once affected area(s) have been cleaned and disinfected, the area(s) may be reopened for use

Protocol for Documenting Precise Hours and Work Locations

Employees and contractors performing essential functions will have their hours and work locations, including off-site visits, documented for the purpose of contact tracing in a manner designated by the District. In the event someone is working remotely and contracts the communicable disease the District will be notified by the local Department of Health. Additionally, in consultation with the local health department contact tracing will commence to assist the Department of Health with tracking of the disease.

Emergency Housing for Essential Employees

In the event emergency housing is necessary for essential employees, the District will reach out to local hotels in a 15 miles radius from the district's central office. This may be used in the event it is necessary to further contain the spread of the communicable disease.

Protocol for Individuals Who May Exhibit Symptoms of a Communicable or Infectious Disease

- Students and staff with symptoms of illness will be sent to the building's health office. This office will be called before anyone is sent.
- The school nurse, wearing appropriate PPE, will assess individuals to determine if symptoms are related to chronic conditions such as asthma and allergies or a possible communicable or infectious disease.
- If the school nurse is not available, schools will isolate and dismiss any student or staff member who has a fever or other symptoms of a communicable or infectious disease that are not explained by a chronic health condition for follow up with a health care provider.

If Students or Staff become ill with symptoms of a communicable or infectious disease at School and are sent to the school's health office, the school nurse will notify the building Principal and arrange to have the student escorted to the designated isolation room.

- Students will be supervised by an adult utilizing appropriate PPE
- The school nurse will call the parent/guardian to pick up the student.
- Students will be escorted from the isolation area to the parent/guardian
- The parent or guardian will be instructed to call their health care provider, or if they do not have a health care provider, to follow up with a local clinic or urgent care center
- The building principal will contact the Health and Safety Coordinator: Director of PPS (Dr. Lisajane Kappler)
- The Health and Safety Coordinator will contact the District's Medical Director: Dr. William Maliha and the county health department.
- Saugerties Central School District will comply with NYS or Federal laws regarding leave provisions. Should provisions not be afforded by state or federal law, the employee may be able to use their accumulated time to cover the time to receive

testing,
treatment, isolation, or quarantine.

Additional measures include:

- Students placed in the isolation room will be separated by at least 6 feet
- Areas used by a sick person will be closed off until after cleaning and disinfection has occurred
- Opening outside doors and windows to increase air circulation in the area
- Waiting at least 24 hours before cleaning and disinfection
- All areas used by the person suspected or confirmed to have a communicable or infectious disease will be cleaned and disinfected. Once the area has been appropriately cleaned and disinfected it can be reopened for use.
- Individuals without close or proximate contact with the person suspected or confirmed to have a communicable or infectious disease can return to the area and resume school activities immediately after cleaning and disinfection.
- Following guidance from the Department of Health, contract tracing will begin. Families of students who are at an increased risk due to contact will be notified.

If emergency warning signs present such as trouble breathing, persistent pain or pressure in the chest, confusion, inability to arouse, bluish lips or face, 911 will be called and the operator notified that the person may have a communicable or infectious disease.

If a student or staff member reports having tested positive for a communicable or infectious disease, school administrators notify the school's Health and Safety Coordinator, who will notify the local health department to determine what steps are needed for the school community.

Student Traumatic Event/Suicide Response Plan

While we understand that each traumatic event will have distinct variables, the development of this protocol is aimed to help the District team support our students when a student is involved in a traumatic event, including suicide.

Post Intervention Plan

Initial Timeline:

- District Administrator is made aware of event. If validity or more facts need to be gathered, they will contact our School Resource Officer.
- District Administrator will contact building principal and support staff coordinator to develop time and location for the meeting with the District Crisis Intervention Team.

District Crisis Intervention Team Members:

- Director of PPS
- Support Staff Coordinator (Psychologist Grades 10-12)
- School Resource Officer
- School Social Worker (Grades 10-12)
- Deputy Superintendent
- Cahill Principal

Depending on the situation, the following members may be added to the team:

- Building Principal
- Building Social Worker
- Building Psychologist
- District PR Specialist
- Any other District Staff who can be of assistance during a crisis

- If possible, the student's family should be contacted, by a Crisis Team Member, before the meeting and asked:
 - What support they need from the School District/Building?
 - What information they are willing to share?
 - Who are close friends and check-in on siblings?

Ideally, a member who has a relationship with the family should reach out to the family.

- The District Crisis Team will determine if a message sent to the community is appropriate. The district administrator will work with the PR Specialist to develop the message.
- In the event of a death, the student should be disenrolled by the district to ensure attendance is not marked absent and robocall contacts family. In the event of a long-term absence, attendance should be notified to mark attendance excused.

At meeting:

- The District Crisis Team will identify further groups impacted by the traumatic event and develop a plan for connection and details of the plan to support. Groups to consider and items to consider for plan could include:

Group	Considerations
Close Friends	<ul style="list-style-type: none"> - Do staff members have connections with any of those friends? If so, they can contact them. - Is their safety a concern? - Will they be attending school? - What supports will these students need? - Designate an area of school for distressed students? - Are teachers specifically notified about these students?
Classmates	<ul style="list-style-type: none"> - What information is shared? - Do we help teacher prepare a script? - Will a staff member follow student's schedule to check-in on classmates?
Student Body	<ul style="list-style-type: none"> - Designate an area of school for distressed students - Appropriateness of moment of silence, flag at half staff, locker or sign memorials - Protocol for staff members for distressed students to access area - Will County Resources (included Ulster BOCES) be utilized?

- The plan needs to include the next school day and the subsequent days with an emphasis on more support progressing to less support.
- The District Crisis Team will identify a location for students who are in distress. The cafeteria manager will be notified of this location so beverages and food items can be provided.
- The District Crisis Team will determine if the County Wide Traumatic Response Team will be contacted for support or just for informational purposes.
- The District Crisis Team should consider providing support to staff impacted by the event or the response efforts.

Memorial

The District's goal should be to balance the students' need to grieve with the goal of limiting the risk of inadvertently glamorizing the death. In the event of a suicide, it is in the best interest of the school community to not permit memorials or services.

Debrief:

The District Crisis Team will debrief at the end of the first school day and establish dates for future debriefings. Based on the debriefing, additional steps/supports will be recommended as necessary. The building level support team should consider holidays and event anniversary and deem appropriate support. The District should consider providing support to staff impacted by the event or the response efforts.

Education and Awareness of Risk Factors for Youth Suicide

Staff will be provided yearly training on risk factors for youth suicide and the proper individuals to notify when behavior is observed or reported.

Procedures for Intervening if a Student Exhibits Risk Factors (Referral Services)

Students may be referred for intervention via:

- An Anonymous Alert via District Website
- Staff reporting student activity or concerning information shared with them
- Students notifying staff
- Self-reporting

It is the expectation that all staff members will immediately report concerning information to the Building Leader and/or any of the support staff trained in the Columbia-Suicide Severity Rating Scale.

The following staff in each building will be trained in the Columbia-Suicide Severity Rating Scale:

 Saugerties Columbia Form.docx

- Building Leaders
- Psychologist
- Social Worker
- School Counselor
- Nurse

*Certification Provided by: <https://cssrs.columbia.edu/training/training-options/>

Two trained staff members will administer the Columbia-Suicide Severity Rating Scale to the student. Once complete, one of the staff members will contact the guardian and relay the concern and the result of the assessment. All guardians will be provided with the following resources:

 Resource List for Students and Families 8.8.22.pdf

 SPCNY-Parents-Brochure.pdf

In addition, students may be referred to their therapist, Behavioral Health Urgent Care, Mobile Mental Health or transported to the Emergency Room.

Saugerties CSD Remote Learning Plan

What is Online Learning?

Online learning is a field of education in which courses are delivered remotely through the use of various technologies. Saugerties CSD Elementary Schools are committed to providing clear expectations for our students. In order to do so, online learning must be facilitated in a way that is respectful of student, family, and teacher circumstances. For students that do not have Internet access, we will have a plan for delivery.

Remote learning provides an opportunity for students and teachers to remain connected and engaged with the content while working from their homes. The key to success in remote learning is flexibility and consistency. Having a consistent daily meeting time, schoolwork calendar, and office hours allows students and parents to plan accordingly. Remote Learning is designed to provide students with an engaging online learning experience that includes clear expectations and outcomes. The learning experience will include online and offline learning activities that are aligned with the New York State Learning Standards. This may include instructional videos, live and recorded sessions, and/or online resources. Off-line resources may also be provided.

Asynchronous:

- Students learn at different times
- Communication is not live
- Possibly more convenient and flexible
- Allows students to work at their own pace
- Recorded and Pre-recorded lessons may be reviewed multiple times as needed

Synchronous:

- Students learn at the same time
- Communication happens in real time (live)
- Allows for instant feedback and clarification
- Zoom/Schoology/Teams Conference
- Students will sign on to the learning platform assigned to them by the classroom teacher

Office Hours

- Designated times for teacher to be available to students and parents
- Possible uses could be 1:1 or small group support (4-5 students)
- Teacher collaboration/communication

Guidelines:

- To the extent possible, the district will emphasize technology platforms that are familiar to students and approved by the district.
- Learning objectives will be communicated to students with each lesson.
- Content and skills will be introduced in a variety of ways.
- Teachers will track student progress to ensure participation and check-in with students and parents.
- Teachers will continue to assess student progress and provide timely feedback.
- Teachers will collaborate to develop consistent expectations.

Teacher-Student Check-ins

Checking in with students is often instrumental to the success of student online learning. You will want to know how your students are progressing. Frequent check-ins will allow teachers to catch student struggles and successes before it is too late. Teachers should reach out to students who are not attending to assignments.

Checking-in could include:

- Daily group email messages
- Google Docs commenting on student work
- Google Classroom discussion forums or other forms of text interactions
- Google Hangouts/Meet asynchronous/synchronous meetings
- Phone calls to students and families

Technology Access & Usage

All students in grades 6-12 will be provided with the opportunity to sign out a Chromebook to use for the entire school year. Students in grades K-5, will be provided with the opportunity to sign out a Chromebook should the need to go remote arises. Parents will be notified of this in the beginning of the school year. Additionally, at the beginning of each school year, the Digital Equity Survey will be sent home to identify the families that may require an internet connectivity device. The district will work to provide an internet connectivity device to any family that has such a need.

Should a student not be able to access electronic materials, the family should communicate with the school so that paper based assignments can be delivered.

Teachers are encouraged to use a variety of content to review and deliver new instructional material. The list below, contains technology tools and resources:

Google Apps for Education	Resources
<ul style="list-style-type: none">● Google Docs & Drive● Google Classroom● Google Sites● Google Hangouts/Meet● Google Drive● Google Email	<ul style="list-style-type: none">● Link to More Approved Sites

Instructional Guidelines

The teachers will provide students with synchronous instruction remotely from home. The instruction will consist of live interaction between the teachers and students. The online learning experience will be standards-based and will include high-quality rigorous instructional opportunities and learning experiences. It is important to note that the hours of instructional time are not defined as a student's time spent in front of the teacher or in front of a screen, but time engaged in standards-based learning under the guidance and direction of a teacher.

Office Hours: In order to deal with what could be overwhelming emails and questions from students and/or parents, we recommend teachers could designate a certain time of day to conduct "office hours". These office hours can be used to field student questions through email or other means. Office hours could be a two-hour

window in each school day, where students know that you will respond to their individual work-related questions.

Special Education

During Remote Learning, our special education staff (which includes special education teachers, teacher assistants (TAs) speech and language pathologists, social workers, school psychologists, occupational therapists, and physical therapists) will provide special education services using a variety of different strategies and online platforms based on an individual student's needs. Individualized materials will be used to meet the needs of each student based on their Individualize Education Plan (IEP). Special education staff will collaborate with families.

ENL

The ENL teacher will provide supports for students that meet their needs based on state regulations. The teacher will work with the classroom teacher to create and provide a schedule. The link and the schedule will be shared with the parents/students by the classroom teacher.

MTSS Teachers

Intervention services will be provided to students as originally scheduled for that day. Parents/guardians will be notified if their child qualifies for extra help to meet or continue his/her progress toward meeting the state standards. The goal of MTSS is to provide targeted instruction necessary for students to meet grade-level proficiency. During emergency remote learning, the reading or math specialist will give live instruction via Google Meets. The link and the schedule will be shared with the parents/students by the classroom teacher

Related Service Providers

- Speech/Language Pathologists should use Google Classroom to post grade-appropriate or age-level appropriate activities for students to access.
- Occupational Therapists should use Google Classroom to post activities for students to access. If this is not possible, alternate methods, such as uploading activities to email and Telephone calls will be used.
- School Psychologists should use Google Classroom or Google Sites to post applicable information and resources for students to access and Google Hangouts/Meet, Telephone calls, and email to communicate with students and their families.
- Social workers should use Google Classroom
 - Hangouts/Meet, Telephone calls, and email to communicate with students and their families.

Elementary Special Teachers:

Art,library, music, and PE teachers should have their own Google Classrooms or Google Sites and post lessons and assignments as per their weekly schedule.

Student Supports:

School psychologists, school social workers, and guidance counselors will collaborate with classroom teachers to meet the social/emotional needs of all students and are available for parents to speak to if you have any questions or concerns.

Tracking Participation:

- Students are assumed to be in attendance. If they indicate that they are away or sick, then a notice should be sent to the building principal to change their attendance to absent. However, teachers should keep track of student attendance daily.
- Teachers will track student progress and check-in with students who are struggling or not participating. After a 2 - 3 day period of non-participation, the classroom teacher will reach out to families to determine if additional support is needed. After an extended period of non-participation, a building administrator will reach out to families to determine if additional support is needed. In addition, teachers can reach out to support staff (social workers and psychologists) for assistance. Intentional non-participation could be reflected on a student's report card.

Student Responsibilities:

- It is expected that students and parents will not record remote learning sessions or content in any way, including, but not limited to, taking videos, photos or screenshots. Remote learning sessions and content will not be shared on any social media platform or other similar means.
- Create a space and dedicated time for learning
- Wear attire acceptable for school (during online conferences)
- Follow class schedule and be punctual to be their productive best
- Seek help when needed (by teachers, principal, etc...)
- Log into the classrooms daily – (If emergency days are extended for a duration)
- Demonstrate learning with the completion of assignments by established deadlines
- Engage in class conversations and focus on instructional videos, etc.
- Watch all instructional videos before completing assignments
- Communicate with their teacher – look back at assignments the teacher has reviewed and commented on
- Follow the Code of Conduct and demonstrate acceptable online behaviors
- Collaborate with peers using respectful language and behaviors
- Use equipment as outlined in the Acceptable Use Policy
- Support each other in this new way of learning
- Be patient with themselves and their teachers-everyone is learning together

If a Teacher is Absent

In the event a teacher is absent on a remote learning day, the district will make every attempt to provide synchronous learning by a certified substitute teacher. However, if a certified substitute teacher is not secured, students will be provided asynchronous learning. The teacher that is absent will be responsible to provide the materials to the students if the absence is short-term.

Grading:

- Teachers will use the district-wide report card to assess student progress in each content area.
- Teachers will seek to provide students feedback and grade assignments in a timely manner
- Teachers will monitor student progress and report such to parents.
- Teachers will use their current grading system to determine report card grades as well as district policies

Scheduling:

The Remote Learning Plan will be done full-time at home and consist of daily live substantive and meaningful interaction between the teachers and students. The online learning experience will be standards-based and

will include high-quality rigorous instructional opportunities and learning experiences. A remote learning schedule for emergency use days will be provided to parents/guardians, students, faculty, and staff. The schedule will be the letter day originally designated for that day.

Sample Elementary Schedule: 333 Instructional Minutes

Teachers will communicate the daily schedule via a school-approved platform.

Riccardi and Morse	8:45 AM - 9:00 AM	Office Hours
	9:00 AM - 2:58 PM	Students will sign on to the learning platform assigned to them by the classroom teacher at 9:00 a.m. The teacher will provide the students the schedule for the day.
Cahill	9:15 AM - 9:30 AM	Office Hours
	9:30 AM - 3:28 PM	Students will sign on to the learning platform assigned to them by the classroom teacher at 9:00 a.m. The teacher will provide the students the schedule for the day.

Sample Secondary Schedule: 331 Instructional Minutes

Senior High						Junior High		
Students W/ 5A lunch schedule			Students W/ 5B lunch schedule			Students w/ 6A lunch schedule		
Period	Start	End	Period	Start	End	Period	Start	End
Office Hours	7:45	9:45	Office Hours	7:45	9:45	Office Hours	7:45	9:45
1	9:45	10:13	1	9:45	10:13	1	9:45	10:13
2	10:17	10:43	2	10:17	10:43	2	10:17	10:43
3	10:47	11:13	3	10:47	11:13	3	10:47	11:13
4	11:17	11:43	4	11:17	11:43	4	11:17	11:43
5a	11:47	12:17	5	11:47	12:13	5	11:47	12:13
5	12:21	12:47	5b	12:17	12:47	6	12:17	12:43
6	12:51	1:17	6	12:51	1:17	6a	12:47	1:17
7	1:21	1:47	7	1:21	1:47	7	1:21	1:47
8	1:51	2:18	8	1:51	2:18	8	1:51	2:18

Work Place Violence Prevention

The Saugerties Central School District is committed to the safety and security of our employees. Workplace violence presents a serious occupational safety hazard to our staff.

Workplace Violence is defined as any physical assault or act of aggressive behavior occurring where a public employee performs any work-related duty in the course of his or her employment including but not limited to:

- i. an attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- ii. any intentional display of force which would give an employee reason to fear or expect bodily harm;
- iii. intentional and wrongful physical contact with a person without his or her consent that entails some injury;
or
- iv. stalking an employee with the intent of causing fear of material harm to the physical safety and health of such employee when such stalking has arisen through and in the course of employment.

.Acts of violence against any of our employees where any work-related duty is performed will be thoroughly investigated and appropriate action will be taken, including involving law enforcement authorities when warranted. All employees are responsible for: (a) helping to create an environment of mutual respect for each other and for visitors; (b) following all policies, procedures and practices; and (c) for assisting in maintaining a safe and secure work environment.

All incidents of violence or threatening behavior will be responded to immediately upon notification. All personnel are responsible for notifying the contact person designated below of any violent incidents, threatening behavior, including threats they have witnessed, received, or have been told that another person has witnessed or received. Reports will be sent to the Director of Human Resources.

Retaliation against an employee who makes a good faith report of violence or other disruptive behavior is strictly prohibited and shall be subject to appropriate corrective or disciplinary measures.

The District shall work alongside authorized employee representatives in developing and implementing the Workplace Violence Prevention Program, which at a minimum, shall include:

- evaluating the physical environment;
- developing the Workplace Violence Prevention Program; and
- reviewing workplace violence incident reports at least annually to identify trends in the types of incidents reported, if any, and reviewing the effectiveness of the mitigating actions taken.

Workplace Violence Prevention Program:

 Saugerties Workplace Violence Prevention Program 2024.docx

<https://docs.google.com/document/d/18-vnsaQxFKWaxhmuSzCYRWbLf7fB8Qwy/edit>